



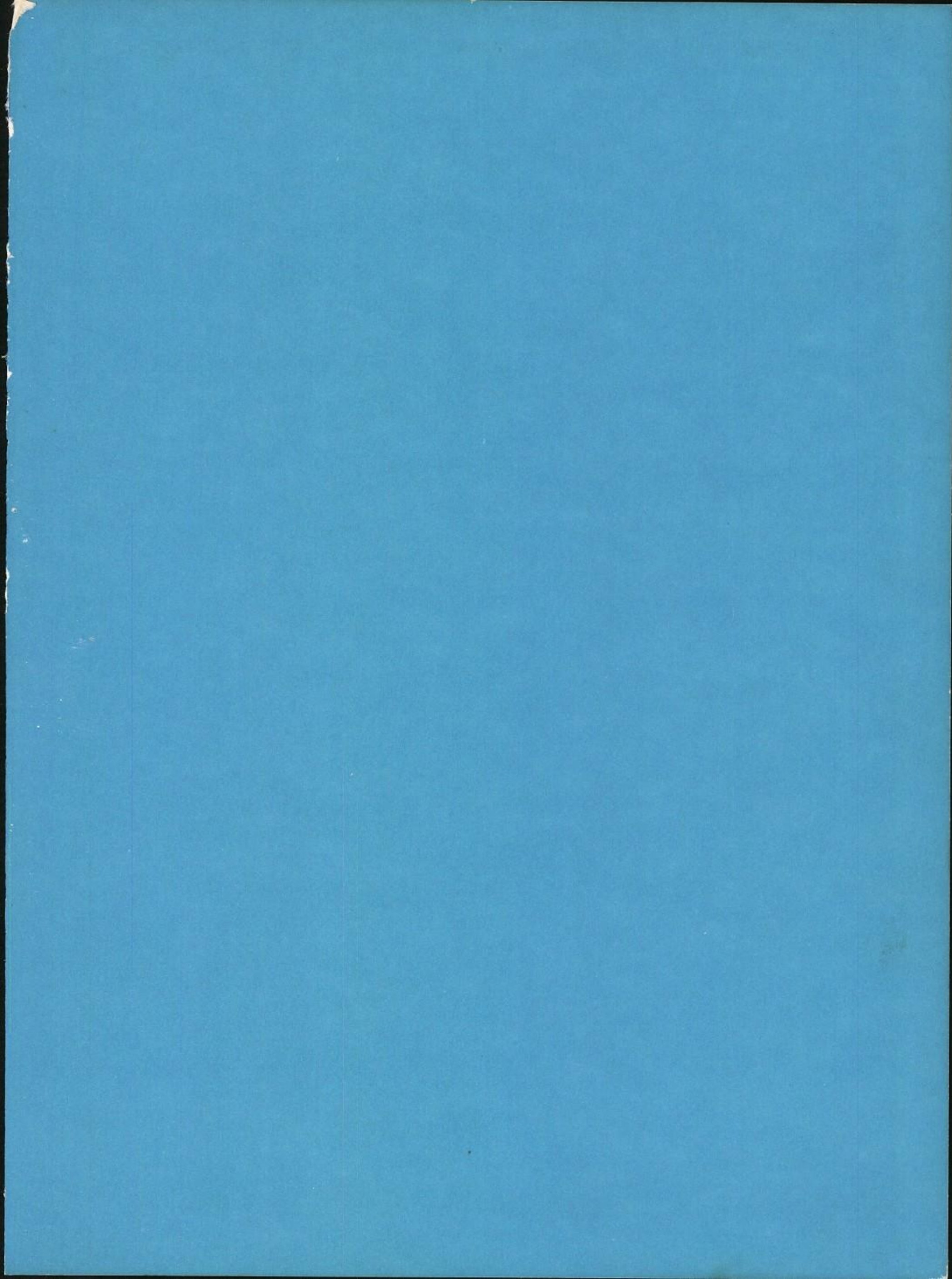
# Mirage

Betty Oakley

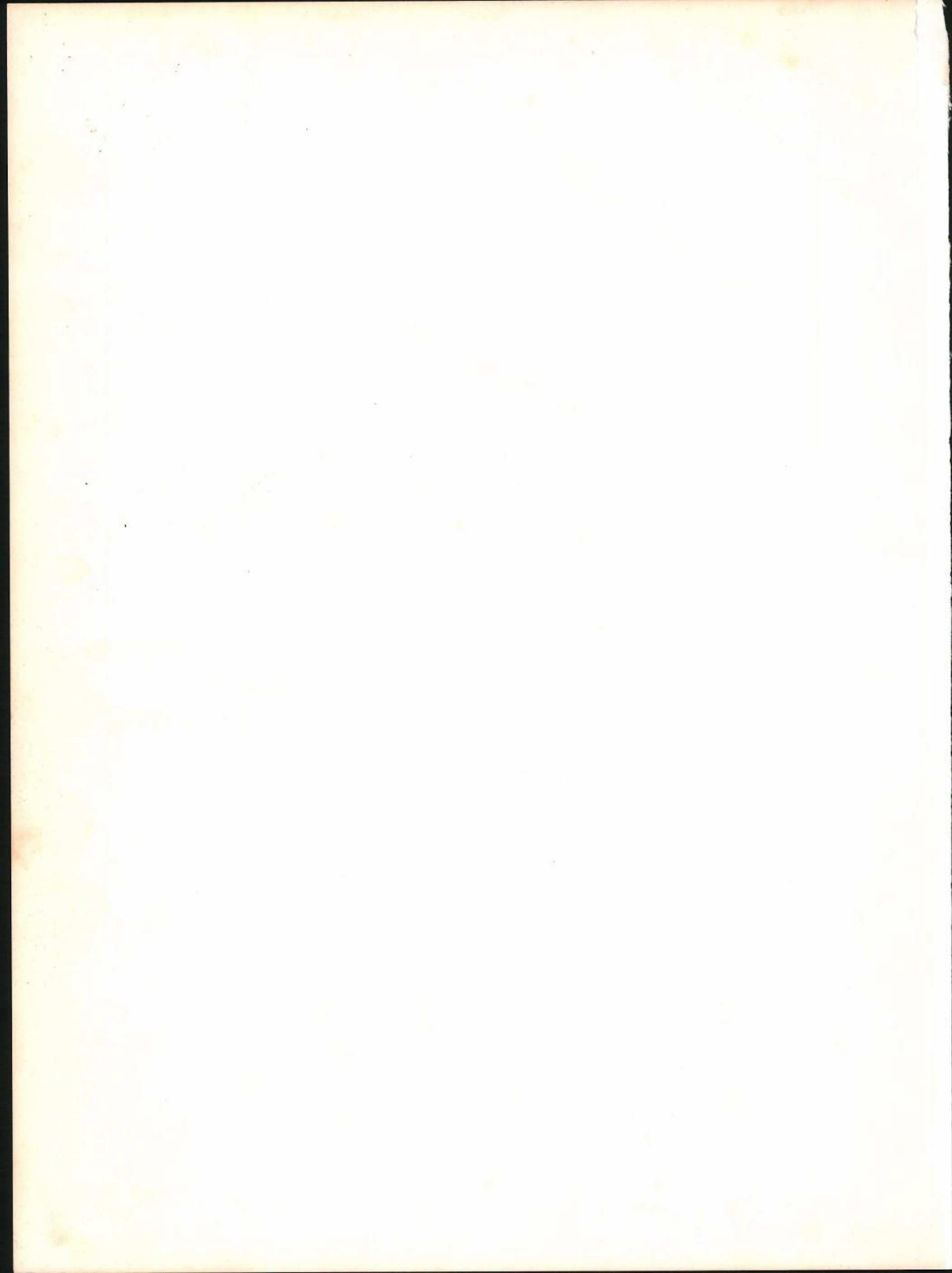
















MIRAGE 1973  
Lakeland High School  
LaGrange, Indiana  
Volume IX

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Alone within the mass of 650 fellow cohorts clutching books, pens, and rulers used to provide a wall not meant to be penetrated by faculty or classmates, members of the student body prepared to charge into life at Lakeland High School and face the empty stares and blank faces of other confused draftees. In anxious anticipation toward the upcoming year, returning classmates wondered what changes had taken place in their three month absence. Mixed facial expressions showed an unwillingness to surrender the excitement of summer, but friends were glad to be reunited once again.

With the arrival of the freshmen as well as the sophomores, over half the population of the school was new, inexperienced, and uneducated as to its customs and traditions. Finding themselves in the same dilemma, other rookies offered help. Mistakes were laughed about, while friendships developed. Smiles and happy words came as the younger set found its place amid the earlier confusion, and watched the juniors and seniors for guidance. Some concepts and experiments such as the senior lounge and team-teaching were new to all and had to be accepted by everyone.

# LIVING TOGETHER





As the year progressed, a sense of belonging and acceptance as Lakers developed from the effort of upperclassmen, who offered help and friendship. This radiated a glow of caring as feelings, spread by working together for a Laker accomplishment, produced a family type security, with a closeness and concern felt for others. Individuals discovered strength in numbers; if something was to be achieved, support was needed. Backing a cause the students believed in, whether it be the establishment of the senior lounge or the hope of a wrestling sectional triumph, Lakers pulled together to attain victory.

For seniors the realization that soon their whole life would be changed became something to ponder. The dream of graduation would soon be a reality as these experienced students became inexperienced adults. The memories, both good and bad, were recalled as friends relived experiences with laughs, a few tears, and perhaps the wish to have done things differently. They faced a world where adjustments in principles and beliefs must be made to accomodate the new-found peace of our nation.

Pitched into the world to be on their own, graduates passed from school's life into life's school.

A. Coming together from four separate environments, individuals merged at LHS to become an inseparable part of their school. Living together

and accepting each other ... enjoying life at school and having pride in it — these were factors that made the learning goal tolerable.

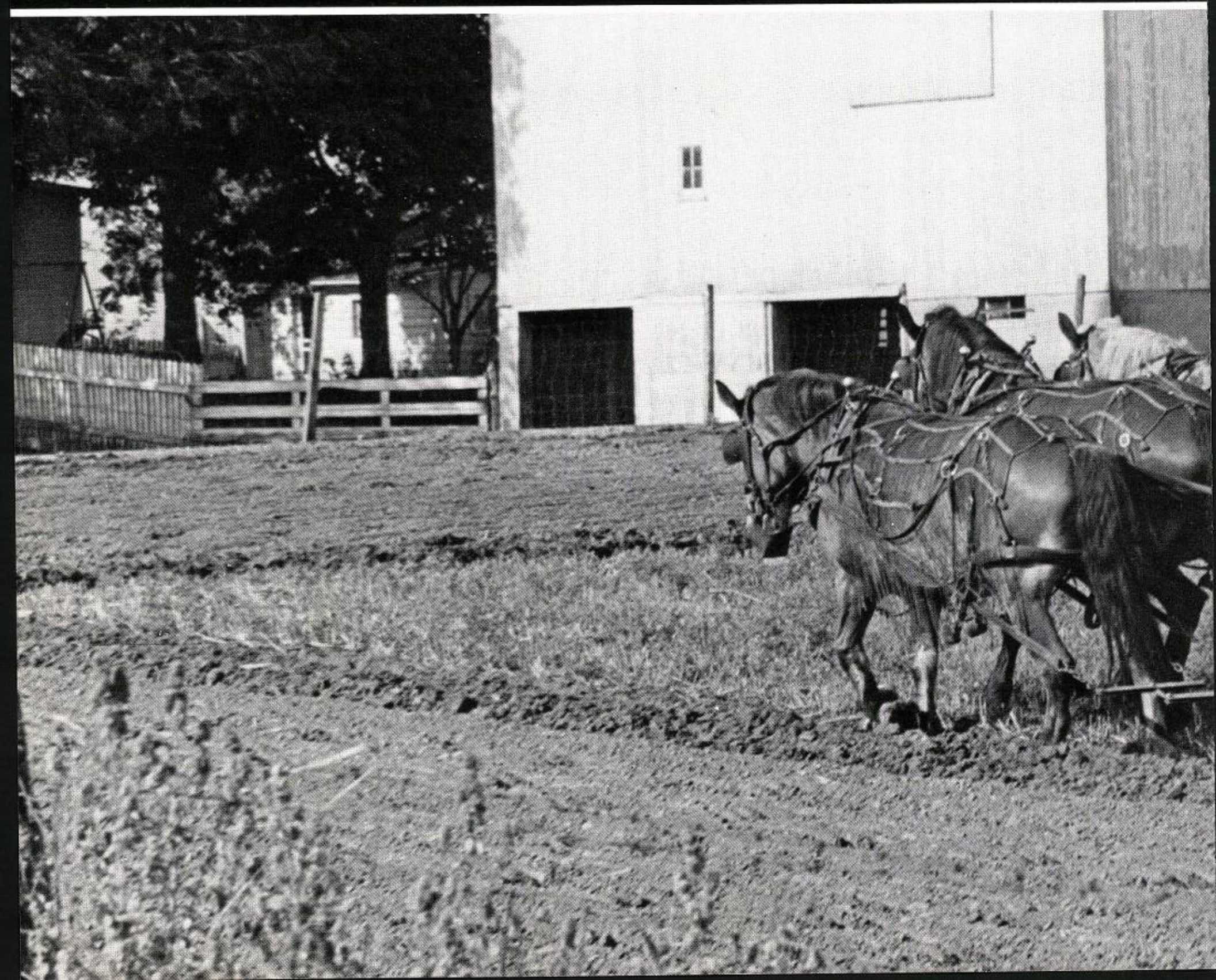




Opening doors for the first time, inductees of LHS discovered an atmosphere of learning where basic concepts, joined with original teaching procedures produced knowledgeable young adults. Though not fully able to relate to the world outside the classroom, a world in itself was developed from 8:20 to 3:25 within the walls of Lakeland, where students learned to accept or change the situations put before them. When a new development arose, it was put on trial — judged by students and faculty alike. The decision affected each according to his role in school life.

Boosting an awareness of people and their feelings; developing a concern for others and the ability to live together: Both were a part of the learning process as Lakeland. Accepting differing personalities and opinions prepared these young Lakers for the conflicts they would face in our present society. By experiencing actual difficulties on social and business levels, budding graduates prepared themselves to meet the real world of "hard knocks", and set their minds to improve their world. Building responsible citizens was a key goal of the learning process.

# Learning Together





Learning extended further than books. Experience revealed much to students about living. Breaking away from the old ritual of lecturing and note taking, experiments and actual participation accounted for a large percentage of the class hour. Under the new ICE program, one-half of the day was devoted to on-the-job training, while the other half included classwork. Audio visual aids and movies helped arouse student interest and deepen the omniscience of subject matter. These became familiar sights as they were frequently used by instructors to present material.

Boosting an awareness of people and helping to develop a concern for others, Lakeland prepares its students to learn from and live in harmony with people with differing beliefs. For LaGrange, this ability has been demonstrated successfully on the local and even the international level.

Having gained insight into living, by receiving and storing in their brains experience and knowledge of life within their school, graduates were ready to encounter and conquer the world and its problems. Twelve years of schooling were over, yet much was left to be learned. The end was the beginning. While school was only a mock society in a small-scale world, it served as a microlaboratory for young minds to test themselves. Before entering the world, young adults were gradually seasoned and accustomed to what they had been sheltered from as children, an often uncaring, selfish populus.





This is an age of competition. There is rivalry and even fighting between countries, within countries, and among races. People seem no longer to live for themselves, but only to beat others — to grow by crushing the spirit of a rival. There are no rules, no regulations, and often there is no love.

Lakeland too has rivals, yet our rivalry differs from the previous in that we know and live by sportsmanship, rules, and friendship. We live with and learn from our competitors sharing with them the loyal-

ty, honor, and pride which develop from honest competition. In all a deep respect and perhaps a form of love rising from the competition help us all climb away from the hostility of the world's misdirected gladiators.

At times competition seems a way of life with Lakers, not only on the sports fields, but at every level of contact between students. The day starts with a race for a parking space followed by a challenge to ace an exam, to be first in the lunch line or to maneuver the handsome

# Competing Together





senior into asking for a date by 3:00 p.m. Competition ebbs and flows within school sports, clubs, academics, social life, and even within the individual student himself. The more confident individuals find contentment in competing only with themselves, trying to better past goals and reach new heights of inner success.

With the successes and failures of competition. Lakers come to realize a sense of being gradually building into a continually changing view of self-identity. Abandoning a court in defection after defeat, slamming

a speeding line drive past the short-stop, screaming number sixteen across the finish line, raising the daily math grade to a C plus, or breaking the mile record at 4:38 all fuse to etch out the Laker character.

The experimenting, the fun, the striving, the improvement all blend to mold the competing teams at large and the individual competitors themselves. From it all comes the growing and the maturing.

This is an age of competition, yet we have not been and need not be crushed by it.

Lakers found the school a proving ground for setting and then reaching goals, goals which helped build identities and confidence.





For four years, Lakers live, learn, and compete together on the inside of a school world away from the eyes of the community. For most LaGrange County residents and parents, Lakeland sits behind a hill over which few LaGrange-ites care to pass. Parents lacking time, afraid of embarrassing their children, or feeling mildly apathetic about education seldomly enter Lakeland walls, leaving their sons and daughters to run their own school lives.

Although Lakeland is in a way a micro-cosm of LaGrange County mores and values Lakeland High truly does possess its own identity, its own character, its own unique IN-

SIDE world. This world, a mini-society deeply interested in the student's future and dedicated to working with and elevating the student, differs from the world outside its protective walls, an OUTSIDE world so busy paving the roads of progress, it sometimes forgets to build sidewalks for those who would rather walk than ride. In the outside world with its many opportunities for success, fledgling residents newly out of the school shell often battle social apathy more than the proverbial wolf at the door. Preparing for the frustration of this battle against a "too-busy-for-me-world" becomes a primary goal for Lakeland educators.





With varying degrees of success, Lakeland tries to ready its offspring for that first flight . . .

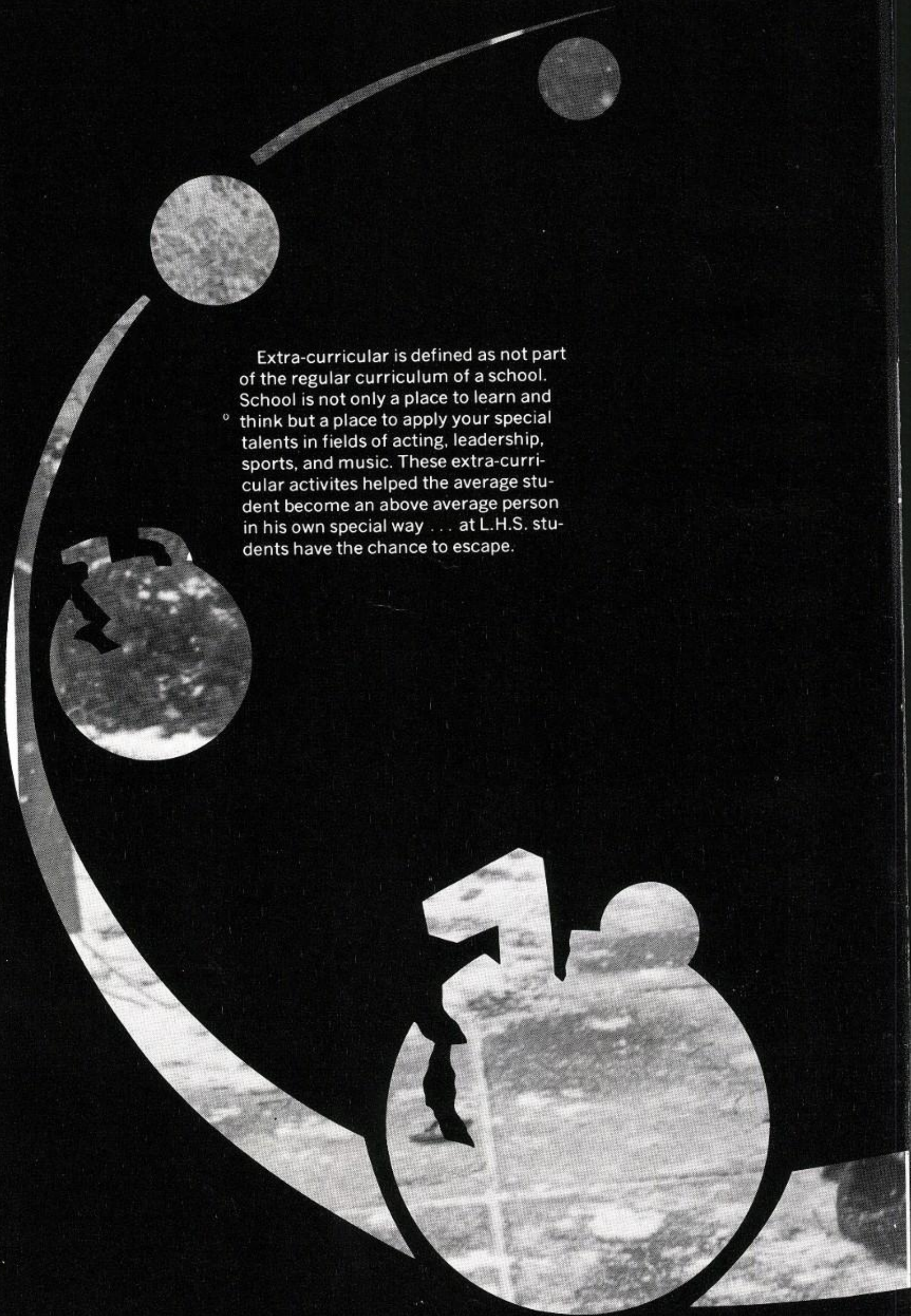
# From the Inside...OUT!





# ESCAPE

Extra-curricular is defined as not part of the regular curriculum of a school. School is not only a place to learn and think but a place to apply your special talents in fields of acting, leadership, sports, and music. These extra-curricular activities helped the average student become an above average person in his own special way . . . at L.H.S. students have the chance to escape.













# LHS fights the routine.

"What's to do?"

"Nothing. Just . . . sit."

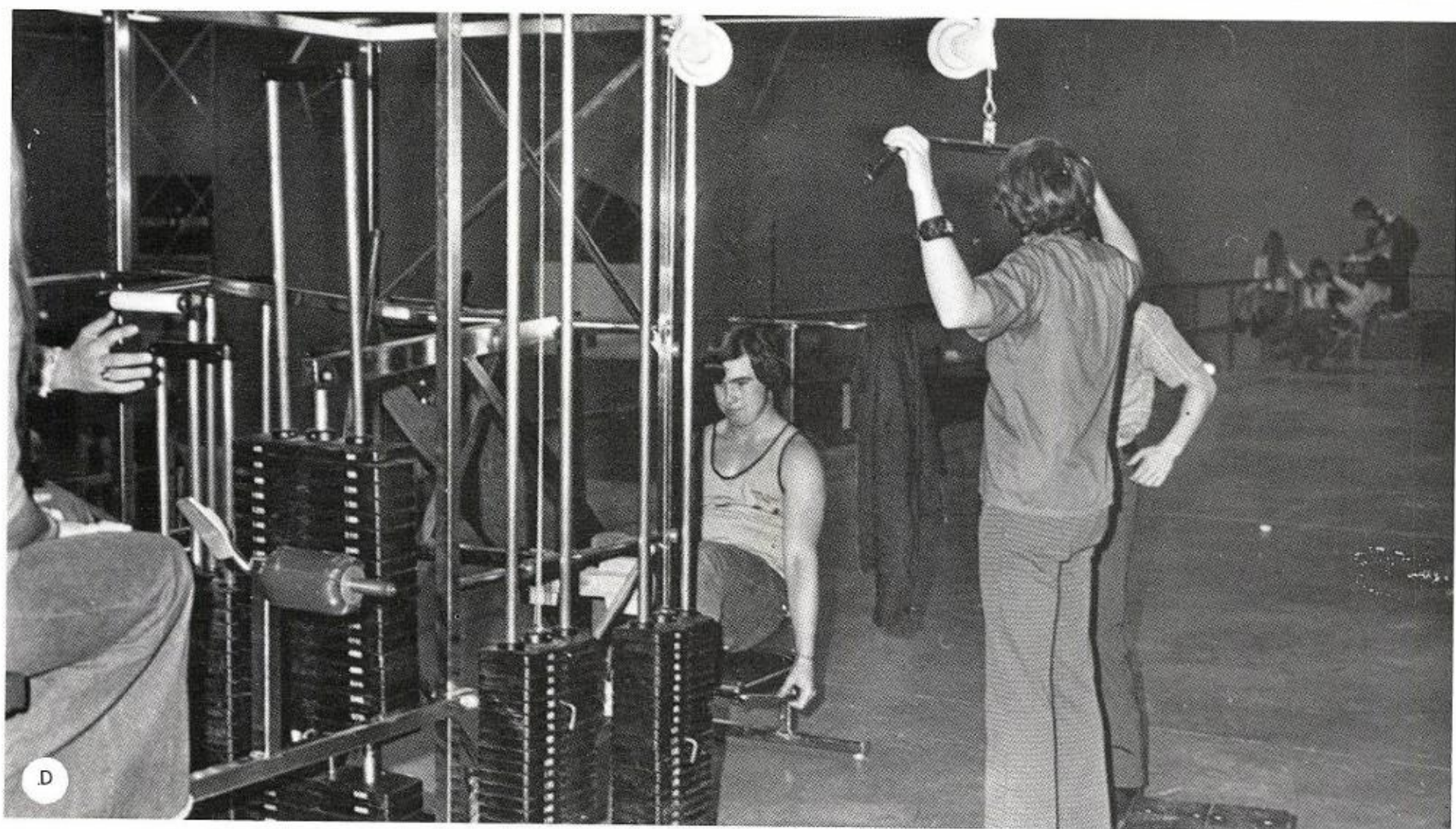
As routine seeped into the crevices of the mind sopping and bogging the creative spirit, students slipped into an apathetic cloud, a cloud which shrouded the **important** with webs of Do Nothing. Textbooks took a second place to the more demanding art of "killing time." For a depressed minority, marking time became an obsession, yet the majority of Lakers momentarily enjoyed the change of place and feeling renewed, returned to a productive work-a-day school world.

A: Skipping lunch, Dave Piper visits his barber senior Cathy Pearson. As shown here, athletes require more than just physical fitness for the preparation of a ball game.

B: It's homeroom and there's nothing to do. Talking and watching "Hollywood Squares" take up the time for Steve Darrow, Greg Lower, and Gene Landers.

D: While a convocation movie takes place in the auditorium, sophomore Vince Slone takes the option of developing a few muscles on the gym's weight machine.

Juniors Donna White and Deana Shew spend a few moments of free time practicing for the district music contest.



D



A: Involvement at Lakeland varies from day to day ... depending on the student body attitude. Here, at a LHS pep-session, the attention of students is divided among uninspired interests.



## Lakers share joy and agony.

Life goes on and the spark existing at Lakeland proved unique. Those ardently involved grew in spirit, knowledge, and ability, while others, counting the passing days, grew impatient, bored, and lifeless. For those involved, existing was participating and sharing their joys and agonies, but also comprehending and understanding. Be it in sports or academics, only the best was good enough. Perfection was their goal, and their will to put forth all they had to achieve was more important than an "A" or a victory. They created their own environment, and it effected every segment of their realization.

E: Cleaning can be fun if a conversation can be held at the same time. Brian Wyatt skips class to chat with Sue Hardy as she cleans her locker.

B: Involvement at 8:00 a.m. is something scarce at LHS as shown here by students, waiting for classes to begin ... but by the time 8:00 p.m.

rolls around, students are ready for the action and excitement of another Laker football game.

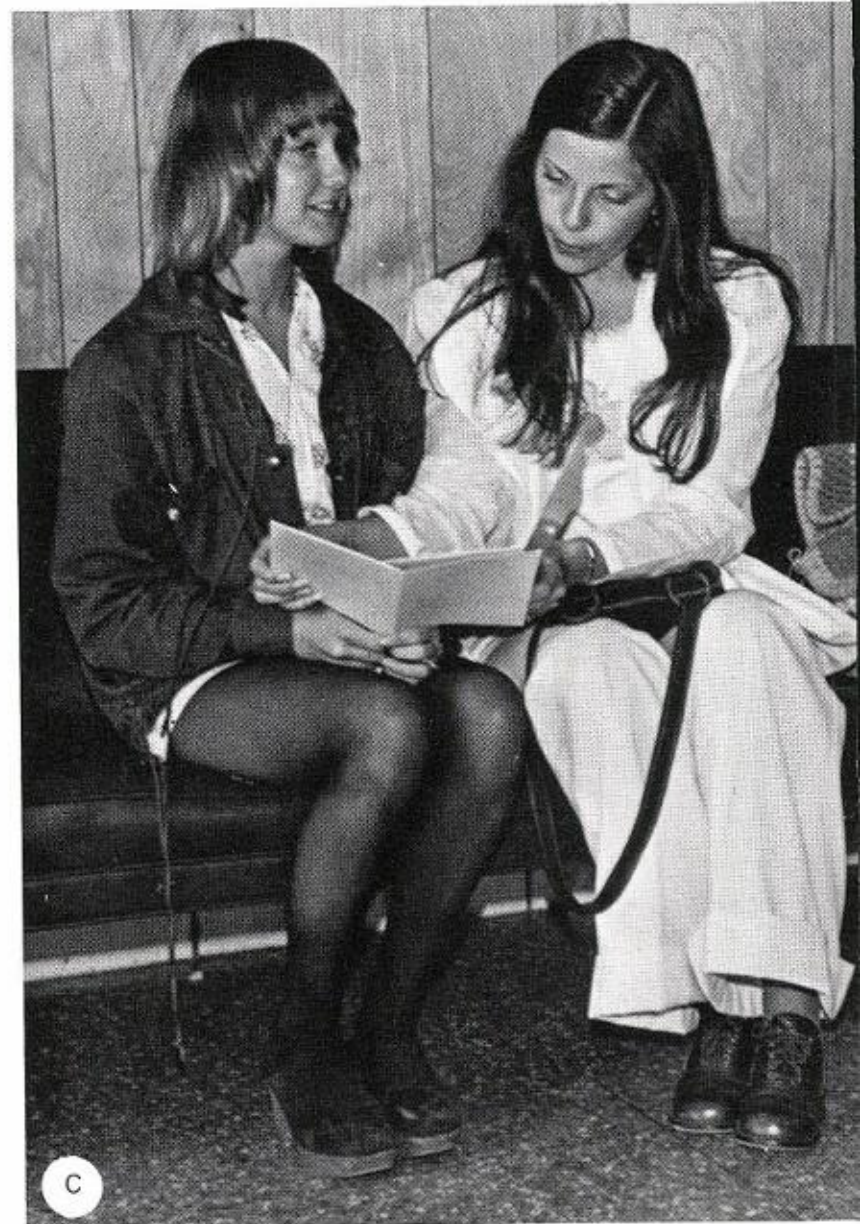
C: The Involvement of the Jr.-Sr. Prom can be remembered through cherished pictures. These four senior girls compare their pictures and follow social patterns by complimenting each other.



B1

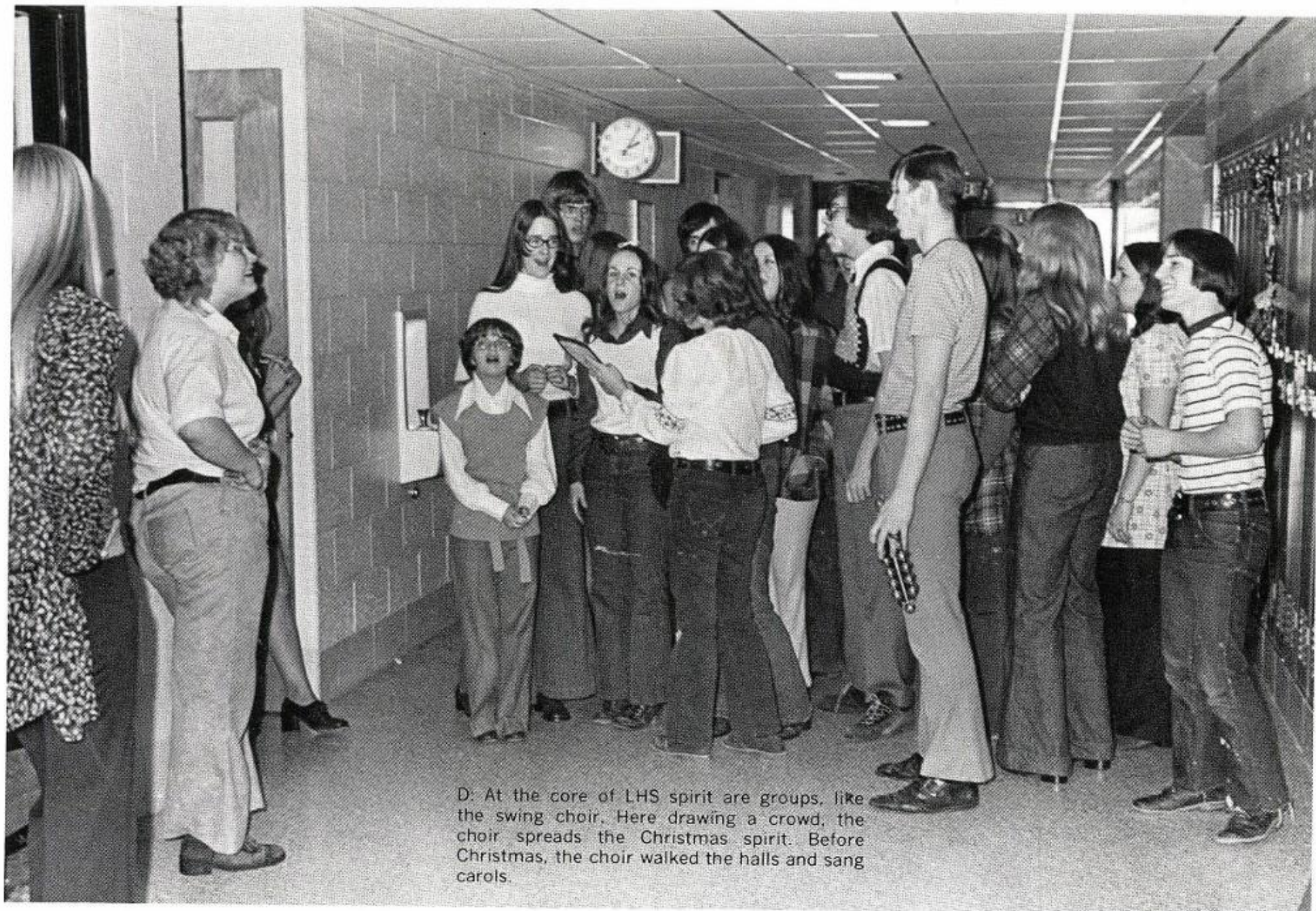


B2

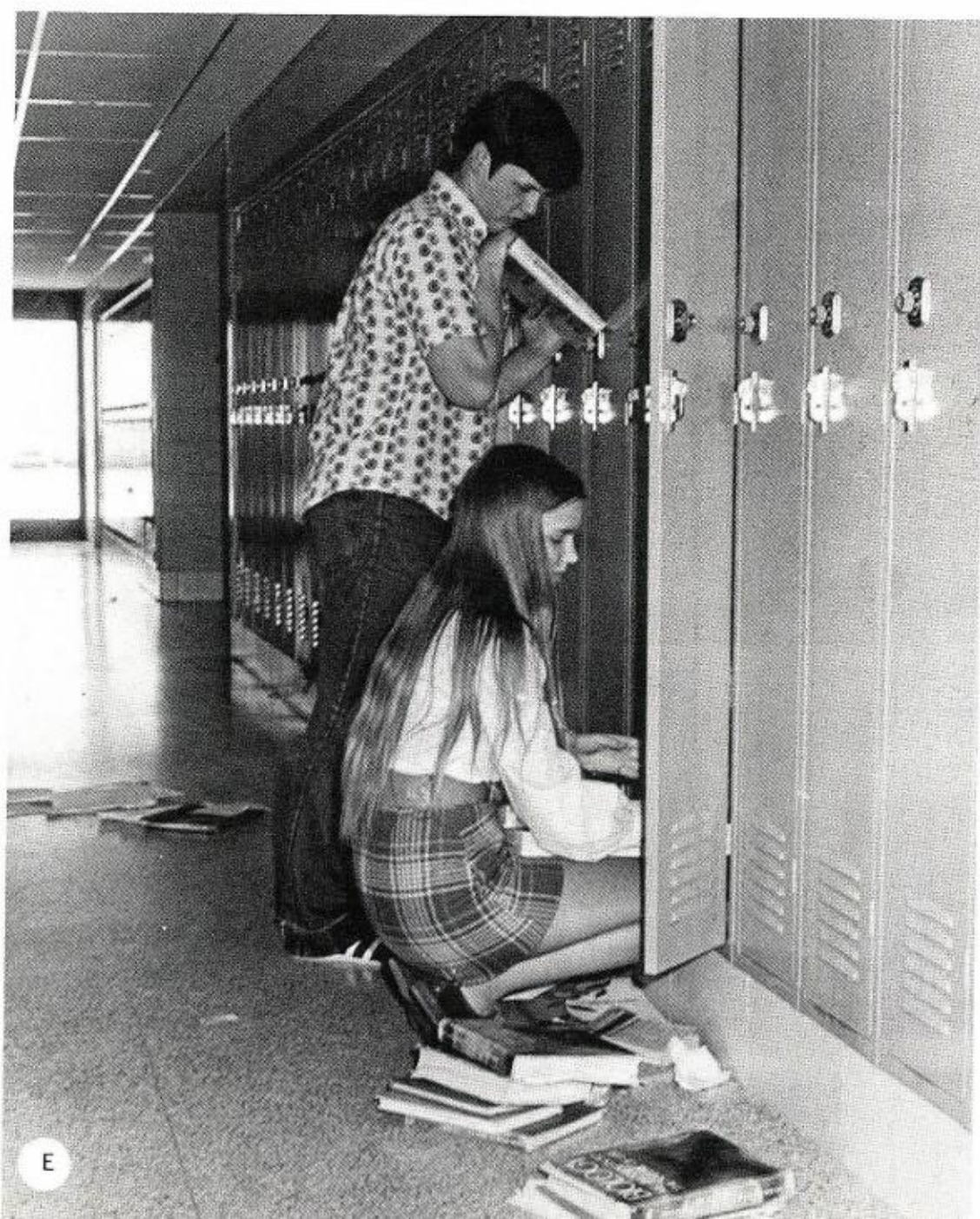
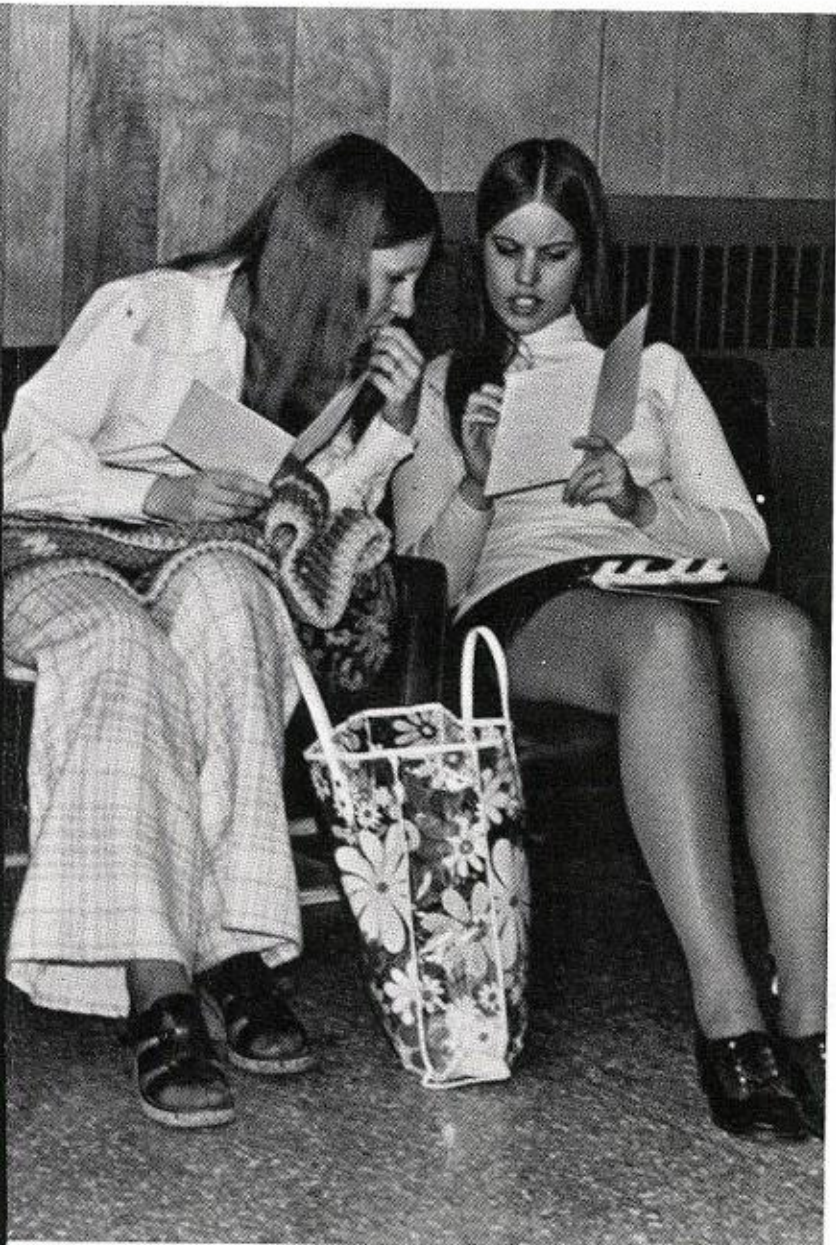


C





D: At the core of LHS spirit are groups, like the swing choir. Here drawing a crowd, the choir spreads the Christmas spirit. Before Christmas, the choir walked the halls and sang carols.



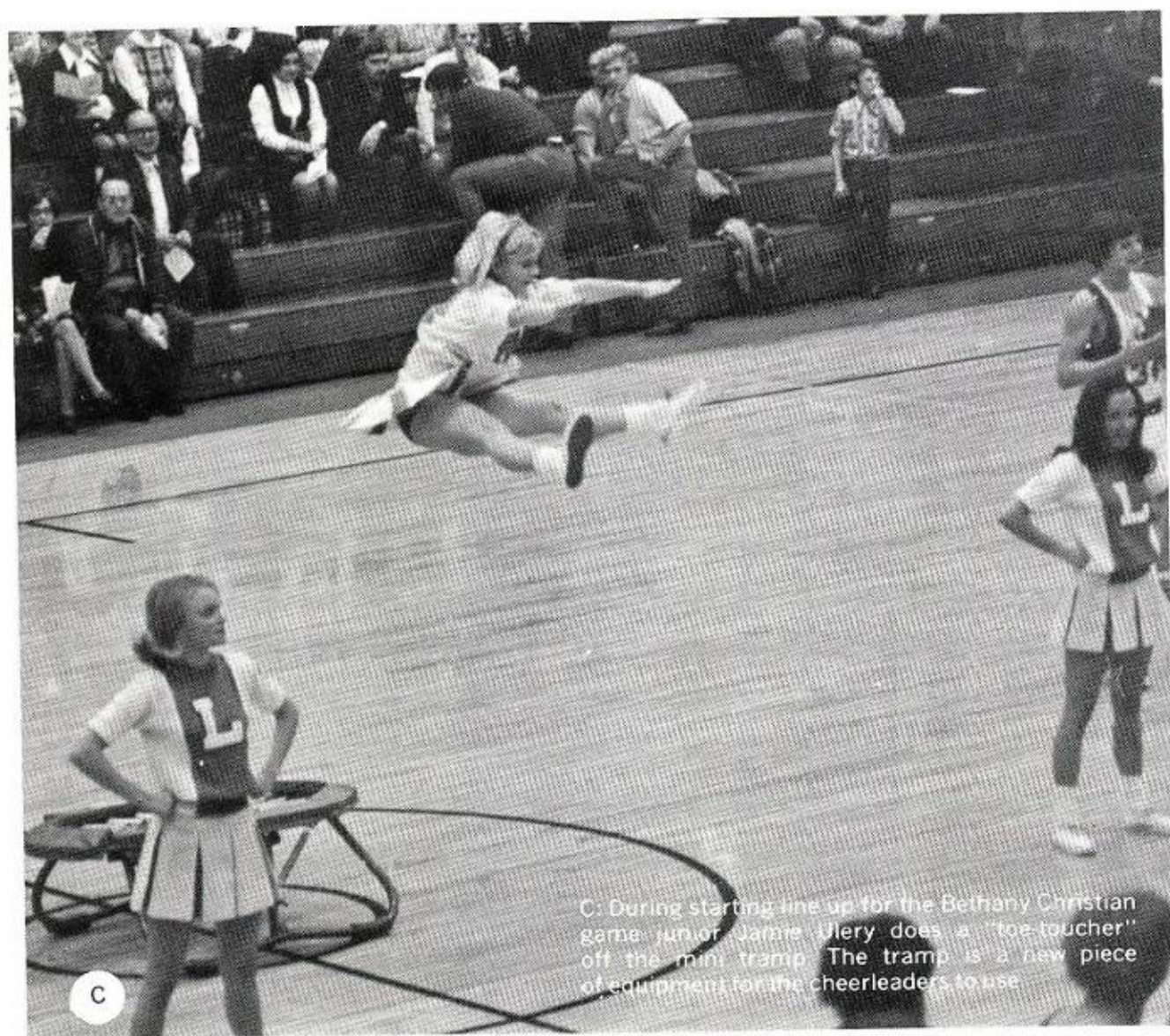
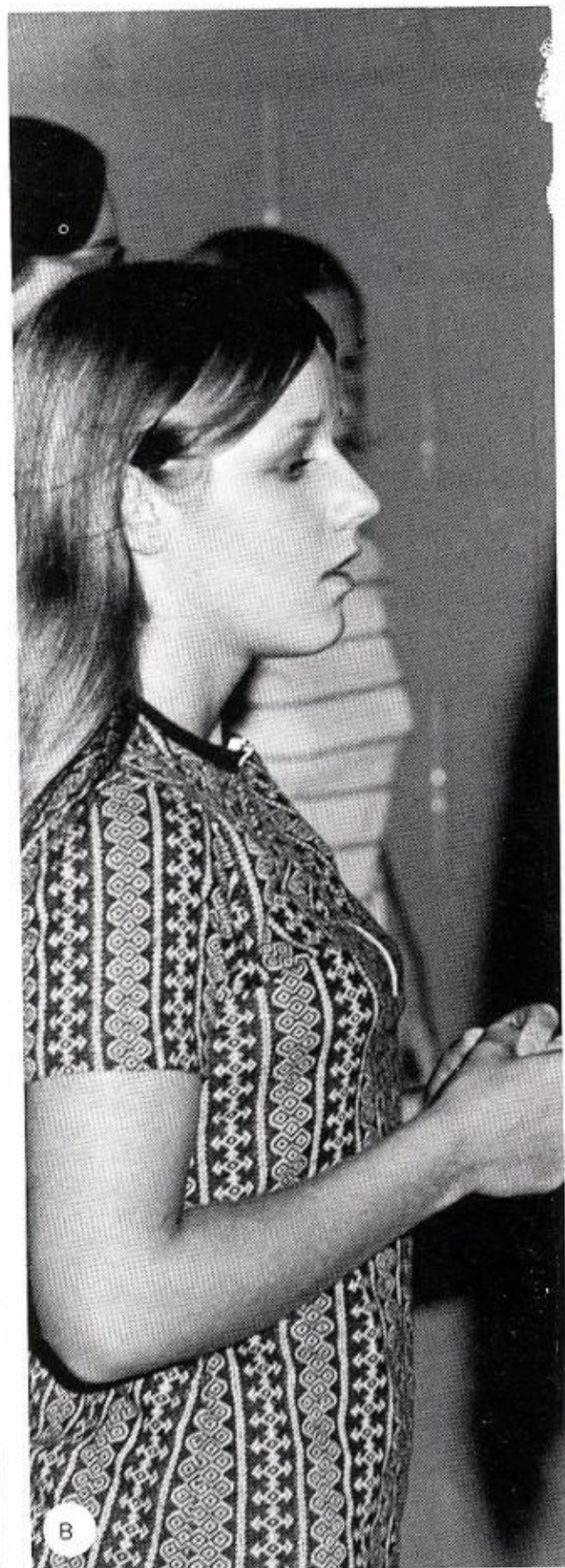
E





A: Following halftime refreshments the J.V. cheerleaders are caught in the eye of the camera as they return to lead the pep block in cheers for the rest of the game.

B: Sophomore Kris Brickley mentally runs through her yell for the individual tryout portion of competition for the position of Junior Varsity cheerleader.



C: During starting line up for the Bethany Christian game junior Jamie Wery does a "toe-toucher" off the mini tramp. The tramp is a new piece of equipment for the cheerleaders to use.





# Cheerleaders find road very hectic.

"All my life I wanted to be a cheerleader"

Work Work . . . The life of a cheerleader, a hectic route, whether trying to find a means of transportation to practice or leading cheers in front of 1000 people, proved difficult as the squads tried to elavate a failing school spirt. Five varsity cheerleaders travelled to Smith-Walbridge Camp in Syracuse, Ind. for a week of intensive training in yell leading procedures.

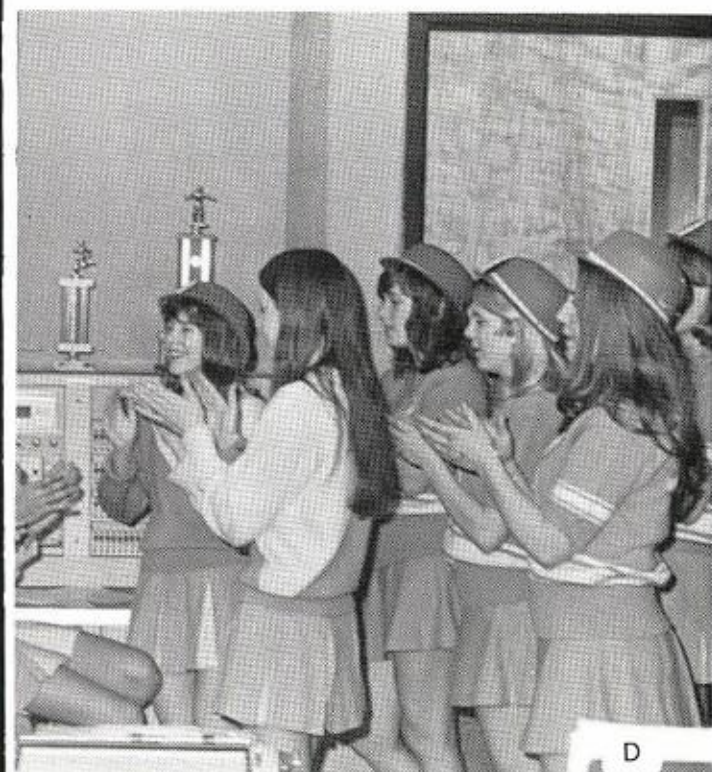
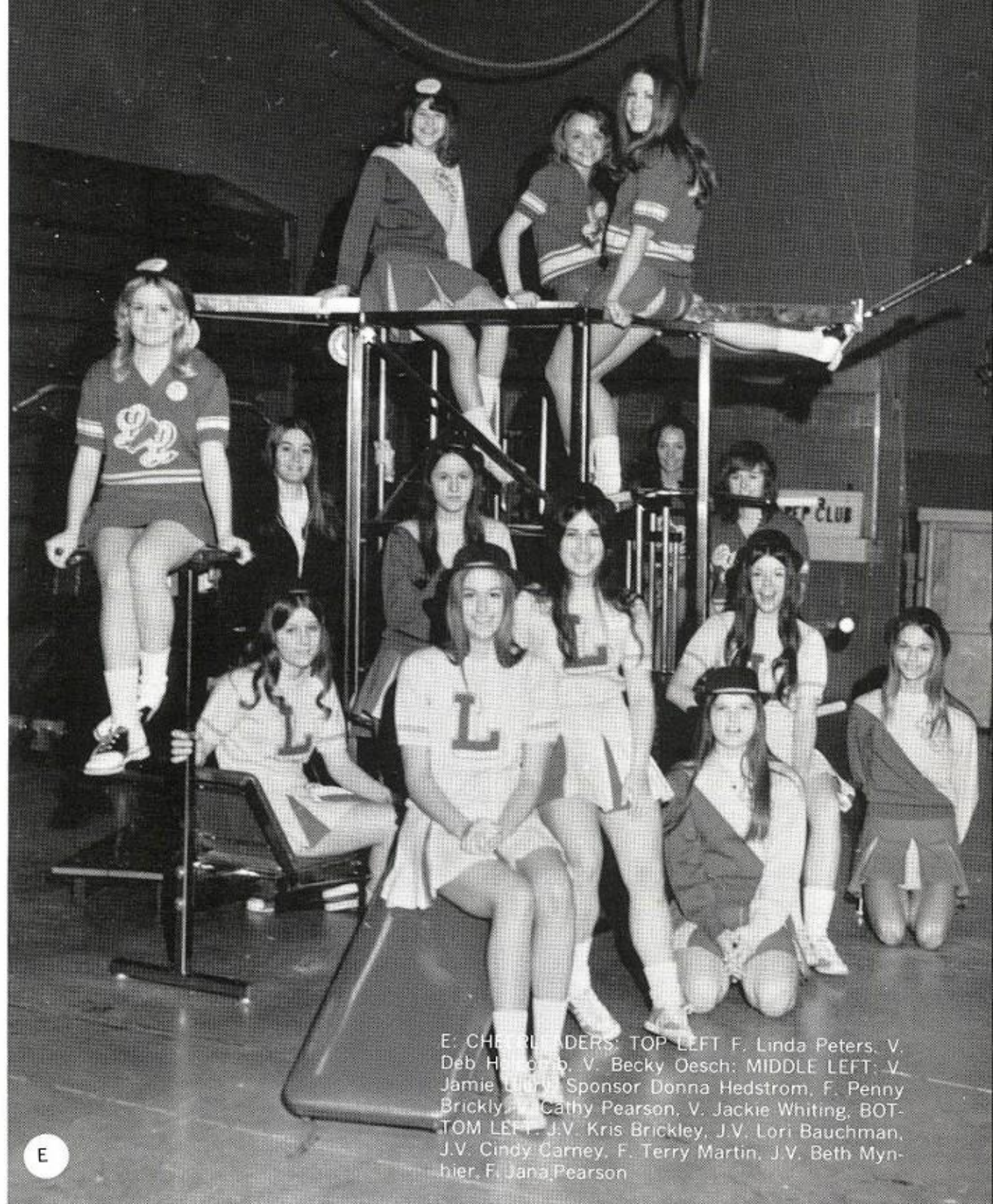
The wrestling room became the ideal private place for the varsity squad to work out on the mini-tramp acquired this year by candle and ribbon sales during the summer.

Securing an old concession room to store their supplies and pom pons, cheerleaders led opposing team cheerleaders to this new found "office" during game half times.

Accompanying the JV to the spring clinic at Tri-State, four new freshmen cheerleaders gained professional help on learning new cheers, stunts, and techniques. Thirteen girls worked hand in hand in 1973 to raise spirit and form a unique Lakeland sorority.

D: During basketball sectional the cheerleaders attempt to build school spirit by doing a yell at the beginning of every class period over the PA system.

F: A time out during the sectional gives the cheerleaders a chance to put Laker spirit back in gear. This game was the last for senior members of the squad.





|            |     |      |            |     |      |            |     |      |
|------------|-----|------|------------|-----|------|------------|-----|------|
|            | LHS | OPP. |            | LHS | OPP. |            | LHS | OPP. |
| Churubusco | 0   | 7    | Eastside   | 6   | 12   | Howe       | 53  | 0    |
| Leo        | 6   | 13   | Northridge | 0   | 6    | W. Noble   | 27  | 14   |
| Angola     | 6   | 20   | Garrett    | 20  | 29   | P. Heights | 6   | 20   |



A: VARSITY AND JV FOOTBALL TEAM: **FRONT ROW:** Coach Robert Emerick, manager Scott Timmis, Rod From, Jon Naylor, Kim Keenan, Brian O'Brian, Lynn Bowen, Rod Strayer, Tad Oakley, James Calhoun, Greg Pichon, Doug Caldwell, Coach Ray Hedstrom, manager David Wolf. **MIDDLE ROW:** Coach Jay Smith, Brian Wyatt, Mike Thomas,

Myron Noward, Jim Duncan, Floyd Prisock, Dudley Brown, Pat Carney, Ken Thomas, Kim Hummel, Bill Oesch, Eugene Justice, Coach Eugene Potter. **BACK ROW:** Steve Ramer, Dave Piper, Dave Joest, John Leu, Jim Lounsbury, Mike Kime, Steve Wallace, Bryan Heller, Dan Burkey, Bob Omstead, Jed Oakley, Brad Leer.

## Inexperience downs the 'Blue Machine'

"OK men! I want 48 minutes of rock'em sock'em football!"

Before each varsity football game the locker room echoed such immortal words as the players readied themselves for the job ahead. After taping weak ankles and donning pads for protection, offensive and defensive squads reviewed maneuvers and tactics to be used against the opposition. The team prayer was said, then out to the field for victory.

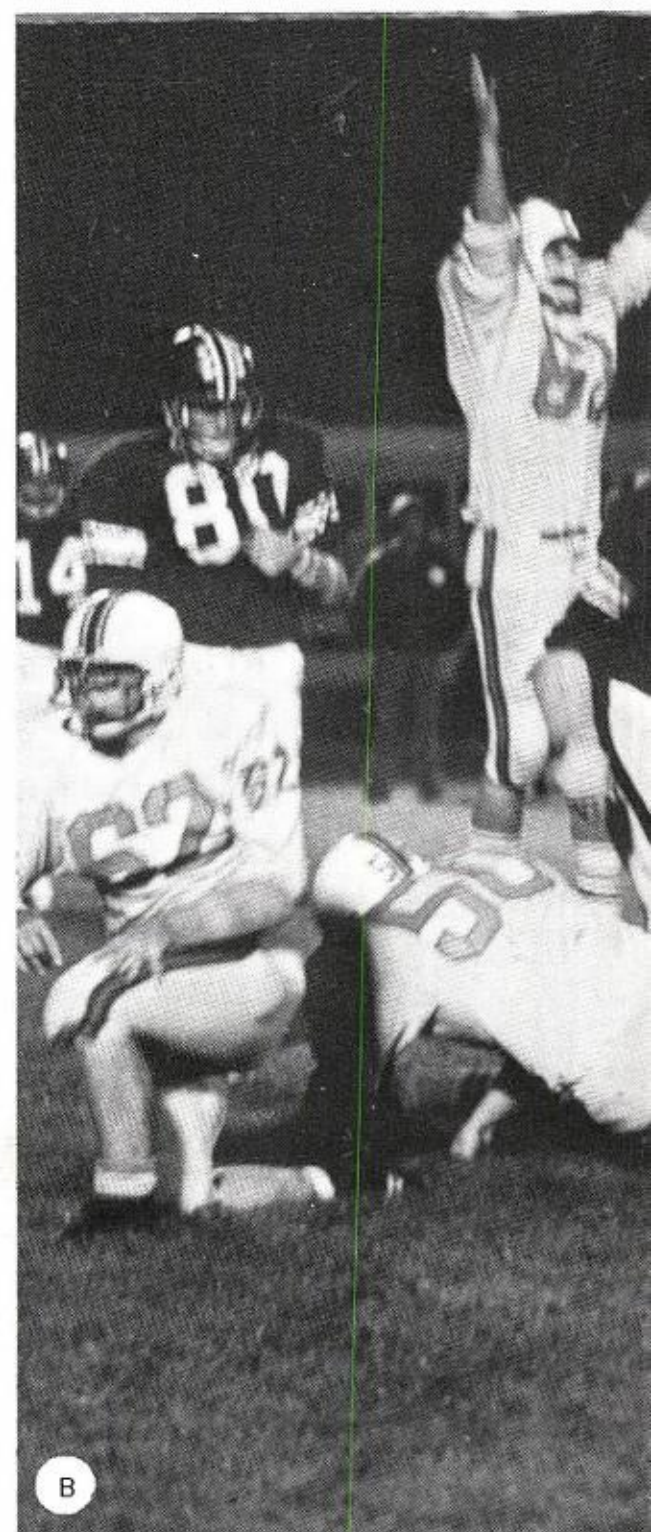
Although a final record of 2-7 seemed to prove the team weak, the Laker gridgers tallied 124 points to 121 of the opponents' combined scores. Bad breaks and mistakes struck at vital times during the games and accounted for defeat in the majority of the season. Statistics appeared to make the season strong, but the team found it hard to "put it all together" and come up with a victory.

If a mistake was made, the momentum shattered; the team lost confidence. When the rhythm broke, the

moral went down and it took too long to be built back up. Inexperience due to a young team hurt the performance as did a lack of steady playing.

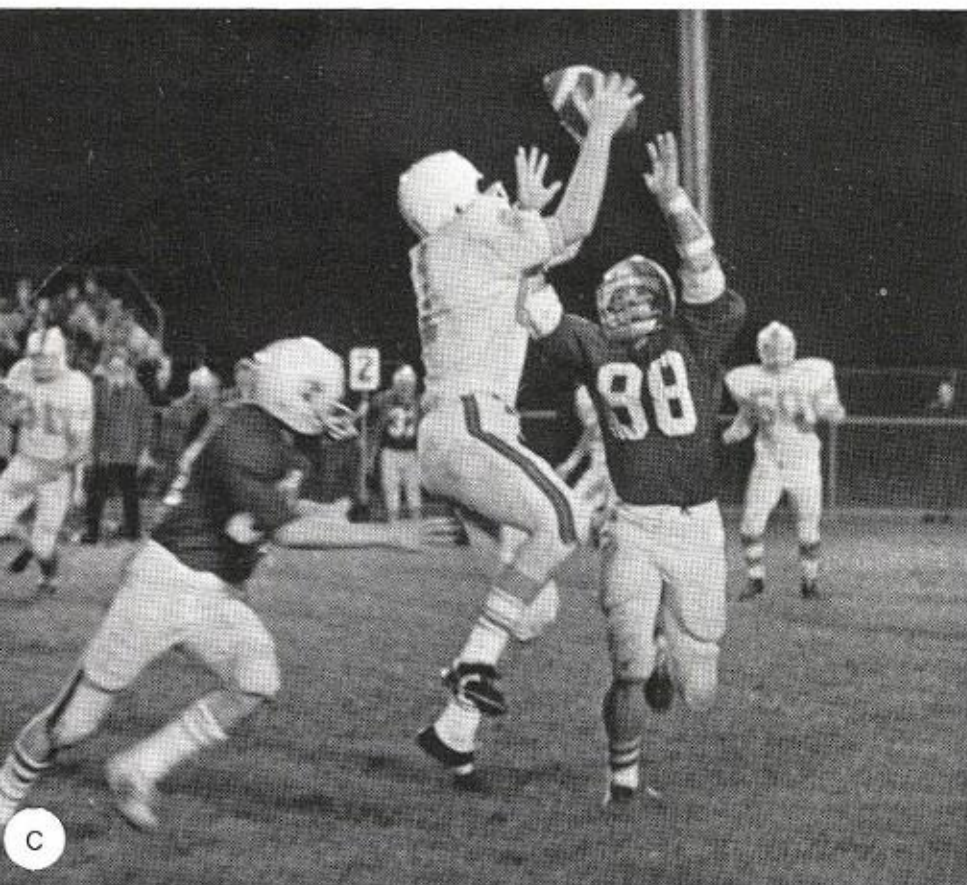
The tackle trophy, an incentive to work harder, went to junior Bill Oesch. With 143 tackles total for the season, Bill was awarded the annual honor at the spring athletic banquet. Bill, along with senior Jon Naylor and junior Bob Omstead was named to the 1972 Sturgis Journal Area All-Star Prep Football Team for athletic excellence. Senior John Leu won the Mike Ulrich award, being voted the outstanding senior player by his teammates.

When practice began on August 12, forgotten muscles and unfit bodies suffered through hard work, sweat, and practice to develop a strong team. Team pride and a "never-quit" attitude kept the squad plugging for that out-of-reach victory.

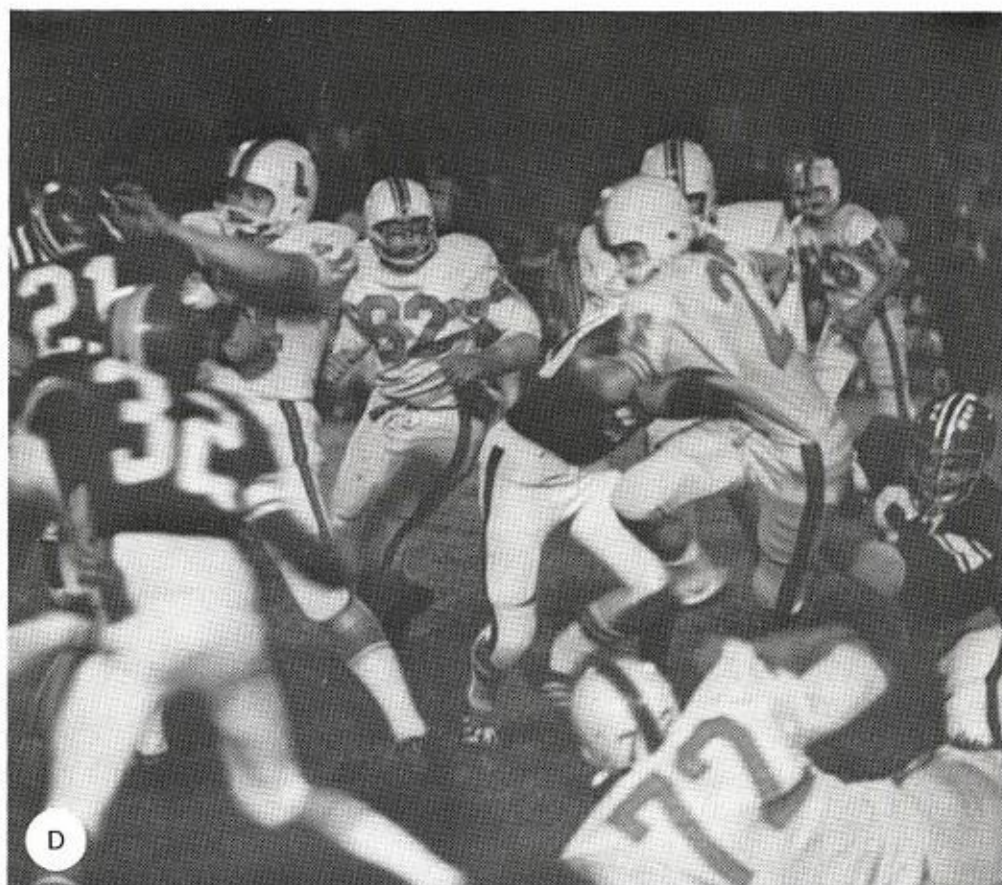




C: Reaching up between two defenders, senior tight-end Steve Ramer hauls in a pass in the action of the Northridge game. Steve totalled nine completions for the year.



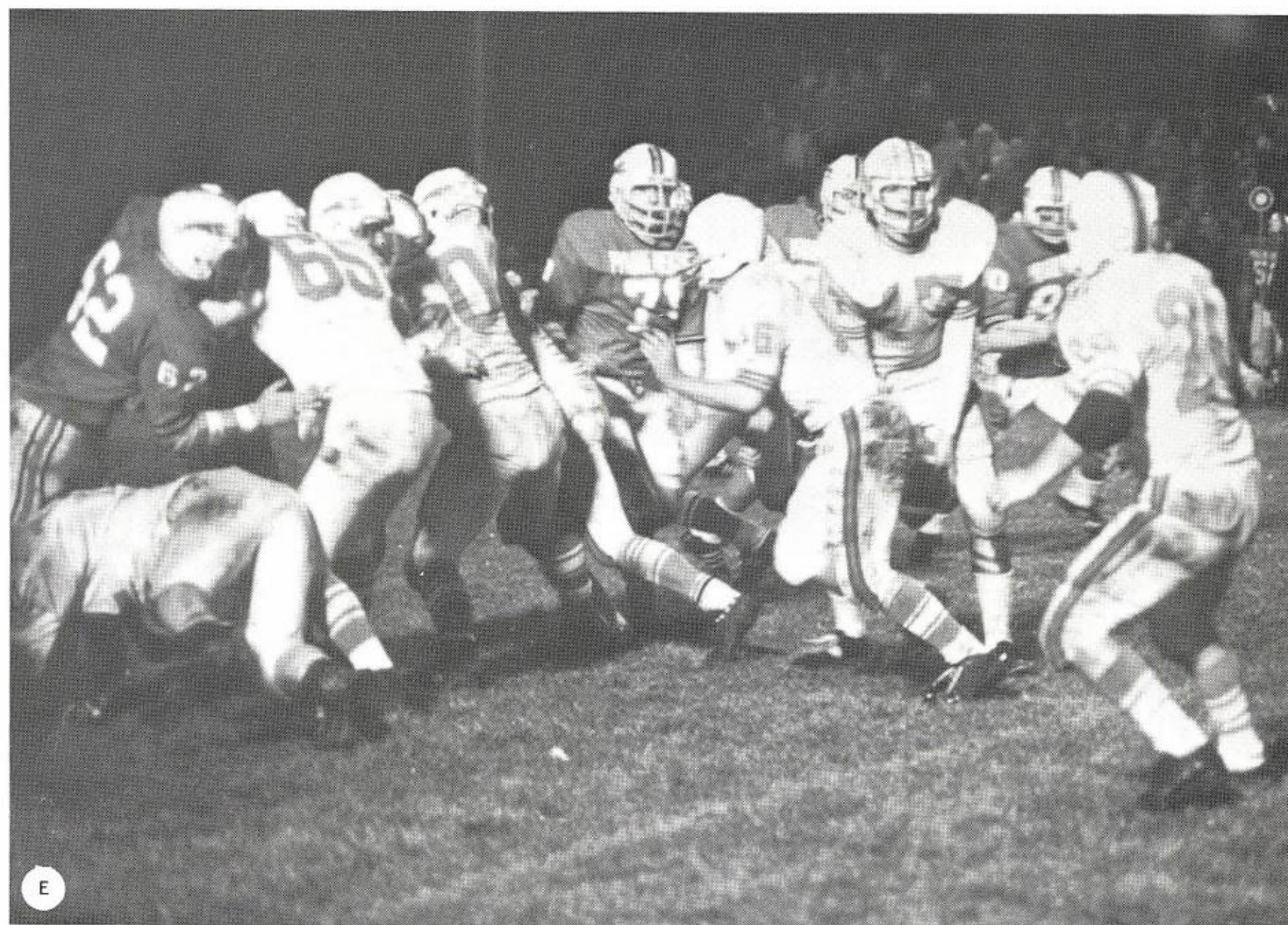
D: Amid the conglomeration of bodies, junior half-back Jim Duncan battles for more yardage in the Eastside game. Jim ran for five TDs during the season, tying for high-point man on the team.



B: Senior guard Ken Thomas shows success of the touchdown attempt in the Eastside game. Half-back Kim Keenan accounted for the lone Laker score in the game on a two yard run.



E: In the heat of the battle against arch-rival Prairie Heights, Dave Piper pitches out to half-back Kim Keenan as the line blocks the opposition. These tactics were to no avail as they lost 20-6.







A: Lakers JV defensive squad team provides a wall of blockers that plunges forward to push back Prairie Heights offense to keep them from scoring any points.



C: During first-half action Coach Ray Hedstrom explains a blocking assignment to freshmen gridman Randy Kunkle. Mr. Hedstrom has been coach for four years.



B: FRESHMEN FOOTBALL TEAM: **FIRST ROW:** Don Norris, Randy Kunkle, Wayne Oesch, Dave Mueller, Tim Cain, Manager Jeff Tuttle. **SECOND ROW:** Kane Plyley, Dave Vanderzyde, Kevin Meeks, Brian

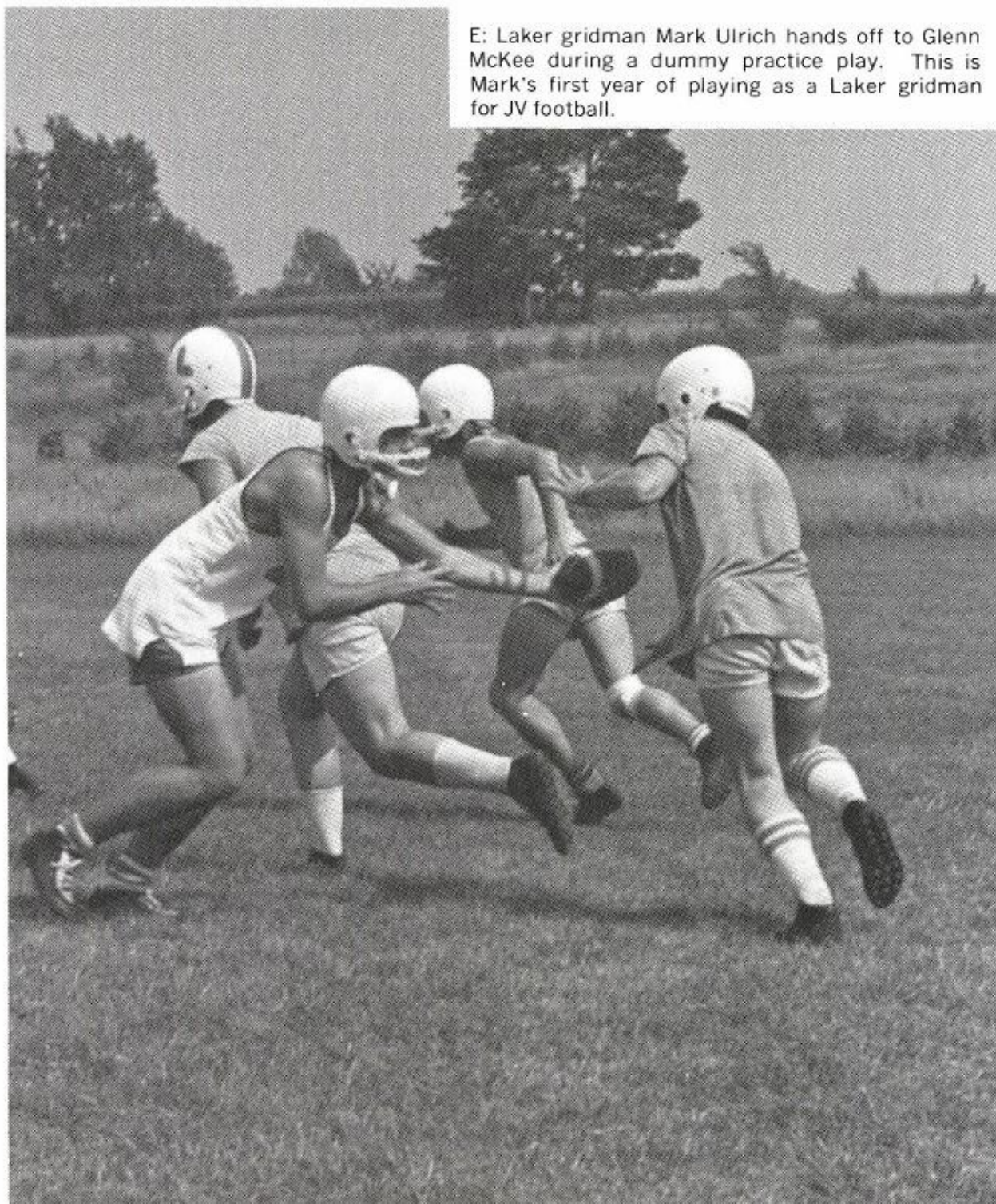
Schrock, Ray Yates, Dave Ramer. **THIRD ROW:** Manager Tom Potter, Reed Pranger, Rick Wallick, Kent Golden, George Weisel, Jeff Taylor, Coach Ray Hedstrom.



D: Quarterback Brad Leer (17) hands off to Eugene Justice (23) and takes the ball over the left guard during the Lakeland-Whitco game. Brad and Eugene shared quarterback duties throughout the year.



E: Laker gridman Mark Ulrich hands off to Glenn McKee during a dummy practice play. This is Mark's first year of playing as a Laker gridman for JV football.



## Little Lakers look ahead.

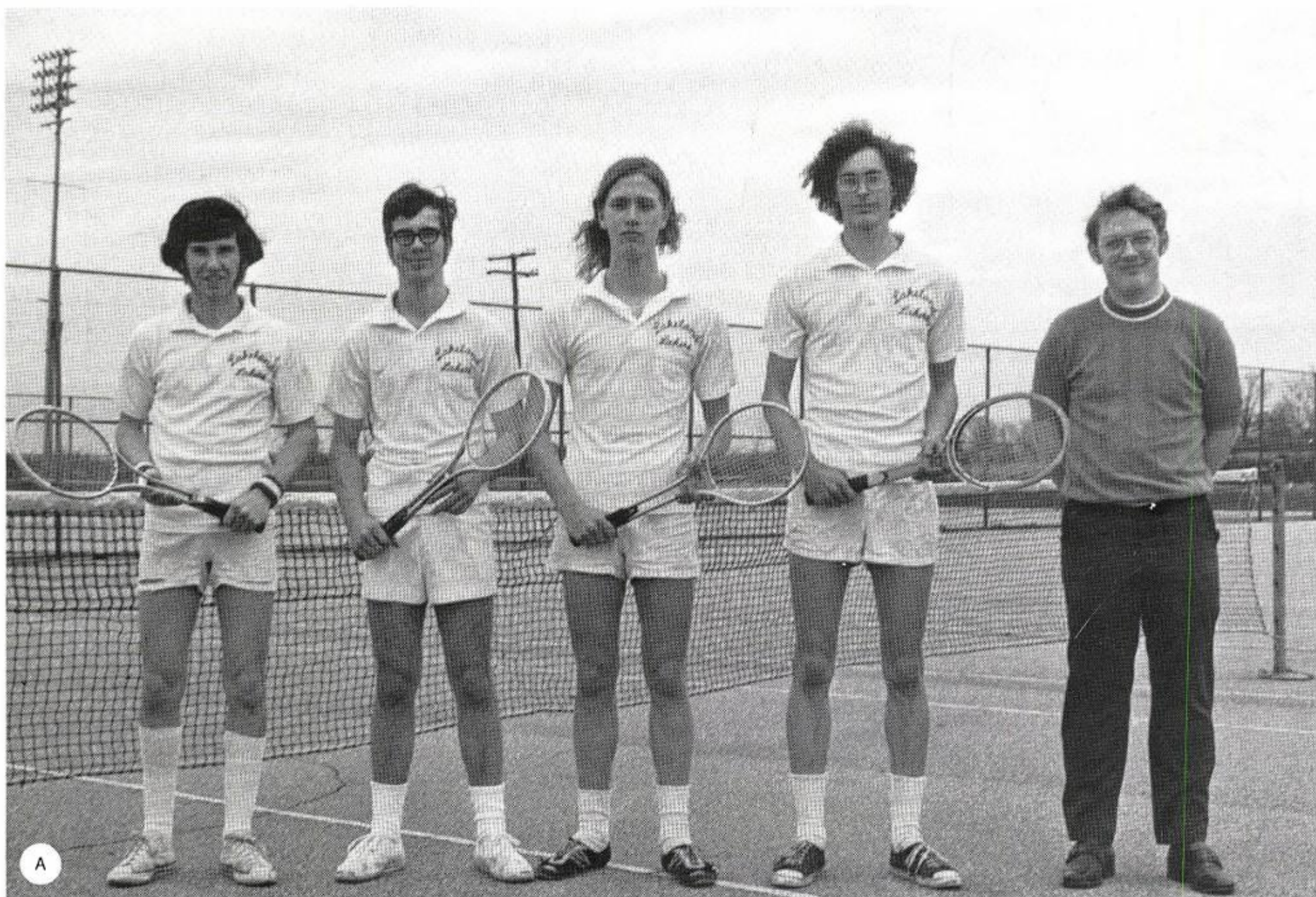
"Get toughened up men. You're out of the junior high and a part of the "Big Blue Machine" now."

Managed by Tom Potter and Jeff Tuttle and coached by four year veteran Ray Hedstrom, the freshmen football crashed into an uneventful season highlighted by a 6-0 win over Constantine and an 8-6 win over Eastside. As with all first year teams, the squads practiced football fundamentals as viewed on training films, and continually reviewed by a strong willed coach. The 17 freshman team members ran, hit, and blocked their way toward the Laker varsity squads of the next three years.

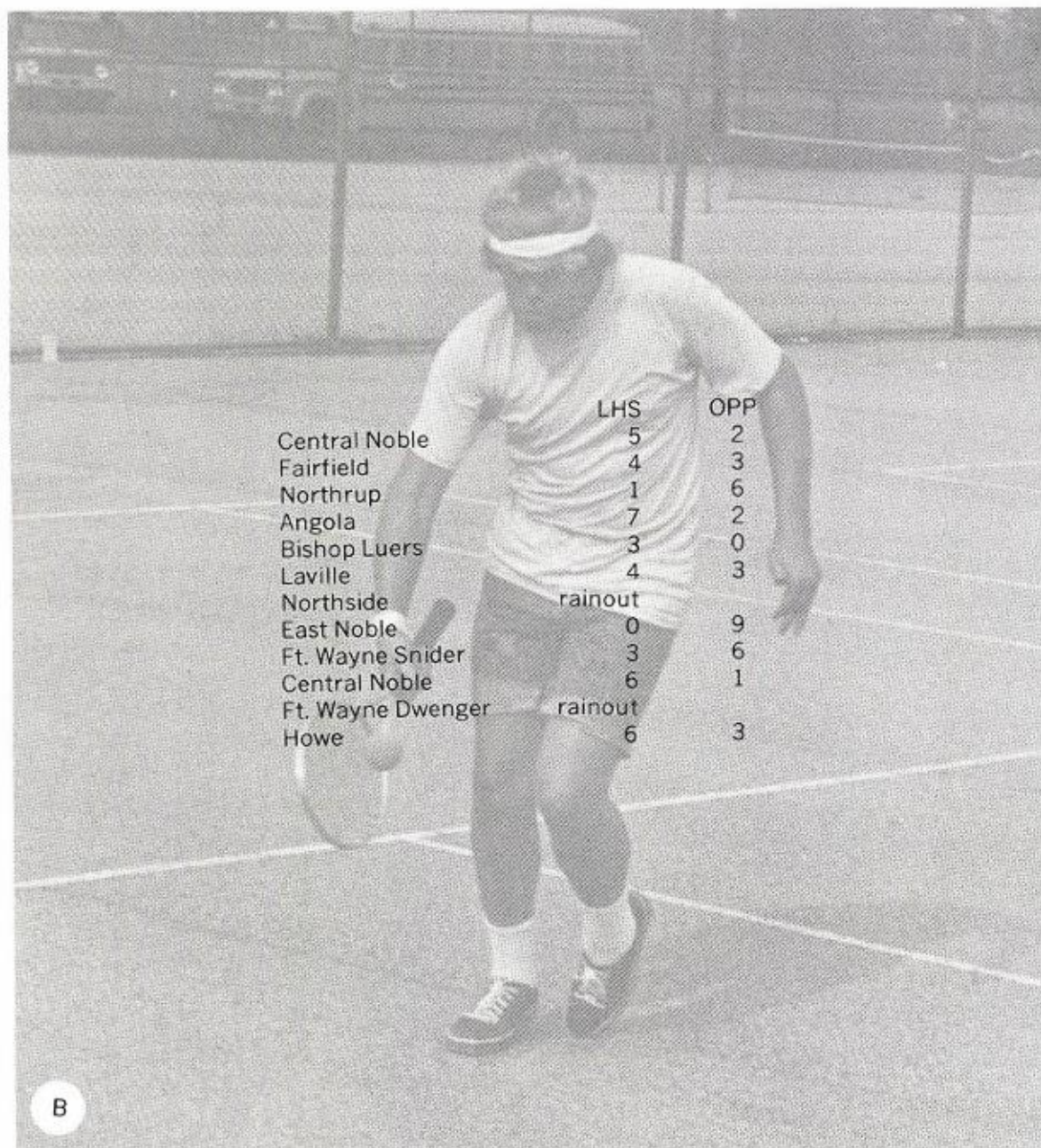
Veteran coach Robert Emerick guided the fourteen man JV football team and two team managers Scott Timmis and Dave Wolf in a building season. After a grueling August training program, many JV gridmen found themselves playing both defensive and offensive positions. Highlights of the season were wins over Howe Military and Wawasee Prep.

Although the JV football team did not have a winning season, experience was gained to provide ample insurance for next year.





A: 1972-1973 TENNIS TEAM: Dave Drake, John Saddler, Kerry Blanchard, coach Mont Arnold.  
**Missing:** Brent Reed, Bill Hackett, Jim Lauver, Steve Gage and Jeff Huth.





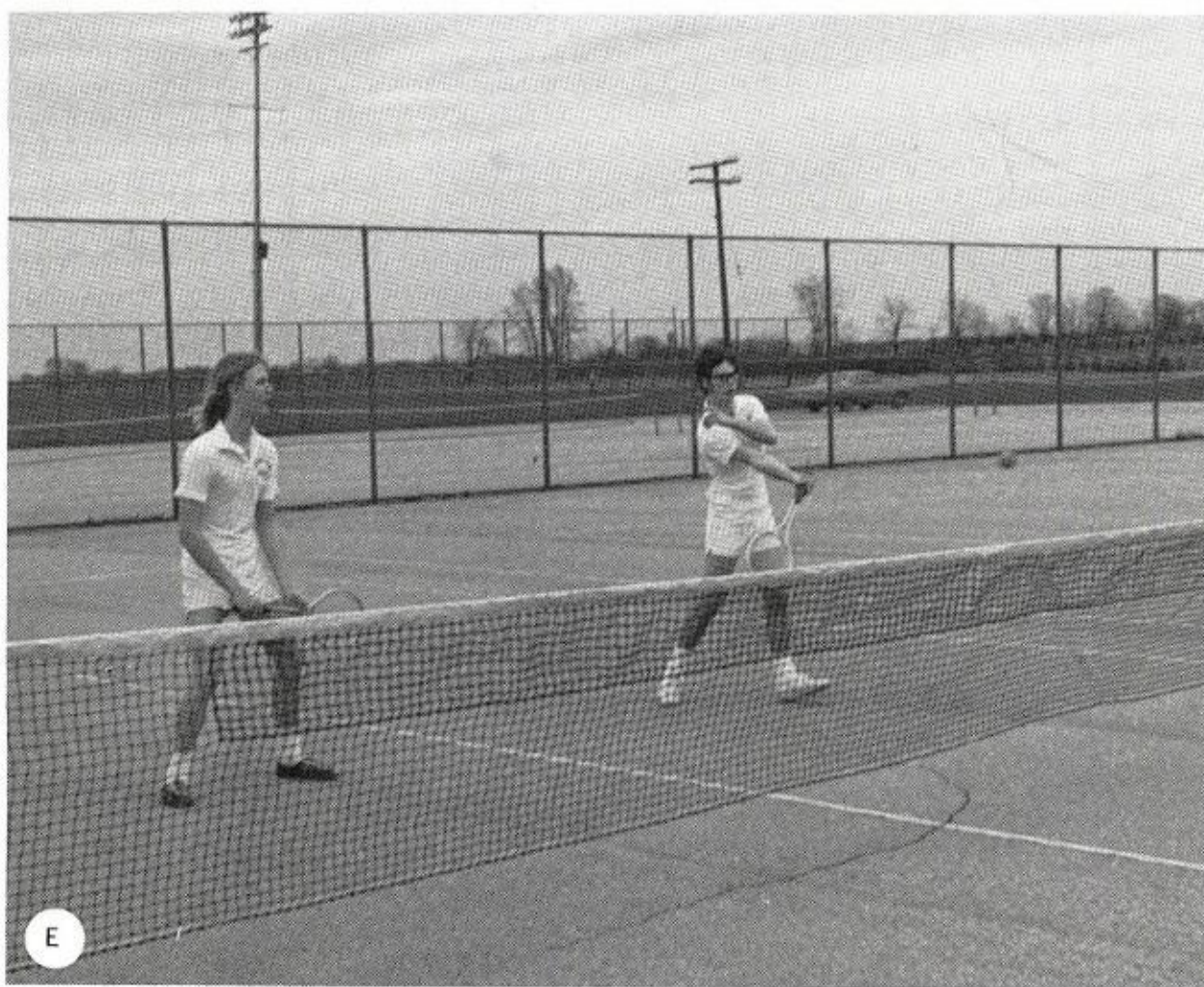
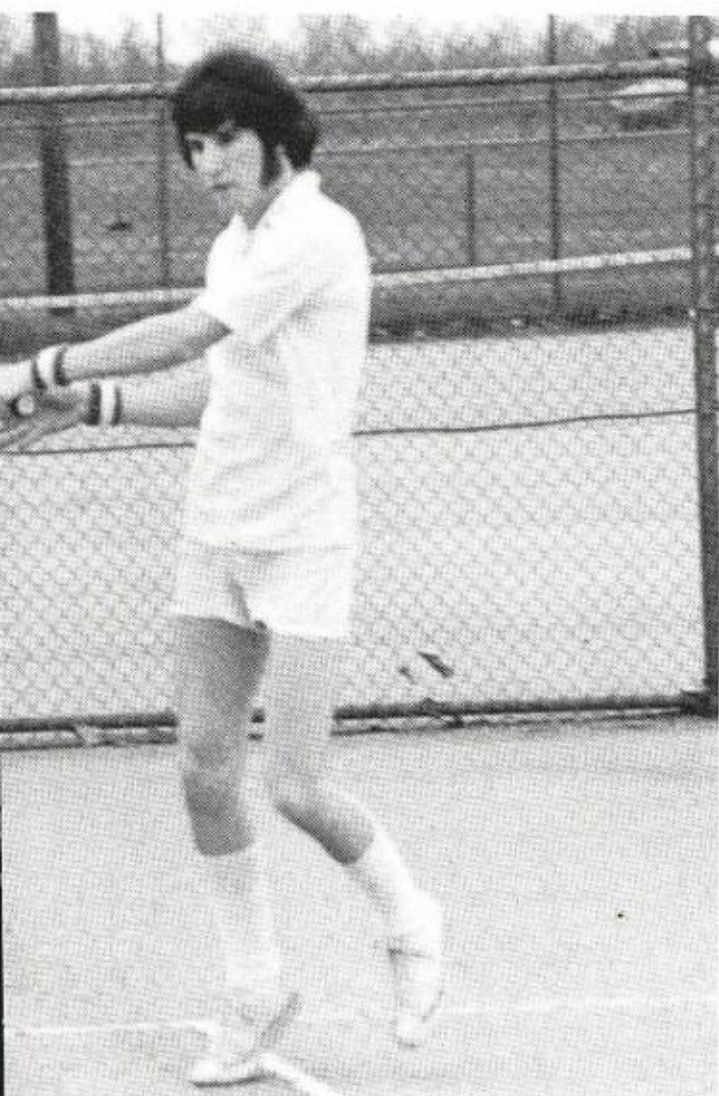
# Racketmen end season 8-3.

In any athletic event, the individual can be separated from the group — the basketball player shooting a free throw, the football player making a touchdown. In some sports, such as tennis, the individual struggles were more obvious. Each player competed in his own match; At the end of the individual matches, the scores were totalled and the winner determined.

The Laker racketmen showed spirited team effort and tremendous individual skill as they won 8 of their 11 duo meets during the year. The only losses suffered were against Ft. Wayne Northup, East Noble and Ft. Wayne Snider.

First year coach Mont Arnold led the 1972-73 tennis team throughout the entire season. Dave Drake, leading senior on the team commented jokingly: "It took some time to get used to the new coach, but I think we finally have him straightened out!"

C: Getting in shape for the upcoming match, senior Dave Drake brushes up on his backhand during an after-school practice. Dave led the Laker attack with the number one spot on the team.



E: While Kerry Blanchard takes his stance, John Saddler casually hits the ball to the other side of the net. The two seniors acted as partners for the doubles part of the matches.



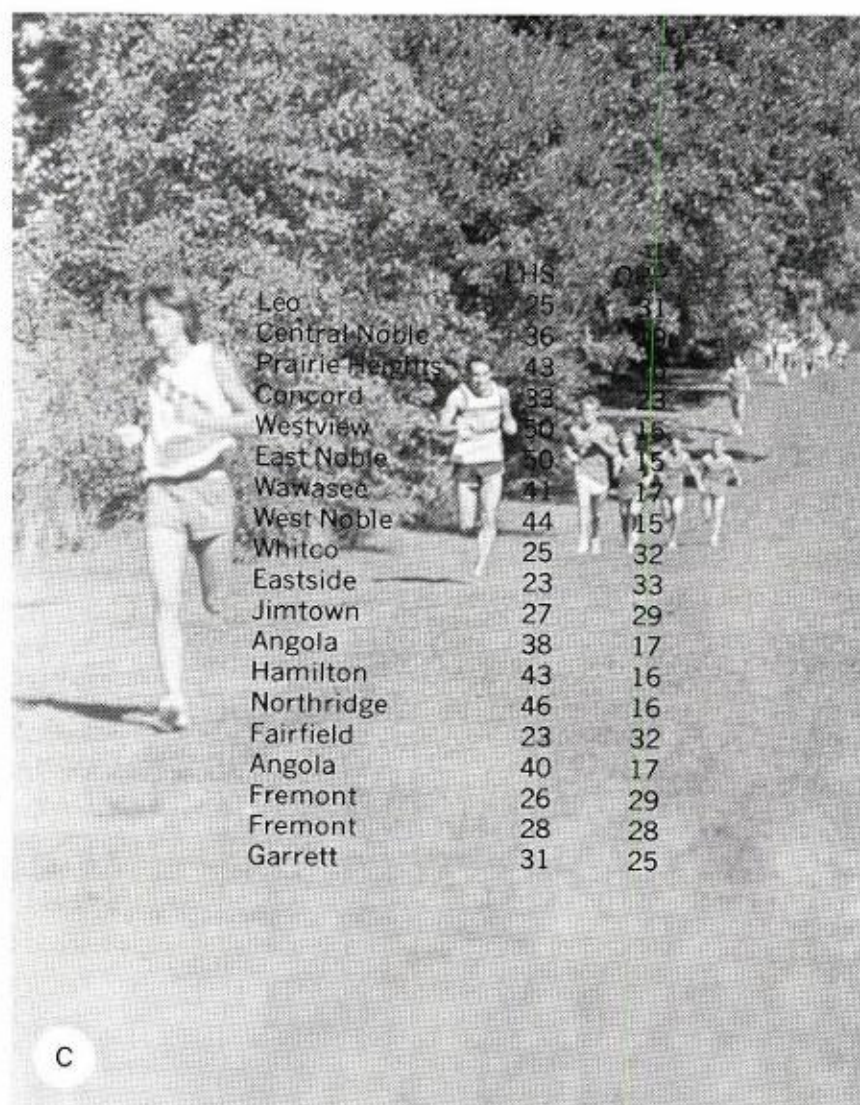
D: Senior Jim Lauver lashes into an opponent's return while partner Dave Drake awaits the outcome. The Lakers clinched the match against Angola with a 7-2 score.





A: 1972-1973 LAKELAND CROSS COUNTRY TEAM:  
**FRONT ROW:** Fred Emch, Jeff Herron, Bill Sump-  
 ter, Terry Grove, Steve Cords. **BACK ROW:** Coach

Tom Adams, James Owen, Bryce Heller, Chris War-  
 ble, Hal Fisher, Greg Wilkinson, Manager Jeff Wil-  
 kinson.



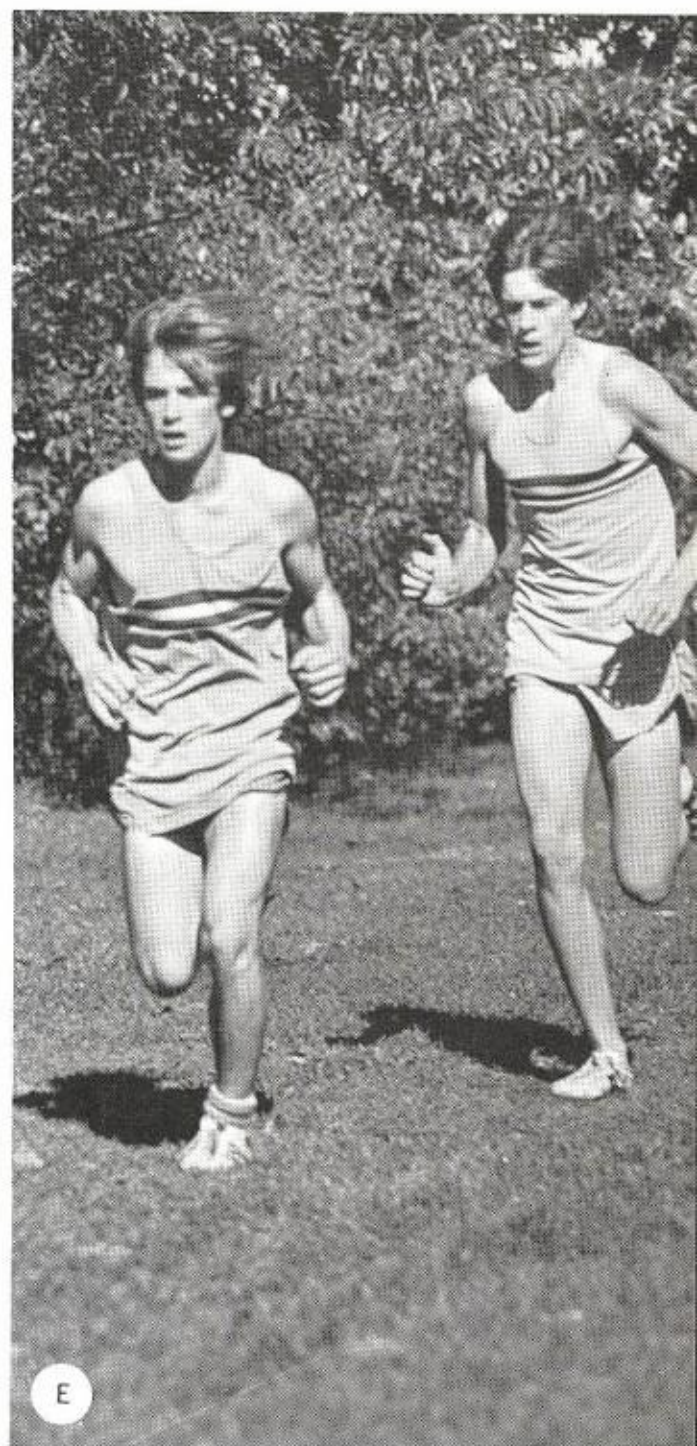
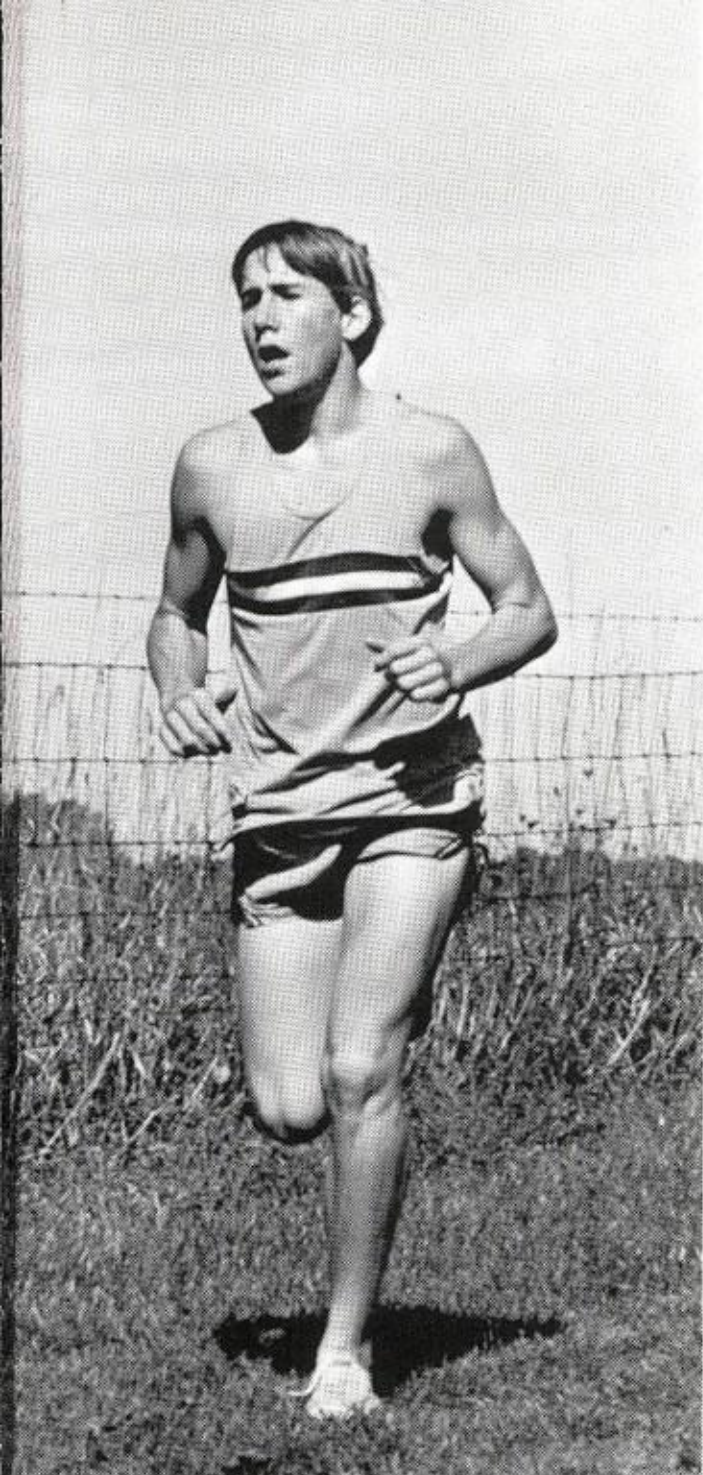


# Sophomore Terry Grove leads harriers.

Endurance was a prime factor of the Lakeland cross country team. Running almost every day after school required not only much time and practice on the part of the harriers, but also the ability to bear the pain after having run between five and ten miles at each practice.

Last year the harriers suffered through a season of six wins and 13 losses. Complicating the season was the newly enlarged two and one half mile course. Sophomore Terry Grove, leading man on the team with an average time of 14:16, said of the extended course, "It was more difficult due to the extra one half mile, but you could not reduce your speed because of the competition."

Throughout the season, the harriers endeavored to unite strength and stamina in the hope of placing as much distance between themselves and the opposition as possible. The outcome depended on the combined not the individual efforts of the team.



B: "On your mark. Get set. Go!" The teams at the Elkhart Sectional line up, waiting for the gun to be fired to start the meet. Twenty-one schools participated in the event.

D: Junior Hal Fisher displays the strength and endurance needed to become a Harrier. Hal was number five man on the team with an average time of 15:12.

E: Junior Bryce Heller endeavors to pass teammate Terry Grove, a sophomore and leading man on the team. Terry and Bryce ended the season placing first and second respectively.

F: Coach Adams holds the numbered sticks as the team captains draw for their starting positions on the line. The Harriers hosted all their opponents at the LaGrange Country Club.





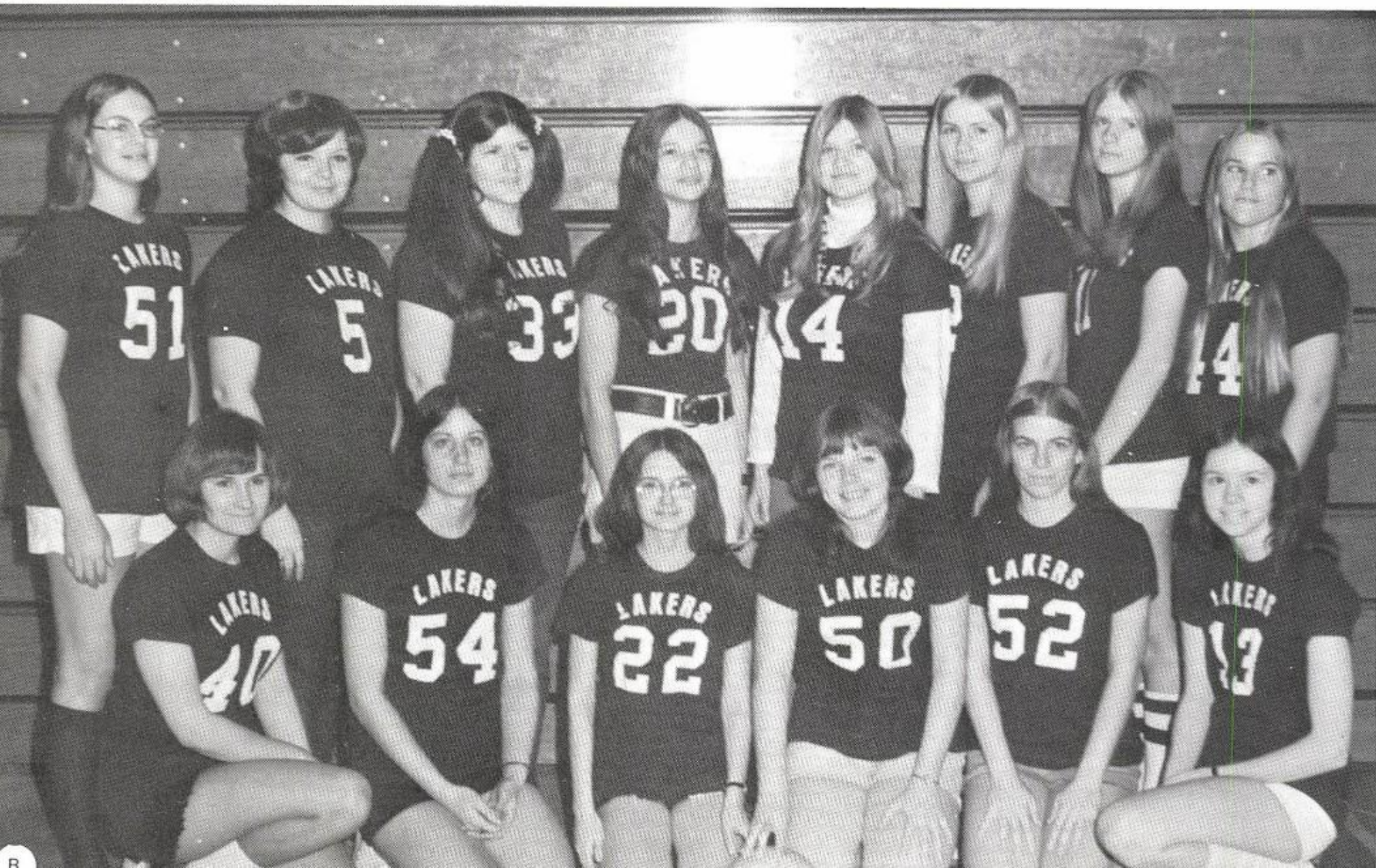
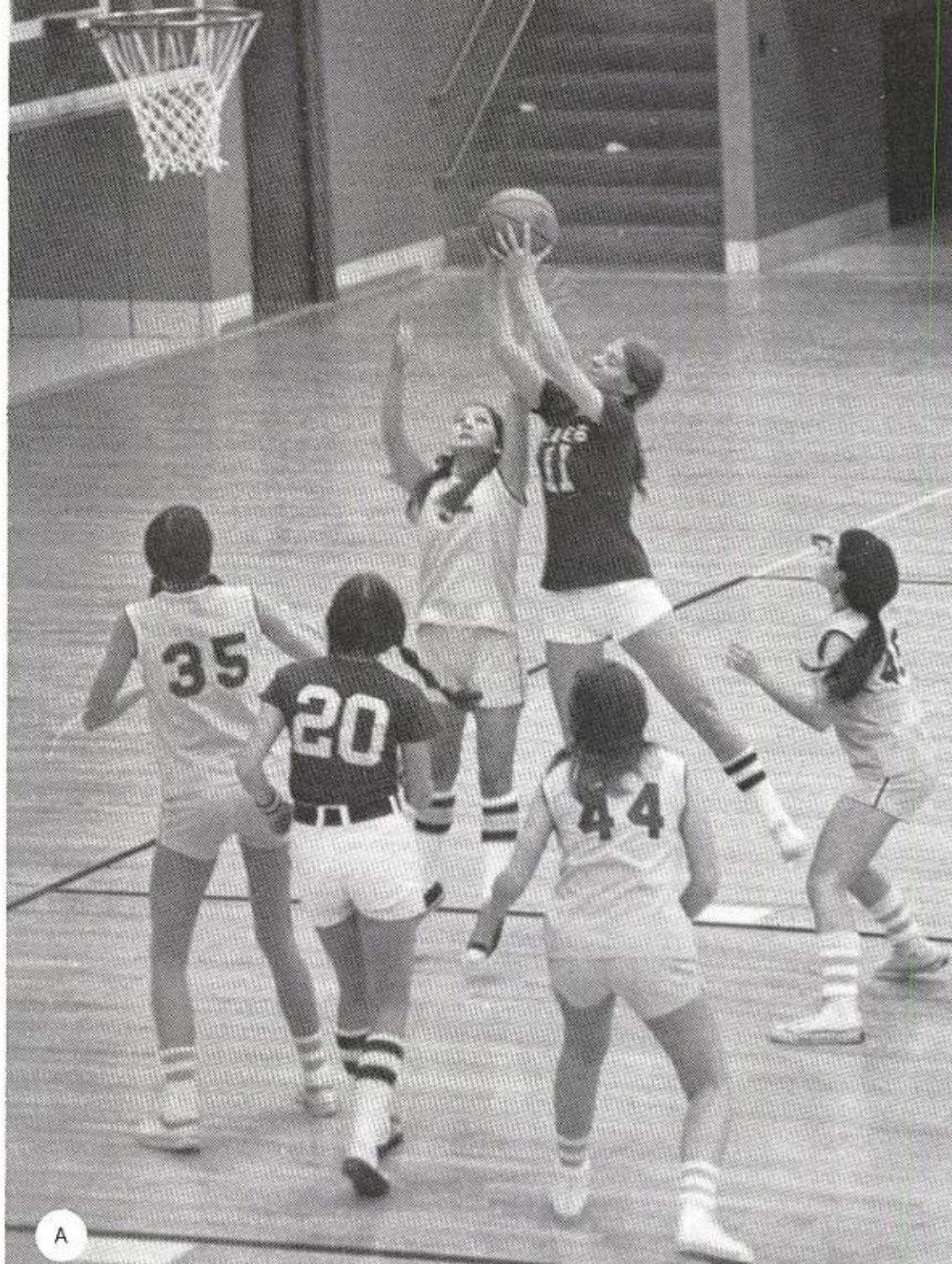
# G.A.A. gals display skills and abilities.

"Come on Lee, you can do it! Just one more point to win!"

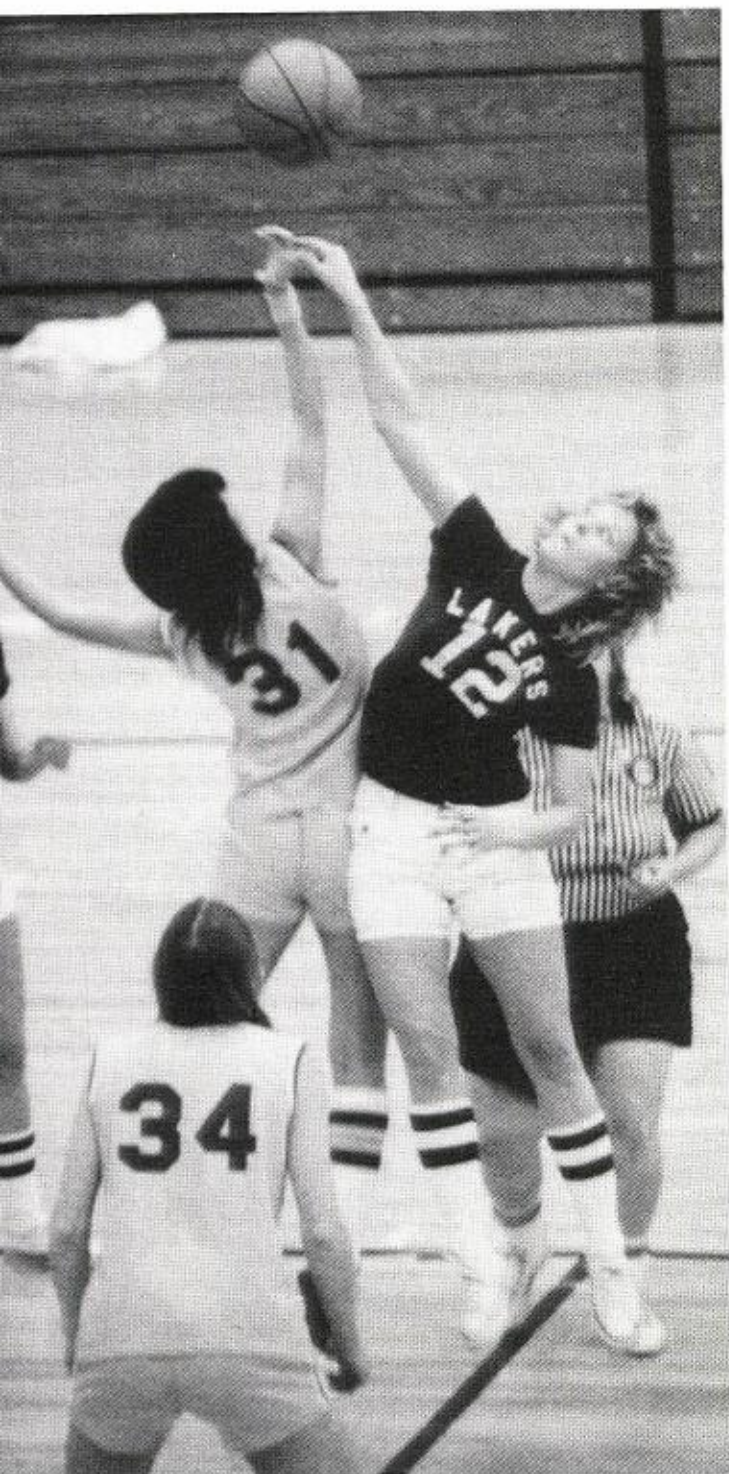
The Girl's Athletic Association centered around the sports of softball, volleyball, basketball, and track. This organization gave the girls of LHS a chance to display their skills and abilities in sports against other schools. Much time was spent not only on interscholastic events, but also on apparatus such as the trampoline, weight machine, and uneven parallel bars.

Sponsors of the club Mrs. Donna Hedstrom and Miss Jackie Kohne scheduled and coached the teams and activities. These individuals spent much time helping the girls learn to control and maneuver the ball. The softball and volleyball teams ended the season with records of 0-3 and 2-6, respectively. Even while both teams had losing records, the girls learned to cooperate and work together as teams.

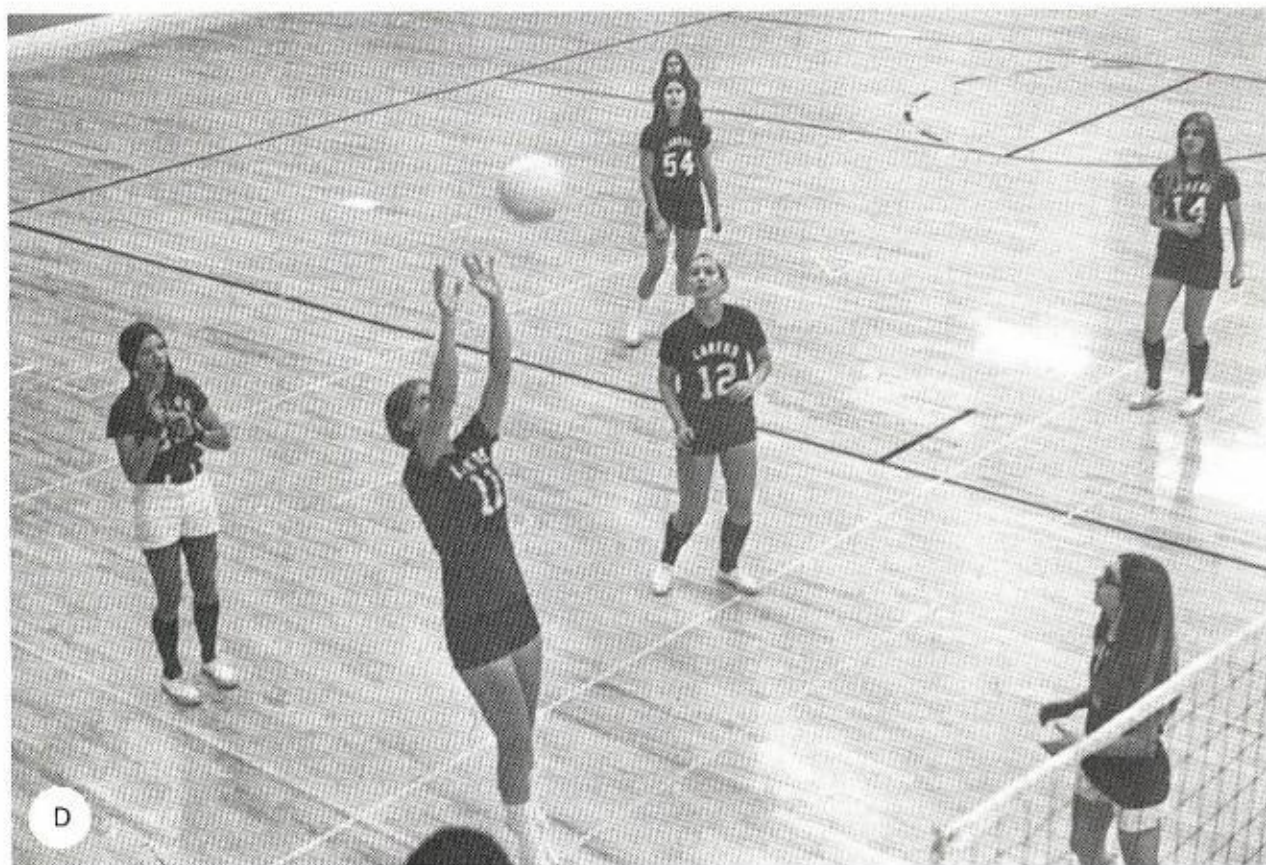
Coached by Mrs. Hedstrom, the basketball team ran laps and scrimmaged to improve their agility and skill in the handling and shooting of the basketball.







C: Senior Cathy Mynhier and a Northridge opponent bound high for the tip off. Lee Meek and Cathy served as captains for the team throughout the year.



A: Going up for the rebound is senior Lee Meek, high scorer for the Lady Lakers. The team ended the season with a record of six wins and five losses.

B: 1972-1973 VOLLEYBALL TEAM: **FRONT ROW:** Jeryl Sturgis, Kathy Smith, Rhonda Schrock, Connie Ebey, Mary Sisson, Sharon Nelson. **BACK ROW:** Christy Curtis, Maureen Mynhier, Jacque Fisher, Martha Miller, Verna Thomas, Sue Burger, Lee Meek, Liz Merriman.

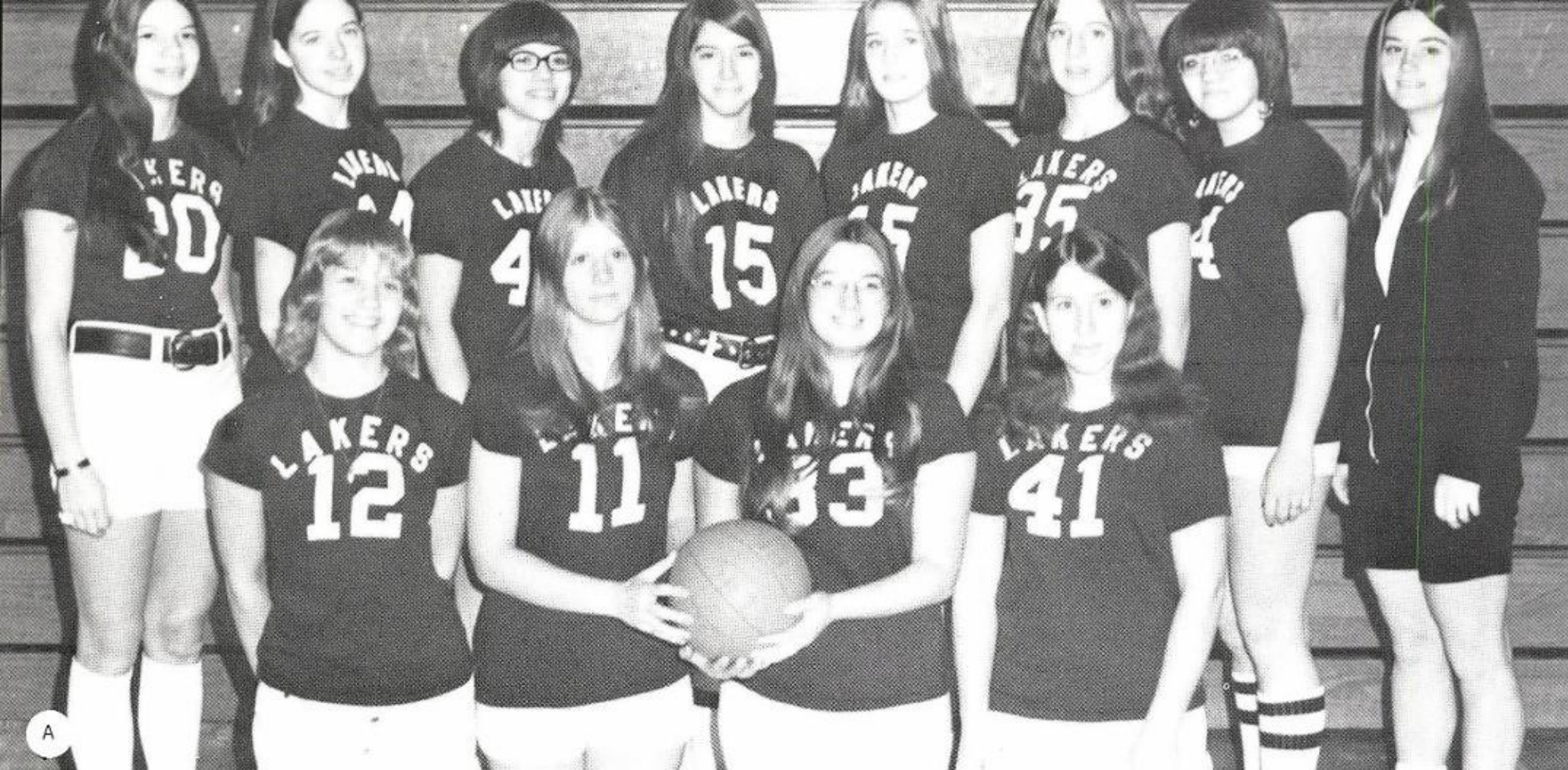
D: Hoping for a spike, right front Lee Meek sets the ball up to center Redina Eash. Other team members keep their eye on the volleyball anticipating a return.

E: SOFTBALL TEAM: **FRONT ROW:** Liz Merriman, Sharon Nelson, Martha Miller, Sally Mullins. **BACK ROW:** Christy Curtis, Kathy Mueller, Cathy North, Holly VanWagner, Lorre Benne.

F: Catching their breath during a time out, the volleyball team listens to coach Jackie Kohne's pep talk. Serving to weak spots and returning spikes are stressed in this particular sport.







## Ladies' spirit remains high.

Although unsuccessful as a team, the Lady Lakers excelled in individual events. Freshman Deb Masters surpassed many in the 50 yard dash with a time of 6.5 seconds and in the standing long jump with a leap of 7'10". Senior Jackie Whiting outdid others in the 100 yard dash by placing first four out of six times in regular competition. Even with a seasonal record of 0 wins and six losses, the spirit of the Lady Lakers remained high.



A: BASKETBALL TEAM: **FRONT ROW:** C. Mynhier, L. Meek, C. North, H. VanWagner. **BACK ROW:** M. Miller, S. MacDonald, C. Levitz, J. Frey, L. Benne, K. Mueller, R. Levitz, Coach Hedstrom.

C: "We're number 1" according to senior Jackie Whiting at the finish of the 50 yard dash. Jackie went on to participate in the District Track Meet.



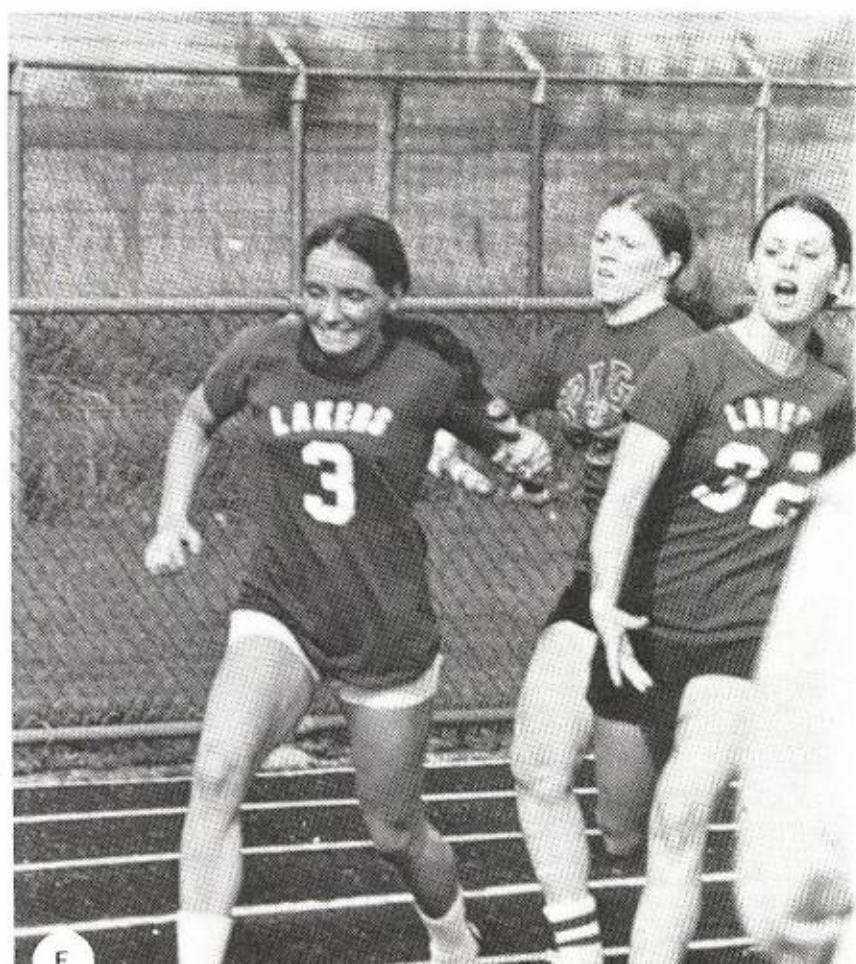
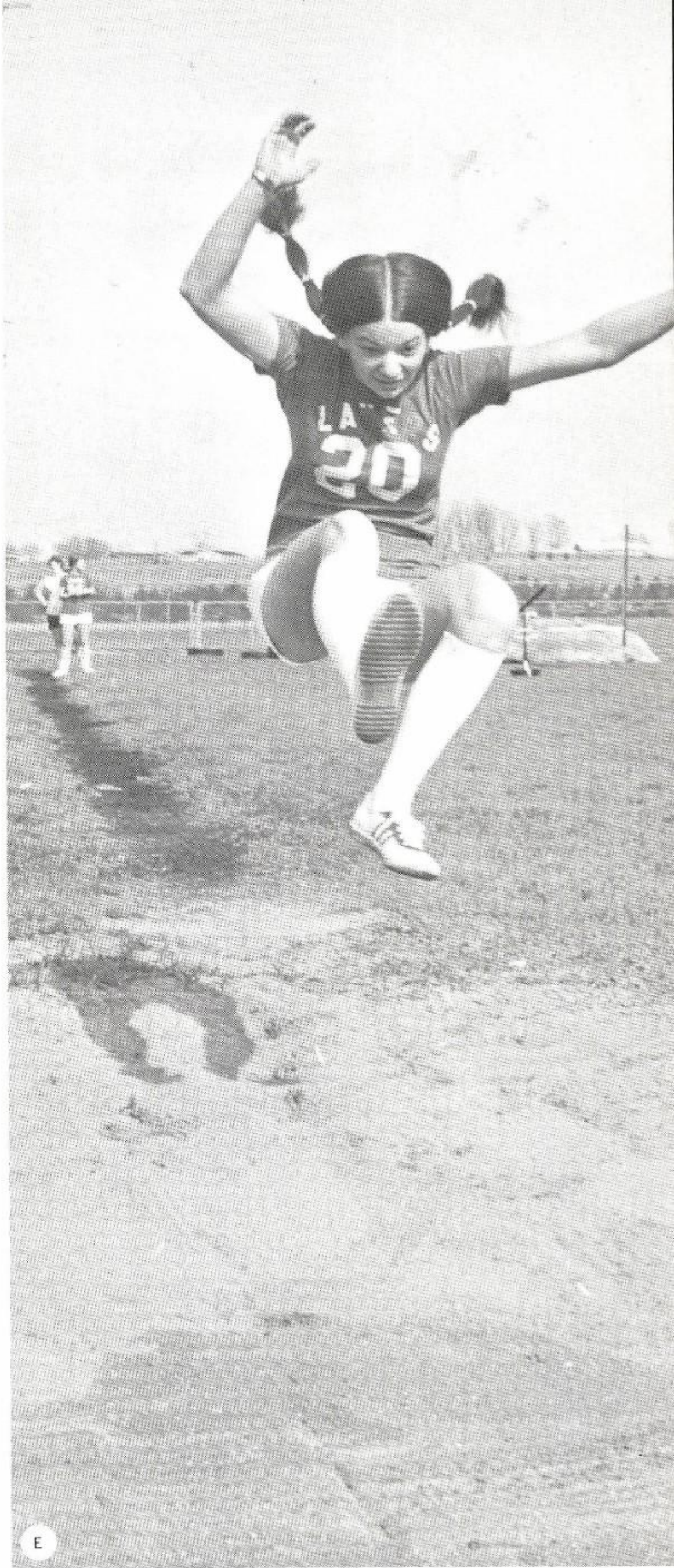


D: Junior Jan Fritz hands off the baton to teammate freshman Teresa Elliott in the 800 relay race. Perfect timing is very essential in this race.

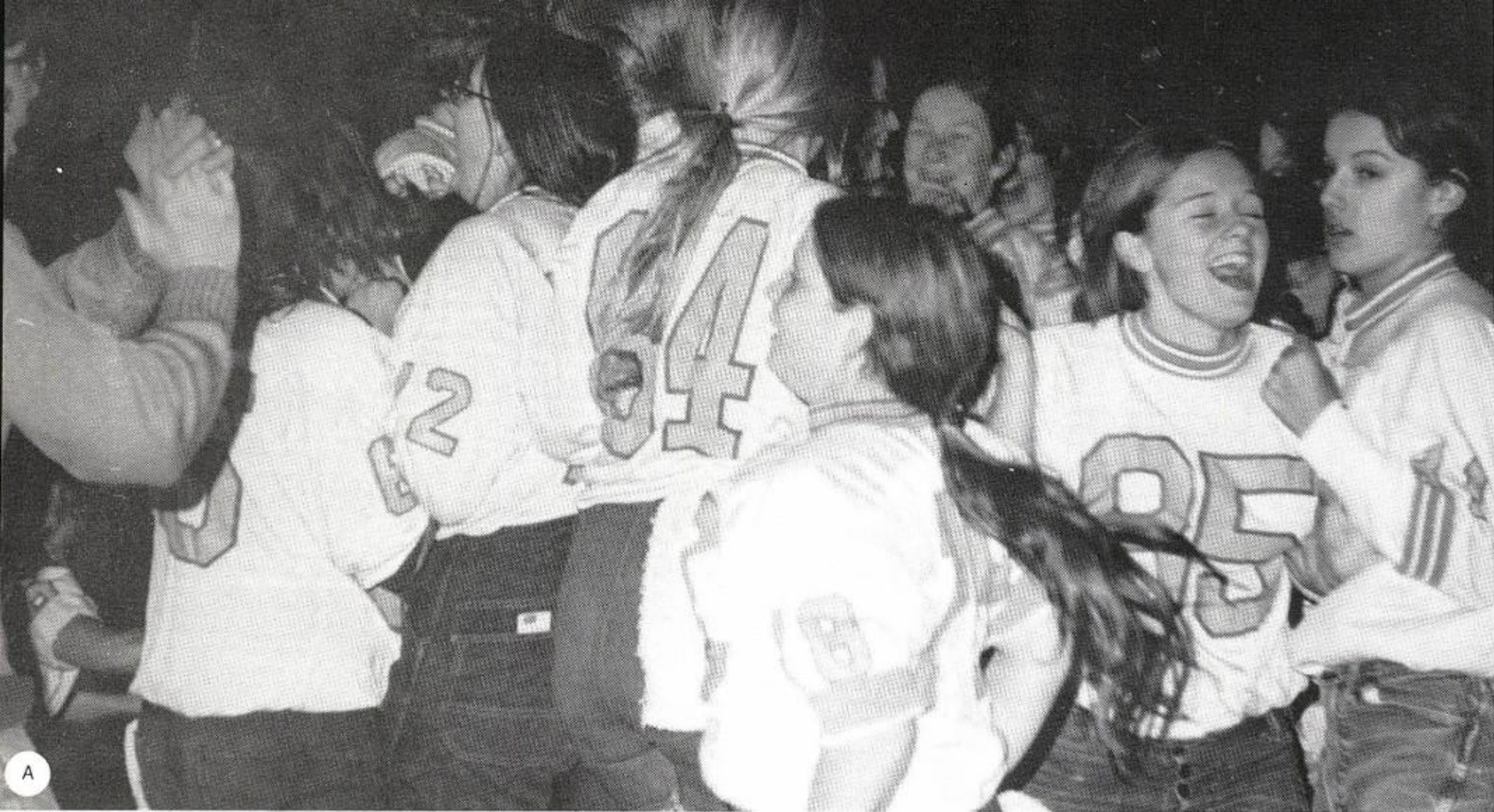
B: GAA high jumper sophomore Claudine Lash does her version of the Fosberry Flop. Experience plays a great role in being a Lady Laker.

E: Determination shows on the face of junior Martha Miller as she bounds high in the running long jump. Martha also took part in the softball throw.

F: Veteran Lady Laker, Jackie Whiting receives the baton from junior Sherri DiGirolamo. Jackie gets her baton before her opponent to gain a headstart.

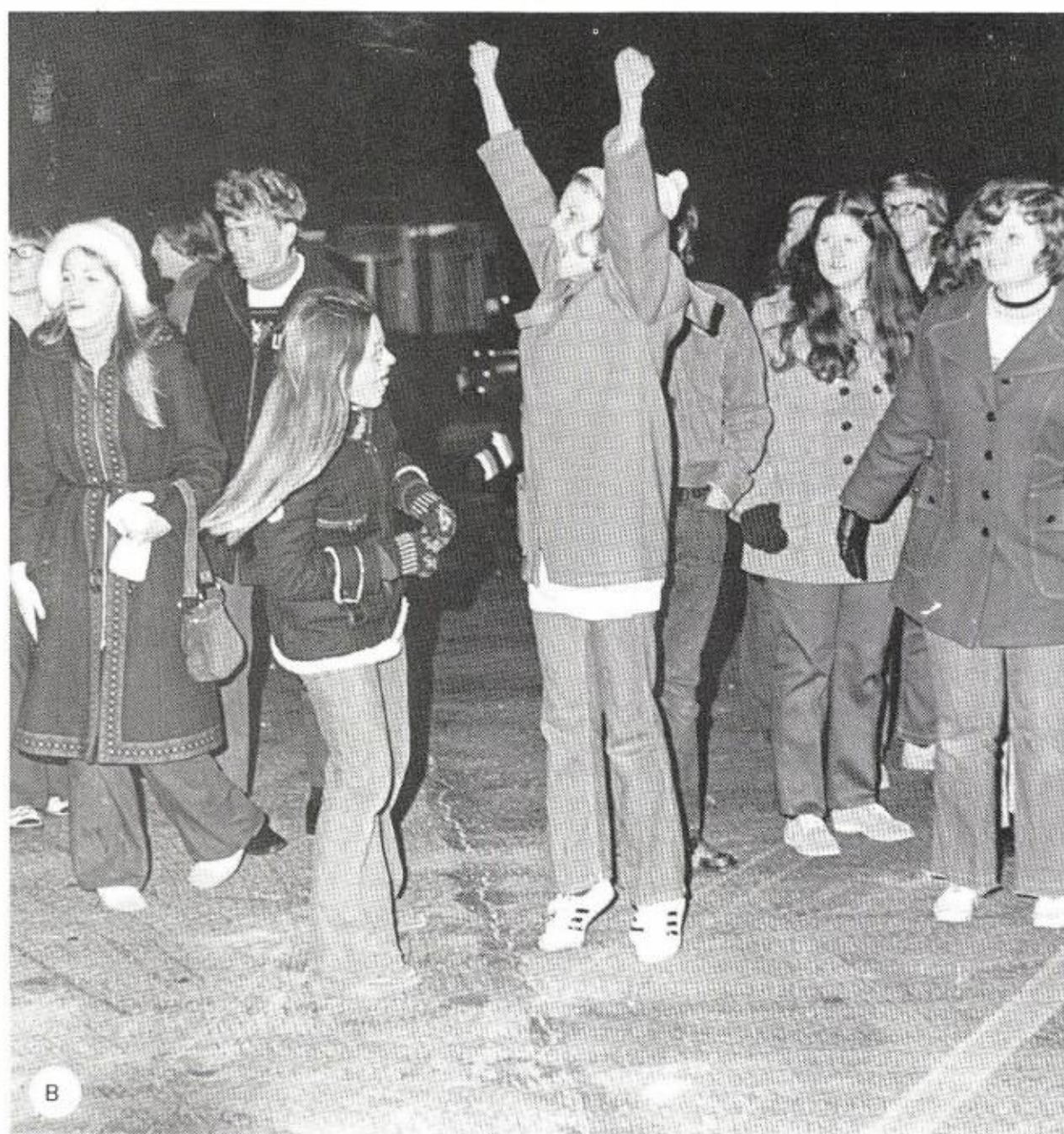






A

A: Ecstatic over the touchdown that secured a victory for their team, the players rejoice as cheerleader Joel Stanner adds his approval. The Sr.-Frosh team over-ran the opposition 18-14.



B

B: In the annual Laker 25 bike race Deb Holcomb screams for seniors to keep moving. Junior Lisa Haney searches in the opposite direction for her team encouraging them to peddle faster and win.

C: Male cheerleaders Joel Stanner, Bill Benedict, Lee Owen, and Bill Sumpter provide momentum for the Powderpuff football team and amusement for the fans as they support senior classmates.



C



# Rivalry sparks 1972 Homecoming spirit.

Rivalry among classes sparked the flame of 1972 Homecoming spirit. Students created imaginative ideas for all competitions. Numerous teams and contestants toiled constantly toward the goal of 'No. 1', vying for that title and promoting needed spirit.

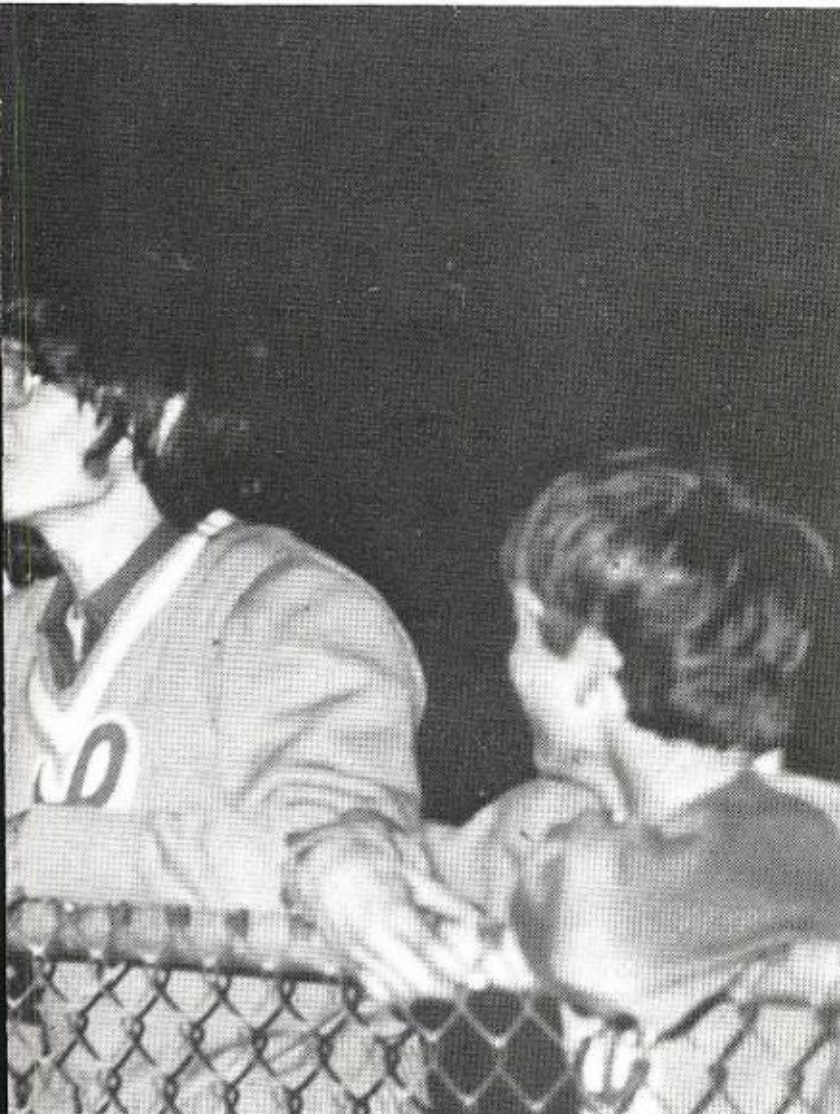
Scrambling to complete their creations before the deadline, float decorators added finishing touches to floats up to the judging time. At half-time the juniors crowned their enthusiasm with their winning entry, 'Beat the Cadets'. In quest of winning the hall contest students devoted rushed hours to decorating. Efforts were wasted as decorations were maliciously pulled down following judging.

Pre-homecoming activities added to the antagonistic feelings between classes. The 'wheeling sophomores' upset four 'Laker 25' teams in this annual bike race. Twenty musclemen from each class contended for the victory spot in the first tug-o-war, with seniors taking the honors. The Senior-Freshmen team, coached by Holly VanWagner, crushed Martha Miller's Junior-Sophomore team, 18-14, in the action-packed powderpuff football game.

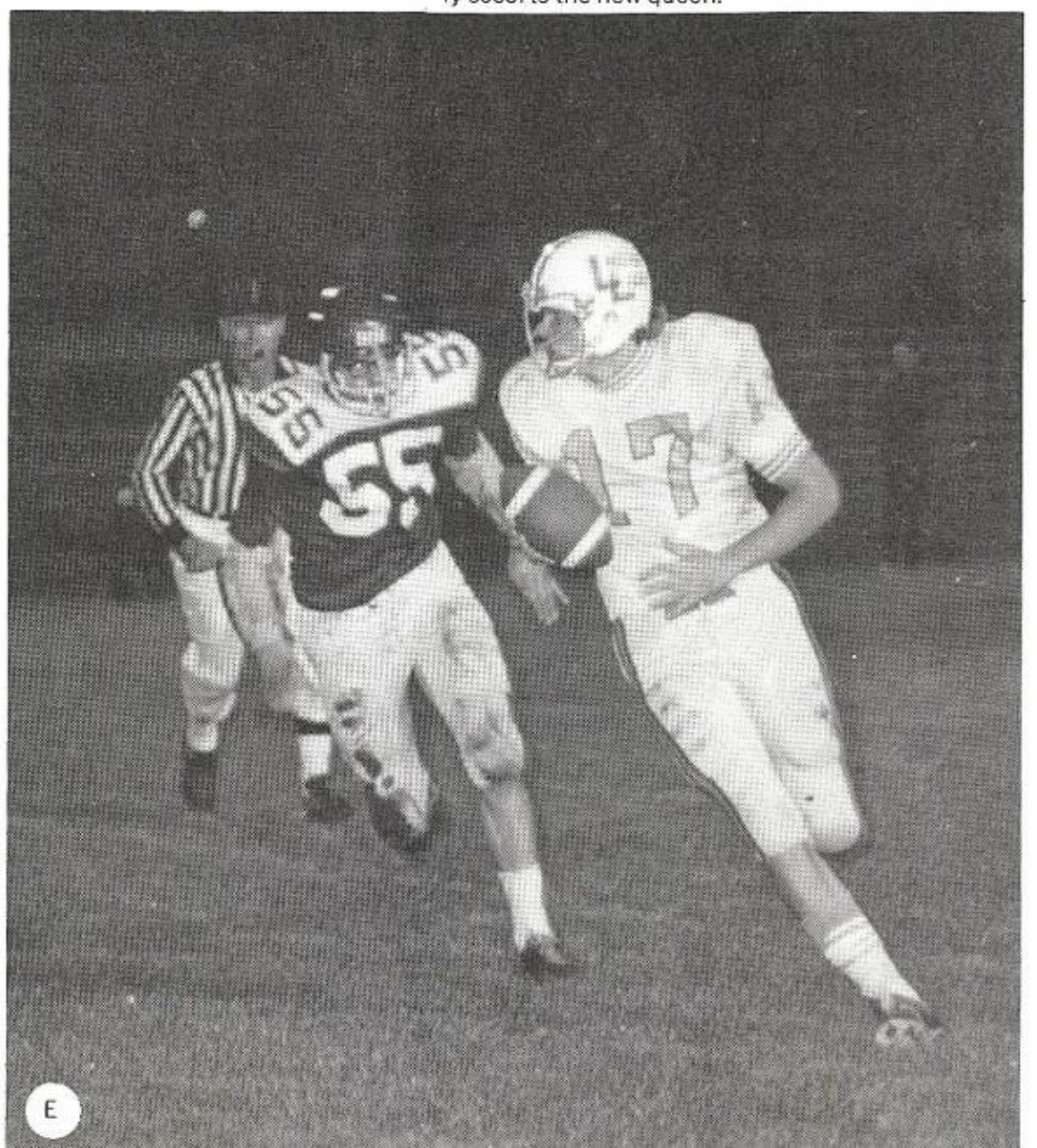
D: A radiant smile expresses Jackie Whitings delight after she is crowned to reign over the 1972 Homecoming activities. Senior Joel Stanner proudly escorts the new queen.



D



E: Rolling out to pass, quarterback Dave Piper evades a Howe defender in Homecoming football action. The Lakers, victorious for the first time of the season, topped the Cadets 53-0.



E





## Laker gridmen down Howe Military 53-0.

Spirit week involved five days of dedicated participation and zany costumes. Students promoted spirit by modeling the current theme; Dress Like A Drip Day, Boot 'em Off the Field Day, Inside-Out Day, Do Your Own Thing Day, and traditional Red, White, and Blue Day increased Laker enthusiasm. Spirit rose and fell during the week, but reached an eminent peak during Friday's pep session.

Climaxing the week-long activities, the mighty Laker football team swept past the Howe Military Cadets, 53-0. The Laker men ran, passed, blocked, and tackled to score their most celebrated win of the season. Amid harmonious notes from the LHS Marching Band, Jackie Whiting was crowned Homecoming Queen during half-time.

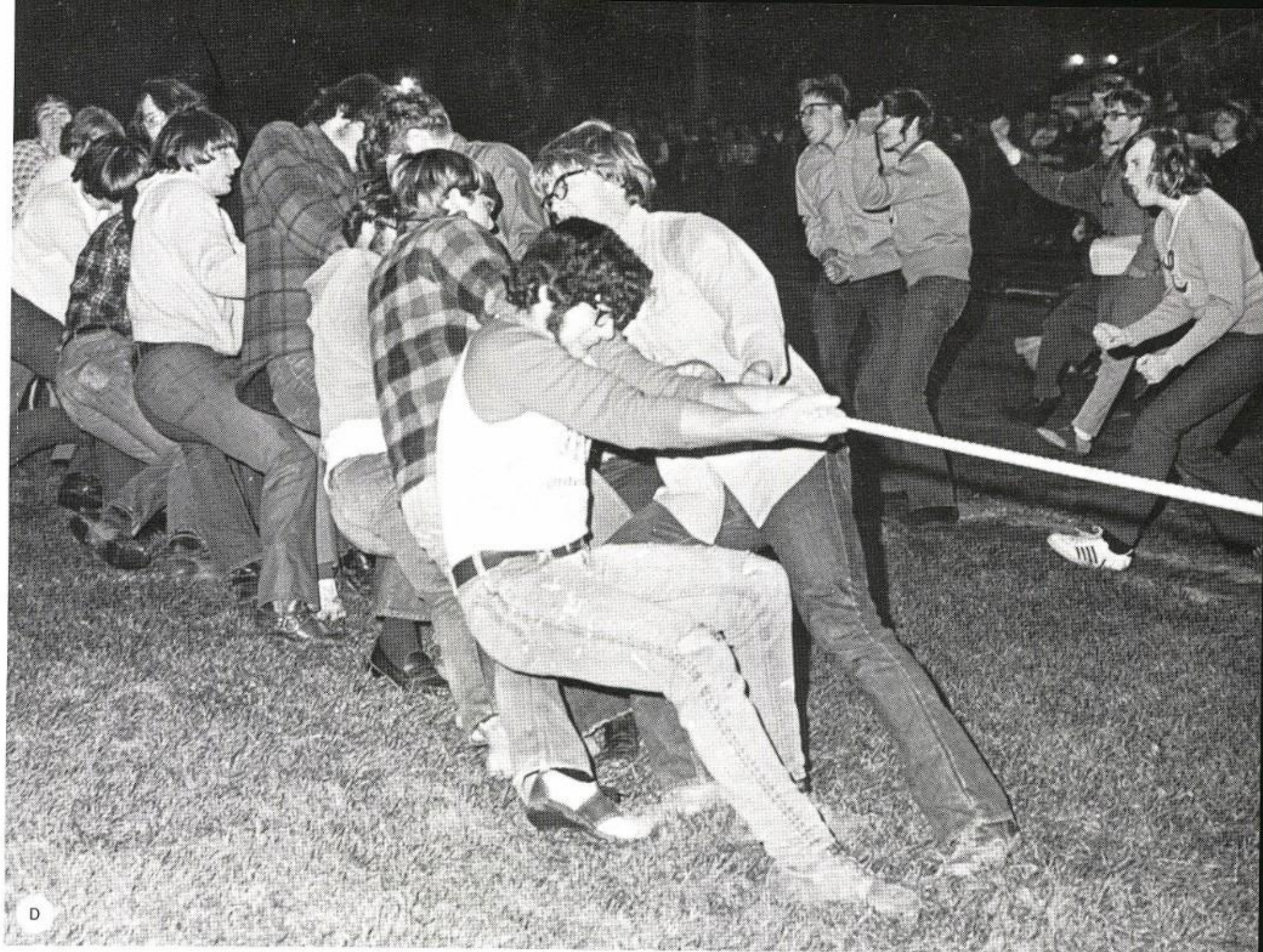
A: Risking skinned knees and possible wipeouts Jerry Ebey mounts the bike for his turn in the Laker 25. Ron Bontreger is helped off after his ride by fellow sophomores who won the race.



B: "Doin' her thing", freshmen cheerleader Linda Peters pulls senior Cathy Pearson down the hall on the first day of spirit week. All varsity cheerleaders rolled through the school on skates.

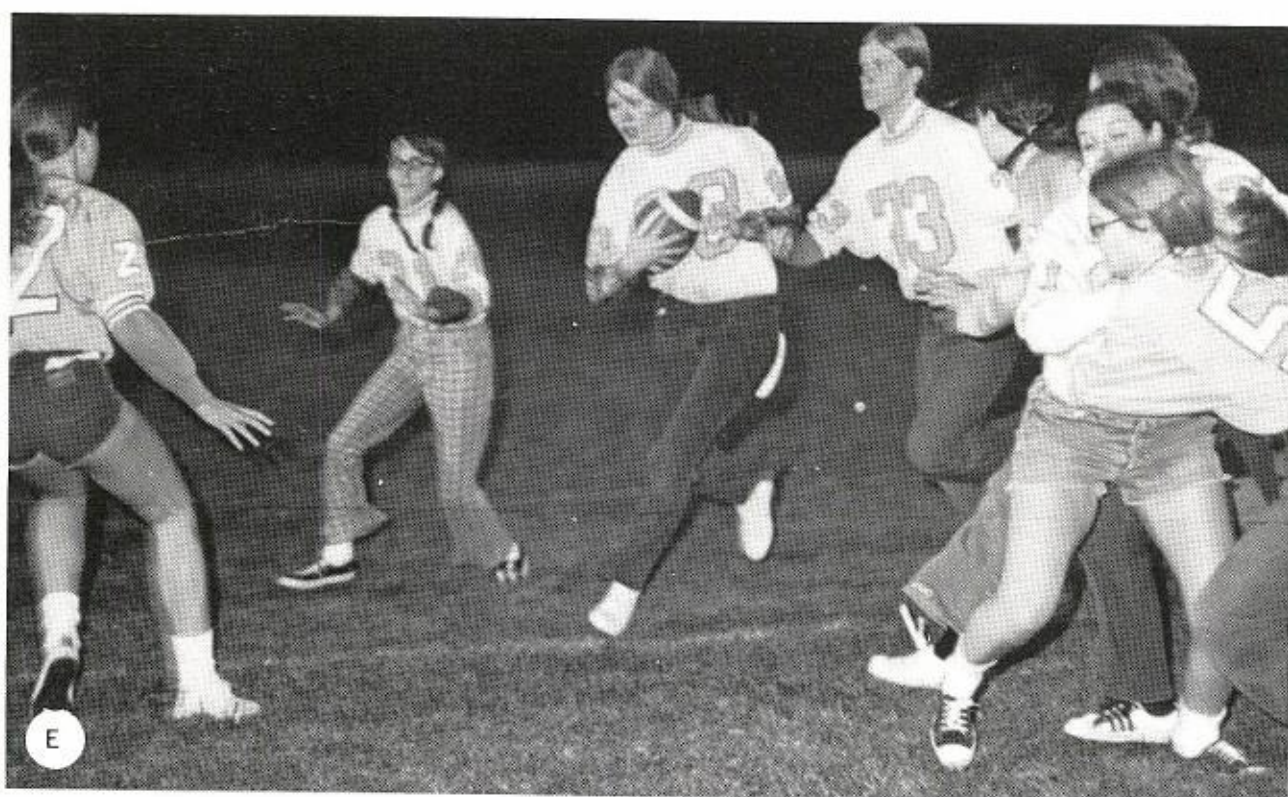






C: Stubborn to start, but mighty once it begins Laker spirit parallels the Homecoming bonfire. Forceful cheers in the night and individual class presentations arouse hope for a victory.

D: Muscling their way to a victory, the senior tug-o-war team receives fiery support from the sidelines. Cheerleaders instigate the rhythm and support used to unite the tuggers.



E: Gaining yardage for the senior-freshman team, Bev Bontrager penetrates deeply into the junior-

sophomore territory. Effective blocking by fellow teammates clears the way.



# Seniors dramatize 'Inherit the Wind'.

"Play practice at seven o'clock sharp tonight, everyone be here."

"Mr. Wilson, I've got to work."

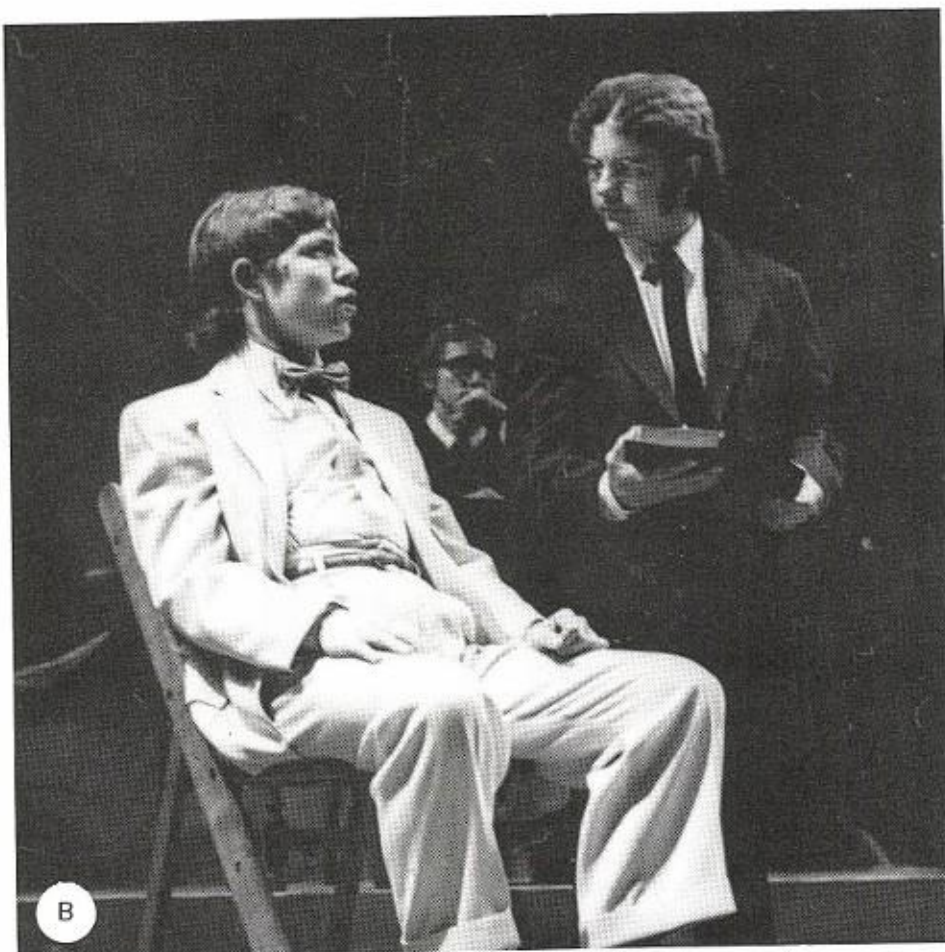
"I've got a Lettermen's meeting."

Lack of acting experience, cast support, and committee assistance plagued the senior play, **Inherit the Wind** through six weeks of practices. For one and one-half months the possibility of presenting a mediocre play seemed evident. As time grew shorter though, an interest and enthusiasm for the future production prevailed. The cast and directors then combined forces to present a memorable drama.

Eerie music filled the auditorium on November 3 and 4 to set the scene for **Inherit the Wind**, a re-enactment of the Scopes Monkey Trial concerning a teacher illegally instructing the creation story in other than a biblical way. Senior technicians effectively used new stage lights and lighting devices which included the changing of scenes under low lights with the curtain left open. These techniques along with belated production spirit combined for the success of the senior play.



A: Preceding the trial, an evening prayer meeting musters community support for guidance. Rev. Dan Koester condemns his daughter Cheri Gilman for loving the evolutionist schoolteacher.



B: Each demanding justice, Glenn Lovelace battles Jim Garver as their opposite views collide on the stand. Judge Larry McKee presides over the trial and observes the mutual contempt.



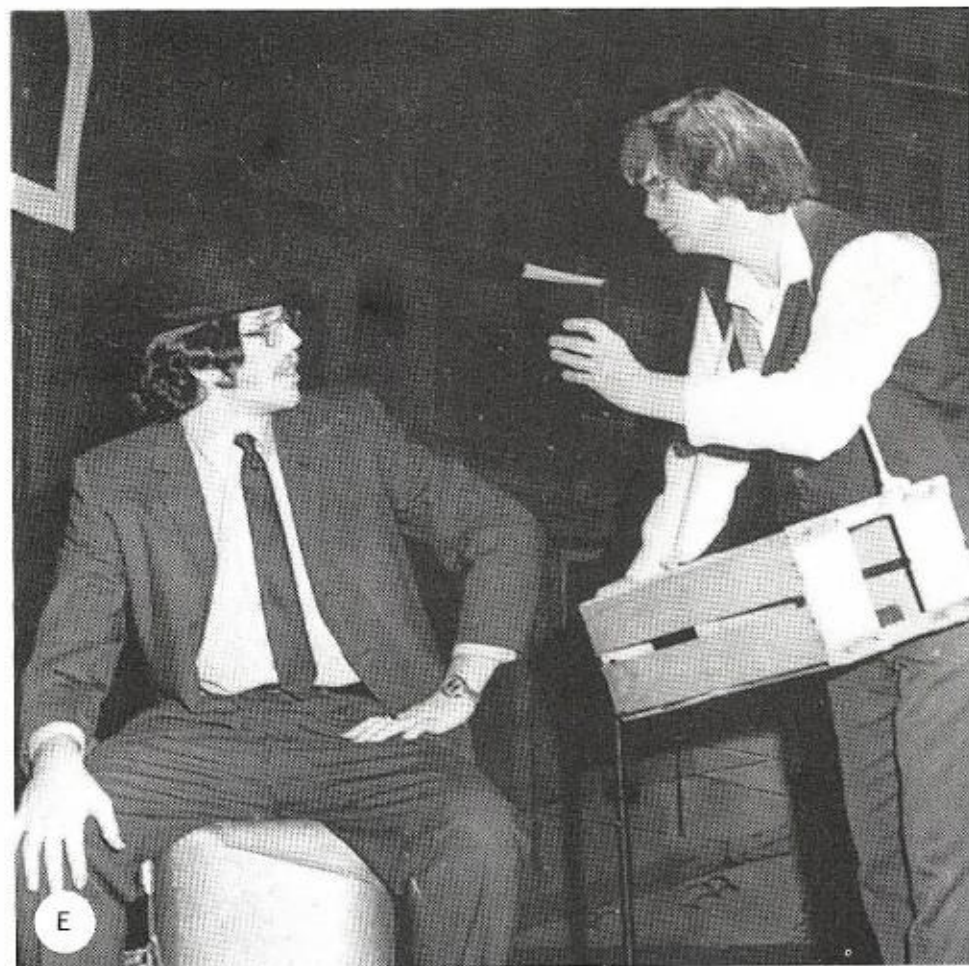
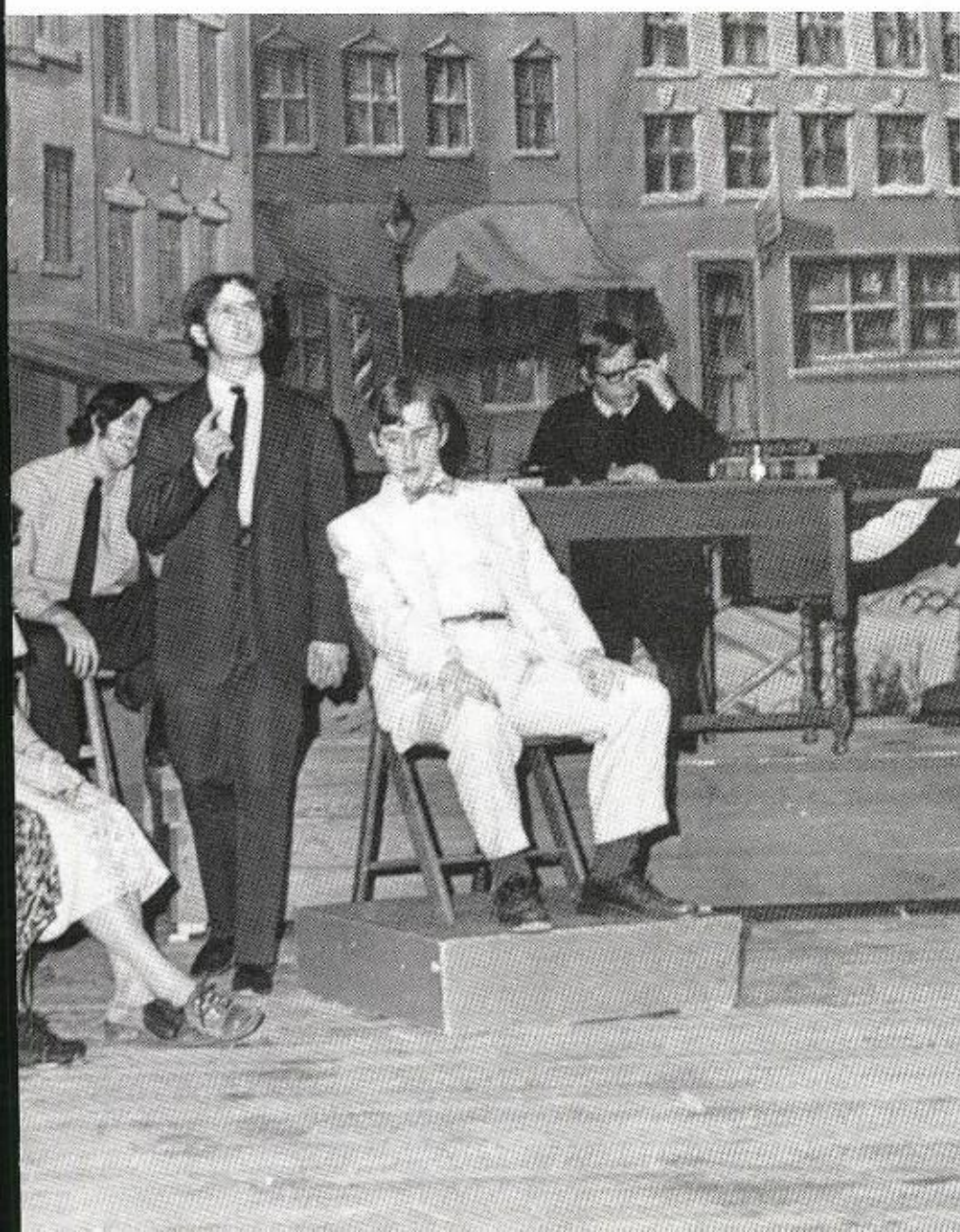




D

D: Promoting justice, Jim Garver persistently probes into Cheri Gilman's personal affairs with the defendant Bertram Cates. Intense emotional strain plagues Cheri as the trial continues.

E: Religious fanatic Joel Stanner urges sarcastic newsreporter Dave Warble to buy a Bible. His stomach overpowers his soul as he later buys a hot dog instead of heeding Joel's advice.



E

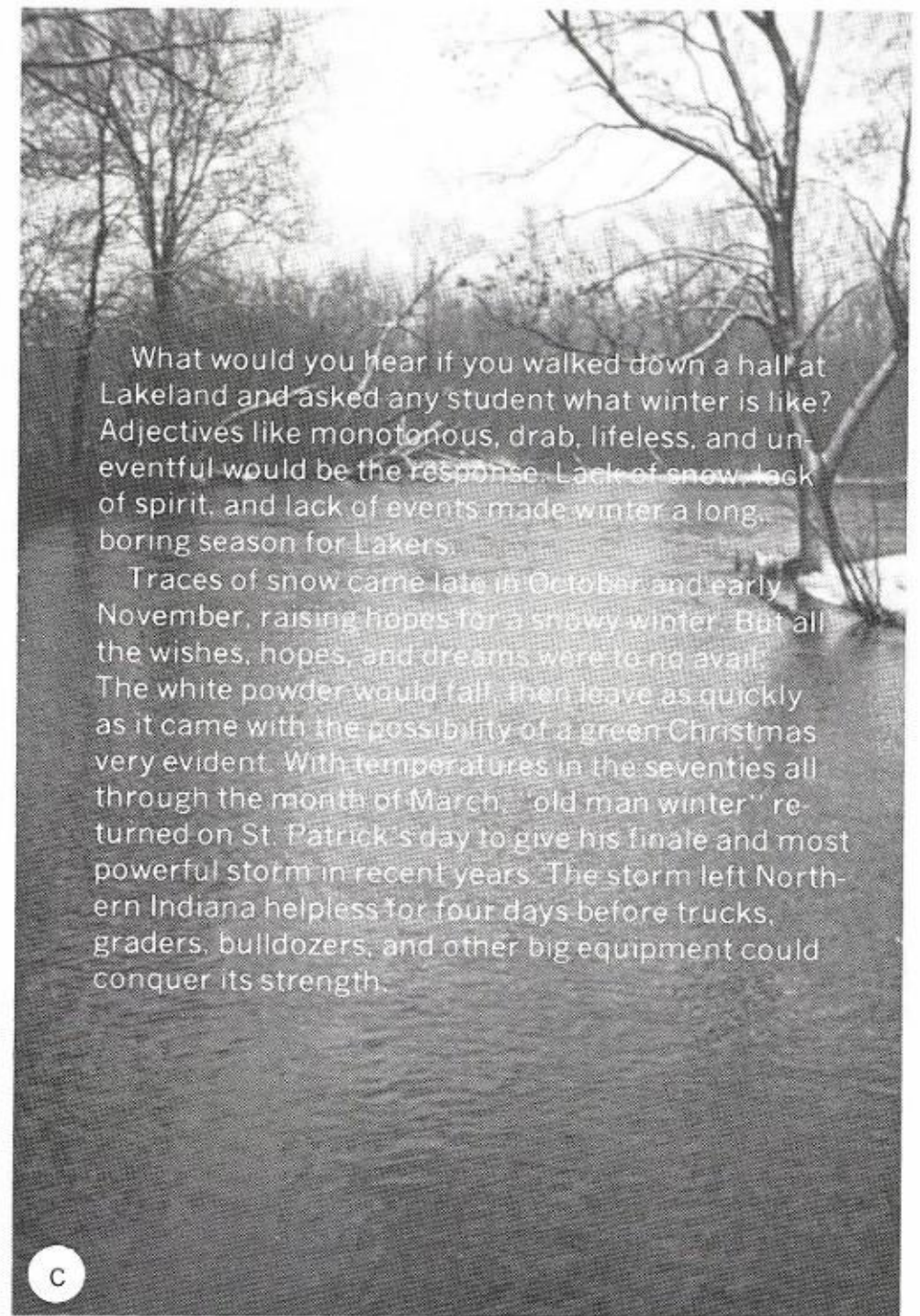
C: Anxious to hear all sides of the case, the jury listens intently to Glenn's attack of the pious clergyman. In the heat of the 90 degree weather, tempers flared, indoors and out.



A: As the day comes to a close, Laker students embark on their journey home. The tradition of class parking rows faded this year with students parking anywhere they wished.

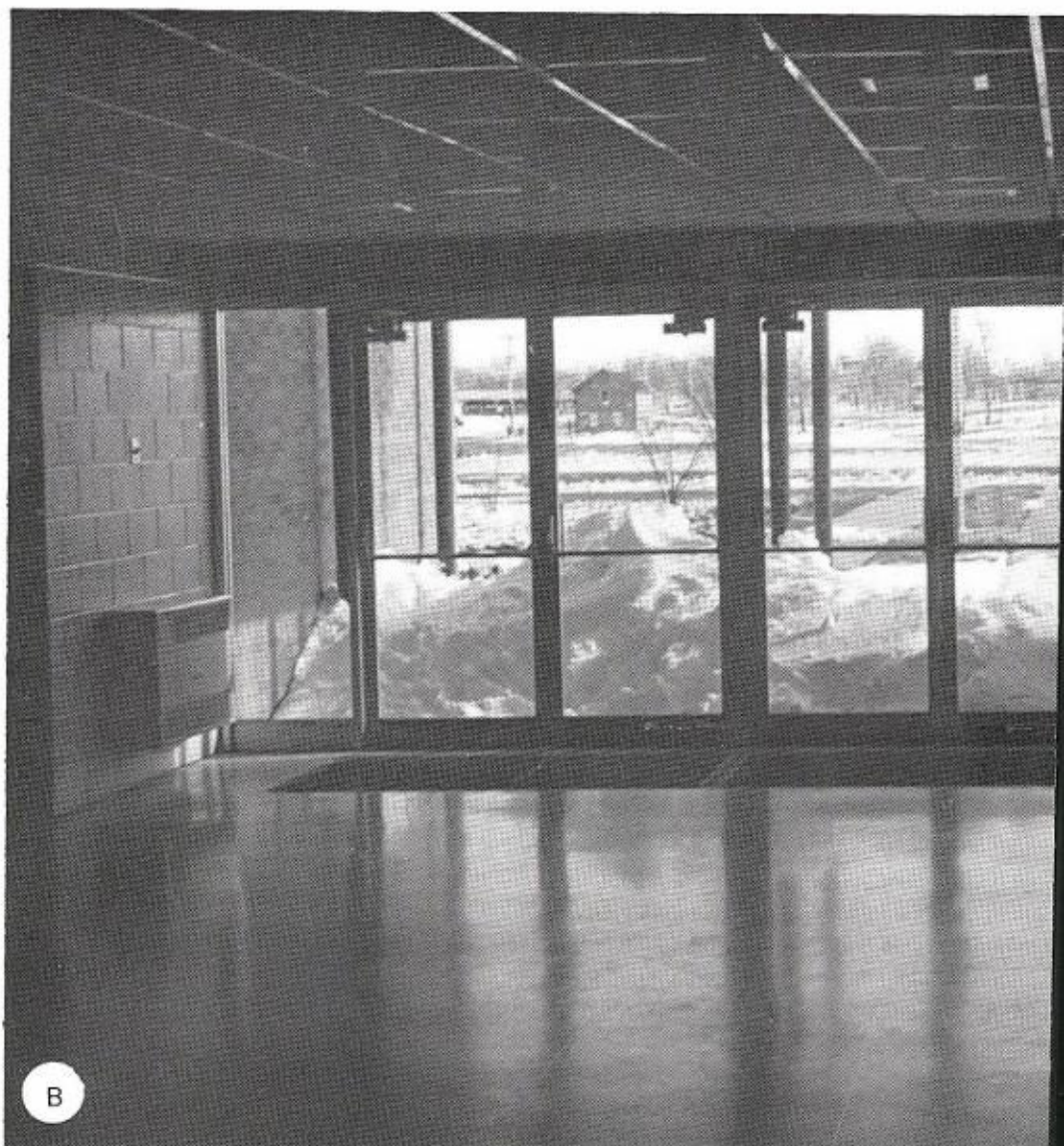


B: As a blessing to the students, "Old Man Winter" closed the doors of Lakeland for two days. Drifts reaching a height of twelve feet were reported throughout the county.



What would you hear if you walked down a hall at Lakeland and asked any student what winter is like? Adjectives like monotonous, drab, lifeless, and uneventful would be the response. Lack of snow, lack of spirit, and lack of events made winter a long, boring season for Lakers.

Traces of snow came late in October and early November, raising hopes for a snowy winter. But all the wishes, hopes, and dreams were to no avail. The white powder would fall, then leave as quickly as it came with the possibility of a green Christmas very evident. With temperatures in the seventies all through the month of March, "old man winter" returned on St. Patrick's day to give his finale and most powerful storm in recent years. The storm left Northern Indiana helpless for four days before trucks, graders, bulldozers, and other big equipment could conquer its strength.

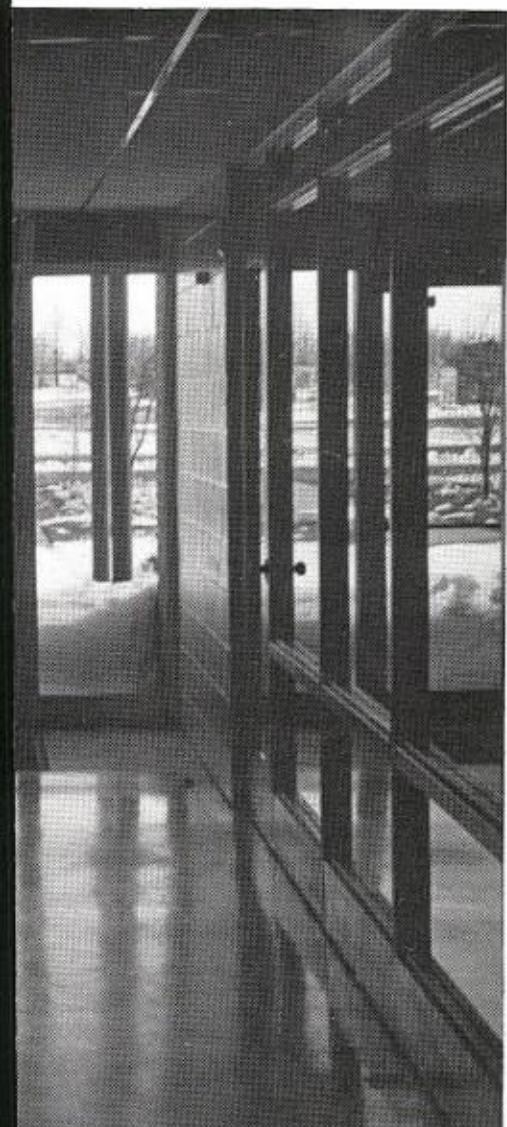






D: Looking into one of the court yards of Lakeland, the aftermath of the late March snow is plainly seen. Laker students missed school for two days due to unsafe driving conditions.

E: Snow, rain, or shine, Lakers still had to practice leaving the school in case of a fire. Fire drills are scheduled to insure the safety of the people of the school.





## Roundballers troubled by height gap.

Varsity basketball team members, under the direction of ninth year coach Richard Butt, recorded a 7-14 season and managed to build a junior-dominated squad. Although the team was piloted by two returning lettermen, the team had trouble combining talents and overcoming a lack of height.

The Lakers faced a horde of tough, well-rounded teams this year. Instead of going to the Columbia City Holiday Tourney as in previous years, Coach Butt accepted an invitation to the strong Huntington Tourney. Participating in the tourney were the Lakers, Muncie, North Side, Crown Point, and Huntington. The round-ballers finished up the regular season with an impressive four game winning streak. With hopes high, the cagers sought to bring home to LHS the East Noble Sectional title only to fall short of their goal by losing to East Noble in the opening game of the tourney by a score of 66-46. At the end of the season Coach Butt said, "The team gained experience this year; next year they'll have to use."



A

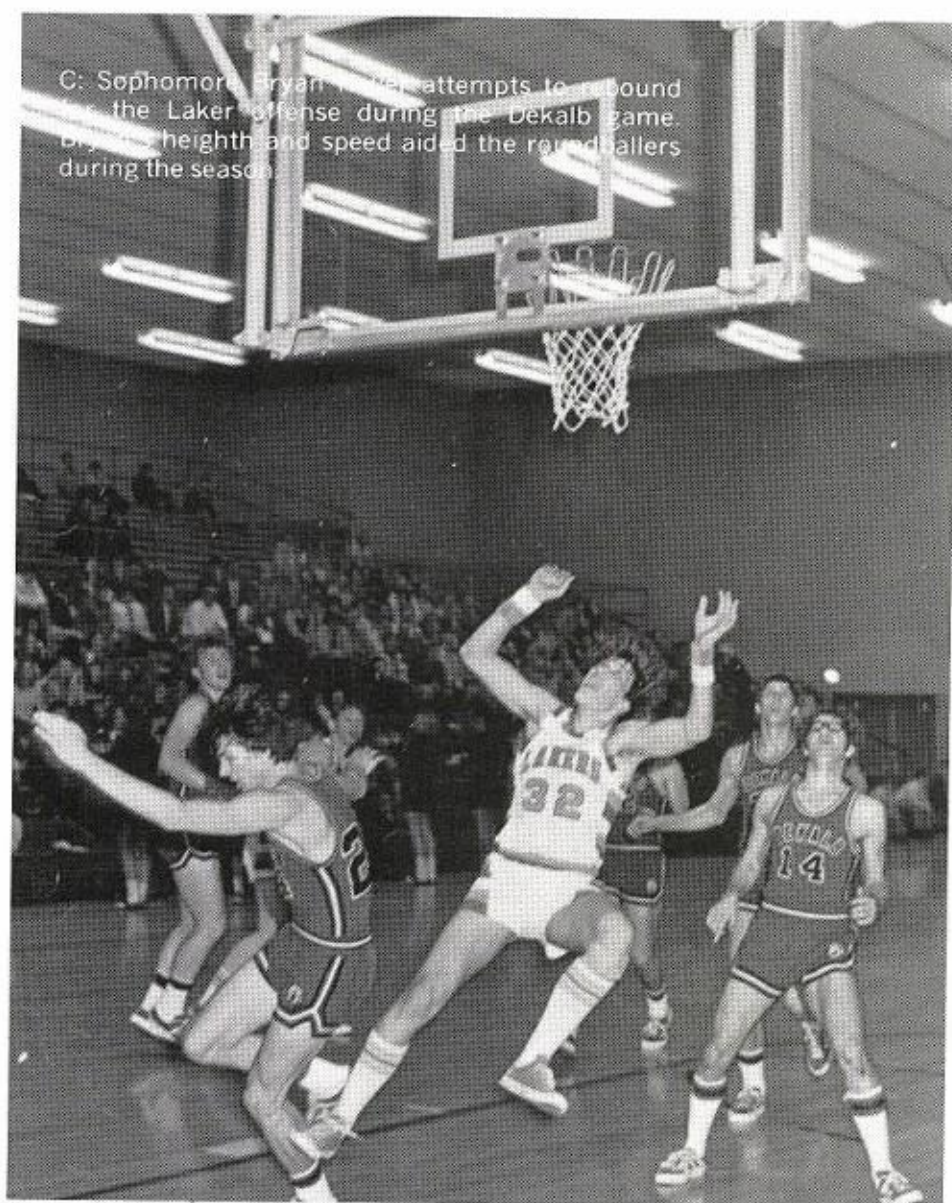
A: Going high for the rebound, Bob Omstead and Bryce Heller double-up on a Bethany player. In the season opener the Lakers overpowered their opponent by a score of 68-49.



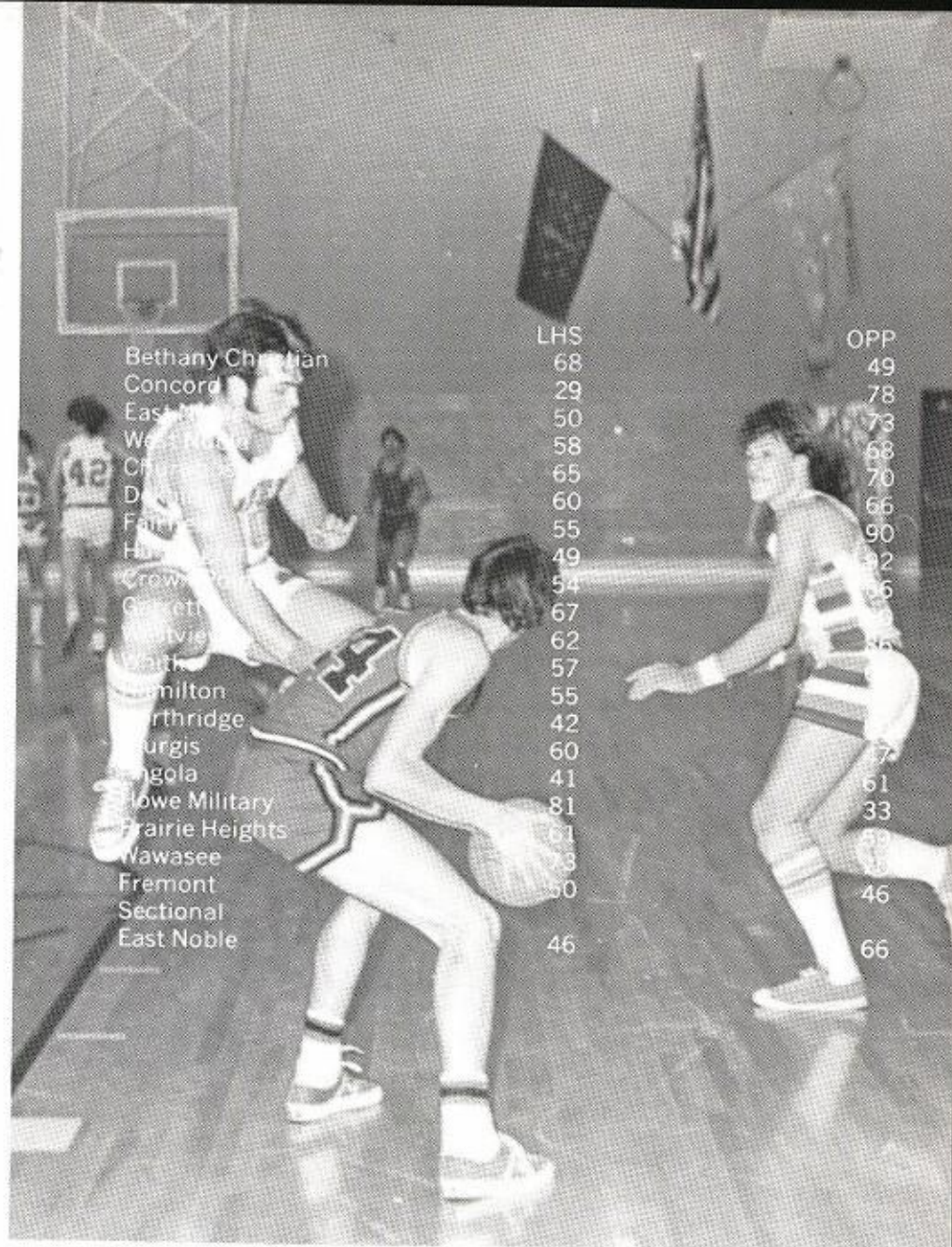
B

B: Giving his final instructions to the team, Coach Butt discusses plays to be used in the game. Second half action destroyed all hope for a Laker sectional victory.





C: Sophomore Bryan Heller attempts to rebound for the Laker offense during the Dekalb game. Bryan's height and speed aided the rebounders during the season.



Bethany Christian  
Concord  
East  
Washburn  
Cherokee  
DeKalb  
Fairburn  
Hawthorne  
Crown Point  
Gwinnett  
Lawrenceville  
North  
Hamilton  
Northridge  
Burgis  
Angola  
Lowell Military  
Prairie Heights  
Wawasee  
Fremont  
Sectional  
East Noble

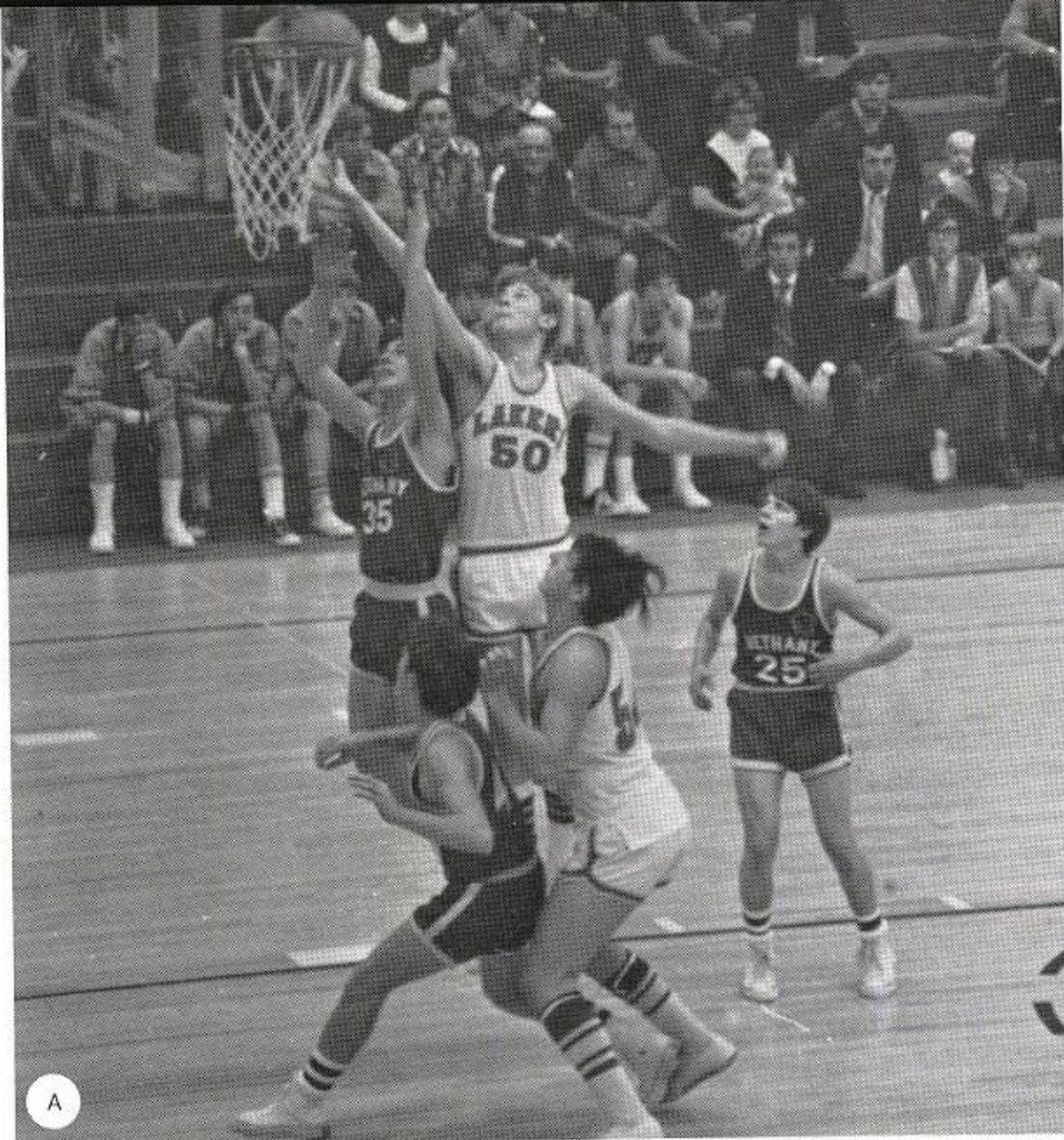
| LHS | OPP |
|-----|-----|
| 68  | 49  |
| 29  | 78  |
| 50  | 73  |
| 58  | 68  |
| 65  | 70  |
| 60  | 66  |
| 55  | 90  |
| 49  | 92  |
| 54  | 66  |
| 67  | 66  |
| 62  | 66  |
| 57  | 66  |
| 55  | 66  |
| 42  | 66  |
| 60  | 66  |
| 41  | 61  |
| 81  | 33  |
| 61  | 59  |
| 73  | 66  |
| 50  | 46  |
| 46  | 66  |

E: 1972-73 VARSITY: Steve McDonald, Dennis Harp, George Mason, Bob Omstead, Dave Spencer, Bob Belschner, Dave Piper, Bryce Heller, Bryan Heller, Kim Keenan, and Coach Richard Butt.

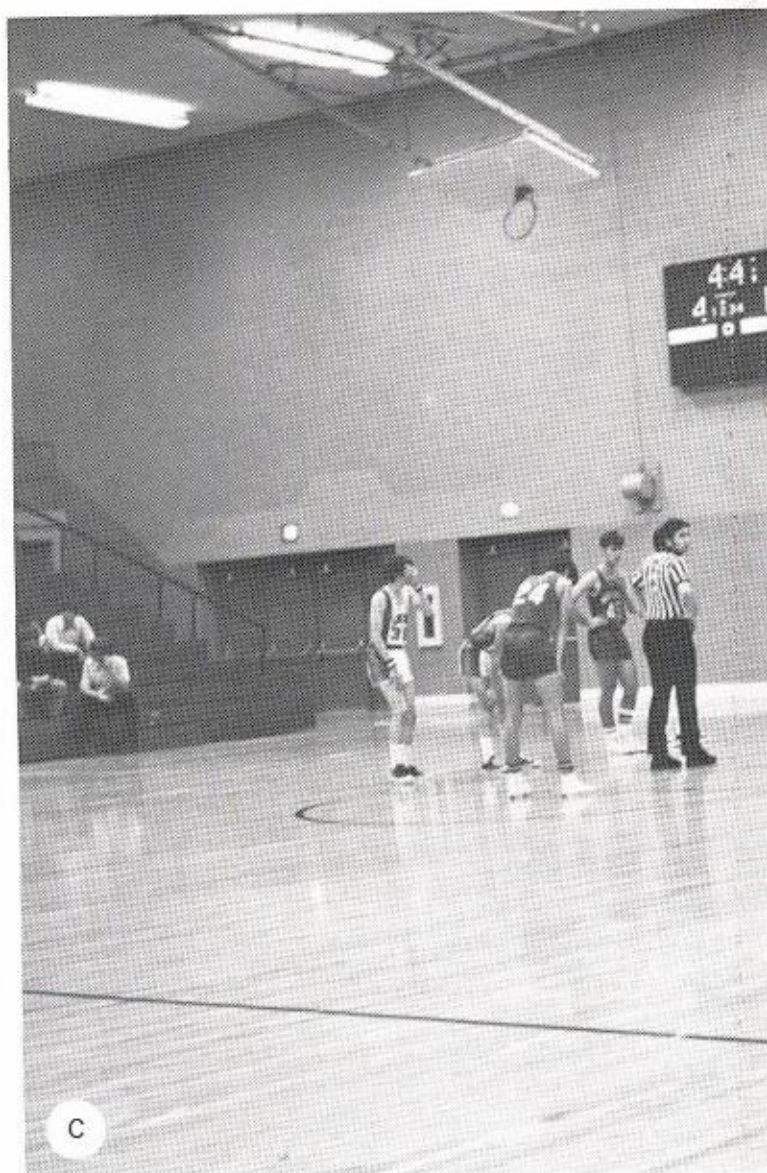


E





A: Freshman center Mark Caldwell and his Bethany Christain opponent battle for the rebound. The Lakers fell to the Braves, 35-28, in the season's first game.



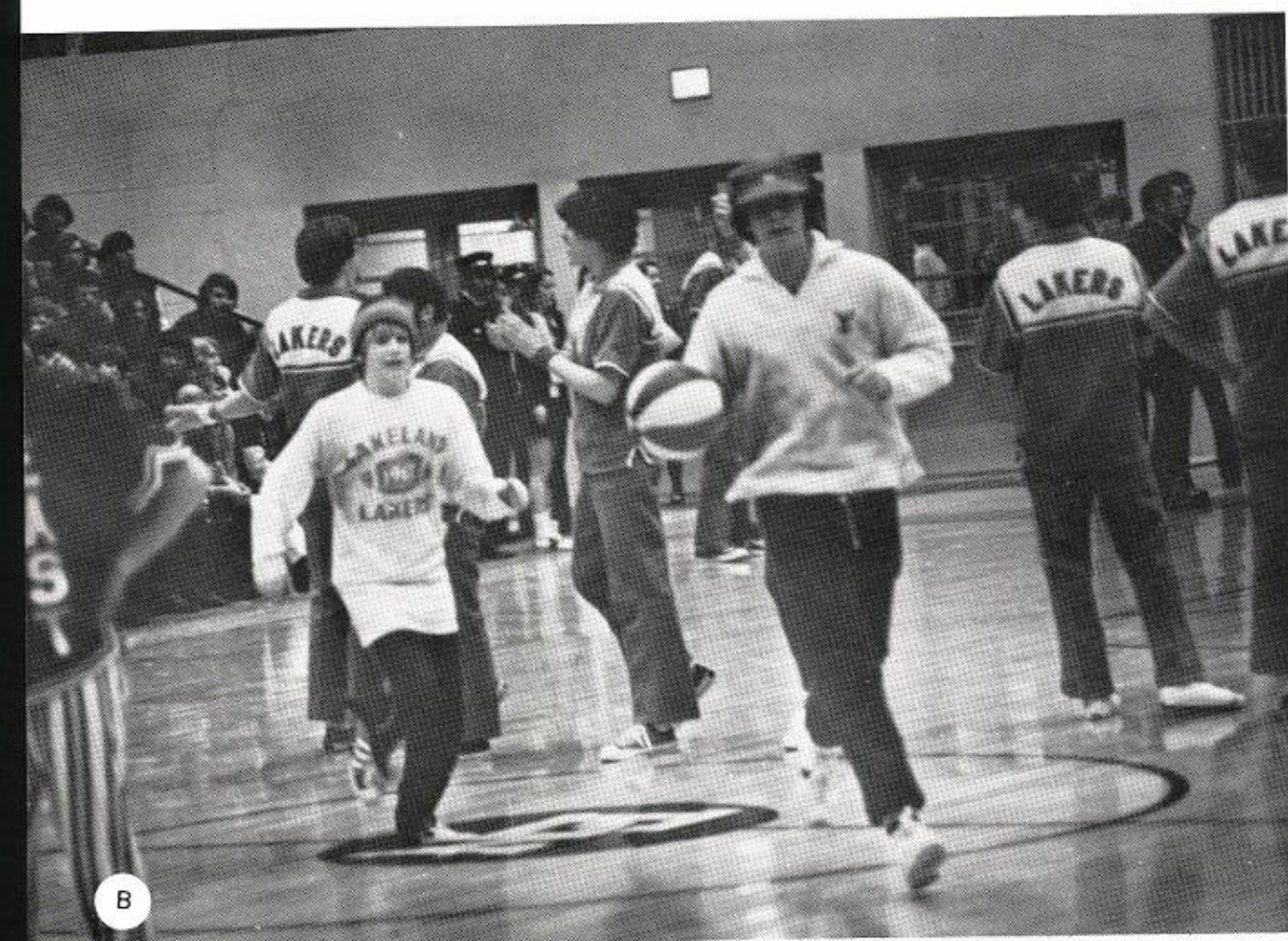
## JV's turn in Sturgis battle.

To the surprise of many, but to the delight of all, the 72-73 Laker Junior Varsity basketball team made a great comeback after a slow start at the beginning of the year. Determination and team-spirit remained high as the season ended with a 9-11 win-loss record.

There were various highlights throughout the season, the two brightest ones being the Sturgis and Prairie Heights games. The turning point of the season was the Sturgis battle, where after losing seven games straight the JV's rallied and ended their victory-striving season with almost a 50-50 record. As four over-times were called in the Prairie Heights game, the Lakers chalked up another victory, ending with the score of 51-50.

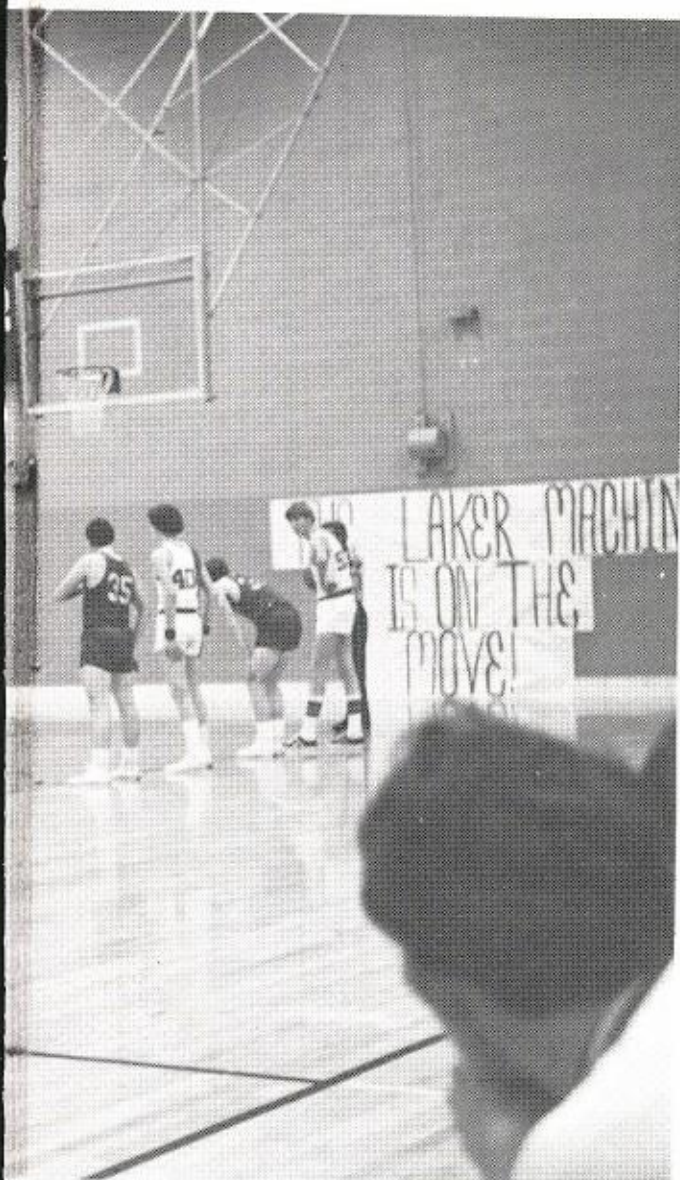
High scorer of the year was Doug Harp with 122 points, with Jim Duncan following with a total of 115 points, and Mark Caldwell coming in third with 107 points.

At the end of the season, Coach Leiter stated, "All in all, the team worked hard, listened well, played together, and wanted to win: But most of all they ALL had good attitudes!"



B: Boosting sectional spirit, Eugene Justice, Joe Ulery, and their JV teammates dribble the 'Red, White, and Blue Laker ball' 26 miles and enter the East Noble gymnasium.





C: Lakers prepare to rebound following an opponent's foul shot. Too many fouls and other costly mistakes hampered this chance for a Laker victory.

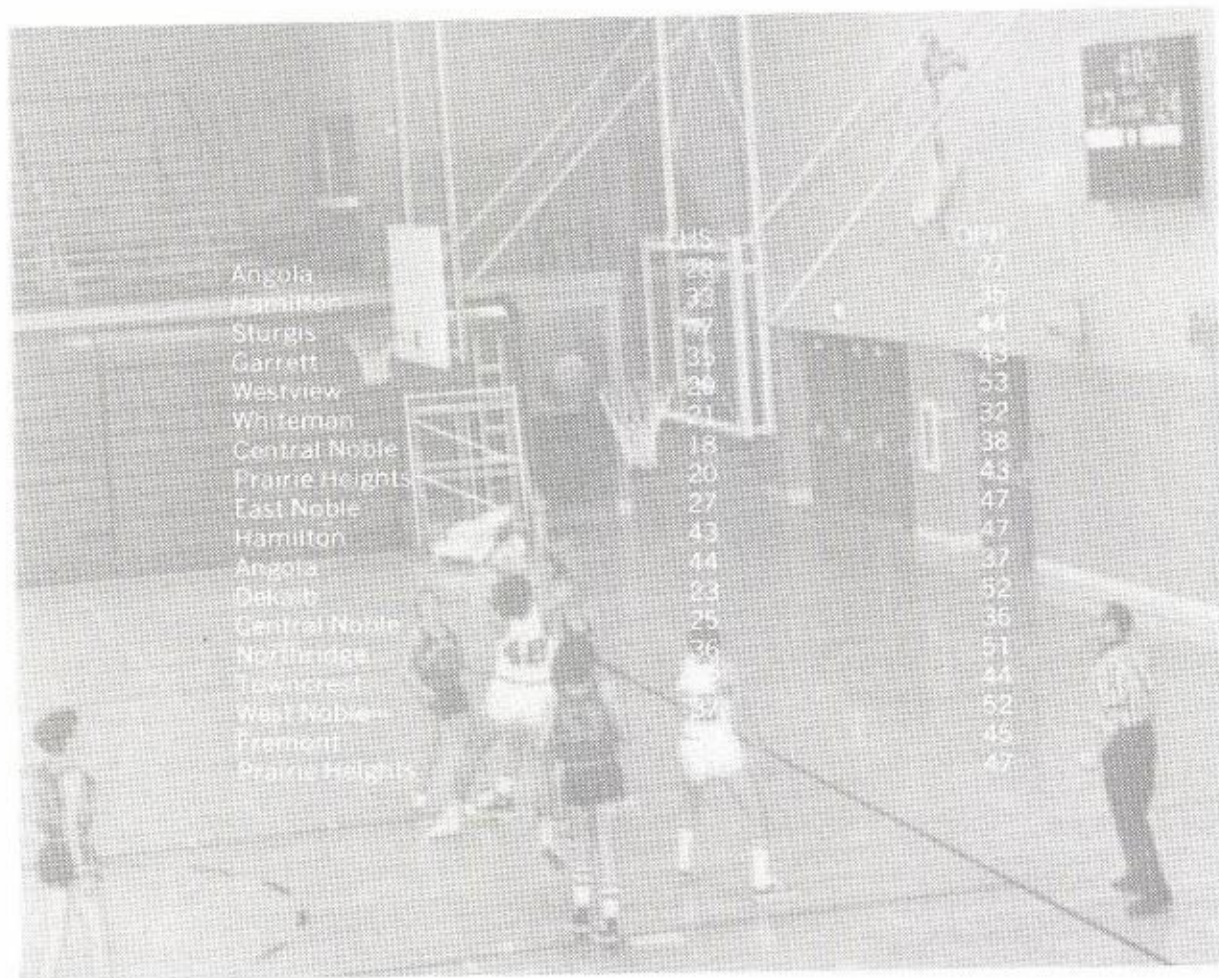
D: Sophomore Doug Harp moves in to position to receive a pass from heavily guarded Eugene Justice. Teamwork is essential to the inexperienced junior varsity players.



E: J.V. BASKETBALL TEAM: **FRONT ROW:** Dave Ramer, Joe Ulrey, Doug Harp, Mike James, **MID-DLE ROW:** Dave Wagner, Tim Barrows, Jim Dun-

can, Dave Coffman, **BACK ROW:** Eugene Justice, Tim Miller, Mark Caldwell, Myron Noward, coach William Leiter.





Angola  
Hamilton  
Sturgis  
Garrett  
Westview  
Whitman  
Central Noble  
Prairie Heights  
East Noble  
Hamilton  
Angola  
Dekalb  
Central Noble  
Northridge  
Lawrence  
West Noble  
Prairie Heights

|    |    |
|----|----|
| 28 | 20 |
| 30 | 25 |
| 32 | 34 |
| 35 | 43 |
| 36 | 53 |
| 41 | 32 |
| 48 | 38 |
| 50 | 43 |
| 52 | 47 |
| 53 | 47 |
| 54 | 37 |
| 55 | 52 |
| 56 | 36 |
| 57 | 51 |
| 58 | 44 |
| 59 | 52 |
| 60 | 45 |
| 61 | 47 |

C: Junior Jerry Croy regains possession of the ball. Play often becomes rough, but good sportsmanship generally overcomes anger.

## Roundballers learn game fundamentals.

"Let's hustle! Get that ball! Easy shot, shoot it! Run...run...run...!"

Practicing nightly, coach James Patrick drilled freshmen roundballers in fundamentals and techniques. Although the team tried it's best to overcome a lack of experience, they fell short of records and brought their season to a close with a 4-14 record. High scorer Dave Ramer led the team scoring 132 points.

Coach Patrick summed up the season saying, "We were lacking in height and experience but the men worked very hard and maintained a good attitude.

B: 1972-73 FRESHMEN BASKETBALL TEAM: **FRONT ROW:** Terry Walter, Brian Schrock, Scott Targgart, Jeff Huth, Mike Malott. **SECOND ROW:** Bill Park, Gary Endres, Richard Neff, Kevin Meeks, Doug

Spencer, Jeff Taylor. **THIRD ROW:** Dave Wagner, Mike Fennell, Reed Pranger, Mark Caldwell, Tom Burroughs, Dale Malott, and Dave Ramer. Not pictured: Coach James Patrick.



C



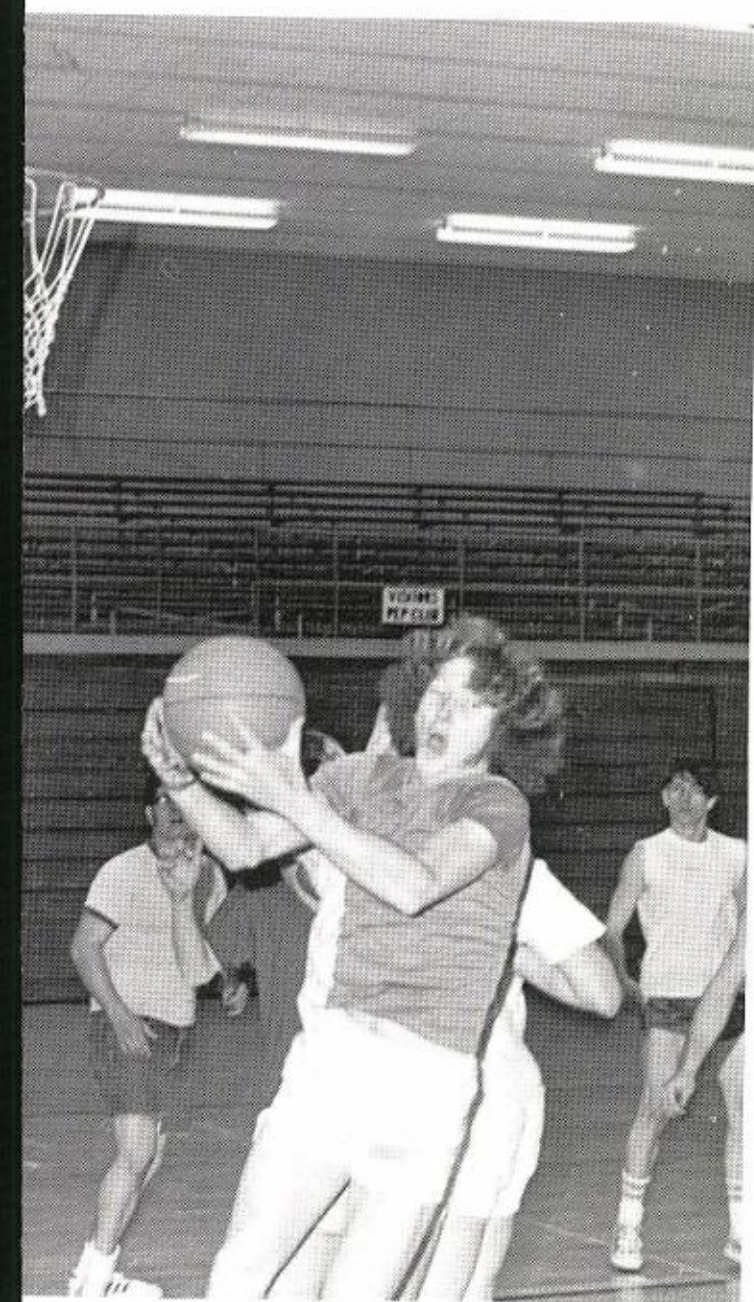
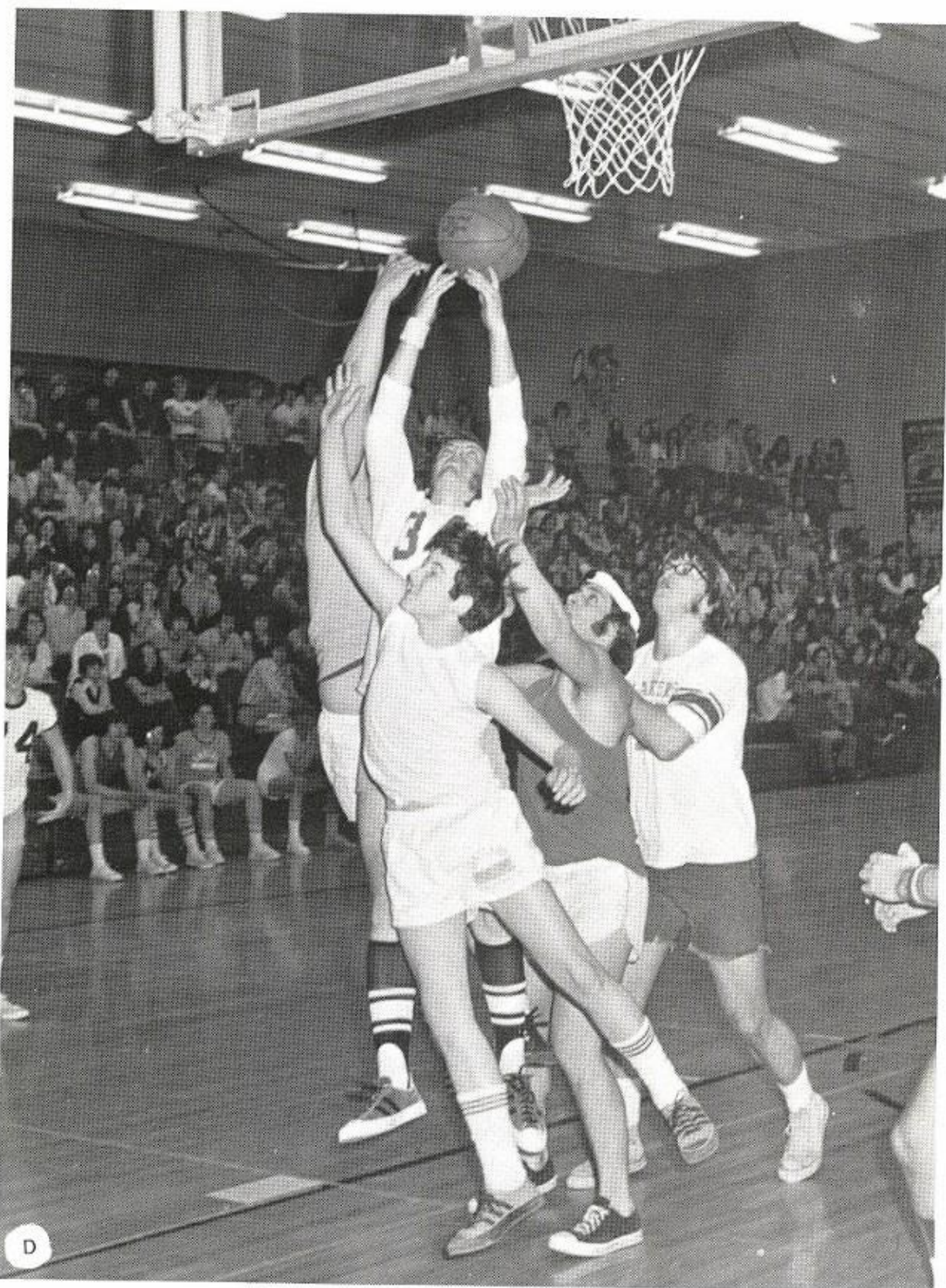
D: Mobley's and Benedict's teams provide fast-paced tournament action for the students who gather in the bleachers during home room.

## Intramurals invade Wednesday nights.

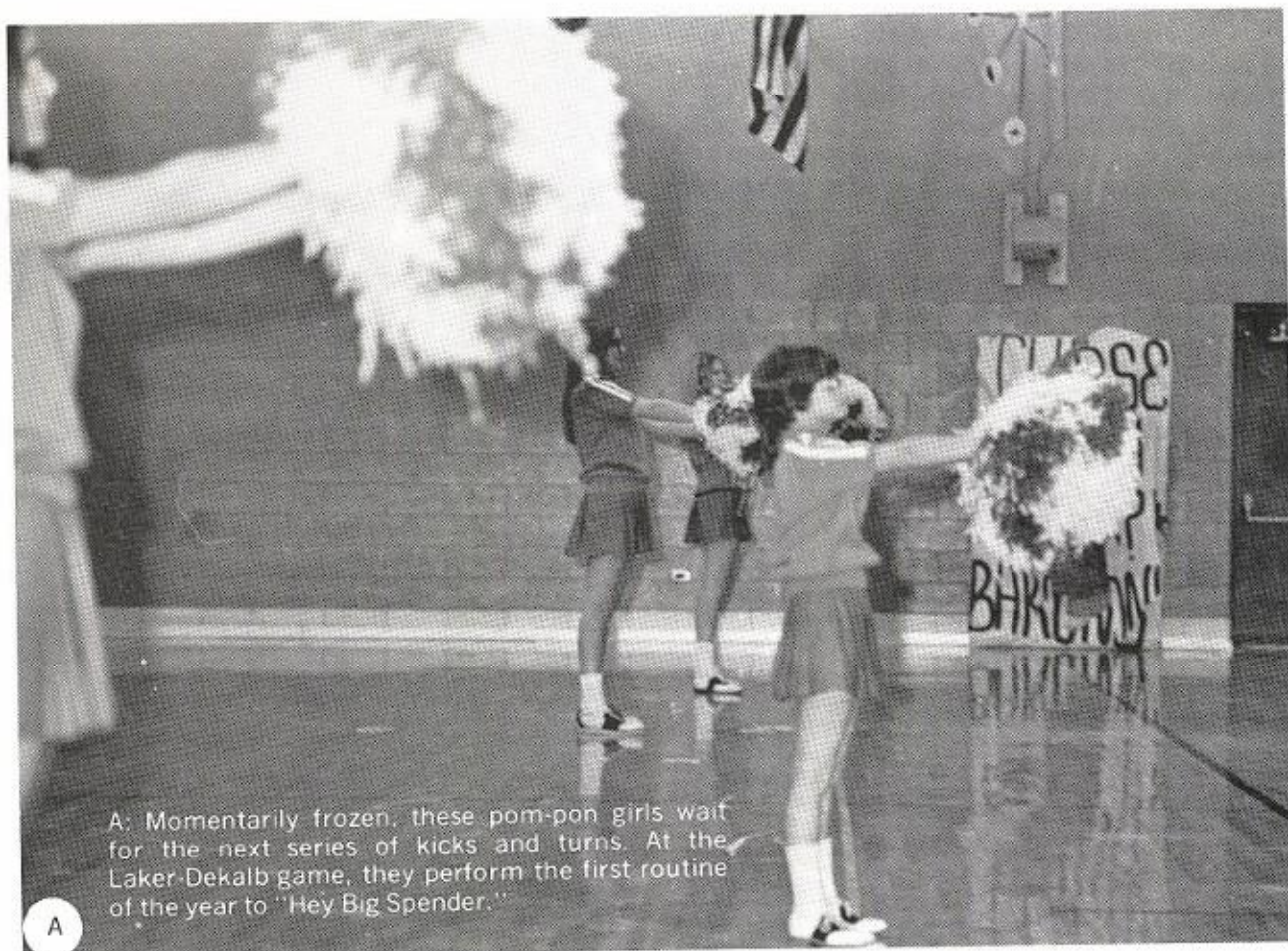
Every Wednesday night teams such as Harp's Hurriers and Miller's Maulers invaded the Lakeland gymnasium. These teams and their opponents battled wildly amid referee's whistles and cheers from the fans. The intramural games, sponsored by Mr. Jay Smith and assistant Mr. Mark Moser, gave 96 men a chance to have fun competing with others of equal skill.

The ten teams finished the season engaging in tournament action. Mobley's Mighties trounced Benedict's Brains for the championship trophies, ending their season 13-1.

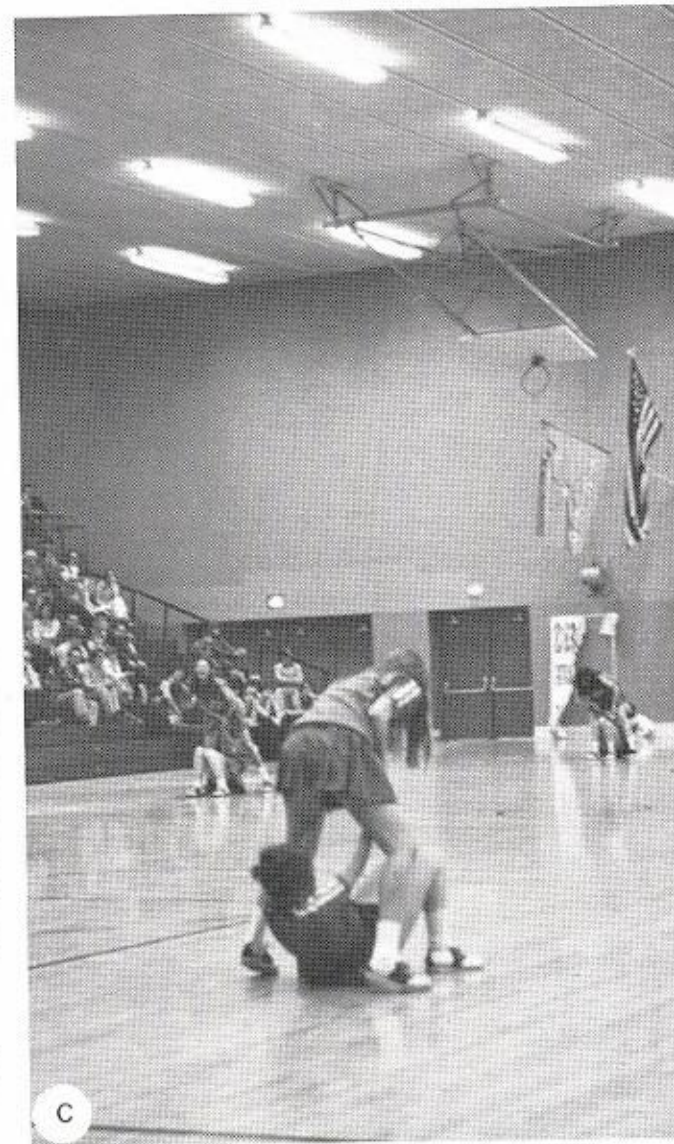
E: 1973 INTRAMURAL CHAMPS: **FRONT ROW:** Dave Joest, Jim Lounsbury, Tad Oakley, Mike Hoff, and Bill Oesch. **BACK ROW:** Joel Stanner, Greg Mobley, and Jan Oakley.







A: Momentarily frozen, these pom-pom girls wait for the next series of kicks and turns. At the Laker-Dekalb game, they perform the first routine of the year to "Hey Big Spender."



B: LAKELAND POM-PON GIRLS: **FRONT ROW:** Becky Rowe, Cindy Randall, Glenda Miller, Paula Brady, Lauri Taylor; **MIDDLE ROW:** Connie Kratz, Bev Bontrager, Jodi Wires, Deb Dilts, Ellie Woodworth;

**BACK ROW:** Nancy Hassinger, Jana Wainwright, Nancy Cobbs, Sherri DiGirolamo, Donna White, Janie Caldwell.

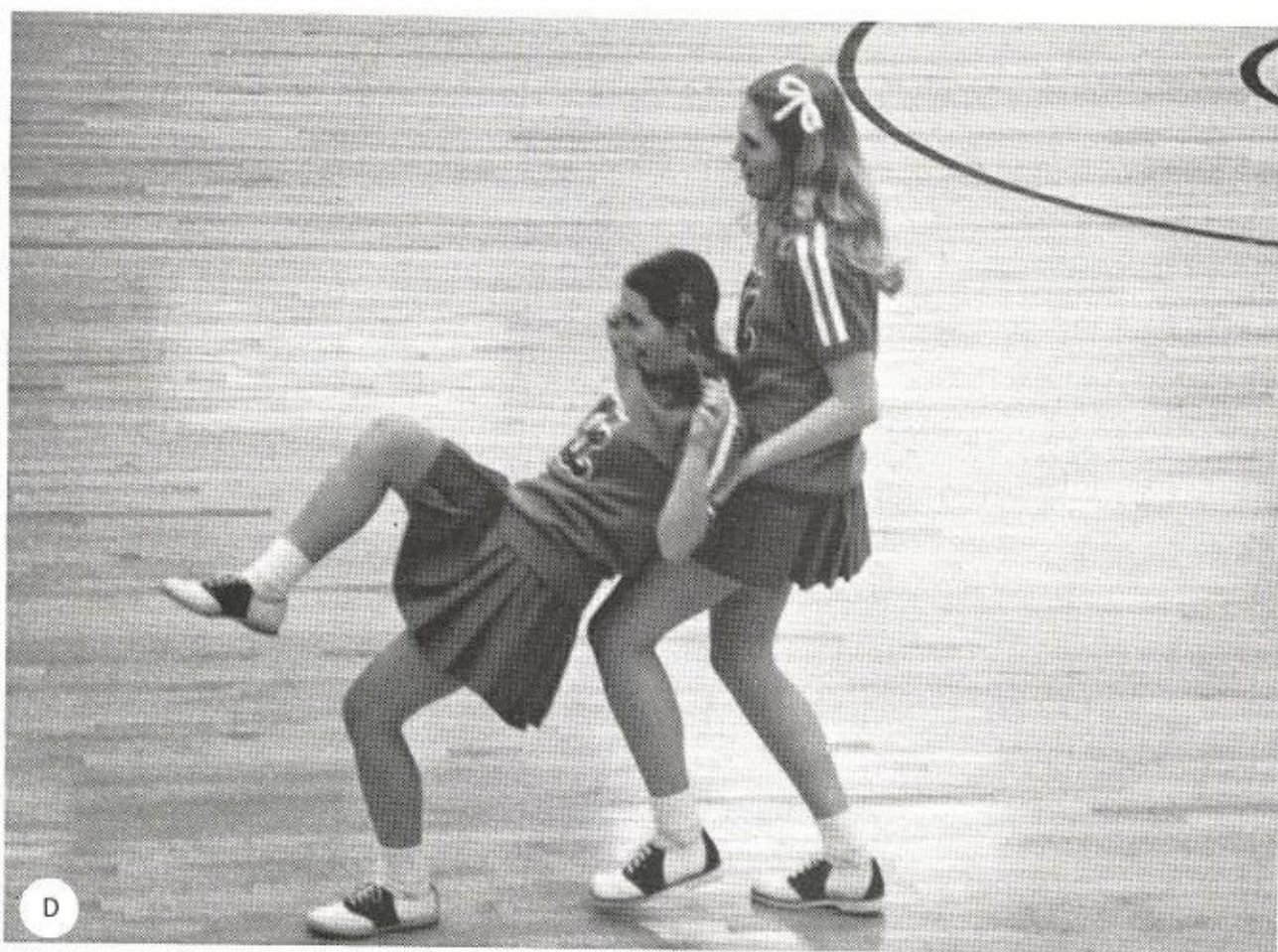






C: For their special performance of the year, Laker pom-pom girls do a dance routine to "Rock Around the Clock", which included jitterbugging and partnership stunts.

D: During the "Rock Around the Clock" routine Cindy Randall falls back into the arms of Donna White. The routine was improved and repeated as a treat to both performers and audience.



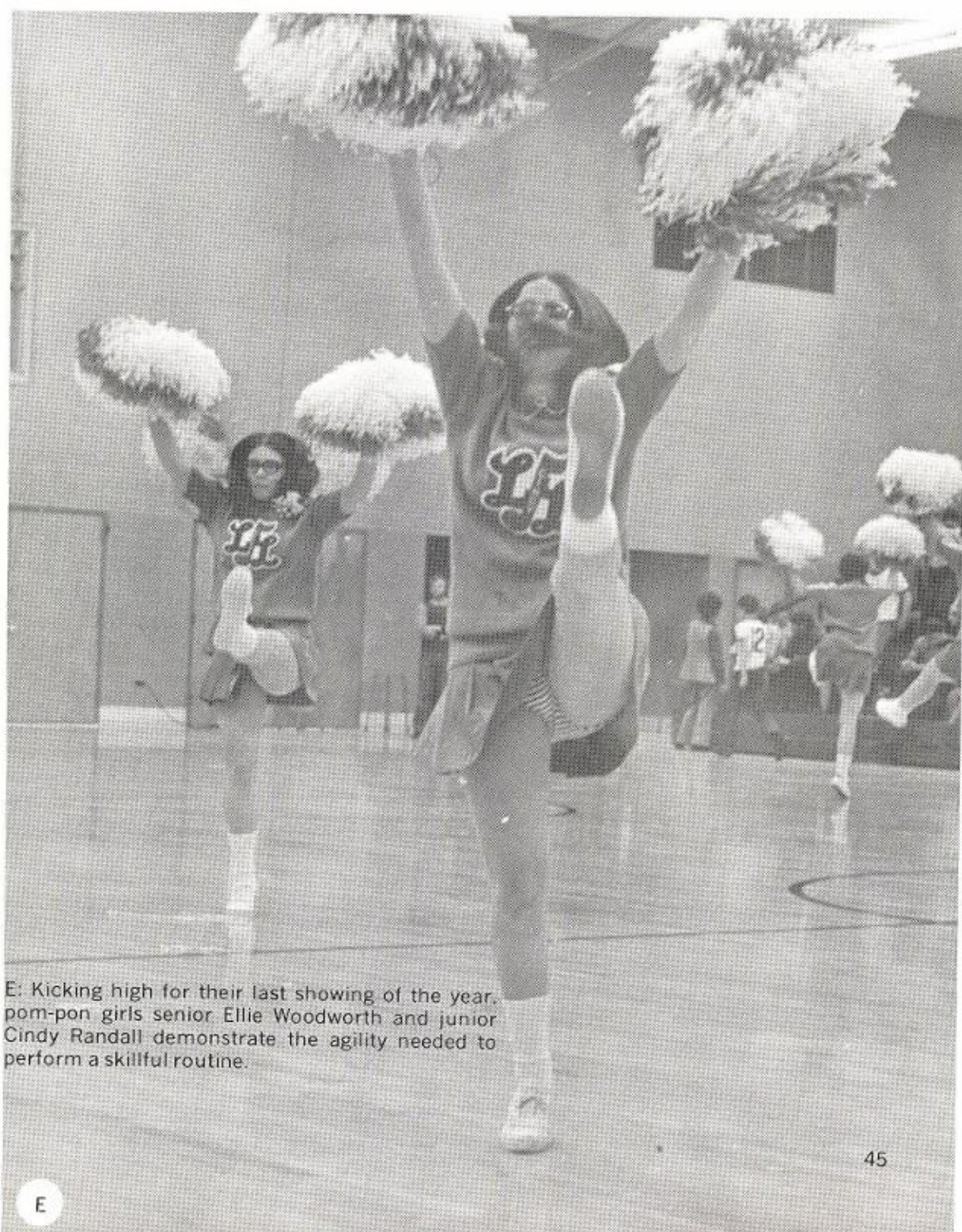
## Pom-pom members perfect routines.

The first half ends . . . the buzzer sounds; The announcer signals the sixteen members of the Pom-Pon Corps, proudly displaying a perfected performance, onto the hardwood floor.

Dressed in replicas of the cheerleading outfits, the pom-pom girls wore emblems of two L's connected by a musical note with their names embroidered on the stem of the musical note. To receive enough money to buy their uniforms, the pom-pom girls sold raffle tickets for a stereo.

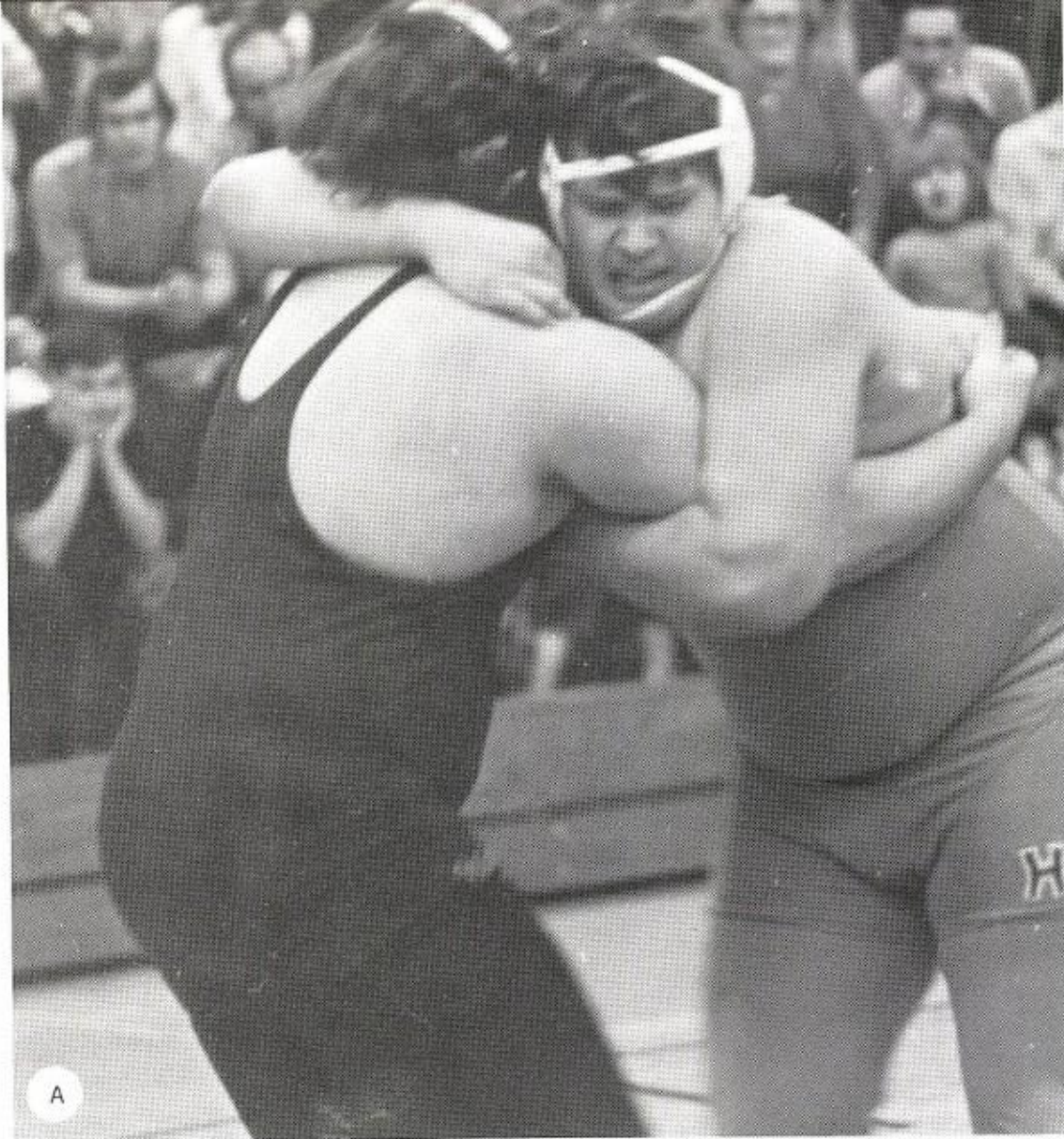
The corp consisted of three sophomore, seven junior, and six senior girls who performed to routines such as "Rock Around The Clock," "Big Spender," and "The New Generation" played by the L.H.S. stage band.

In their first year as an organized club, the pom-pom officers were president Ellie Woodworth, vice-president Becky Rowe, secretary Bev Bontrager, and treasurer Nancy Cobbs. Sponsor Mrs. Janet Emerick said, "I enjoyed them because the majority were leaders and they were fun to work with."

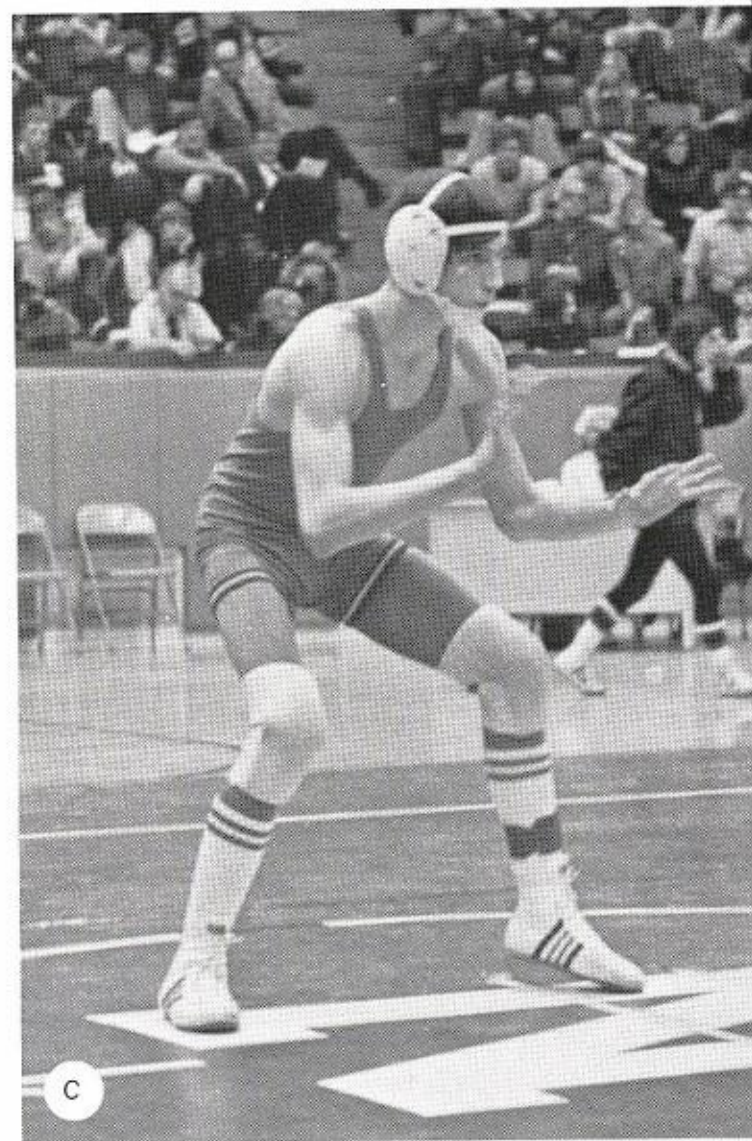


E: Kicking high for their last showing of the year, pom-pom girls senior Ellie Woodworth and junior Cindy Randall demonstrate the agility needed to perform a skillful routine.





A

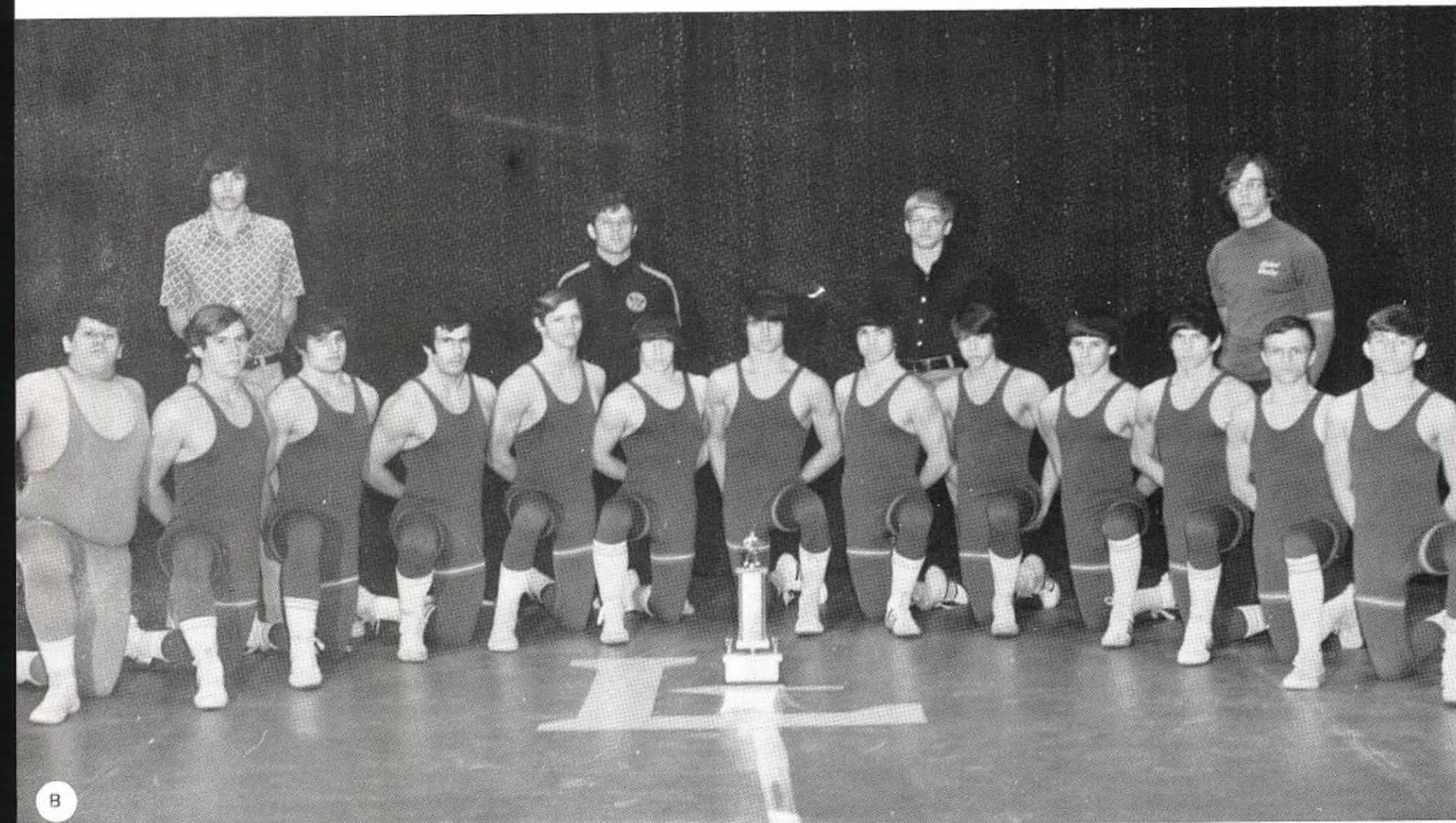


C

A: Junior Tony "Turk" Klopfenstein positions for a bear hug against his opponent. Tony ended the season with an individual record of fifteen wins, four losses, and one tie.

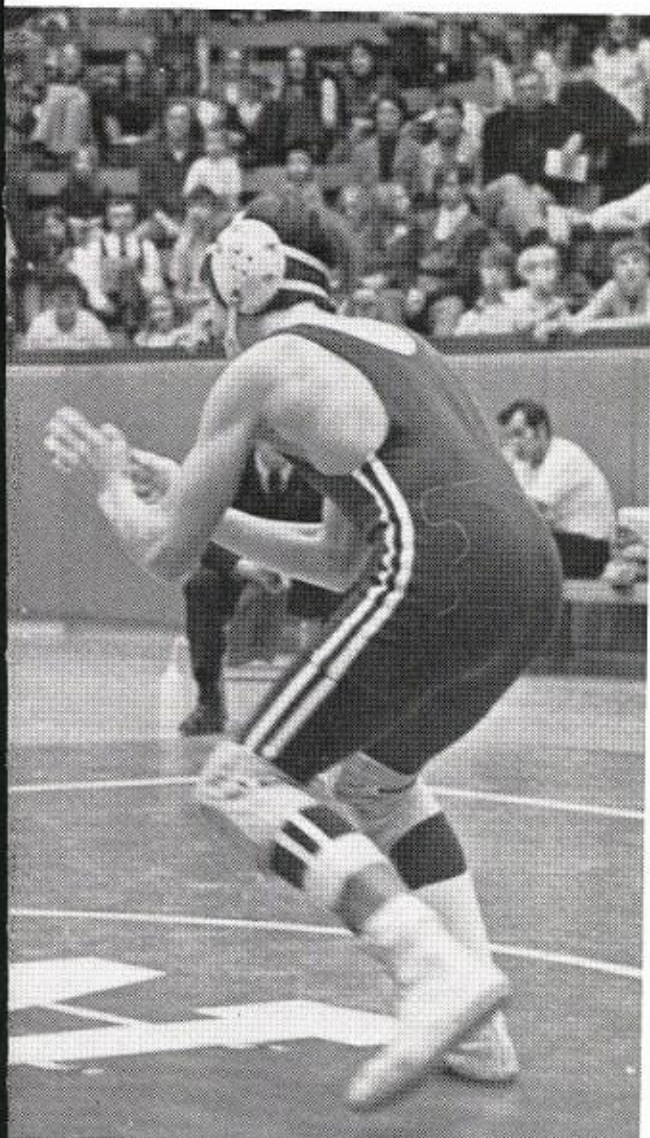
B: VARSITY WRESTLING TEAM: **KNEELING:** Tony Klopfenstein, Floyd Prisock, Dennis Wiard, Pat Carney, John Leu, Glenn McKee, Mike Thomas, Steve Sherck, Mike Reade, Ron Bontreger, Paul

Sabelhaus, John Mullins, Bill Sumpter. **STANDING:** Manager Tim Vanderpool, coach Robert Emerick, manager Lonnie Rheinheimer, injured wrestler Ron Frutig.



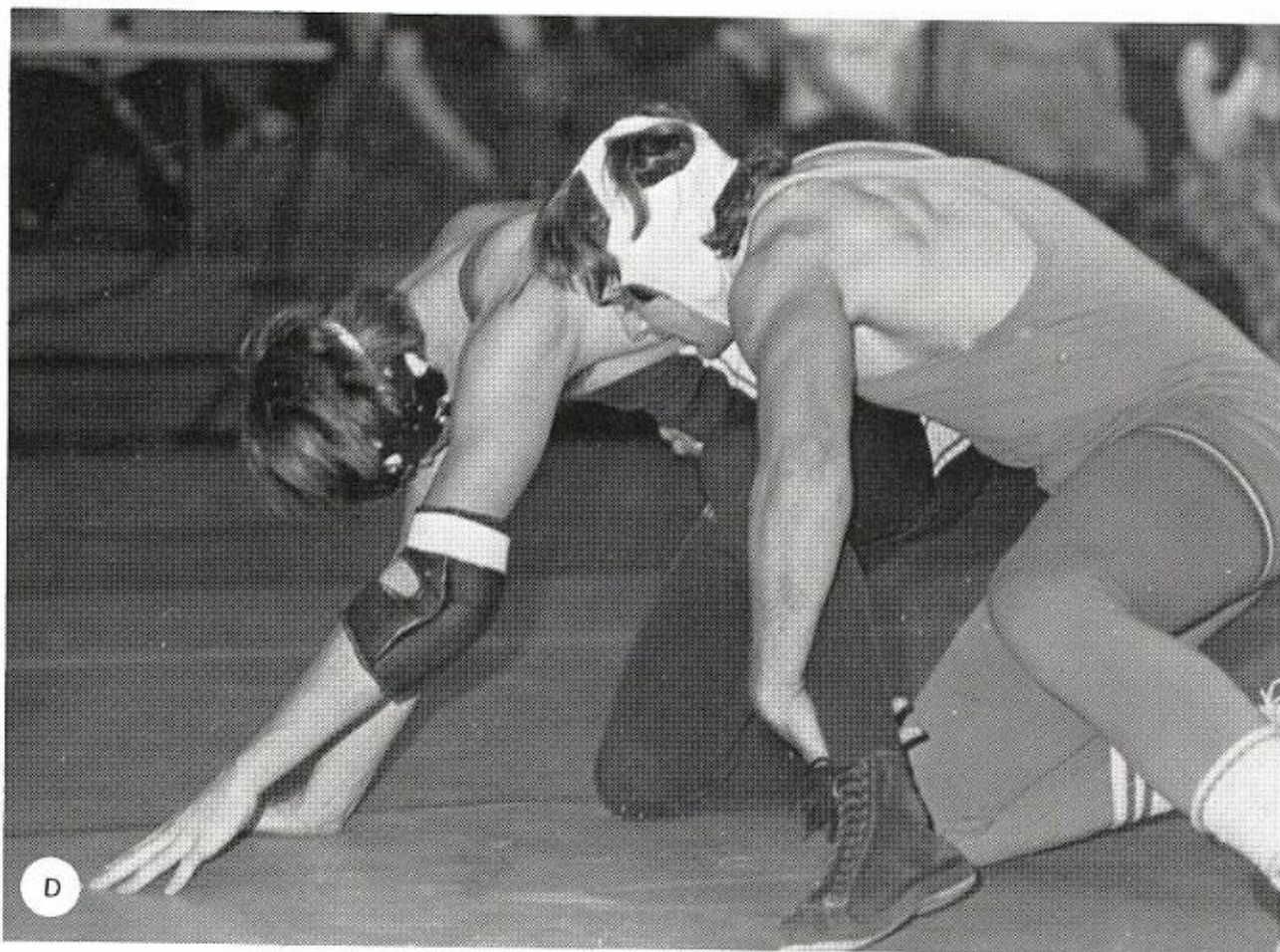
B





C: Senior Paul Sabelhaus prepares for a takedown against his Concordia opponent at the Regional Wrestling Tourney. Paul was the only Laker to advance to the final round.

D: Working to control the wrestler, senior, third year veteran Dennis Wiard powers his way to a victory. Dennis went into the sectional undefeated with fifteen wins.



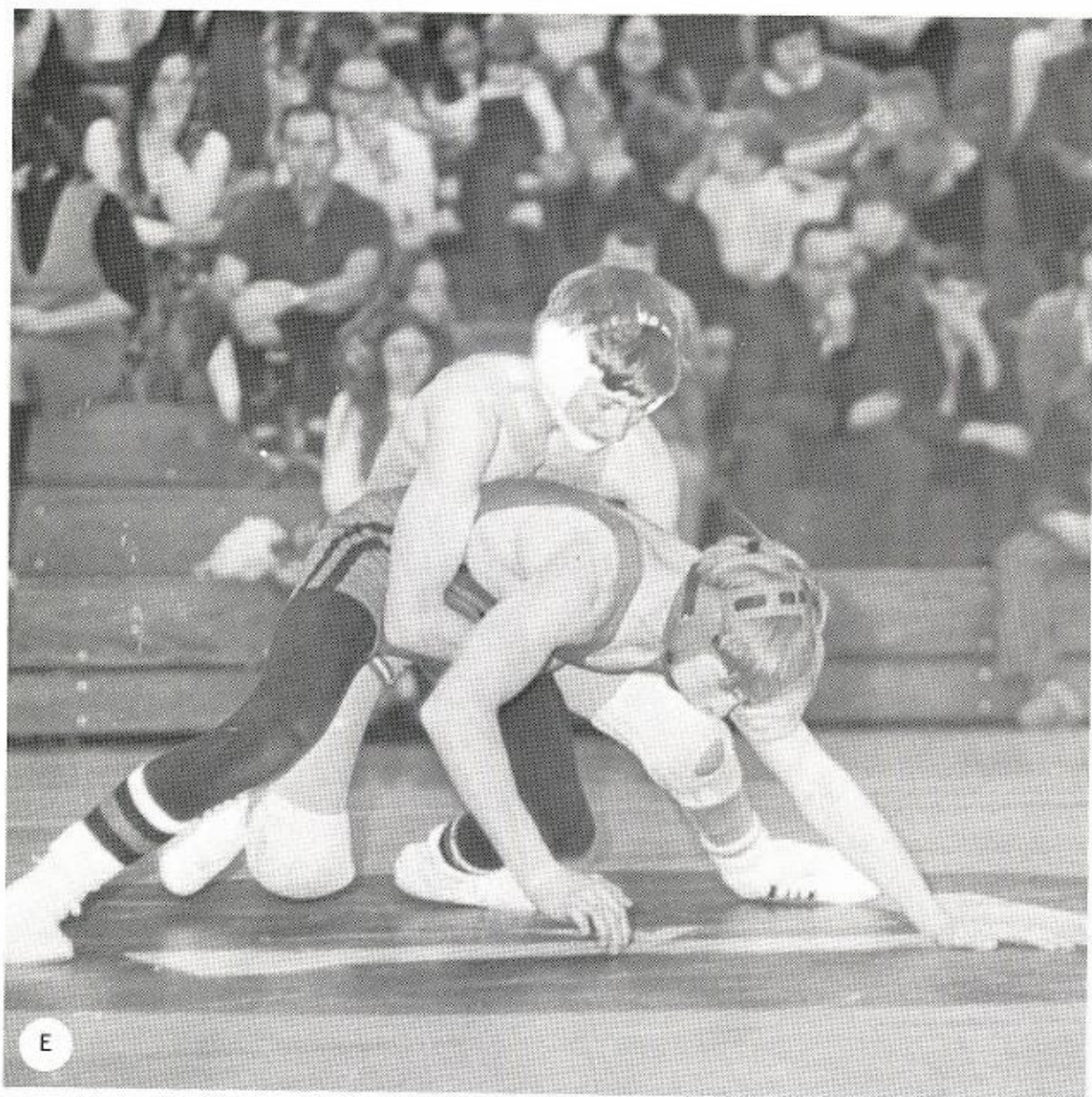
## Grapplers end season 10-1.

"Pin! Pin! Pin!"

And that's what the Lakeland Grapplers did, as they showed their opponents what true competition was. Ending the season with a record of ten wins and one loss, the grapplers succeeded in retaining their Sectional Tourney title for the second consecutive year. All Lakers won their first match except for junior Glen McKee, who was defeated in the 145 lb. weight class. First place honors were captured by Bill Sumpter, Paul Sabelhaus, Ron Bontreger, Pat Carney, and Tony Klopfenstein.

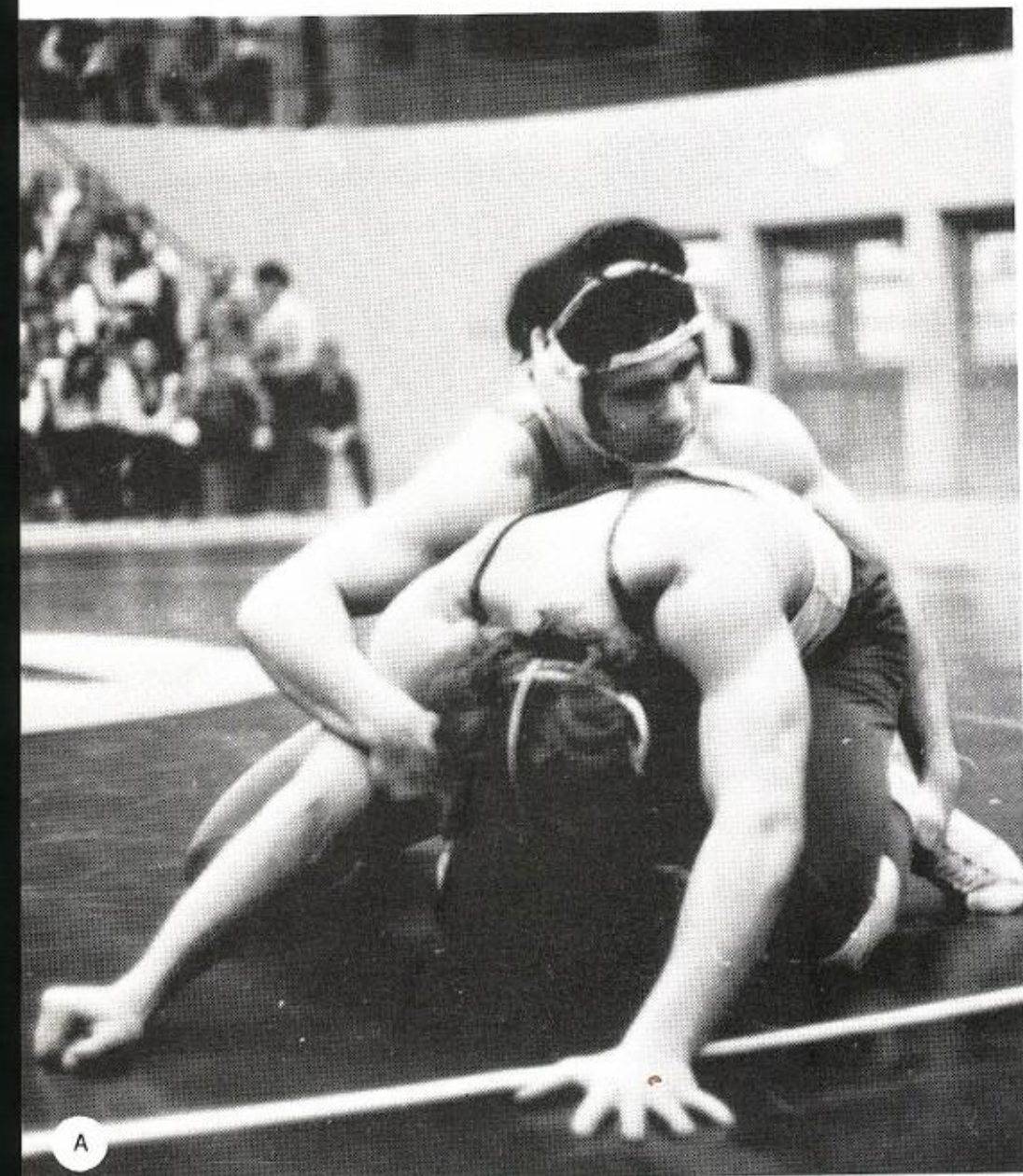
The Lakers took top place at the Kelly Tourney for the third year in a row. All thirteen wrestlers were undefeated going into the final round of this match. Losing by just 6 points, the grapplers suffered a big loss at the Goshen Tournament by placing second. Nine Lakers advanced to the Regional, but only senior Paul Sabelhaus made it to the final round of action.

Leading the grapplers in points were seniors, Bill Sumpter with 103, Floyd Prisock with 94, and Paul Sabelhaus with 81.

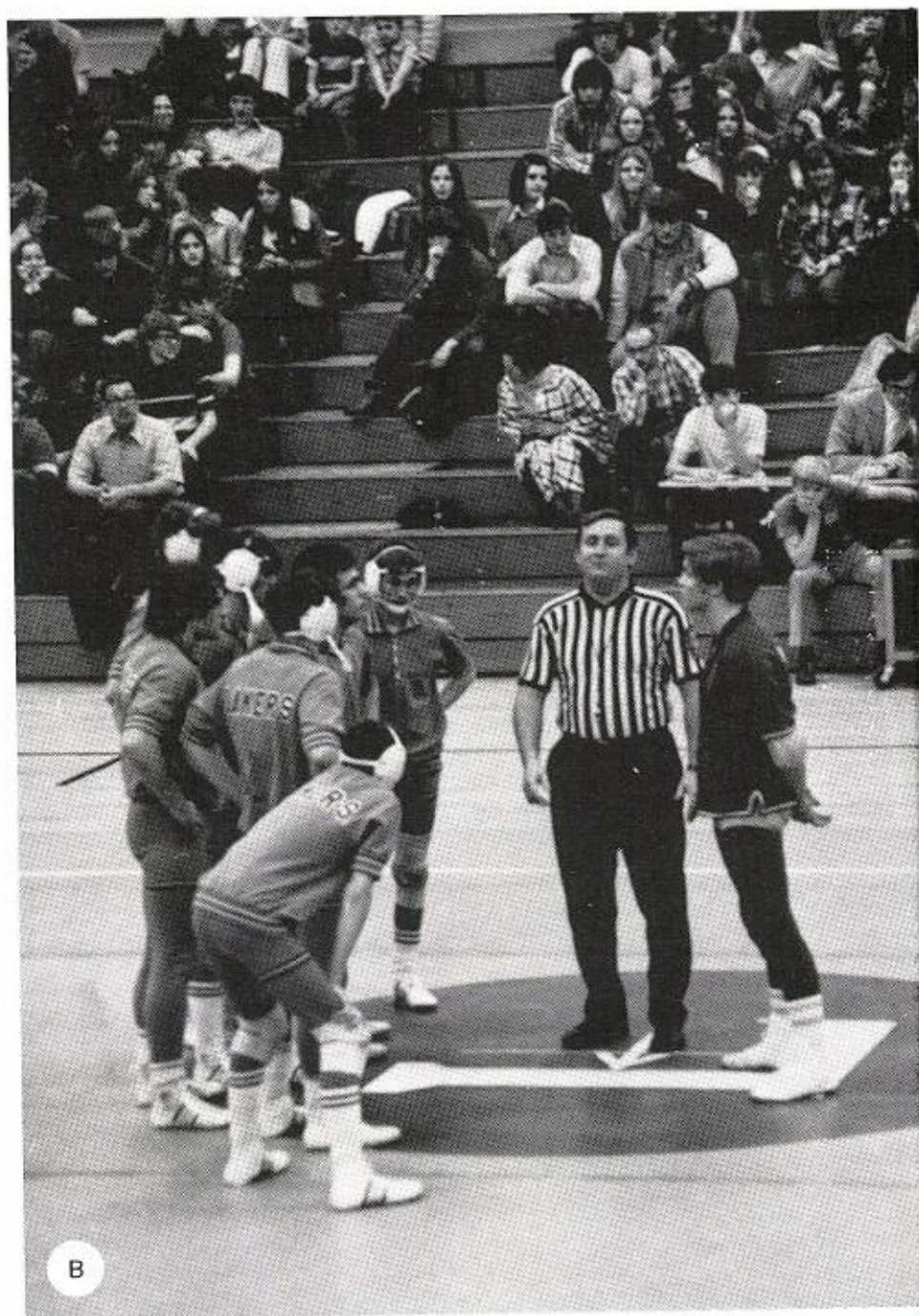


E: Senior Bill Sumpter breaks down his opponent, hoping to get 6 points for the team. Bill placed first in the sectional, but was defeated by a Northside wrestler in the Regional.

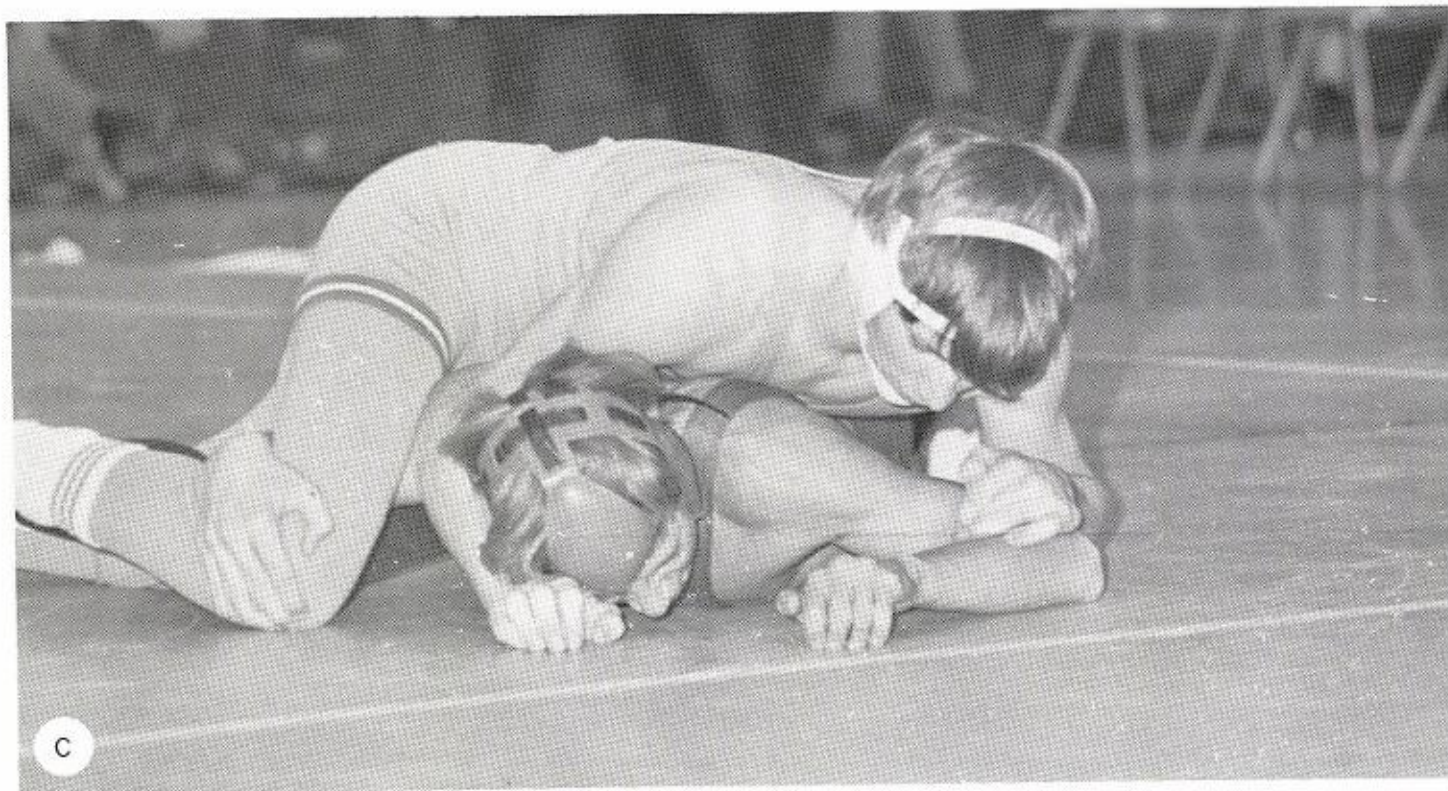




A: Senior Pat Carney shows the power needed to be a triumphant wrestler. Pat placed first in the Sectional Tourney and third in the Regional.



B: Captains of the teams meet in the center of the mat to get instructions and toss the coin. All seniors became the captains for the last home wrestling match.



C: First year grappler, sophomore Ron Bontreger works to gain control of his opponent. Ron placed first in the sectional and ended the season with 65 points.



D: During a brief lull between matches, teammates congratulate junior Mike Reade for his victory, while coach Emerick gives encouragement to next wrestler senior Steve Sherck.





E: Seniors Paul Sabelhaus and Bill Sumpter accept the trophy for their sectional win. The Lakers captured the victory for the second consecutive year.

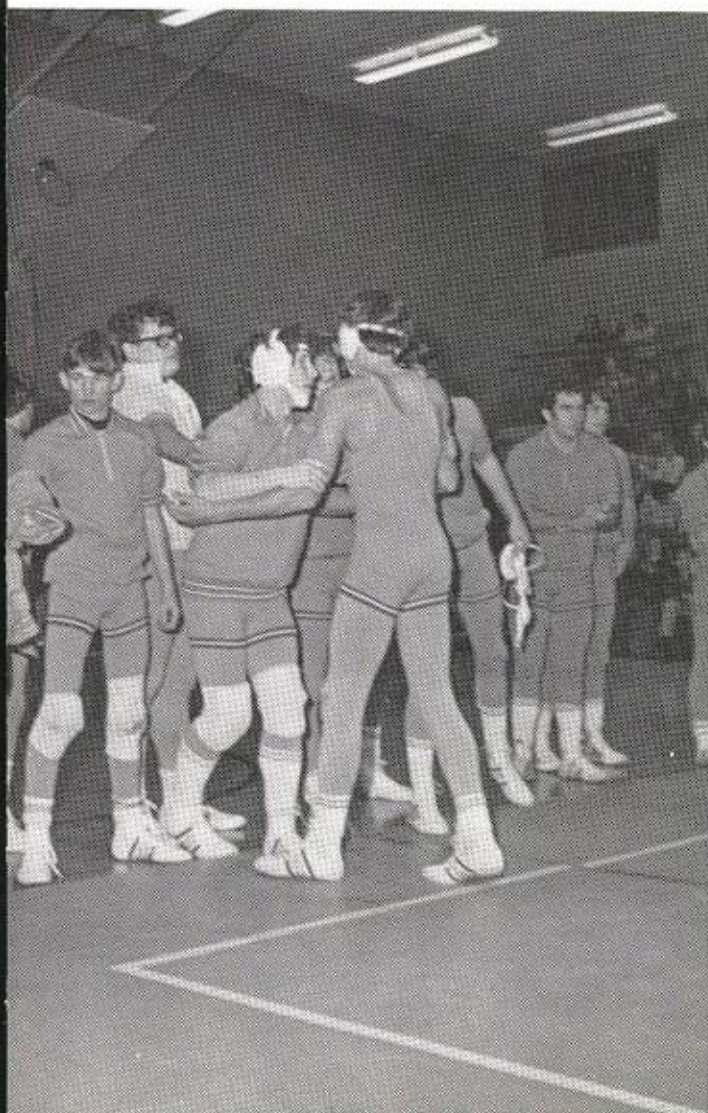
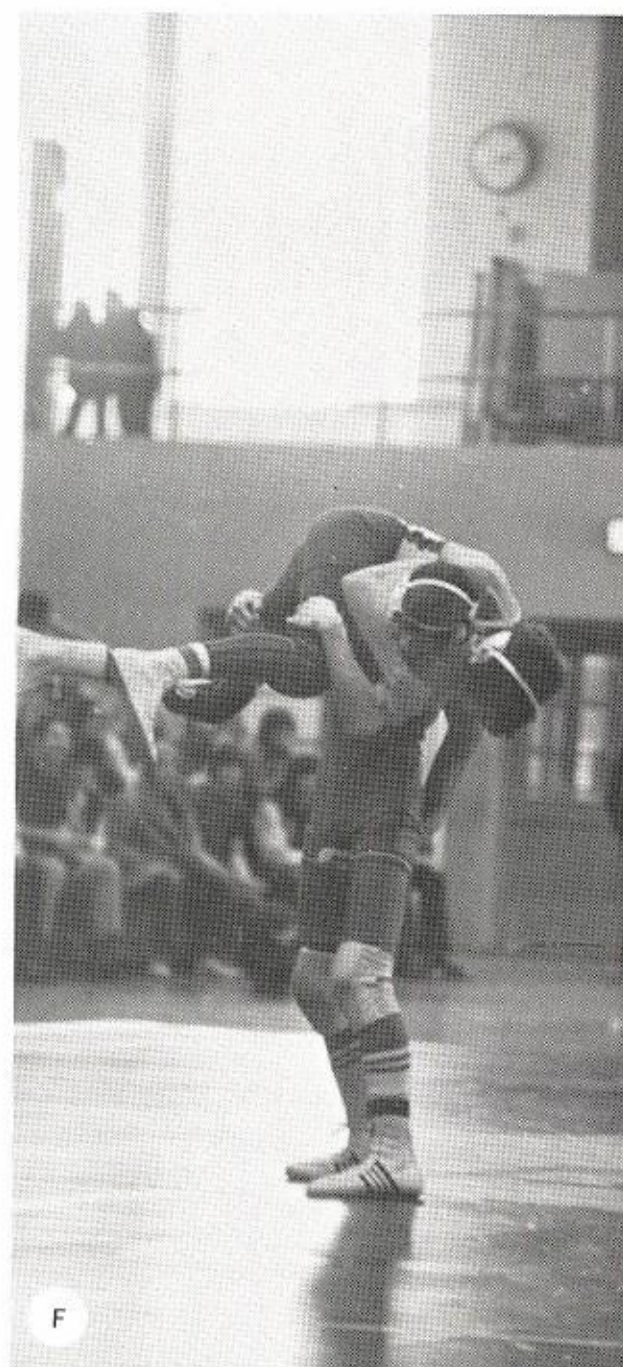
F: Third year veteran senior Paul Sabelhaus uses his muscle power to control his West Noble opponent at the Sectional Tourney. Paul took top honors at the tourney.

## Lakers' best proves enough.

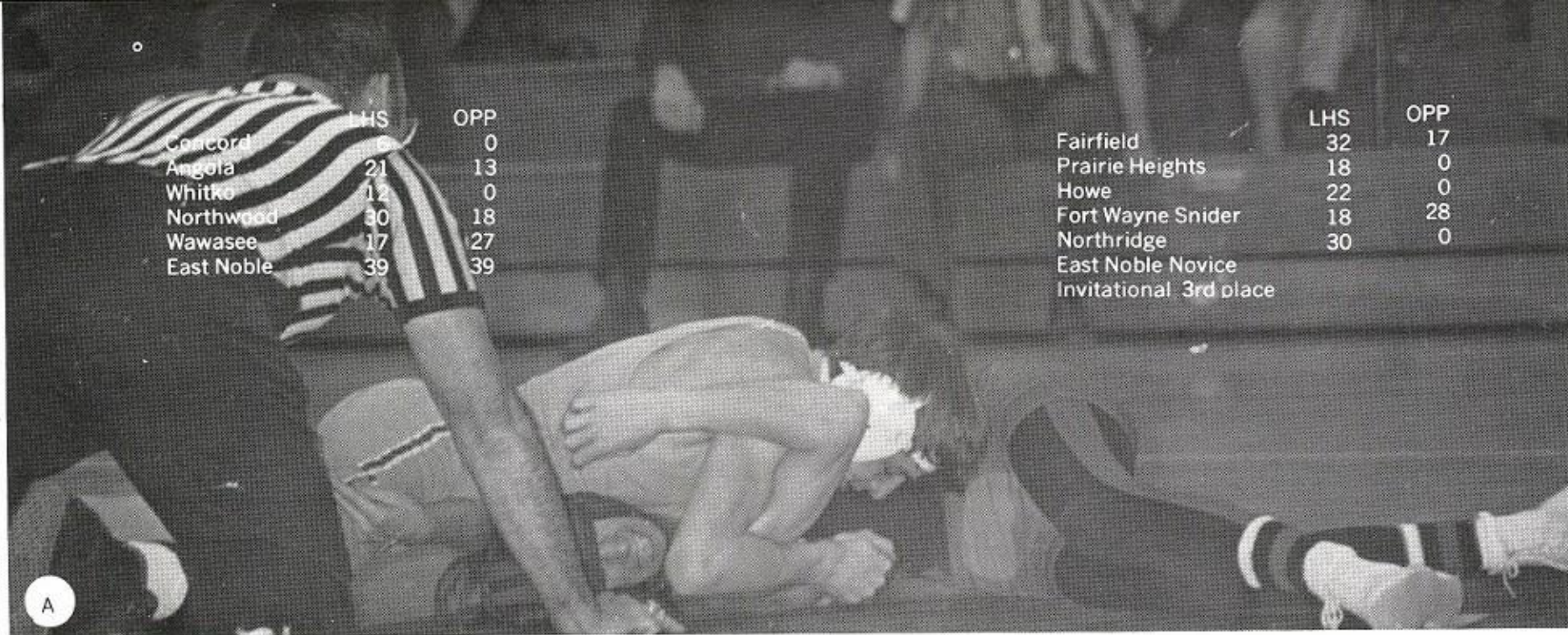
Wrestling was an art and a challenge. It was an art because of the agility and form the grapplers exhibited at each match and a challenge because a grappler reviewed continually and endlessly the intricate moves and drills practiced each day. But whatever the challenge, a Laker did his best which many times proved to be enough.

|                   | LHS | OPP |
|-------------------|-----|-----|
| Concord           | 54  | 12  |
| Angola            | 45  | 22  |
| Whitko            | 45  | 15  |
| Northwood         | 40  | 15  |
| Wawasee           | 35  | 17  |
| East Noble        | 48  | 12  |
| Fairfield         | 39  | 20  |
| Prairie Heights   | 54  | 6   |
| Howe              | 64  | 6   |
| Fort Wayne Snider | 28  | 48  |
| Northridge        | 43  | 15  |

|                      |           |
|----------------------|-----------|
| Goshen Tournament    | 2nd place |
| Kelly Tourney        | 1st place |
| East Noble Sectional | 1st place |
| Fort Wayne Regional  | 6th place |



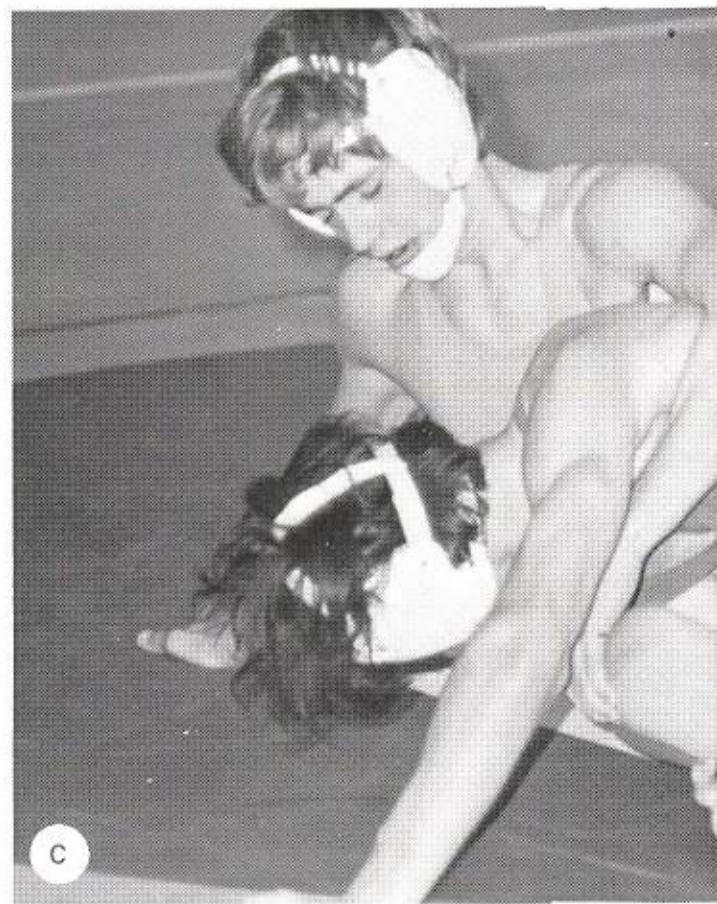




|            | LHS | OPP |
|------------|-----|-----|
| Concord    | 6   | 0   |
| Angola     | 21  | 13  |
| Whitko     | 12  | 0   |
| Northwood  | 30  | 18  |
| Wawasee    | 17  | 27  |
| East Noble | 39  | 39  |

|                        | LHS | OPP |
|------------------------|-----|-----|
| Fairfield              | 32  | 17  |
| Prairie Heights        | 18  | 0   |
| Howe                   | 22  | 0   |
| Fort Wayne Snider      | 18  | 28  |
| Northridge             | 30  | 0   |
| East Noble Novice      |     |     |
| Invitational 3rd place |     |     |

D: Senior Dudley Brown tries for a double arm bar to get complete control of his opponent working for a fall. Dudley also earned a Varsity letter in wrestling.

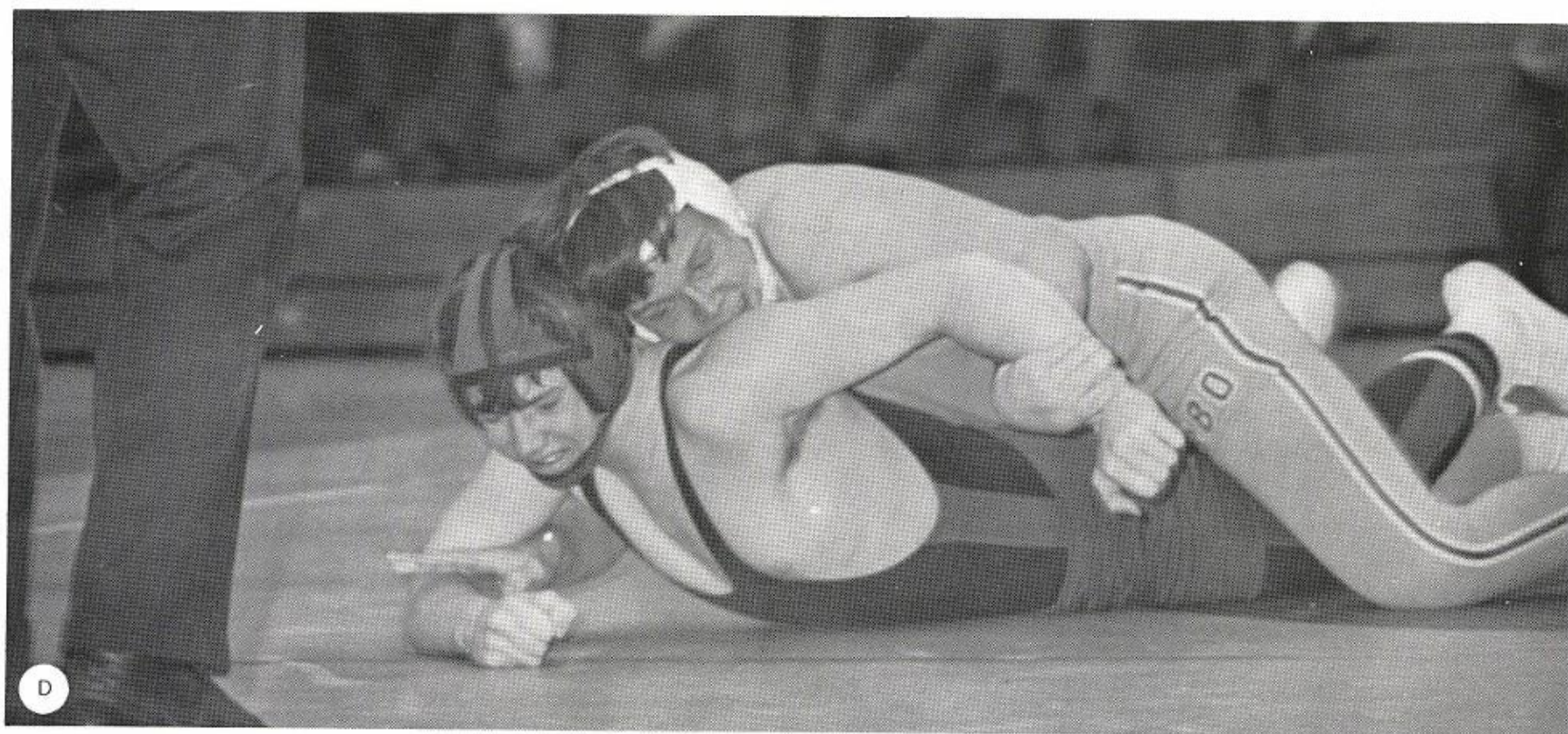


C: Junior Mark Pearson tries desperately to get out of a dangerous hold which could gain points for the Concord man. This is Mark's second year as a Lakeland grappler.

B: Coach Robert Emerick, unlike many coaches, gets involved with his matches. During each match, he yells instructions, words of encouragement, and short criticisms to his wrestlers.

E: 1972-73 J.V. WRESTLING SQUAD: **FRONT ROW:** Jay Wainwright, Rick Sherck, Wayne Oesch, Robert Cross, Terry Grove, Bill Warble, Steve Miller, Mark Pearson, Steve Cords, Vern Egli, Randy McBride, Scott Weiland. **BACK ROW:** Greg Pichon, Dana Van Wagner, Mike Shrock, Gerry Strayer, Coach Emerick, Rod Strayer, Chester Boyle, Kane Plyley, Dudley Brown.





## JV matmen rackup 8-2-1.

A strong determined junior varsity wrestling squad racked up an impressive 8-2-1 1972-73 season. Twenty men followed strict diets, strained through calisthenics, ran countless laps, and perfected correct wrestling holds to achieve team and individual goals.

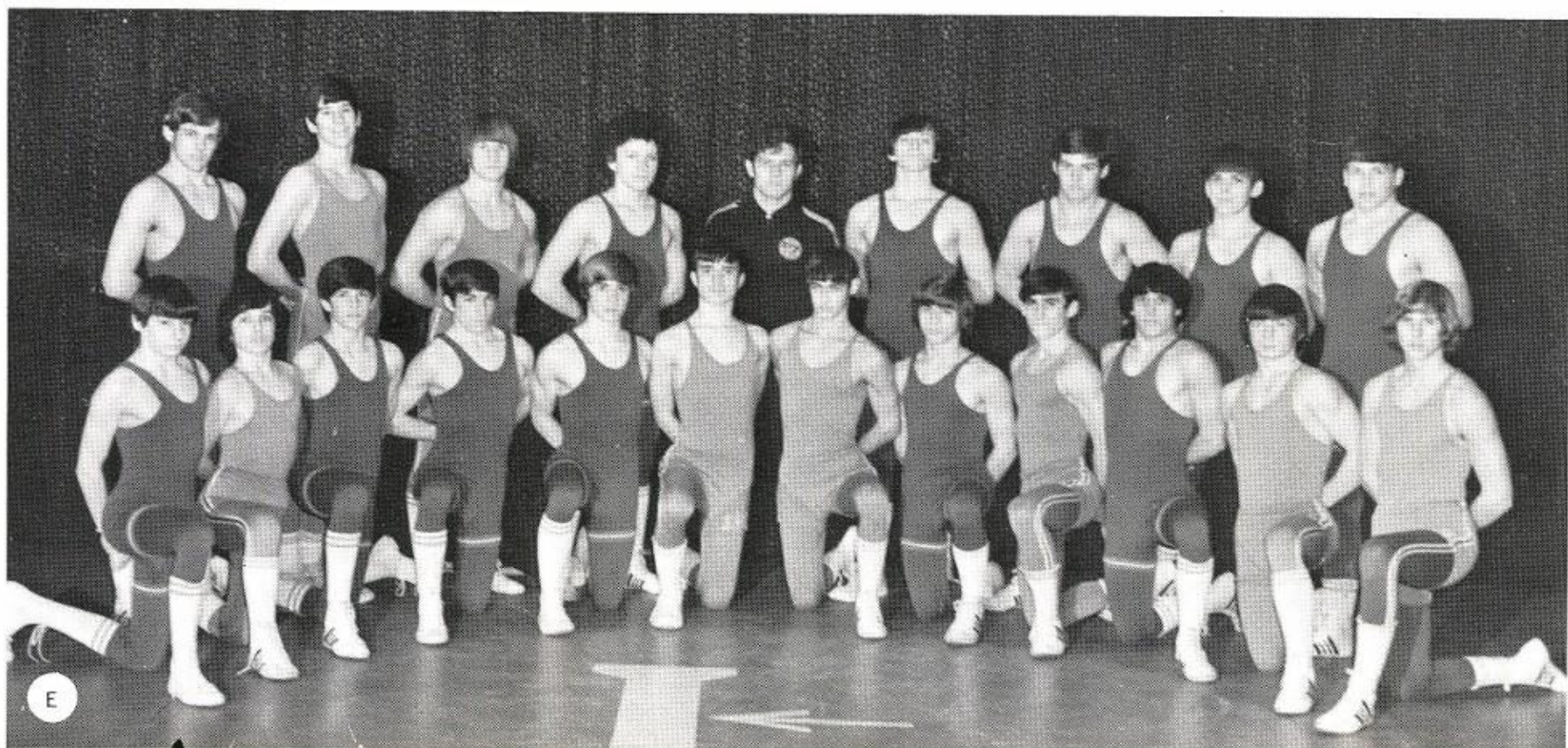
Junior varsity action was hampered due to a lack of opponents. Opposing teams consisted of only one to thirteen members, while the Lakers boosted a full roster of thirteen men. The most competitive action for JV matmen came during intrasquad competition in after-school practices.

Junior varsity and varsity grapplers in the same weight class participated weekly in challenges. The winners of these individual matches determined the

varsity wrestler for each team match. JV grapplers Jay Wainwright, Jerry Cross, and Dudley Brown earned extra recognition by wrestling with the varsity squad for one or more meets.

The junior varsity team attended the East Noble Tournament to gain experience in tourney action. These Laker men competed with eight other area schools, ranking third. Rod Strayer, Chester Boyle, and Terry Grove placed first with Vernon Egli second and Jay Wainwright third.

Coach Emerick stated, "Participating and competing on the junior varsity squad was mainly a learning experience. The men tried just as hard as the varsity but received little of the glory."





# Junior students play students.

"Ok class! Hand in today's homework."

"I hate to tell you this . . . a terrible tragedy. My dog went on my homework!"

On March 23 and 24, these words, along with other such hilarious comments could be heard as the Lakeland auditorium became Calvin Coolidge High School for two performances of **Up the Down Staircase**.

The play dealt with rookie teacher Miss Sylvia Barrett (portrayed by Kathy Harp) whose inexperience caused problems as she tried desperately to help as well as teach the non-caring, disruptive students in her classes. Discouraging situations such as the dropout Deb Mead, the disinterested trouble maker

Malcolm Malott, the love-sick girl Renee Long who tried to commit suicide, confronted Kathy throughout the play.

Twenty-four juniors played supporting roles, adding their talents to the final presentation of the play.

As the lights grew low and an expectant audience awaited for the comedy, the combined efforts of actors, actresses, committees, and the director Miss Diane Hansen were forgotten for two hours while everyone breathed a sigh of relief at their ever to be remembered achievement.

"My brother took my homework instead of his homework!"

"The baby spilled milk all over mine!"

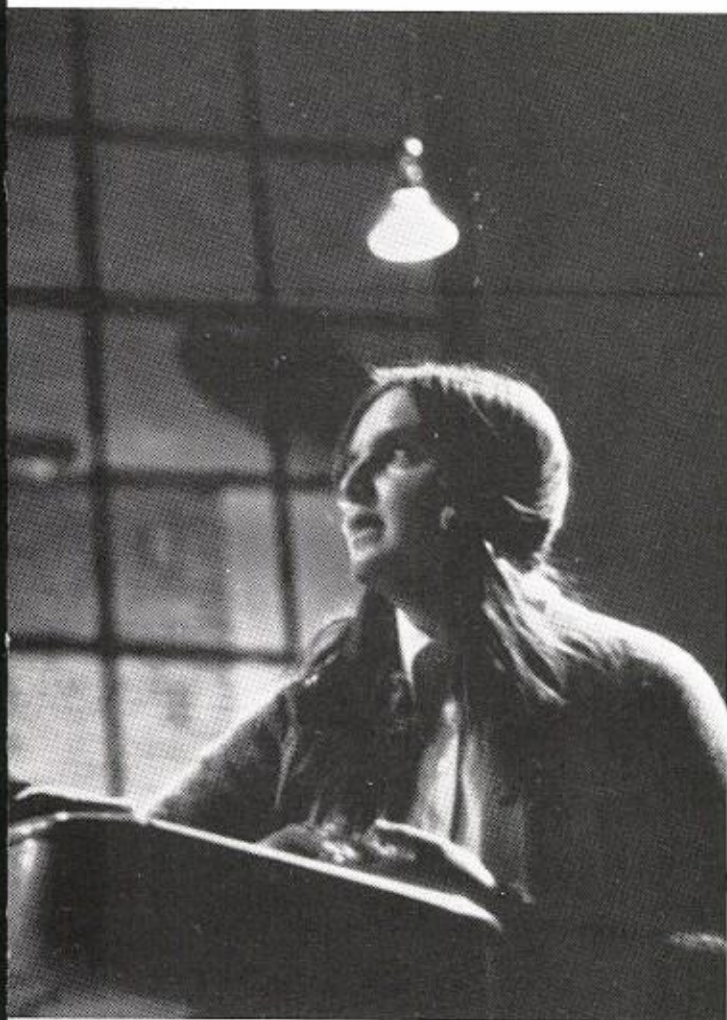
"What homework?"

A: Causing trouble in class proves enjoyable to Jon Bishop as he throws a paper airplane in the jr. play. Bill Oesch and Tony Klopfenstein look on with approval.

B: Love-sick over her former English teacher, Renee Long confidentially consults her teacher about a love-letter written in a state of confusion. Renee attempts suicide later in the play.



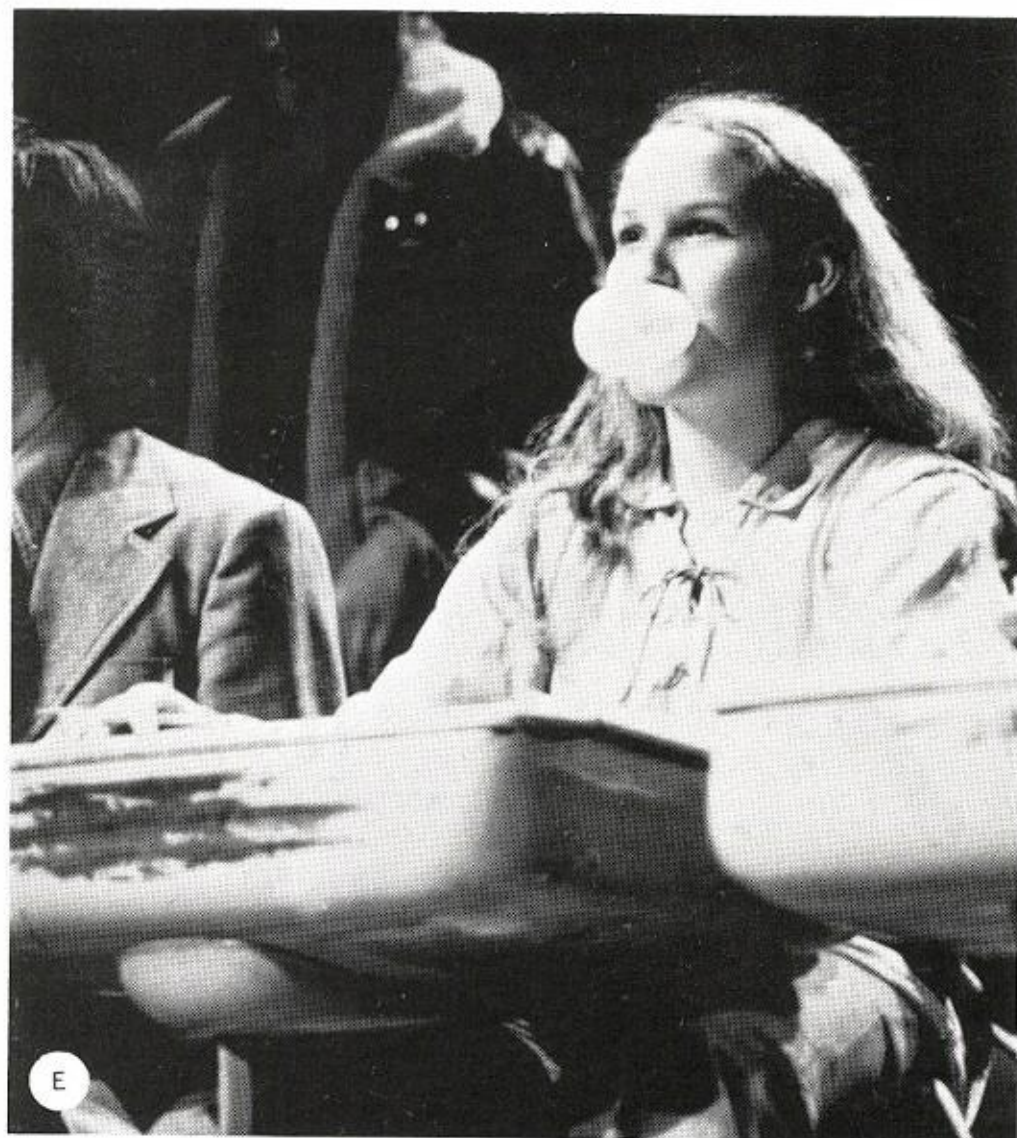




D: Shocked by their mischievous deeds, Kathy Harp pleads with her students on her first day at school. Kathy is confronted with disruptive, non-caring students throughout the play.

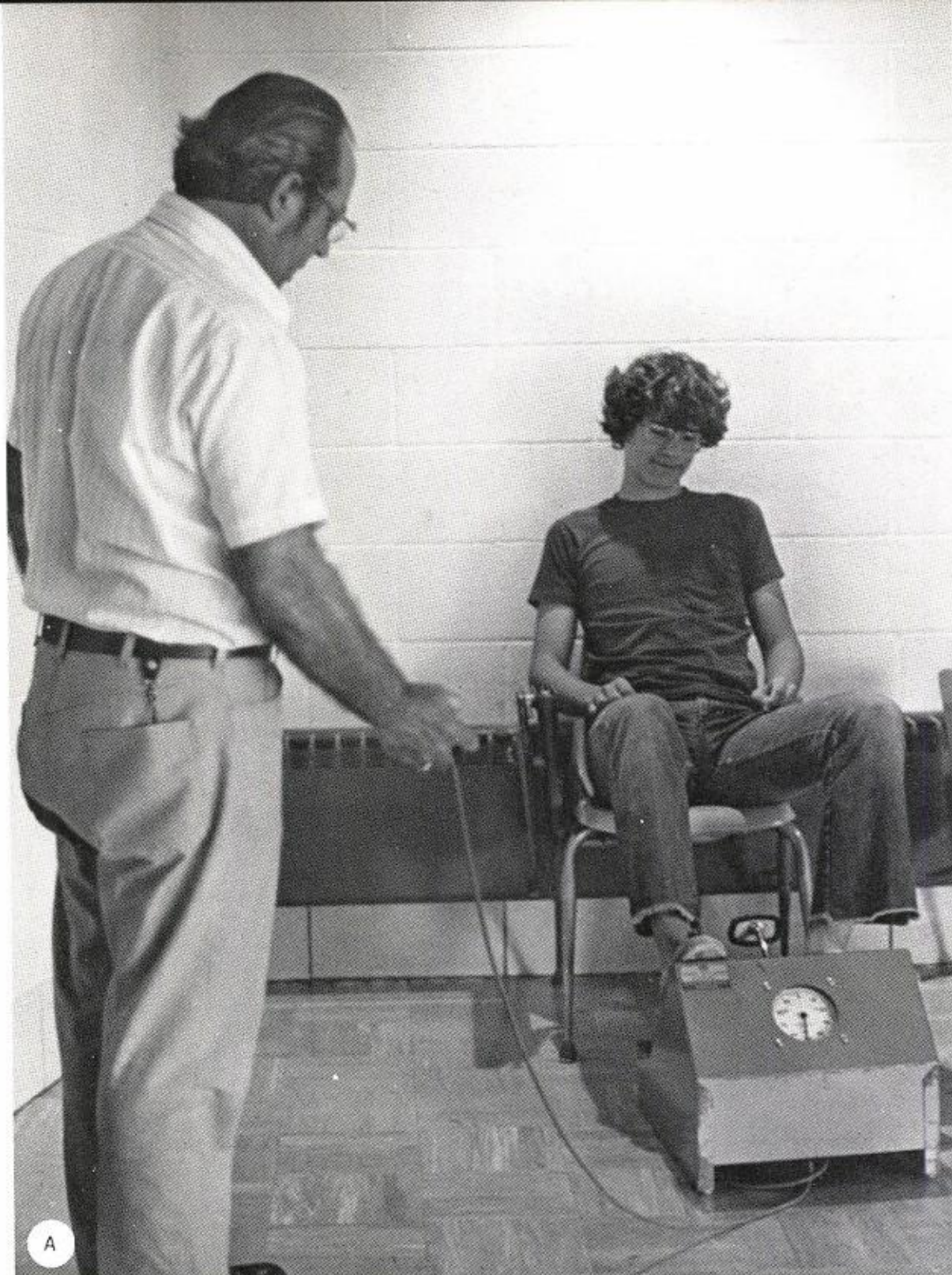


C: Instead of taking helpful hints from old-pro Cindy Randall, rookie teacher Kathy Harp insists on using her own methods for teaching her classes. Cindy's advice was useful at the end of the play.



E: Disrupting the classroom brings enjoyment to the students of Calvin Coolidge High School. Rhonda Pranger exercises her jaws instead of using her excess energy more constructively.





A

## Lakers drive.

To protect our teen-agers and to keep our highways safe, LHS offered to La-Grange sixteen-year-olds a training program for developing driving skills in its summer driver's education program. Legally, graduates of the program are entitled to obtain a driver's license at an earlier age than non-program students. Economically, the drivers find that insurance companies often lower their auto insurance rates for students who complete an accredited program.

The student driver's day began as early as 6:30 a.m., a day divided among actual driving experience, observation time, and classroom study. For two months, he learned safety, safety, and more safety. He learned to "watch the other driver for he could be your killer."

With Lakeland students being maimed and killed each year in auto accidents, the instructors in driver's education did their best to impress upon eager Lakeland auto enthusiasts the meaning of "Drive Defensively".

A: Driving trainee Ed Helmkamp checks his reaction time on a reflex machine run by instructor Mr. Potter. Results impress upon young drivers the need to keep driving speed down.

B: Ready to go, Mr. Leiter says "Pretend those markers are a garage. Practice pulling in and backing out of it." Students made their mistakes on the parking lot before going to the road.



B





C: Students improve driving skills by driving and backing through rows of markers. Instructor Mr. Minich says, "We work out the major problems here before we go to the street."

D: Prospective drivers view movies explaining driving safety rules. Scenes of actual highway accidents with explanations of their causes and effects leave vivid impressions on young drivers.

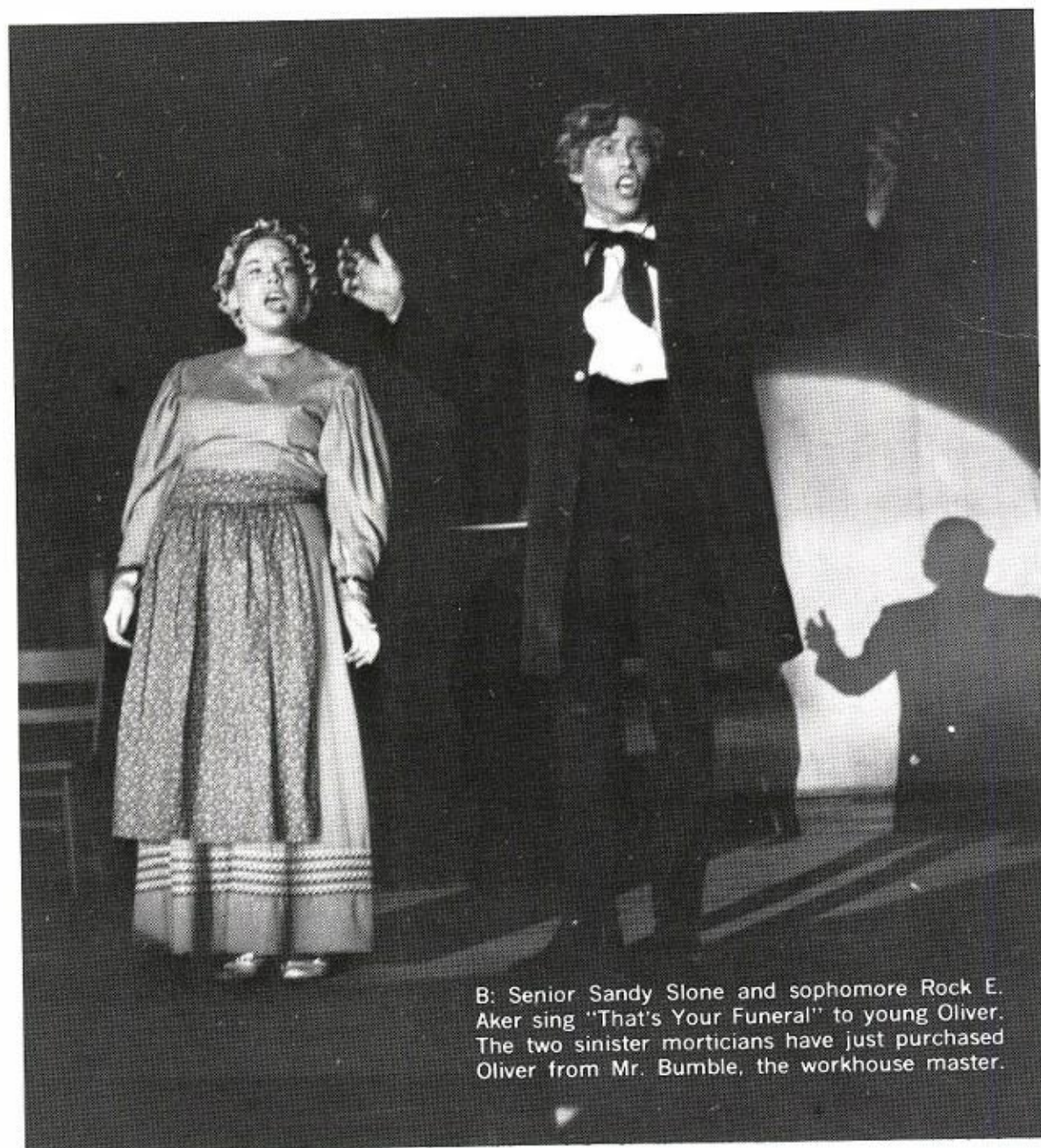






A: While at Fagin's kitchen these young thief trainees are introduced to the art of pocket-picking. These street urchins practice to Jim Graver's rendition of "Pick a Pocket or Two".

C: Spirits and glasses raise as Sally Boggs delights the tavern goers with a lively rendition of "Oom-Pah-Pah". Sally made her acting debut as Nancy in the '73 musical **Oliver**.



B: Senior Sandy Slone and sophomore Rock E. Aker sing "That's Your Funeral" to young Oliver. The two sinister morticians have just purchased Oliver from Mr. Bumble, the workhouse master.

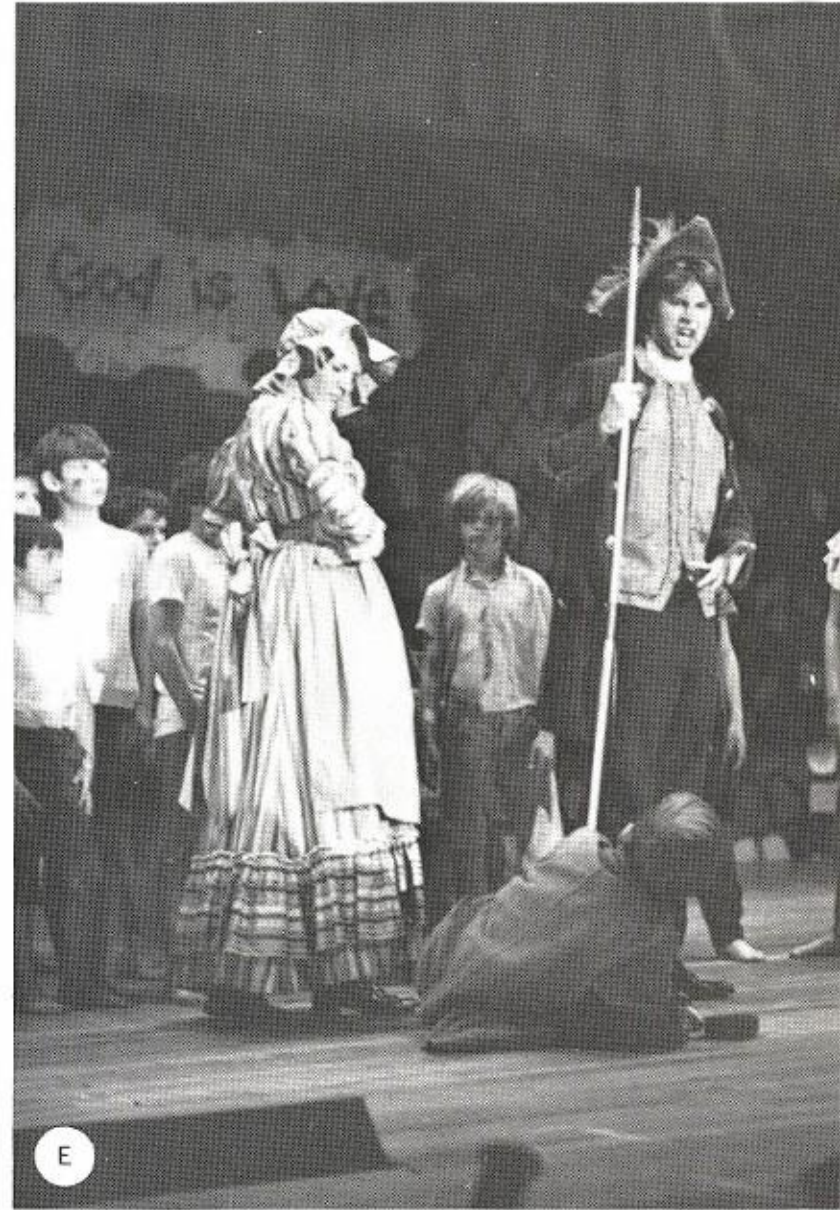






D: Nose-putty, false hair, and ragged clothing transform amiable Jim Garver into sinister, yet fun-loving Fagin. This is Jim's third major role in Lakeland stage production.

E: Workhouse owners and masters in the sly art of thievery, Donna White and Stuart Bowling chastise young student Denny Peters for innocently asking for increased food rations.



## Lakeland talent unites for "Oliver".

Singing and dancing to the music of Lionel Bart's OLIVER, LaGrange county students from the sixth through the twelfth grades performed for 1200 theatre goers on April 27 and 28 during Lakeland's ninth annual musical.

Incorporating over 100 cast, chorus, and orchestra members, OLIVER set in 1850 London told of a young orphan boy struggling within a sinister yet merry criminal society of Cockney pick-pockets, con-men, and murderers. Brutally treated by workhouse masters and threatened by strong arm mobsters, Oliver eventually found a benefactor in his own newly discovered grand-father, ironically the very man he was forced to rob.

Highlights of the musical included

Jim Garver teaching "Pick a Pocket or Two", Sandy Slone and Rock E. Aker singing "That's your Funeral", Denny Peters pleading "Where is Love", Sally Boggs vamping out "Oom-Pah-Pah", and Donna White joined by Stuart Bowling lustily singing "I Shall Scream". Also highlighting the evening, Jim Garver's special acting talents combined with make-up and ragged clothing produced Fagin, a sinister, yet loveable master-thief who became a favorite of the Oliver audiences.

Lively songs, dancing school-age thieves, complex scenery and a competent thirty piece pit band brought rounds of applause as the gold curtain closed upon another year of music at Lakeland.



# The LHS "nine" boast 10-5.

"Fore! Look out!"

Turning in an outstanding performance for the 1972-1973 season, the Lakeland golf-men boasted a 10-5 record, ending the year with six straight wins. Enthusiasm and hard work were two of the elements that went into each practice and in turn produced a victorious year. The first game of the season, a win over Hamilton built up the confidence of the Lakers and their hopes for a successful year.

Battling rainy weather, high wind, heat, and the like, Lakeland's nine member golf team completed their proud season under the competent direction of coach Mont Arnold.

In the fifth game of the season, Lakeland achieved an overwhelming win over Westview with the score of 168-230, followed by two more wins over Churubusco and Fairfield. Once again in the tenth game, the Lakers achieved victory, defeating Columbia City by a close score of 170-171. After this game, Lakeland's golfers won their remaining five matches.

"Oh no! Not another double bogey!"

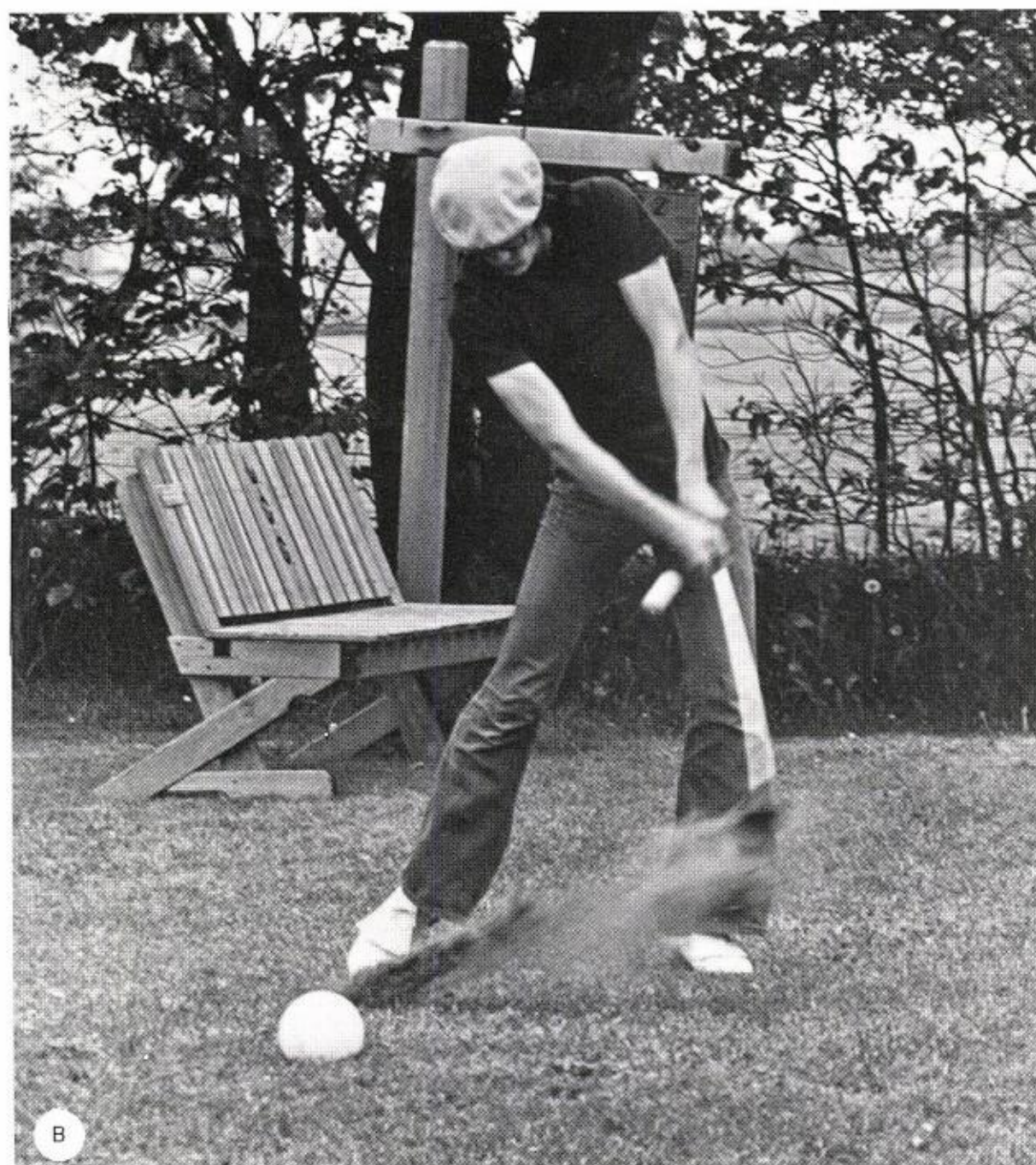
A: Sophomore Mike Steed quietly watches as junior Malcom Malott concentrates on putting the ball for a par. This is Mike's second year as a Lakeland golfer.

B: Raising the dust after his swing, sophomore Mike James tees off the second hole in the LHS-West Noble match. The Lakers went on to win the match, 174-186.

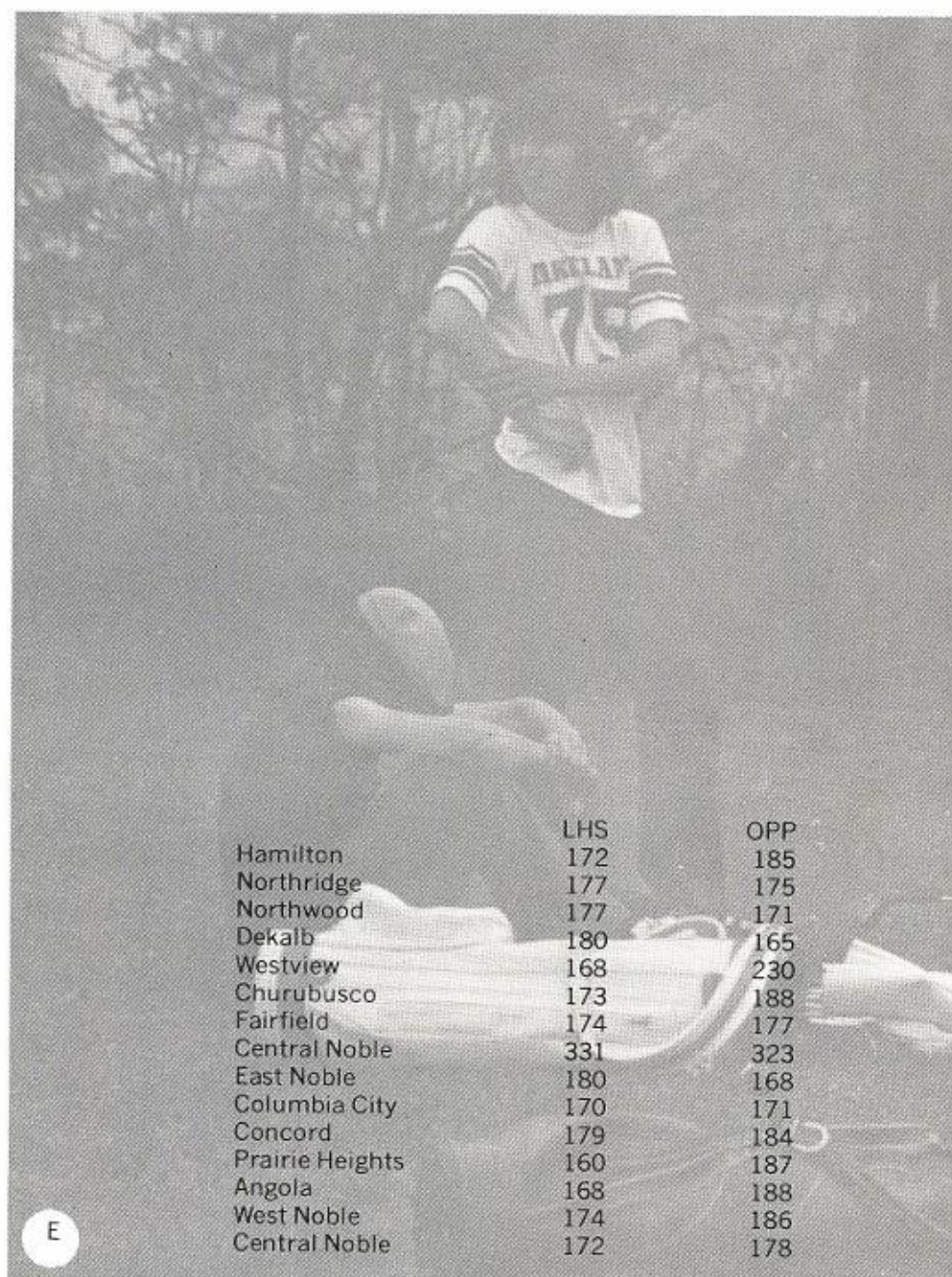
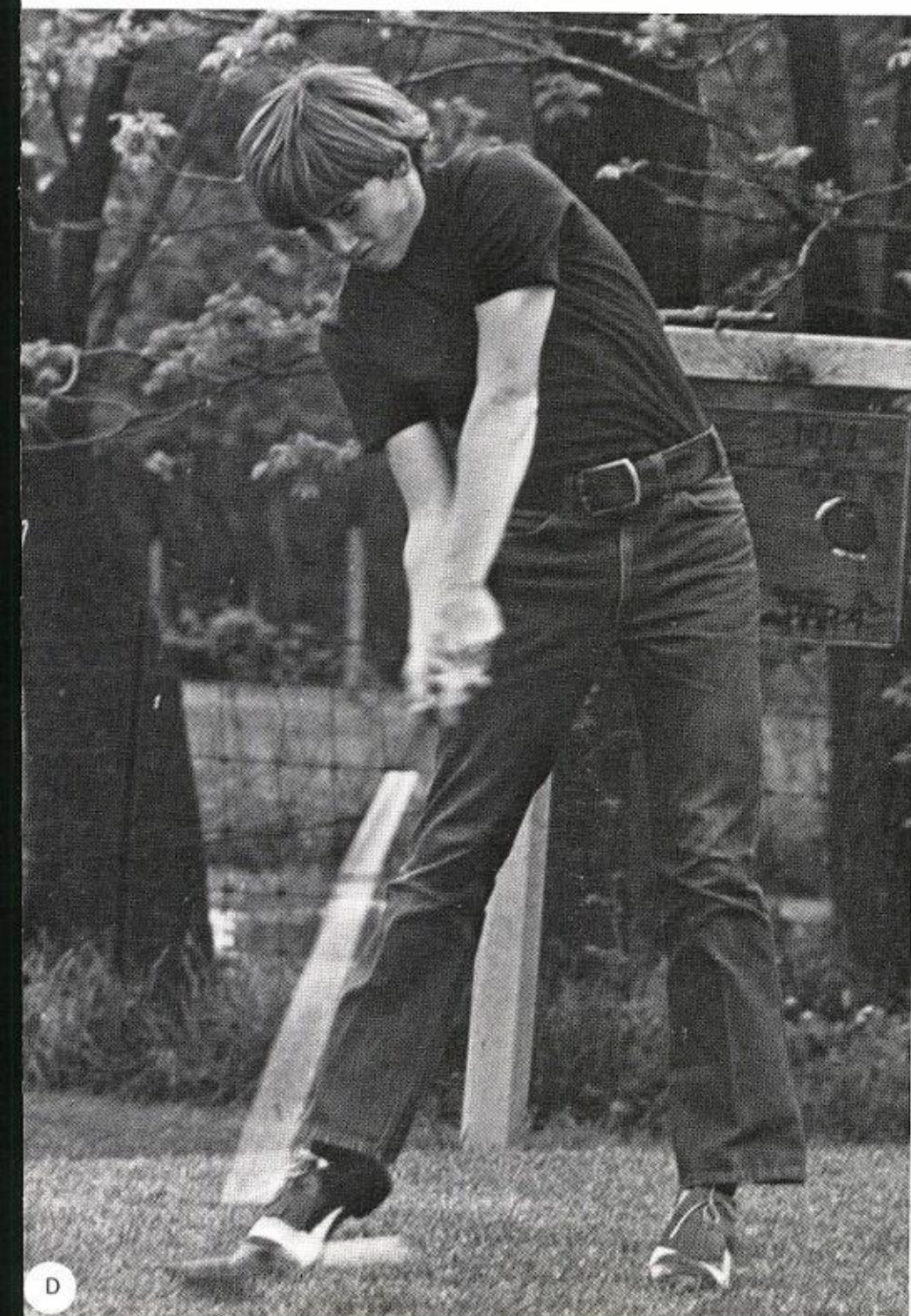
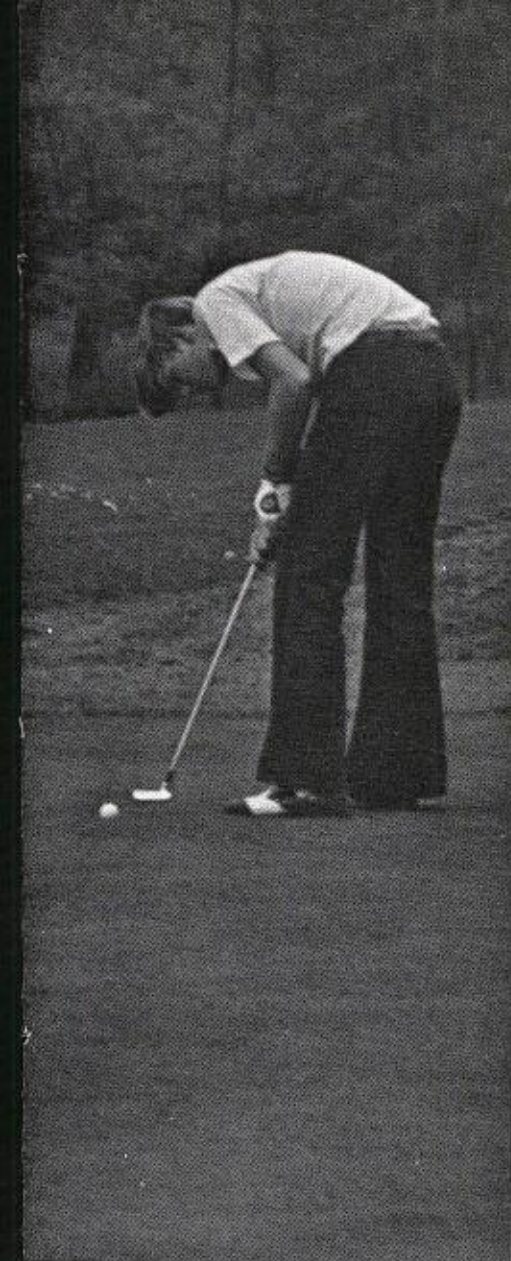
C: 1972-1973 GOLF TEAM: Joe Ulery, Mike James, Bob Belschner, Malcom Malott, Coach Mont Arnold, Tom Frye, Hal Fisher, Scott Russell, Mike Benedict.

D: Junior Hal Fisher is stopped in action on the first hole of the LaGrange Country Club where all home meets are held. Hal is one of Lakeland's leading golf veterans.

E: Sophomores Scott Russell and Mike James concentrate while waiting to tee off on the first hole. In sectional, LHS took 8th place out of 18 participating teams.





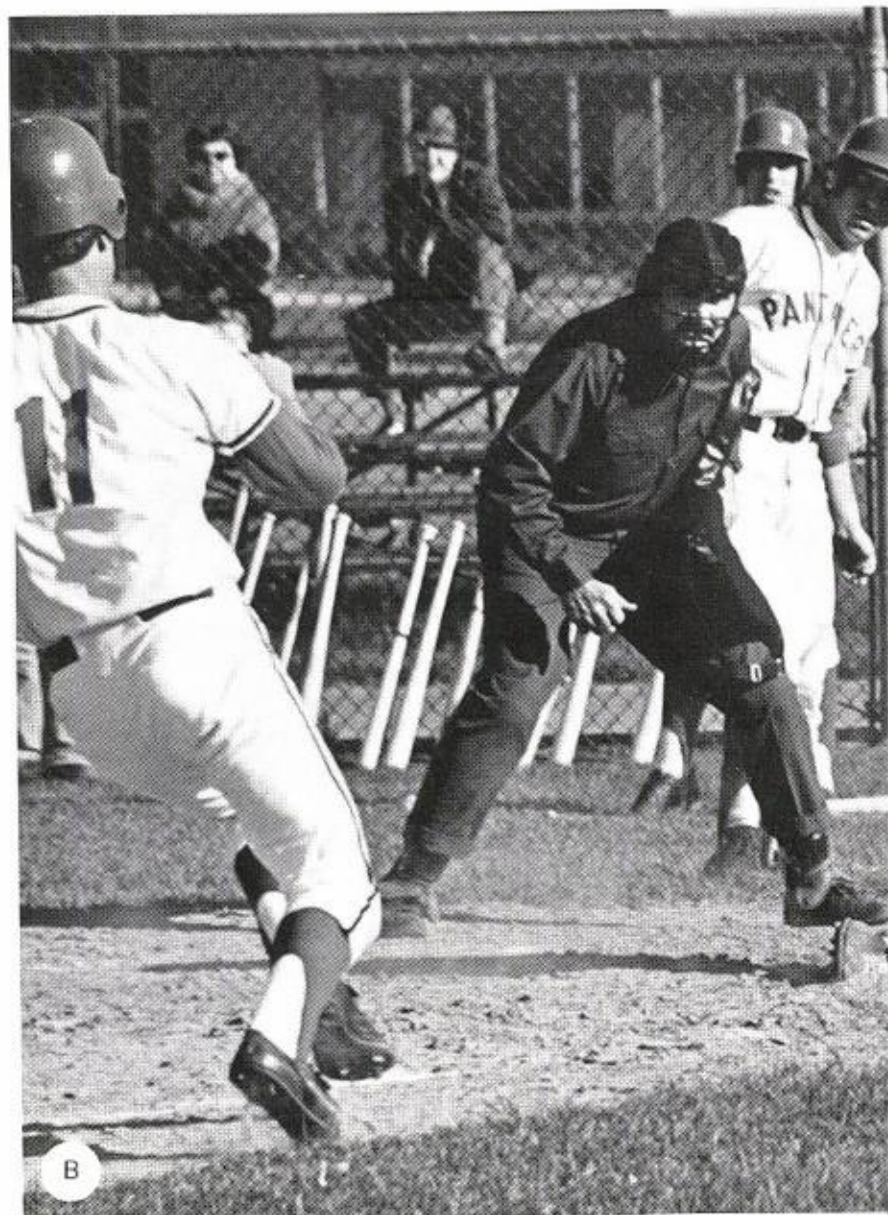


|                 | LHS | OPP |
|-----------------|-----|-----|
| Hamilton        | 172 | 185 |
| Northridge      | 177 | 175 |
| Northwood       | 177 | 171 |
| Dekalb          | 180 | 165 |
| Westview        | 168 | 230 |
| Churubusco      | 173 | 188 |
| Fairfield       | 174 | 177 |
| Central Noble   | 331 | 323 |
| East Noble      | 180 | 168 |
| Columbia City   | 170 | 171 |
| Concord         | 179 | 184 |
| Prairie Heights | 160 | 187 |
| Angola          | 168 | 188 |
| West Noble      | 174 | 186 |
| Central Noble   | 172 | 178 |





A: Looking for a relief pitcher Coach Fetters studies his bench. The strong Lakeland pitching staff added to the Lakers successful season this year.



B: Craig Harp catches the baseball a split second before his opponent slides home. Craig was one of the outstanding players for the Lakers this year.



C: **FRONT ROW:** Scott Glick, Phil Miller, Kim Keenan, Dave Ramer, Doug Harp, Chuck Miller.  
**SECOND ROW:** Randy McBride, Craig Harp, Bill Hackett, Ken Thomas, Bill Schaeffer, Dave Joest.

**THIRD ROW:** Brian Heller, Myron Noward, Mark Caldwell, Jeff Mynheir, Dave Calhoun, Dennis Harp, Steve Ramer, Coach John Fetters.



## Batmen end season 15-5.

"Come on you guys, let's hear some chatter out there!"

"Hey batter, hey batter, SWING!"

Ending the season with a record of fifteen wins and five losses, the Laker Batmen proved to be successful for the seventh year in the nine year history of the school.

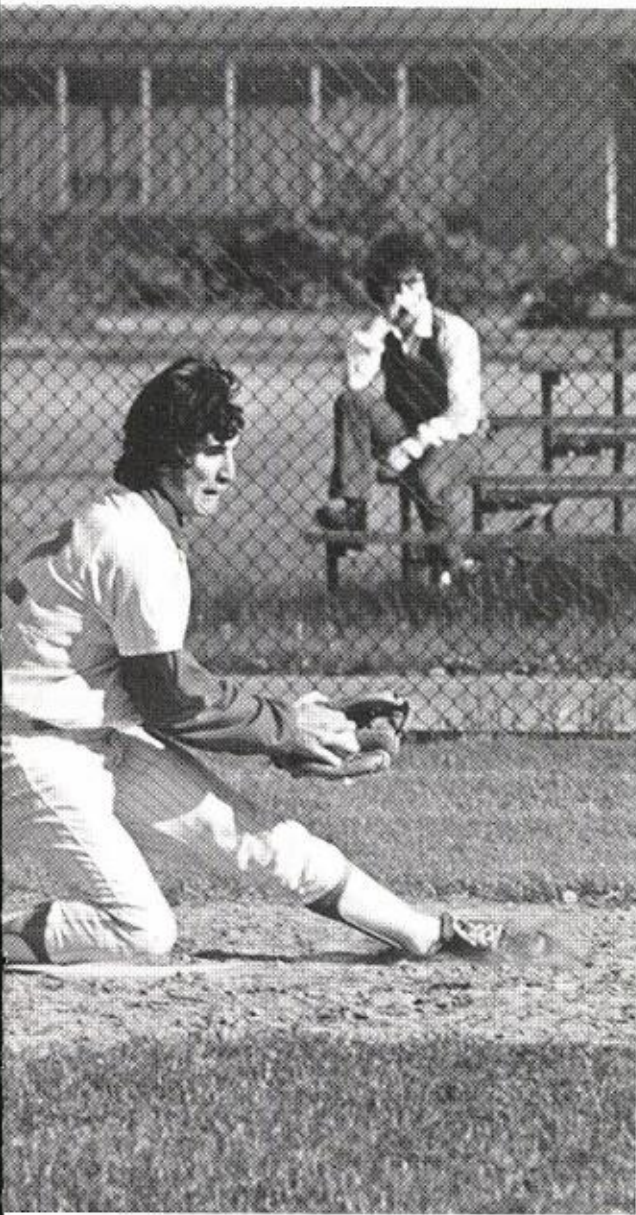
Leading his teammates in runs batted in was senior Craig Harp, who at the end of the season tallied up a total of nineteen, followed by junior Kim Keenan and sophomore Brian Heller with twelve

RBI's each. Brian Heller drove far ahead of his other teammates with a total of five home runs. Craig Harp, Kim Keenan and Ken Thomas each had one home run.

The highlight of the Laker baseball season came in the sectional. After defeating Westview in the opening game 4-1, the Lakers moved past Fremont to gain the honor of playing in the championship game. Lakeland lost to East Noble 3-4.

E-1: Kim Keenan takes a leadoff from first base in his attempt to steal second. Kim finished the season with a .328 batting average.

E-2: Holding up his arms as a signal for Kim Keenan to stop at third, Coach John Feters applies his skill at baseball.



|                   | LHS | OPP |
|-------------------|-----|-----|
| Garrett           | 1   | 12  |
| Garrett           | 3   | 10  |
| East Noble        | 3   | 0   |
| Central Noble     | 11  | 8   |
| West Noble        | 4   | 2   |
| Bethany Christian | 5   | 4   |
| Westview          | 17  | 12  |
| Westview          | 19  | 7   |
| Wawasee Prep      | 11  | 1   |
| Northridge        | 1   | 5   |
| Howe Military     | 13  | 0   |
| Howe Military     | 11  | 6   |
| Prairie Heights   | 6   | 5   |
| Northwood         | 2   | 1   |
| Northridge        | 3   | 2   |
| Northridge        | 0   | 3   |
| Fremont           | 6   | 0   |
| Sectional         |     |     |
| Westview          | 4   | 1   |
| Fremont           | 4   | 1   |
| East Noble        | 3   | 4   |





C: Crossing the line first, Senior Jon Naylor wins the 880 yard run. Jon placed fourth on the team with 297 power points.

A: With a great burst of strength Junior Jim Lounsbury heaves the shot as far as he can. Jim gained 234 power points during the season.

B: **FRONT ROW:** Ken Duzan, Jim Lounsbury, Terry Welker, Jim Lauver, Kerry Blanchard, Floyd Prisock, Greg Wilkinson, Jeff Sutton, Bill Benedict, Jon Naylor. **SECOND ROW:** John Mullins, Bill Parks, Steve Miller, Terry Grove, Greg Pichon, Greg Nisley, Eugene Justice, Jeff

Wilkinson, Steve Cords, Chester Boyle, Tom Wagner. **THIRD ROW:** Dan Koester, Rock Aker, Kim Hummel, David Deal, Coach Norm Minich, Coach John Wilson, Tim Miller, Kim Troyer, Daniel Burkey, Rodney Strayer, Tim Purcell, Jeff Frye.







## Norm pushes.

"Five more laps! Let's go, hurry up!" Coaches Norm Minich and John Wilson demanded full effort of the Laker track team during winter conditioning and spring training. As the season progressed, hard drill voices changed to ones of subtle encouragement.

But encouragement was not the medicine required for the many team injuries. Illness and lack of experience resulted with a 3-12 record.

Practicing, moaning, defeat, and victory mingled in many thincladsmen's minds. But they were all to be stored as Laker experience and memories.

|                   | LHS | OPP |
|-------------------|-----|-----|
| West Noble        | 24  | 57  |
| Churabusco        | 39  | 78  |
| Leo               | 32  | 88  |
| Central Noble     | 32  | 95  |
| Eastside          | 61  | 66  |
| Angola            | 52  | 75  |
| Prairie Heights   | 55  | 75  |
| Concord           | 33  | 95  |
| Northridge        | 31  | 95  |
| Bethany Christian | 48  | 79  |
| Churabusco        | 36  | 90  |
| Howe              | 80  | 45  |
| Fremont           | 77  | 50  |
| Hamilton          | 73  | 54  |
| Westview          | 56  | 71  |

D: Sophomore Dave Deal strains every muscle trying to better his previous jump. Dave was one of the younger members of the team but finished high in the power point ratings.







A

A: President of the jr. class Lauri Taylor and her escort Tim Grate sit for a moment with the newly crowned king and queen. Jim Mireley and Connie Kratz were chosen to reign by classmates.

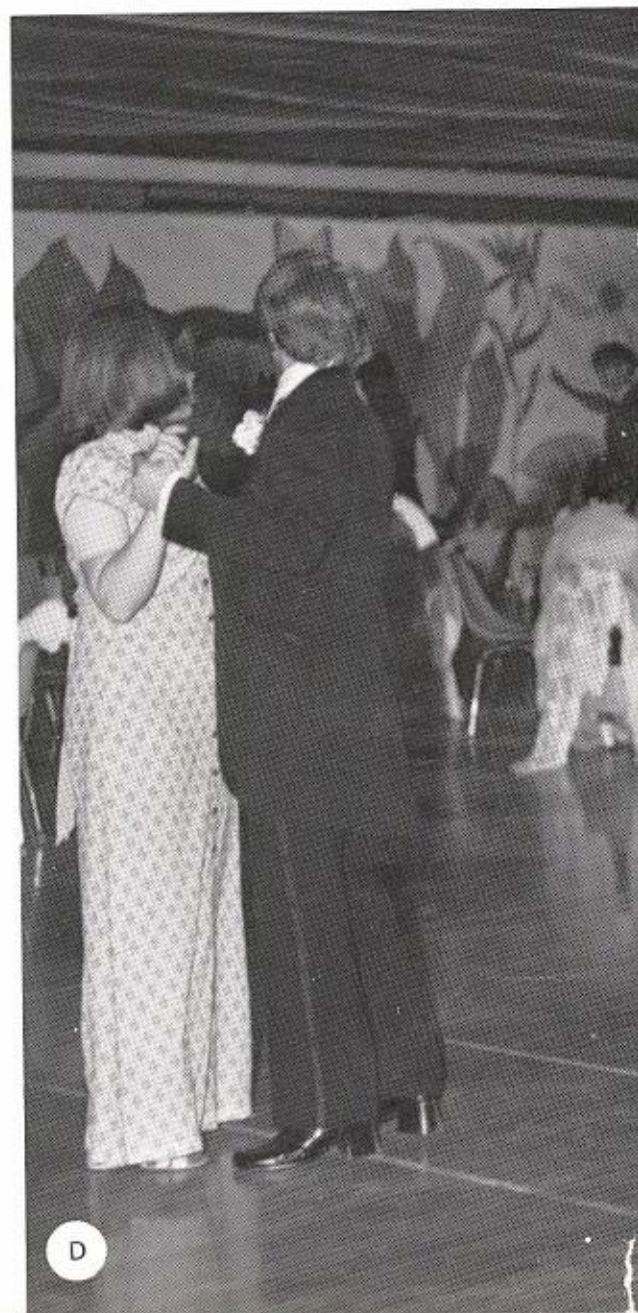
C: Couples wait to be announced before entering the gym. Being announced provides a time for every couple to be in the spot-light at least once during the evening.

B: Mr. and Mrs. William Booth lead the grand march, followed by the new king and queen. The couples wind in, out, around, and through, hoping to end with the right partner.

D: Holding your partner close isn't usually the "in-thing" for this age group, but on the night of the prom these young people wouldn't have it any other way.



B



D





## Prom '73 tours Wonderland.

"Magic Moments" highlighted the evening for 120 couples who attended the Junior-Seniors prom on May 5, 1973. Scenery resembled that of the childhood story 'Alice in Wonderland'. The eye-catcher of the evening was the giant mushroom under which memorable pictures could be taken. Couples hoped for dreams to come true as they threw coins into the mystic wishing well. A rabbit house and an eight-foot worm decorated the north-east end of the gym.

"The Guys and a Doll", the musicians for the evening, catered both to the chaperones and the young couples as they played not only "oldies, but goodies", but also popular dance rhythms. Mid-way through the evening, the couples proceeded into the auditorium for the evening's entertainment. Mr. Neil Foster presented an hour demonstration of magic.

Following tradition, Mr. and Mrs. Booth led the grand march after the crowning of the king and queen, Jim Mirely and Connie Kratz.

Much too soon, the dance ended, leaving nothing but enchanting memories of it all.



E: Not only dancing, but sitting, eating, and chatting also provides an enjoyable evening at the prom. All couples were shy at first, but after the first couple danced, all joined in.







A: The Clune presents honor roll awards to juniors Richard Studebaker and Jamie Ulery. To receive this award, students had to be on the honor roll four out of five times.

B: Public Relations representative for the South Bend Tribune hands Denise Harp the Most Valuable Staffer Award. This is Denise's first year as a member of the Echo staff.

## Lakeland salutes its best.

Once each year, Lakeland High School faculty and students gather sedately in a dimly lighted auditorium to salute their members for academic, athletic and moral achievement. To the rounding applause of many and the envious hoots of a few, winners parade to the stage to be pinned, plaqued, or be-spoken by mild mannered community representatives and faculty members.

Awards recognized 3.5 scholarship students, homemakers, journalists, musicians, pep club members, and sportsmen. Highlights of the May 18 awards day program included the fol-

lowing awards: Terry Troxell, Memorial Award — Jim Garver, Betty Crocker Homemaker — Deb Shultz, Home Ec. Business Award — Deb Cottrill. South Bend Tribune Most Valuable Staffer — Denise Harp, Wainwright Music Award — Jana Wainwright, Baush & Lomb Science Award — John Saddler, Valedictorian Award — Karen Brown, Salutatorian Award — Cheryl Gilman, and the Mike Ulrich Memorial Award — John Leu.

For those honored, it was a day of excitement and recognition. For those not, it was at least another day.







C

C: Mr. Butt gives scholarship awards to those seniors with an average of 3.5 or better. Awards day is a time for the recognition of all students who have achieved an academic goal.

D: Representing the Lion's Club, Paul Gilman awards the Terry Troxell Memorial Award to Jim Garver. This award is for outstanding achievements and will grant Jim a \$100 scholarship.

E: Injecting a little humor into a dry awards day, costumed Mrs. Booth presents typing awards to Duane Fennell and Julie Fry. Mrs. Booth commented jokingly "I know I'm an LHS sex symbol"



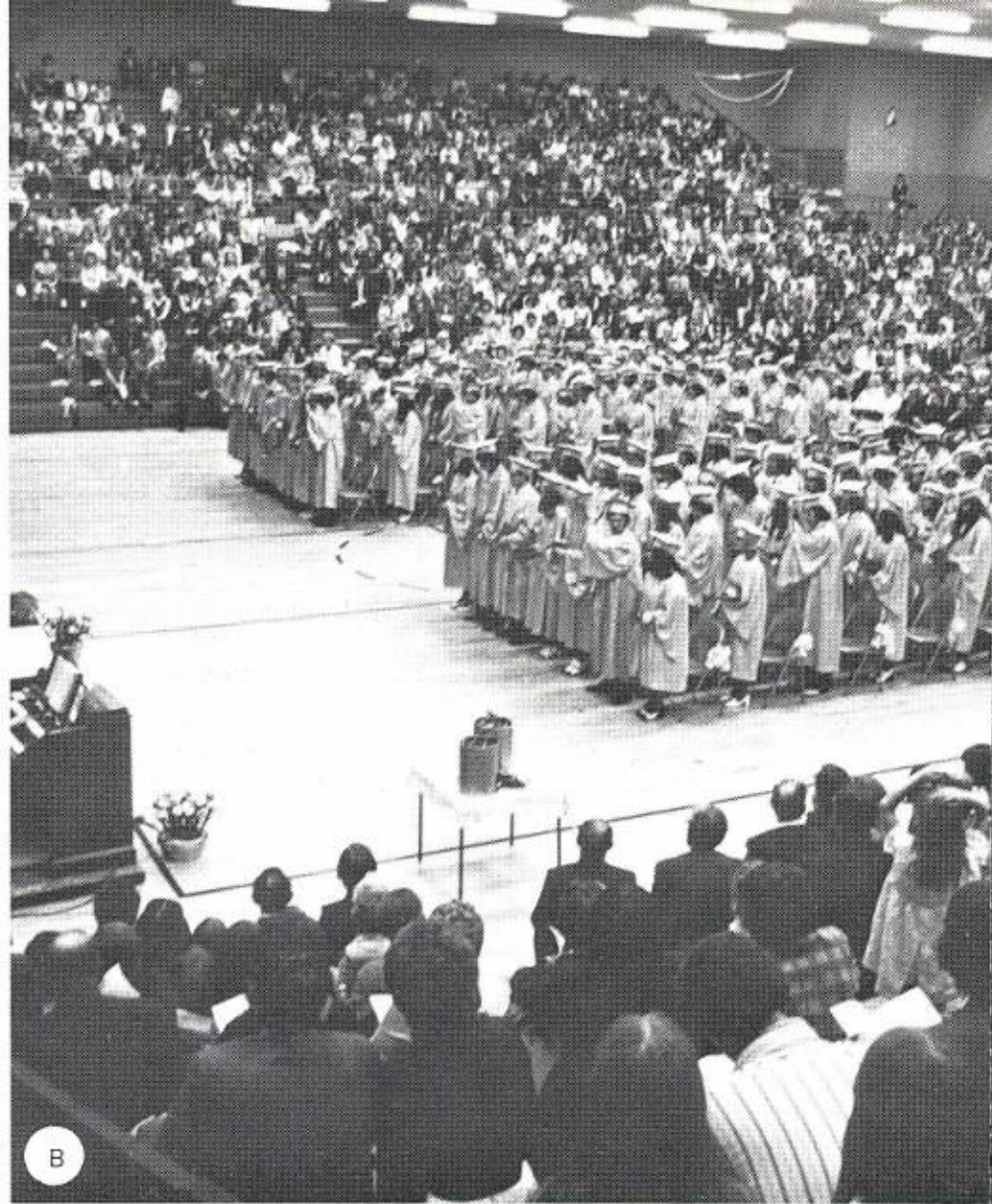
E





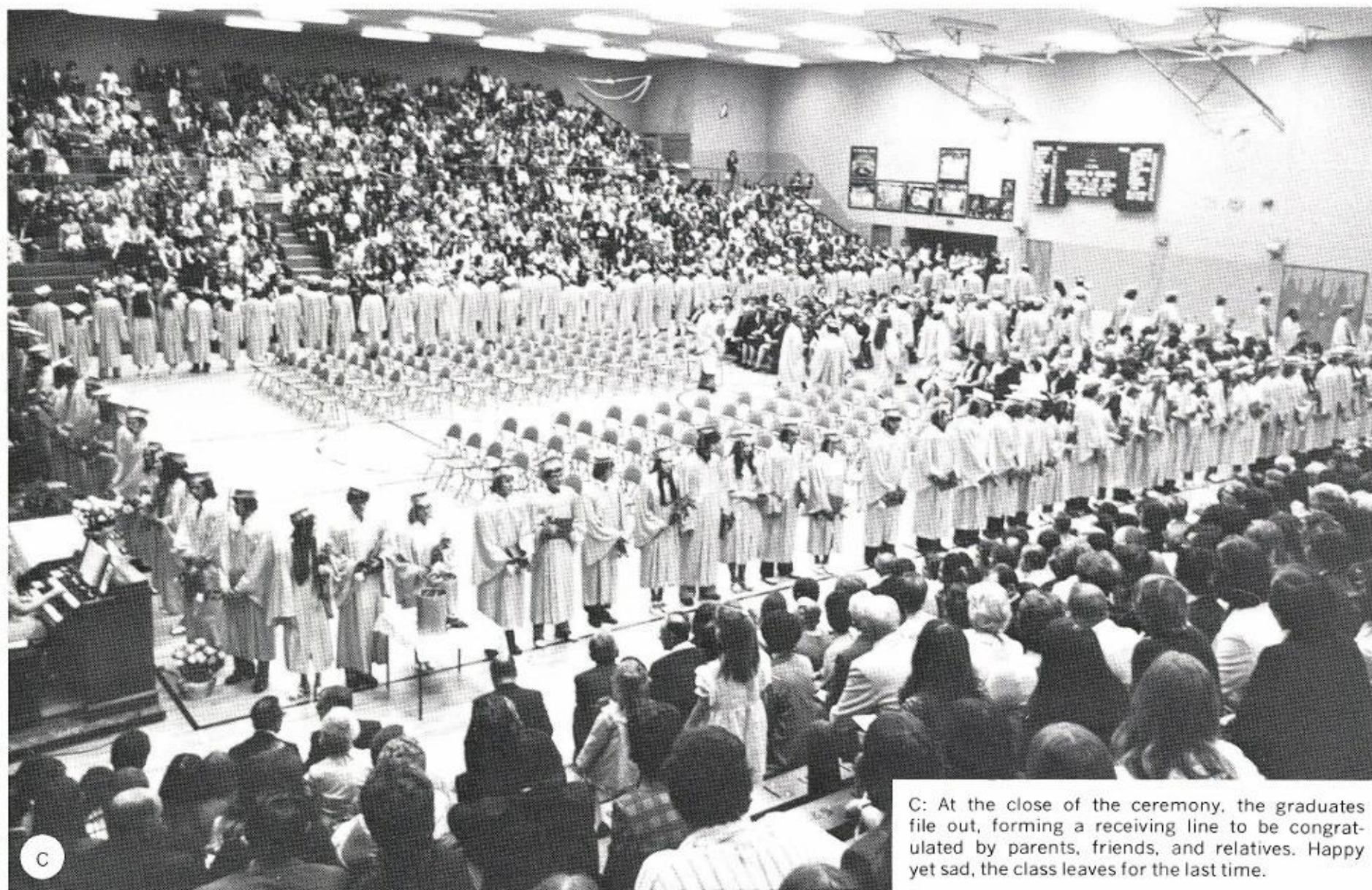
A

A: Thoughts reflect back to the memories of twelve years of schooling as graduation arrives. The 140 new graduates will leave the world of school, to enter into a larger adult society.



B

B: After all diplomas have been distributed, the class is announced as graduated and the tassels are turned. A total of 140 seniors became graduates for the class of 1973.



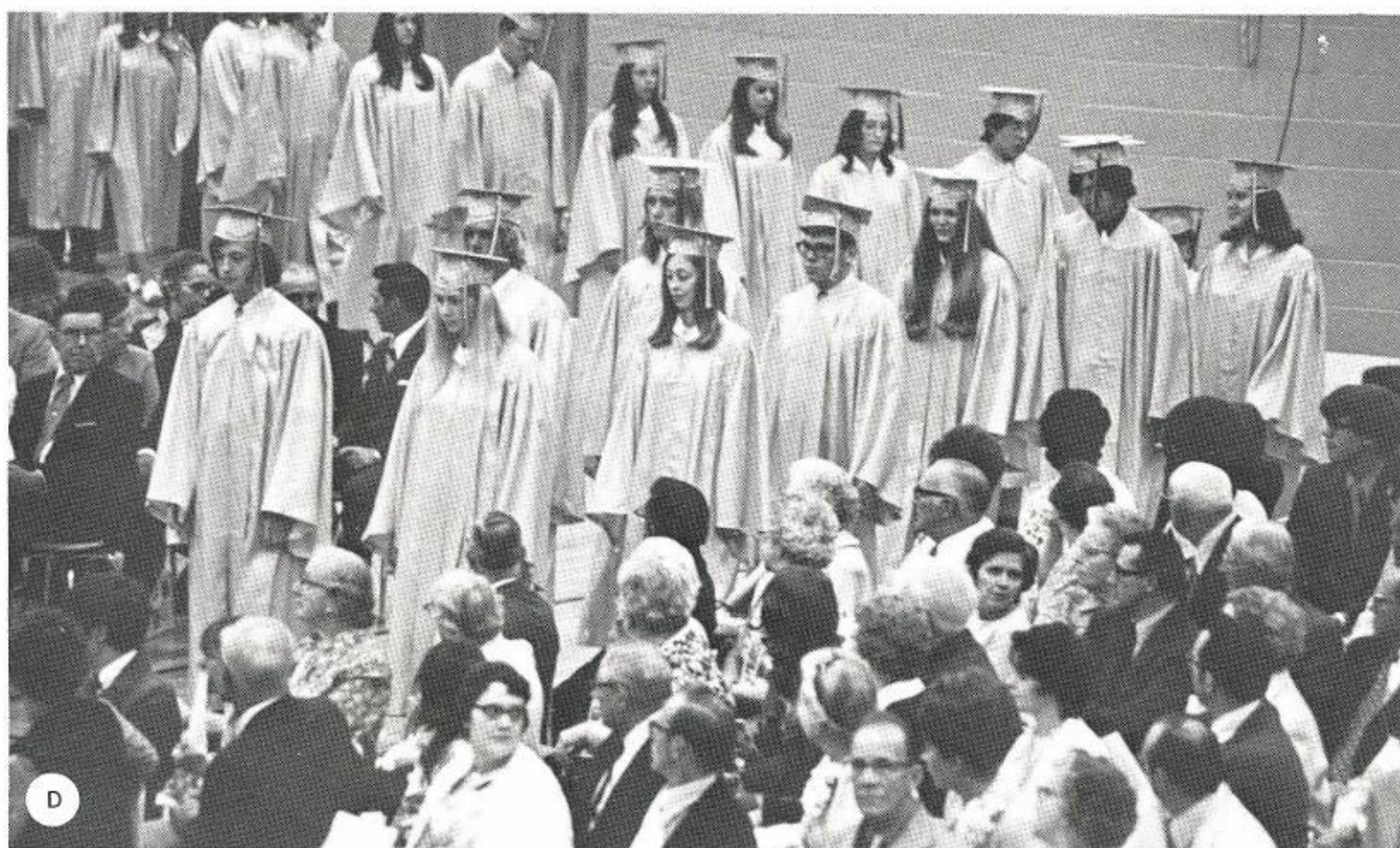
C

C: At the close of the ceremony, the graduates file out, forming a receiving line to be congratulated by parents, friends, and relatives. Happy yet sad, the class leaves for the last time.



D: Beginning the ceremony, the pairs of seniors file into the gymnasium with a hesitation step. The class marches to "Pomp and Circumstance", played on the organ by Mrs. Frances Ferguson.

E: The graduating class of 1973 listens in reverent silence to Pastor Curtis Benson during the Baccalaureate exercises. The topic of the May 20 ceremony was growing toward the fullness of the stature of God.



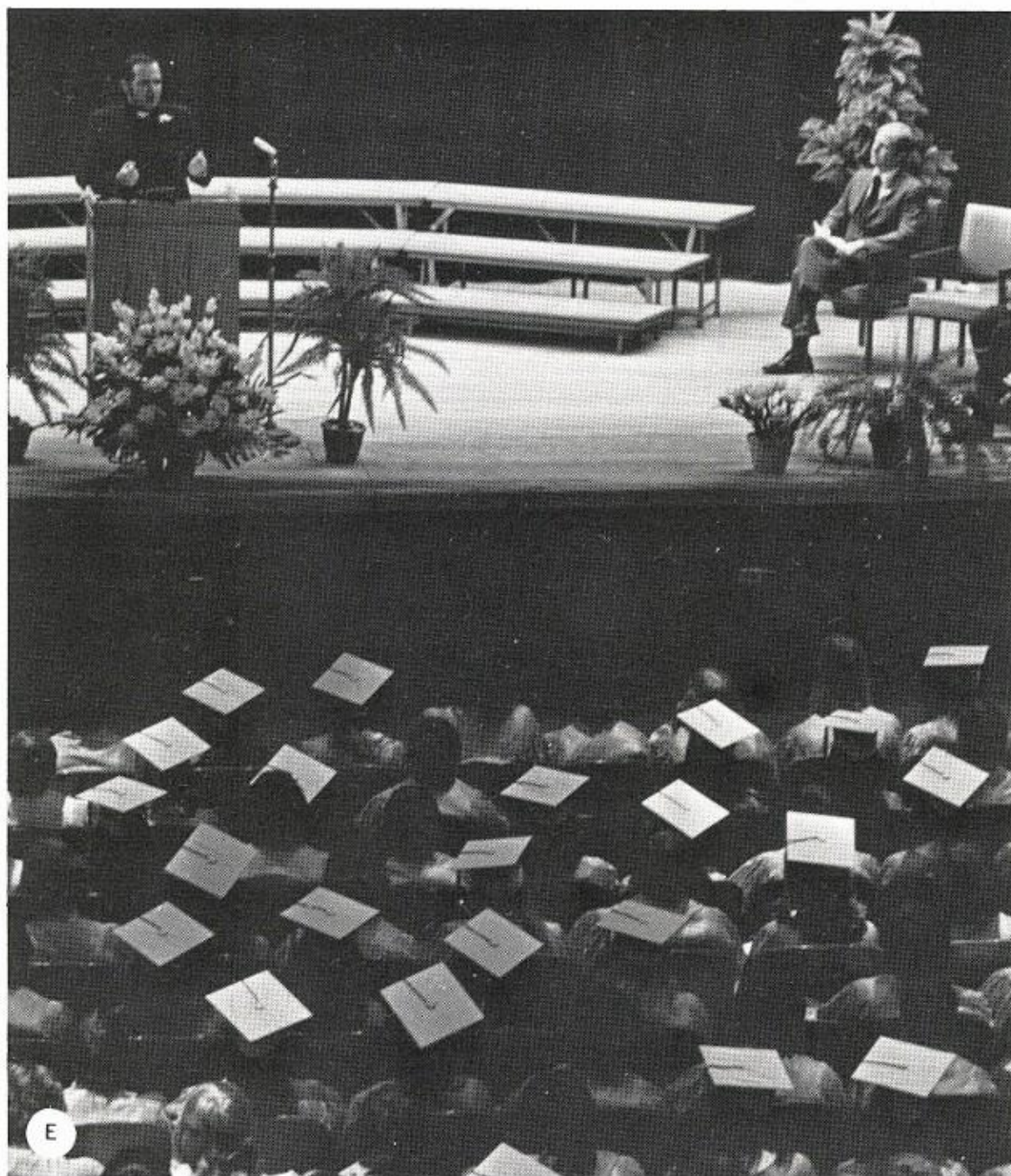
D

## LHS graduates 140 seniors.

"Tomorrow's Dreams; Today's Preparing."

After 12 years of waiting the big moment has finally arrived. Graduation 1973! After 12 years of growing, learning, playing, and living, it is your turn. Your turn to walk down the aisle, receive your diploma, turn your tassel, and walk back up the aisle for the last time as a class. As you take that last walk you are a little different, a little more grown up, a little wiser, and a little sadder.

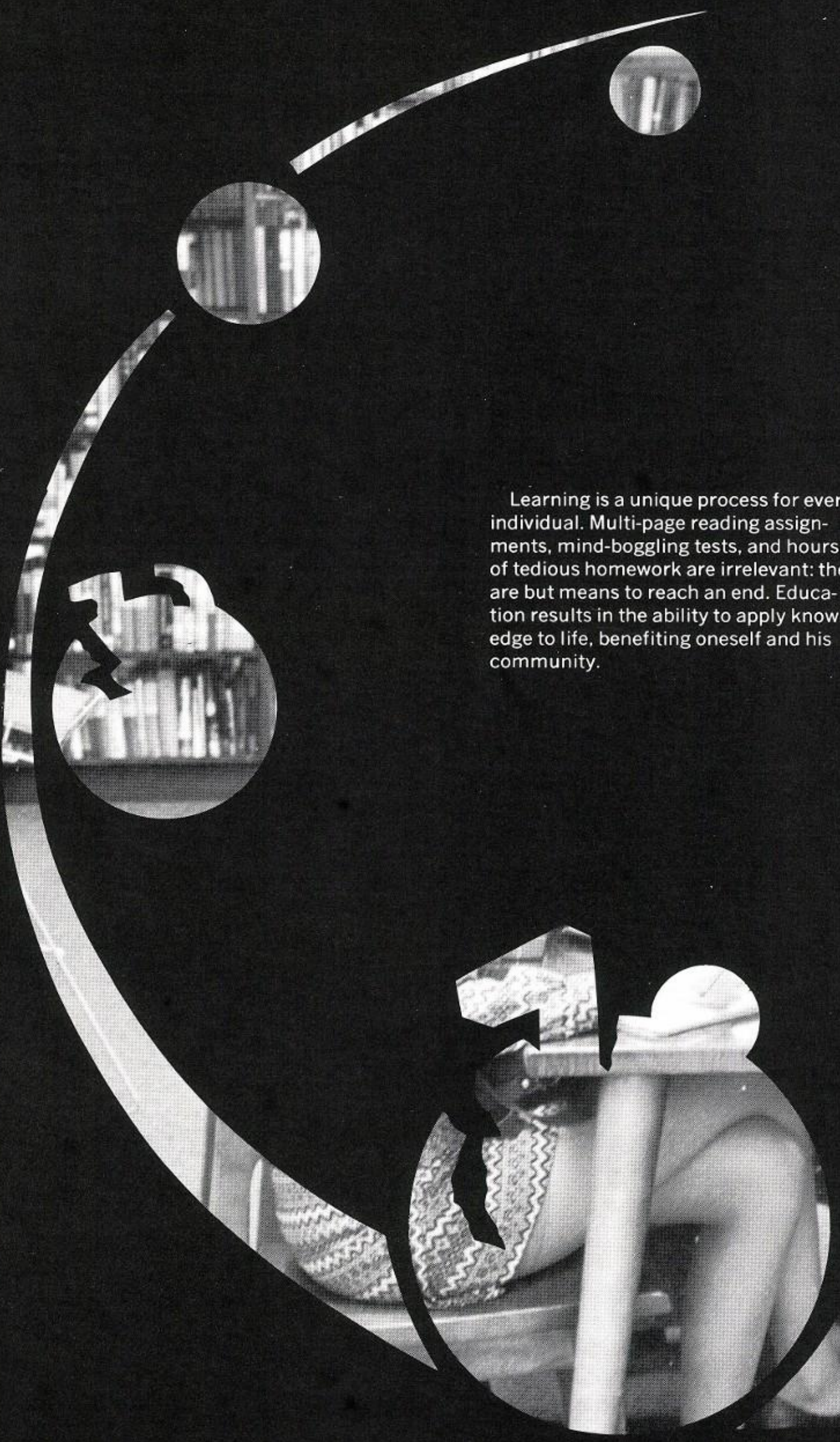
Graduation is the saddest and yet happiest moment you will ever experience during high school. Nothing can match that feeling of elation that overwhelms you as you clutch your diploma tightly. And yet — and yet, as you look around at your classmates another feeling invades your heart — sadness. Sadness because you are losing something dear, many friends you might never see again. Now at this moment you are changing. The door to the future is open wide and this is the first big step towards it. Now you will find the answer to, "What does life hold for me?"



E



# BRAIN NETWORK



Learning is a unique process for every individual. Multi-page reading assignments, mind-boggling tests, and hours of tedious homework are irrelevant: they are but means to reach an end. Education results in the ability to apply knowledge to life, benefiting oneself and his community.









A: In the midst of an informal class discussion, Beverly Sokol establishes a mock trial, during a sophomore English class. Miss Sokol replaced Mrs. Armentano for the second semester.

B: In fifth hour drama class, students seem to enjoy themselves as they sight-read a play script for a group project. Short skits were also performed for the students during the year.

**COMMUNICATION** (ke-myoo'ne-kat'shen): the exchange of thoughts and messages.

That's what English was all about. Over five hundred students strove to learn and to please their instructors in vocabulary, literature, grammar, composition, speech, and drama studies. Three and four years of hard work prepared Lakeland students to communicate with the outside world.

The basic English classes were filled with the haunting presences of past 'great' minds. The students became involved with authors' styles and ideas. They devised the most effectual way to present themselves in written and oral form.

The drama class studied communication through facial expressions and actions. The speech class learned to vocally express facts and opinions formally and concisely.

Journalism classes reported to the school and the community on news pertaining to student involvement. Highlights of the year were captured on film and in print.

The school year 1972-73 became a time for mastering communication, a bond between all.



## Lakers exchange thoughts.



C: With many of the necessary books and magazines the media center provides references for the students' use. Junior Clyde Pelfrey takes advantage of an atlas to finish an assignment.



D: Speech class members display their true spirit as they honor John Wilson with a birthday party. Home-decorated cakes served as refreshments for the celebration.



E: In a group discussion under the direction of student teacher Diane Hanson, topics for an approaching persuasive speech interest classmates as they discuss various possibilities.

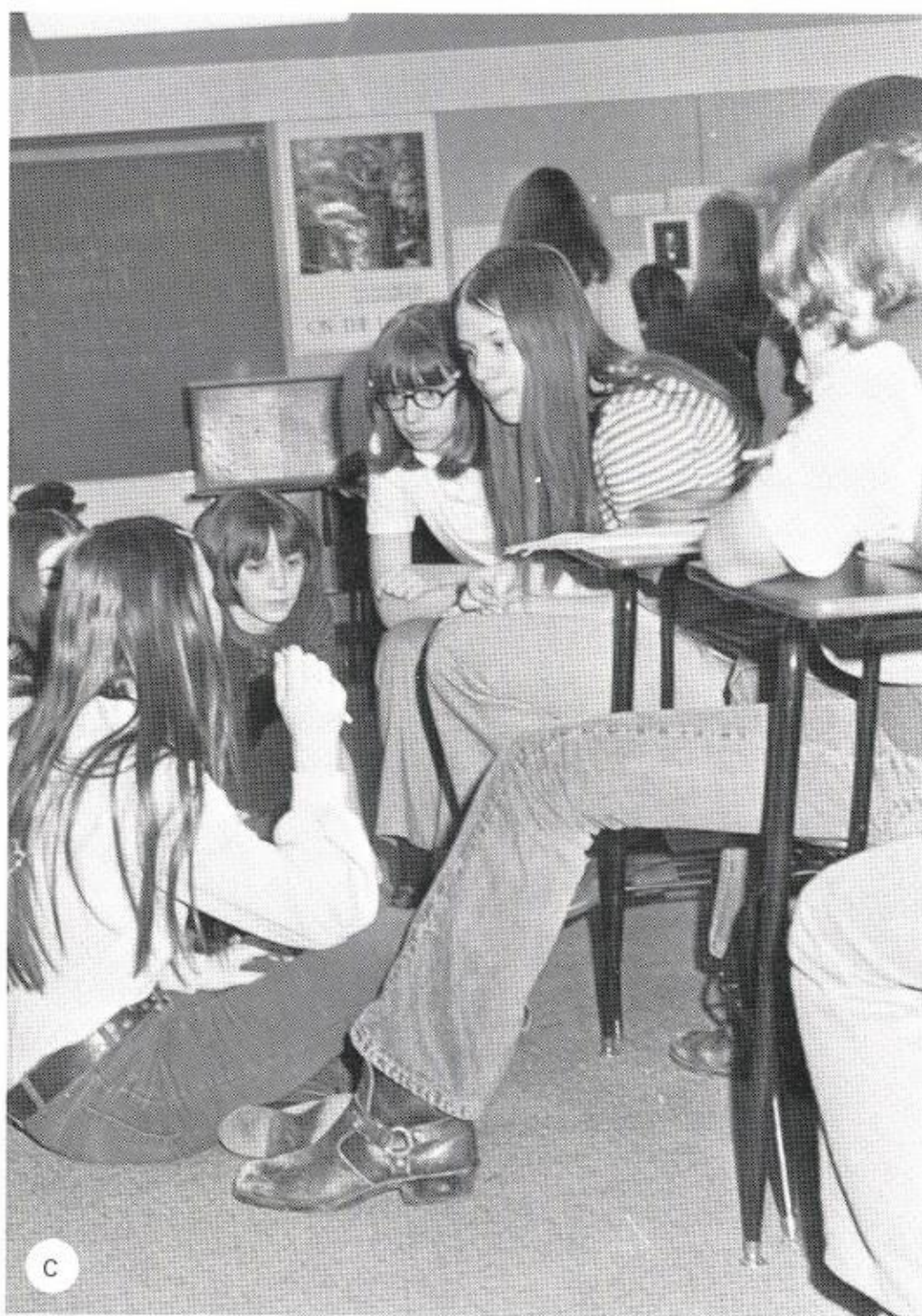






A: The Media Center's references, books and periodicals are important to the students at LHS. Students use the sources during study hall, home room, before and after school and during class.

B: An important part of senior English is taking notes as shown by Karen Brown during first period class. Senior English prepares students for challenges of college.



C: Discussing characters for ballad writing, junior English students gather informally in groups. The relaxed atmosphere of the new building is often helpful for concentration.



F: During a free period sophomore Myron Noward, senior Bill Hackett, and freshman Wayne Oesch discuss the previous night's wrestling match. The Media Center is used for quiet talk and study.

E: Senior Mike Kime ponders over a difficult character relationship in **Wuthering Heights** during senior English. Students read several books written by authors of the past centuries.

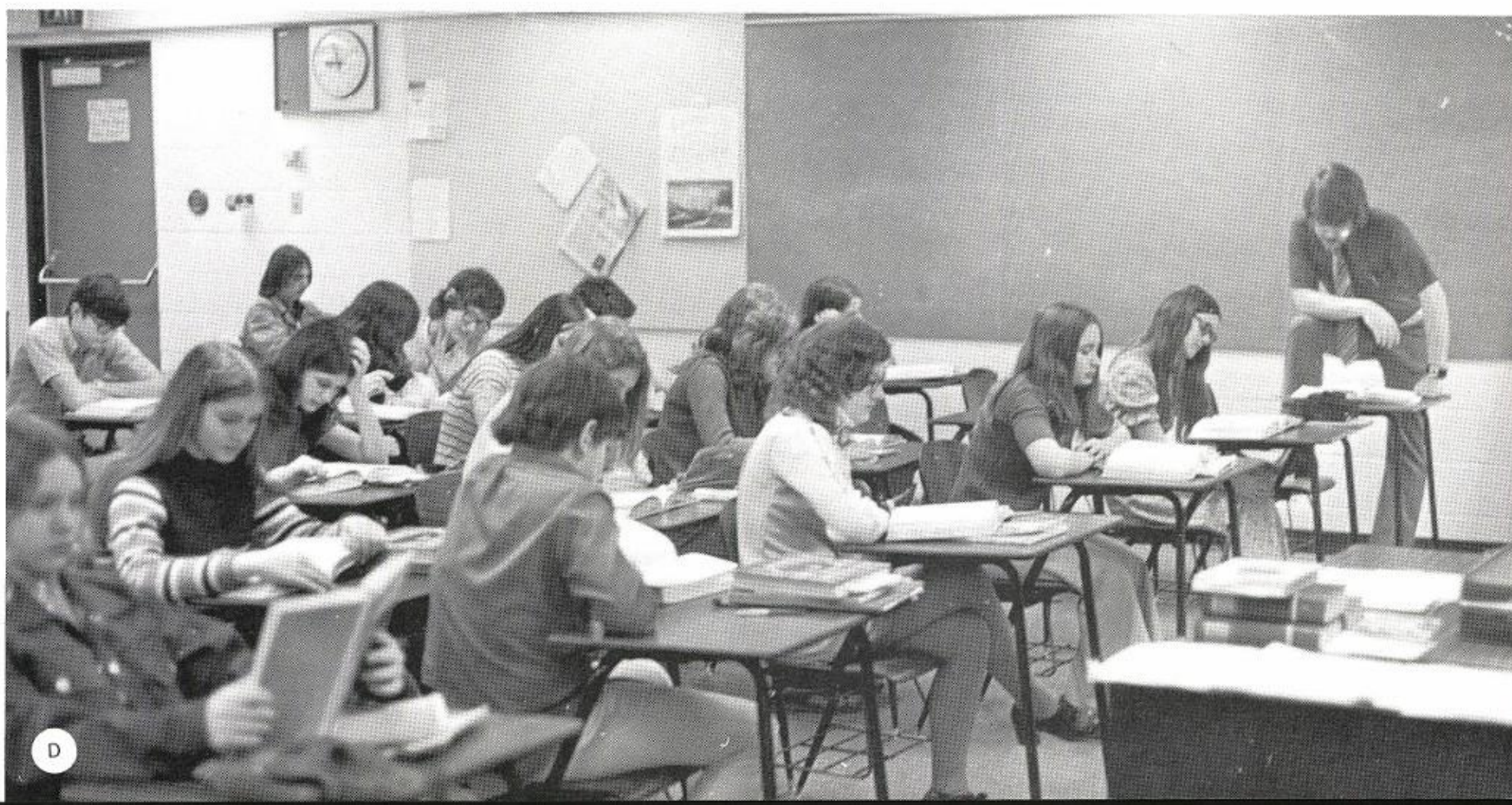
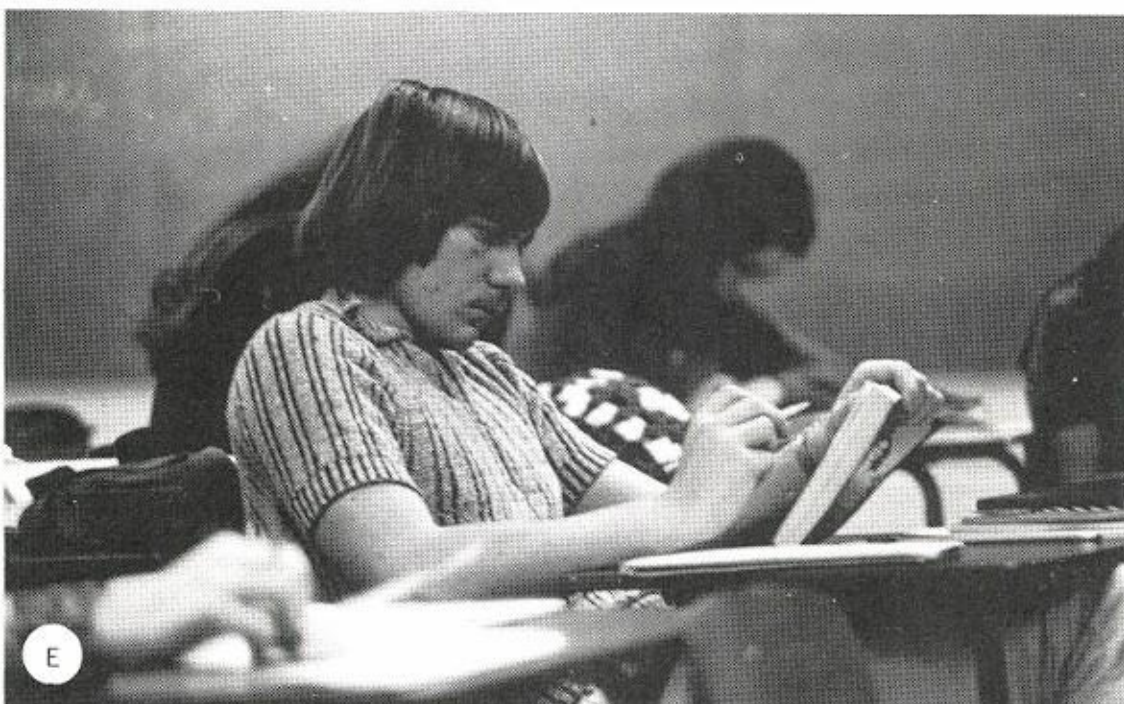
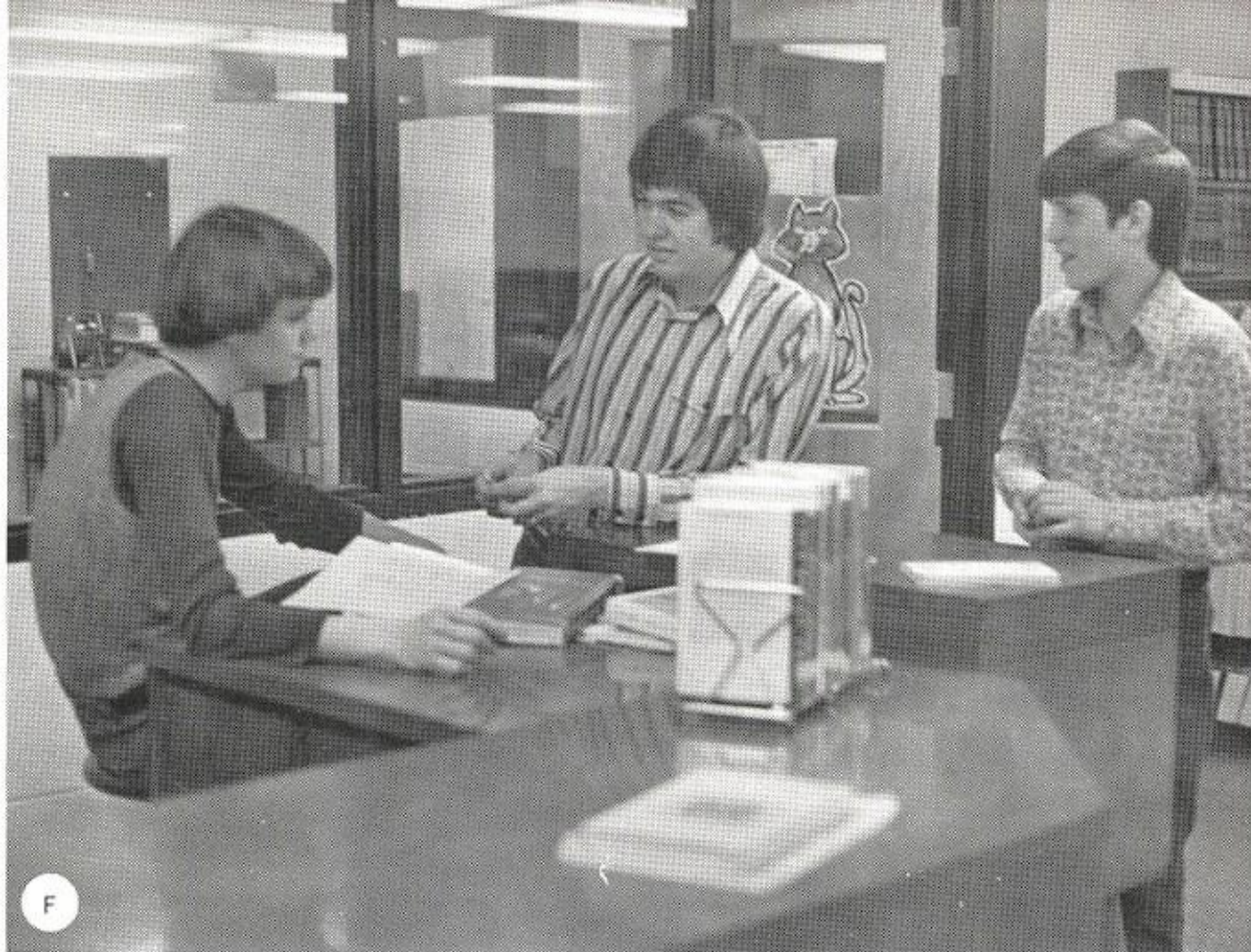
D: During a first period freshman English class Mr. Ken Moran and Miss Susan Blackwell teach the fundamentals of English and literature. The team-teaching is a new idea at Lakeland.

## Teams experiment.

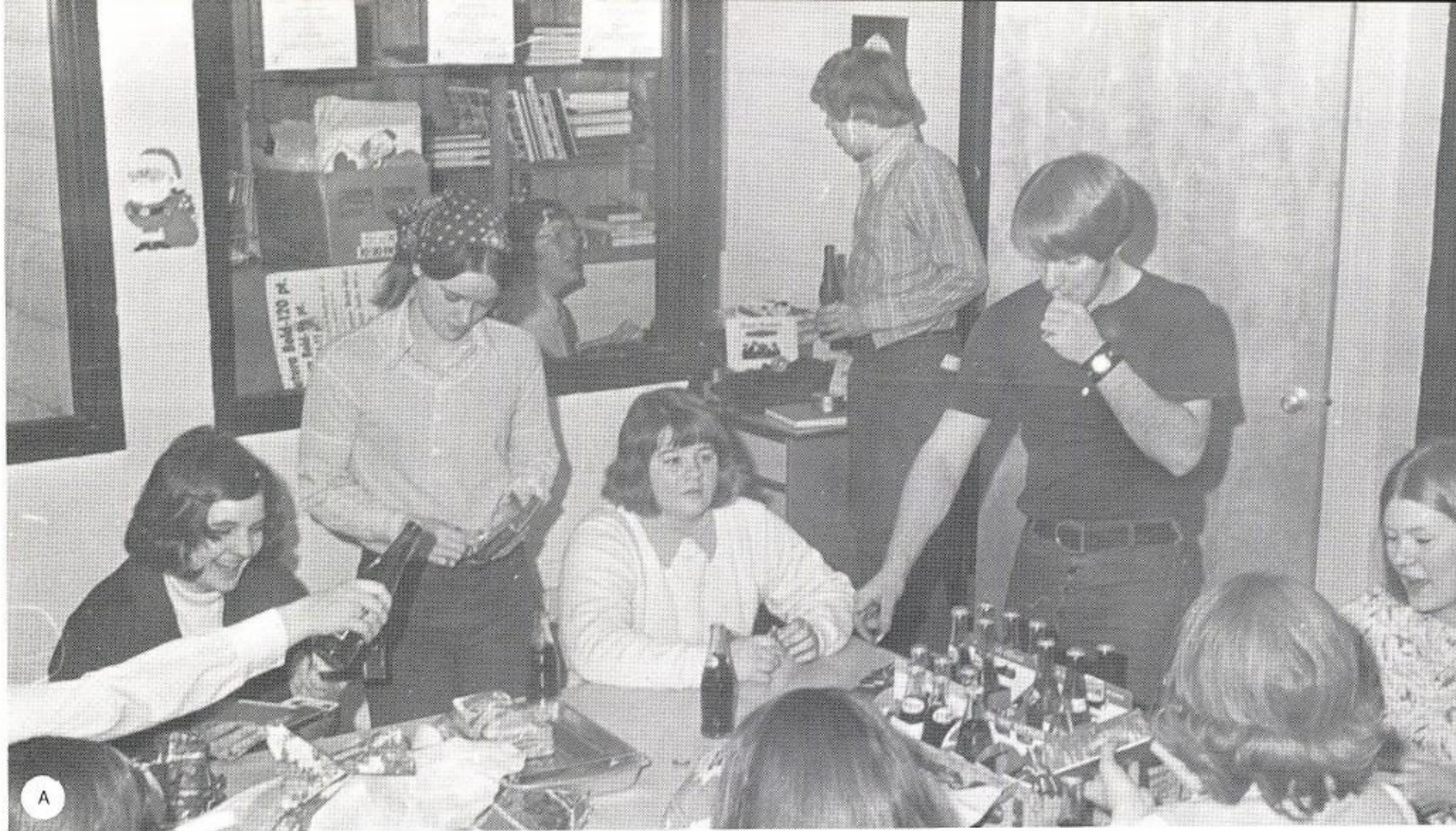
Remember the old saying that two heads are better than one? Well, Lakeland proved the point when it experimented in team-teaching last year. Each English class had two teachers, who taught one enlarged class. Teachers found this method enabled them to cover material more thoroughly and to teach the area of English in which they were strongest.

Students realized this method would stifle their uproarious spirits and give them more to do, but they also found that the change of teachers added a little variety to the class.

By expanding the library into a media center and building two new carpeted classrooms, Lakeland made room for the new Freshman. The new addition, which seats approximately 265 students, also provided room for the enlarged English classes.





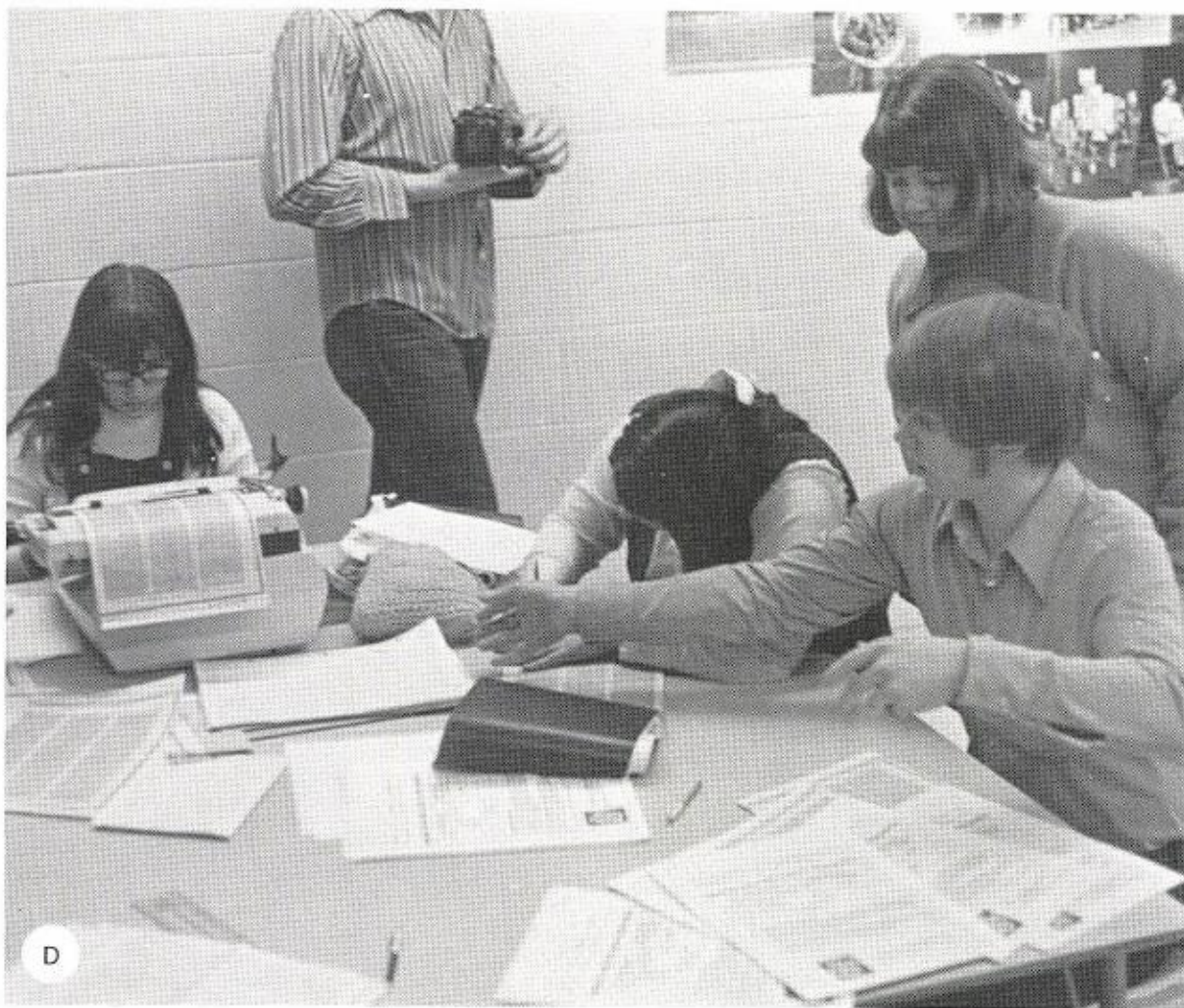


A: Taking a break, the Mirage staff celebrates Christmas with a small party and gift exchange even though hours of hard work await before they can celebrate the completion of their book.

B: As editor Bev Bontrager decides whether to finalize the copy, Jacque Fisher waits patiently for her decision. With their deadlines closing in, the journalists worked 26 hours a day!







## Mirage staffers race for deadline.

"Hey, when is our first deadline?"

"It's November 15."

"But that's in just a couple of weeks!"

"You're telling me?"

Writing copy, drawing layouts, and selling advertisements were just fragments of the tremendous job of the yearbook staff. Unlike the other classes at Lakeland High School, plans for the Mirage began during the summer. For two weeks, editors of the Mirage Bev Bontrager and Steve Gage (the first male editor at LHS), and business manager Karen Elliott traveled to BSU for a journalism workshop, where they attained an award for excellence. During those two weeks, they explored classes of layout designing, copy writing, and color usage, hoping to combine the knowledge into the making of a yearbook.

The Mirage served as a historical record of school happenings and as a remembrance of the year past. Whenever someone opened the Mirage, he turned back the pages of time, to remember.

D: Everything seems to be in an upset as Mirage staffers desperately try to meet their deadline. Everyone works together until the last page is finalized and ready for publication.

C: Wasting no time for rivalry, editor Steve Gage helps his sister Connie. Steve is the first male editor of the Mirage and also the 3rd member of his family to hold that position.

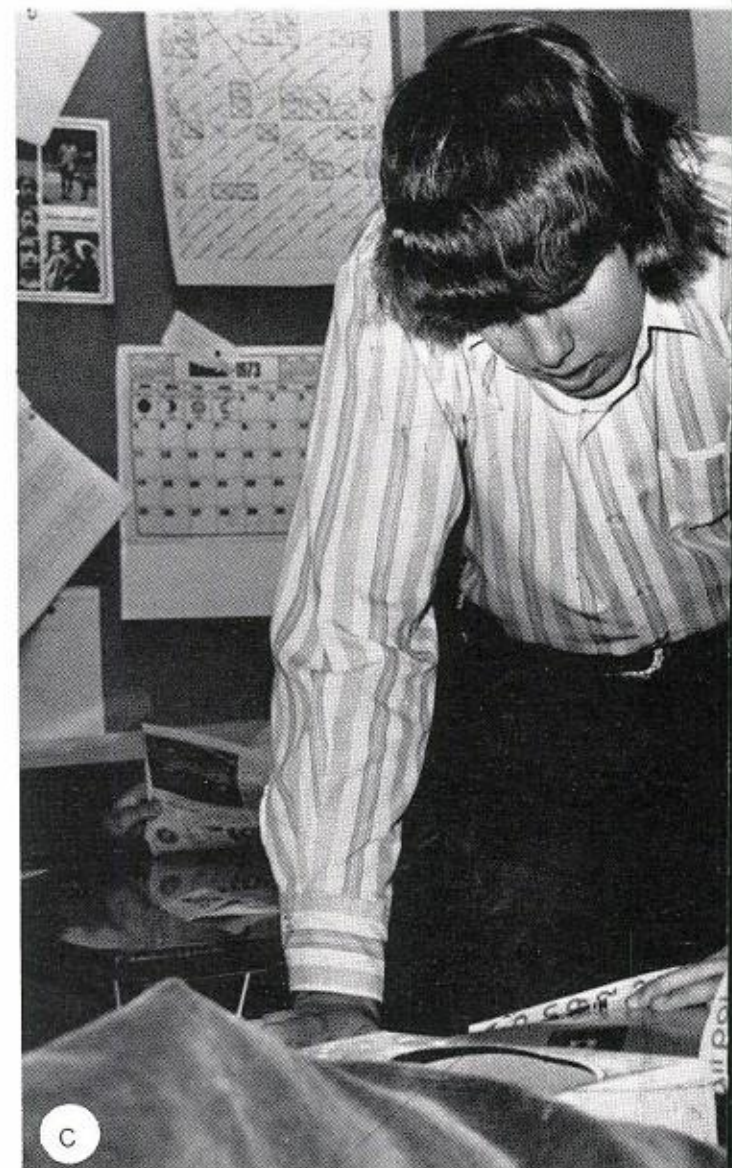


E: Writing and rewriting, checking and rechecking is all a part of the endless process involved in producing a yearbook. Frustrating at times, this class can be more rewarding than any other.





A: Members of the Echo staff lounge around the old oak tree at Lakeland; These 14 juniors and seniors published 30 editions of the Echo throughout the school year.





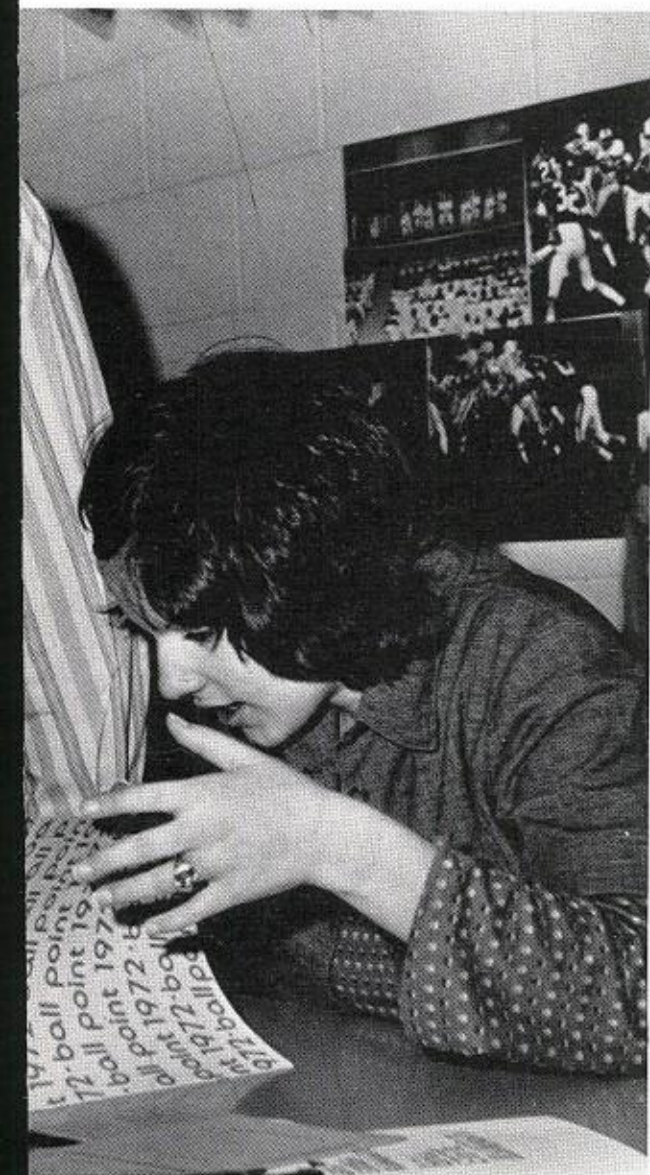
B: While assistant editor Brent Reed checks Dan Koester's copy, reporter Cathy North folds copies of the latest edition to be mailed to outside subscribers.

D: Working hard to meet their deadline, Echo staffers finish up a variety of jobs. Duties performed by the staff include writing copy, mailing Echoes, and discussing school news.



C: Reminiscing experiences of the past summer, to the two weeks spent at B.S.U. Workshop, editors Becky Rowe and Brent Reed point out the people they knew.

E: Typist Cathy Mynhier prepares an editorial for the Echo. The Echo reports on each major school event to inform the students, faculty, and outside subscribers.



## Rowe spurs on Echo staffers.

No one knew whether it was Becky's constant reminders or the thought of the deadline that spurred the Echo staff members on, but somehow their ideas and the activities of the school materialized into a weekly newspaper.

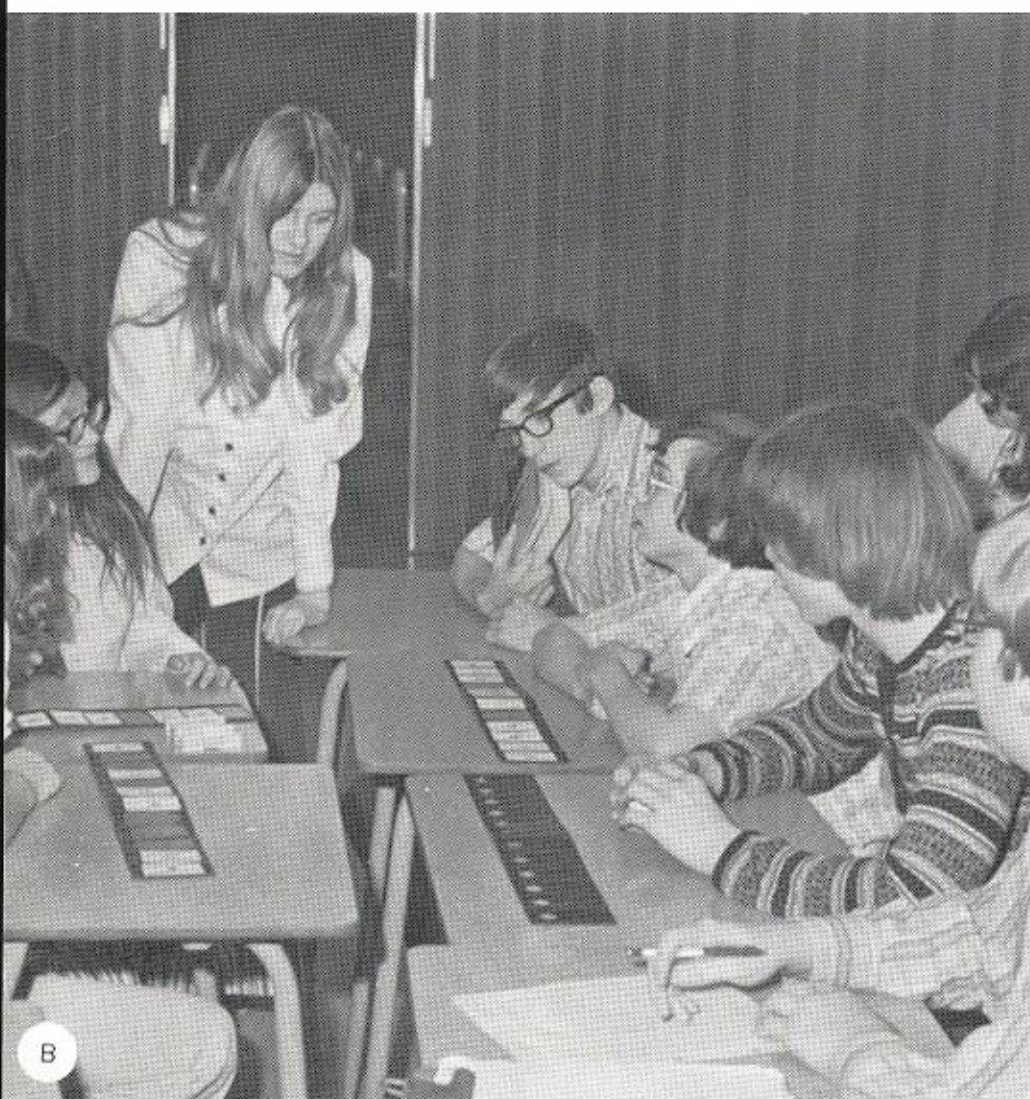
With pens and cameras in hand, both reporters and photographers delved into school activities. They also collected information for the radio station, WHWE.

Editor-in-chief Becky Rowe and business manager Brent Reed had one main ambition . . . a paper with enticing stories that not only entertained, but informed the students and community of the school activities.

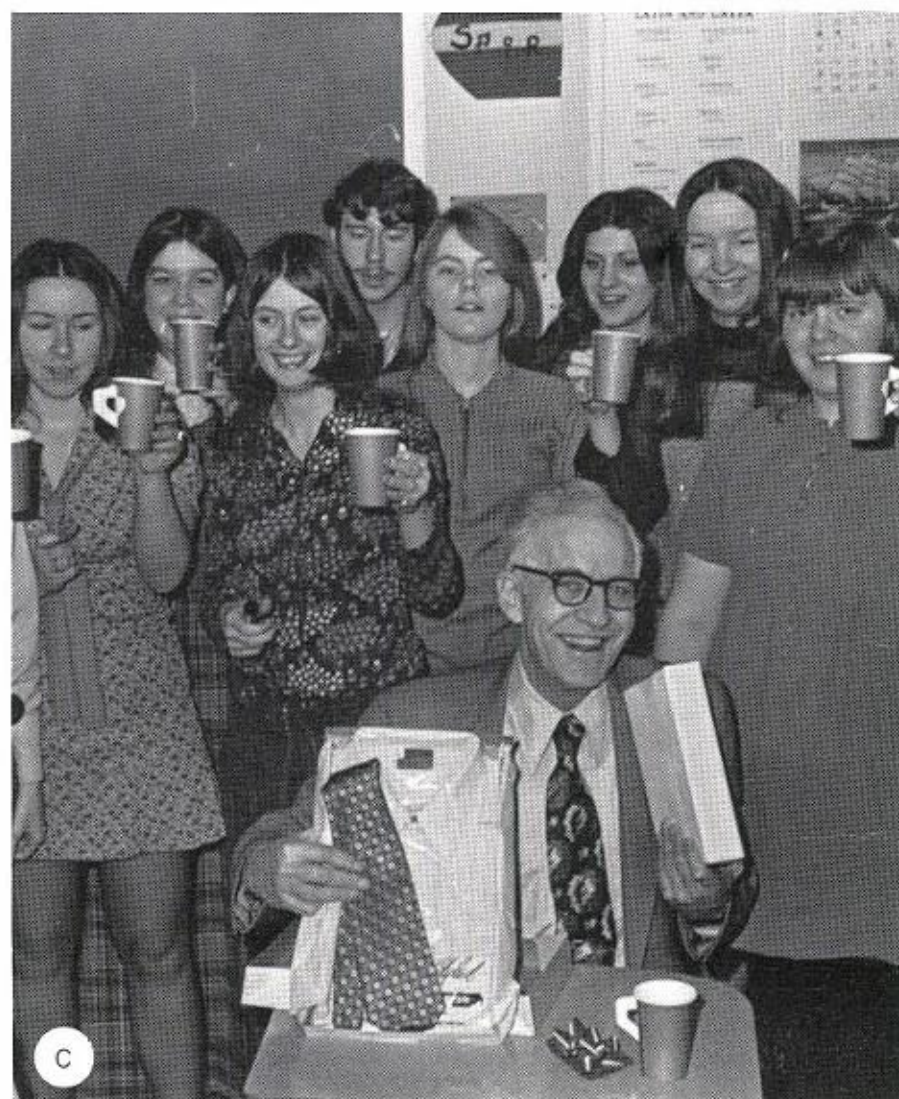




A



B



C

B: Spanish students take time out from the regular classwork routine of textbooks and tests by playing the English game "Probe" and translating it into Spanish.

C: Second and third year Latin students pose with Mr. Hellman at his surprise birthday party. Given to him as presents were a box of candy, a tie and a shirt.



A: Pupils in advanced studies sometimes found themselves in small classes. Mrs. Shelton gives individual attention to Sandy Slone pertaining to a question on a test.

## Foreign language brings culture.

Language, the basis of all communication, linked the students and faculty members of LHS in their efforts to understand one another. Gaining knowledge of the past intrigued the Latin, Spanish, and German classes.

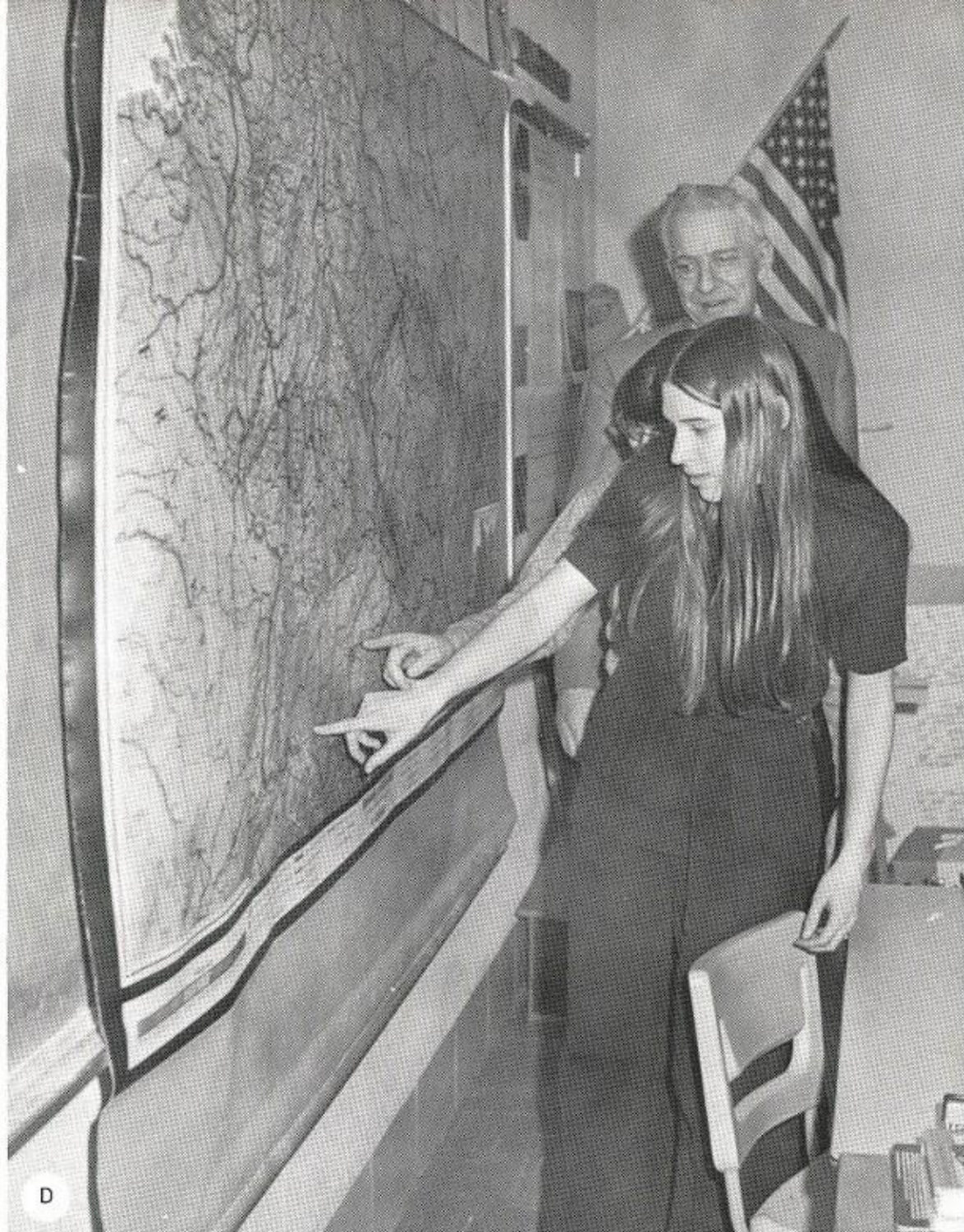
With the help of Mr. Fred Hellman, Latin and German students examined the legends of the mythological past. Aided by text books, lab equipment, and drill exercises, pupils acquainted themselves with world cultures.

Taught by second year veteran Mrs. Diane Shelton and first year instructor Miss Susan Blackwell, Spanish enabled students to compare the similarities and differences of that language with English. The goal of the Spanish classes was to learn to think in the language, so that they could speak and write in it.

All languages were alike in that they brought individuals closer together through common goals.

D: Senior Cheri Gilman points out places of interest in Germany visited on her European tour. Cheri applied her knowledge of the language while on the tour.

E: Although seemingly dazed by the long hours of textbook studies, first year German students await the time when they can relax and play German monopoly.





# Lakers look to past to invision future.

"Hey Mr. Potter! Want a great idea for that test tomorrow?"

"Sure, what?"

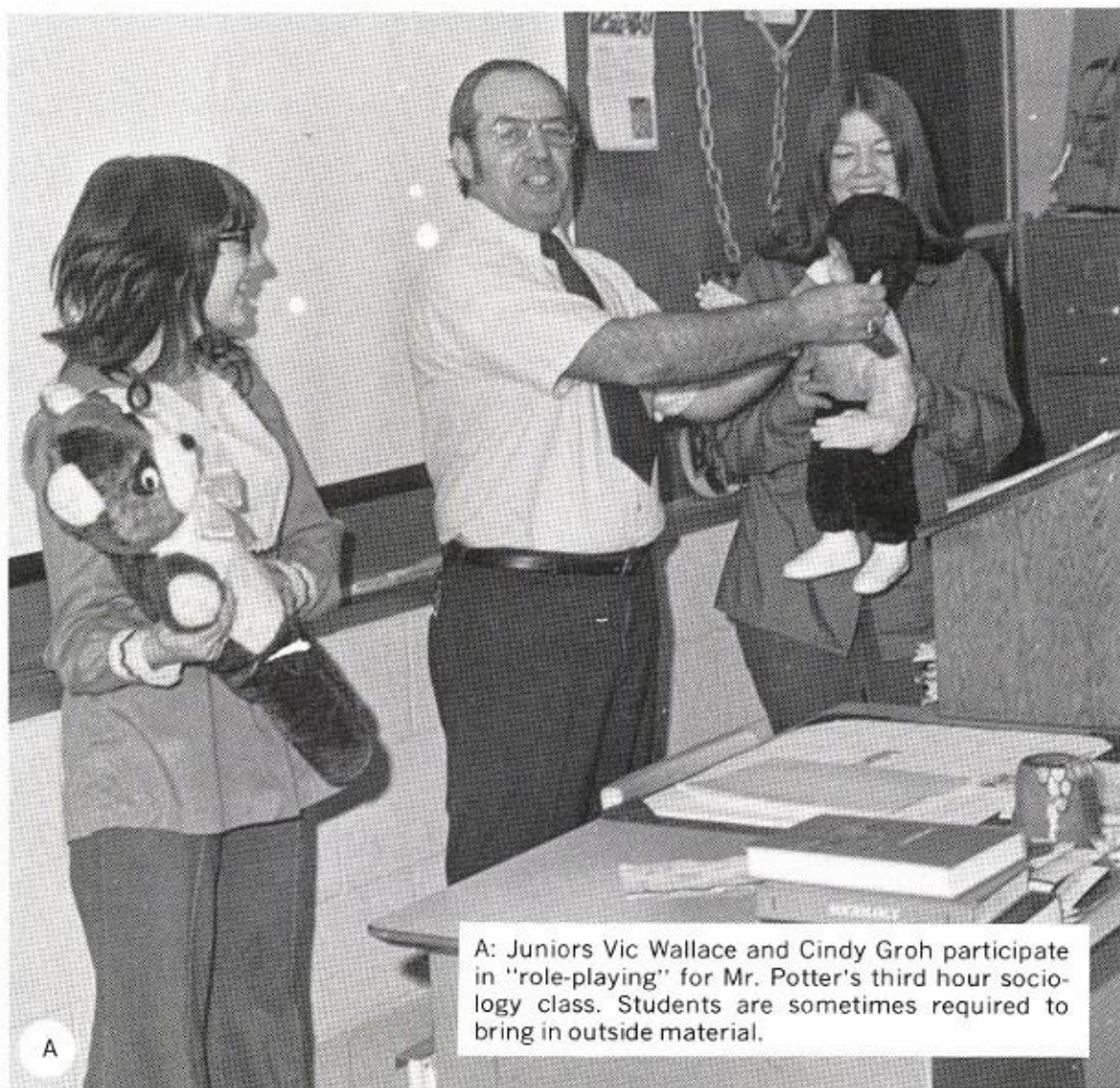
"Let's not take it."

Reflections of the past, living in the present, and visions of the future characterized the social studies classes last year. In sociology, the science of human society, Mr. Potter taught his classes to better understand life. Mrs. Armentano helped her students master psychology, the science of mind and behavior.

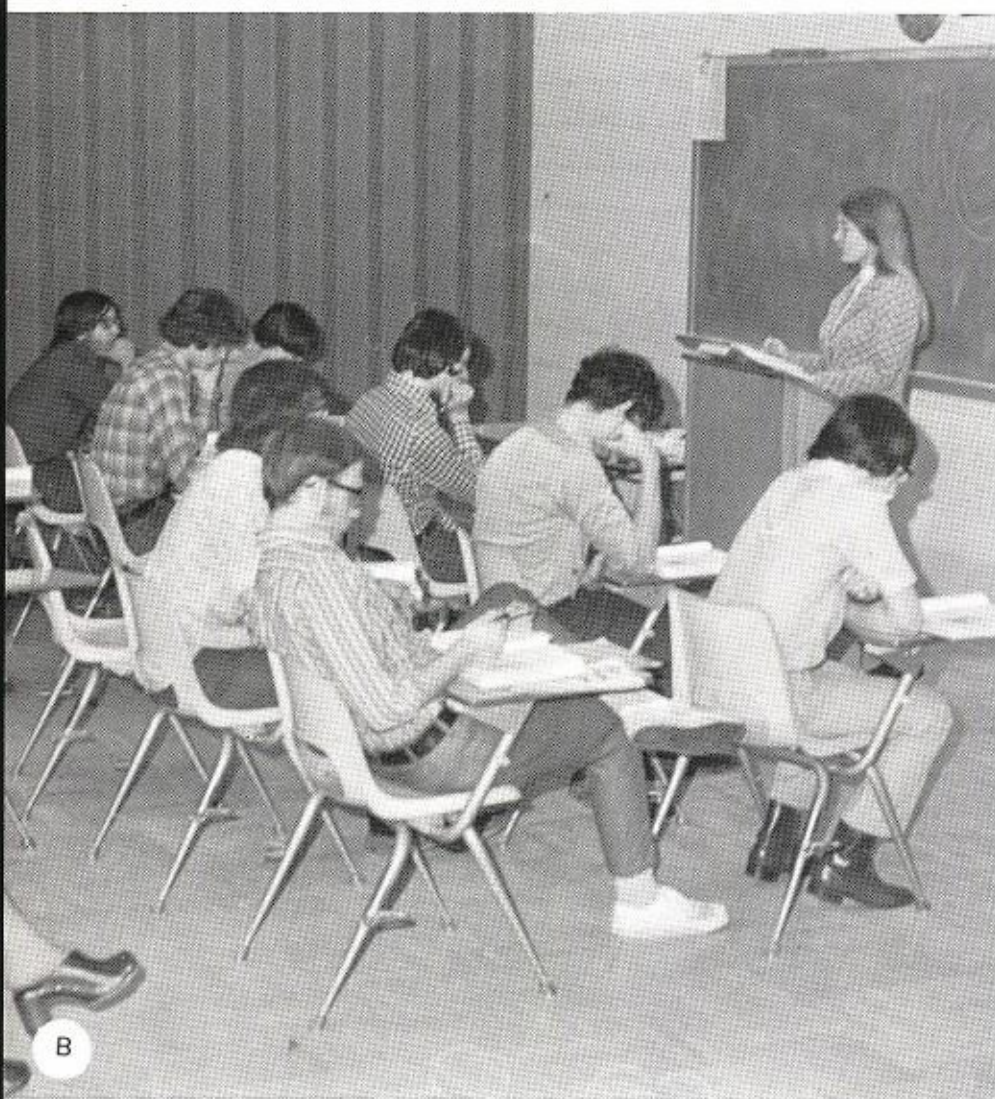
Mr. Rodeghiero and Miss Easterday combined forces to cultivate the senior minds in the comprehension of our governmental systems. Mr. Walker aided his classes "in viewing the world through history." Mr. Hedstrom and Mr. Rodeghiero helped their economics classes acquire knowledge of the world economy. Mr. Potter and Mr. Walker united efforts to inform the U.S. history students about our nation's past.

"Well Mr. Potter, can we skip the test? What do you say?"

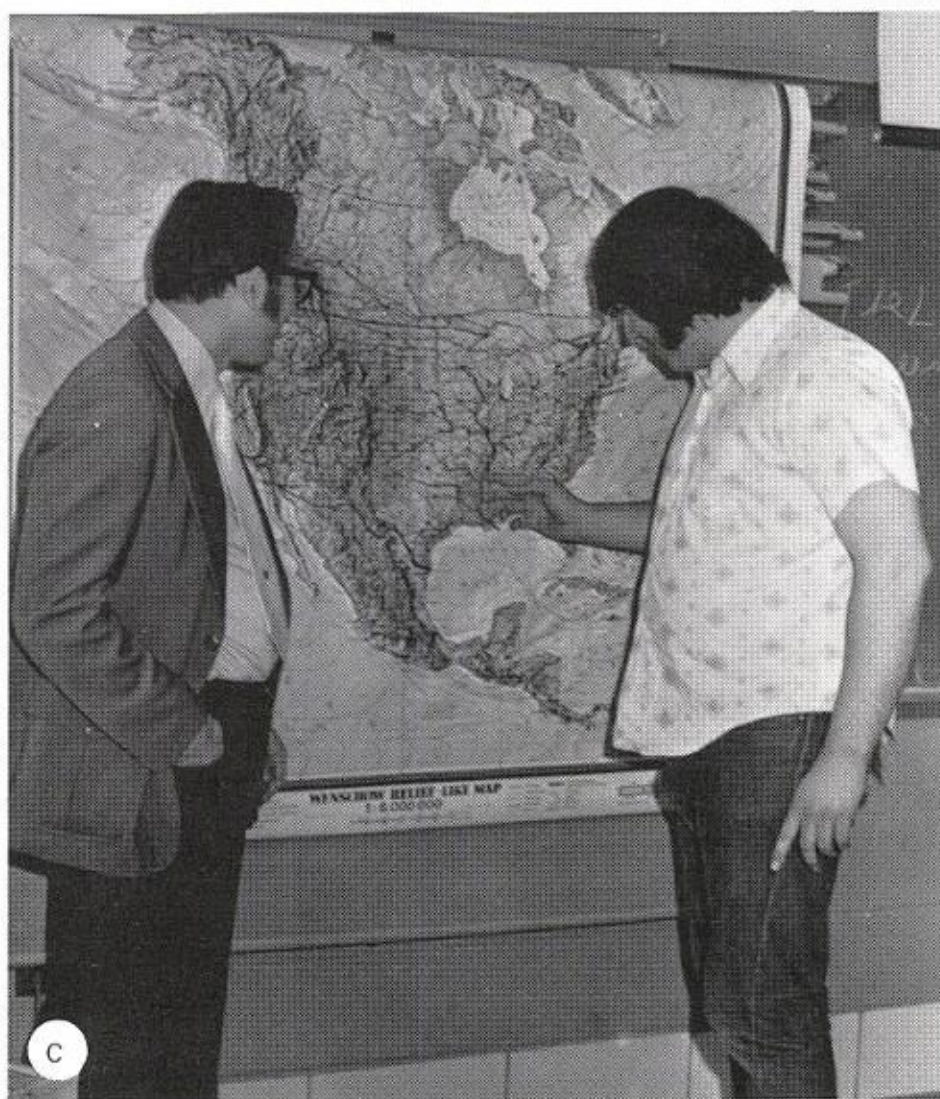
"Go tell your mom she wants you."



A: Juniors Vic Wallace and Cindy Groh participate in "role-playing" for Mr. Potter's third hour sociology class. Students are sometimes required to bring in outside material.

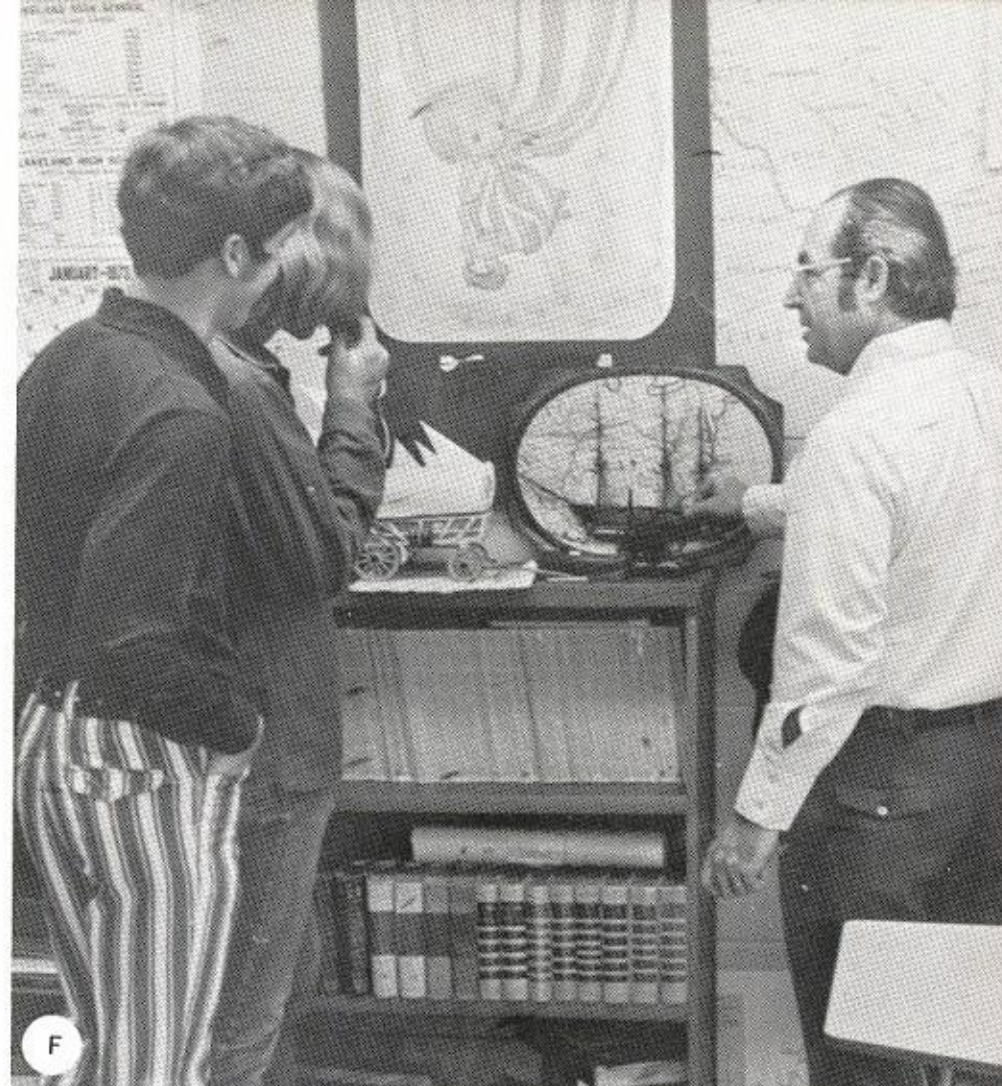
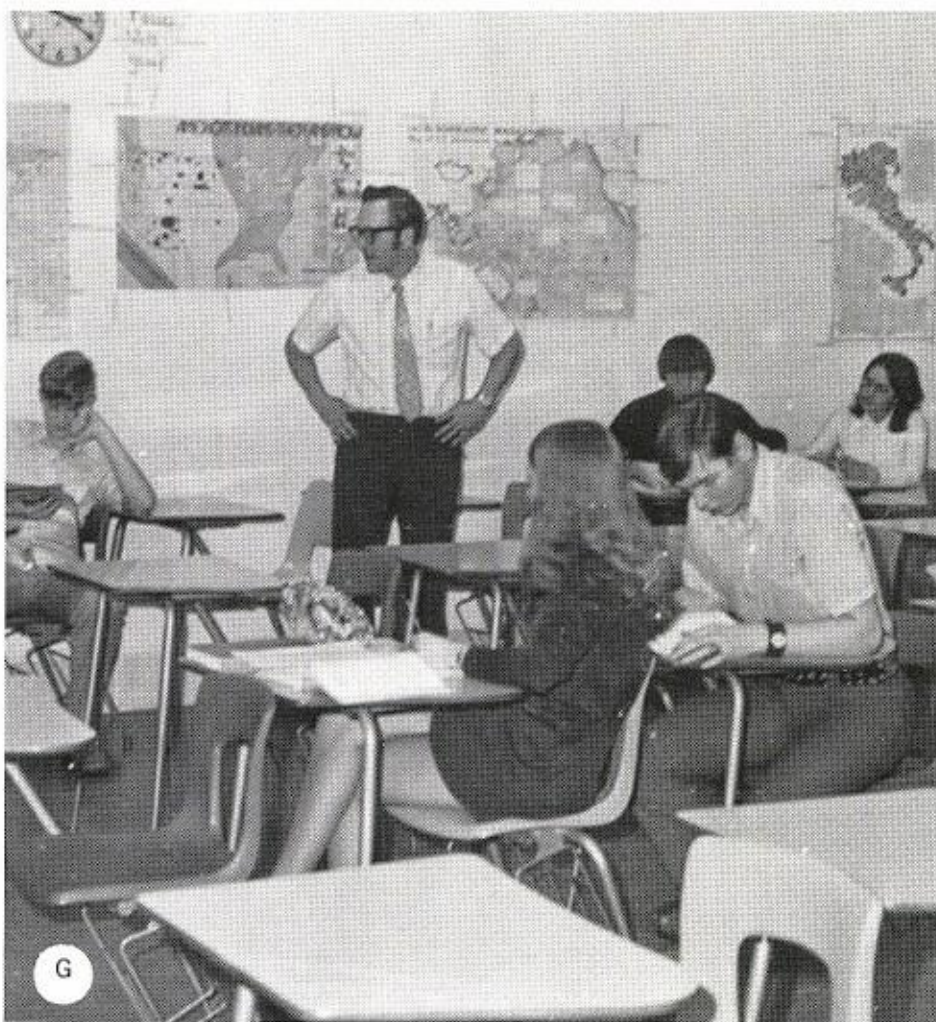


B: "Another day, another lecture" for Miss Easterday's second hour Economics class. Every Friday a pair of students leads the class in a learning game.



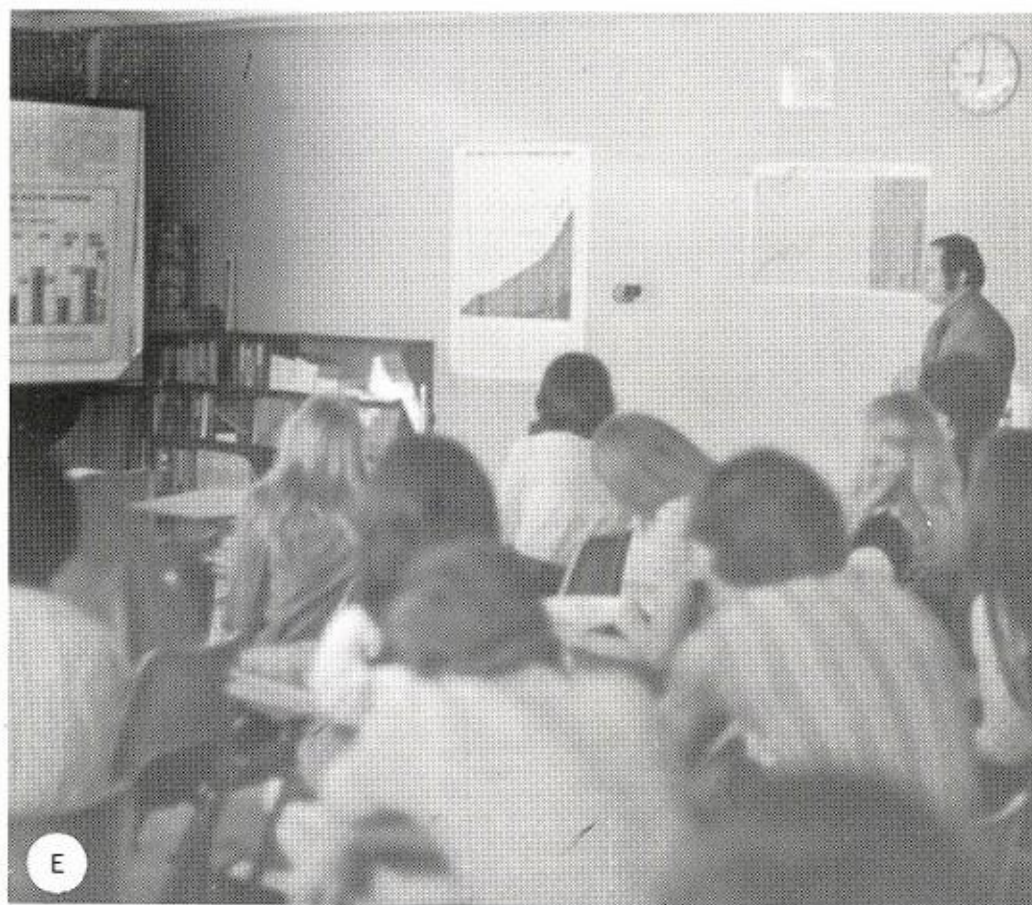
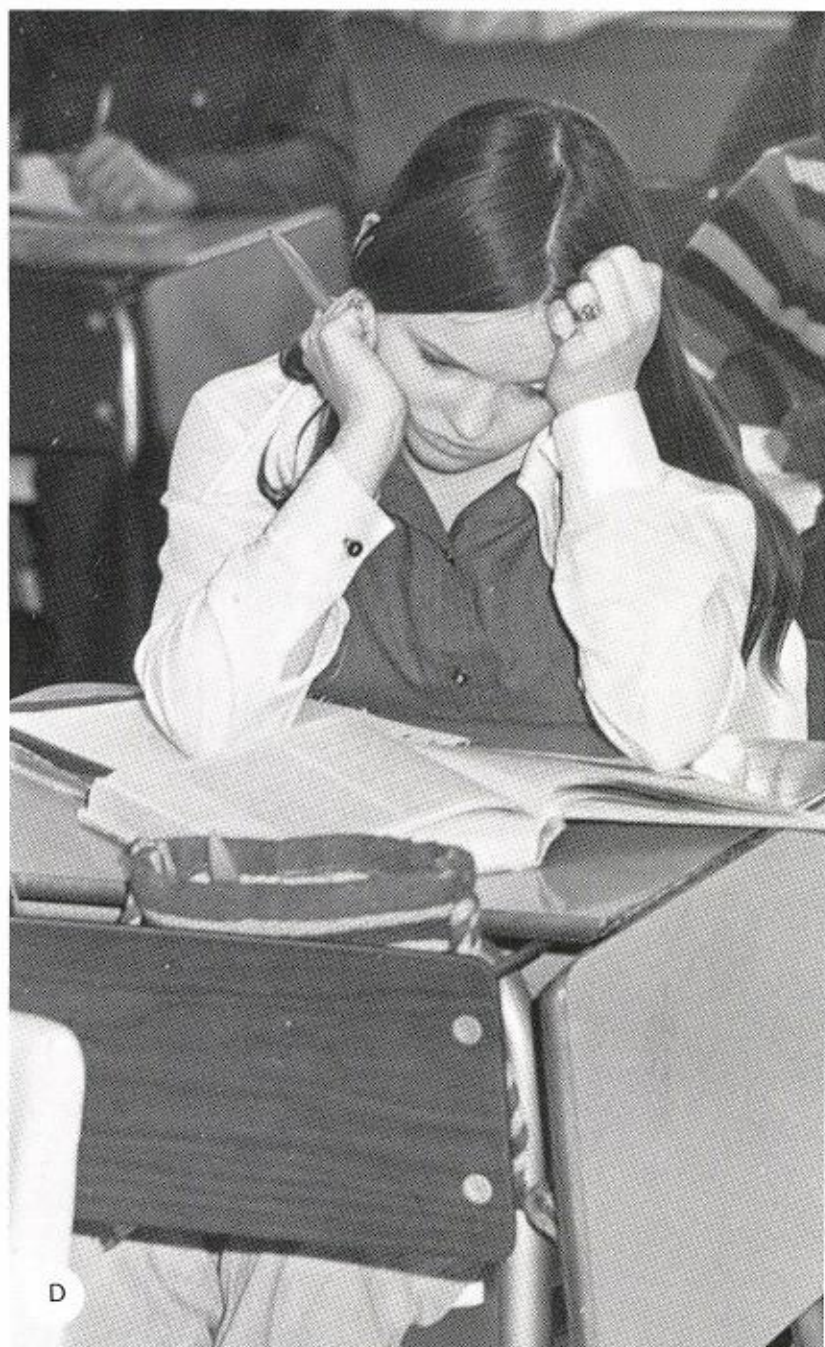
C: Junior Jim Schindler points out to Mr. Walker a yankee blockade on the Mississippi river. The Civil War is one major area of study for U.S. History students.





G: Second semester finds history teacher Mr. Walker teaching psyc. in lue of Mrs. Armantano. Mr. Walker comments "It's tough to make a new course interesting without more time to prepare."

F: After assigning projects Mr. Potter shows an example of things made of U.S. history in past years. Each student is required to turn in a report or craft during first semester.



E: Breaking from the texts with the use of an overhead projector, Mr. Rodeghiero's economics class learns the influence of incomes on life, preparing seniors for the future.

D: Diligently working to solve the problems of economics, senior Exer Lackey seeks the aid of her text book. Economics is one of two required courses for all seniors.





A: Freshman Rachel Oxender practices her knowledge of household chores as she washes coffee cups in the home ec. room. Idle students are often given such opportunities.



B

C: Freshmen home ec. teacher Mrs. Dunten points out places to transfer markings from pattern to material. This class of freshmen made smocks as their sewing projects.

B: "Single crochet, chain one" junior Deb Mead mutters during first-hour housing class. All girls are required to make at least one craft project each six weeks.



C





D: Freshmen Cindy Miller and Jean Strauss separate and examine pattern pieces in preparing to lay out the material for their smocks. Freshmen home ec. classes teach the fundamentals of sewing.

## Homemakers plan, balance, and create.

Planning meals, balancing budgets, and creating wardrobes acquainted girls in Home Ec. with modern housewife duties.

Five contemporary and modern kitchens enabled many girls to cook simultaneously. A complete dinner, a departmental activity of each girl, included everything from shopping for groceries to the ever present "cleaning up the mess" afterwards.

Twelve electric sewing machines offered the latest features for future seamstresses. After endless fittings and the ripping out of seam after seam, each girl reflected a feeling of accomplishment when trying on the finished garment.

A glassed-in living area displayed modern furniture accented by shades of blue, green and lavender. Along with a bedroom and bath, this area helped students experience the beauty of home making and interior-decorating.

Under the capable hands of Mrs. Rose Masterone, optional semester courses were opened to all girls, excluding freshmen. These subjects ranged from housing to human relations.

Mrs. Marilyn Dunten taught half days, instructing the theory of home-making to freshmen girls. With up-to-date facilities, this department linked today's lessons with tomorrow's needs.



E: Senior Deb Shultz receives the Betty Crocker Homemaker Award from Mrs. Masterone. All senior girls in home ec. competed for the annual award by taking an identical state-wide test.



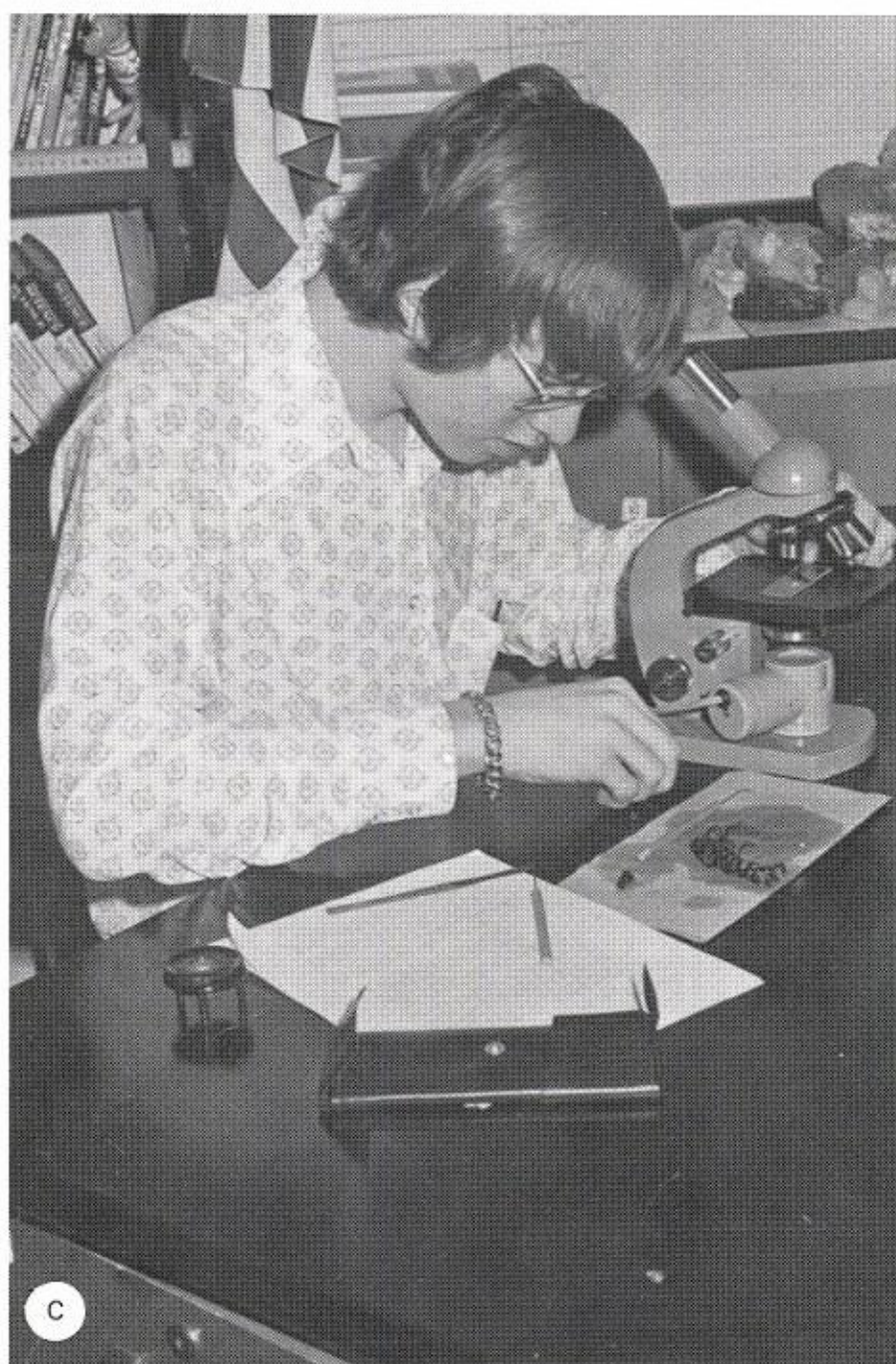


A: Constructing a wheatstone bridge through trial and error is a challenge to physics students John Saddler and Mike Kime. The bridge is used to measure unknown resistances.

C: A dissecting kit, tripod lens, and microscope help sophomore biologist Stuart Bowling dissect a grasshopper. Lab work aided the student's understanding of the mechanics of life.



B: Slide rules prove useful to Ken Russell and Mike Thomas as they mathematically calculate chemical reactions. Here the chemists display their knowledge in a six weeks test.





# Scientists explore the changing world.

Exploring a more perfect man and a less perfect environment was the objective of the science classes. Students dug for knowledge of the changing world in general science, biology, chemistry, and physics.

General science, instructed by Miss Headley and Mr. Arnold, explored mysteries of the changing world. First year biology began the study of life, the vital force for all existence, while advanced biologists prolonged their research, investigating organisms to a more intense level. Miss Headley and Mr. Minich helped students probe into the 'whys' of life and death. Lab experiments and text study resulted in a better understanding of man and his environment.

Chemistry, tackled by the more industrious learners and instructed by Mr. Adams, examined complex molecular forms in print and experimentation. Physics, taught by Mr. Wade, involved the study of everything comprehensible, matter and energy.

Students absorbed information and acquired new facts. In this way, they planned to continue their fight to improve the world.

D: A baffling part of the cray fish requires an explanation from biology instructor, Mr. Minich. Linda Sawyer, Sandy Winkler, and Linda Lower later record the information on their lab sheets.



E: An overhead projection of the cycle of water adds interest to Miss Headley's class. Freshmen began their exploration into life's origin in general science.







## Lakers apply Math to life.

With a language all its own, the mathematics department of LHS confused many aliens as well as a few members of classes. Mastering the words of the figures, symbols, and equations taught students basic concepts and enabled them to apply logic and math to their own lives.

An expansion in this department, due to the addition of freshmen and their required courses increased the need for additional instructors. Mr. Tom Smith, in his first year at LHS, prepared business math students to reason through problems found in everyday situations. Figuring taxes and mortgages and computing interest on accounts helped students to understand the economics of the US dollar.

Mr. Dennis Baxla educated freshmen and sophomores with general math, the pure math on a less complex level. He along with Mr. Mont Arnold, amazed first year algebra probers with equations and theorems. Geometry instructor Mr. Michael Wade helped students perceive the theories of proofs involving such tools as the compass and protractor.

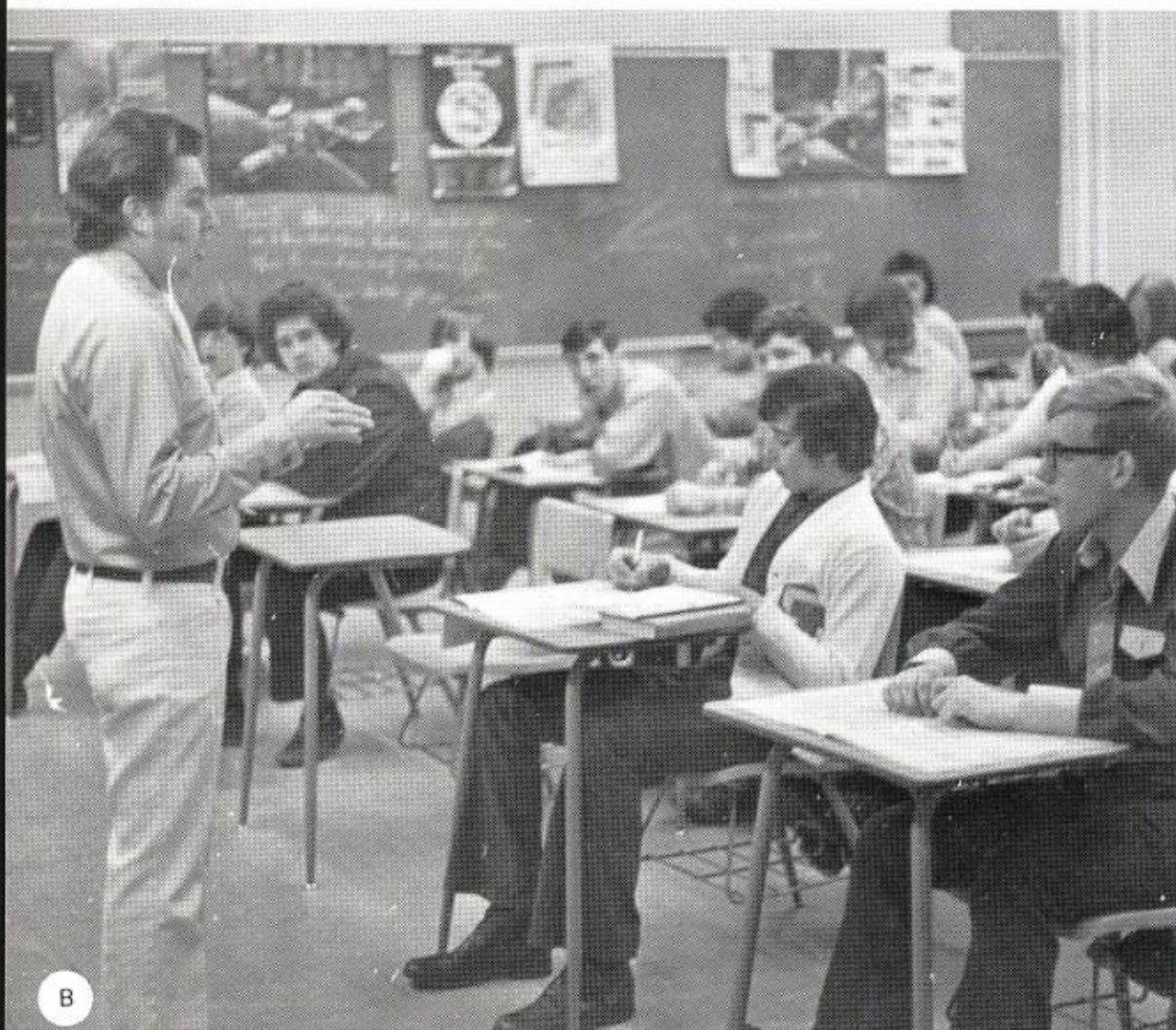
In advanced algebra, Mr. Tom Adams challanged math scholars with equations of multiple variables and logarithms. Mr. Wade presented daring seniors with advanced mathematical concepts in computer programming, trigonometry, functions, and calculas.

Computer programming, a new vocational course at Tri State College, involved three Lakeland seniors. Ellie Woodworth, Brian O'Brain, and Glenn Lovelace traveled to Angola daily for a two hour training course, preparing them for future jobs in data processing.

A: Freshmen Julie Hopper concentrates on solving a perplexing problem in Mr. Mont Arnold's class. In his first year of teaching at Lakeland, Mr. Arnold instructed beginning algebra students.

B: Trying to retain the interest of his sophomore class, Mr. Tom Smith explains the fundamentals of business math. This class taught students basic knowledge to be used in everyday problems.

E: During third period algebra class Mr. Adams and Kathy Mueller laugh about Kathy's way of solving a problem. Shawn Kane, Terry Welker, and Martha Miller work out a formula on the board.







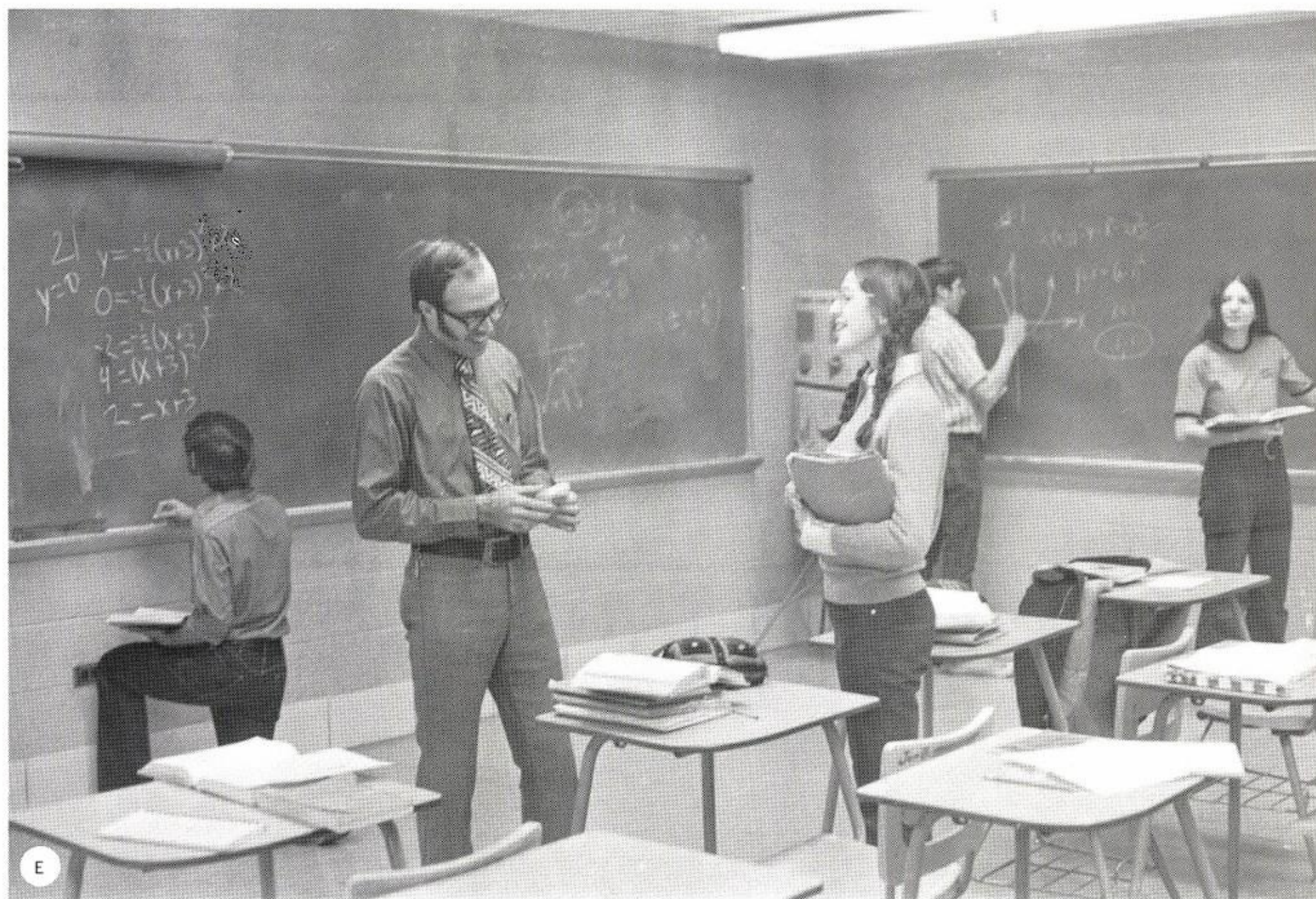
C



D

C: Junior Roger Greenawalt seeks the assistance of his slide rule to calculate the correct answer to his problem. Many such devices were used as aids in the mathematics department.

D: In first year algebra class Dave Mueller shares his ideas for answering a problem with Tim Cundiff. Students were introduced to concepts and prepared for harder math classes.



E



## P.E. works for a new fit self.

Stressing co-ordination and endurance, LHS physical education students worked toward a new self. Indoors and out, they learned the ways of accomplishing fitness. The diversified activities kept daily classes from being dull. Tumbling, archery, tennis, and bowling appealed to some, while team sports softball, football, badminton, and volleyball attracted others. The will, not only to succeed, but to surpass, resulted in an alert mind and healthy body. Instructors Mrs. Donna Hedstrom, Miss Jackie Kohne, Mr. Bob Emerick, and Mr. Bill Leiter chose to impress game fundamentals, sportsmanship, and individual achievements upon the classes.

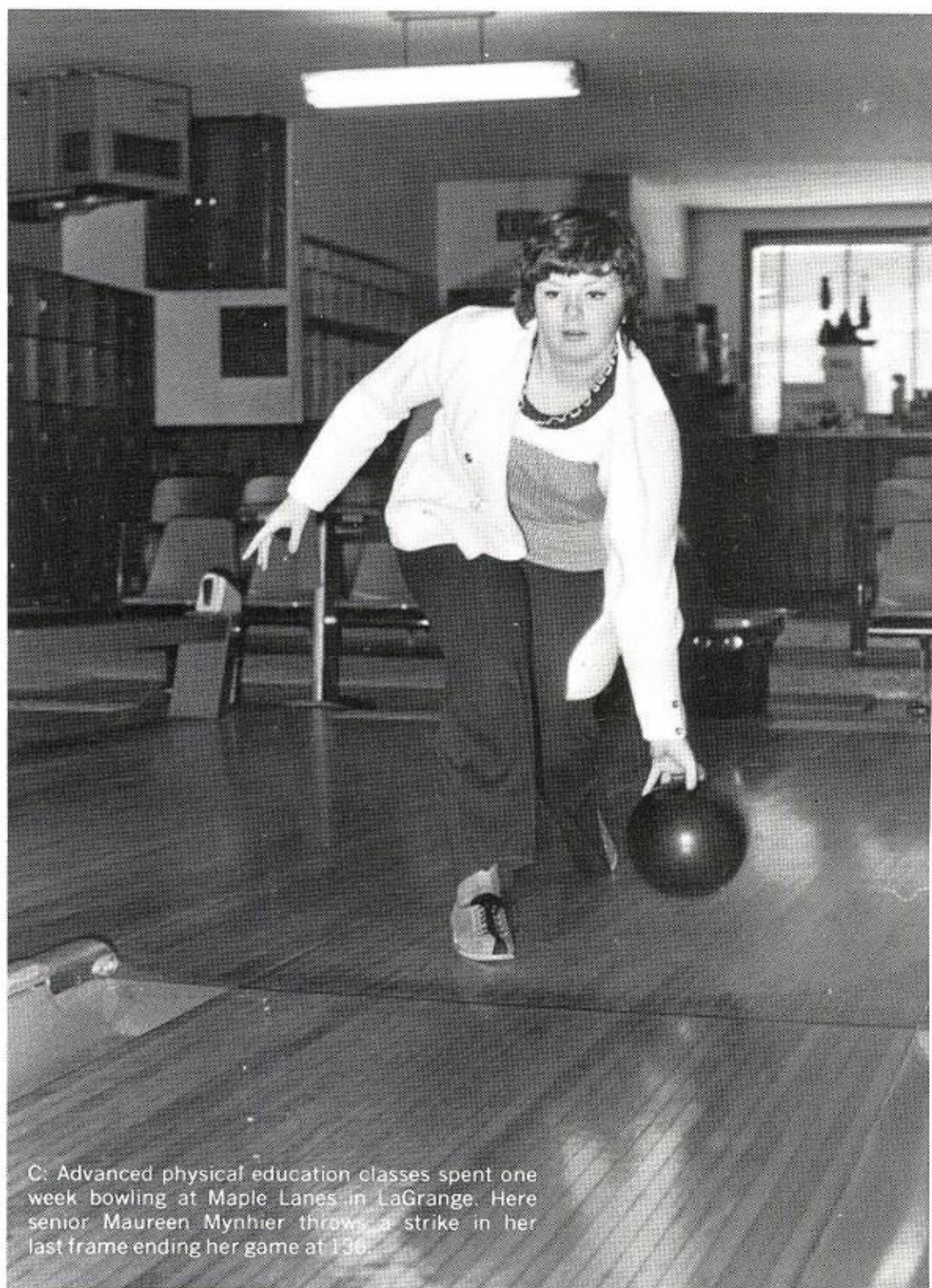
Lakeland's new sixteen position weight machine benefited P.E. students and athletic participants by strengthening vital muscles through various exercises. Both boys and girls efficiently used the high and curling bars, sit-up boards, leg lift, and bench press without fear of injury.

Finding countless muscles through aching arms and legs in P.E. class promoted a new awareness for future fitness.

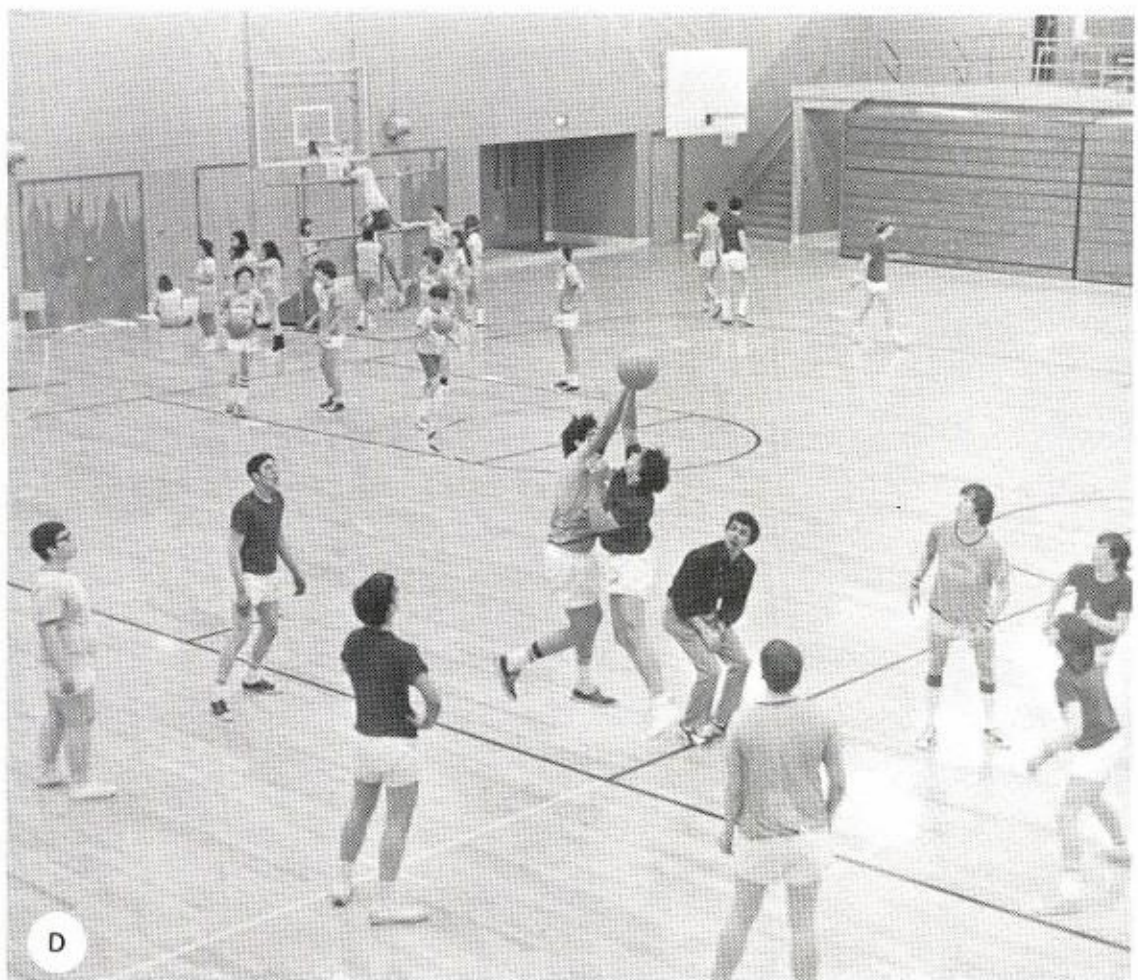
A: Juniors Liz Merriman, Teresa Miller and Johnetta Day spot for Sharon Hart as she does a kneeswing on the uneven parallel bars. Spotters are necessary to prevent injury to performers.







C: Advanced physical education classes spent one week bowling at Maple Lanes in LaGrange. Here senior Maureen Mynhier throws a strike in her last frame ending her game at 136.



D

E: Starting out with knee-bends, the P.E. girls work their way on to more difficult stunts. Sophomore Jane Baird spots for Kathy Bresick as she does the "pike"



E

D: Second period physical education students find ways to achieve fitness. Sharing the gym facilities, boys and girls use the balcony, wrestling room, and gym floor.

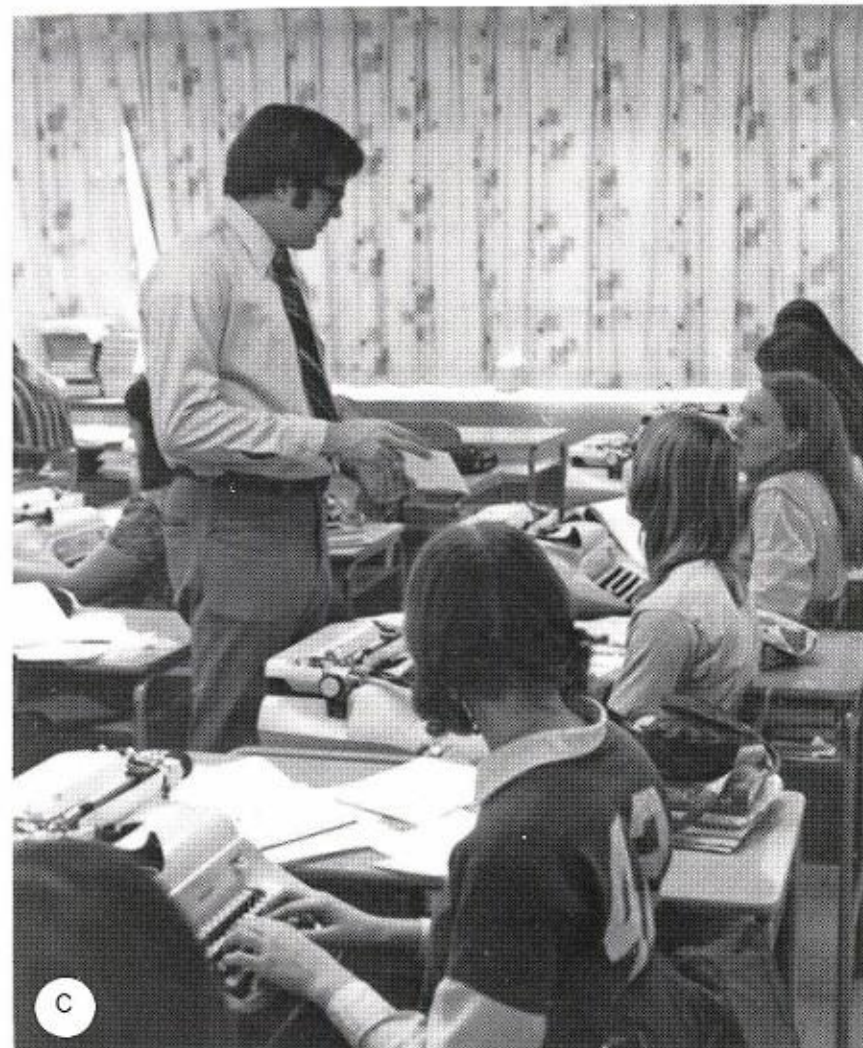
B: Freshman and sophomore P.E. students work on basic skills of the trampoline and horizontal bar on the upper deck of the gym. P.E. classes alternately take turns using the floor and balcony.





A: Mr. Risser's advice proves valuable to office machine students Steve Gage and Cathy My-nhier. Seniors and juniors learned the proper usage of eight different machines.

B: Junior Jon Bishop listens as Mr. Dennis Risser explains the recording of business transactions and journals. The accounting classes helped prepare students for a business life.



C: "I've found two errors. Type it over," demands typing instructor Mr. Ray Hedstrom of first year typist Rhonda Pranger. Perfection is the key word in LHS typing classes.



# Lakers practice for the business world.

A major portion of Lakeland's curriculum involved preparation for the future in a business world. Ranging from simple to complex, the courses promoted skill in nine different business areas. Efficiency resulted in novice typists, salesmen, lawyers, bookkeepers, secretaries, executives, and successful consumers.

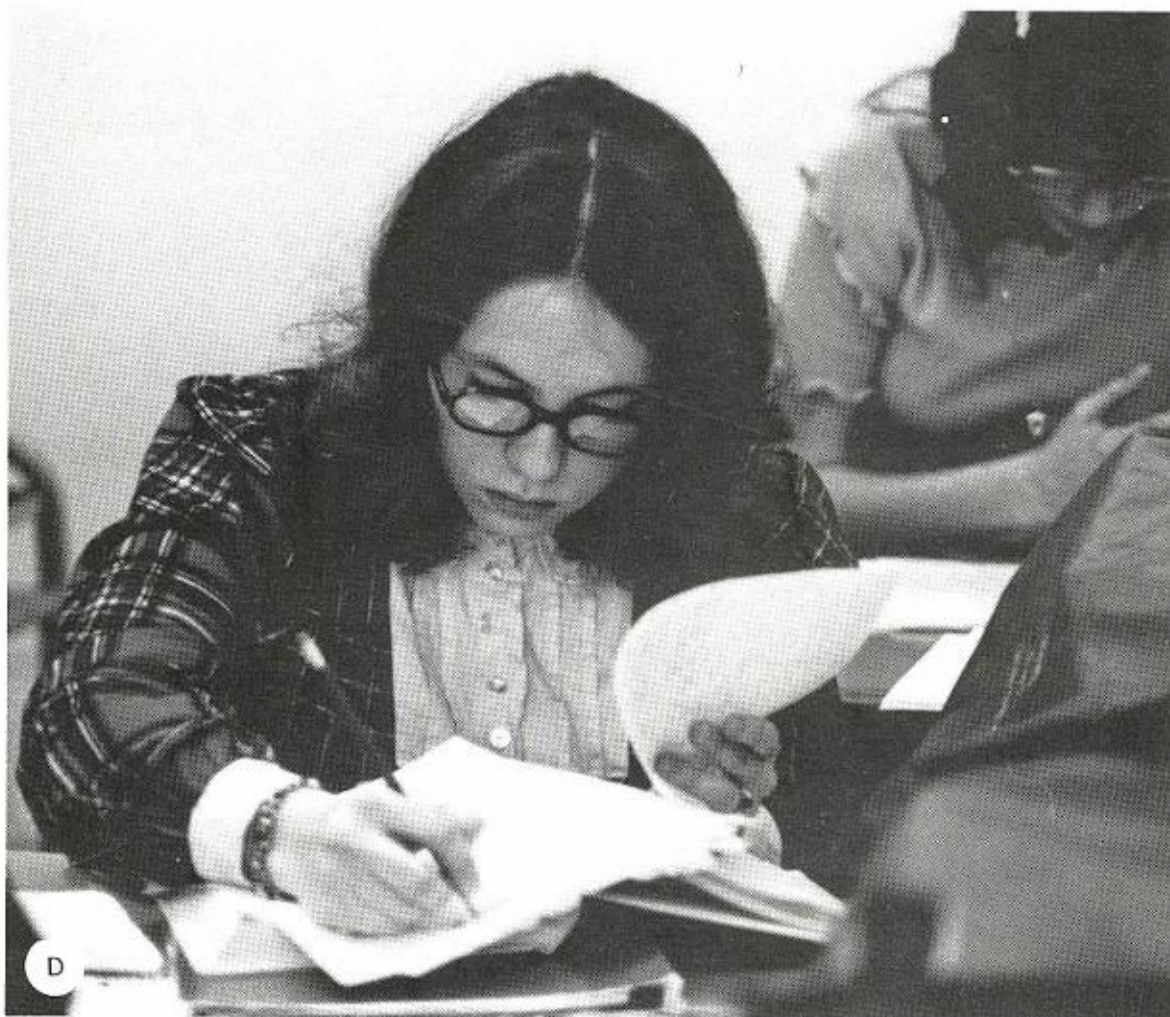
Typing, the most practical business course, aided students in their education and future occupations. Speed and accuracy were taught through drills, timed writings, and production typing. Shorthand classes also stressed speed and accuracy, by exercising mind and finger coordination through transcribing and taking dictation. Accounting classes taught business concepts and procedures.

Additional business classes included general business, office practice, sales, office machines, business law, and consumer economics. Mrs. Booth, Mr. Hedstrom, and Mr. Risser combined forces to teach students the ways of the business world.

Gaining opportunities in the business world and knowledge of our economy proved the business classes worthwhile.

D: Seniors Margo Welker and Pat O'Connor concentrate on transcribing symbols into words. Taking dictation and building speed was the goal in first and second year shorthand.

E: First year typists follow Mrs. Pat Booth's advice, "Double space and use a sixty space line." Continuous practice promoted the skill needed for an efficient typist.







A



B

B: Second hour graphic arts students use the letter press to print personalized note pads. Other projects included cards, posters, and tickets used for school events.

"Drawing is the basis of all things; the language of draftsmen," stated drafting teacher Mr. Jay Smith. First year draftsmen began with single stroke gothic lettering to learn the basic skills of drawing, later progressing to pictorials. Advanced projects included three or six view drawings and house plans.

First year machine shop made straight pean hammers. The advanced class made center prick punches, machinist clamps and car ramps. They used equipment such as lathes, milling machines, grinders and welders when working on projects.

This year's graphic arts classes with the guidance of Mr. Steve Marsh learned basics of the printing press, linolium block printing, and the application of photography to off-set printing. Chili-supper, and class plays tickets provided opportunities for students to apply their knowledge of moveable type printing.

Training in mechanical skills, transportation students studied internal combustion engines. While classroom discussion touched on future means of power, time spent in the shop taught control of tools and equipment.

## Art students find mechanical skills.



A: Although it sometimes takes many weeks to get an engine running in transportation, these first year members find the roar of the engine to be the final victory.

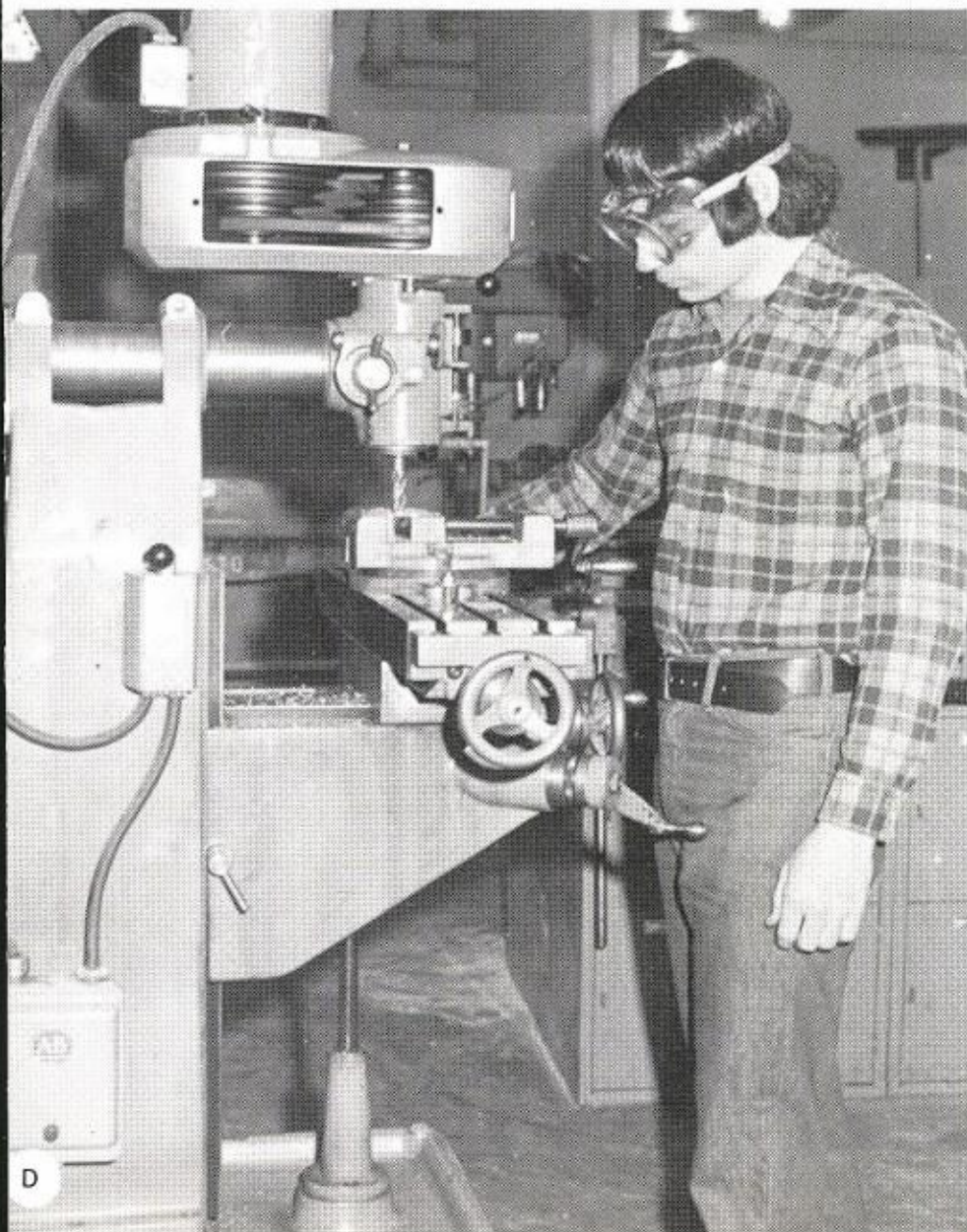
C: Guided by Mr. Mark Moser juniors Glen McKee and Jim Schindler learn how to put a distributor in an engine. The two year transportation courses trained prospective mechanics.



C

D: During first year machine shop sophomore Tom Kratz mills the straight pean of his hammer head. All first year machinists are required to make a hammer as one of their projects.

E: Senior Becky Duesler demonstrates how to draw pictorials during second year drafting. She is the only girl to graduate with an industrial arts major.



D



E



A: Vocational Health teacher Mrs. Ora Hartman and freshman Terry Hennessee take Kathy Honaker's blood pressure. This and other necessary techniques are taught to health-oriented students.



## VH trains for profession.

Vocational Health provided the education for LHS girls interested in a medical profession. Topics studied ranged from the general study of health careers to the vibrations of every heart beat.

Forming the nucleus of the vocational health program, Mr. Ora Hartman and her assistant Mrs. Margaret Wagner introduced the world of dedicated work. Interested in health, the girls studied care for the ill and injured and services to prevent illness.

While some girls prepared for health occupations that required little special training, others prepared for an extended education before they started work. Vocational health provided three objectives: Exploration of health careers, pre-preparation for post-high school study, and preparation of job entry. This program offered an opportunity to find the direction and goals needed for work and education, now and in the future!

B: Amusement goes along with learning in vocational health as shown here by Mrs. Hartman's all girl class. Terry Hennessee volunteers to answer a question concerning the heart.





# Farmers work to produce more.

As LaGrange County hungrily gulped in new industries and the people needed to operate them, that shadowing farm disease, urban sprawl, bit away at the edges and corners of county farmlands annually reducing the amount of productive farm acreage, yet persistently snowballing the need for more farm produce. Confronting the new crop of Lakeland vocational agriculture students was the problem of producing more on less land while still turning a respectable profit.

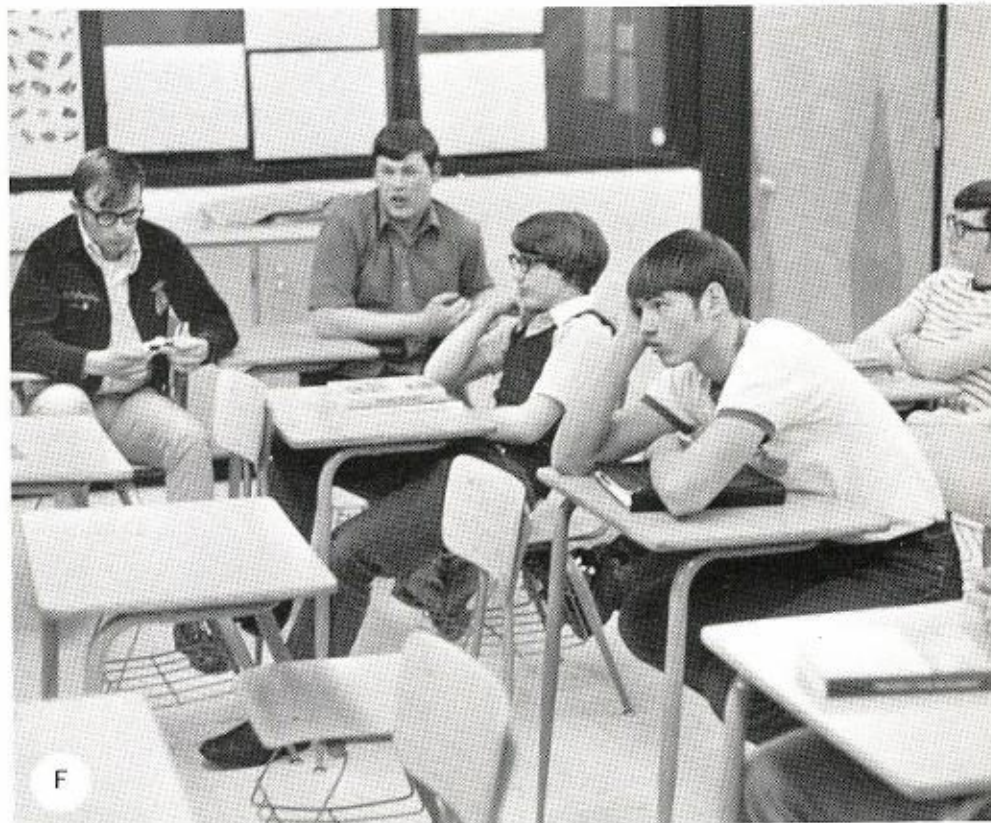
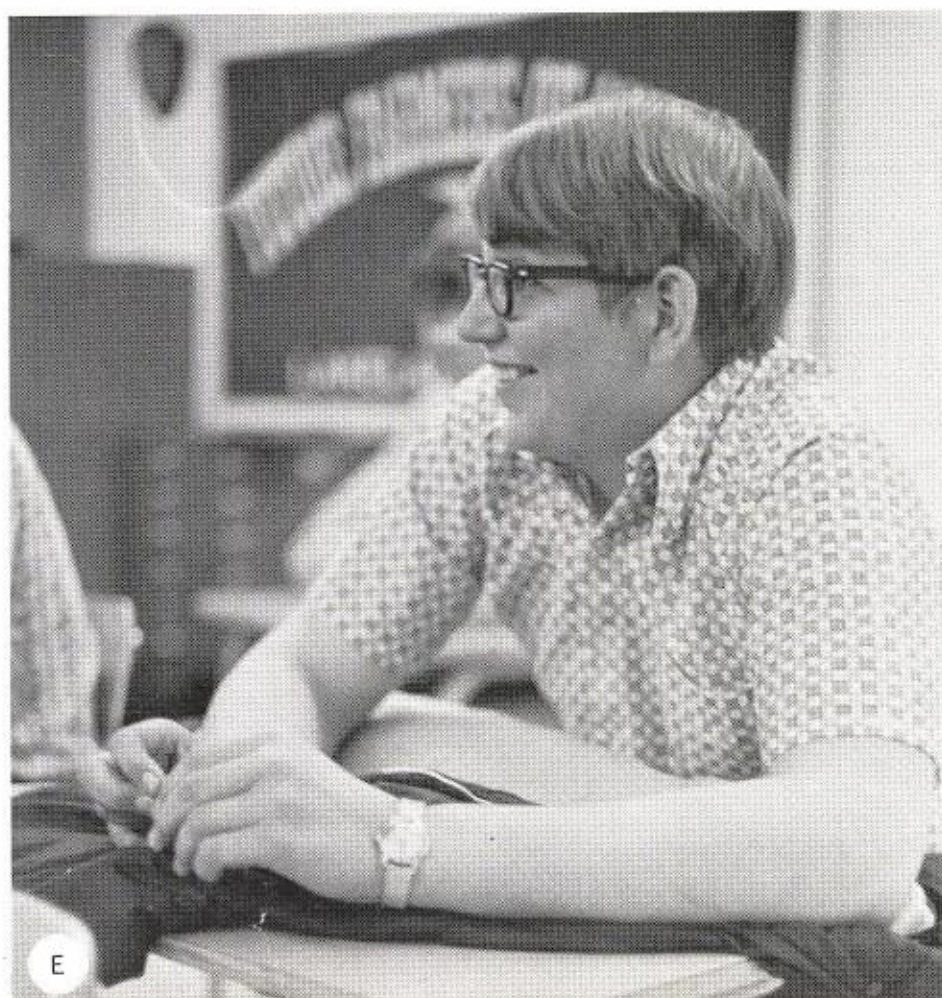
While the Lakeland soil-turners devoted ample classtime to the textbook lessons on produce marketing and sound financial farm planning, these students, under the direction of Mr. Gary Webster, also invested many hours of manual labor at the school farm applying their textbook ideas in real life situations. These leadership and farm experiences helped them to become the competent farm leaders of tomorrow's LaGrange County. These young men and women always remain the "backbone of American society".

D: Junior agriculture student Brad Leer mixes a batch of grain to feed the stock of the LHS farm. In-service training experiences the boys for their future jobs of farming.

E: Junior Marty Swihart chuckles at the discussion going on during class. Agriculture is one of the vocational classes offered at Lakeland this year.



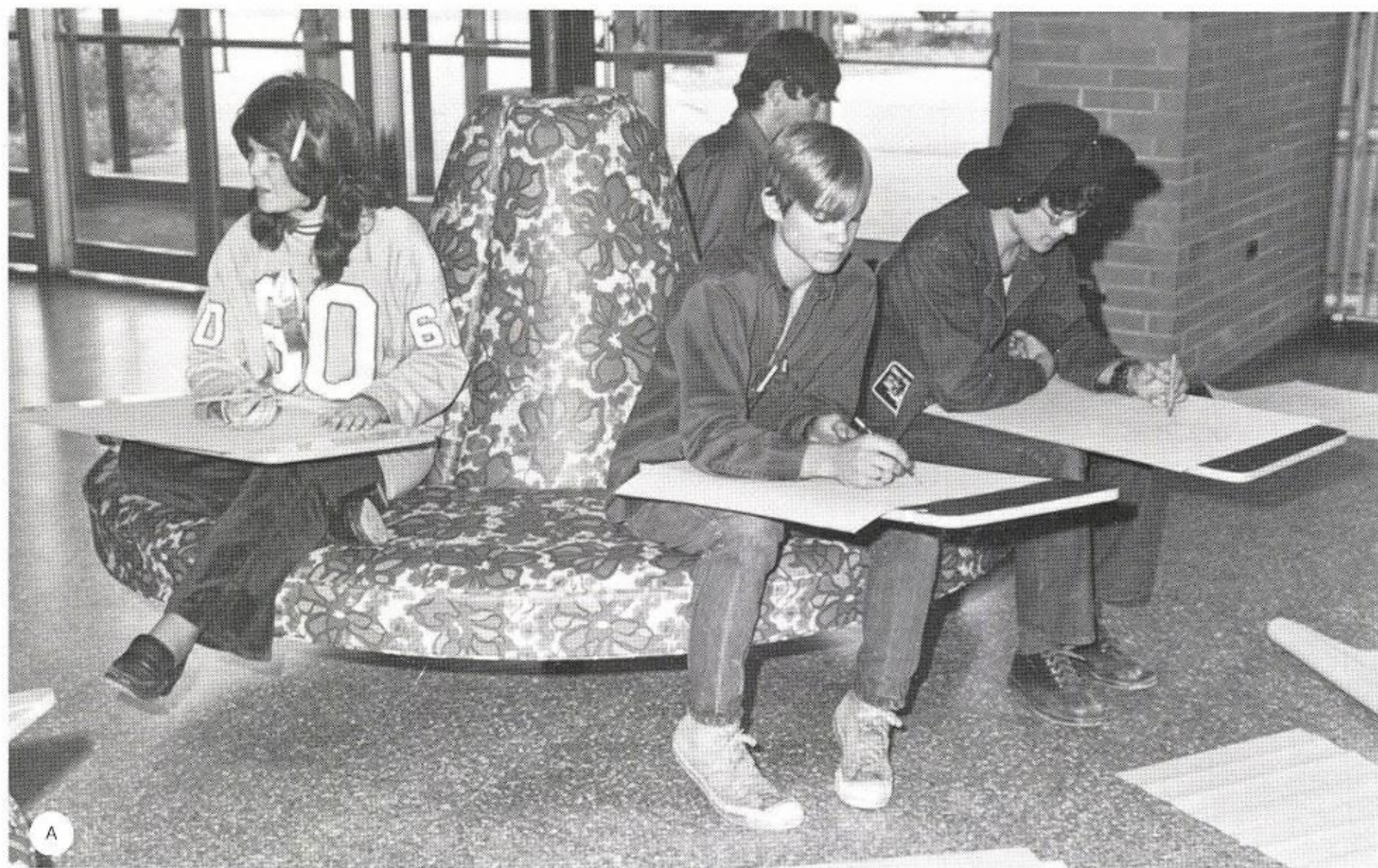
F: Members of the agriculture class watch with varying degrees of interest as Mr. Gary Webster leads the class discussion. Topics included most aspects of farming.



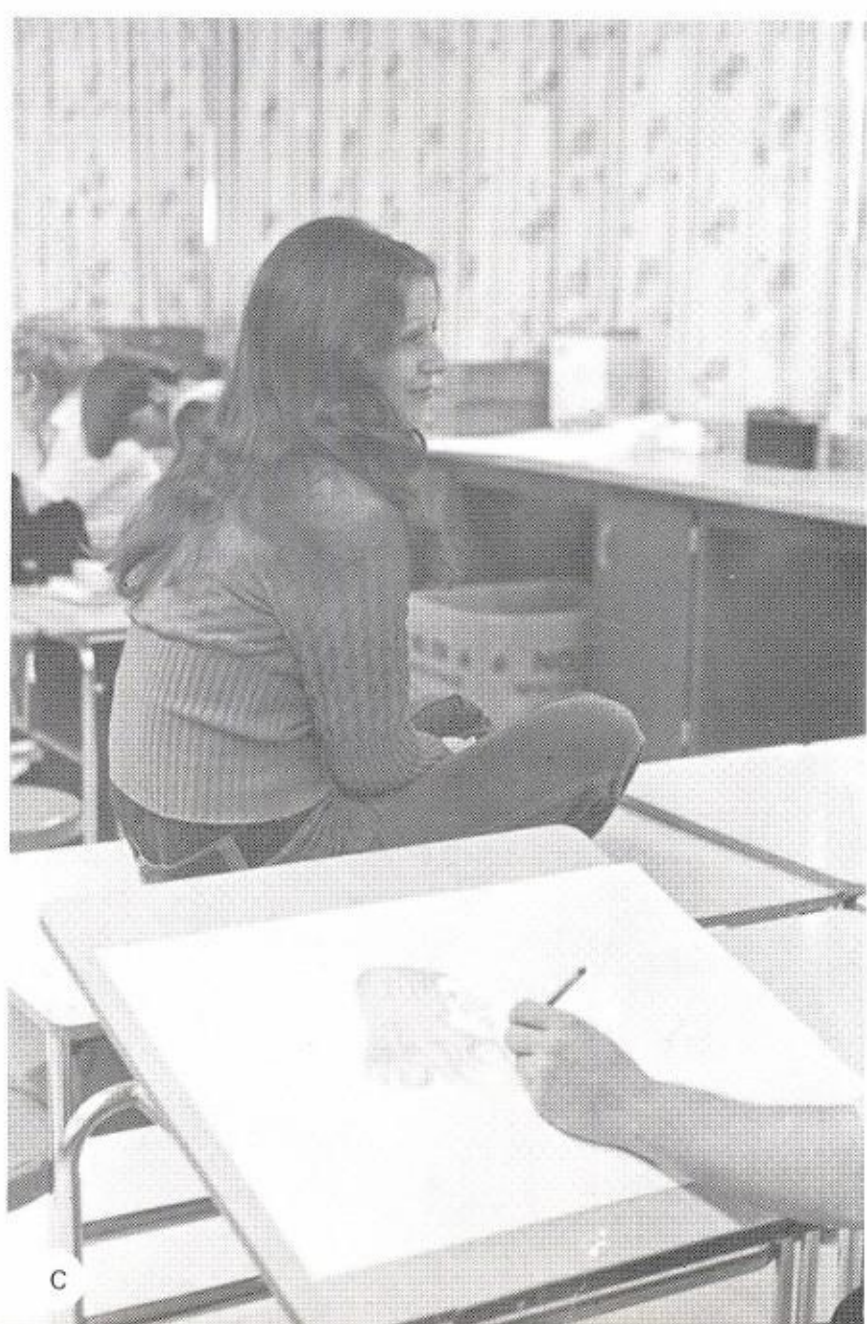


A: Sketching a portrait in art, these beginning artists find their first try isn't good enough. The commons provides a spacious area for student modeling.

C: Don Hoover's talented hand moves swiftly to capture the likeness of his model junior Sharon Sawyer. Realistic portraits challenge the success of young artists.



B: With the use of a potter's wheel, John Swihart deftly shapes a clay lamp base. After firing two days in the art department's kiln, the lamp is finished with clear or colored glaze.





D: Advanced artist Don Hoover prepares a wood cut, while classmate Dave Warble sketches in charcoal. Independent study gave the students freedom to experiment with various forms of art.

## Students view life with artist's eye.

Creativity through self-expression, the goal strived for by the four Lakeland art classes was found by artists talking through pen and ink, paint brushes, and charcoal. Drawing, painting, sculpting, ceramics, and individual projects composed the route students travelled to fulfill their aesthetic ambitions.

As a major year-long project, the art classes decorated the display case. Experimental pallets, student portraits, sculptures, and paintings filled the case. Another endeavor of the classes included planning and hosting the LHS spring show.

The fundamentals of art, as taught by Miss Smith and interpreted by the students, led to an intensified view of self and life. Mastering the art design, color, line, form, texture, and value, students gained a beginning artist's insight into living, viewing life with an artist's eye.

## Language arts gains educational wing.

An increased need for larger library facilities and more classrooms led to the new educational wing on the west side of LHS. The extended media center provided 50% additional individual study and research areas. The English department dominated the remainder of the new section. The two large language arts rooms, one on each side of the media center, were designed with movable partitions to accommodate from one to three classes. Due to insufficient dividers between these rooms, noise filtered from class to class, interrupting discussions and study sessions. Yet, students and teachers learn to moderate their voices and activities as the year continued.

E: Last-minute preparations to complete the media center take place one week prior to opening day. The library offers resources and entertainment with individual and group study areas.







A: At Lincoln High, a school comparable in size to Lakeland, the "Review" interprets "Magnificent Sanctuary Band" as Spiritual Rock.

B: During a convocation for the student body, the Columbia Blue Notes perform "Magnificent Sanctuary Band". The 23 students who composed the group made 40 showings during the year.





# LHS Blue Notes travel to Cambridge City.

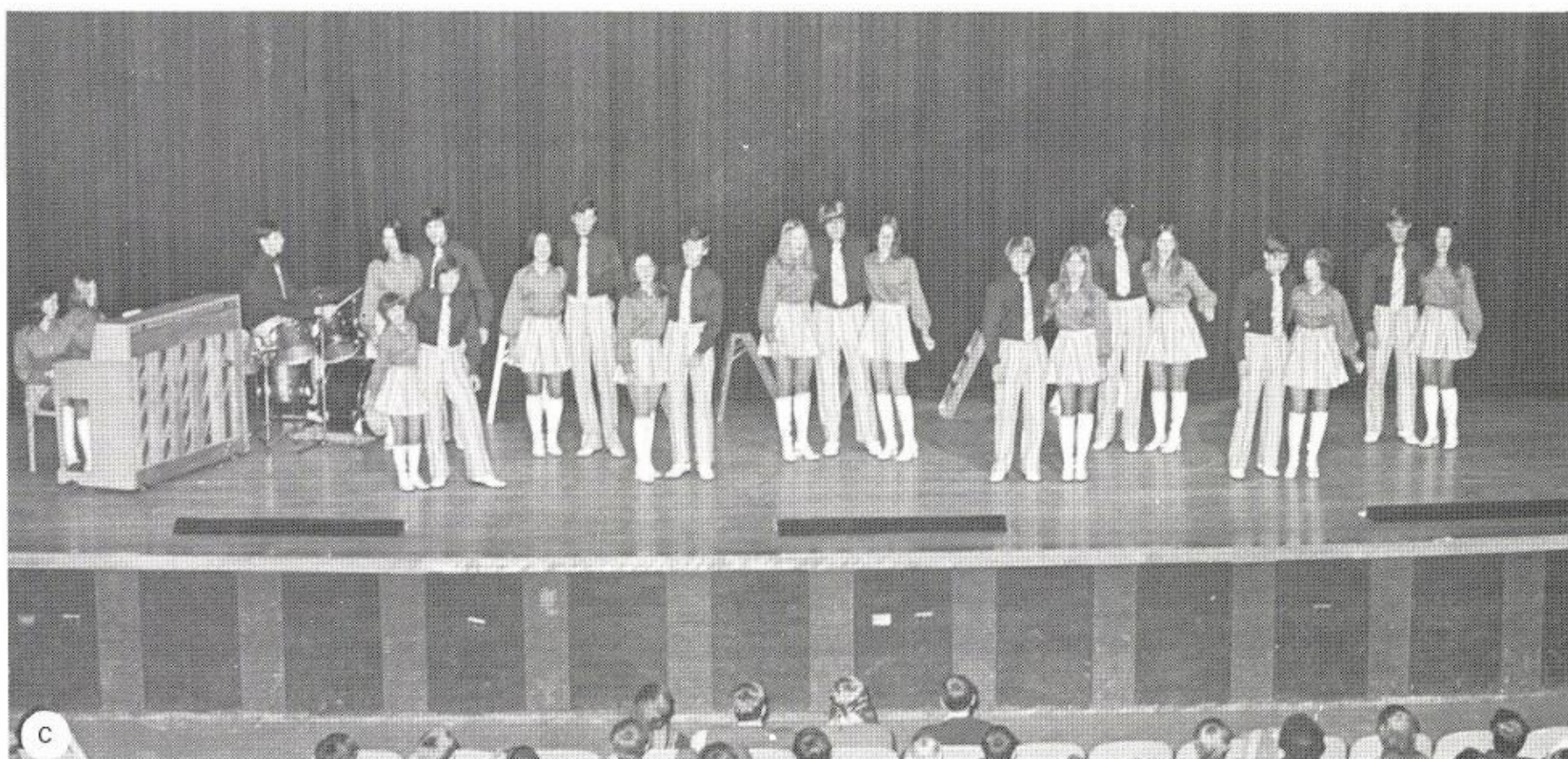
"This year's group achievements set a high standard for groups of the future to attain," stated director Mr. James Liechty. Through weeks of strenuous summer auditions, the twenty top vocalists were chosen to comprise the Columbia Blue Notes, or as Mr. Liechty put it, "the Red, White and Blue Review." The new name was appropriate; the boys dressed in patriotic striped pants with matching ties and the girls had skirts of the same material. White shoes and boots topped off the outfits.

Upon achieving a superior rating at the Northern Indiana School Band, Orchestra and Vocal Ass'n contest, the Blue Notes took on a new spirit. The group traveled to Lincoln High School at Cambridge City to provide a clinic in choreography for the Cambridge Swing Choir and presented a convo for the school's entire student body. Finishing the tour the Blue Notes traveled to South Adams High School in Berne Indiana to perform before their school assembly. Combined with a schedule for nearly 40 local performances, these activities provided the individual members with the chance to better their own school spirit in a unique way.

C: After receiving high honors at the NISBOVA Swing Choir contest, the Blue Notes had the honor of performing with other state finalists at Indianapolis. Here they perform for the public.



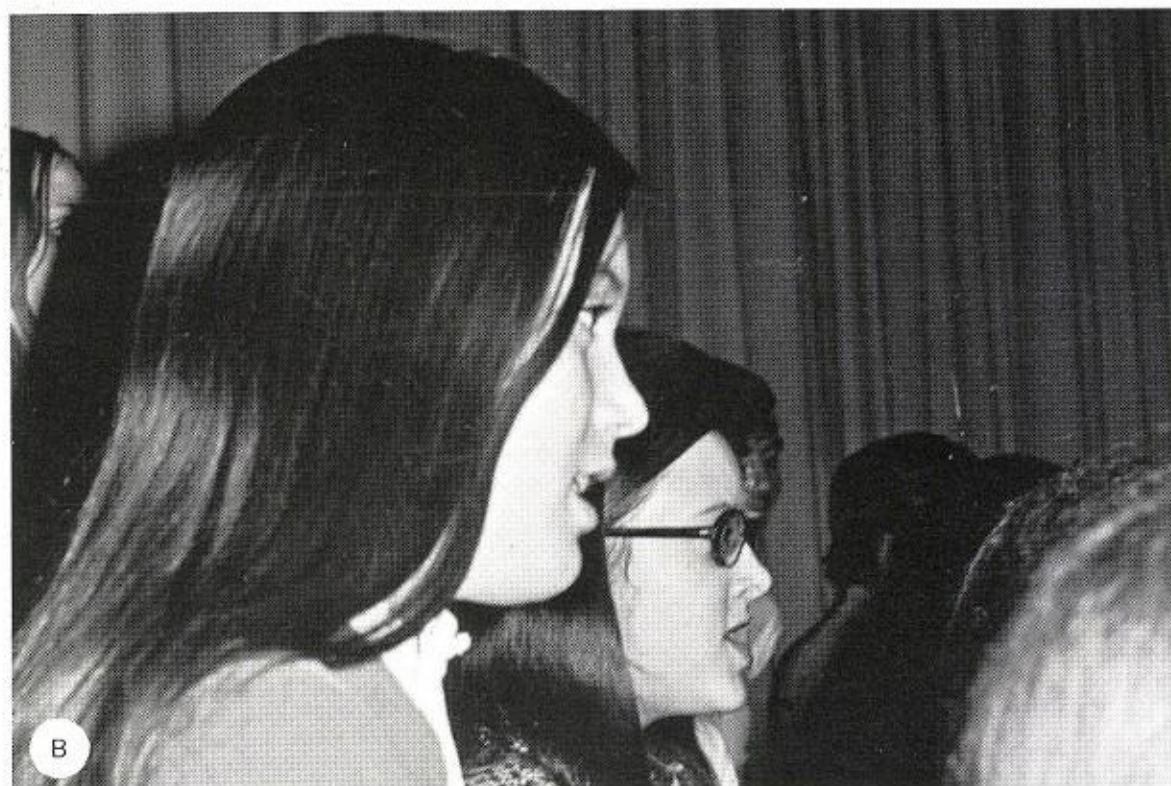
D: Singing "Freddie Feel Good", the Blue Notes perform for Lincoln High School. Receiving a standing ovation, the "Review" returned to give the well-deserving crowd an encore.







A: A funny comment by Mr. Leichty amuses the Lakeland choir as they practice for Bacchalaureate. The choir sang "O King of Love" and "O God Our Help in Ages Past."



B: Freshman Denise Miller and sophomore Marva Bontrager practice with the entire choir for the winter concert. The choir meets during homeroom four times a week.

C: Reviewing their music the 18 members of stage band appear to be in deep concentration. The band rehearses Monday through Friday in class with individual home practice also required.

## Musicians find practice endless.

"Listen children to a story that was written long ago ..." Voice quality and control were exercised by the choir members as they practiced "One Tin Soldier" for the Christmas concert. Many of the members participated in the musical "Oliver". Some played as leading roles; others as town people. This year the concert choir had 62 members of all four classes. The choir met five days a week during home room period at 10:30.

Putting in endless hours of individual and class practice played an important factor in the organization of this year's stage band. The band is only offered to students who are musically mature and interested. This year the stage band performed at varsity basketball games during half time, 4-H fair, contest where they received a second rating, a delightful tour of the junior high schools, and a performance at Howe Military's prom.

Director Mr. Leichty assumed the responsibilities for both the vocal and instrumental department. This is Mr. Leichty's second year of directing both music departments.

D: At the winter concert the LHS concert choir expresses their feeling in the song "Do You Hear What I Hear." Senior Jana Wainwright accompanies the choir on the piano.

E: Trumpet, bass and sax blend in the arrangement of "Ain't Misbehavin'" as the LHS stage band entertains students, parents, and teachers in the winter concert.











## Ninety-seven lakers tune for concerts.

Rhythmic steps combined with tune-ful notes as the pom-pon girls and marching band joined forces to form the Lakeland High School Marching Band.

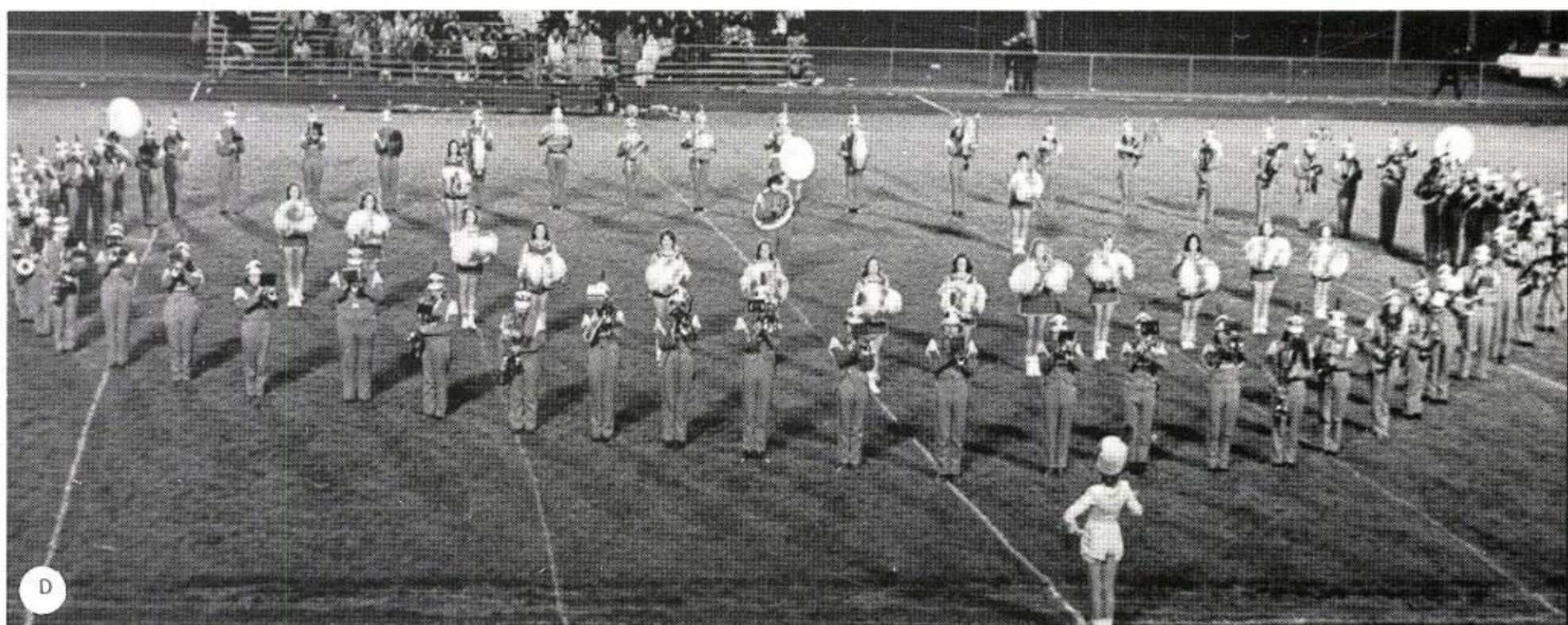
Under the direction of Mr. James Leichty, these skilled marchers spent many hours perfecting half time shows for football games. Time was an important factor as bandmen often had only two or three days to learn a complete show. Frozen toes, hours of practice, and tired muscles were soon forgotten as the band stepped off for each pre-game entrance.

The Symphonic band participated in three concerts during the year. The winter and spring performances were presented for the general public, while the annual music festival, a combination of the high school county bands performing at Prairie Heights, played for the enjoyment of the whole county.

With more musicians than ever before, LHS formed two bands, a symphonic band consisting of 97 students and a concert band composed of 30 students. Beginning musicians trained in concert band joined in symphonic band presentations.







D: The Laker band forms a smiling face as they play the familiar melody, "Put on a Happy Face." The band often eased the tension of the football games during half time.

C: Performing for the first time, the Concert band plays at the annual winter concert. Student director Larry McKee conducts the band during a special number at the winter concert.

A: The LHS Symphonic band performs the "Hallelujah Chorus" as the closing number for their part of the annual Christmas concert. The program was performed on Dec. 17 before 600 viewers.

B: Concentrating on 64 musicians, Lauri Taylor leads the Laker band during a football game halftime. After attending summer camp, Lauri became the first lady drum majorette of LHS.

E: During practices, the band corrects all errors so that the night of their performance is nearly professional. Cathy North and Kitty Williamson concentrate as they perfect their music.





A: ICE worker Al Helmkamp applies a safety inspection sticker to a car checked at LaGrange County Dodge. Two seniors work for this LaGrange business located north of LaGrange.

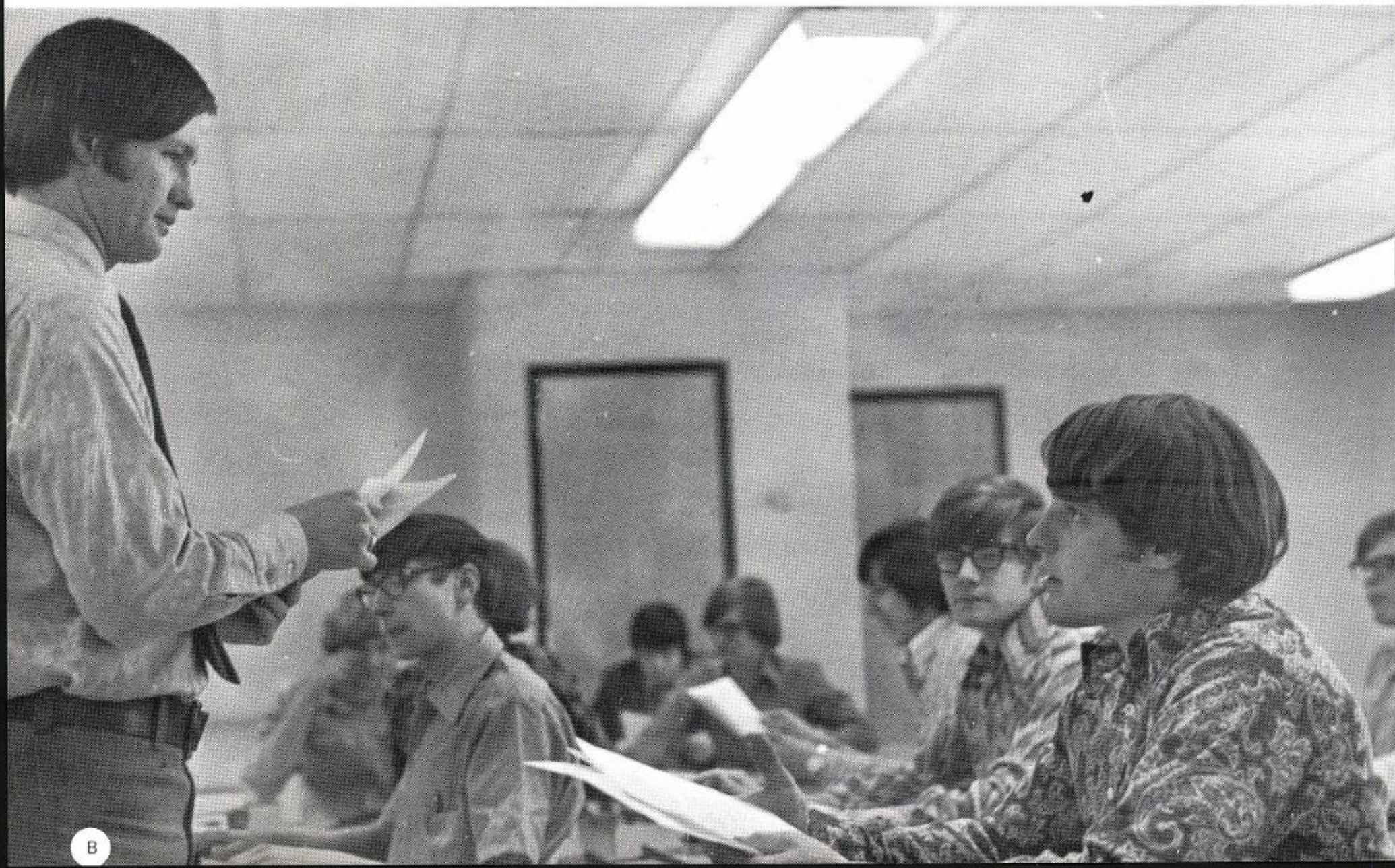
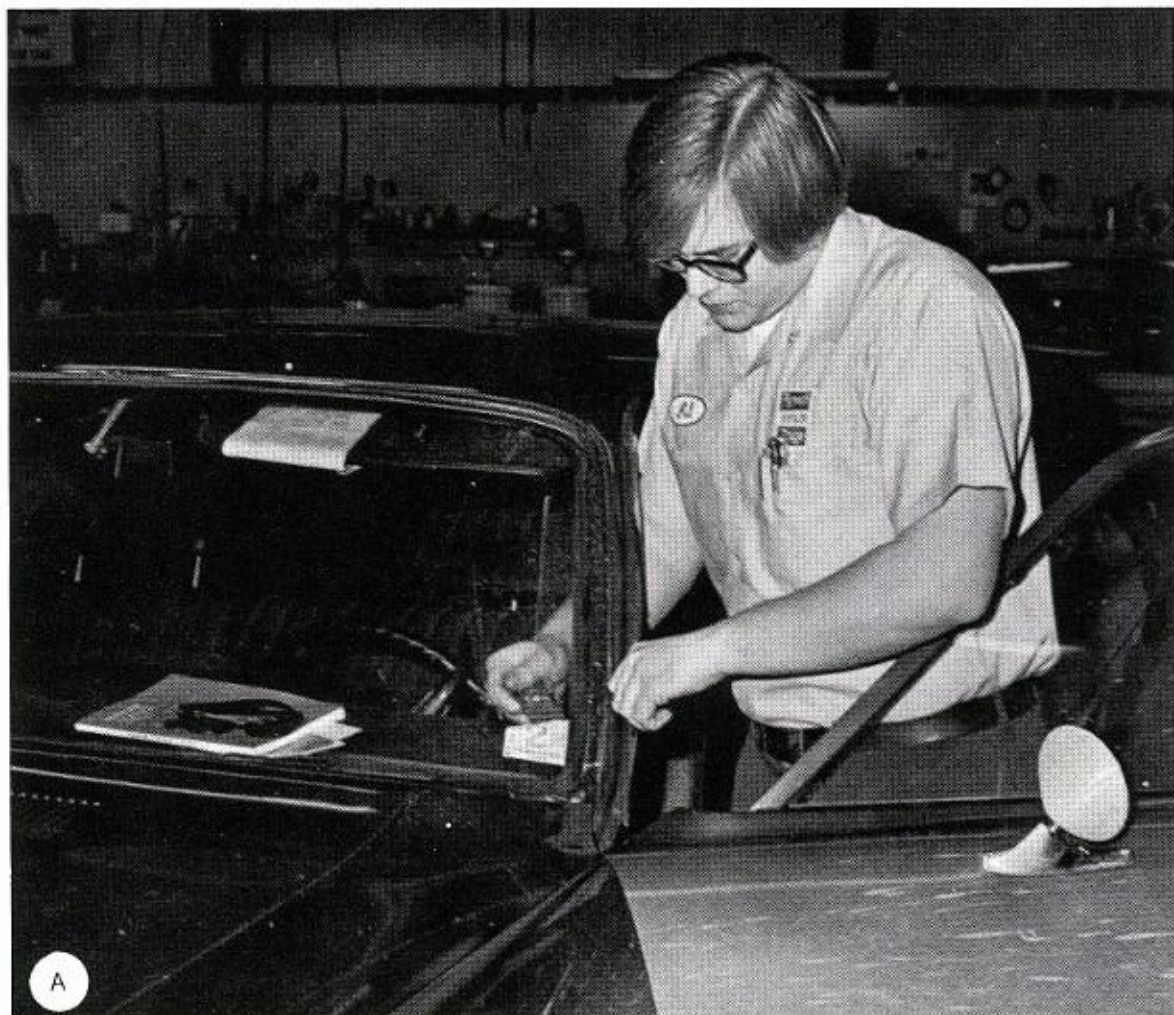
B: ICE students hit the books for half a day before going to training jobs. Here Dennis Wiard receives a graded exam back from teacher Steve Marsh during class.

## ICE workers pursue careers.

The Interdisiplinary Co-operative Education program (ICE) is "for students who have decided the type of vocation they wish to pursue as a career," stated Mr. Steve Marsh, Lakeland's ICE program director and former teacher at Garret High School.

This newly organized vocational program allowed seniors to attend high school classes half a day and spend the remainder of the day training with area businessmen in jobs of interest that parallel possible future lifetime occupations. Under this program twenty-one seniors worked to develop saleable skills in jobs ranging from cutting meat to farming.

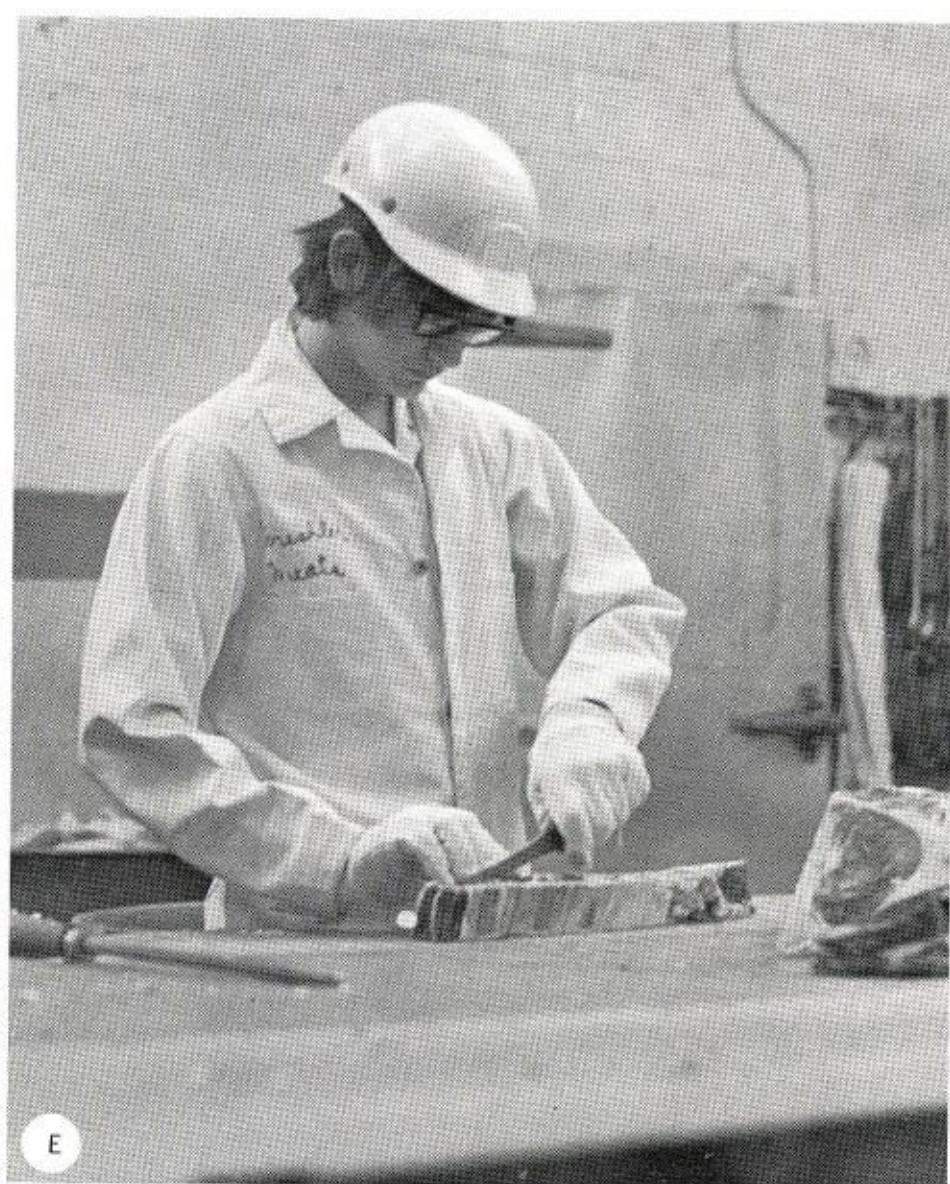
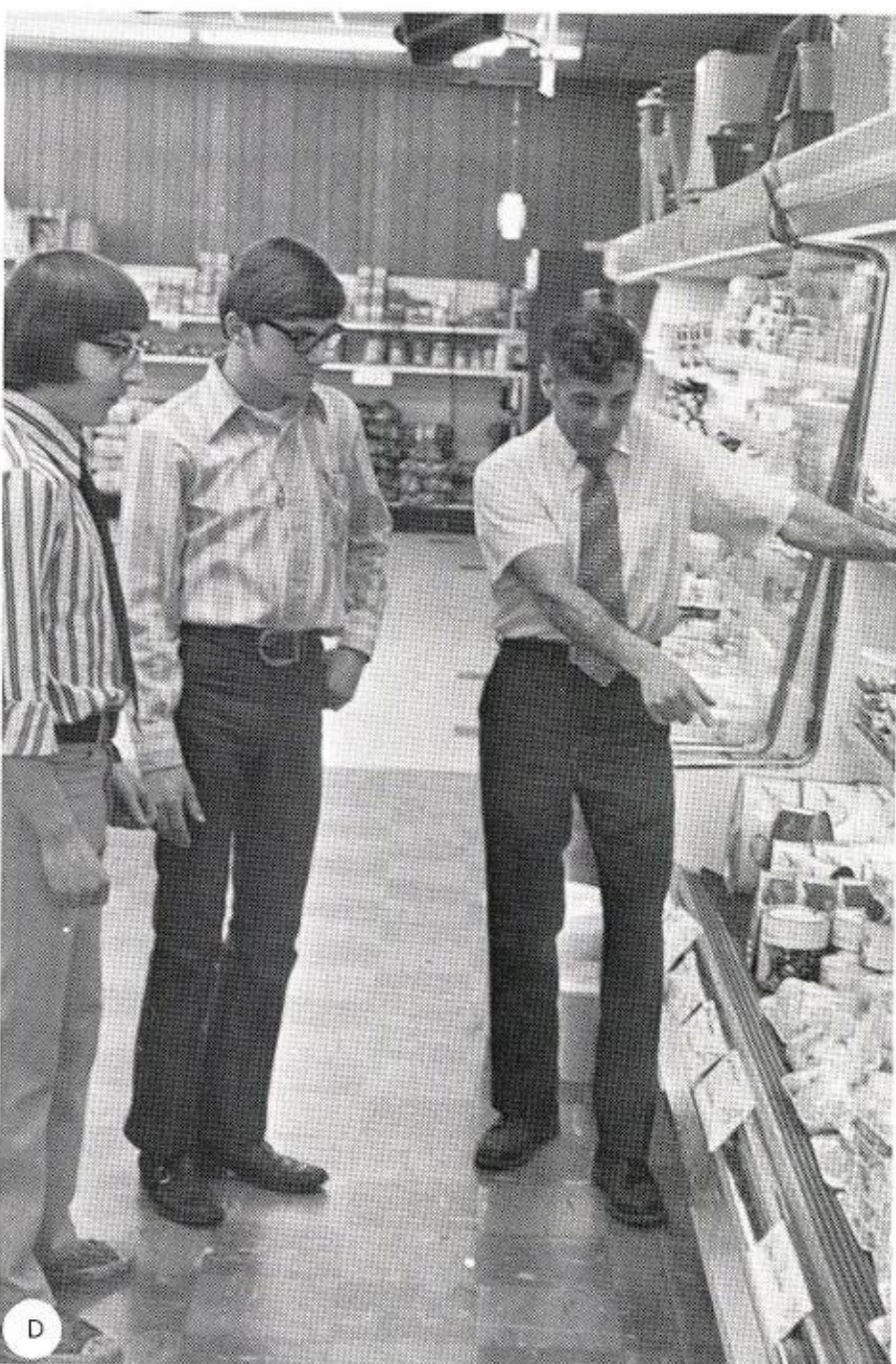
The fifteen employers within the Lakeland area sponsoring the seniors in this new program included Duo-Therm, Steve Brill Farms, Purity Supermarket, Host International, ARCO Service Station (toll road), Mishler Meat-Packing Co., LaGrange County Dodge, Culp Motor Sales, DeWayne Mirely Farms, Lakeland High School Principal's Office, Ruth's Inc., Golden Auto Supply, Fry Garage — Topeka, Johnston Construction Co., and Lewis Body Shop.





C: At Golden Auto Supply, senior Brian Ross helps shelf new parts. Twenty-one seniors work half days under the auspices of ICE, the new vocational training program.

D: Some ICE workers are employed by relatives who meet requirements of business sponsors. Here Rod and Jeff Eash talk with sponsor Jim Eash at Purity Supermarket.

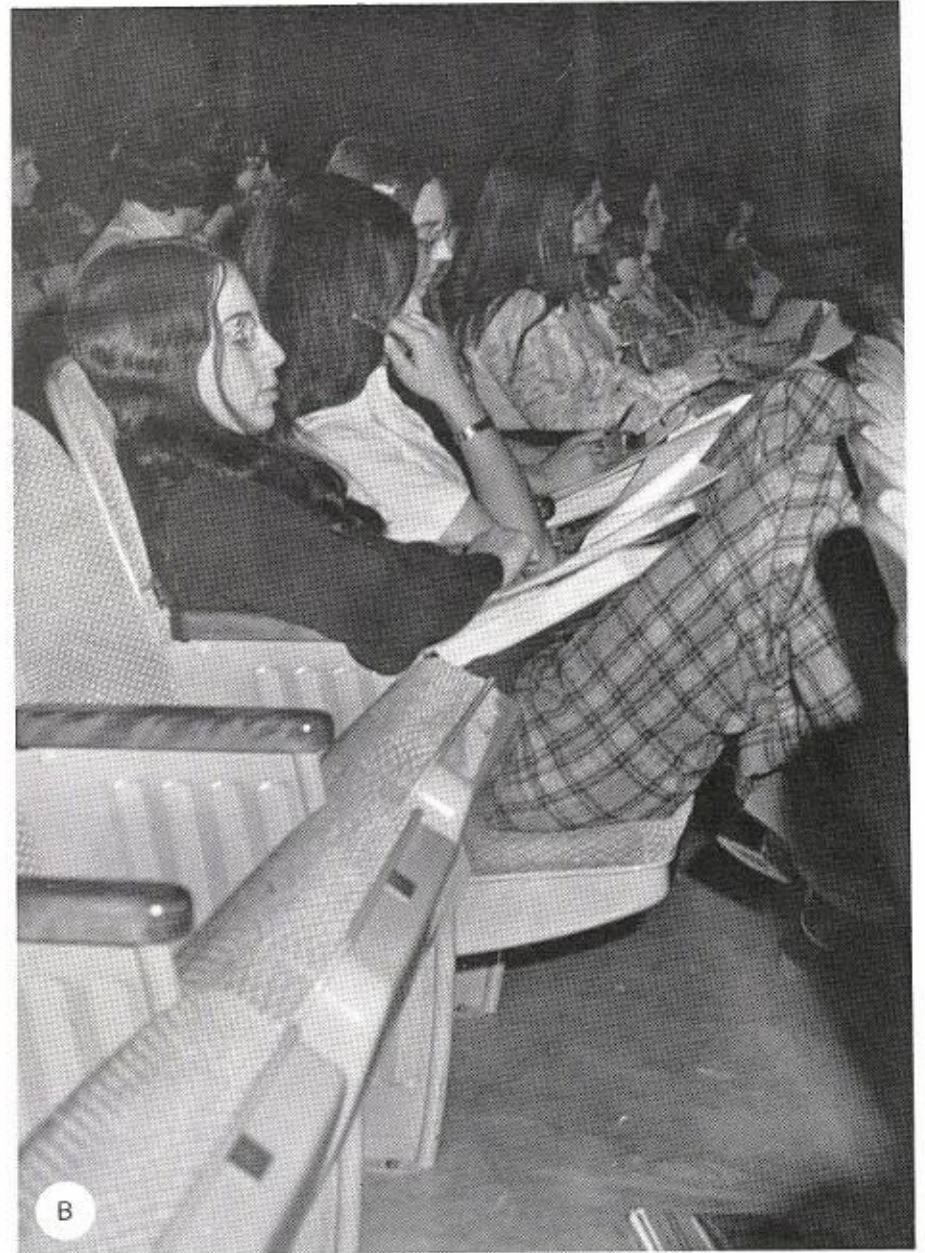
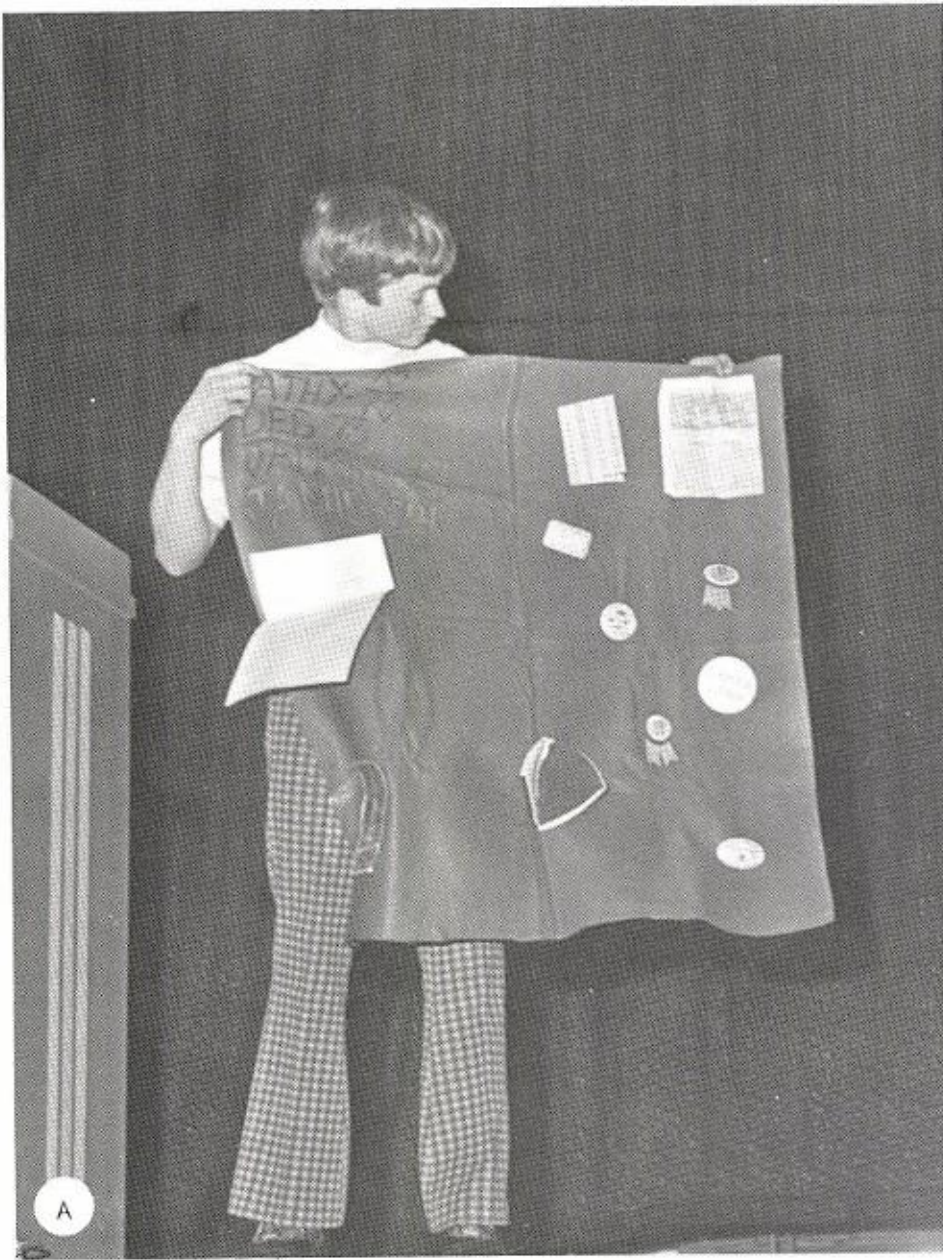


E: Senior Ron Getz trains as a meat cutter at Mishler Packing Company. ICE jobs range from selling dresses to repairing automobiles with all trainees receiving regular wages.



A: Vice-president Bill Sumpter holds up a cloth with buttons, letters, and remembrances donated by the LHS cheerleaders for the Time Capsule. The capsule will be buried in the summer of 1973.

B: Going over and over plans can sometimes be very monotonous as shown here by Kathy Mueller. These tiresome plans often proved worthwhile, for they achieved most of their goals.



C: Student Council members tally the mini-course votes in the guidance office. The mini-courses were scheduled for one week, but due to lack of time, they were cancelled.



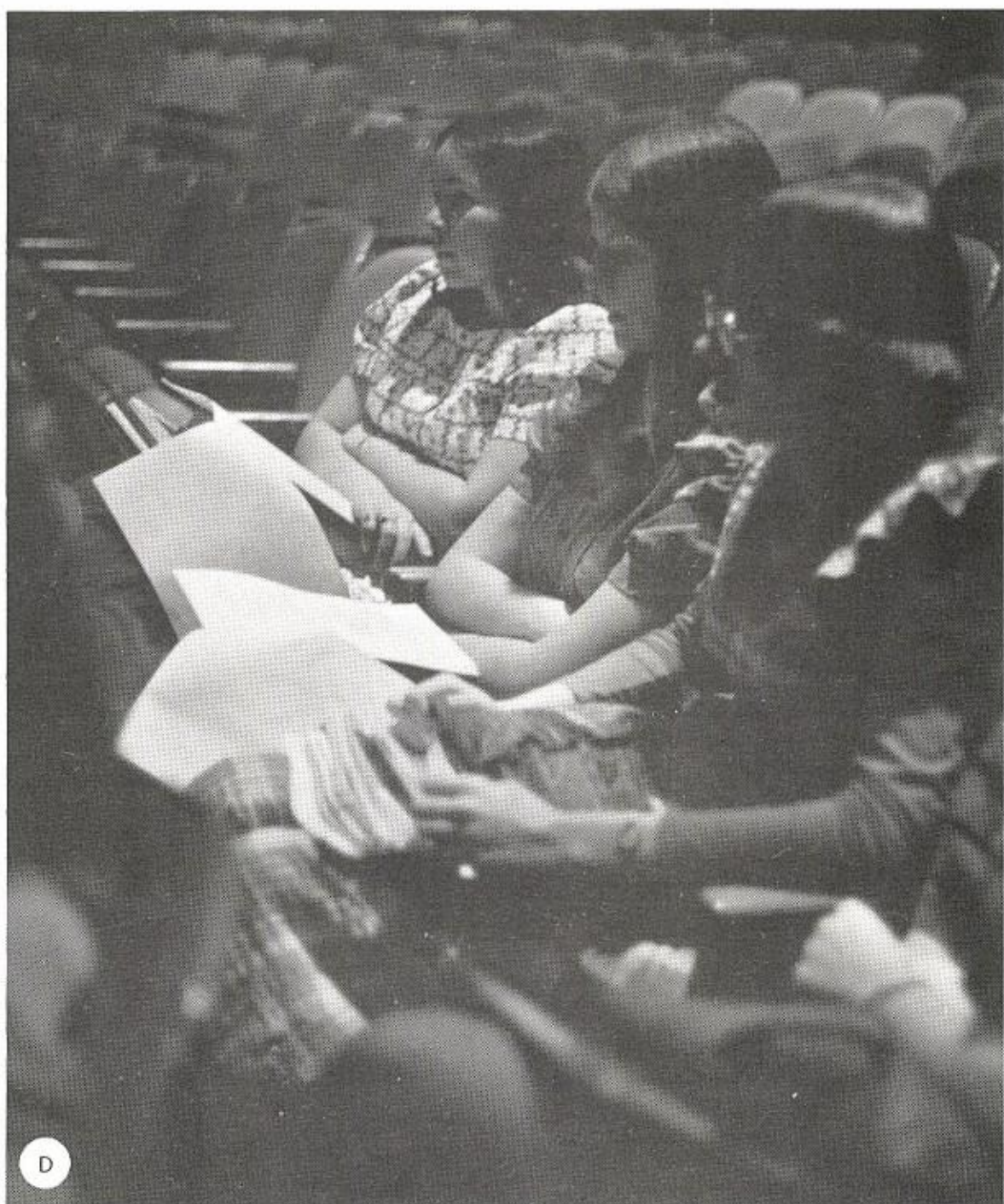
## Council to host AFS student.

With a persistent body of students to lead the way, the 72-73 Student Council plotted the year's course to follow a road of change.

The year's main goals were to work on issues like the court yards, exchange students, a time capsule, and the senior lounge. All were accomplished except the open court yards, which would enable students to sit in court yards during homeroom and their free time. The Student Council made arrangements to sponsor an exchange student, who will be chosen by the American Field Service. The Time Capsule will be buried in one of Lakeland's court yards in 1973 and opened in the year 2000. Seniors could gather in the senior lounge and study, chat, or eat smuggled bakery rolls.

Mr. John Wilson, sponsor of Student Council, brought up ideas to the president and the entire council. The Council representatives kept the student body informed by reporting during homeroom.

Changes were made to better student-administration relations, but they were also made to better student-life at Lakeland.



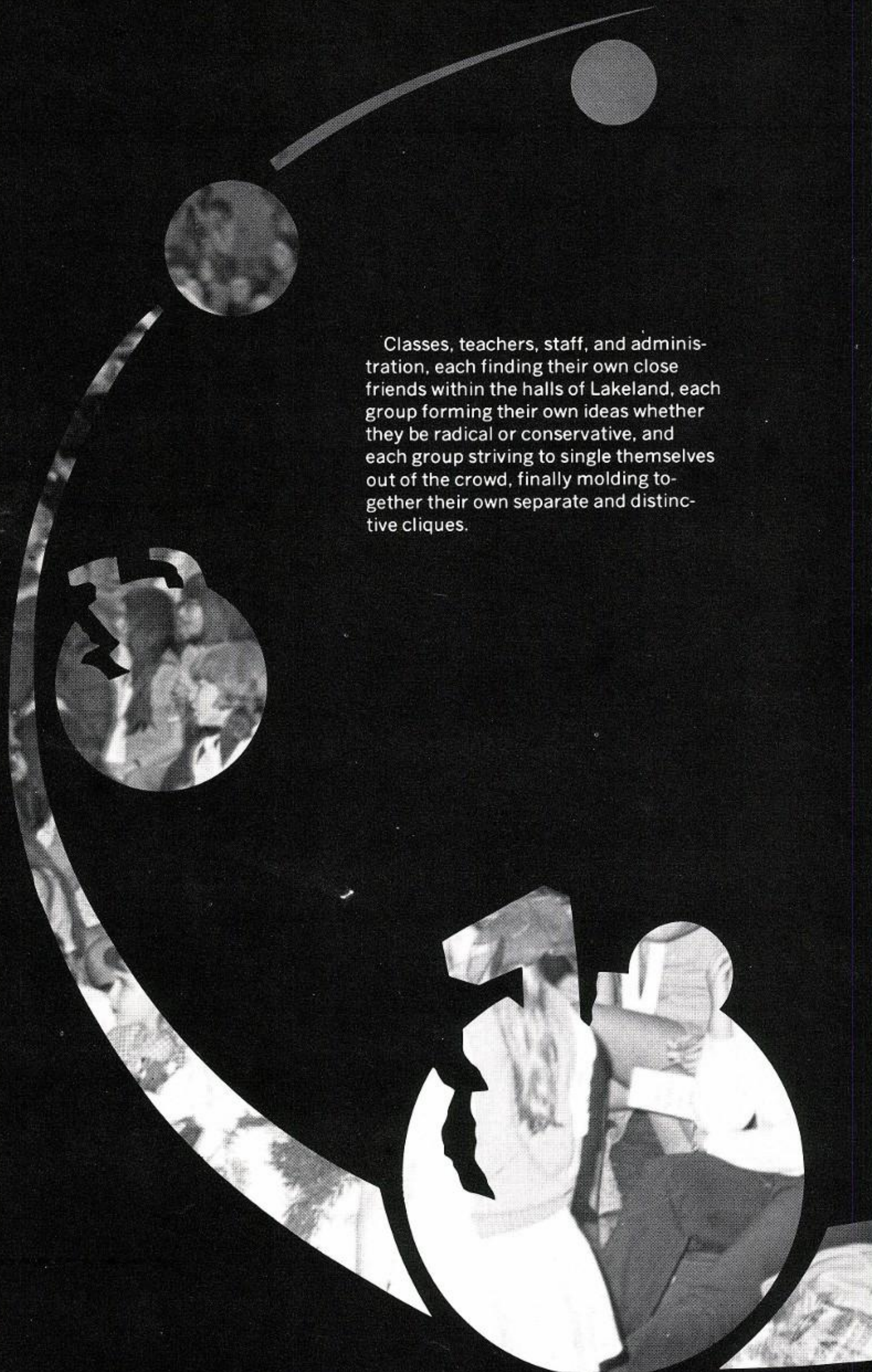
D: Seniors Hope Mains, Lee Meek, and Pat O'Conner listen intently to the Student Council meeting as they take notes. This year all class and club presidents were council members.

E: Kerry Blanchard introduces American Field Service students from Dekalb. Lakeland plans to sponsor at least one A.F.S. student during the 1973-74 school year.



# CLIQUE

Classes, teachers, staff, and administration, each finding their own close friends within the halls of Lakeland, each group forming their own ideas whether they be radical or conservative, and each group striving to single themselves out of the crowd, finally molding together their own separate and distinctive cliques.











## Seniors look back on twelve years.

Senior life . . . a joy in knowing that an important goal had been reached.

Many seniors had visions of a new career and possibly a new family. Others saw further learning . . . some on a college campus and some on the job.

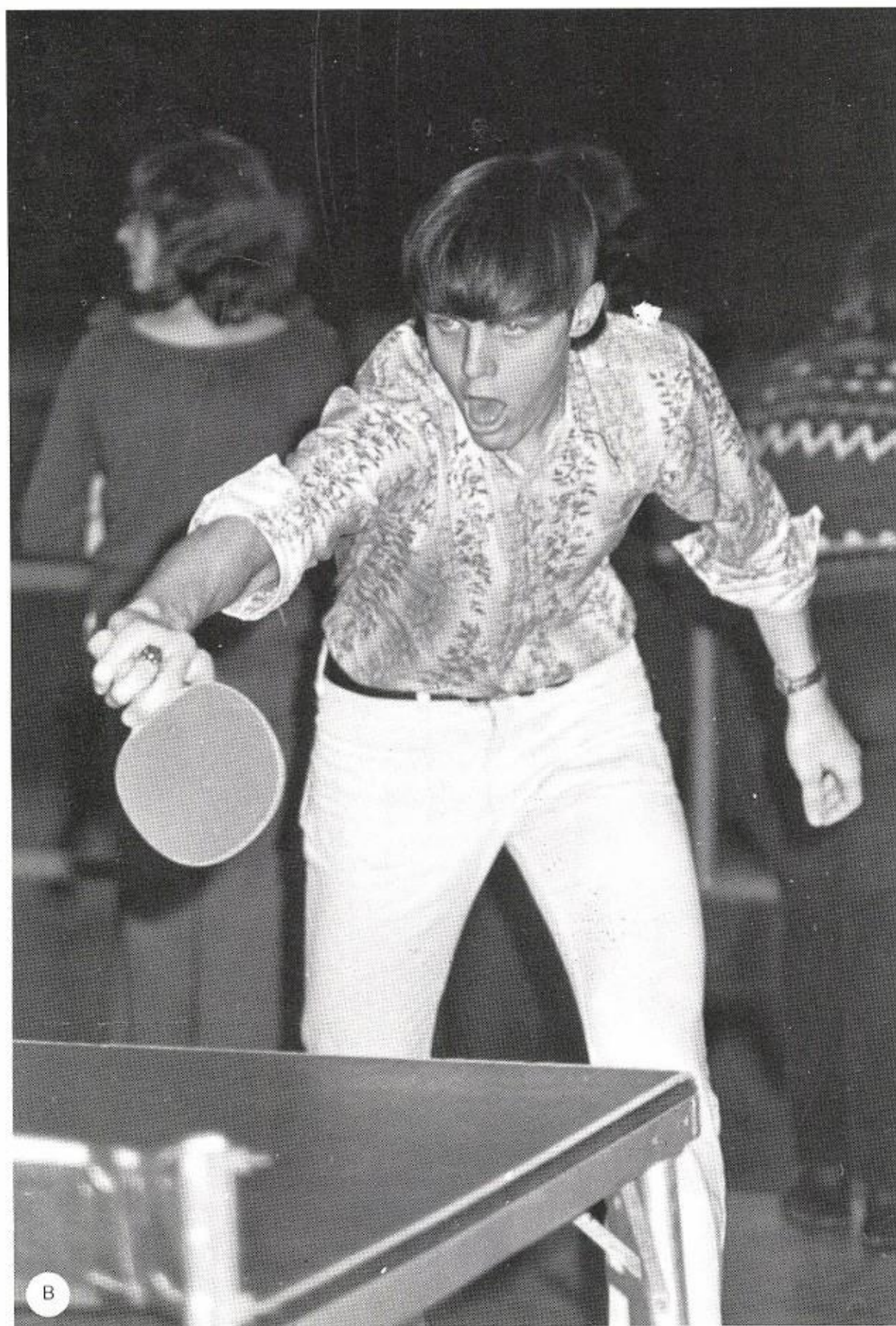
Whatever the goal, the past years had the same effect on every senior. With the realization that twelve years of education were almost completed, flashes of recesses, finger painting, sock-hops, homerooms and school skipping haunted anxious seniors.

As sophomores, they entered the world of hurrying to get to class on time and last minute cramming for final exams, often confused in the midst of it all. As juniors, they learned how to fit into this world while looking forward to being seniors . . . and the leaders of our school. Then on to their senior year . . . the most important of all . . . when each individual came to the full awareness that in a few short months they would be leaving a part of their lives behind, shedding their adolescence for the raiments of adults and for the adult world beyond.

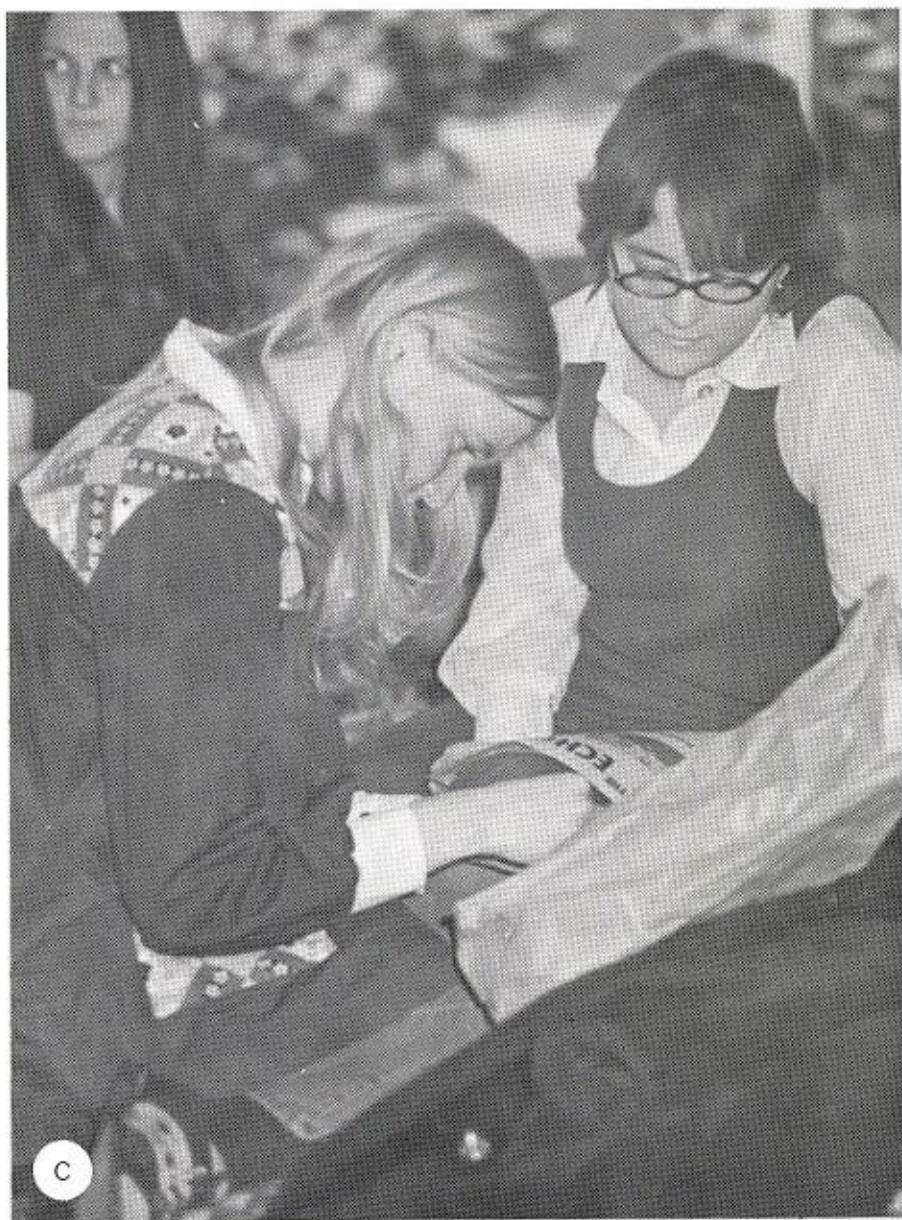
Seniors have witnessed their greatest change . . . from childhood to young adults!

A: A Josten's representative measures senior Diane Davis for her cap size. Getting measured for caps and gowns is just one phase in the many preparations for graduating.

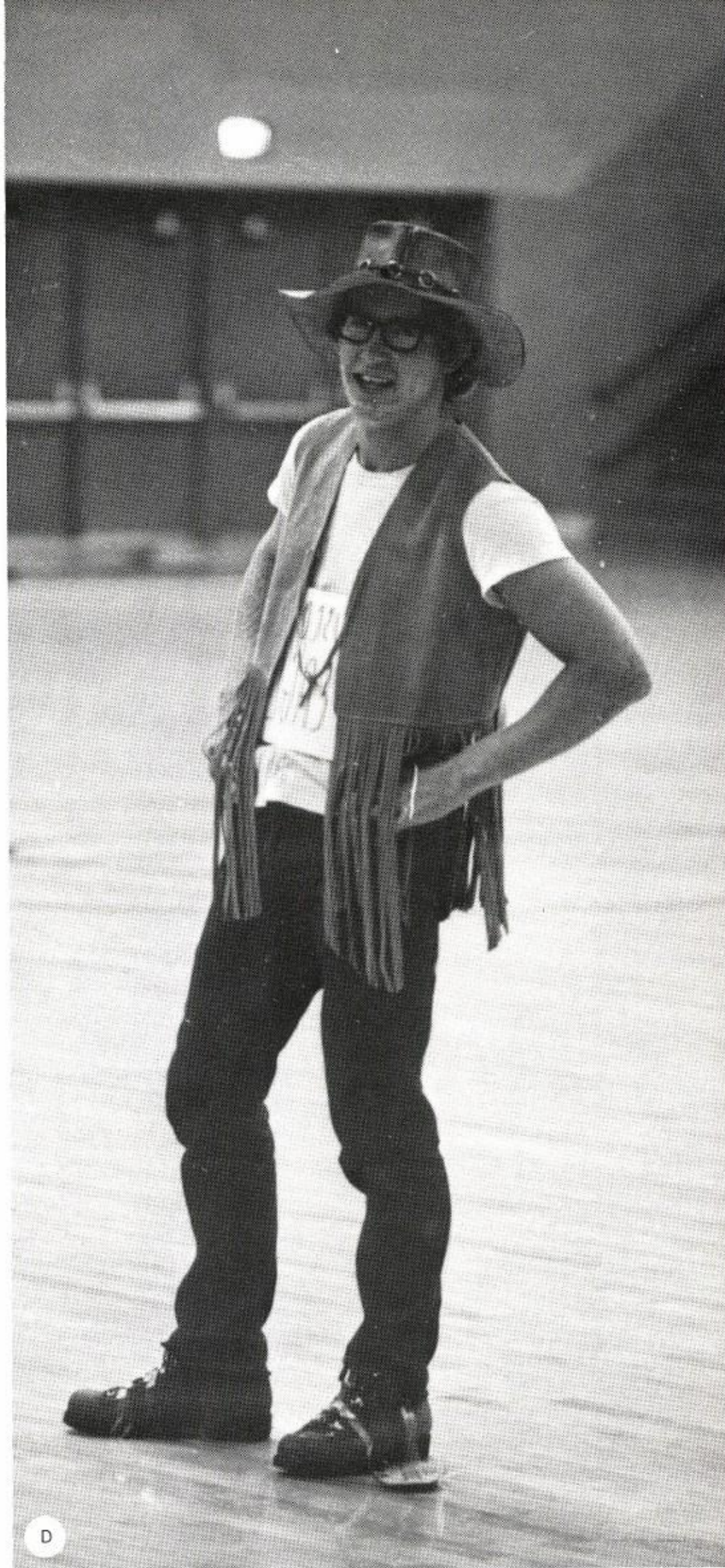
B: Playing ping pong is a popular homeroom activity enjoyed by many students. Senior Dave Spencer awaits the smashing return from his experienced opponent.





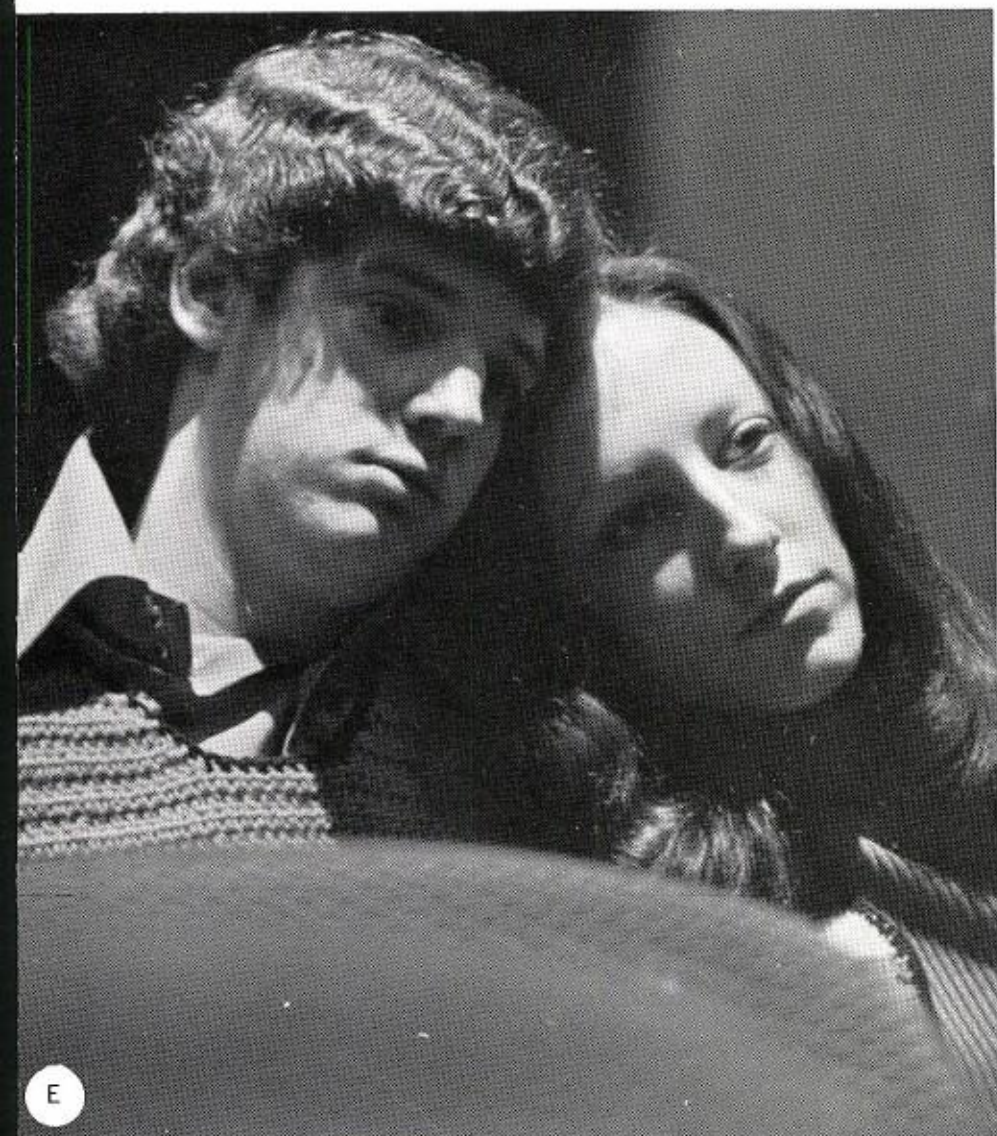


C



D

D: Senior Larry McKee "does his thing" during the first football pep session of the year. In the skit, Larry portrayed a Churubusco Eagle who dies of "defeat."



E

E: Finding a peaceful spot during homeroom, Connie Kratz and Jim Mireley enjoy the solitude of the auditorium. Their thoughts wander from reflections of the past, to dreams of the future.

C: In the senior lounge, Joan Alberson and Marilyn Hoover deliberate upon a controversial topic in the latest edition of the school newspaper.



**JOAN ALBERSON:** Choir 1; Y-Teens 2; Home Ec. Club 2,3,4; Art Club 2

**BOB BELSCHNER:** Basketball 1,2,3,4; Golf 1,2,4; Lettermens Club 3,4; Football 1,2

**WILLIAM D. BENEDICT:** Basketball 1; Track 1,2,4; Intramurals 3,4; Band 1,2,3,4; Choir 1; Freshmen Play

**JAMES R. BISHOP:** Basketball 1,2; Intramurals 3; Band 1; Science Club 3

**KERRY L. BLANCHARD:** Tennis 3,4; Golf 2; Track 4; Choir 1,2; Junior Play; Senior Play; Speech Club 2,3,4; Language Club 2,3,4; Lettermen 4; Science Club 3,4; Student Council 4; Musical 2,4; Debate Team 3,4

**BEVERLY JO BONTRAGER:** GAA 1,2; Freshmen Play; Senior Play; Pep Club 1,2,3; Sec., 4; Y-Teens 2,3,4 Cabinet; Home Ec. Club 3,4; Student Council 2,3; Pom Pon 1,3,4; Class Officer 3; Yearbook Staff 3,4 Co-editor; Q&S; NHS

**TIM BONTREGER:** Band 1; FFA 2,3; French Club 1; Wrestling 2

**JUDY BOYLE:** Lady Lakers 3,4; GAA 1,2,3,4; Junior Play; Senior Play; Speech Club 4; Pep Club 1,2,3,4; Y-Teens 3; Home Ec. Club 1,2,3

**JEFF BRILL:** FFA Club 1,2,3

**DUDLEY E. BROWN:** Wrestling 2,3,4; Golf 2, 3; Science Club 3; Football 3,4

**SUSAN E. BURGER:** Lady Lakers 3,4; GAA 3,4; Latin Club 3; German Club 2; Future Nurses 3,4; Cheerleading 1; Music Awards 1

**KAREN ANN BROWN:** Choir 1,3,4; Senior Play; Speech Club 4; Pep Club 1,2,3; Science Club 4 Sec.; German Club 2,3,4 V. Pres.; Musical 4; Speech Team 4; NHS 1,3,4

**PATRICK R. CARNEY:** Football 1,2,3,4; Wrestling 2,3,4; Basketball 1; Senior Play; Letterman; Student Council 1,4

**TERESA BAIRD CHRISTNER:** Y-Teens 2; Home Ec. Club 2; Art Club 3

**BARBARA ANN CHUPP:** Senior Play; Home Ec. Club 1,2,3; Typing Award 2

**NANCY JO COBBS:** Band 1,2,3,4; Swing Choir 1,3,4; Choir 1,2,3,4 Treas.; Pep Band 2; Junior Play; Senior Play; Language Club 3,4; Pep Club 1,2,3,4; Y-Teens 2,3 Treas., 4 V. Pres.; Campus Life 3; Pom Pon 3,4 Treas.; Musical 2,3,4

**CLARENCE L. COMBS:** Track Stasisian 1; FFA Club 1,2,3

**KAREN S. CONLEY**

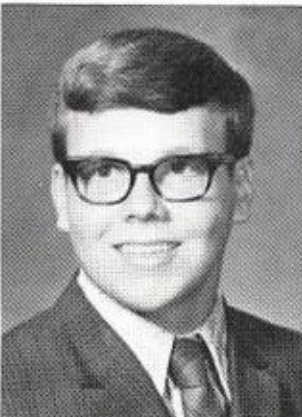
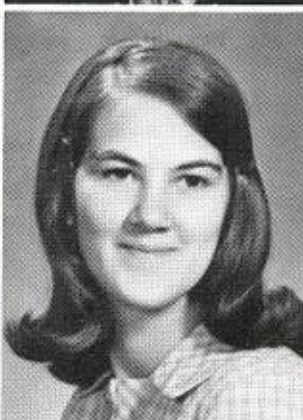
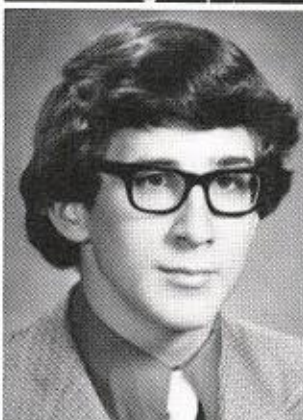
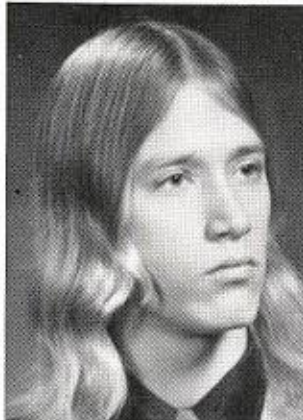
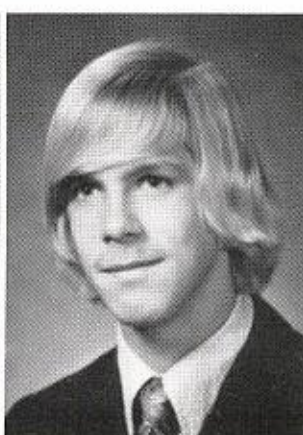
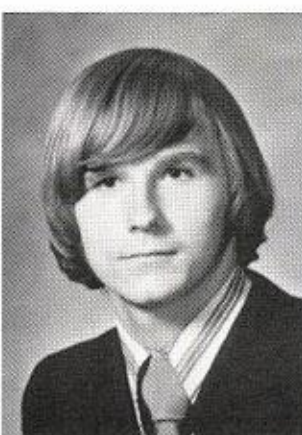
**ANN LYNETTE CONNELLY:** Language Club 1; Pep Club 1,4; Y-Teens 3,4

**DEBRA ANN COTTRILL:** GAA 1,2; Junior Play; Senior Play; Freshman Play; Language Club 2,3; Pep Club 1,2,3,4; Y-Teens 2,3,4 Cabinet; Home Ec. Club 2,3 Sec., 4 Pres.; Student Council 4; Yearbook Staff 3; NHS 4

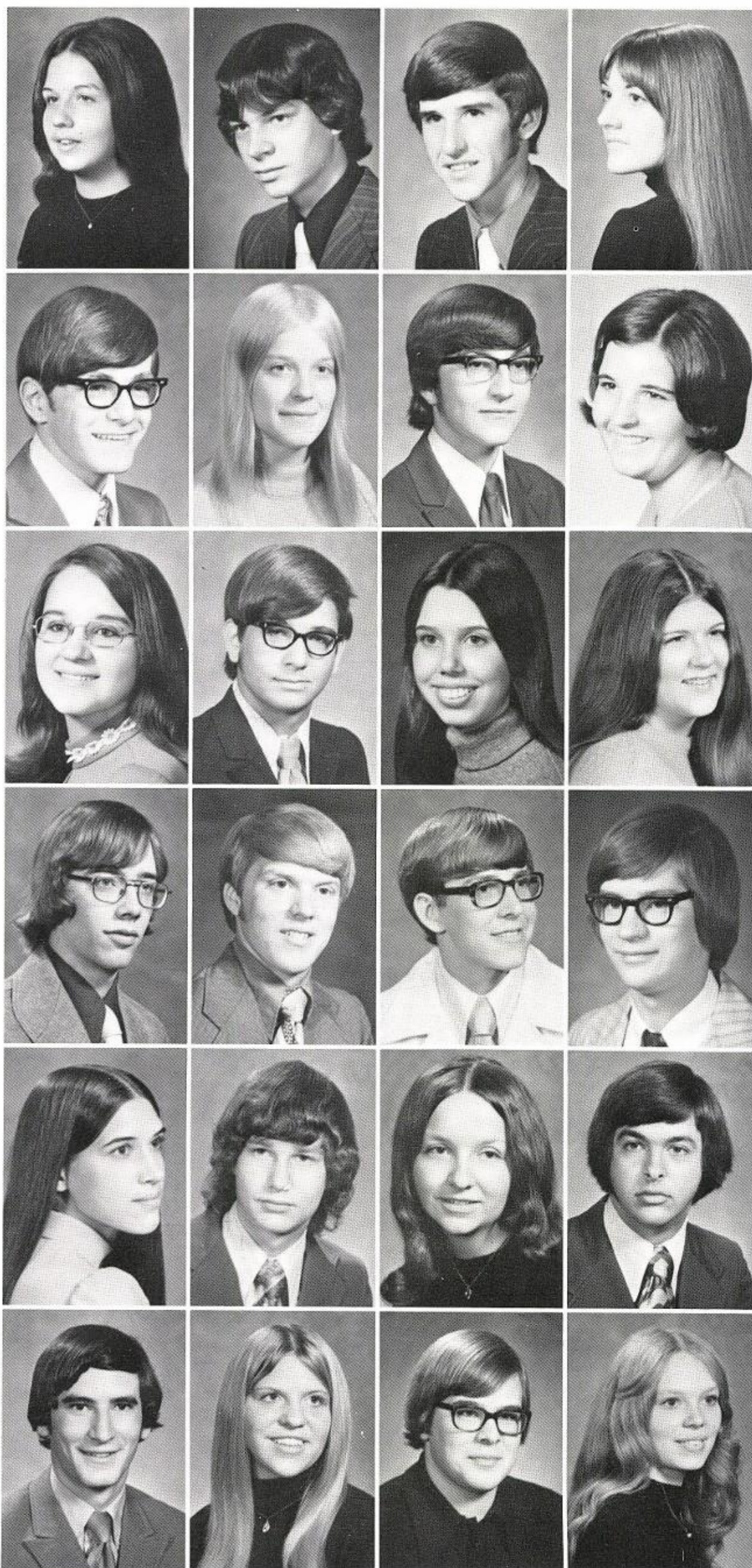
**STEVE DARROW:** Art Club 3,4

**DIANE LYNN DAVIS:** GAA 1,2,3,4; Band 1,2, 3,4; Pep Band 2; Senior Play; Pep Club 1,2; Y-Teens 2,3,4; Campus Life 4; BOC 4 Science 2,3; Future Teachers 3; Musical 2,3,4

**EVELYN ANN DENISON:** Campus Life 1,2; Class Officer 4 Sec.; Senior Play; BOC 4







**DENISE ELAIN DILTS:** Language Club 2,3,4; Pep Club 2,3,4; Y-Teens 2,3,4; Science Fair 2,3; Future Teachers 2,3,4

**JOHN E. DIGIROLAMO:** Wrestling 2; Student Council 4 Pres.; Spanish Club 2,3

**DAVE DRAKE:** Tennis 2,3,4; Golf 1,2; Intramurals 3,4; Band 1,2,3,4; Pep Band 2; Stage Band 3,4; Language Club 1,2,3; Letterman; Student Council 2; NHS 4; Class Officer 4

**REBECCA J. DUESLER:** Freshmen Play; Senior Play 4; Pep Club 1,2; Home Ec. Club 2,3

**JEFFREY J. EASH:** Marching Band 2; Concert Band 3; Band 3

**LINDA JO EASH:** Band 1,2,3

**RODNEY EASH:** Intramurals 4; Freshmen Play

**KAREN LYNN ELLIOTT:** Junior Play; Senior Play; Pep Club 1,2,3,4; Y-Teens 2,3,4; Home Ec. Club 2,3,4; Latin Club 2; Yearbook Staff 3,4; Corn School Queen Attendant 4

**SANDRA FAULKNER:** Pep Club 2,3; Home Ec. Club 3,4

**DOUG FENNEL:** Senior Play; Wrestling 2; Track 2; Science Fair 3

**PAMELA S. FENNEL:** Freshmen Play; Junior Play; Home Ec. Club 3; NHS

**JACQUE' LEE FISHER:** Lady Lakers 2,3,4; GAA 1,2,3,4; Band 1,2,3; Y-Teens 2,3,4; FTA 2,3; NHS; Yearbook Staff 1,4; Newspaper Editor 1

**RON FRUTIG:** Wrestling 3; Junior Play; Senior Play; Science Club 1; Class Officer 1

**STEVEN LEE GAGE:** Tennis 2,4; Basketball 1,2; Intramurals 3,4; Swing Choir 4; Choir 1,2,4; Senior Play; Speech Club 2,3,4; Student Council 4; Musical 1,2,4; Yearbook Staff 3,4 Co-Editor 4; Quill & Scroll 3,4

**JAMES RICHARD GARVER:** Basketball Manager 2,3,4; Baseball Manager 2,3; Band 1,2,3,4; Swing Choir 1,2,3,4; Choir 1,2,3,4; Junior Play; Senior Play; Speech Club 2,3,4; Campus Life 4; Science Club 2,3; Student Council 4; Science Fair 1,2; FTA 4; Musical 2,3,4; Debate Team 2,3,4; NHS; Speech Team 2,3,4

**RON GETZ:**

**CHERYL ANN GILMAN:** Choir 1,2,3; Senior Play; Speech Club 3,4; Language Club 2,3,4; Pep Club 1,2,3; Y-Teens 2,3,4; Science Club 4; NHS; Speech Team 3,4

**TIMOTHY JIGGS GRATE:** Intramurals 3,4; Freshmen Play; Senior Play

**DONNA JEAN GUNTHORP:** Band 1,2,3,4; Junior Play; Senior Play; Language Club 2,4; Y-Teens 2,3,4; Science Club 4; FNA 2,3,4

**WILLIAM A. HACKETT:** Basketball 1,2,3; Baseball 1,2,3,4; Tennis 1,2,3,4; Swing Choir 2,3,4; Junior Play; Senior Play; Musical 1,2,3,4; Speech Club

**CRAIG LEE HARP:** Tennis 2; Basketball 1,2; Intramurals 3,4; Speech Club 4

**DENISE KAY HARP:** Lady Lakers 2,3; GAA 1,2,3; Band 1,2,3,4; Junior Play; Senior Play; Speech Club 4; Pep Club 1,3,4 Senior Sec.; Y-Teens 2,3,4; Musical 2,3; Newspaper Staff 1,4; Teen Queen

**ALAN B. HELMKAMP:** Freshmen Play; Band 1

**DIANNA G. HENNESSEE:** GAA 1,2; Y-Teens 2,3,4 Sec.; Future Nurses 4; Cheerleading 1



**MIKE HOFF:** Intramurals 3,4; Basketball 1

**DEBRA ANN HOLCOMB:** GAA 1,2; Junior Play; Senior Play; Pep Club 1,2,3,4; Y-Teens 2, V.P. 3, Pres. 4; Home Ec. Club 2,3,4; Student Council 1,2,3,4; Cheerleading 3,4; DAR Award; Homecoming Attendant 3,4; Yearbook Staff 3; NHS; Quill & Scroll 3,4

**DON W. HOOVER:** Track 2,3; Intramurals 3,4; Junior Play; Senior Play; Art Club 2

**MARILYN L. HOOVER:** Freshmen Play, Junior Play; Senior Play; Art Club 1

**DAVID HOUCK:**

**WAYNE HUBBARD:** Basketball 3; Track 2

**FREDERICK WILLIAM HULL:** Track 1

**DAVID ATWOOD JOEST:** Basketball 1,2,3; Baseball 1,2,3,4; Intramurals 4; Senior Play; Football 1,2,3,4; Spanish Club 3,4

**MIKE KIME:** Intramurals 3,4; Choir 1,2,3; Language Club 1,2,3; Campus Life 3; Science Club 3,4; Musical 1,4; Football 1,2,3,4

**DANNY LEE KOESTER:** Track 2,3,4; Intramurals 3,4; Junior Play; Senior Play; Speech Club V.P. 4; Letterman 3,4; Science Club 3 V.P., 4 Pres.; Newspaper Staff 4

**CONNIE KRATZ:** Pep Club 1,2; Y-Teens 2; Home Ec. Club 3,4; Pom Pon 4; Prom Queen 4

**EXER LACKEY:** Pep Club 4; BOC 4; Latin Club 4; Future Nurses 2,3,4

**CAROL G. LAMONT:** GAA 2,3,4; Senior Play; Freshmen Play; Speech Club 2,3,4; Pep Club 1,2,4; Campus Life 2,3,4; BOC 4; Home Ec. Club 2; FNA 2,3,4

**JAMES E. LAUVER:** Tennis 3,4; Track 4; Intramurals 3,4; Senior Play; Letterman 4; Science Club 3,4; NHS

**JOHN F. LEU:** Wrestling 3,4; Track 1,2; Football 2,3,4; Intramurals 2; Freshman Play

**VICKIE LEE LEWIS:** GAA 1,2; Freshmen Play; Pep Club 1,2,3; Home Ec. Club 2,3

**GLENN LOVELACE:** Tennis 1,2; Golf 1,2,3,4; Intramurals 2,3,4; Junior Play; Senior Play

**GREG LOWER:** Basketball 1,2; Track 1,2; Football 1,2,3

**VICTORIA LYNN McBRIDE:** Band 1,2,3; BOC 4; Art Club 4; Latin Club 1,2

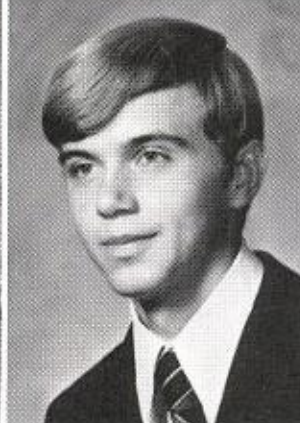
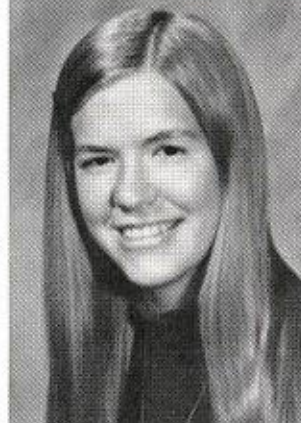
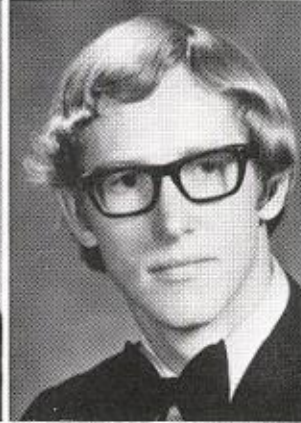
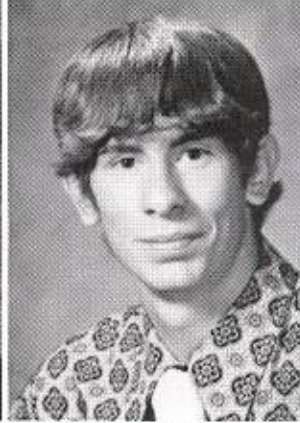
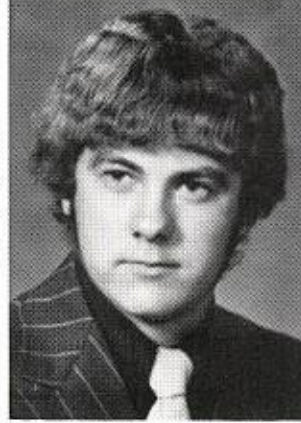
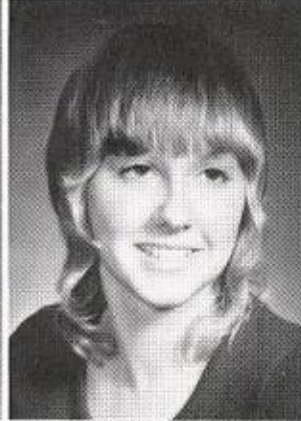
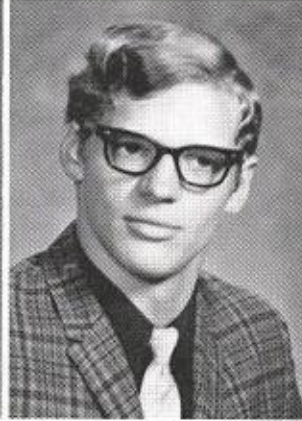
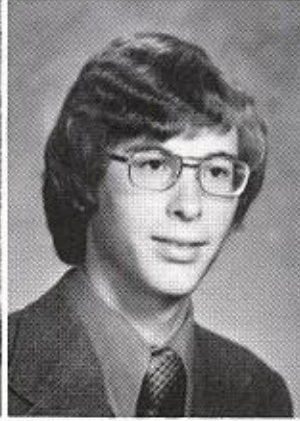
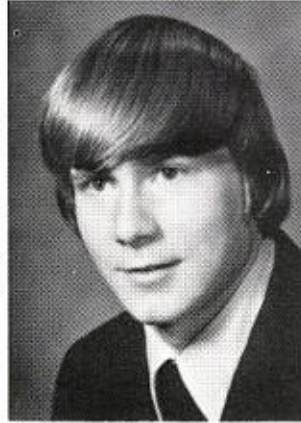
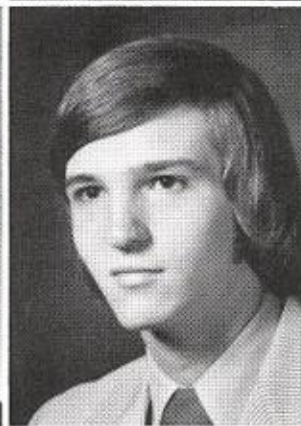
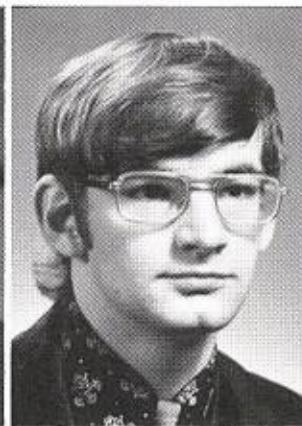
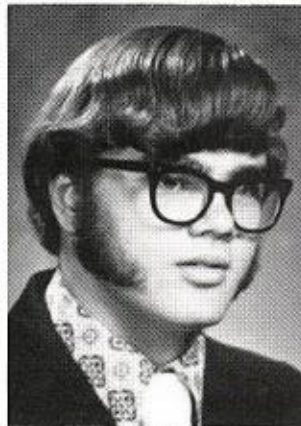
**LARRY STEVEN McKEE:** Wrestling 2,3; Band 1,2,3,4; Senior Play; Freshmen Play; Science Club 2,3; Musical 1,2,3,4

**MARY BETH McKENZIE:** GAA 2,3,4; Band 1,2; Junior Play; Senior Play; Language Club 2; Pep Club 1,2,3,4; Y-Teens 2,3,4; Home Club 3,4; Musical 1,2,3,4; Spanish Club 2,3

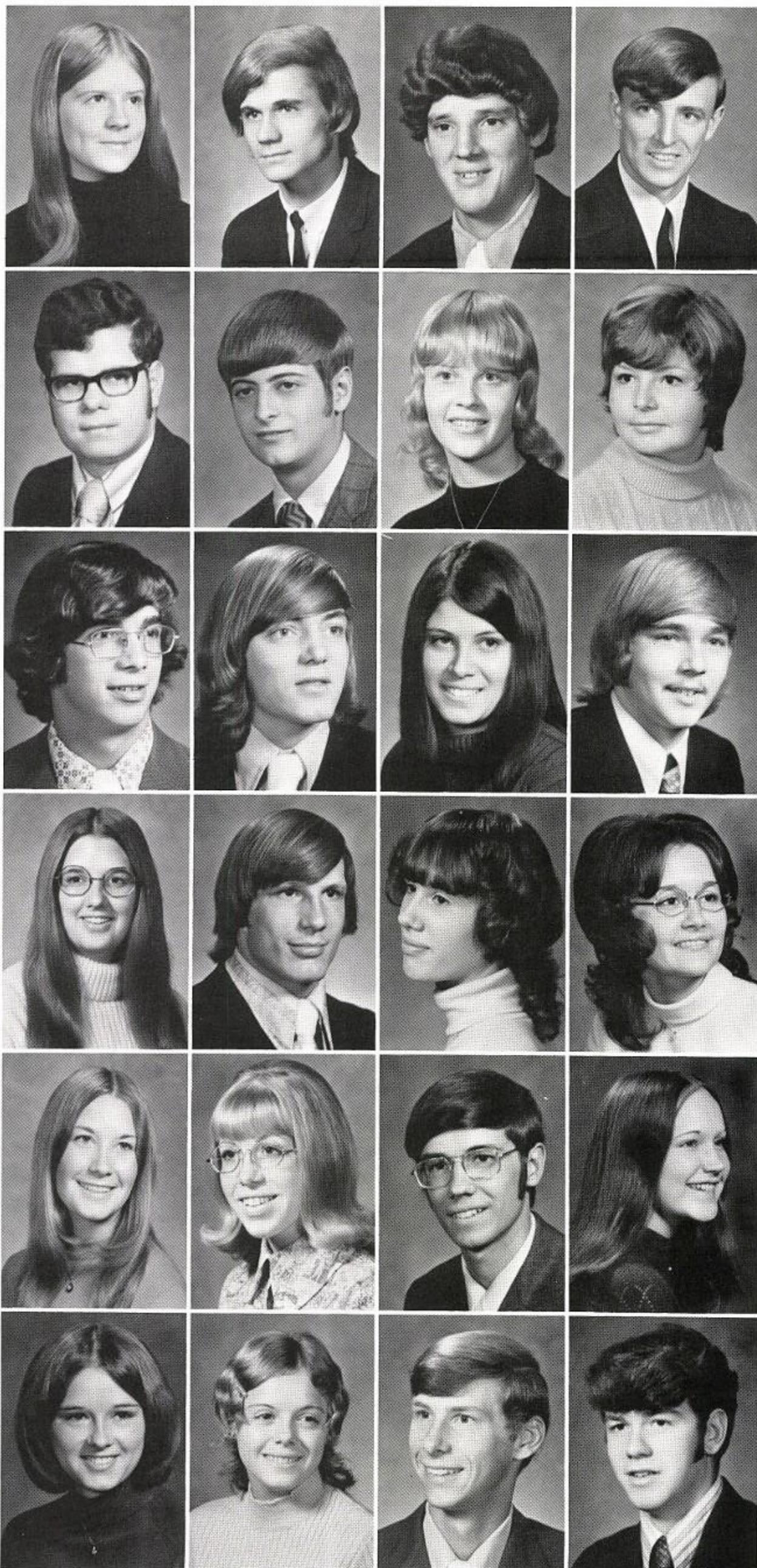
**RIAN MATTHEW McMASTER:** Intramurals 3,4; Senior Play; Science Club 3; Latin Club 2

**HOPE ELLEN MAINS:** Band 1,2,3,4; Senior Play; Freshmen Play; Pep Club 2,4; Y-Teens 4; Latin Club 3,4; SC 4; FN 2,3,4 Pres.; Musical 2,4

**DEB MEADE:** Campus Life 1,2; Home Ec. Club 1,2







LEE ANN MEEK: Lady Lakers 2,3,4; GAA 2,3,4; Choir 1,2; Senior Play; Home Ec. Club 4; Science Club 3,4; SC 4; FN 2,3,4; HNS 3,4

S. DEAN MILLER: Intramurals 3,4

JIM MIRELEY: Intramurals 2,3,4; FFA Club 2,3,4; Prom King 4

GREG MOBLEY: Basketball 3; Track 1; Intramurals 1,4

JOHN T. MOORE: Golf 1,2,4; Intramurals 3,4; Lettermen's Club 3,4

STEVEN LIN MYERS: Senior Play; Science Fair

CATHY MYNHIER: Lady Lakers 2,3,4; GAA 2,3,4 Junior Play; Senior Play; Pep Club 2,3; Y-Teens 3,4; Musical 3

MAUREEN TERESE MYHNIER: Lady Lakers 2,3,4; GAA 1,2,3,4; Junior Play; Language Club 2,3; Home Ec. Club 4; FTA 2; Yearbook Staff 4; Quill and Scroll 4

RICK NASH: Football 1,2; Intramurals 4

JOHN W. NAYLOR: Wrestling 3; Cross Country 3; Basketball 1,2; Track 1,2,4; Intramurals 4; Football 1,2,4; Letterman; SC 4

CAROLYN NEGRETE: Lady Lakers 3; GAA 3; Home Ec. 3,4

MARTIN H. NEIHARDT: FFA 1; Basketball Manage 1

CATHY JO NORTH: Lady Lakers 2,3,4; GAA 1,2,3,4; Choir 1,2,4; Senior Play; Language Club 2; Pep Club 1,2,3,4; Y-Teens 2,3,4; Musical 2,3,4; Newspaper Staff 4

BRAIN BARRY O'BRIAN: Football 1,2,3,4; Basketball 1,2; Intramurals 3,4; SC 3

PATRICIA ANN O'CONNOR: Senior Play; Speech Club 2,3,4; Pep Club 1,2,4; Campus Life 2,3,4; BOC 4 Pres.; Home Ec. Club 2; SC 4

JANA SUE OLINGHOUSE: Senior Play; Pep Club 4; BOC 4; Home Ec. Club 2; FN 3,4

REBECCA LOUISE OESCH: Junior Play 3; Pep Club 1,2,3,4; Y-Teens 2,3,4; Home Ec. Club 3,4 V. Pres.; Cheerleading 1,3,4

BILLIE JAN ORNSTEDT: Lady Lakers 3; GAA 2,3,4; Choir 1,2,4; Senior Play; Language Club 2; Y-Teens 2,3; Musical 2,4

LEE RAY OWEN JR.: Golf 2; Intramurals 2,3,4; Senior Play; Language Club 3; SC 2,4; Class Officer 4

OCTAVIA PATRICK: Y-Teens 1,2; ICE 4

CATHY JO PEARSON: GAA 1,2; Junior Play; Senior Play; Pep Club 1,2,3,4; Y-Teens 2,3,4; Home Ec. Club 2,3,4; Cheerleading 1,2,3 Captain, 4; Musical 3; Yearbook Staff 3,4; Newspaper Staff 1

JUDY ANN STUTZMAN PERKINS: Lady Lakers 1; GAA 2; Y-Teens 2,3; Home Ec. Club 3,4; Art Club 2,4; Science Fair 2

ALAN PERLICK: FFA 2,3,4; Basketball 1

MICHAEL C. POOLE: Track 1; Football 1



**CHARLES PATRICK PRICE:** Basketball Manager 1

**FLOYD MARSHALL PRISOCK:** Football 1,2,3,4; Wrestling 1,2,3,4; Baseball 1; Track 4; Freshmen Play; Senior Play; Language Club 2,3; Science Club 2,3; Musical 2,3

**STEVE RAMER:** Basketball 1,2; Baseball 1,2,3,4; Intramurals 3,4; Band 1,2,3,4; Freshmen Play; Junior Play; Letterman; Science Fair 1; Musical 2,3; Class Officer 1,3

**BRENT REED:** Tennis 2,3,4; Intramurals 3,4; Senior Play; Letterman; Newspaper Staff 3,4

**CYNTHIA KAY REED:** Band 1,2,3; Choir 1,2,3,4; Majorette 1,3; Freshmen Play; Pep Club 2; Y-Teens 4; Musical 2,3

**TIMOTHY J. REID:** Baseball 1,2; Track 1,2; Intramurals 3; Choir 2; Campus Life 3

**LONNIE RHEINHEIMER:** Wrestling 3

**BARB RHOADS:** Home Ec. Club 1

**GREGORY ALAN RINGLER:** FFA Club 3

**BRIAN D. ROSS:** Intramurals 2

**REBECCA SUE ROWE:** Band 2,3,4; Choir 2; Majorette 2,3,4; Freshmen Play; Junior Play; Senior Play; Language Club 2,3; Pep Club 1,2,3,4; Pres.; Y-Teens 2,3,4; Home Ec. Club 3; SC 1,4; Pompon 1,2,3 Co-Captain, 4 V. Pres. Musical 2,3,4; Newspaper Staff 1,2,3,4; Editor; Corn School Queen 4

**PAUL SABELHAUS:** Wrestling 2,3,4; SC 4

**JOHN SADDLER:** Tennis 2,3,4; Intramurals 4; Band 1,2,3,4; Senior Play; Spanish Club 2; Letterman; Science Club 1,2,3; Musical 2,3,4; NHS 1,3,4 Pres.

**SANDRA SANDERSON:** Freshmen Play; Senior Play; Y-Teens 3,4; Home Ec. Club 3

**NICK SCHROCK:** Senior Play; Latin Club 3

**STEVE SCHROCK:** FFA 2,3

**DENNIS SHERCK:** Band 1,2,3,4

**STEVE SHERCK:** Wrestling 1,2,3,4; Cross Country 1; Band 1,2,3,4; Pep Band 2; Musical 2

**DEBORAH E. SHULTZ:** Home Ec. Club 3,4; Bookkeeping Award 3; Betty Crocker Home-maker Award 4

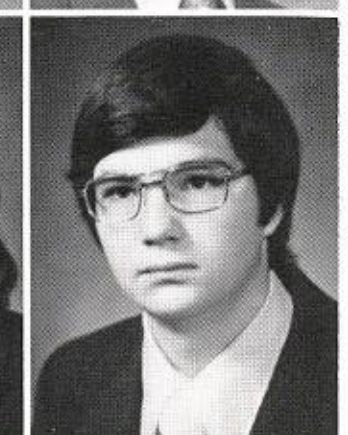
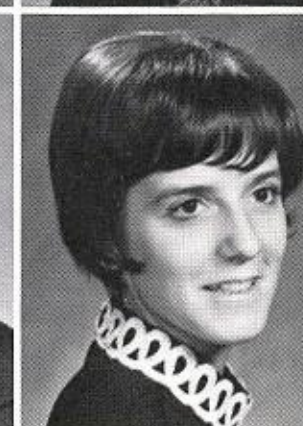
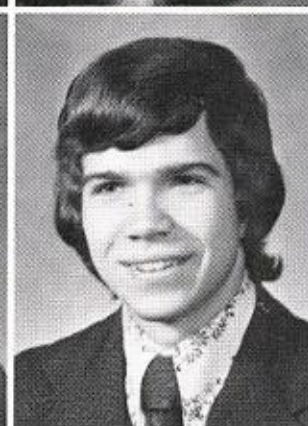
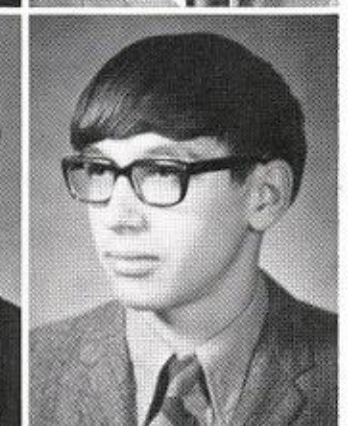
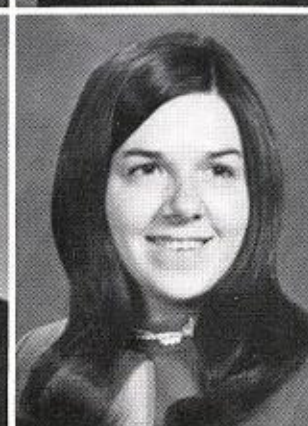
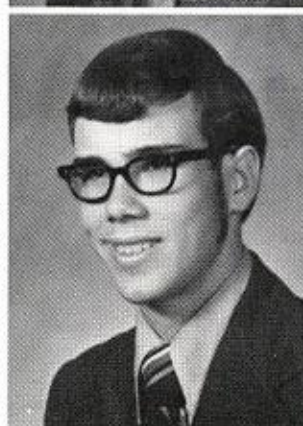
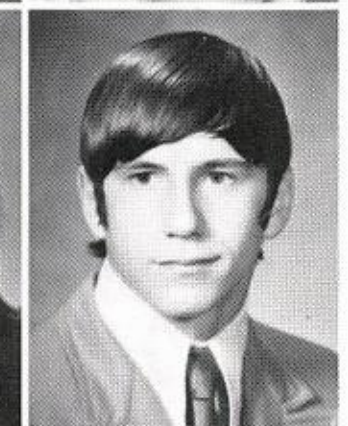
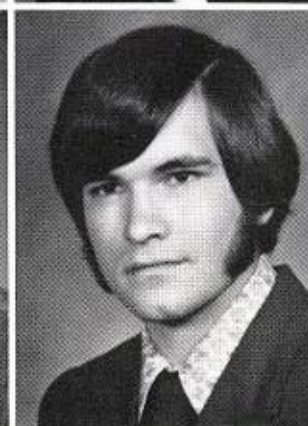
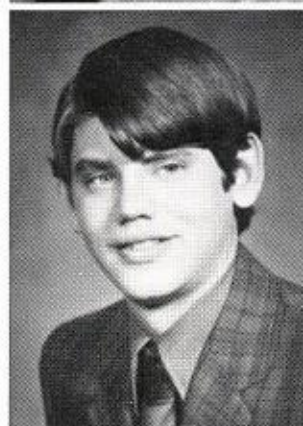
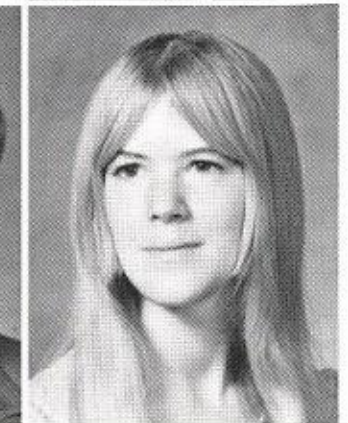
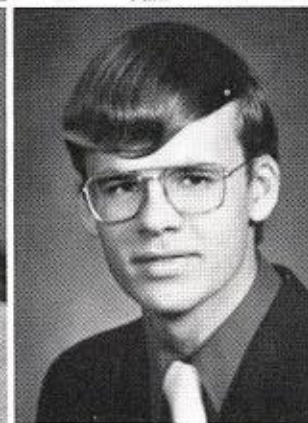
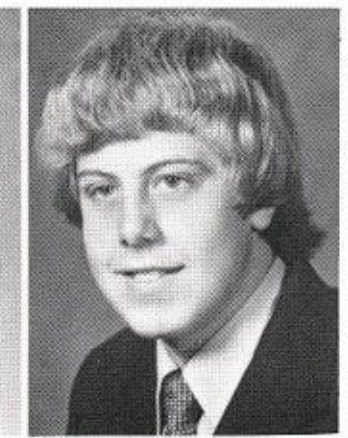
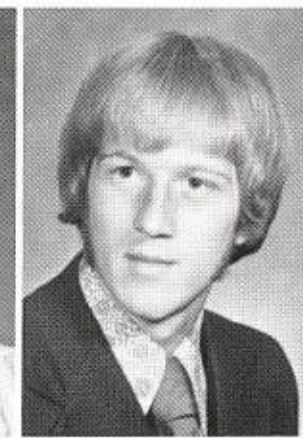
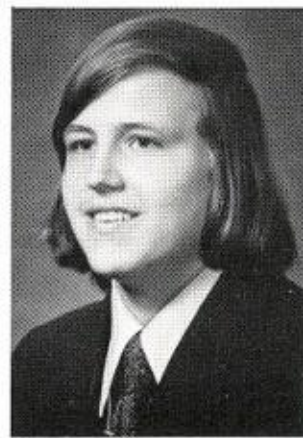
**DAN SLACK:** Wrestling 2,3; Tennis 2; Track Manager 2; Band 1,2,3,4; Pep Band 2; Senior Play; Foreign Language Club 2; Campus Life 2,3,4; Science Club 3; Chess Club 2; Science Fair 1,2

**SANDRA LYNN SLOANE:** Choir 1,2,3,4; Junior Play; Senior Play; Speech Club 4; Language 3,4; Y-Teens 4; Musical 2,3,4; Speech Team 4

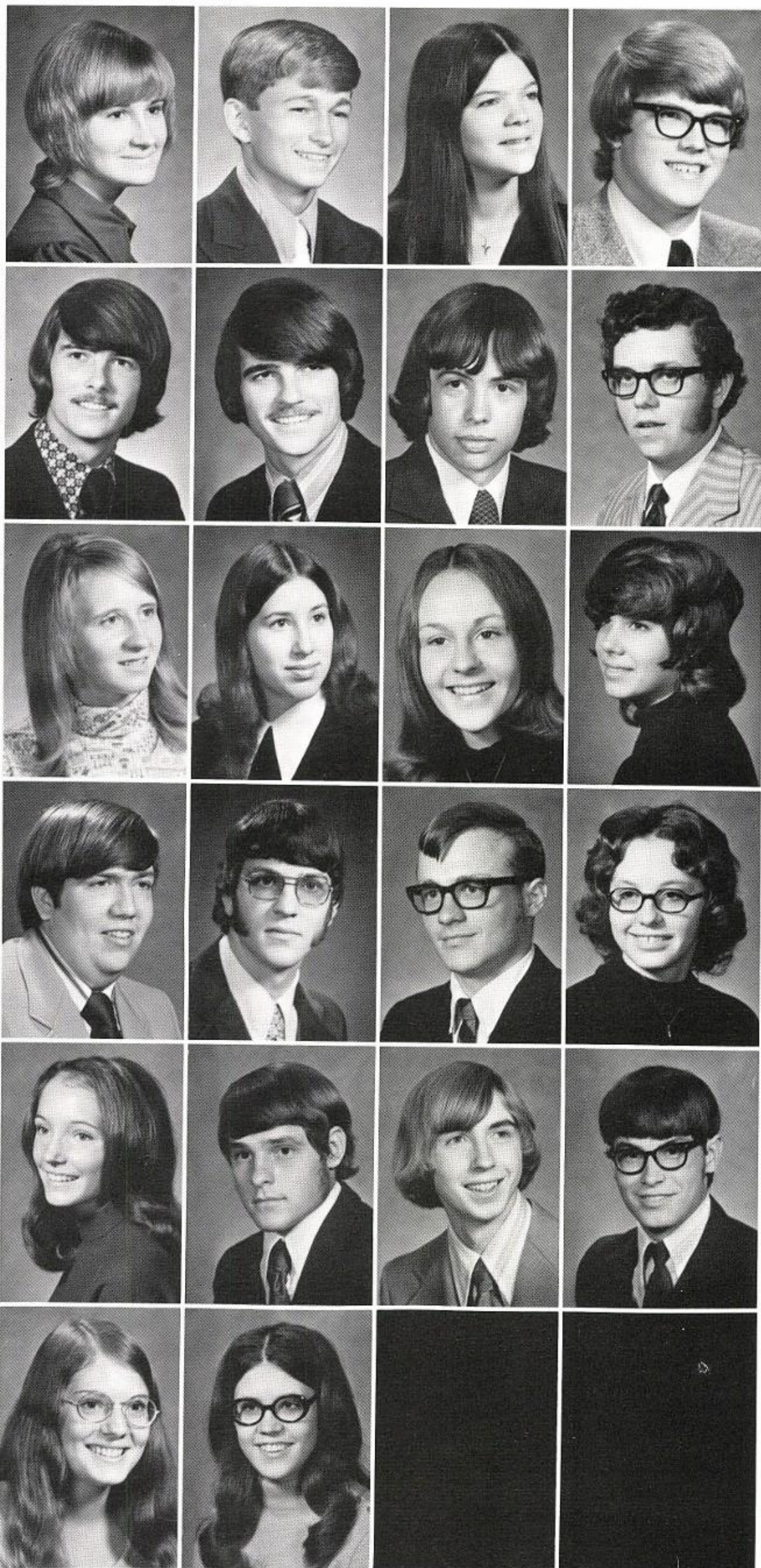
**KATHRYN LYNNE SMITH:** Lady Lakers 3,4; GAA 3,4; Choir 1,3,4; Senior Play; Y-Teens 2; Art Club 2; Latin Club 2; Musical 4; Candy Striper 3

**DAVID E. SPENCER:** Basketball 1,2,3,4; Junior Play; Senior Play

**JOEL D. STANNER:** Golf 1,2,3,4; Intramurals 3,4; Senior Play; Spanish Club 1,2; Science Club 3; SC 4







**JERYL LYNN STURGIS:** Lady Lakers 2,3,4; GAA 2,3,4; Y-Teens 2,3,4 Cabinet; Home Ec. Club 2,3,4; FTA 2,3

**WILLIAM G. SUMPTER:** Wrestling 1,2,3,4; Cross Country 4; Baseball 1,2; Senior Play; Speech Club 4; Latin Club 2,3 Pres.; 4; Letterman; SC 2,3,4 V. Pres.; FTA 4; Class Officer 1,3, NHS 3,4

**MARLENE A. LEVITZ SUTTON:** Y-Teens 2,3

**JOHN M. SWIHART:** Wrestling 2; Intramurals 3,4; Swing Choir; Choir 1,2,4; Junior Play; Senior Play; Speech Club 3,4; Language Club 2; Photo Club 2,3,4; Football 1,2; SC 4; Musical 2,3,4; Newspaper 4

**KEN THOMAS:** Basketball 1,2; Baseball 1,3, 4; Football 1,4; Band 1,2; Stage Band 2,3,4; Pep Band 2,3,4; SC 2; German Club 3; Musical 2,3,4

**MICHAEL W. THOMAS:** Wrestling 2,3,4; Football 2,3,4; Baseball 2,3; Band 1,2,3,4; Stage Band 2,3,4; Pep Band 1,2,3,4; Letterman; Musical 2

**TIM VANDERPOOL:** Wrestling 4; Basketball 1,2; Intramurals 3

**RANDALL L. VANPELT:** Intramurals 2

**VIOLA LEE GRATE VEVERKA:**

**HOLLY M. VANWAGNER:** Lady Lakers 2,3,4; GAA 2,3,4; Latin Club 1,2; NHS 3,4

**JANA JO WAINWRIGHT:** Lady Lakers 2; GAA 1,2; Band 1,2,3,4; Stage Band 2,3,4; Swing Choir 4; Majorette 2,3,4; Senior Play; Speech Club 4 Treas.; Spanish 1, 2,3,4 Pres.; Pep Club 1,2,3; Y-Teens 2,3; SC 4; Pompon 1,2, 3,4 Musical 2,3,4; Class Officer 3; All-State-Band 3,4; NHS 1,3,4; Swing Choir 2,3,4

**KATHI RENEE GRAY WALLACE:** Pep Club 3; Pompon 2

**STEVE WALLACE:** Wrestling 1,2; Football 1, 2,3,4; Golf 1,2,3; Senior Play

**DAVID R. WARBLE:** Basketball 1,2,3; Track 1,2; Senior Play; Letterman; FFA Club 2; Science Club 3,4; German Club 2; Photo Club 2

**DON T. WARBLE:** FFA 2,3,4; Intramurals 3,4

**MARGO KAY WELKER:** Choir 3; Junior Play; Pep Club 2,3,4; Y-Teens; BOC 4; Home Ec. Club 3; FN 2,4

**JACQUELINE RAE WHITING:** Lady Lakers 2, 3,4; GAA 1,2,3,4; Band 2,3,4; Pep Club 2,3,4; Cheerleading 1,2,3,4; Captain; Homecoming Queen 4; Class Officer 1,2; NHS 3,4

**DENNIS WIARD**

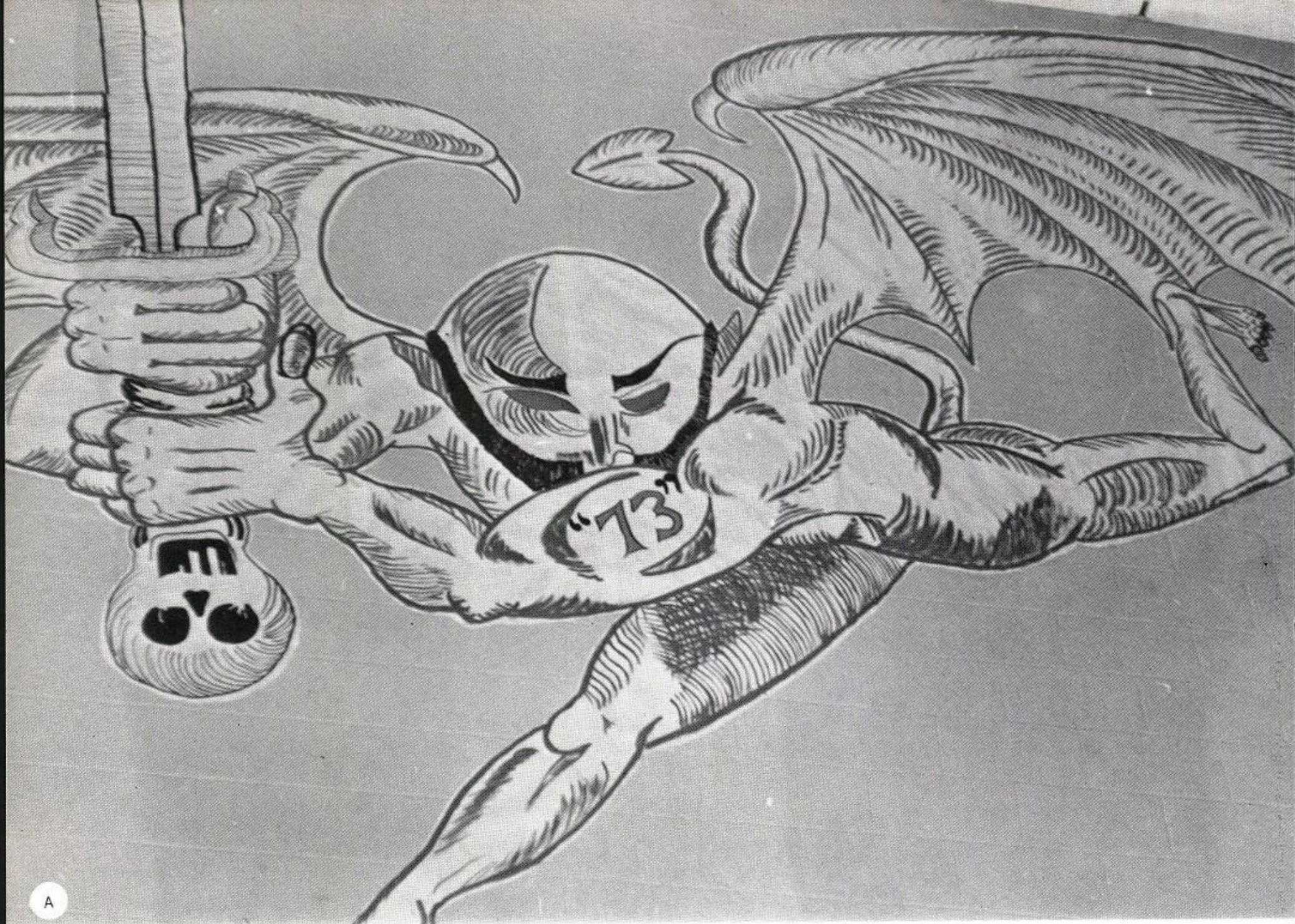
**KIRK B. WICKEY:** Intramurals 4; Band 1,2; BOC 3

**GREGORY WILKINSON:** Cross Country 2,3,4; Track 2,3,4; Intramurals 4

**DIANE KAY WISE:** GAA 1; Art Club 2; FN 2

**ELEANOR JAYNE WOODWORTH:** Senior Play 4; Pep Club 1,2,3; Y-Teens 3,4; Home Ec. Club 2,3; SC 4; Pompon 1,2,3,4; Pres.; Homecoming Attendant 4





A

A: After many hours of hard work, the creative seniors expressed a feeling of power and leadership with their spirit sign the "Demon". The sign measured 35' by 45'.

B: Seniors sit bewildered by the mystery of a car in the commons. The will to try and succeed, an asset always attributed to the class of '73', lingered until their final moments at Lakeland.



B



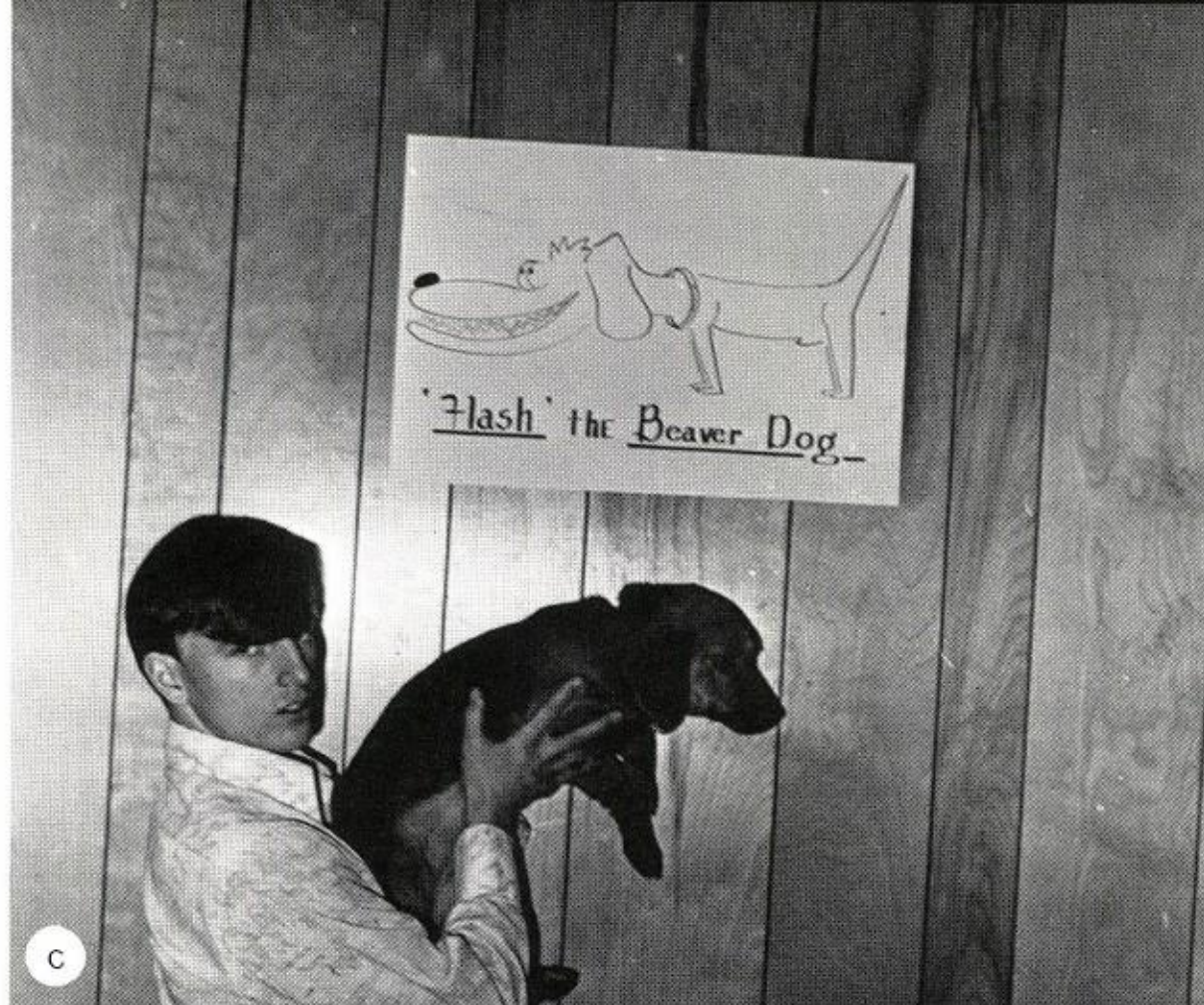
C: Picking "Flash" the Beaver Dog as their male mascot, the seniors were shocked when the dog became pregnant and had to be renamed "Mrs. Flash". Flash characters adorned the senior lounge.

## LHS negates complacency.

On the surface, it appears that school is nothing but a dull and boring routine. Same teachers, same old classes. A closer look tells you that it doesn't have to be this way. In other words, you only get out of school what you put into it. If you drag through six classes a day, chances are that's the way you'll feel about it. On the other hand, if you really get involved, you may discover a whole new way of life. Lakeland seniors aimed to oppose apathy, fight complacency, and negate disinterest. They realized that what our world needed today is people who care.

D: Senior home-room representatives made the decision for the class on the style and color of graduation announcements. Columbia blue with a red emblem comprised the final choice.

E: Falling exhausted from the bike John DiGirolamo finishes his laps. The seniors took second place after a freak accident between a spectator and the senior bike in the "Mini 25."





A: Juniors Jerry Cross and Sheri Huth prefer a table to themselves during homeroom as they enjoy the atmosphere of the cafeteria. Homeroom provides a time for couples to 'talk things over'.

B: Breaking from the monotonous routine of school, Phil (Yogi) Miller skims through a magazine as he relaxes in a bookshelf. Yogi takes advantage of the 30 minutes during homeroom.



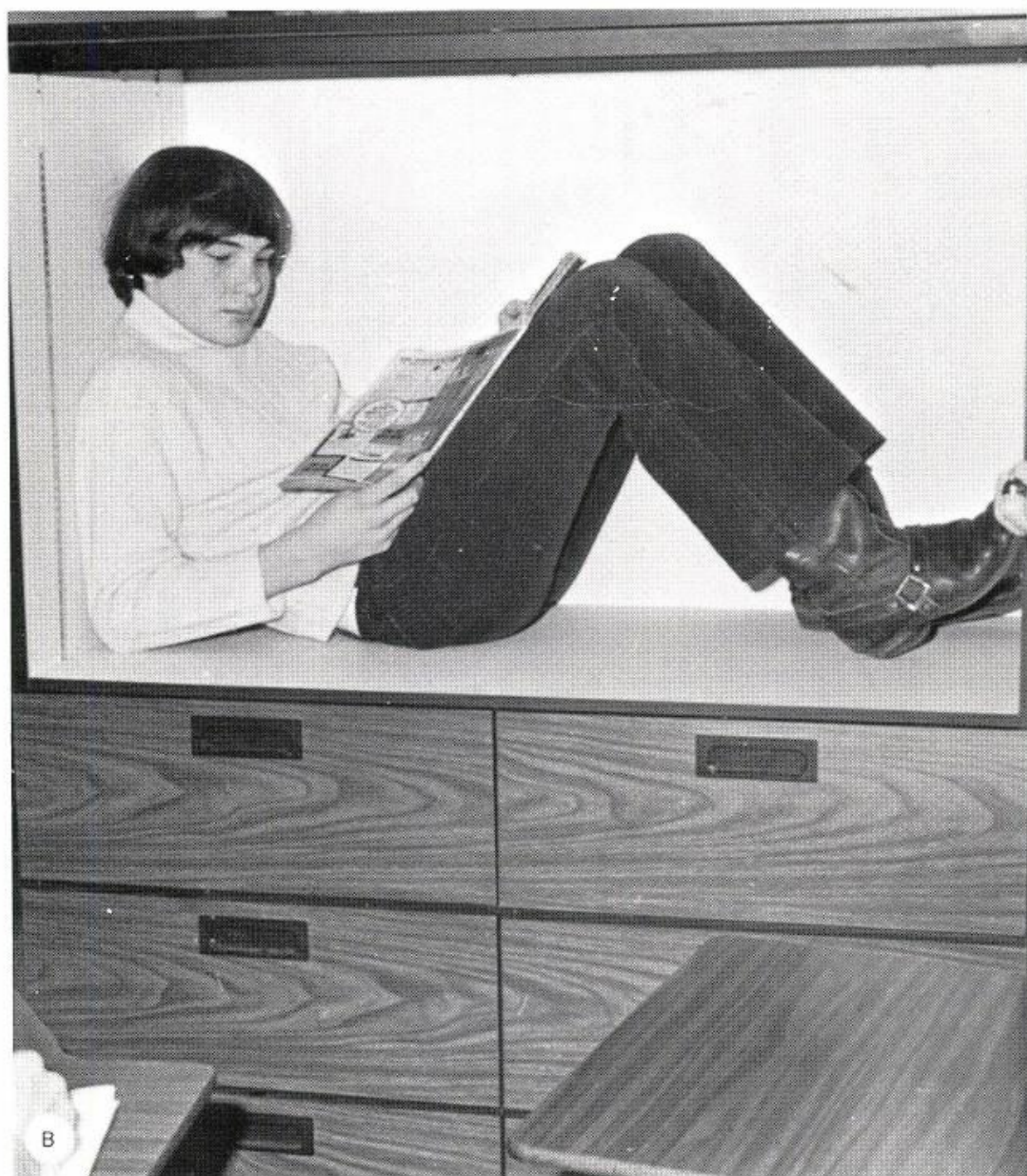
## Juniors find new sense of 'home'.

The juniors came back to their second year at LHS as highly-spirited and fun-loving students, ready to fight and conquer in any competitive activity. They substituted the feeling of 'belonging' for that of 'newness', as they shed the sophomore label of 'greenies'!

The annual magazine campaign, a near disaster, was salvaged by a last determined effort of novice salesmen. The juniors set an all time record in the sales, \$4591.11, the profits being invested in producing the annual junior-senior prom.

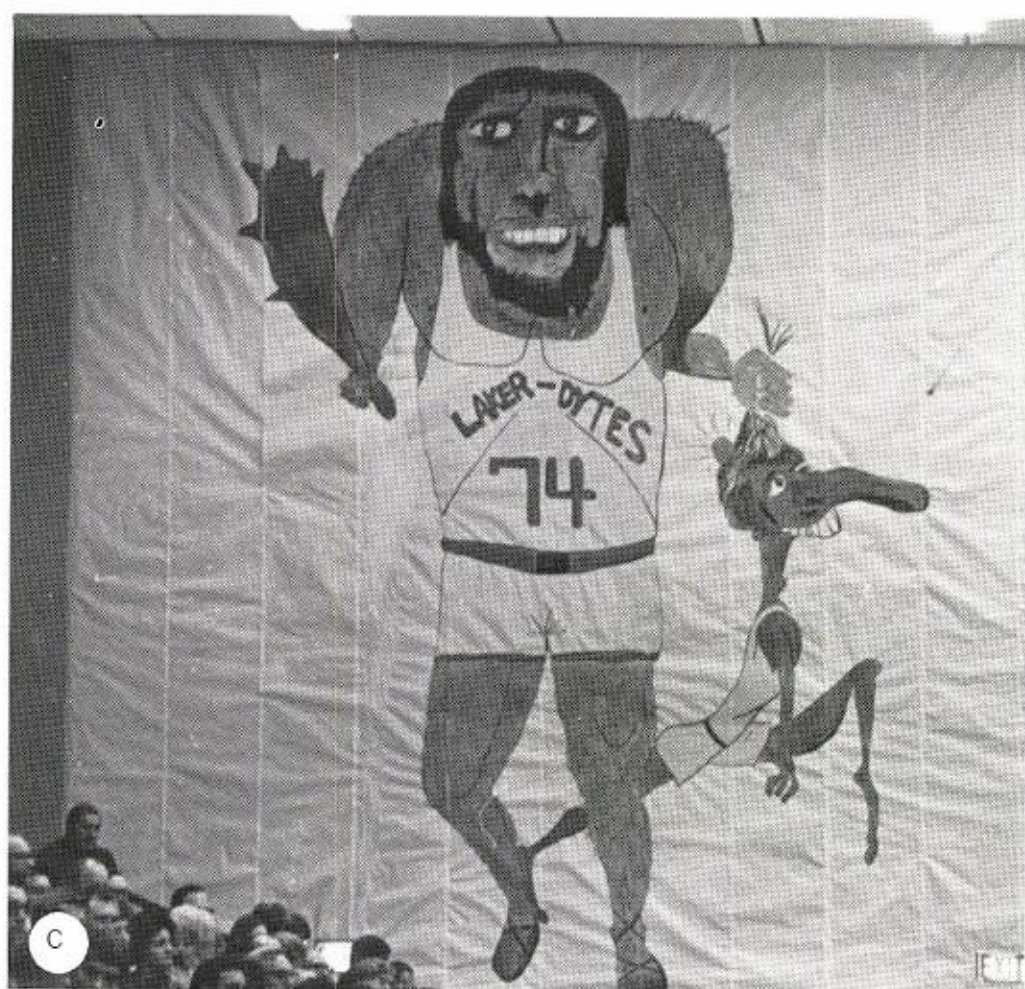
When homecoming week rolled around, the juniors added to the festivities with a decorated hall and the winning spirit float. Anxious to dissolve their lagging reputation for work of the previous year, the juniors submitted the first spirit sign during the basketball season.

Now only one year remained until the final ascending step to graduation. Filled with enthusiasm and anticipation, the juniors waited for their senior year!

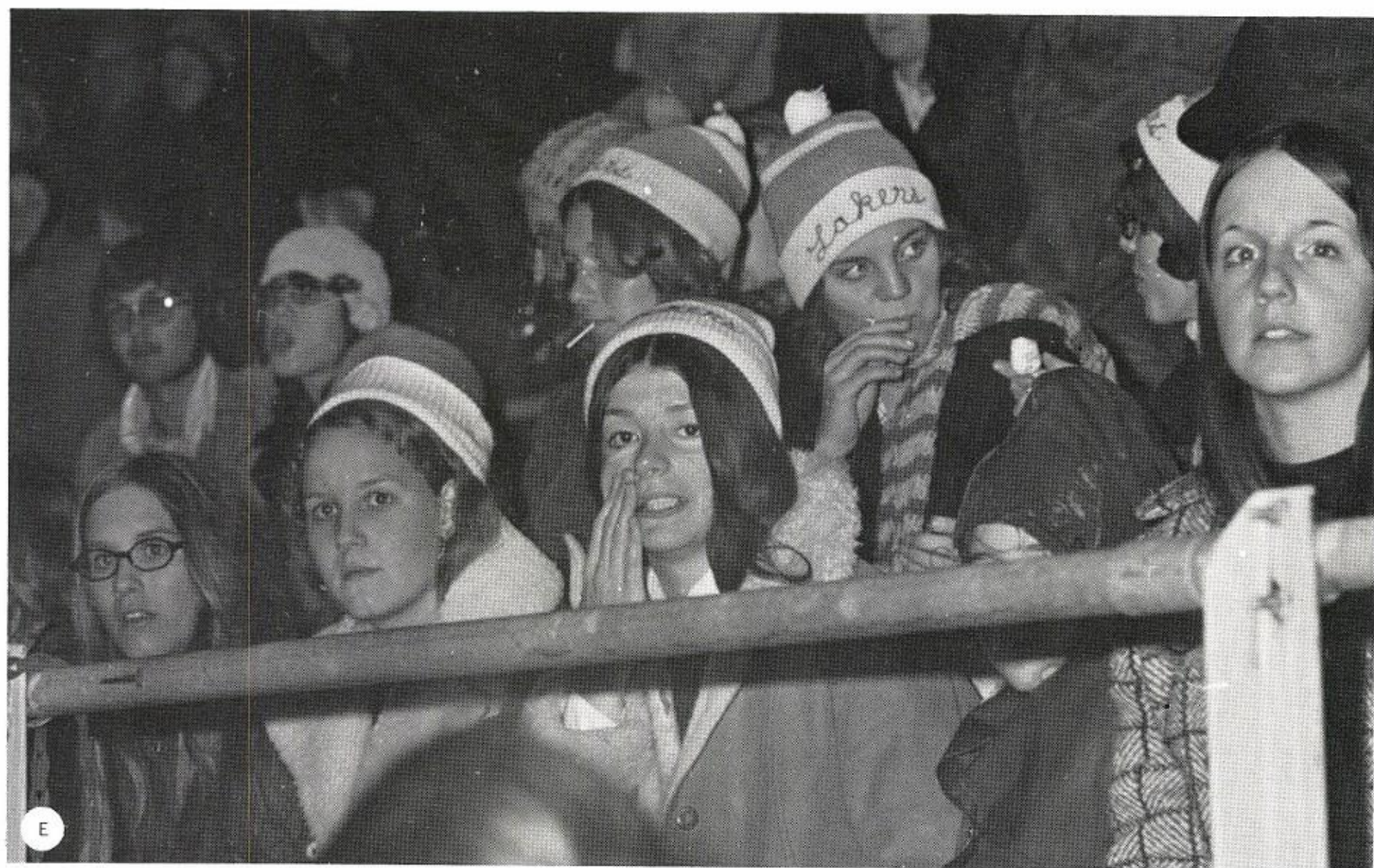
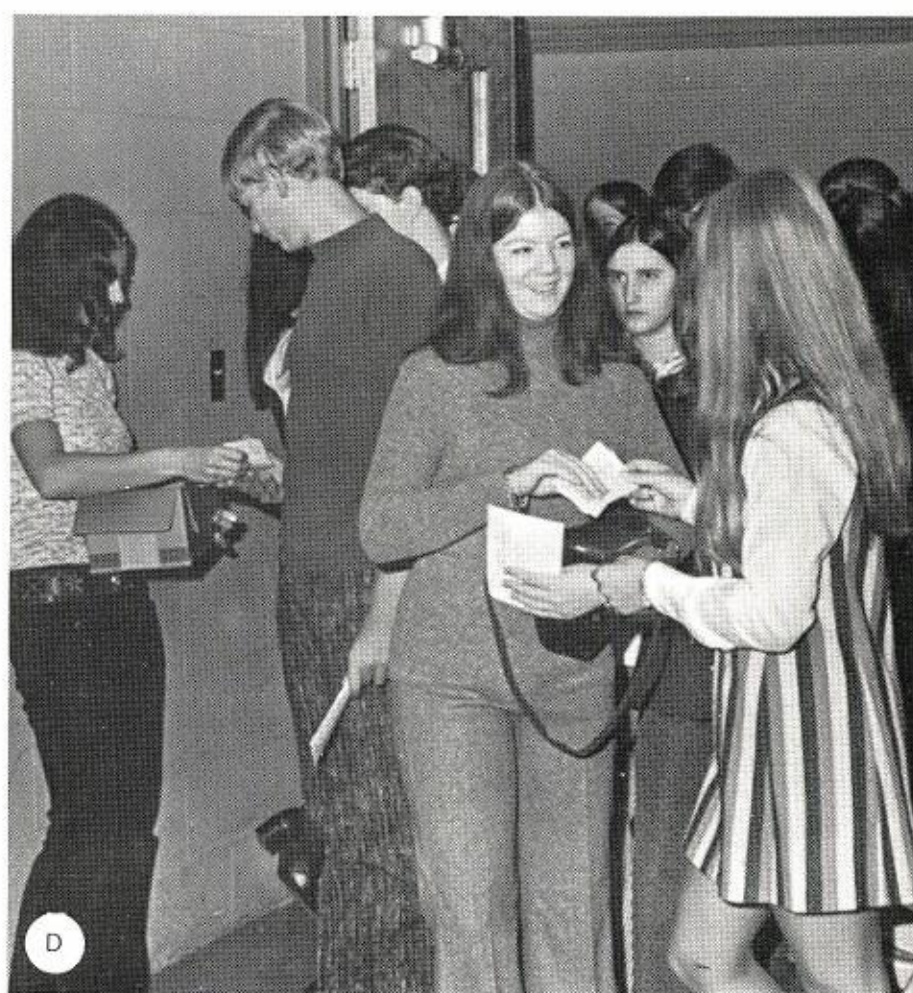




C: Conveying spirit toward the LHS basketball team, this huge 'Laker-Dyte' holds the opponent by the hair. Submitted by the juniors, this sign shows the rough-n-tough side of a Laker!



D: Anticipating the annual magazine campaign, future salesmen receive their sales material as they enter the auditorium. Productive juniors broke the school's record with \$4591.11.



E: Tense front row spectators anticipate the conclusion of the East Side football game. Always present to cheer the team on, these loyal juniors mentally fought along side of the team!



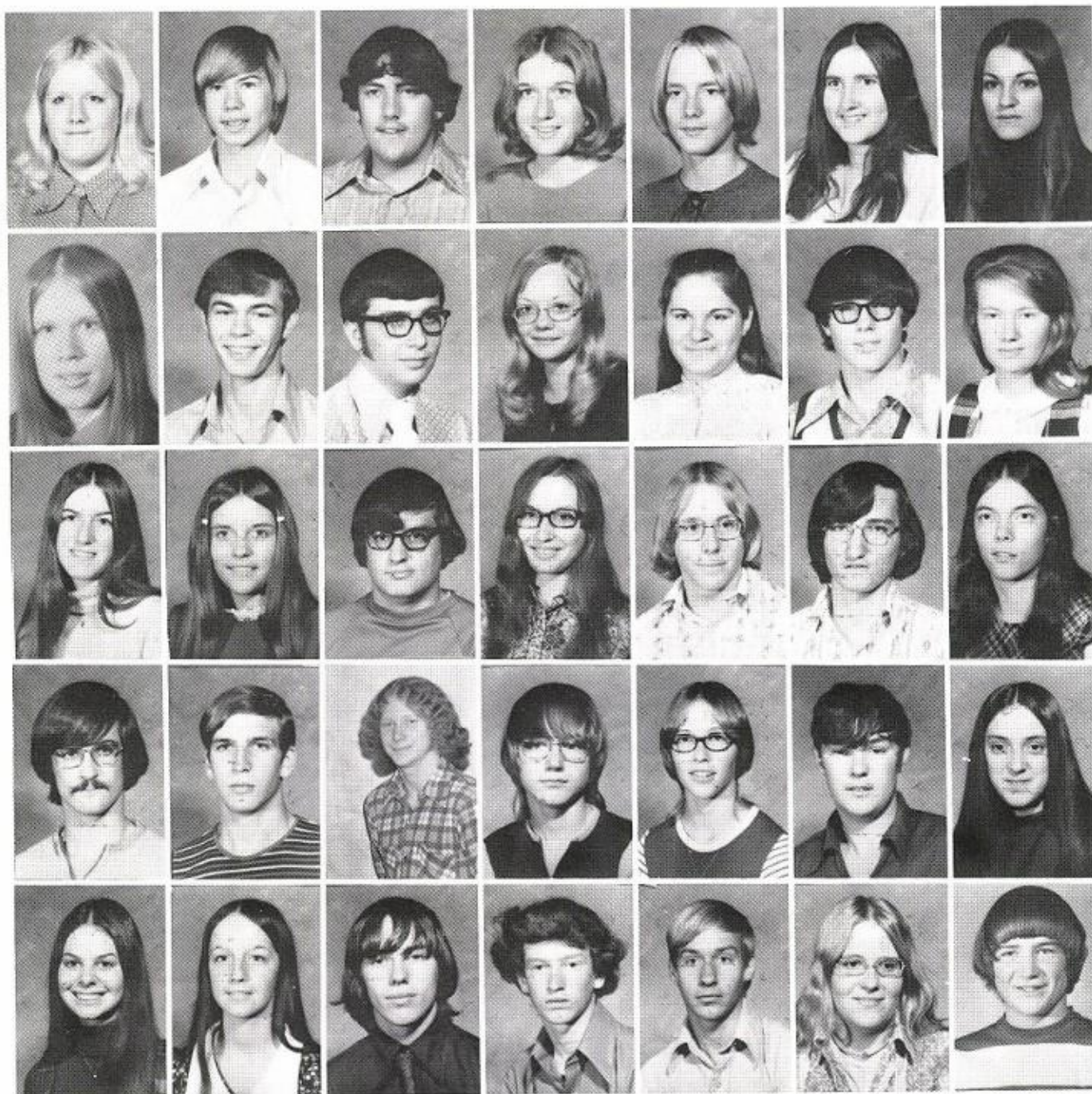
Lauri Amos, Dan Arney, Ken Bassett, Deb Bergman, Jon Bishop, Paula Blowers, Sally Boggs

Barb Bolin, Terry Bollinger, Lynn Bowen, Nora Bowers, Susie Boyle, Fred Bultimier, Connie Burkey

Nancy Cagley, Janie Caldwell, Ken Carney, Sherry Christner, Jeff Clark, Mike Collins, Lisa Comstock

Dave Cooper, Jerry Cross, Jerry Croy, Tim Cundiff, Johnetta Day, Dan Denny, Robin Denny

Sherry DiGirolamo, Deb Dilts, Jim Duncan, Ken Duzan, Jim Eash, Susie Eash, Mark Easterday

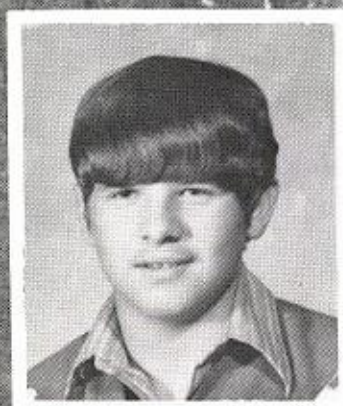


## “Sorry I had to leave . . .”

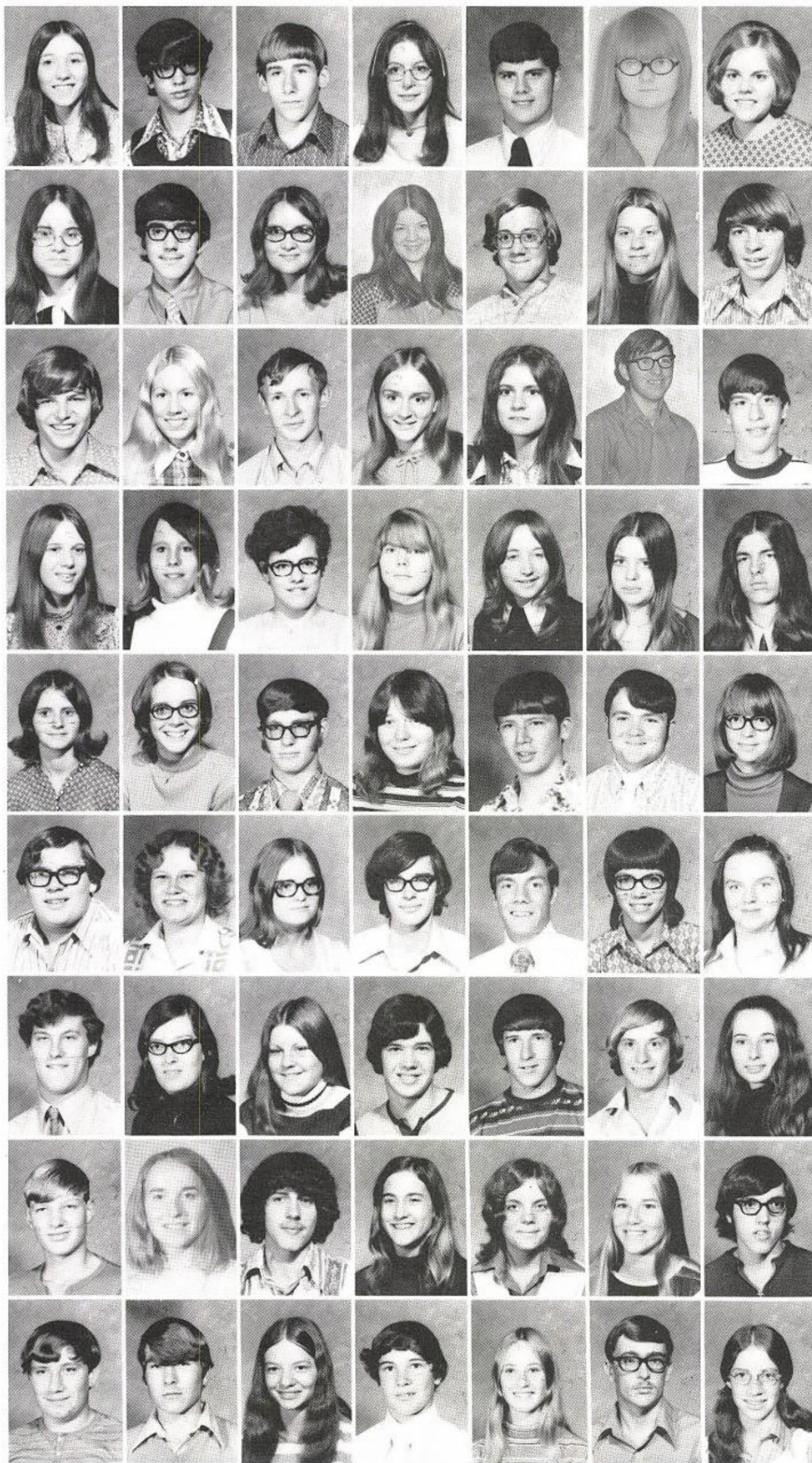
Sorry I had to leave this way  
I'll watch over and smile for you every  
day  
I didn't have time for a last goodbye  
But up here, I'm happy, so please don't  
cry  
I'll keep and guide you forever more,  
'Til all of us meet at heaven's bright  
shore  
Remember I love you,  
Remember I care,  
I'll always be with you,  
Though you don't see me there.

Author unknown.

A: Lakeland students were faced with the tragic loss of junior Rick Bond, son of Mr. and Mrs. Lester Bond of Wolcottville. Rick died from injuries sustained in a car accident July 8, 1972, while driving north on Fish Lake road. He lost control of his car on a curve and struck a tree.







Cora Estep, Duane Fennell, Hal Fisher, Jan Fritz, Rodney From, Julie Fry, Connie Gage

Suelyn Gitt, Roger Greenawalt, Janet Grobis, Cindy Groh, Bruce Gulley, Lisa Haney, Dave Harp

Dennis Harp, Kathy Harp, Keith Harp, Sharon Hart, Nancy Hassinger, Mike Hawk, Bryce Heller

Deb Hill, Jerilyn Himes, Jeanine Hirschy, Colette Houck, Diane Hughes, Robyn Huss, Bryan Huss

Sheri Huth, Cindy Inman, Shawn Kane, Dianna Keck, Terry Keck, Kim Keenan, Diane Kehr

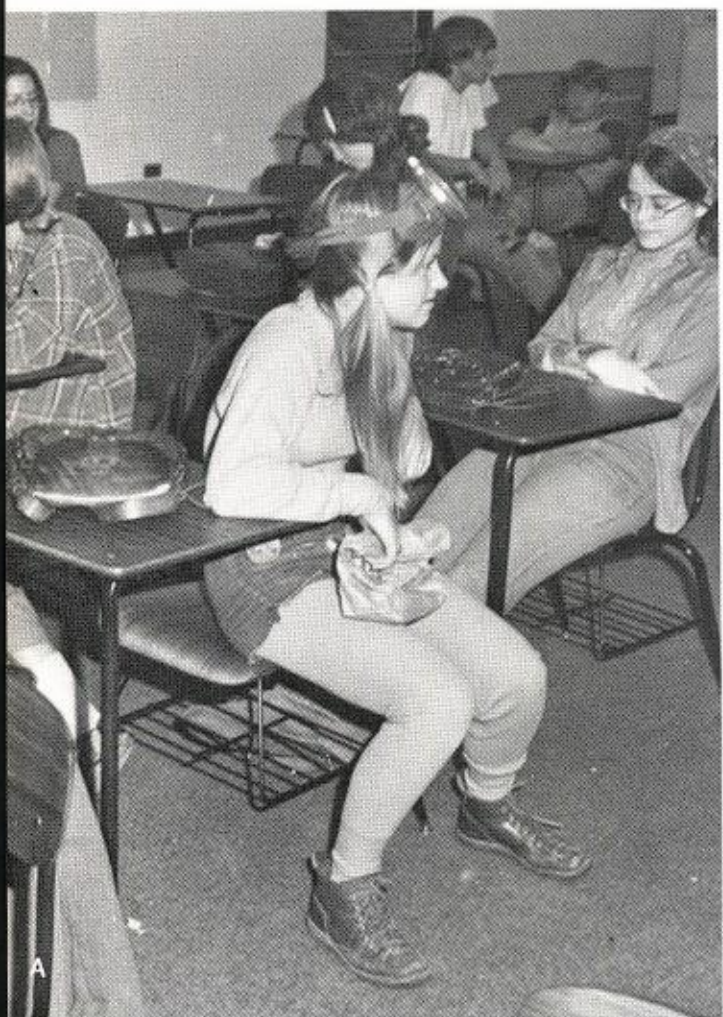
Tony Klopfenstein, Deb Kunkle, Monica Lackey, Ron Lash, Brad Leer, Cindy Levitz, Renee Long

Jim Lounsbury, Goldie Lyon, Cindy McCrory, Steve McDonald, Glen McKee, Herbie McNall, Shelly Maas

Malcolm Malott, Loretta Marchand, George Mason, Deb Mead, Denise Meeks, Liz Merriman, Chuck Miller

Dave Miller, Dennis Miller, Martha Miller, Phil Miller, Teresa Miller, Jeff Mobley, Kathy Mueller





A: Lisa Haney shows support for the Laker gridmen during Homecoming week festivities. "Dress like a Drip" was the theme for this day and Lisa is ready to get wet.

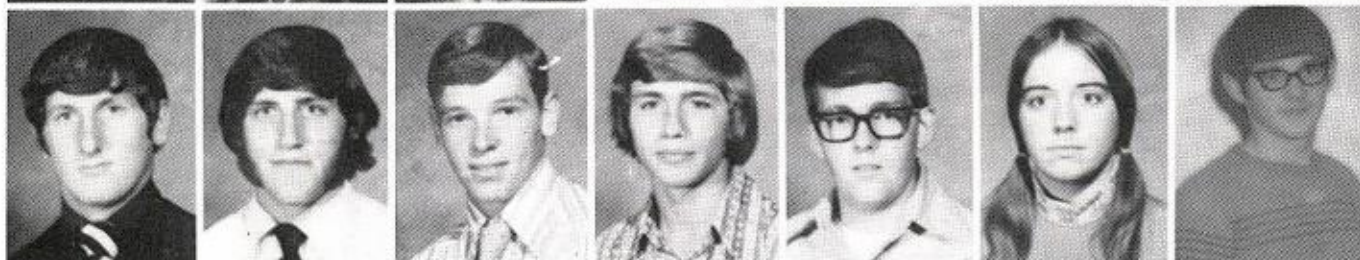


B: Junior class officers, President Lauri Taylor; Secretary Sharon Sawyer, Vice President Deb Dilts; and treasurer Lisa Haney, discuss the prom with committee chairmen.

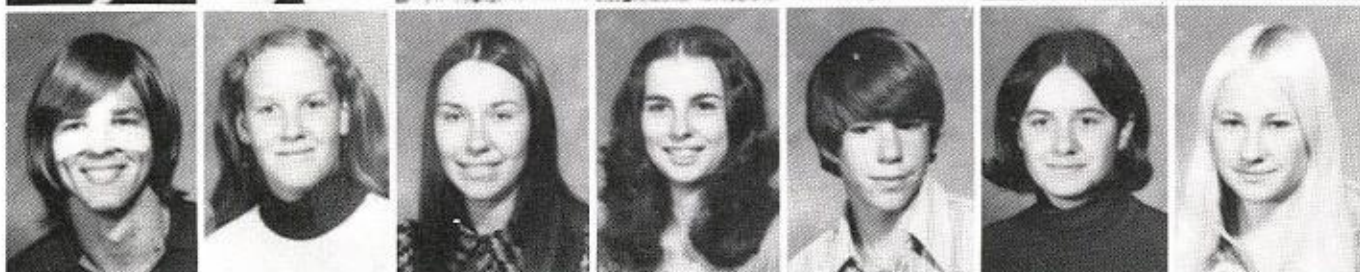
Diane Myers, Beth Mynhier, Janet Neff, Nancy Neff, Michell Neumann, Annie Oakley, Jan Oakley



Jed Oakley, Bill Oesch, Bob Omstead, Mark Pearson, Clyde Pelfrey, Kim Pfenning, Rick Pichon



Dave Piper, Rhonda Pranger, Trenia Purcell, Cindy Randall, Mike Reade, Jean Ressler, Terry Riddlebarger



Dave Rinkel, Pam Rosendaul, Ken Russell, Sharon Sawyer, Bill Schaeffer, Jim Schindler, Kathy Schlegel



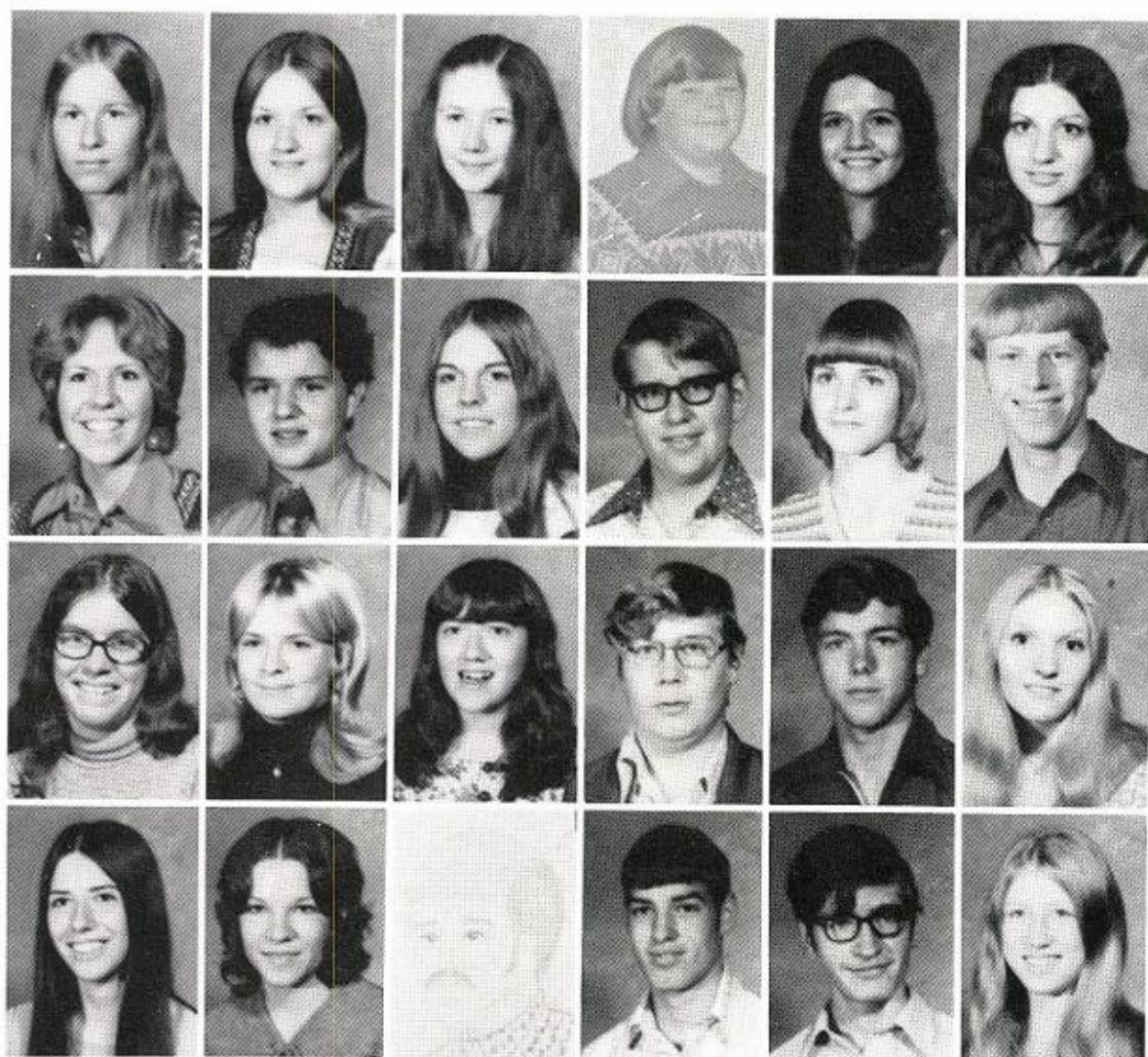




## Remember your third year.

Juniors remember; Homecoming ... winning float, "BEAT 'EM" ... powder puff football game ... magazine sales, \$4,591.11 ... class rings ... spirit sign, falling down ... beating seniors off the parking lot ... Christmas dance ... tooling town ... winning wrestling sectional, half day celebration ... junior play, "UP THE DOWN STAIR CASE" ... SAT, at Howe Military ... skipping school, three day vacation ... prom, "MAGIC MOMENTS" ... sitting in the Dairy Queen on Saturday night ... waiting for the senior status ... and reading for tomorrow's memories.

C: "Beat the Cadets" served as the winning float theme for the junior class as they out-did all other classes in a very close competitive Homecoming float contest.



Ginny Schmidt, Brenda Schrock, Lorelei Schrock, Randy Scott, Deana Shew, Shelly Smith

Sherrie Strawser, Richard Studebaker, April Suever, Marty Swihart, Lauri Taylor, Glenn Terry

Alice Teter, Jamie Ulery, Vic Wallace, Brad Warner, Terry Welker, Donna White

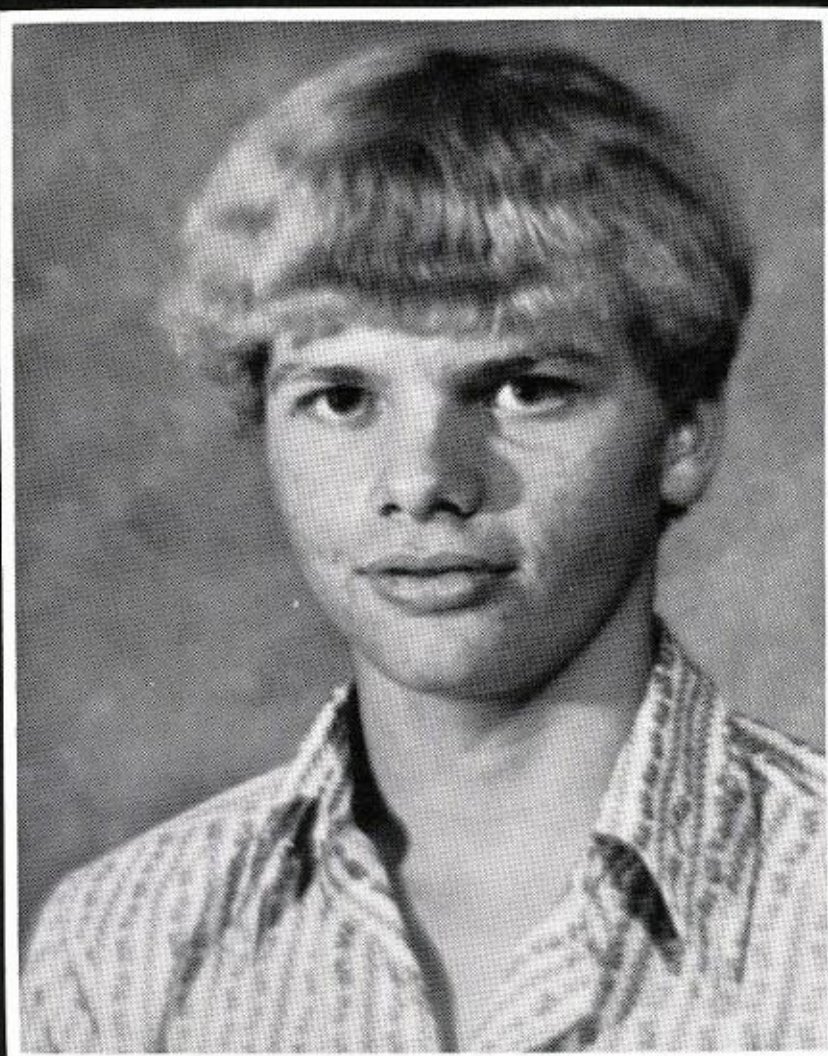
Karen Wickey, LuAnn Wilhelm, Jerry Yoder, Ronald Yoder, LuAnn Yunker



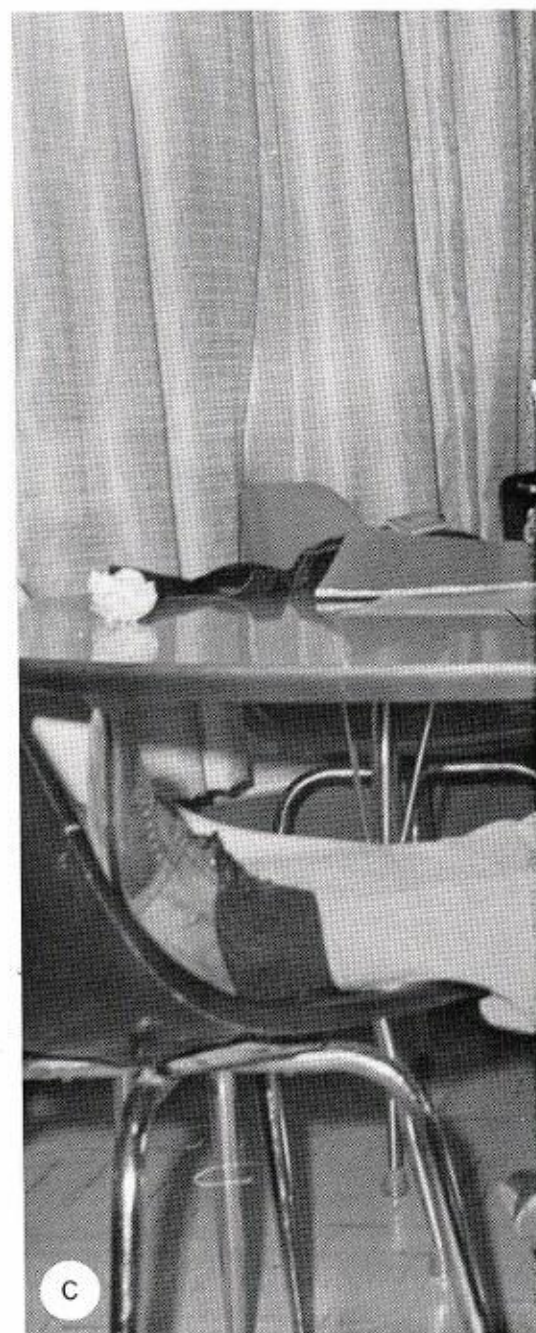
## Rocky; Age 16

This summer, Lakeland students experienced the loss of two fellow classmates. Rocky Kegg, a fun-loving, adventurous lad who would have entered his first year at Lakeland as a sophomore was fatally injured while riding in a car driven by a close friend, Rick Bond.

Rockford E. Kegg, son of Mr. and Mrs. Jack Kegg of Wolcottville was born December 8, 1956 and was 16 years old at death. Very friendly, he never knew a person to be a stranger.

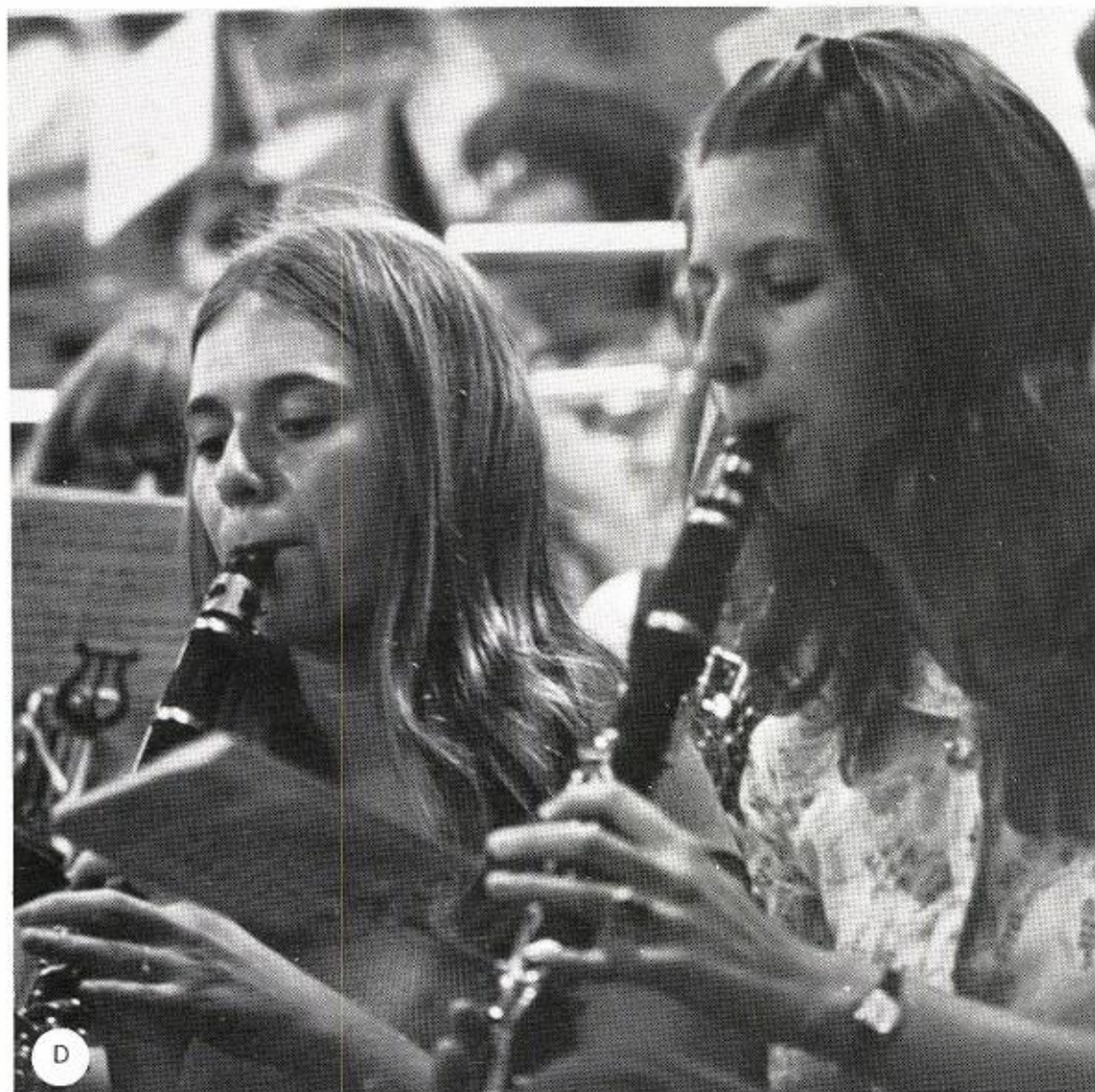


B: Proudly displaying the ribbons received by winning the race, the victorious sophomore bike team poses for pictures. The class took top honors in this annual Homecoming event.



C: Bypassing other study hall entertainment, sophomores Sue Hardy and Mike Schrock find the seclusion of a corner table offers the atmosphere for a needed study period.





## Sophomores rap on school life.

How did sophomores feel about their first year at Lakeland?

"This year has been trying to get used to the teachers."

"I think we have all learned a lot about each other."

"Homecoming was a fun time."

"Upperclassmen were snotty."

"The only thing I've gained has been a lot of new friends."

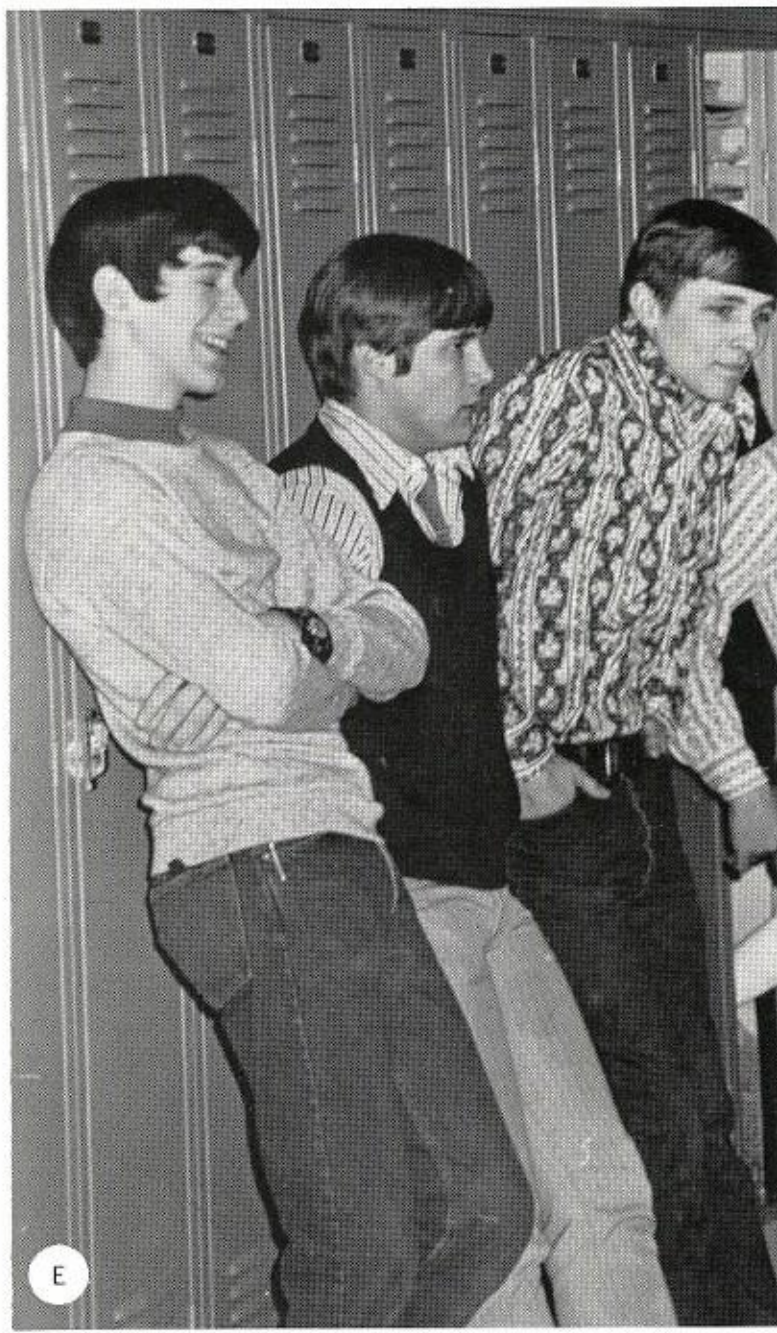
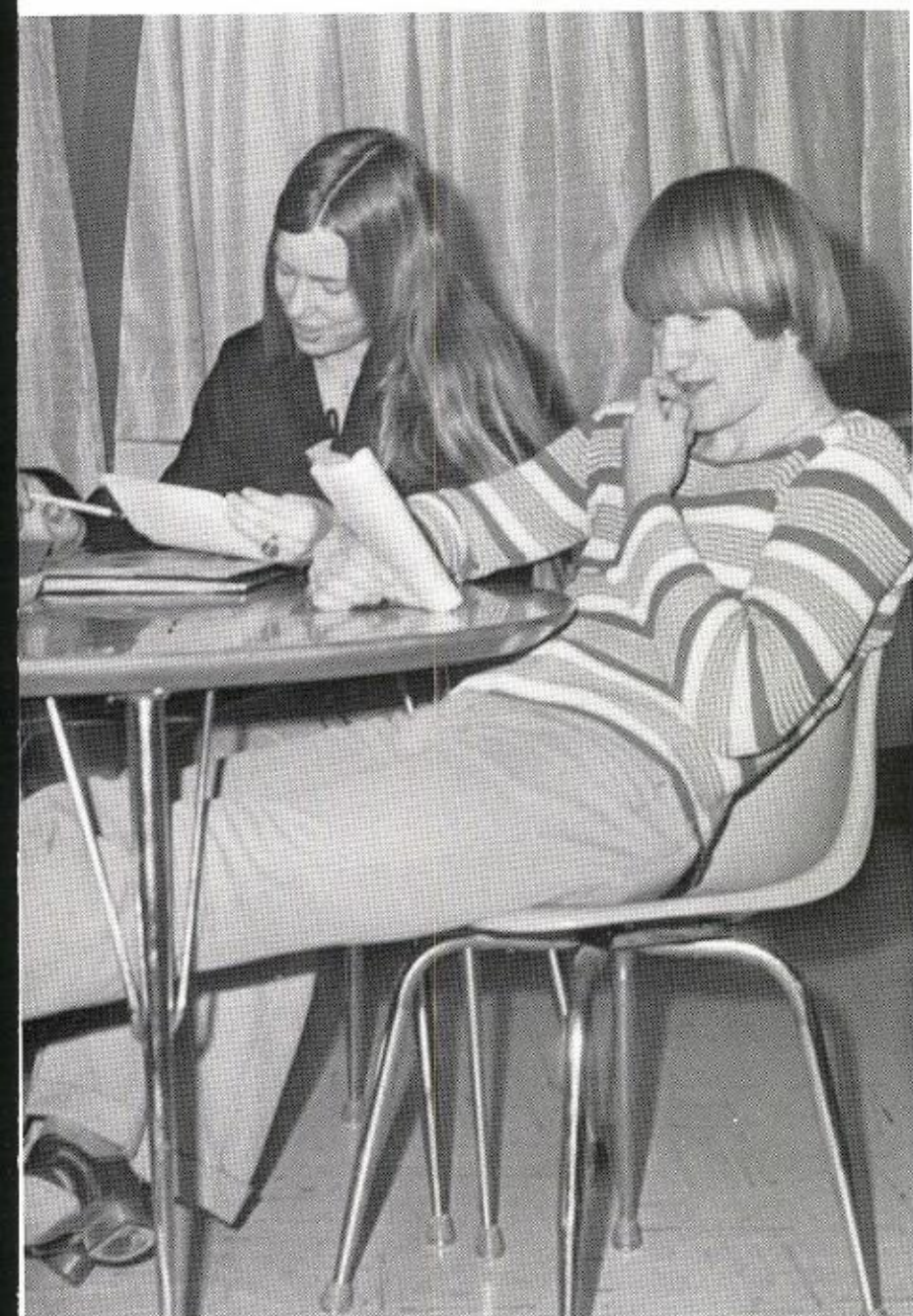
"It has been quite boring but it also has been an experience."

"My whole year has been super-sluff."

"We should have had the same rights as the upper classes."

D: During an autumn pep session, sophomores Dawn Pletcher and Sandy Winkler join their instruments with the rest of the band in support of the LHS football team.

E: Sophomores Dana VanWagner, Todd Leer and Tim Barrows relax along a row of lockers before beginning the drudgery of another day. Mixed facial expressions show different opinions of class.



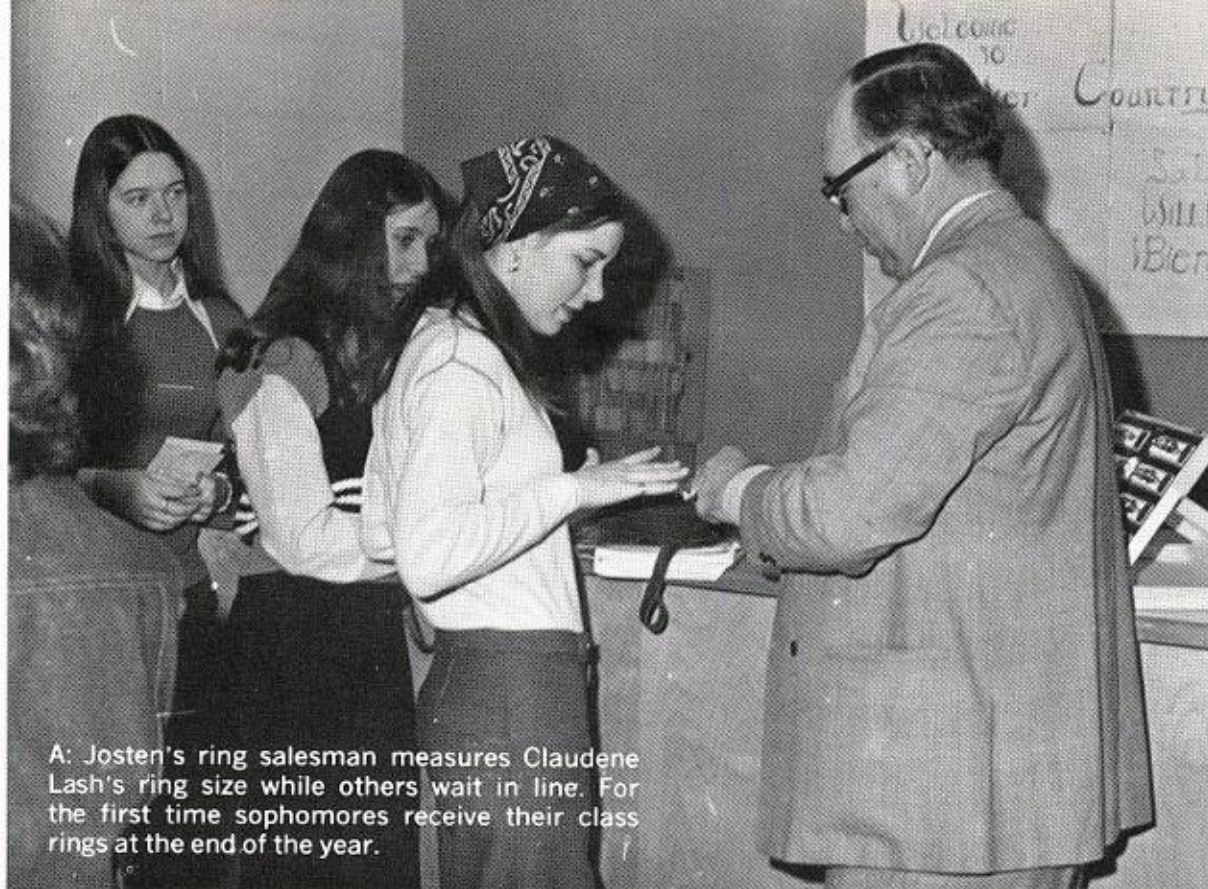


# Describe the Sophomores.

What are sophomores?

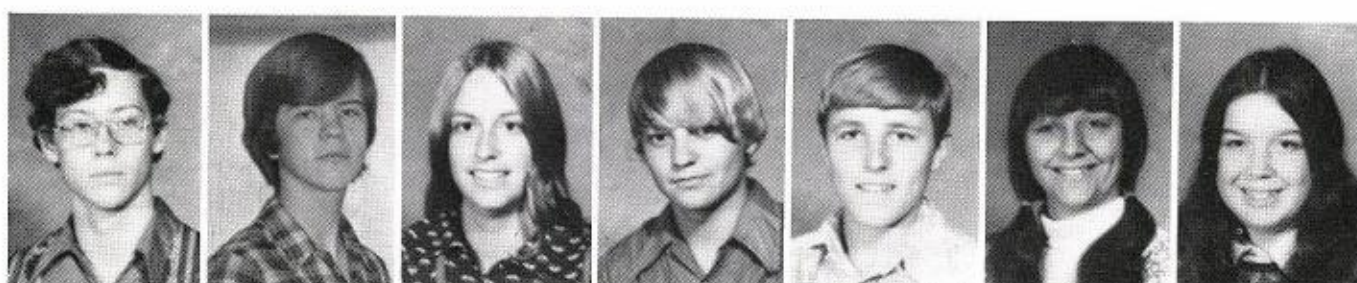
Perhaps it is easier to say what they are not.

Sophomores are not the rookies of the Lakeland High School society; they are not the senior patriarchs; they are not members of the largest class at Lakeland. Sophomores are one of the "in-between" classes. They gradually worked their way into the Laker circles, proving that they could stand on their own two feet. Eventually, sophomores established a corner in the society of Lakeland.

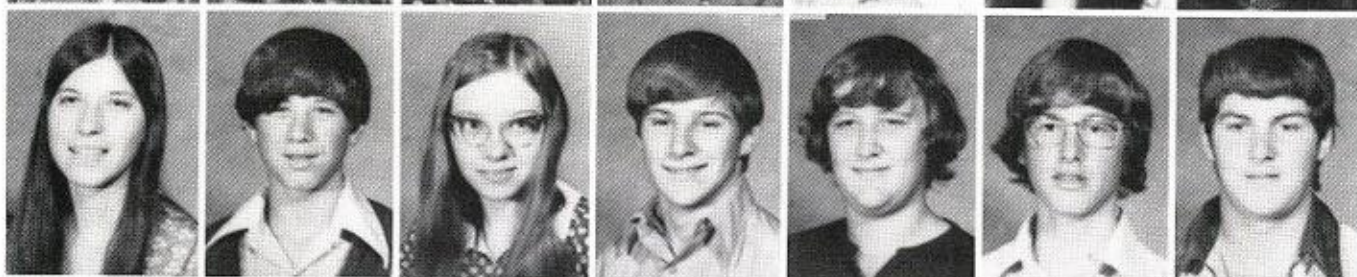


A: Josten's ring salesman measures Claudene Lash's ring size while others wait in line. For the first time sophomores receive their class rings at the end of the year.

Rock Aker, Mike Allen, Lori Bachman, Randy Barkdull, Tim Barrows, Candy Blair, Janine Blalock



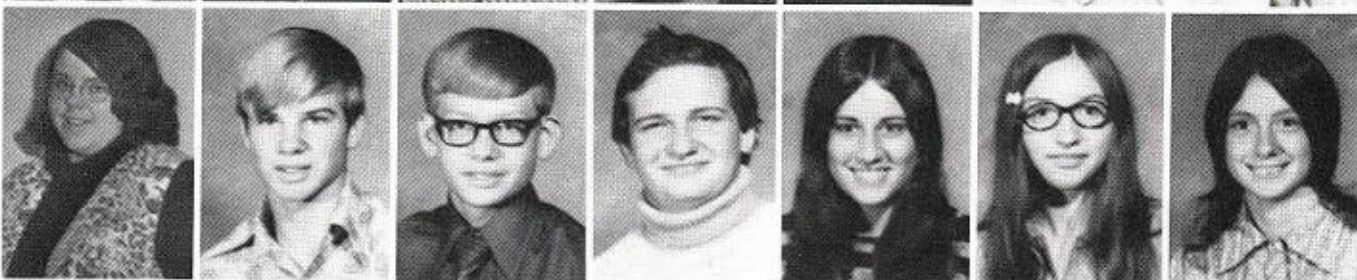
Sheila Boggs, Lester Bond, Marva Bontrager, Ronald Bontreger, Joel Borden, Stuart Bowling, Chester Boyle



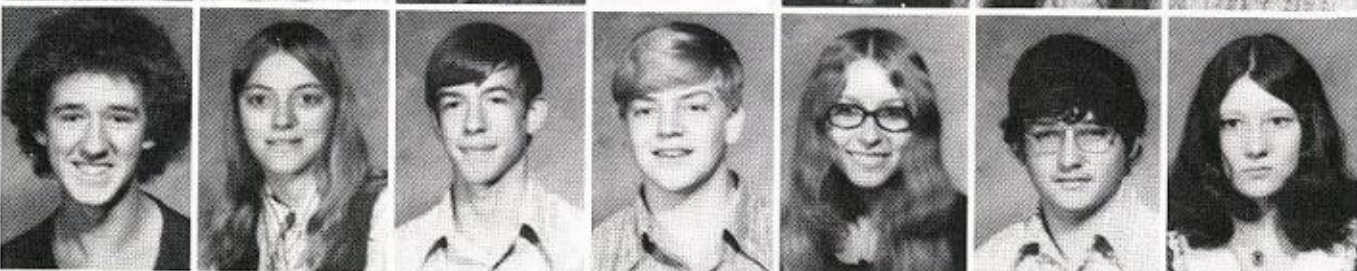
Paula Brady, Kathy Bresick, Judy Brewington, Kris Brickley, Mark Brown, Charles Bull, Daniel Burkey



Ruth Butcher, Doug Caldwell, James Calhoun, Edward Carey, Cindy Carney, Nedra Christner, Sandra Chryster



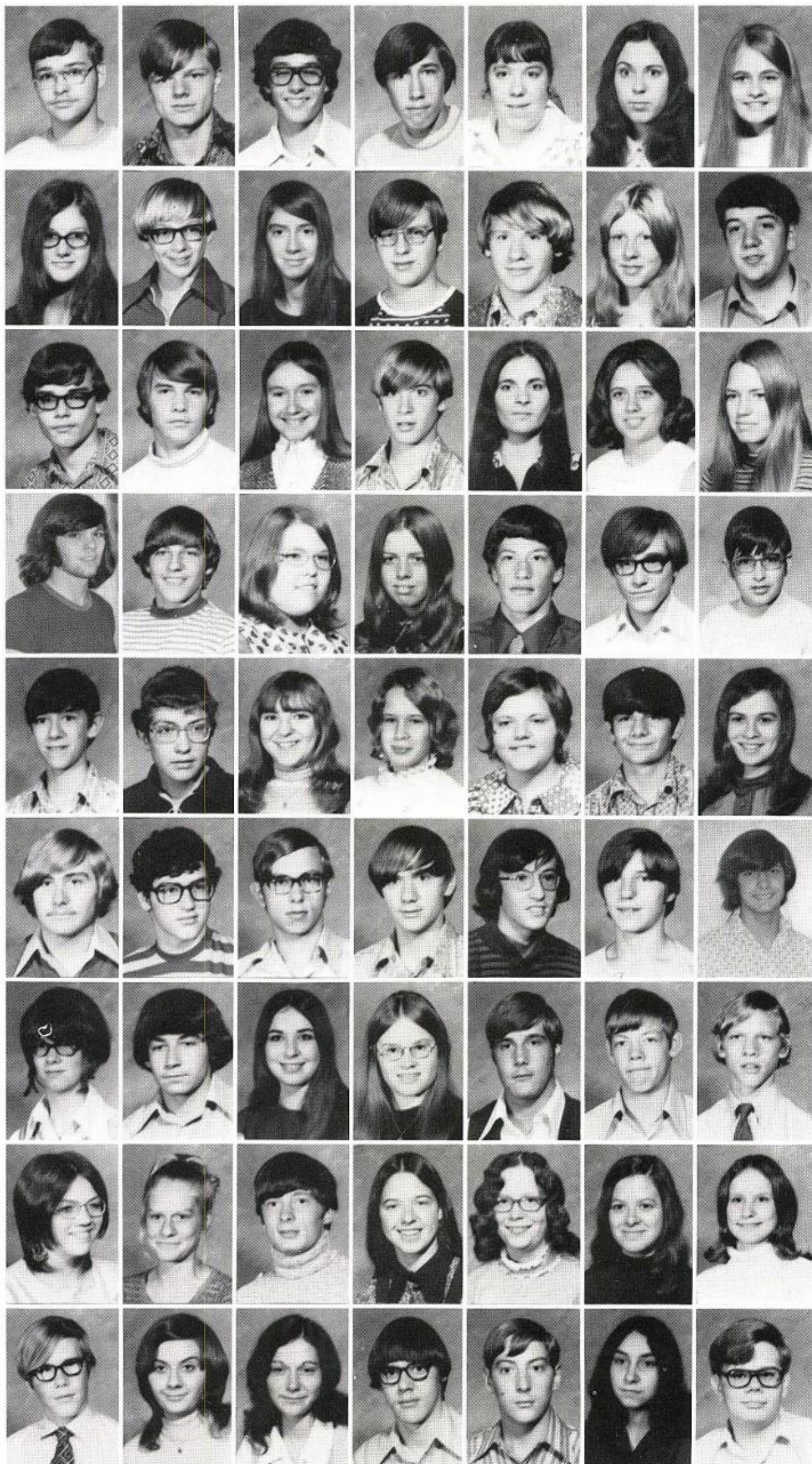
Tim Coburn, Wanda Coburn, Dave Coffman, Glenn Coker, Debra Collins, Steve Collins, Lillian Combs



Randy Conrad, Steve Cords, Allen Crowther, Christy Curtis, Kathy Curtis, David Deal, Redena Eash







Steven Eash, Jerry Ebey, Vernon Egli, Wayne Ehret, Irma Engle, Deb Fausett, Grace Fisel

Shirley Fleischauer, Jim Foltz, Julie Frey, Jeff Frye, Tom Fry, Debra Garver, Jerry Gillespie

Marty Glick, Scott Glick, Rhoda Greenwalt, Terry Grove, Deborah Haag, Teresa Hamilton, Sue Hardy

Doug Harp, Ray Hart, Luella Hart, Connie Hays, Bryan Heller, David Henricks, Jeff Herron

John Hess, Charles Hill, Penny Himes, Kathy Honaker, Jacquelyn Hooley, Marvin Hoover, Joann Hostetter

Kurt Huffman, David Hulen, Kim Hummel, Jeff Iddings, Mike James, Brian Joest, Eugene Justice

Erin Kane, Tom Kratz, Claudene Lash, Ann Lauver, Todd Leer, Glen Leggett, Bob Leu

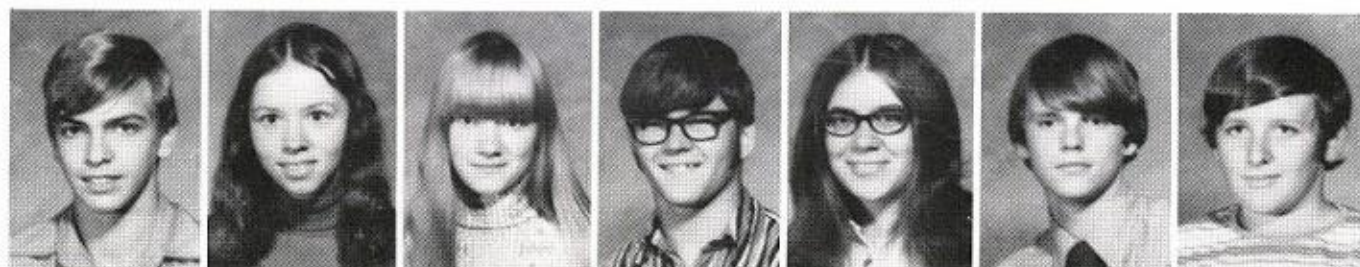
Roberta Levitz, Linda Lower, Randy McBride, Sue McDonald, April Mapes, Glenda Miller, Karen Miller

Kevin Miller, Mary Miller, Patsy Miller, Tim Miller, Kenneth Mireley, Lucy Moore, Mark Moore

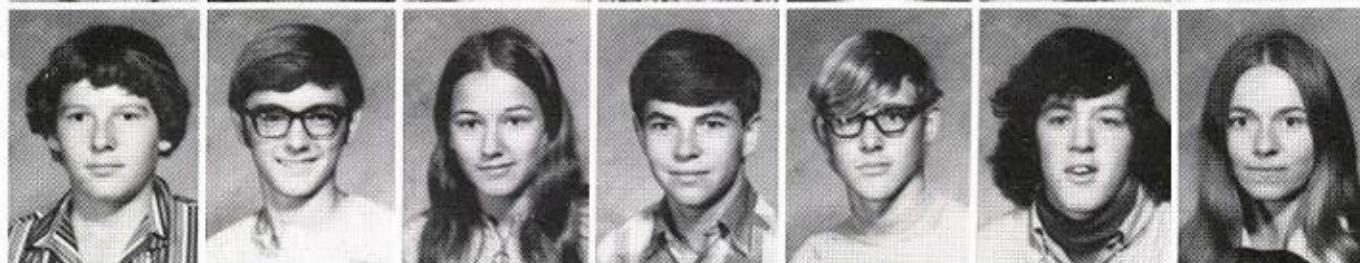




Jeff Mynhier, Sharon Nelson, Kim Newman, Gerald Nisley, Wanda Nowak, Myron Noward, Tad Oakley



David Omstead, James Owen, Cathy Peters, Larry Peters, Greg Pichon, Basil Pierce, Dawn Pletcher



Jodi Poorman, Garry Pratt, John Rader, Terry Reade, Patrick Redmond



Teresa Reid, Rachell Rhoads, Kim Rhonemus, Thelma Ritchie, Phyllis Rosendaul, Scott Russell, Linda Sawyer



Mike Schlemmer, Mike Schrock, Deb Seelig, Cindy Scherck, Lois Schultz, Mary Sisson, Vince Slone

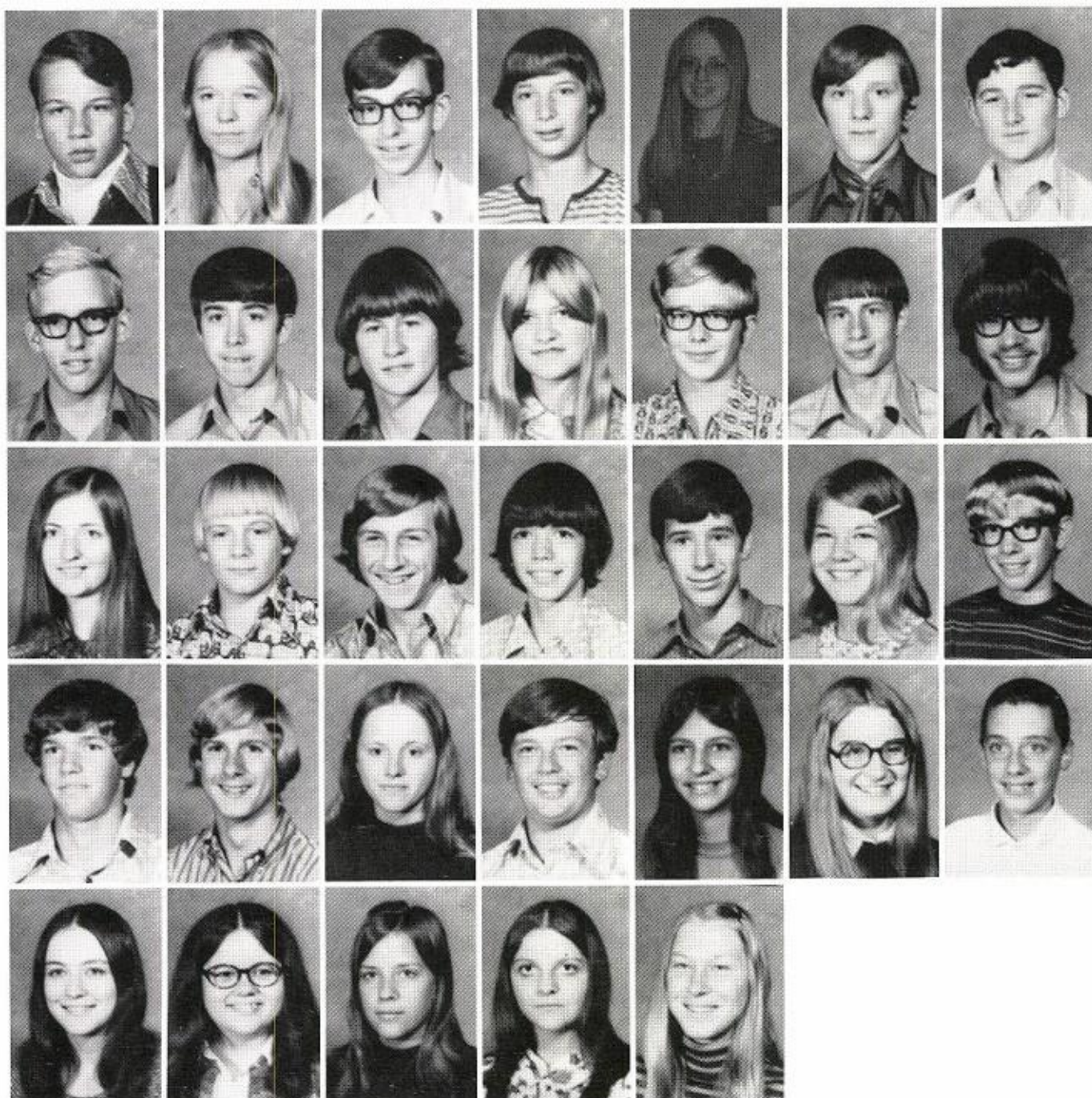


B: During general science class, sophomore Doug Caldwell adjusts a bunsen burner for an experiment in linear expansion. Students put text rules to practical use in lab sessions.



A: The sophomore class officers, secretary Dawn Pletcher, treasurer Jackie Hooley, vice-president

Dave Wolf and president Scott Timmis choose class rings from the Josten's salesman.



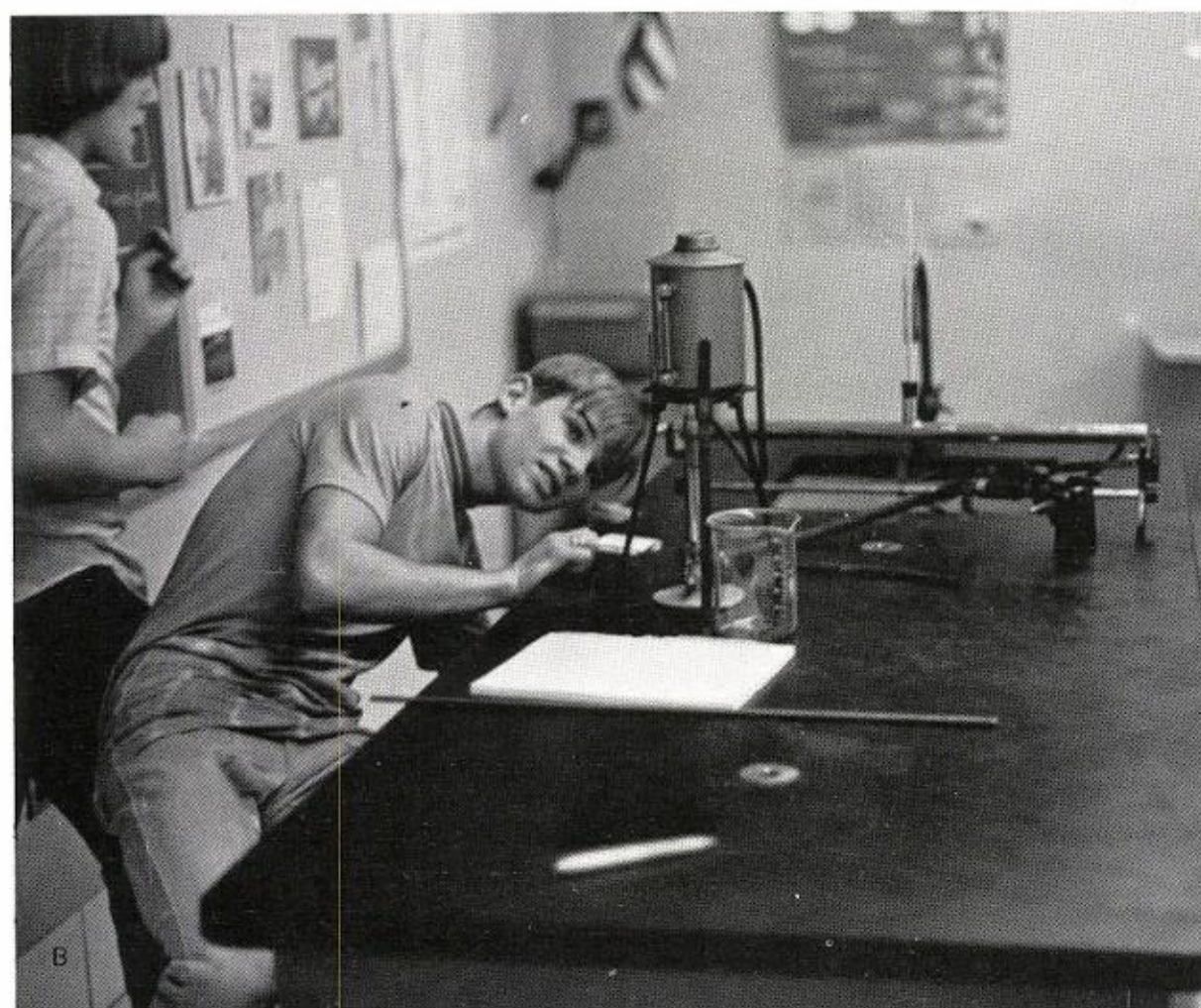
Greg Smith, Debbie Smyers, Wesley Speicher, Mike Steed, Brenda Stevens, Rodney Strayer, Robert Sumpter

Mike Taylor, Mahlon Teter, Marvin Thomas, Verna Thomas, Scott Timmis, Craig Treesh, Kim Troyer

Anita Tuttle, Joe Ulery, Mark Ulrich, Tom Vanderpool, Dana VanWagner, Natalie Vaughn, Tom Wagner

Chris Warble, Scott Weiland, Diana Willard, Bob Willoughby, Sandra Winkler, Jo Wires, David Wolf

Laura Wood, Mary Woodworth, Linda Workman, Linda Yanke, Robin Zynda



## Soph. status transformed.

Among the haste and worry of forgotten classes, lockers, and lost combinations, the sophomores mingled into the regular routine of LHS.

The class of '75 went through frustration during their first homecoming week with mixed results. The girls combined with the juniors in an exasperating powderpuff football battle that ended in defeat against the freshmen and senior girls. The guys won the annual homecoming bike race by defeating the title-holding seniors, who had won the race two consecutive years.

Lettering in such sports as cross country and wrestling, the sophomores ("babies" for the last time at LHS) merged as one with the Laker family.



A: A hardy meal of milk, ice cream, and potato chips seems to satisfy these freshmen boys. Since freshmen don't have an open homeroom, this time provides a period for relaxation.

B: Freshman Tammy Blanchard ponders over a math problem with a fellow classmate during homeroom. Freshmen were allowed open homeroom only on Fridays to avoid supervision problems.



C: Freshman Gerry Strayer purchases a 1972-1973 Lakeland Mirage during one of the many noon-hour sales. Freshmen look forward to seeing themselves in their first annual yearbook.





D

D: During homeroom, the attention is divided between books and chatter. A closed homeroom limits the activities of the freshmen for a short time each day.

E: Bandsman Ray Yates seems hungry enough to eat his sousaphone. Actually, Ray is keeping the mouthpiece warm during the chilly half-time intermission.

## Frosh seek identities.

Stumbling in the halls and frequently losing their way discouraged freshmen as they desperately sought their classes through the 'jumbled-up' halls of LHS.

Decorating their hall for the holidays, painting a spirit sign for the gym, and other activities challenged the inexperienced freshmen during their first year at Lakeland.

When the upperclassmen cut in to the lunch line, the freshmen had no choice but to 'back off'. When upperclassmen had a priority over open homeroom, the freshmen reluctantly remained in their classes. So many times the life of a freshman seemed an unbearable burden.

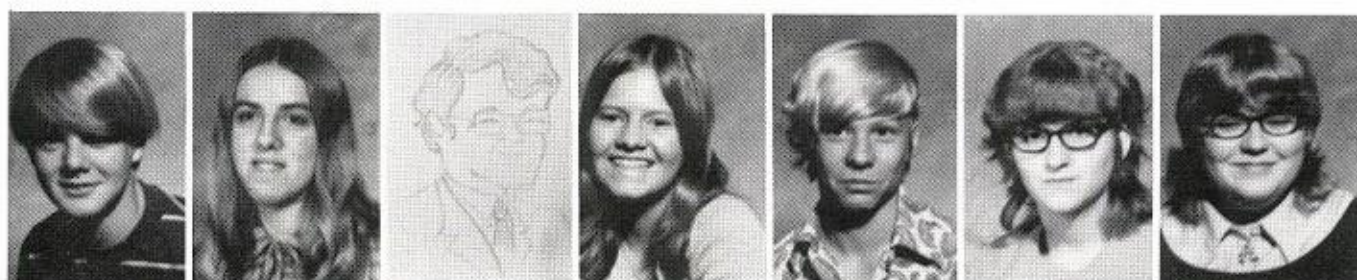
Even though they suffered the handicap of being the youngest students LHS has ever known, being a freshman wasn't all bad. After several months of being stepped on, teased, and tortured, the freshmen became an integral part of Lakeland. For who else was small enough to fit in the lockers!



E



Roger Alwine, Minnie Back, Sara Jane Baird, Robin Barkdull, Bonnie Beachy, Donna Beachy



Mike Benedict, Lorre Benne, Sheri Bergman, Rodney Blair, Tamra Blanchard, Sharon Boggs



Karen Bollman, Marlene Bontrager, Brenda Bowen, Joan Boyd, Penny Brickley, Gretchen Brown, Tom Burroughs



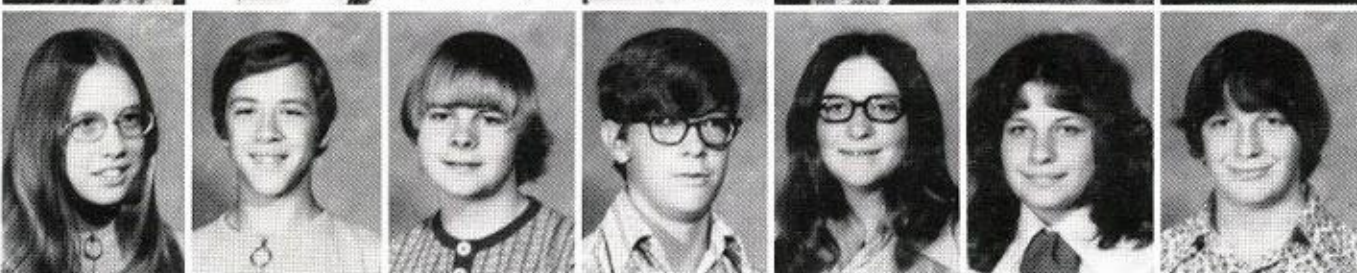
Ruth Ann Butcher, Marie Byers, Tim Cain, Mark Caldwell, John Caudill, Debbie Collins, Debby Kay Collins



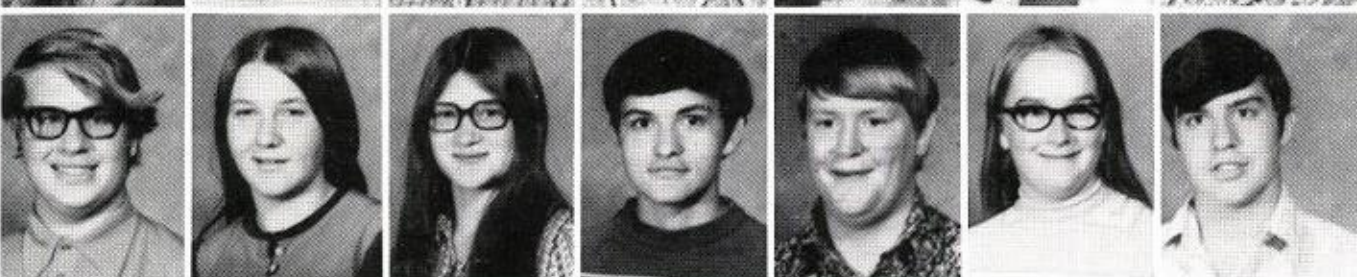
Judy Combs, Chris Cords, Robert Cross, Rhonda Crull, Jennifer Duesler, Connie Duzan, Connie Ebey



Teresa Elliott, Fred Emch, Gary Endres, Mike Fennel, Barbara Fritz, Julie Gaines, Ora Grate



Doug Gray, Jenny Gray, Cheryl Greene, James Grobis, Kent Gulden, Kim Hackett, Bret Hart



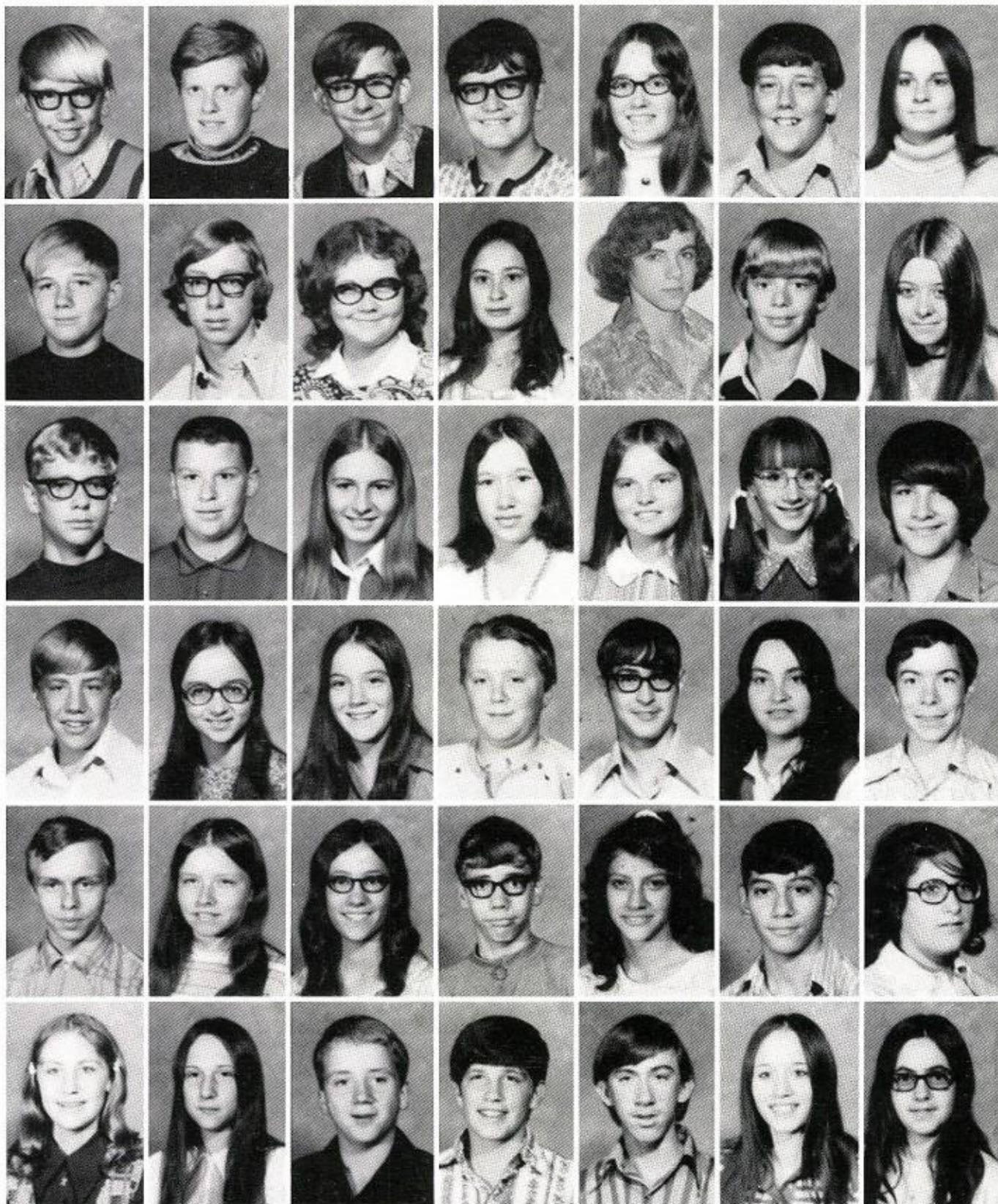
Belinda Harter, Ed Helmkamp, Teresa Hennessee, Mary Hicks, Joan Hill, Kip Hillman, Darlene Hoff



Deborah Honaker, Julie Hopper, Jeff Huth, Kurt Jack, Deborah James, Penny Joyce, James Juday







Kerry Keck, Karl Keeler, Daniel Kelly, Zachary Kiser, Allyson Kretchman, Randy Kunkle, Debra Lackey

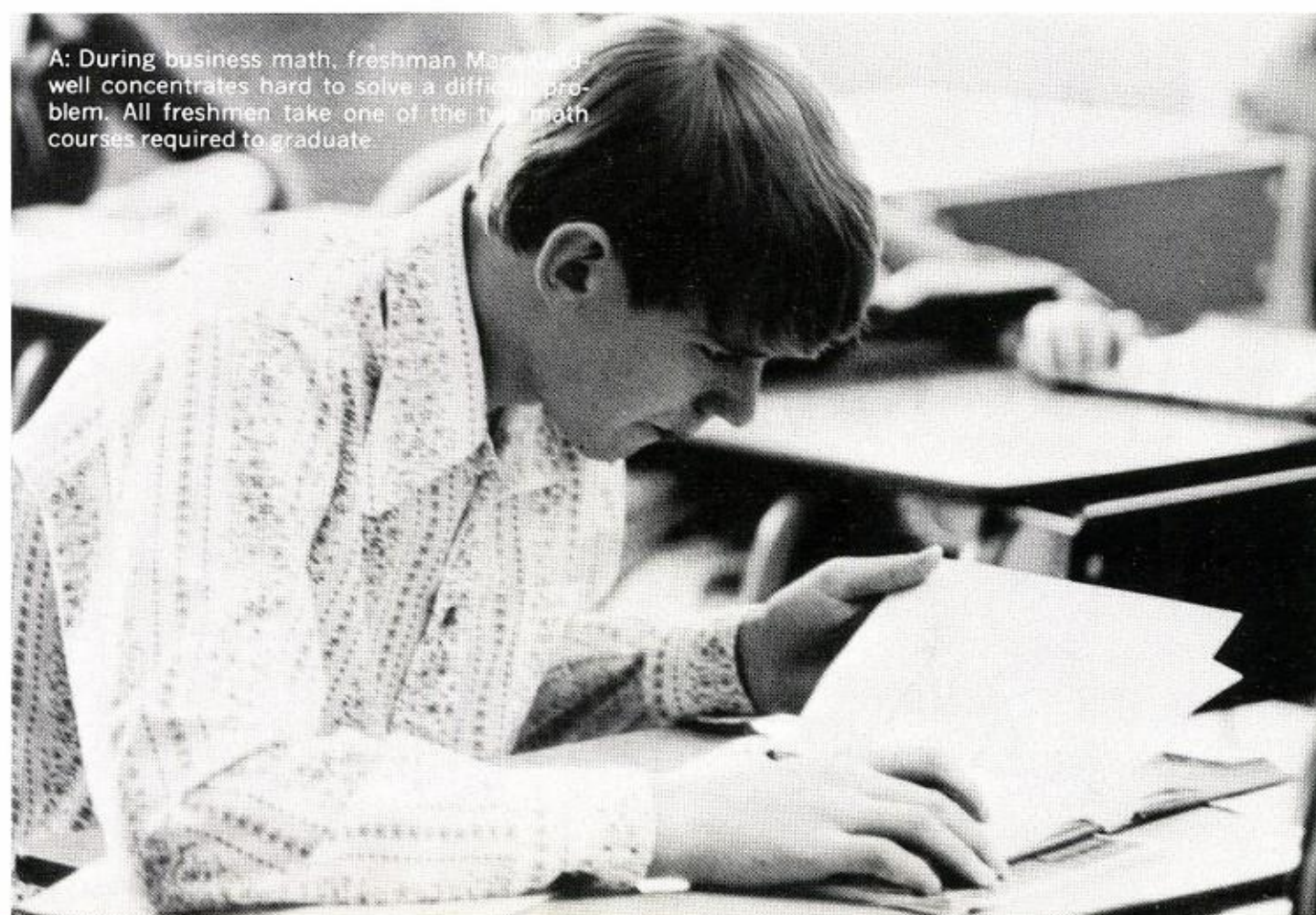
Dennis Leggett, Mike Liechty, Sherri Lowe, Loretta McNall, Kevin Maas, Mike Maberson, Robin Magley

Dale Malott, Mike Malott, Charlene Mann, Kathy Marks, Terri Martin, Deborah Masters, Dan Meade

Kevin Meeks, Cynthia Miller, Denise Miller, Jeff Miller, Steve Miller, Sheryl Moore, David Mueller

Johnny Mullins, Sally Mullins, Anita Neff, Richard Neff, Inez Negrete, Pete Negrete, Karen Nelson

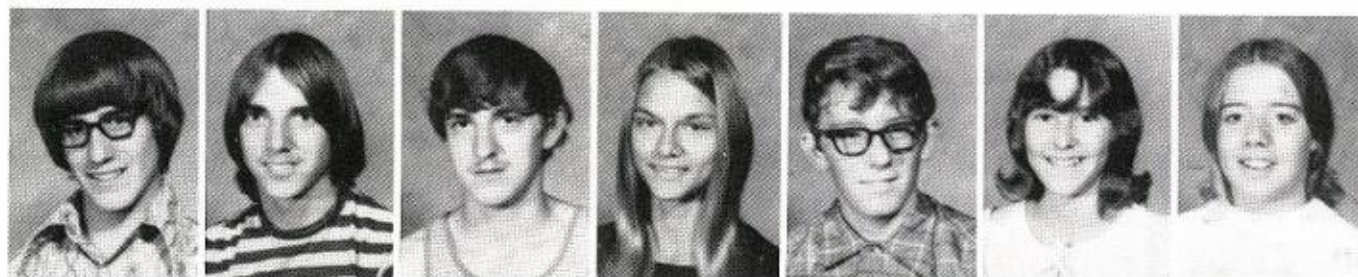
Terri Neuman, Pamela Newcomer, Don Norris, Wayne Oesch, John Oliver, Mary Owsley, Rachel Oxender



A: During business math, freshman Mark well concentrates hard to solve a difficult problem. All freshmen take one of the two math courses required to graduate.



Bill Parks, Mark Paulus, Terry Paulus, Jana Pearson, Tim Pelfrey, Linda Peters, Bambi Pfenning



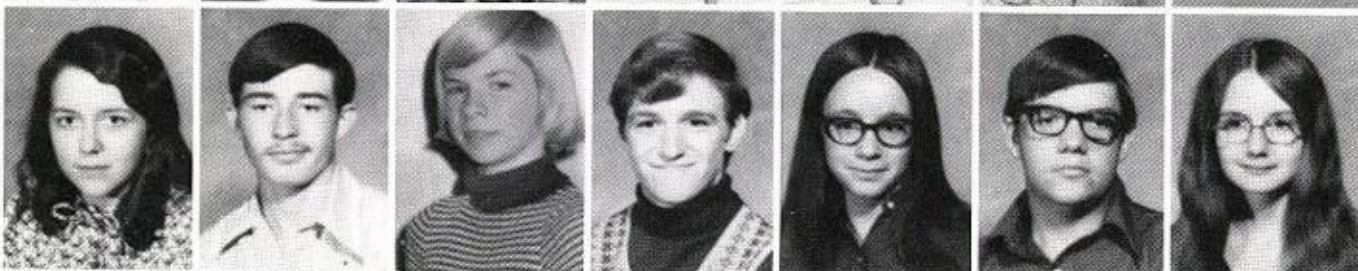
Carl Pierce, Mary Piper, Kane Plyley, Karen Post, Tom Potter, Reed Pranger, Tim Purcell



David Ramer, Linda Reese, Joyce Rinkel, Edward Rose, Karen Rose, Debbie Rumsey



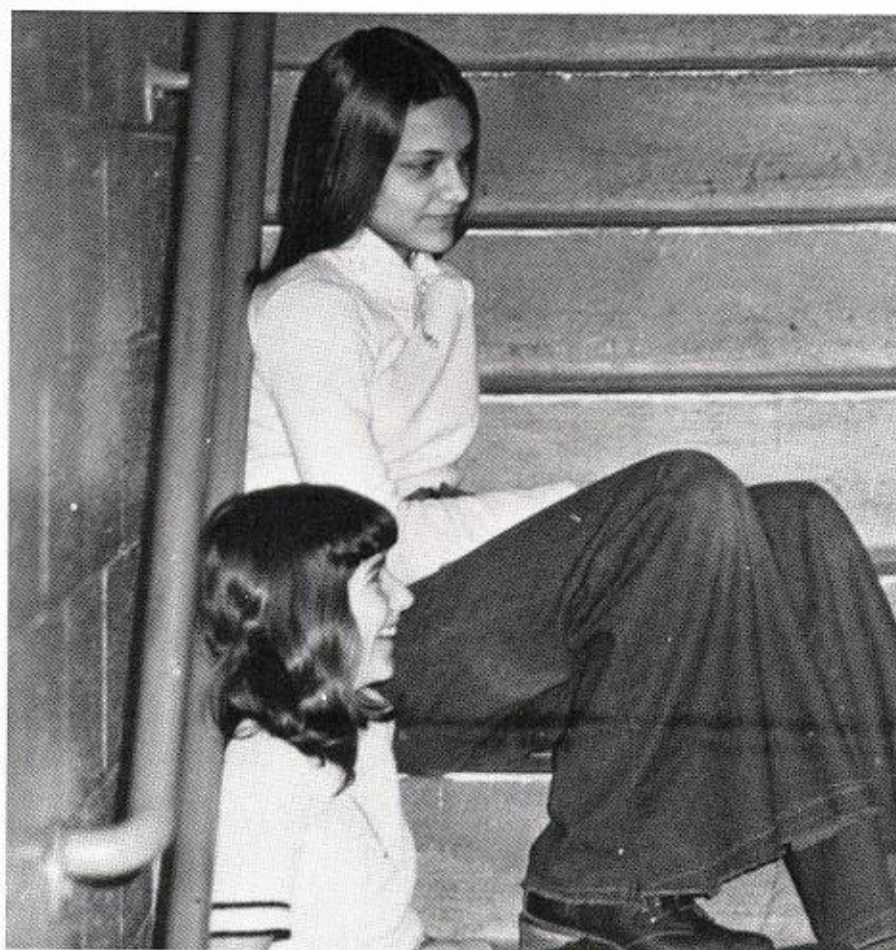
Kay Rundles, Loyd Ruswinkle, Larry Schermerhorn, Brian Schrock, Charlene Schrock, Gregor Schrock, Rhonda Schrock



Carl Scott, Pamela Seamen, Cheryl Sexton, Keith Shafer, Richard Sherck, Jim Sisson, Sandy Slack

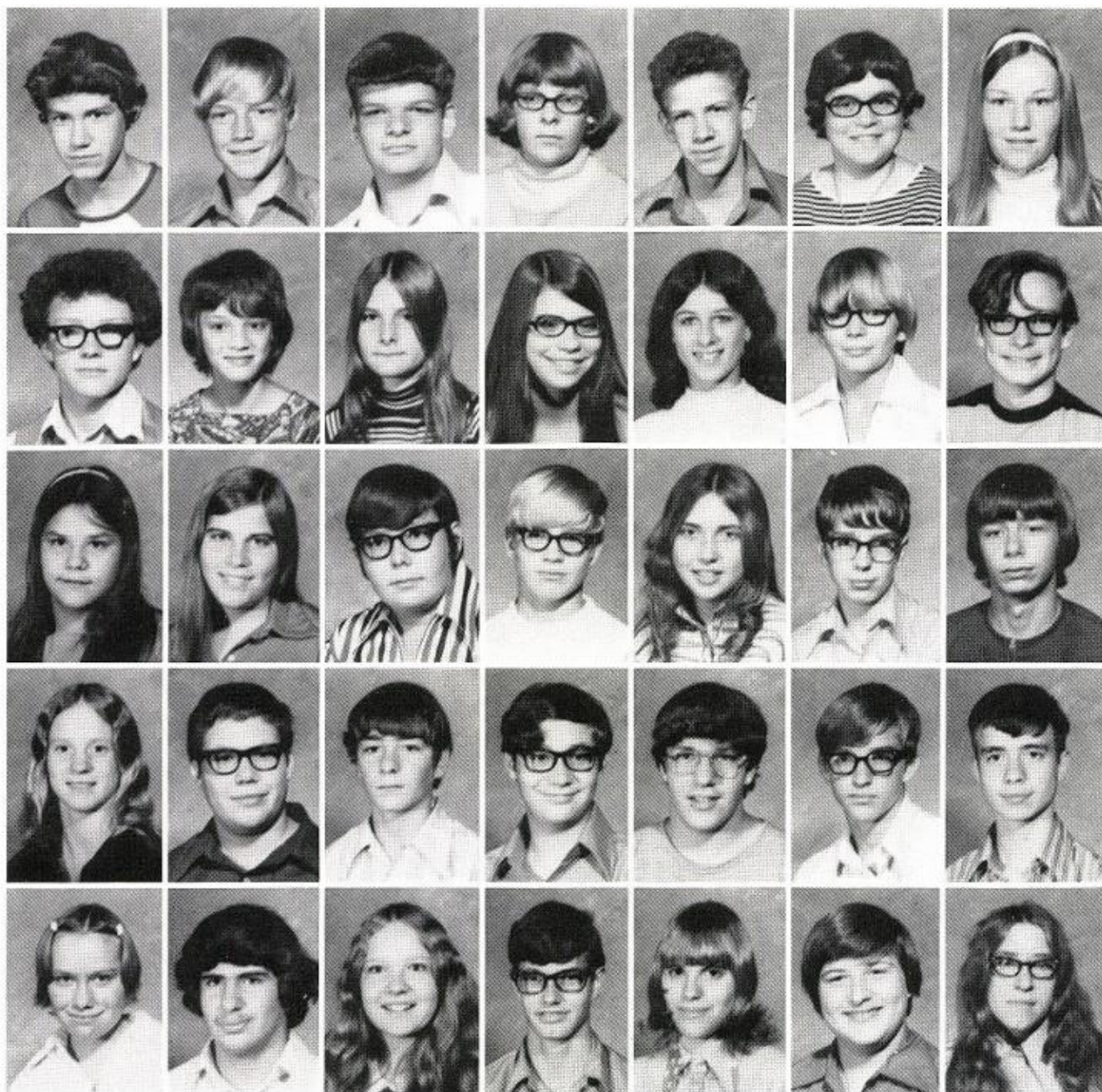


A: A perplexing general math problem requires the full attention of Chris Cords. Freshmen needed several weeks to master study habits at Lakeland.



B: After cheerleading practice, freshmen Jana Pearson and Linda Peters take time out to sit down and relax. Many hours of work fill the lives of freshmen.





Todd Smith, Doug Spencer, Larry Stacy, Vickie Stevens, Harvey Stidham, Carol Stouder, Jean Strauss

Gerry Strayer, Terry Strayer, Mary Joan Stutzman, Deb Sturtz, Cindy Sutton, Scott Targgart, Jeff Taylor

Sherry Taylor, Sandra Troyer, Jeff Tuttle, David Vanderzeyde, Mareta Via, James Von Olmhausen, David Wagner

Debbie Wagner, Terry Wagner, Jay Wainwright, David Walb, Richard Wallick, Terry Walter, Bill Warble

Kim Webb, George Weisel, Susan Wilhelm, Jeff Wilkinson, Kitty Williamson, Ray Yates, Judy Yoder



John Yunker, Kris Zynda

Struggling to find their place as a part of LHS, the freshmen strove for distinction. Walking down the hallways gave the freshmen a special feeling of belonging.

The freshmen's first attempt to organization was the election of class officers and student council representatives. Many of the freshmen plunged into high school activities a little scared at first; But as time passed their confidence increased rapidly.

The freshmen year, a proud year, was the beginning of a high school life.

C: Having finished their homework early, freshmen Dale Malott and James Grobis focus their attention on a game of chess as they match skills in the time remaining before study hall ends.

## Frosh strive to belong



# Thirty-eight teachers face the students.

Thirty-eight to six hundred and eighty weren't very good odds, but that's how the situation stood between teachers and students at Lakeland. Sometimes it was not apparent who was learning more, the teachers or the students!

Teachers faced the problem of trying to find that special spark which lighted a student's dull eyes after fifteen minutes of class time. They lectured, provoked and even threatened in order to shake the curiosity of the students.

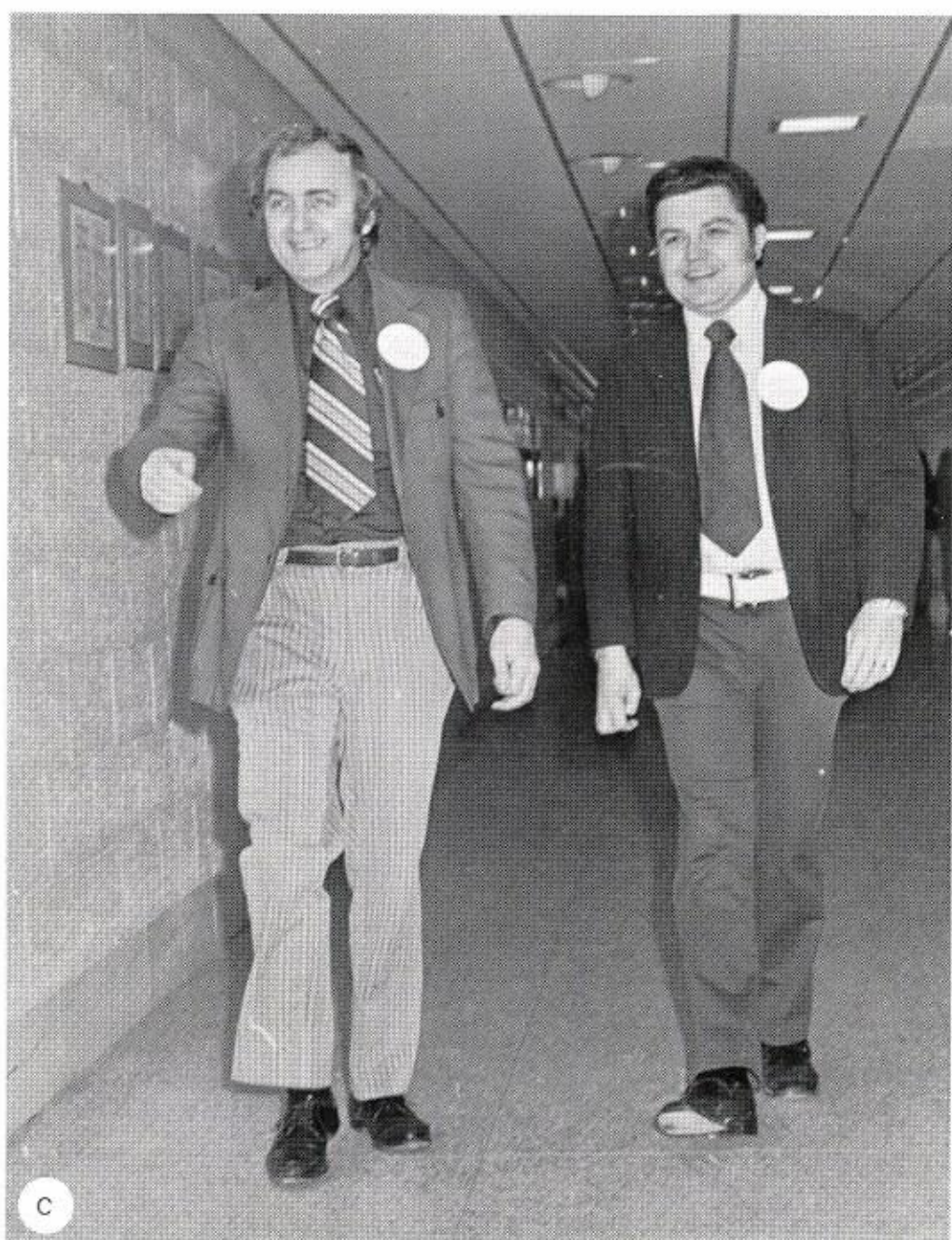
Students, on the other hand, tried to involve the teachers in what was going on outside of class. They questioned, rapped and even challenged in order to draw the teacher from his academic shell.

Through patience and acceptance, both students and teachers learned from each other through-out the year.



B: Examining the structure and size of the pine cone, science and biology instructors Miss Headley and Mr. Minich discuss its growth. Many such displays help them explain life to pupils.

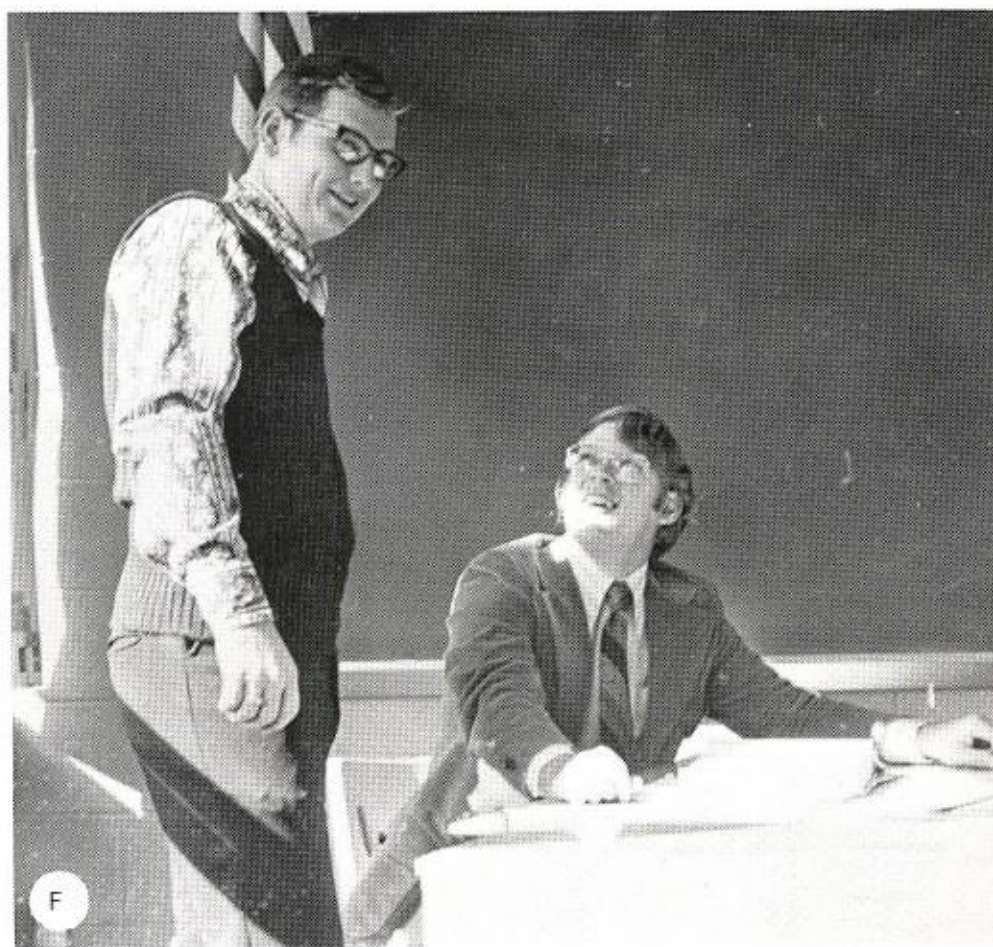
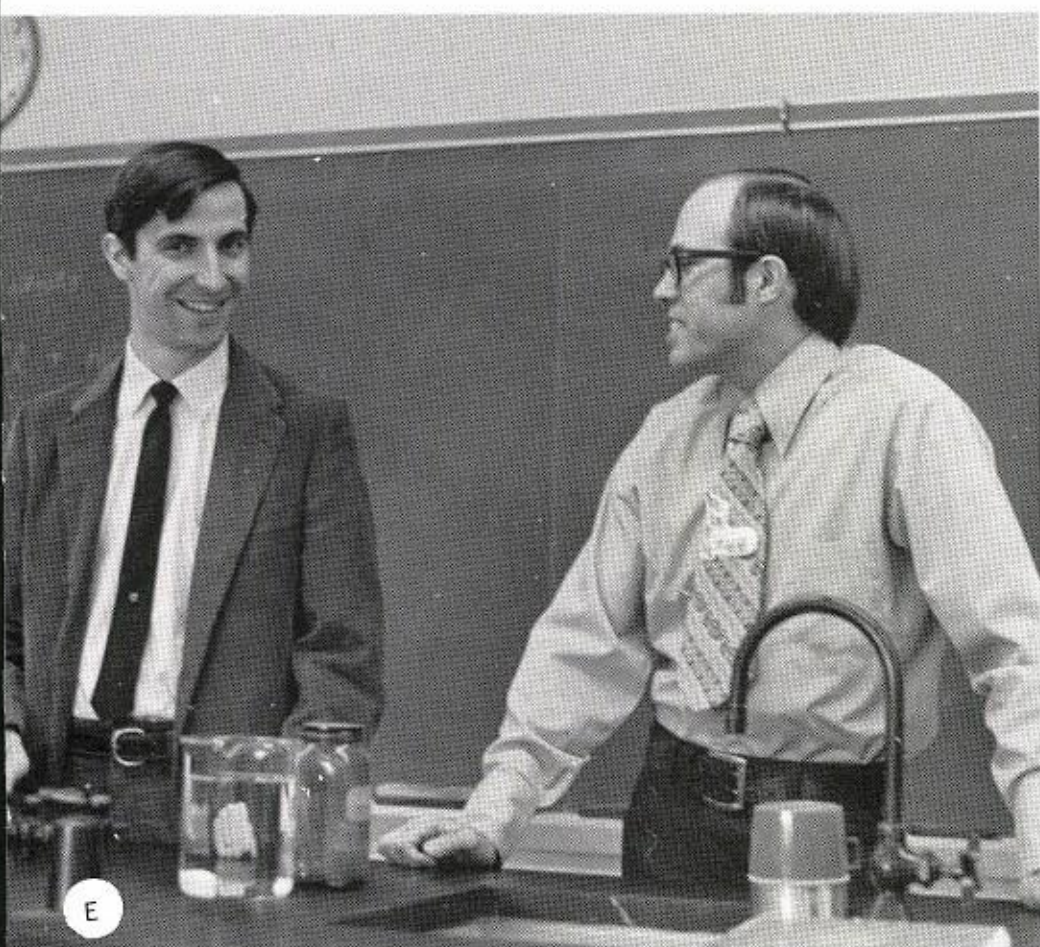
C: Strolling down the hall after finishing lunch Mr. Leichty and Mr. Smith casually discuss the day's menu. Their jaunt takes them to the general office to look through their mail.





A: Helping Marilyn Hoover add a new skein of yarn to her art project, a crocheted afghan, art teacher Miss Sandy Smith demonstrates the proper technique used to prevent a knot.

D: Amused by Mrs. Booth's antics, Mr. Risser and Mr. Hedstrom watch as she types a demonstration letter to be used in class. These three combined forces to prepare students for a business world.

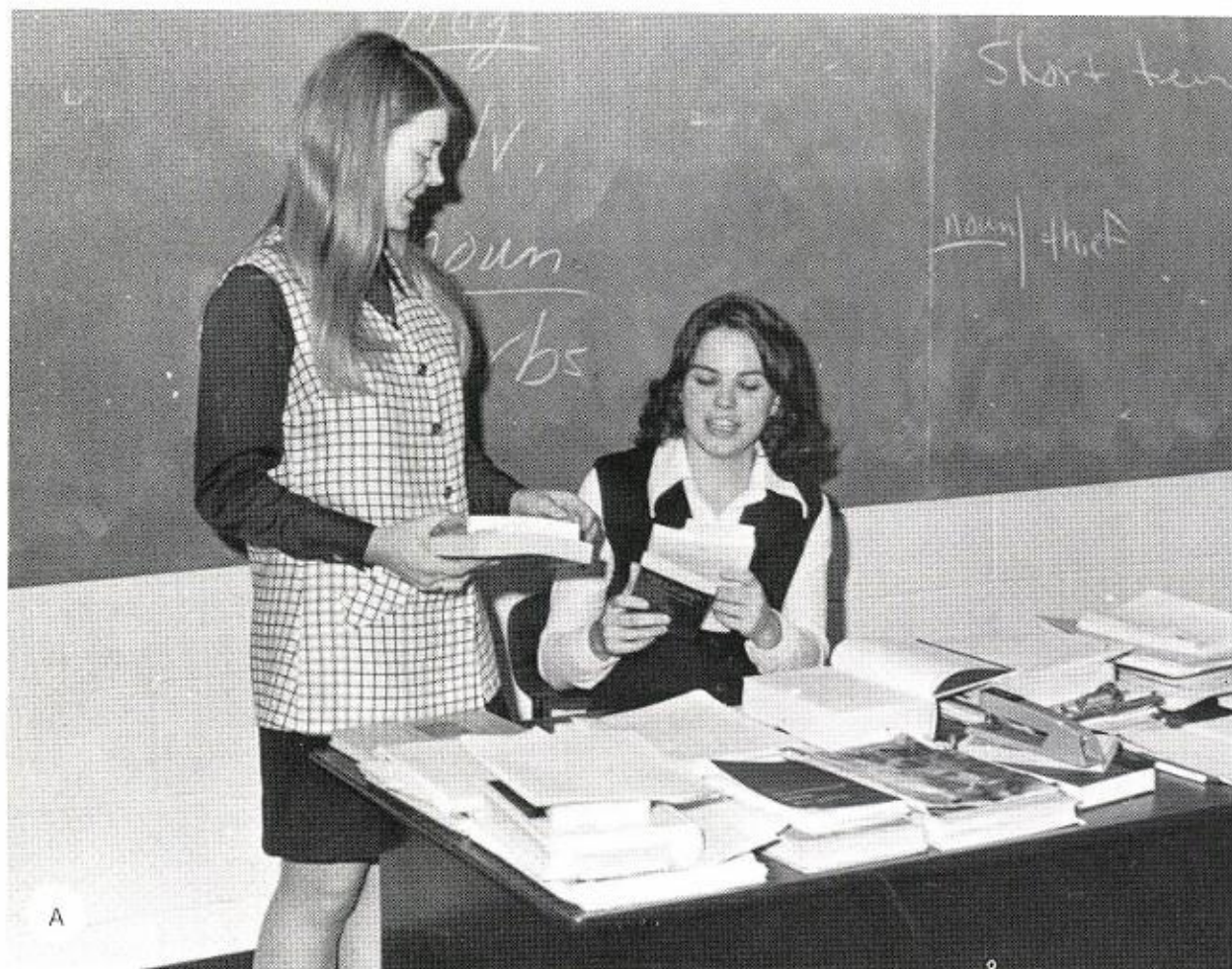


E: Acknowledging a student comment about Mr. Adam's Homecoming spirit button, Mr. Wade grins as if in agreement. Both make use of lab facilities to further understanding of their subjects.

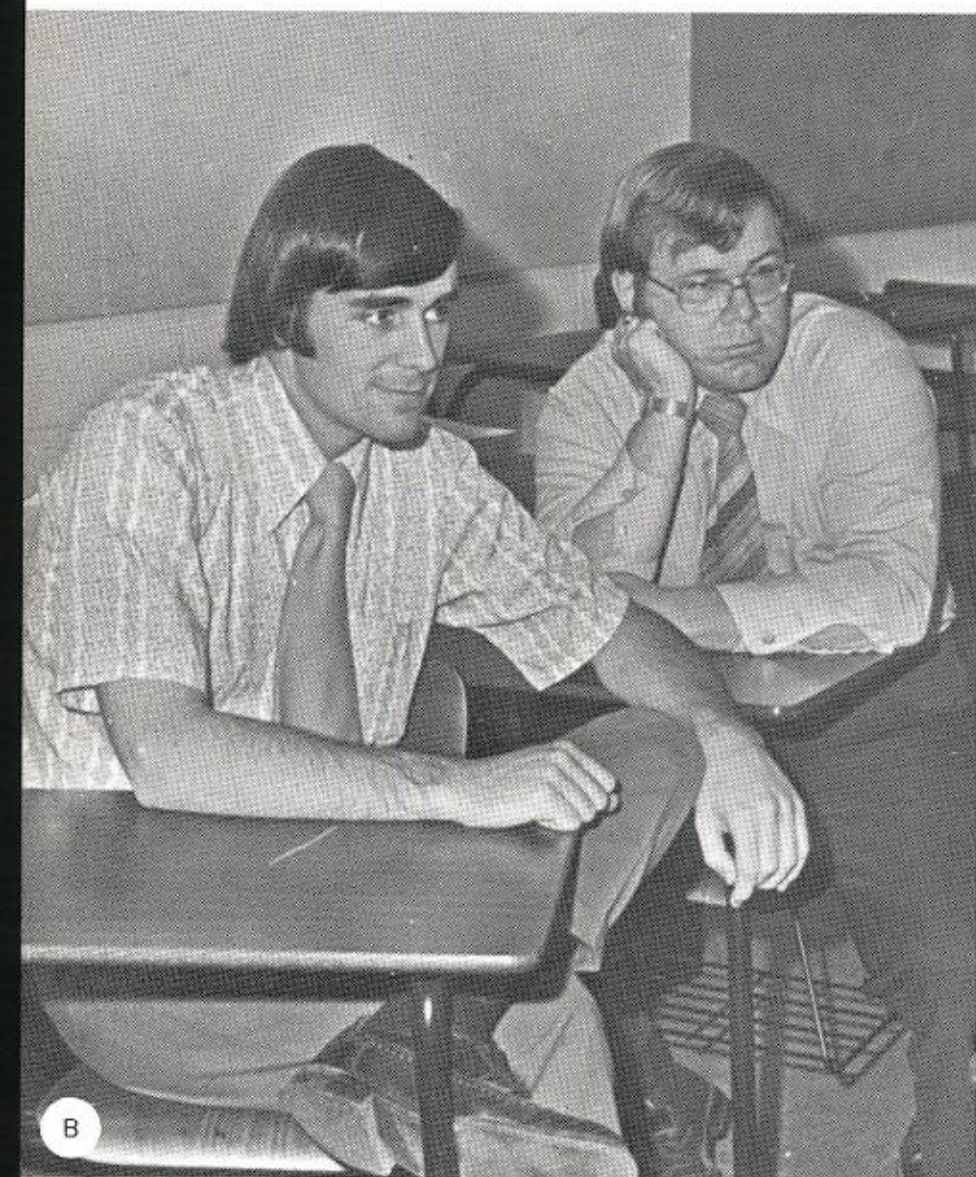
F: Breaking from the monotony of explaining theories and working problems, Mr. Baxla interrupts Mr. Arnold's reading to chat about a new technological development.



A: Exchanging reference materials on classroom management, sophomore English instructors Miss Easterday and Miss Sokol discuss methods of controlling the large groups.



D: "Can you hear me now?" questions Mr. Hellman as he and Mrs. Shelton check the language booth reception. Foreign language classes share the language labs.



B: After students find something to do during homeroom ... what are teachers supposed to do? English teachers Mr. Wilson and Mr. Keeslar think about grading papers!



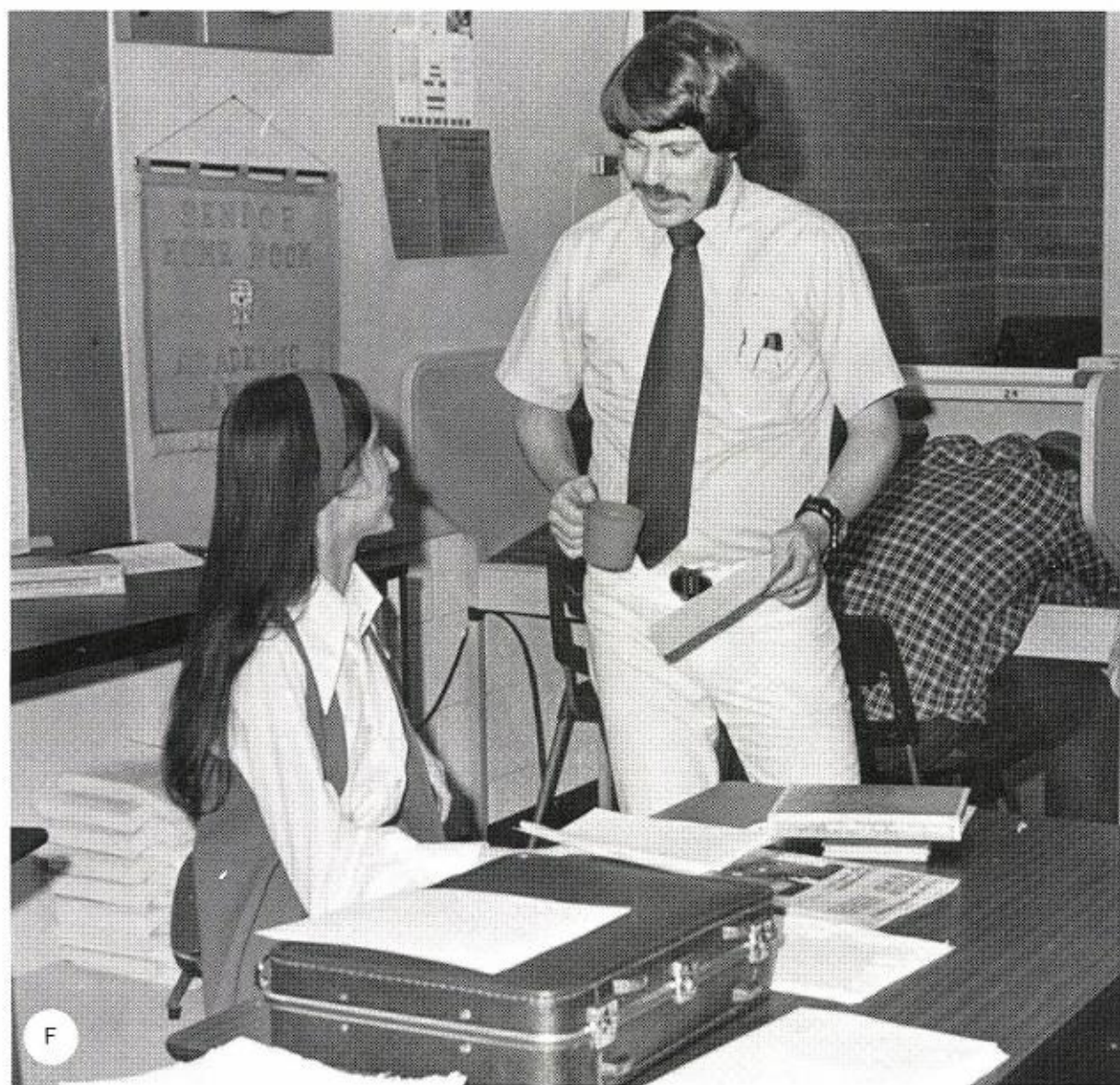
C: Evaluating the possibilities for new textbooks, social studies teachers Mr. Rodeghiero, Mr. Potter, and Mr. Walker compare brochures sent by different publishers.



E: Obviously amused by Mrs. Gwen Stage's quip, Mrs. Janet Emerick makes no attempt to suppress her laughter. The two take a few minutes to joke between classes.



E



F

F: Freshmen English instructors Miss Susan Blackwell and Mr. Ken Moran plan the next day's team-teaching format, while students finish taking a "pop" quiz.

## Faculty members encourage students.

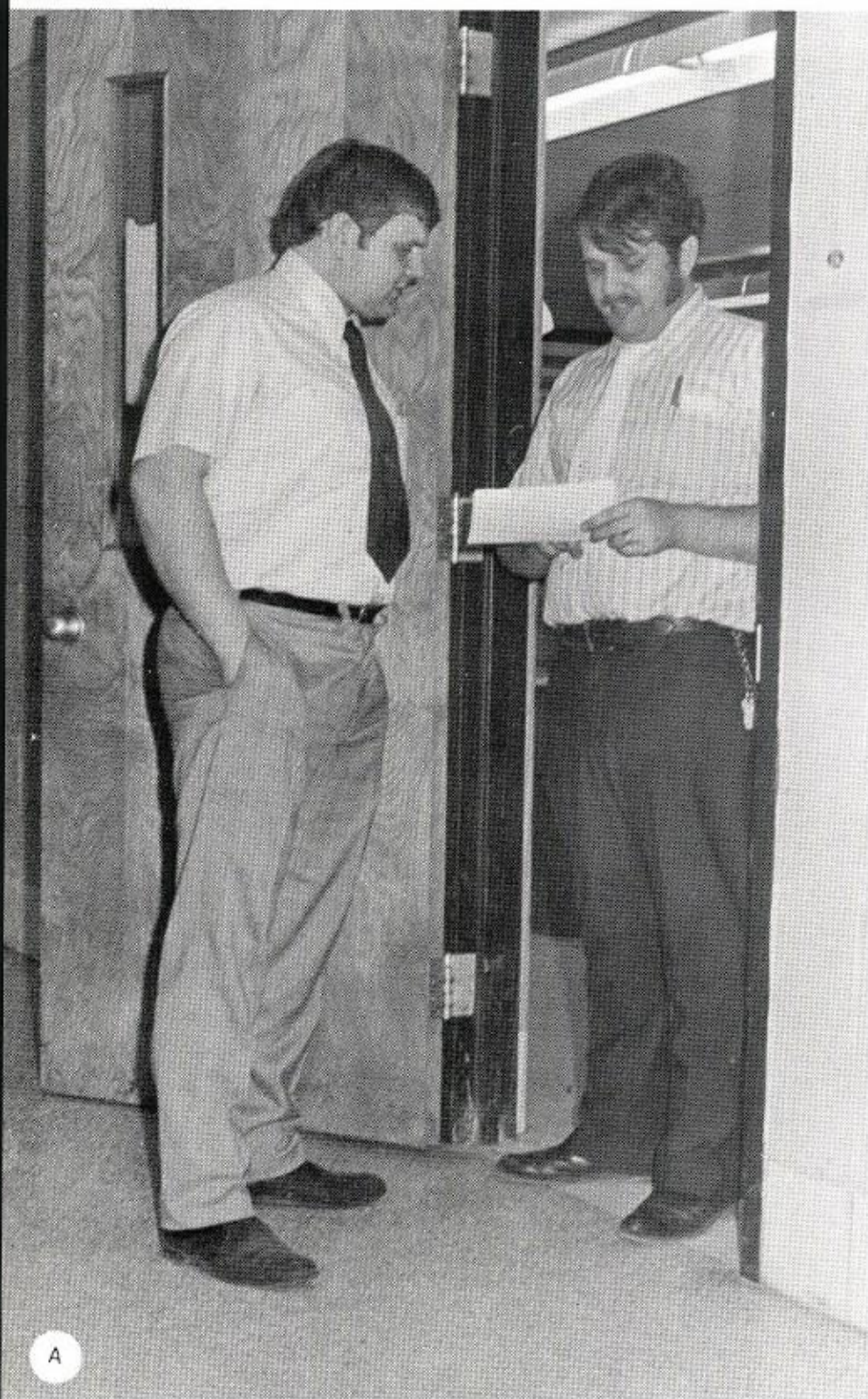
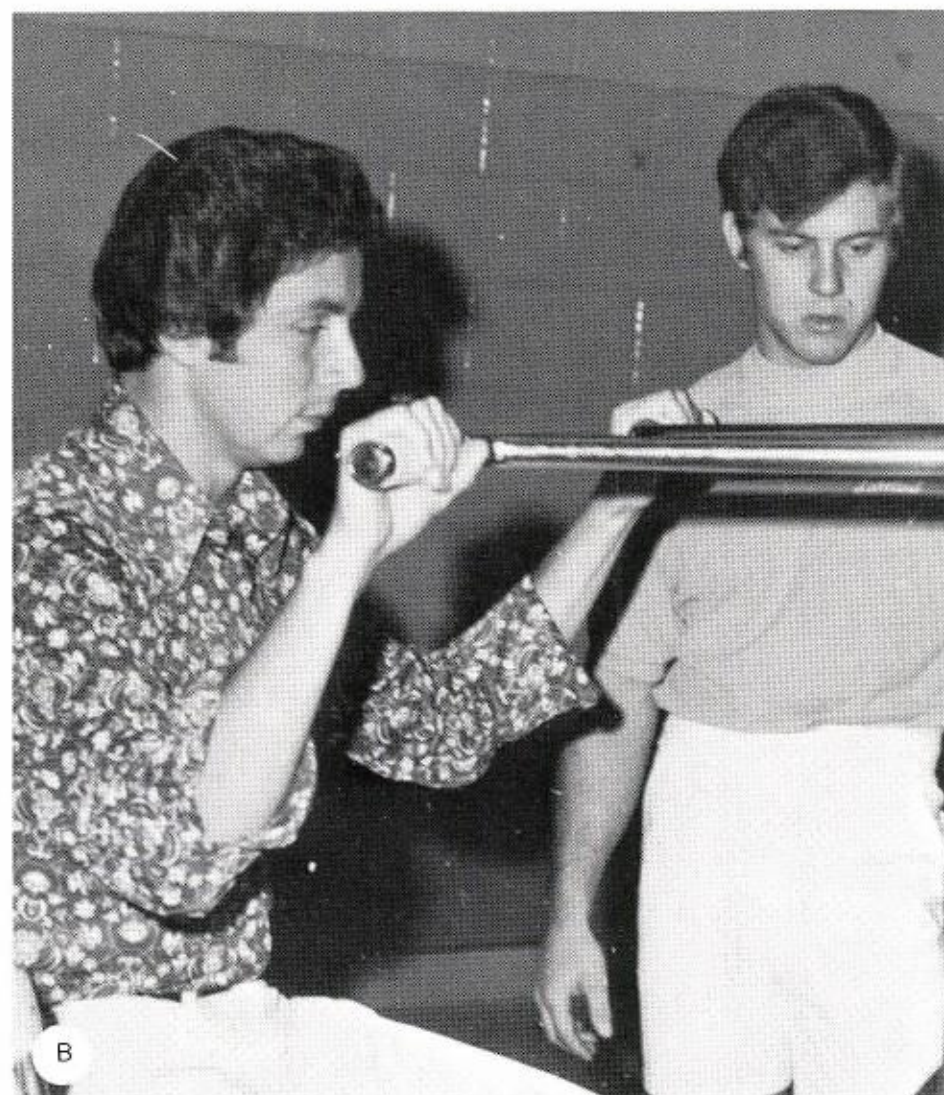
The word "humanity" had many definitions last year at Lakeland High School, one being a condition or quality of being human. Perhaps the people who best depicted this meaning were the faculty members.

These individuals cared for the academic and social welfare of their students. Academically, they instructed their classes in learning of life, feeling that the ultimate goal for a student was the development of his ability to think. Socially, the faculty members encouraged students to join clubs and take part in extra-curricular activities, so that students might gain confidence and extend their knowledge of the world.

Unlike the stereotyped image of teacher and student, LHS personnel worked together with pupils helping them to better understand themselves and a changing way of life.



B: Concentrating on the amount of weights placed on the apparatus, Mr. Emerick supervises as Mr. Leiter makes use of the muscle-building military press of the weight machine.



A: As Mr. Moser listens to the explanation, Mr. Webster clarifies a question concerning which students are excused from classes for the upcoming industrial arts field trip.



C: As school nurse Mrs. Ora Hartman glances through a current magazine issue while relaxing in the general office, Mr. Steve Marsh stops her to point out an interesting article.



# Faculty find no rest for the weary.



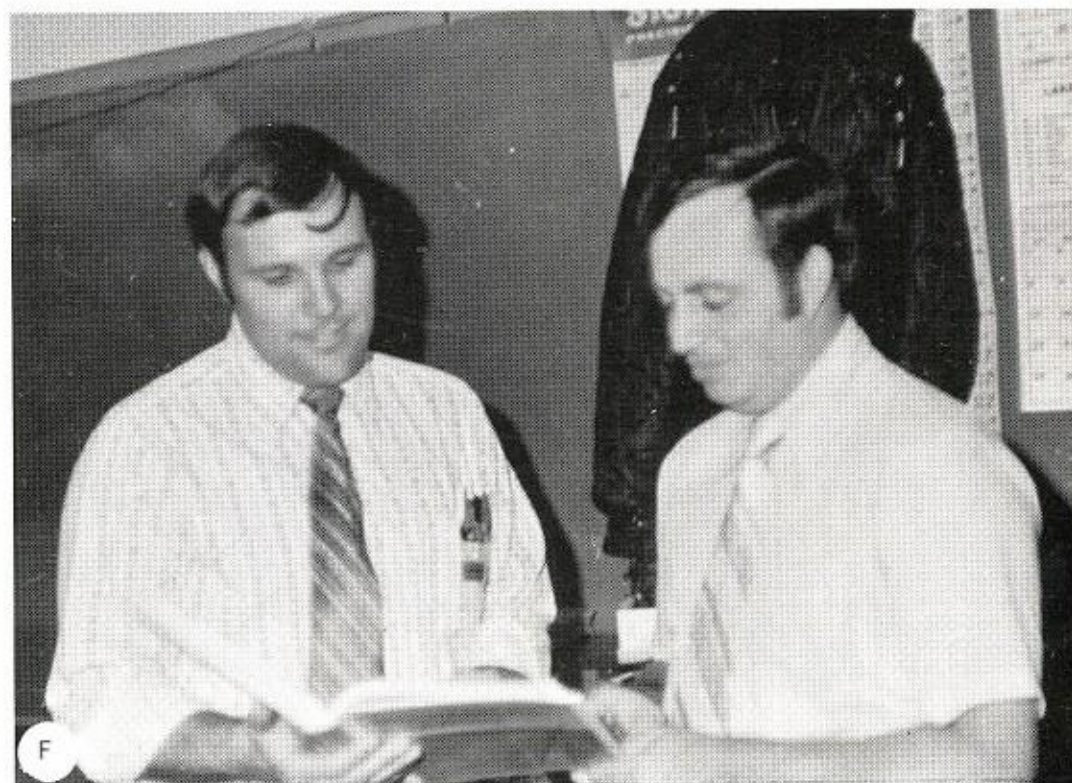
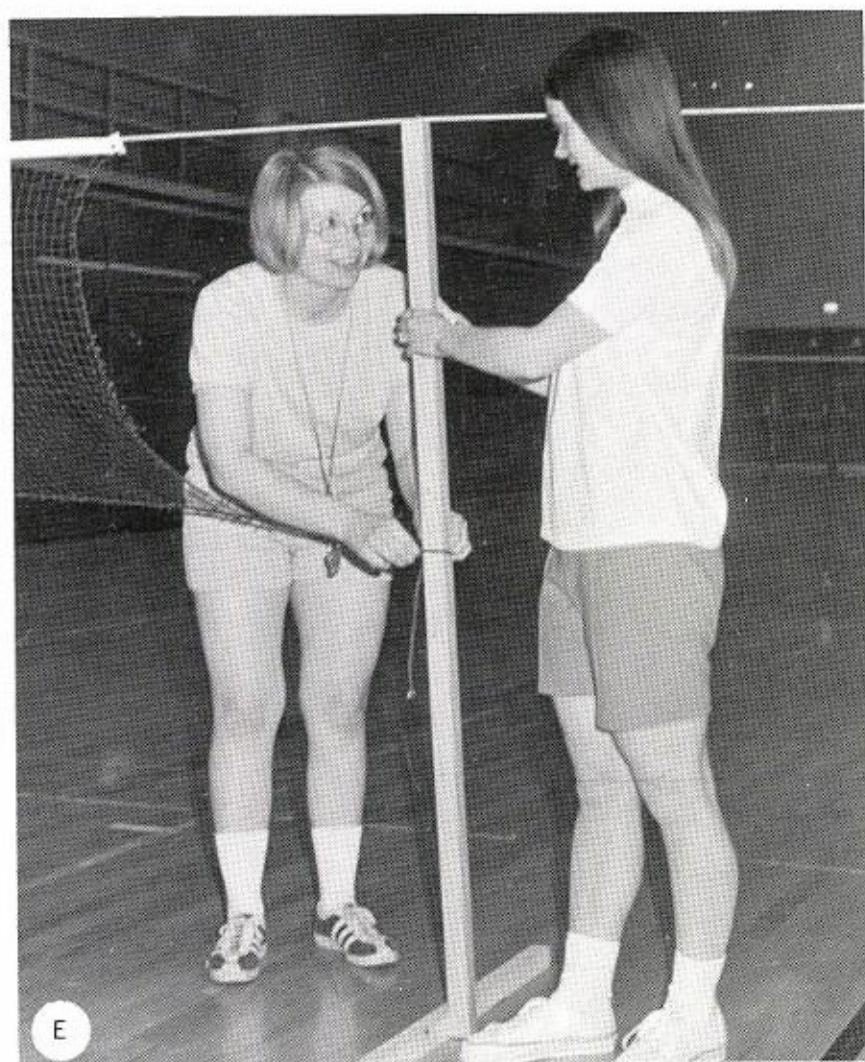
There was no rest for the weary at LHS. The faculty pushed themselves through daily classes and nightly activities. The teachers sponsored, refereed, coached, tutored, and participated to make extra-curricular activities possible for the students.

Trial and error set the pace for the activities. Varying opinions on old and new ideas split enthusiasts into different groups. The sponsors compromised with the students and the students compromised with each other for a new understanding. Although anxious moments invaded the activities, the Lakeland faculty helped hold the teams and clubs together.

The satisfaction of helping a student gain self-contentment, school spirit, and a deeper understanding of life made the long hours worthwhile. For this reason, the teacher's valuable assistance endured throughout the year.

D: Displaying articles sent from Korea, Mrs. Sonya Lipscomb explains the usage of various items while Mrs. Dunten and Mrs. Masterone examine the interesting household utensils.

F: Checking for the correct procedure of an operation, Mr. Smith and Mr. Patrick consult the textbook to be sure. Teaching industrial arts involves both text study and shop projects.

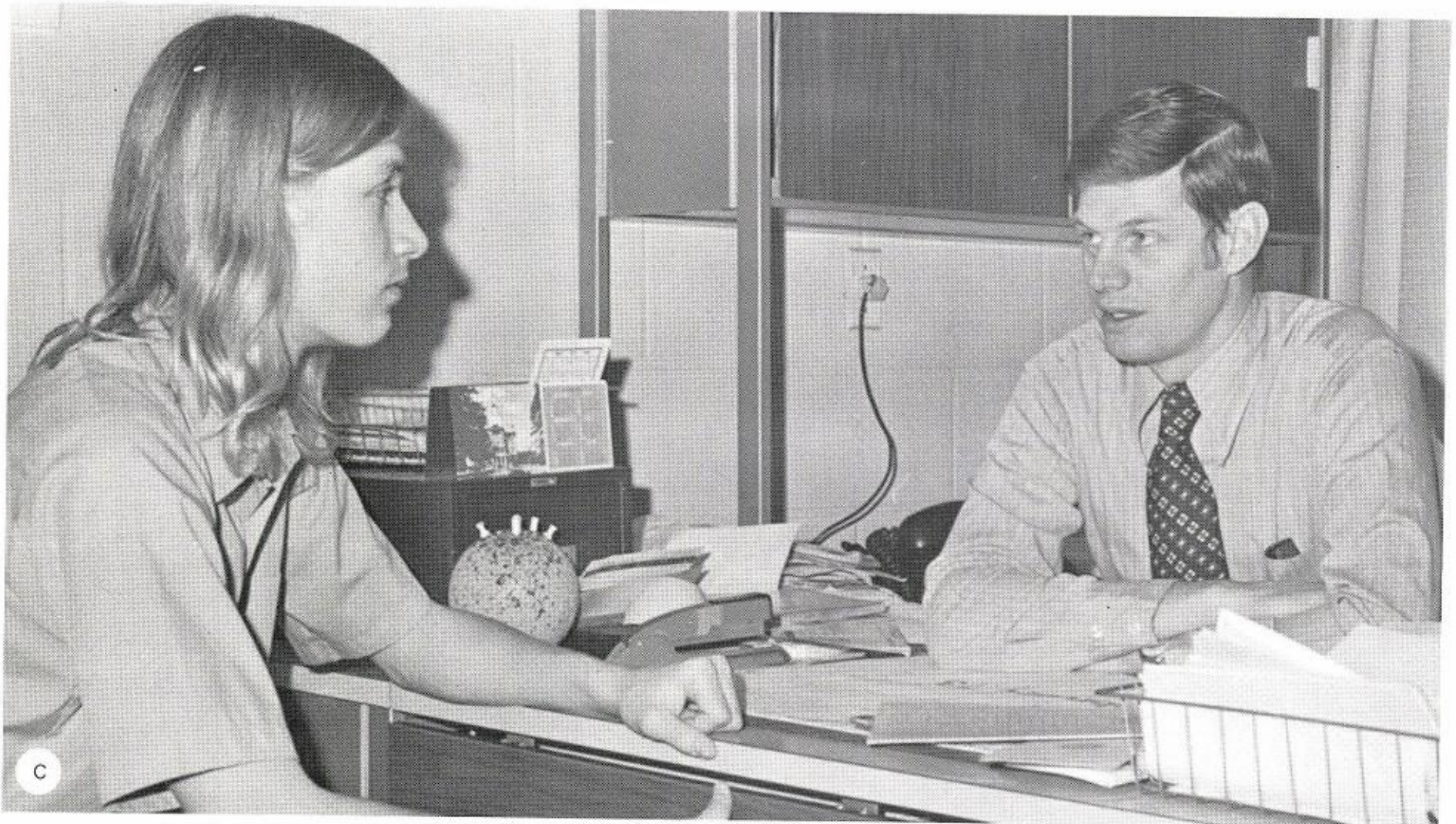
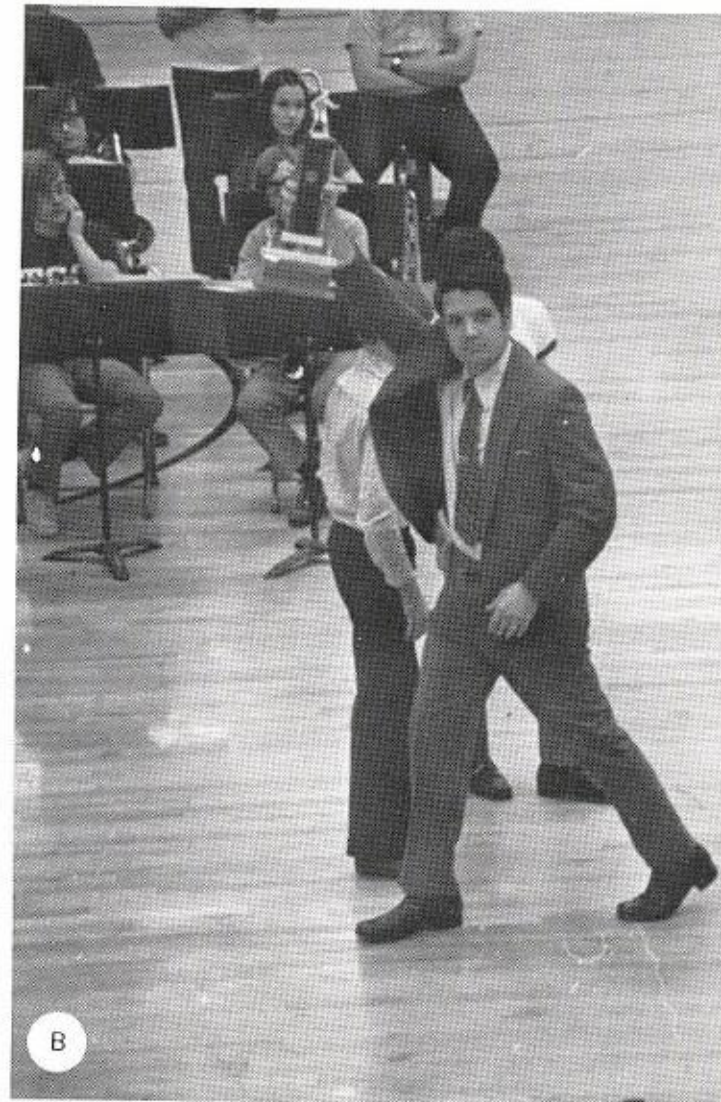


E: Preparing for the next badminton match Miss Kohne and Mrs. Hedstrom tighten the net. Besides instructing physical education classes, they share coaching jobs for Lady Laker sports.





A: Standing in the new edition, Mr. Clune, Mr. Grubaugh, and the contractors go over the final check list. Making room for the freshmen, the library was expanded and two rooms were added.



C: Planning a future requires the help of an authority. Receiving the aid of guidance counselor Mr. Butt, senior Kerry Blanchard decides about the coming years.

E: Paying tribute to the wrestlers, Mr. Clune and Mr. Storck give recognition to the wrestling sectional victory. Mr. Clune named Coach Emerick the best wrestling coach in Indiana.



B: During the wrestling sectional victory celebration, Mr. Storck proudly holds high the 1st place trophy. LHS took a half day off from classes to honor the 72-73 wrestlers.

D: Home Ec. girls serve cookies and beverages to Mr. Clune and his guest during the Home Economics open house. All faculty members were invited to join in this reception.

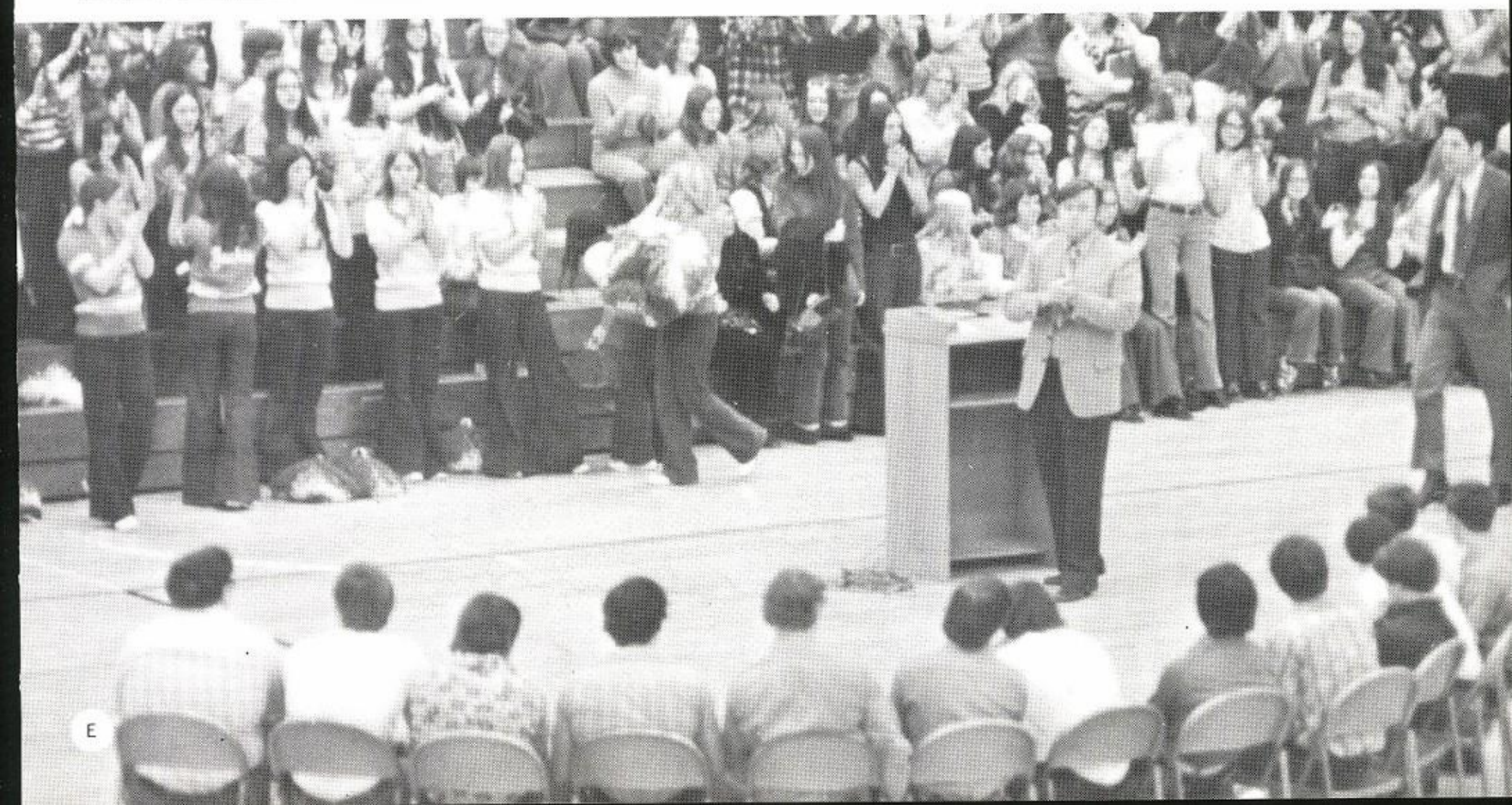


"How about an open noon hour, Mr. C.?" Decisions! Decisions! The Lakeland administration Mr. Clune, Mr. Storck, and Mr. Butt were constantly confronted with decisions concerning the well-being and contentment of the students. Since neither teachers nor students can be pleased all the time, their undertaking was made that much harder.

LHS principal Mr. Joseph Clune was busy supervising teachers, students, and staff alike. He made sure all the school events ran as smoothly and efficiently as possible. Mr. John Storck, Dean of Students and Athletic Director, coped with discipline and wrote pass after pass for those students who mumbled hurried excuses. Mr. Storck also managed attendance records, scheduled all athletic events and routinely patrolled the cafeteria and parking lot. Guidance Counselor Mr. Richard Butt directed students in choosing courses that best fit their future plans, be it a job or college.

"Mr. Butt! Is there an easy way to get a good job . . . other than going to college?"

## Daily decisions face administration.







A: Feeding 650 hungry students demands the attentions of Mrs. Mabel Slack and Mrs. Carol Feller. Monstrous proportions of food are prepared daily to meet nutritional requirements.



B: Cooks Mrs. Luella Oakley, Mrs. Dorothy Keller, and Mrs. Gene Arney fix salads for the new a' la carte menu. Students enjoyed the salads, sandwiches, desserts, and fruits provided.

## Staffers strive for efficient school.

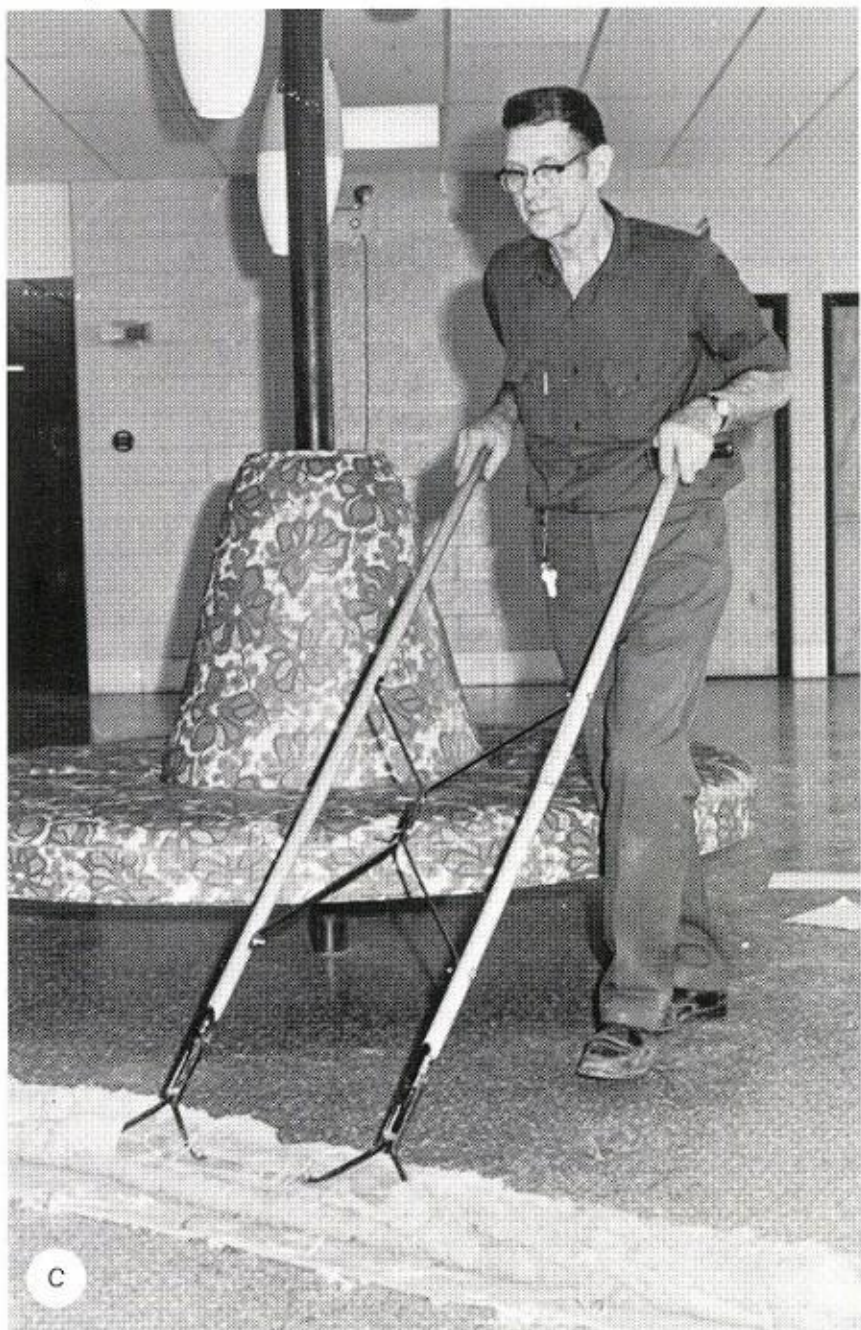
To keep up with an enlarged school, the Laker staff gave valuable assistance to students and faculty throughout the year. The cooks, custodians, and secretaries organized an efficient school system.

Mrs. Martha Moore, aided by I.C.E. participants Octavia Patrick, kept the school office operating smoothly. These secretaries welcomed visitors, recorded absentees, prepared announcements, and dittoed materials for the teachers. Mrs. Doris Menges, familiar to all Lakers, managed all extracurricular money, textbook rental, checks, lunch business, and the bookstore.

Wayne Lewis joined Clark Babcock, Ova Smith, and Beulah Smith in handling school maintenance. The janitors' daily tasks included sweeping, mopping, washing windows, and making repairs.

What's for lunch? An assortment of meals greeted growling stomachs at noon. Through careful planning and consideration many varied and well balanced lunches were prepared by Luella Oakley, Dorothy Keller, Mabel Slack, Carol Feller, Gene Arney, and Helen Taylor.





C: Day janitor Clark Babcock sweeps through the commons twice on his round throughout the school. His duties include washing windows, mopping floors, emptying trash, and general maintenance.



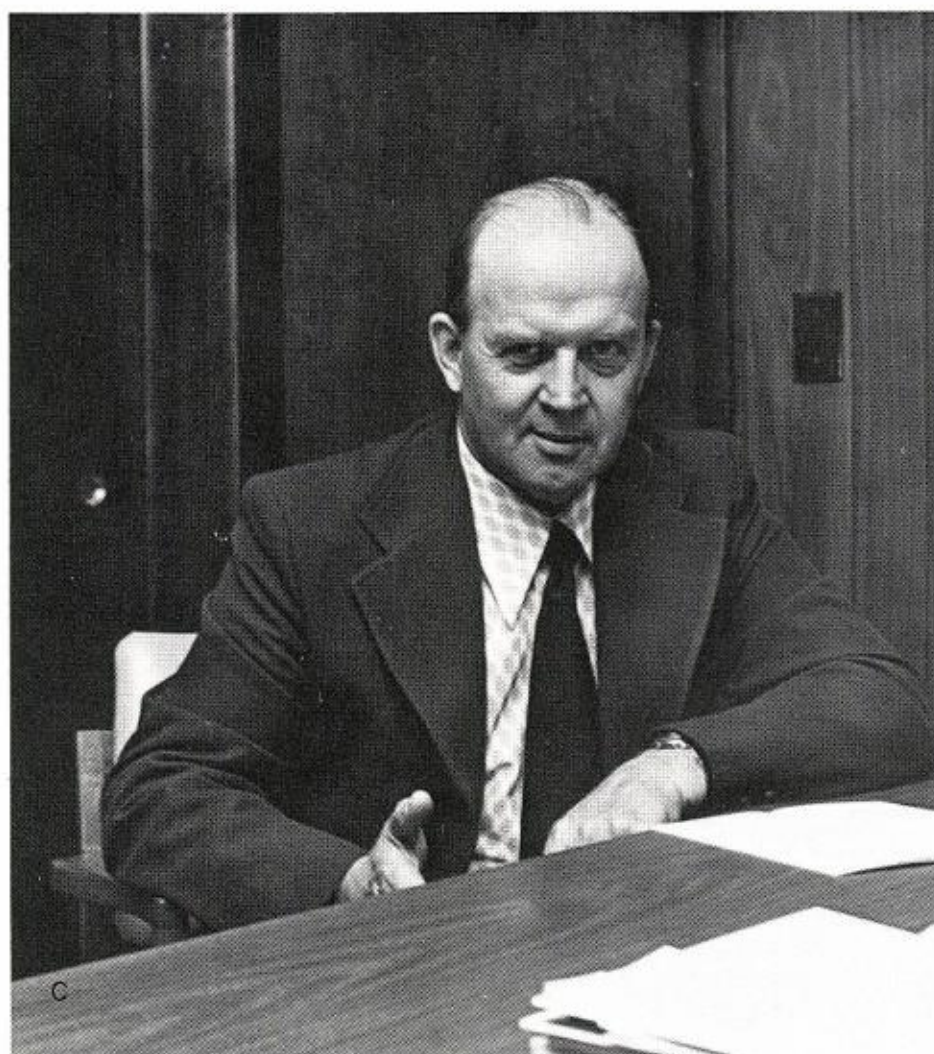
D: Janitors Beulah and Ova Smith take a supper break from their lengthy duties. They clean rooms and halls nightly to prepare for the following school day.

E: Taking time out from numerous duties, secretaries Mrs. Menges, Mrs. Moore, and I.C.E. participant Octavia Patrick meet in the general office to discuss the daily school news.

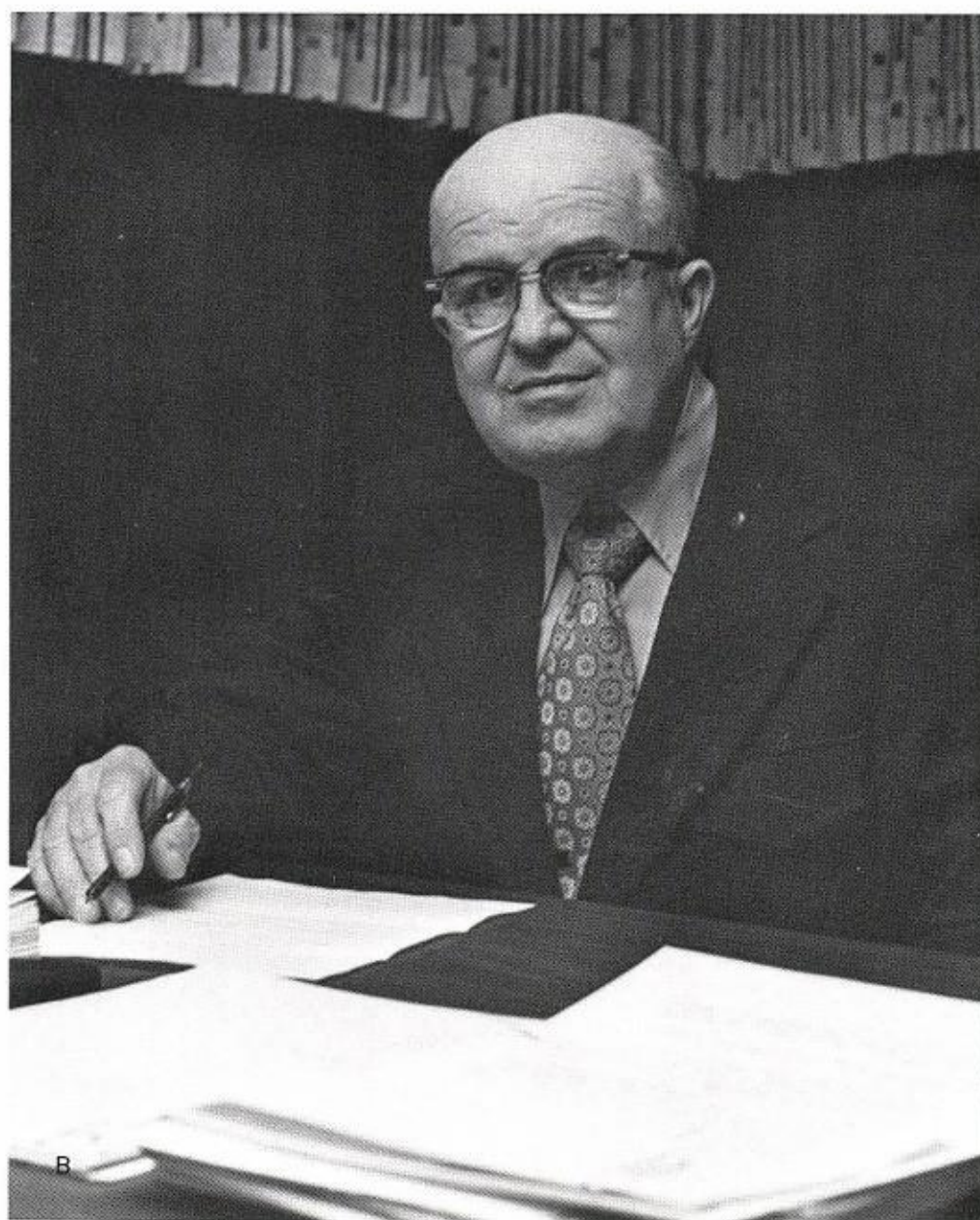


A: Corporation Administration: **FRONT ROW:** Mr. Earl J. Gould, Mrs. Betty Troyer, Superintendent Dean B. Smith. **BACK ROW:** Mr. Herbert Grubaugh, Mr. Ivan Burger, Mr. Howard E. Peterson, Mr. Jack Price, Mr. Carl Lundberg.

B: Superintendent Dean B. Smith prepares to sign correspondence to Indiana University. Mr. Smith's new offices are located south of the hospital on Townline Road.



C: Mr. Herbert Grubaugh serves as general business manager for Lakeland School Corporation. Phone him at 651-2148 for information or visit his office at Townline Road.







D: With President Earl Gould presiding, these Lakeland Corporation Administrators discuss the construction of a new sewer line on school property. Meetings are held on Monday evenings.

The School Board, an agency of the state, was the foundation for the Lakeland School Corporation. The advisors and members of the board were representative of all persons in the community. They believed that each individual should have equal opportunities. Howard E. Petersen, vice-president of the board stated, "The School Board should be economical and efficient to the end, so that the goals of the student are furthered."

Coming from various backgrounds in the county, the board tried to act in accordance with the wishes of the people in the community. Mr. Earl Gould served as president for the 1972-1973 school year. Mr. Ivan Burger, a member for seven years, acted as secretary. Superintendent Dean B. Smith and Herbert Grubaugh performed the duties of advisors. Members consisted of Mrs. Betty Troyer and Mr. Jack Price. Another member, Mr. Carl Lundberg served on the board for ten months.

What would Lakeland have done without the "key people" — the School Board? They acted as the decisive means for settling not only the controversial issues, but the trivial ones as well. These issues could not be solved by ordinary authoritative channels such as the school administration and faculty members. Another function of the board was to lay a sound educational structure for the school system. Encouragement for curriculum study and experimentation were also listed among the board's many tasks. Although the purpose of the board was to maintain a high level of communication between the students and administration of Lakeland, several matters of adverse opinion were disputed and deliberated upon, but remained unsettled.

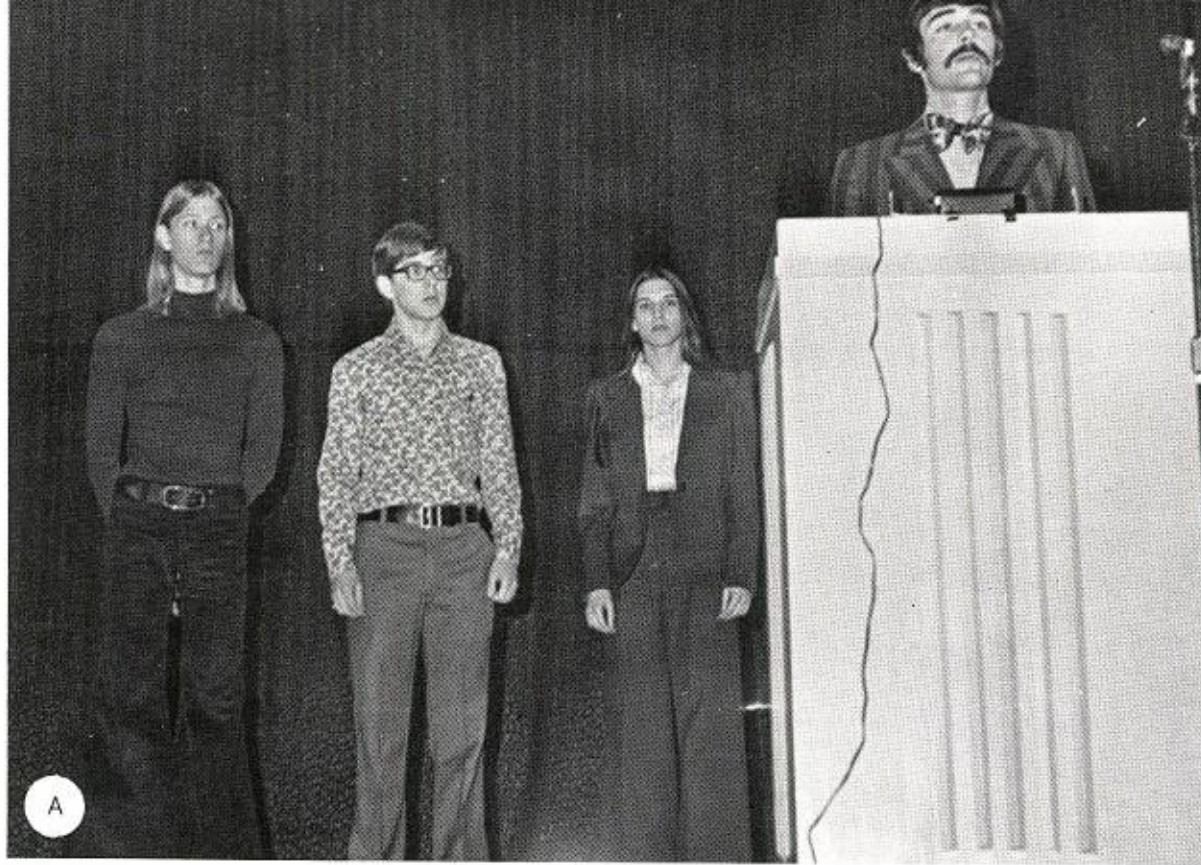
## Gould leads School Board.

E: Secretary Penny Lepley and corporation bookkeeper Betty Oakley make coffee and run the ditto machine in the corporation anteroom. This is Miss Lepley's first year as a superintendent's secretary.



E





## Speech Club hosts meet.

Perhaps one of the most active organizations this year, the Speech Club was in its third year of existence. Sponsored by Mr. John Wilson and led by president Jim Garver, the club bore its way into the core of Lakeland activities and spirit.

Speechers organized a Christmas convocation for the student body. Members presented two original plays, one a religious drama written by senior Kerry Blanchard and the other a seasonal comedy by teacher Kevin Beuret.

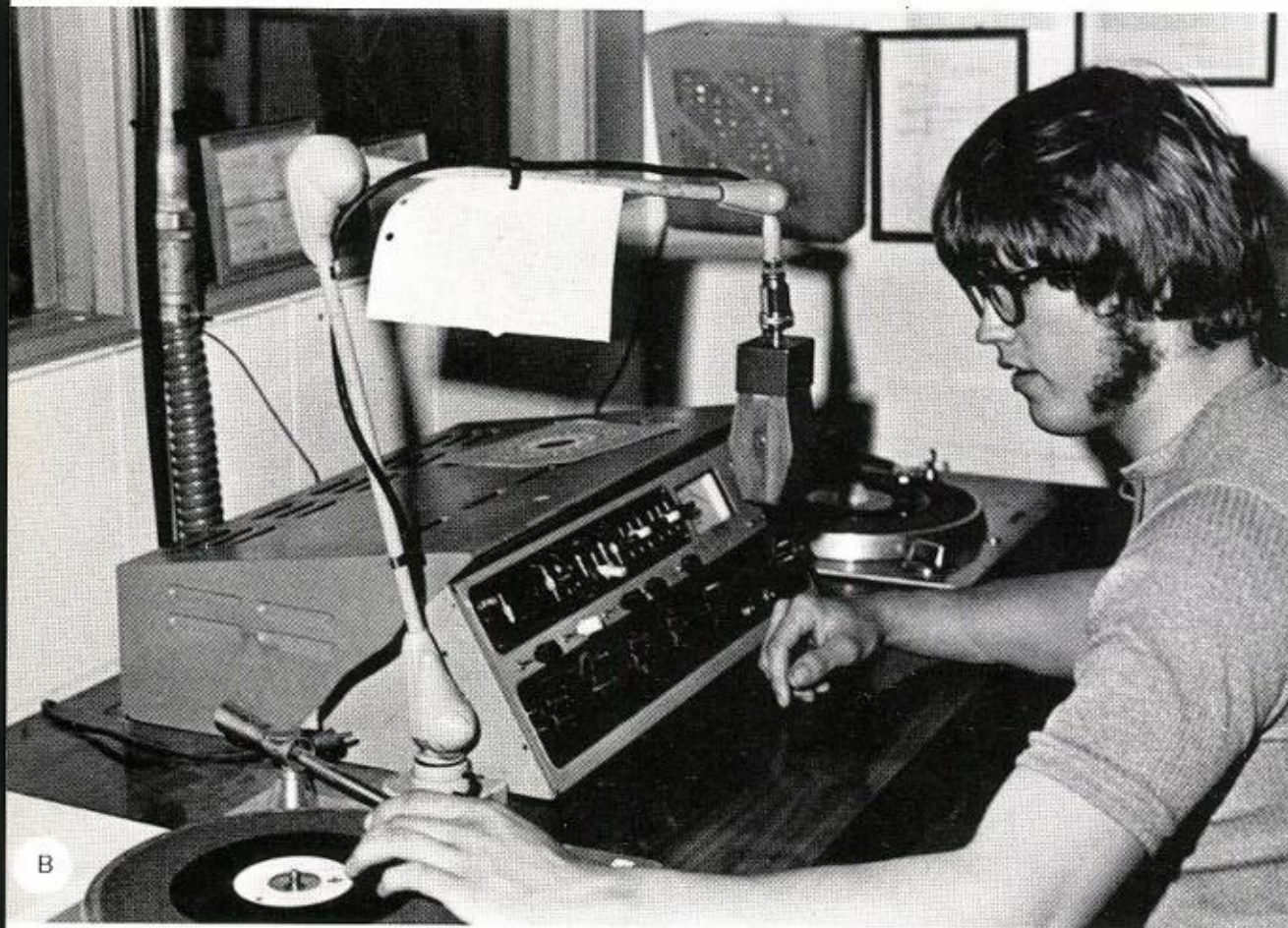
With winter also came the first speech and debate events. Lakeland's first speech invitational highlighted the year. Fourteen Indiana schools responded to the invitation making the club's effort a success. Mr. Wilson commented, "Many of our members earned numerous forensic league points making this a highly productive and successful year."

Through out the year, speakers John Swihart, Kerry Blanchard, Denise Harp, and Julie Gains hosted the local radio program "Spotlight on Lakeland". The show featured school news and popular music every Thursday over Howe Military's radio station WHWE.

Several hundred dollars in debt near the end of the year from sponsoring the Invitational, the speakers pulled themselves up financially through candle sales.

A: Receiving certicate awards for their accumulation of points in the Forensic League **FROM LEFT TO RIGHT** are Kerry Blanchard, Jim Garver, and Cheri Gilman. John Wilson presented the awards.

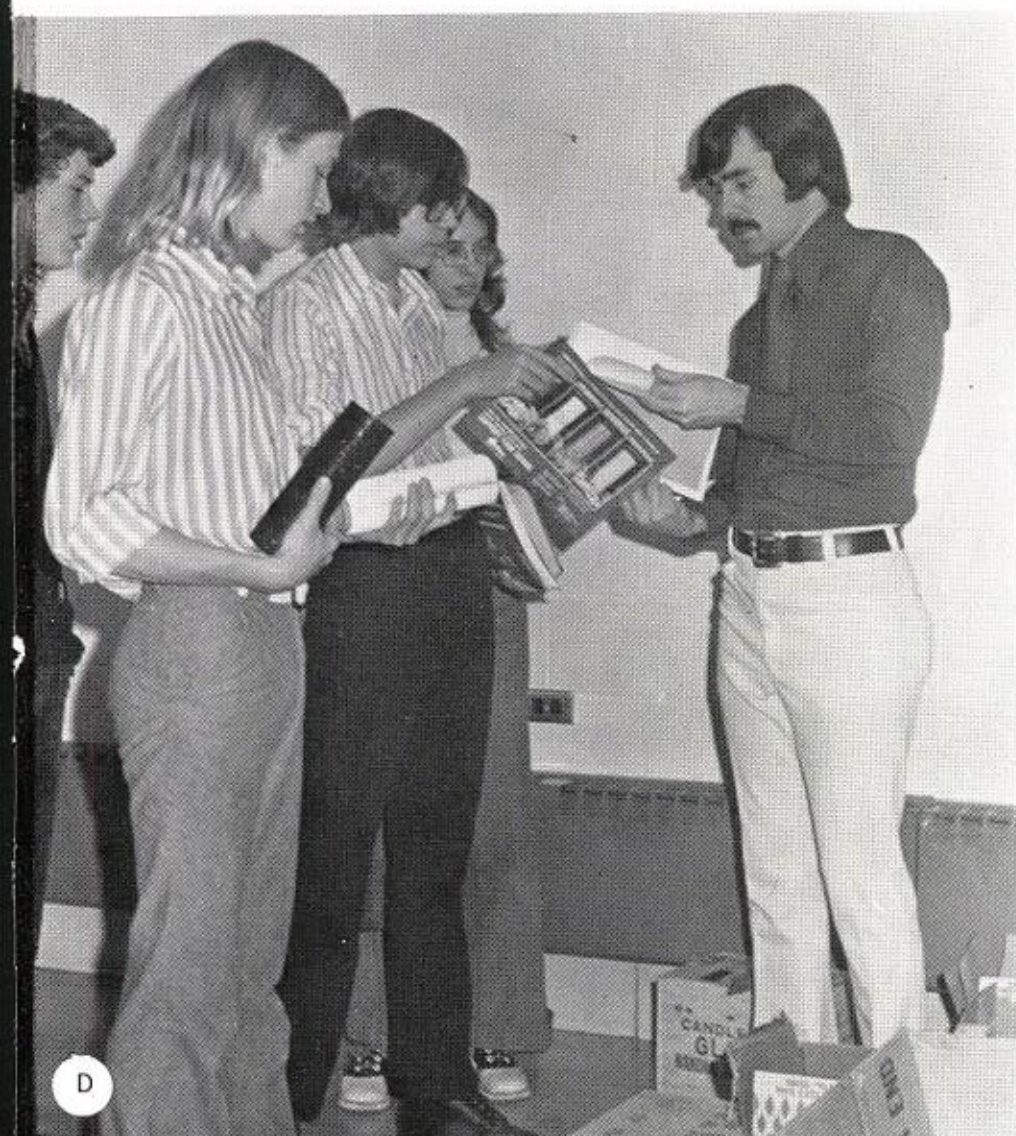
B: Broadcasting from WHWE located on the Howe Military Campus, John Swihart plays the favorites of the current music scene.







F: Standing in Nic Schrock's bar, gangsters Joel Stanner and Jim Garver discuss their beliefs about Santa Claus with Santa's helper, elf Rocky Aker.



D: Fund raising projects for Speech Club included the selling of candles. Sponsor John Wilson distributes the literature and product to members of the club for subsequent distribution.



E: On a mission for Santa, elf Rocky Aker sprinkles "happy dust" on New York shrew Renee Long. The dust turned her fiery temper to mello jello as she sweetly leaves the scene.

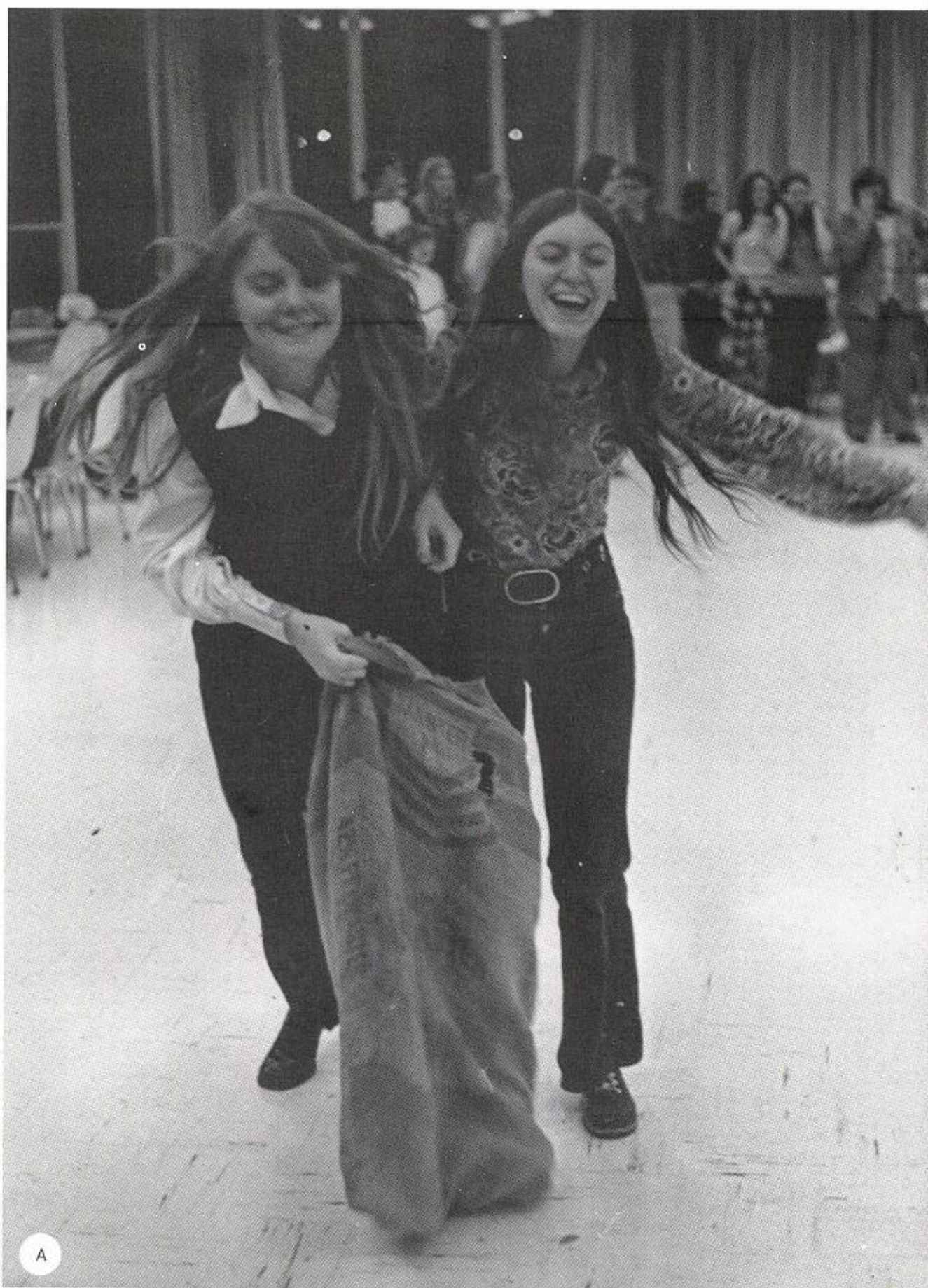


## Romans first at nationals.

For the student who studied a foreign language, Lakeland's Foreign Language Club with its Latin, Spanish, and German divisions offered each member additional opportunities to study and apply the customs and cultural intricacies which intrigued the minds of all. Much information was digested from member participation in such activities as the Spanish fiesta, the Roman banquet, and the annual LHS catapult contest. The catapult contest not only saw the Latin club out-distance all local challenges, but also win first place in the national catapult contest.

One activity of the Spanish club was to host the annual Christmas party and record hop. The foreign language club also manned the coat check room during basketball games.

The highlight of the year, the Christmas party, brought gaiety and laughter to all who participated. Pinataes filled with candy were broken, three-legged races were run, and other such enjoyable activities gave everyone the happy Christmas spirit.



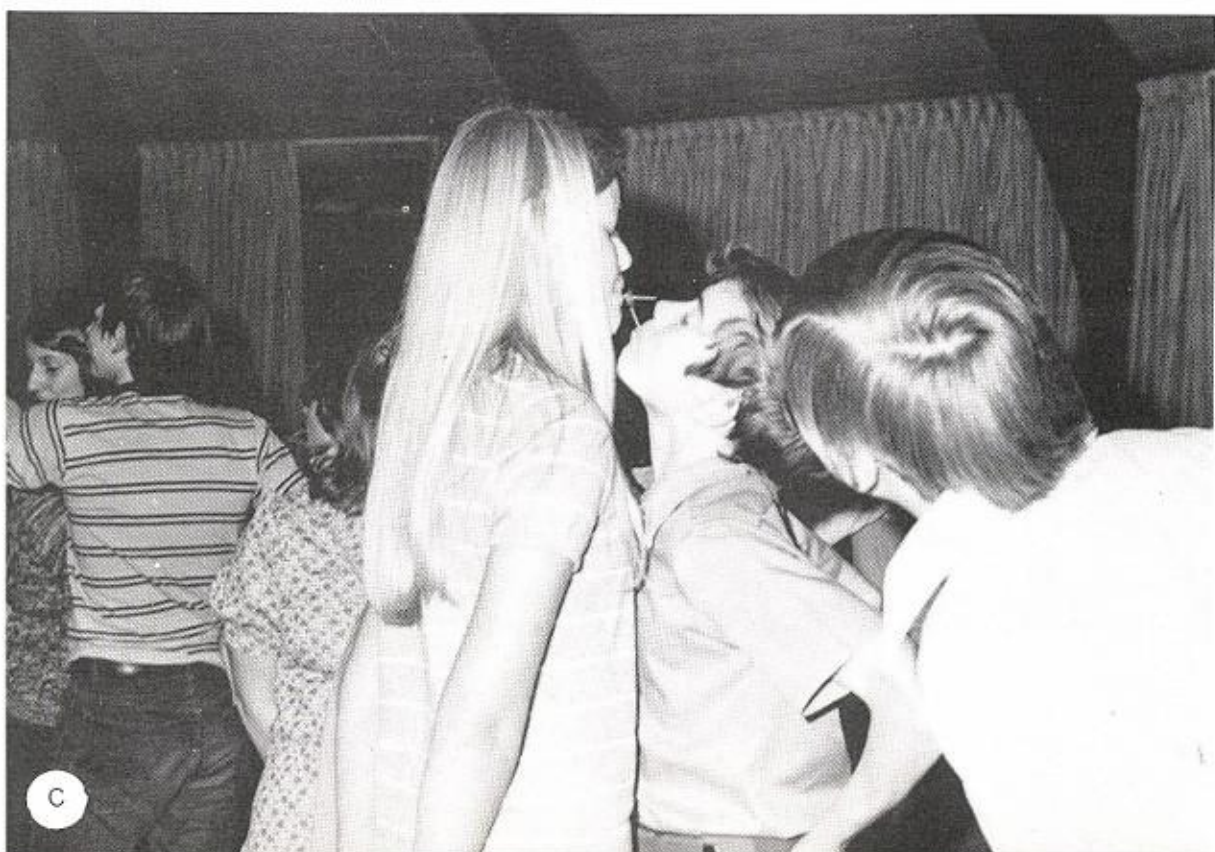
A



B

B: After the first hard snow, the Latin Club got together and built this snowman ... just for the fun of it. Student fellowship is important to these clubbers.

C: Jeff Frye looks on as David Mueller attempts to remove the lifesaver from Teresa Reid's toothpick. This relay was one of several played at the language party.



C



A: Colette Hauck and Nancy Cagley seem to be enjoying themselves at the Language party as they stumble to the finish in the three-legged race.

D: After receiving the word that they won first place in the national catapult contest, Latin students Nick Schrock, Bill Sumpter, and sponsor Mr. Hellman show smiles of an overwhelming victory.

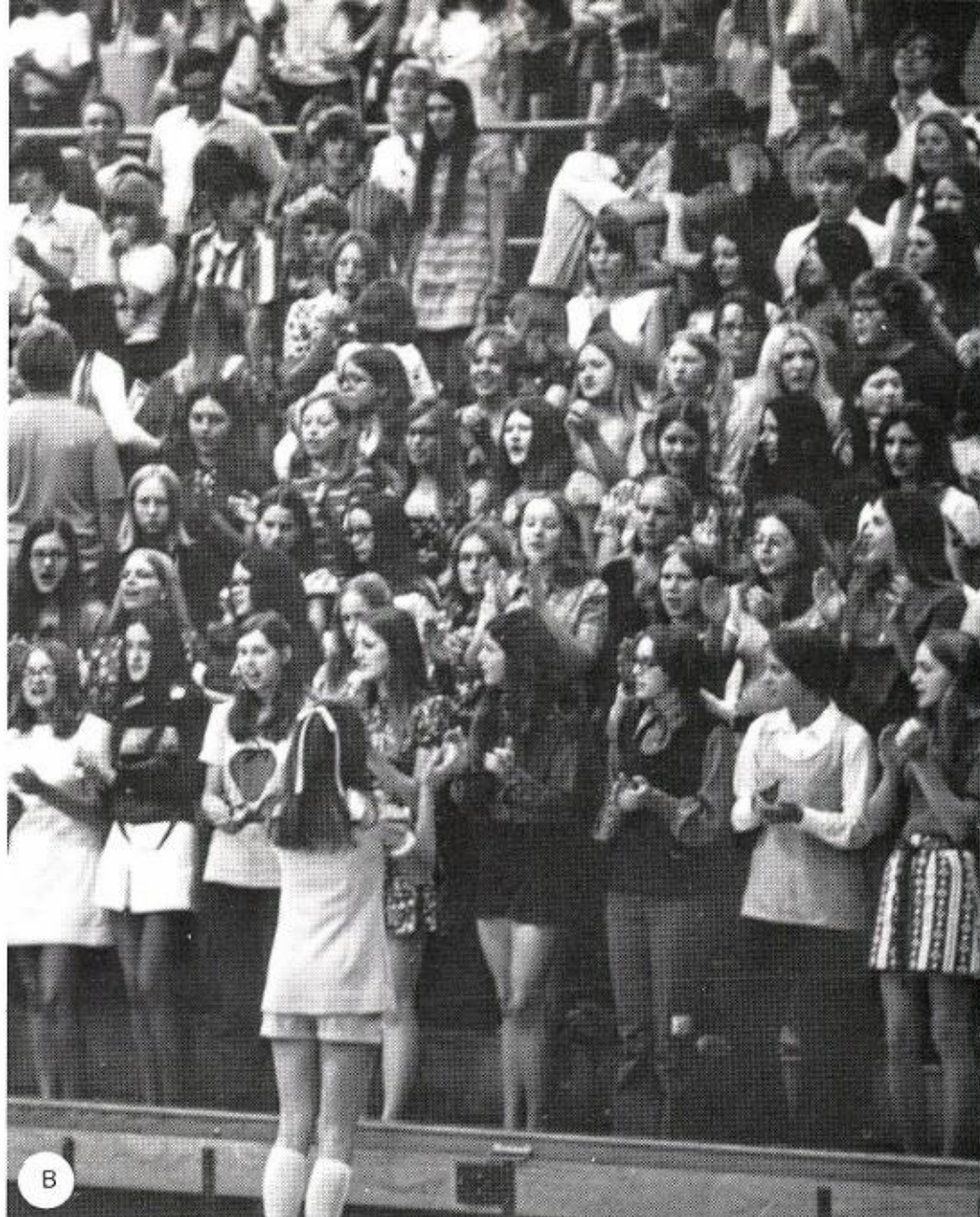


E: A lot of physical strain went into the language party as shown here by Spanish student Dawn Pletcher. Contests such as this were held to see who would break the pinatas.

F: Language clubbers begin a fun-packed evening with food, food, and more food. Students lined their plates with pounds of pressed turkey, chicken, pie, and chocolate cake.



A: Looking forward to great football season, pep clubbers Karen Elliot, Bev Bontrager, and Grace Fisel spend a fall afternoon decorating downtown store windows, 'Laker-style'.



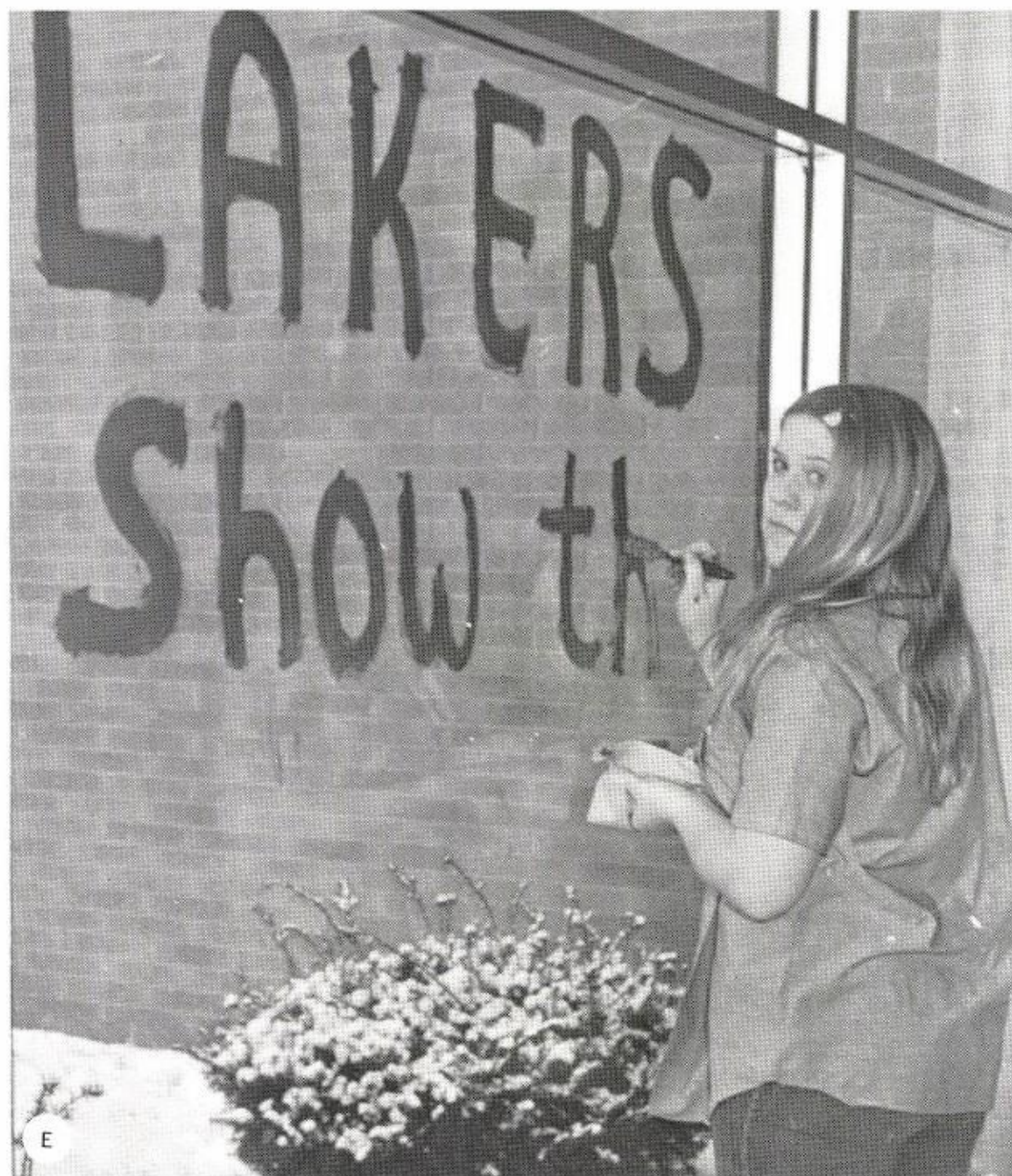
C: Sacrificing precious minutes of a rainy LHS football game to sell hot dogs, these pep club members feed hungry fans and help finance the organization's activities.

E: Eager to build school spirit, senior Denise Harp paints the common's windows. Pep clubbers also painted store windows downtown for the upcoming basketball sectional.



B: Doing a chant for the wrestlers, pep club members sit together to combine their voices. President Becky Rowe and Vice-President Vic Wallace led the club's activities.

D: As the gridmen tie up the score with a touchdown, pep clubbers show their approval with cries of joy. A chant was quickly started, led by the cheerleaders, to encourage the extra point.



## Pep clubbers roar to boost Laker spirit

"We are the Lakers . . . Mighty, mighty, Lakers . . . We're gonna make it, make it or break it . . ."

The sound of Lakeland's Pep Club could be heard through the dark of the night at a LHS football game and also echoing around the gymnasium. The pep club brimmed over with spirit, although diminishing in number. Active members created and boosted Laker moral as their goal. Making spirit signs, selling buttons, sewing columbia blue sailor dresses, and decorating halls and lockers helped produce enthusiasm.

What made a true pep club member? Braving the rain and cold to cheer on the gridmen, cramming at least three in a bus seat to give added support at an away basketball game, faking artistic talent to create spirit signs, getting up at 5:30 on Saturday morning to encourage LHS regional grapplers, and even waking up hoarse the morning after any Lakeland sports event, all contributed to the LHS pep clubber.

Was it worth it? A pep club member replied, "Any victory means much more if you know you had a part in it."

"We are THE Lakers . . . the MIGHTY, MIGHTY Lakers!!!"





## Fifty ladies join Y-teens.

Y-Teens, strickly a girl's club formed from the national branch of the YWCA, involved fifty girls with various activities including the initiation of new members, selling apples and pickles at football games, the Christmas dance, a shopping trip, and community service work. The set goal of the club was to work well with others and be a service to all.

This year's officers included president Deb Holcomb, vice president Nancy Cobbs, secretary Denise Harp, and treasurer Becky Oesch. Miss Sandy Smith served as advisor.

On December 22, the annual Y-Teens Christmas dance was held with the theme, "A Christmas Under the Snow." The evening held dismay for ticket-holders as the band tentatively scheduled did not arrive until late in the evening. The highlight of the evening was the crowning of the new 1972 queen, Denise Harp.

With the arrival of May, the club sponsored a Y-Teens Mother-Daughter banquet in honor of Mother's Day. The evening centered on the installation of four new officers.

A: Listening carefully and taking notes on jobs to be done are a big part in this club in order for activities to be successful. The Y-teens achieved almost all their set goals.



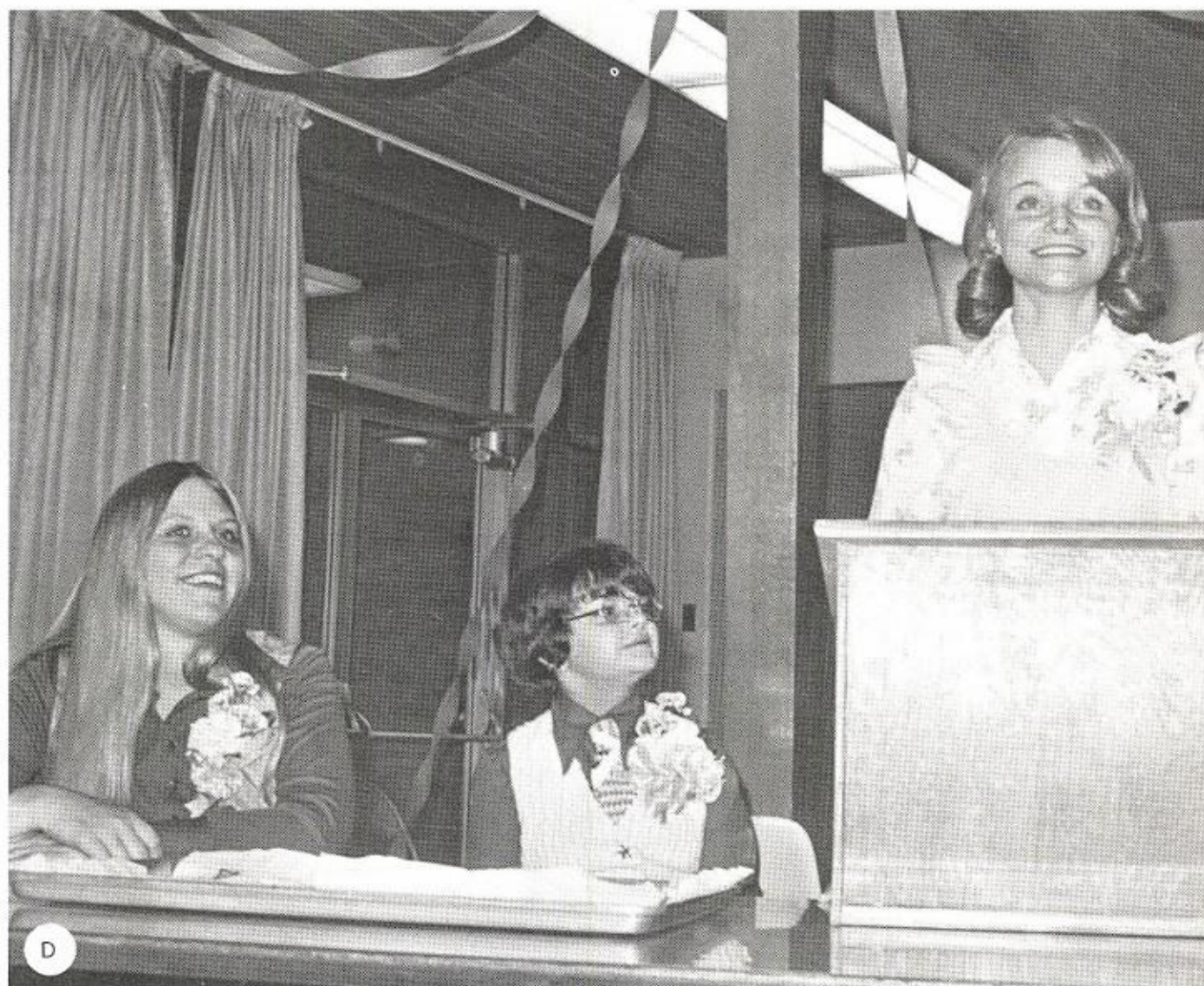
B: Giving up her presidency, Deb Holcomb pins a corsage on the new Y-teens president, LuAnn Wilhelm. LuAnn was voted into office by the girls in the club.

E: With a look of amazement, newly crowned Denise Harp accepts a dozen roses presented to her by 1971 queen Barb Case. To be eligible for queen, Denise had to be a senior and in Y-teens.



C: The focal point of the Christmas dance was this fluffy-white snowman, made by the girls in Y-teens. Other decorations consisted of center pieces, hall decorations, and stencils on windows.

D: Senior Deb Holcomb gives the girls in Y-teens one last bubbly smile before she announces the new president. This was Deb's second year as an officer of Y-teens.





# Clubs busily serve students.

"Yes, sir, may I help you?" "One popcorn?" "Thank you!"

The Lettermen, by diligent work, transformed the concession stand into a booming money-making project. Lettermen spent proceeds in initiation expenses and club trips including a trip to see the Cincinnati Reds. Major Lettermen donations have gone this year to a track record board, tennis record board, and the construction of a concession stand for football games. The Lettermen strive for promoting good sportsmanship and pride.

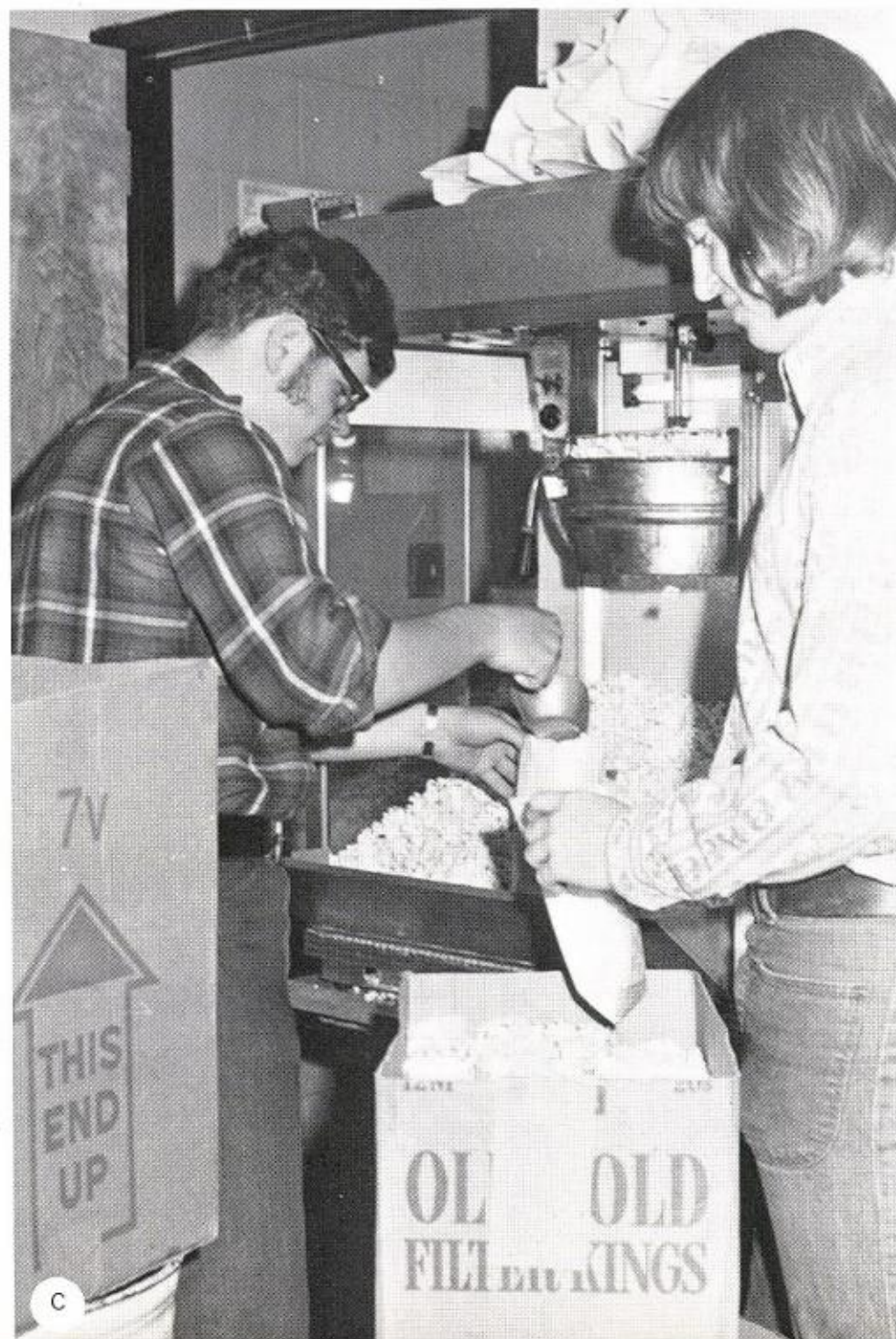
Holding meetings every Monday night, Campus Life served as one of the busiest clubs at Lakeland this year. During spring vacation, Campus Life took twenty-eight LHS students to Florida for a week. These travelers mixed with students from Elkhart and Marion schools. At Campus Life meetings, discussions included every day problems stressing relationships with God.



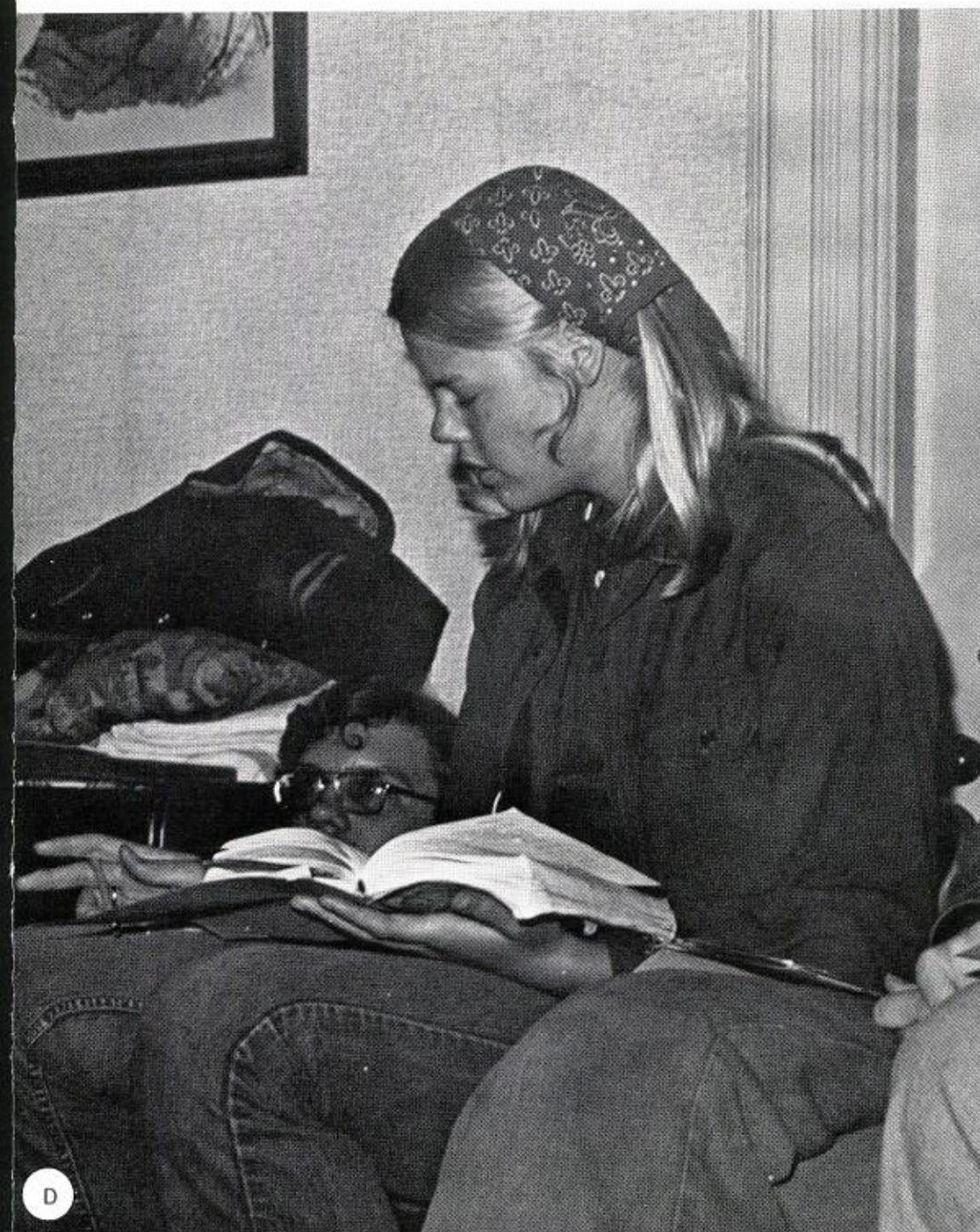
B: Junior initiate Denny Harp kisses the floor as he receives a plate of shaving cream on the head. Denny along with others became members of the club during the ceremony.

A: During the winter letterman initiation, old members prepare to punish the rookies with boards, paddles, and shaving cream. Suffering through initiation was requirement of the club.

C: Senior lettermen John Moore and Bill Benedict bag up popcorn to be sold at the upcoming ballgame. The club used the profits to purchase record boards for athletic events.







D: Sophomore Teresa Reid, an active member of Campus Life, reads a passage from **Reach Out** at the last meeting of the school year. Meetings include informal discussions of God and religion.

E: Campus Life director Hugh Rohrer and Roger Greenwalt discuss the theme of the evenings meeting. Refreshments are enjoyed at the close of Campus Life meetings held every week.

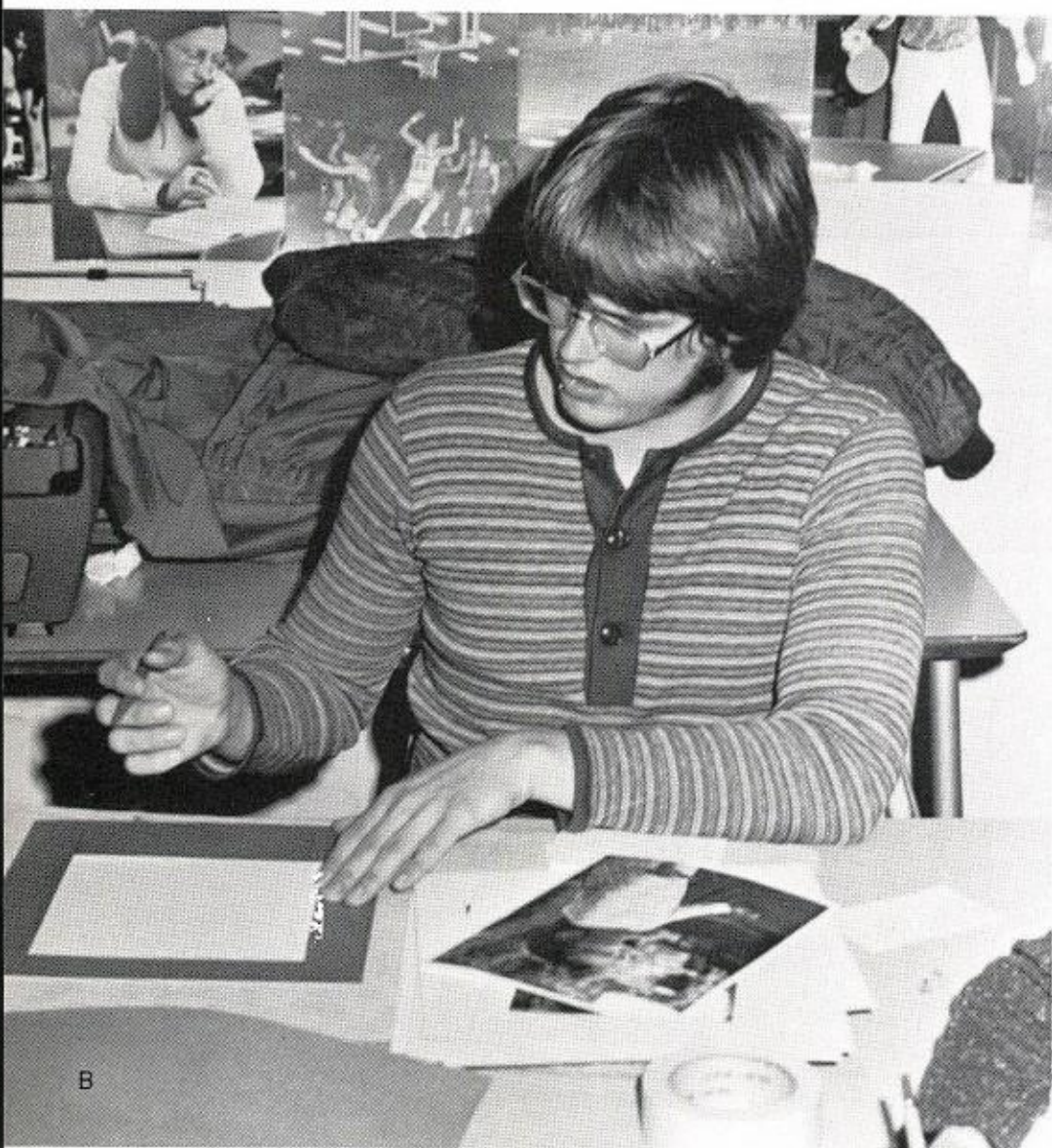


F: In the midst of a group discussion, a funny comment makes for a few moments of humor. Campus Life meetings include debates and discussions on serious teen-age problems.



A: During the traditional senior visit to the home of Mr. Glenn O. Keasy, the annual Betty Crocker Homemaker Award is presented. Runner-up Deb Cottrill and winner Deb Shultz act as hostesses for the other guests.

C: Freshman Ed Helmkamp reads directions as he prepares to mix the photographic fixer used in developing black and white prints. Ed and Kane Plyley were the most active members of the club.



B: Senior John Swihart prepares pictures for the Photo Club's display of landscapes, sports, and family life. John served as all three officers for the club.





## Clubs service Laker goals.

Under the direction of Mr. James Keeslar, the Lakeland Photo Club met once a week, discussing printing, developing, mounting, and a variety of picture ideas. John Swihart, who served as all three officers, along with 3 active members, presented a photo display in the Lakeland Commons on April 7 through 13. The club also took a field trip to the South Bend TV station and Tribune early in the spring.

The Home Economics Club was open to every girl at Lakeland. The Club took a group of girls on a shopping trip to Chicago in the fall of 1972 and planned another trip to Kalamazoo in the spring. During the year the girls sold candy twice, the profits being invested toward the purchase of a television for the living area in the Home Ec. Department. Heading the Home Ec. Club was Mrs. Rose Mastarone, and officers included president Deb Cottrill, vice president Becky Oesch, treasurer LuAnn Wilhelm, and secretary Nancy Hassinger.

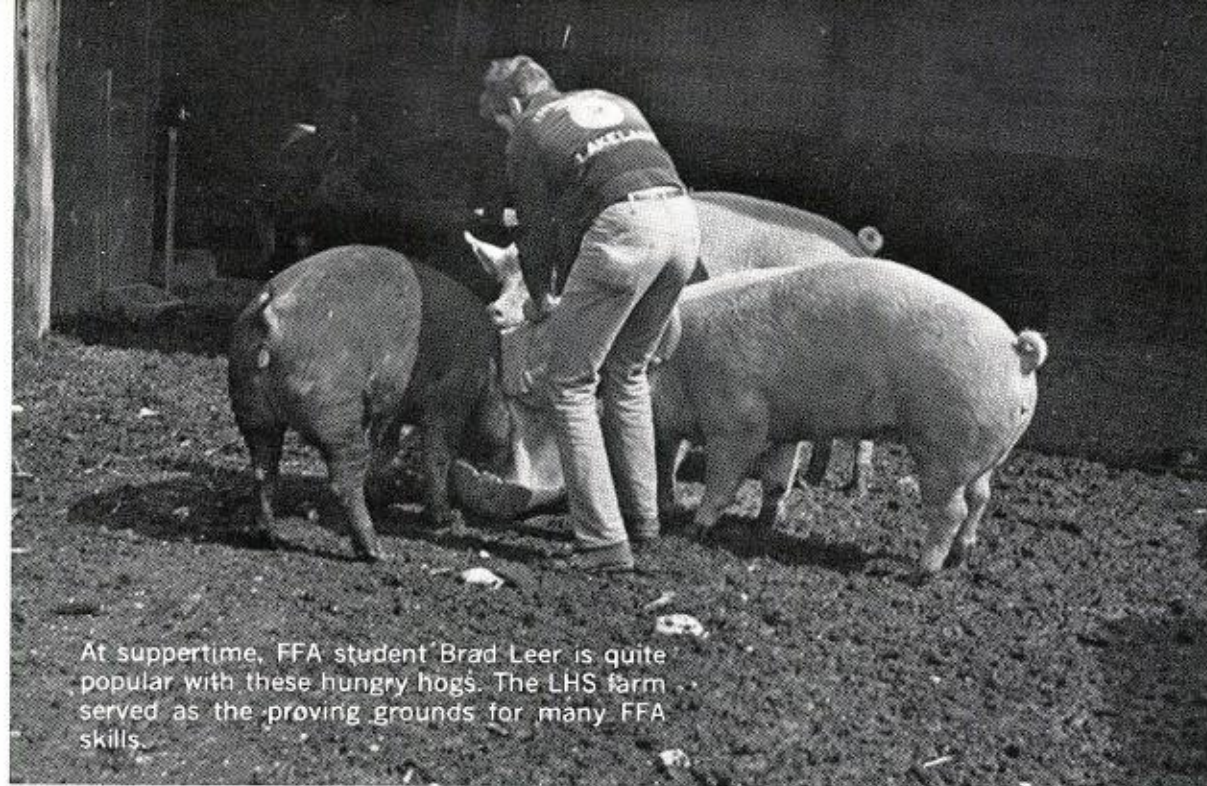
Business Opportunities Club's purpose was to acquaint Lakeland students with the business activities in the LaGrange County area. Membership was open to any interested students who planned on entering the business field after high school graduation. Mr. Dennis Risser served as advisor of BOC. Holding offices were Pat O'Connor as president, Vicki McBride as vice president, Jana Olinghouse as treasurer, and Carol Lamont as secretary. As a money-making project, the club sold stationery. Visits were made to area business concerns during the past year, such as the County Clerk and Treasurer's offices, Sealed Power, and United Telephone in LaGrange. During spring vacation, a day trip to Chicago was taken.

D: Serving punch is a part of the job as Deb Cottrill caters to the other seniors during the tour of the Keasy home. Deb also served as president of the Home Ec Club.

E: Business teacher Mr. Dennis Risser takes roll call before the BOC leaves for Ft. Wayne on a field trip. This trip was paid for by the profits of the stationery sold by the club.







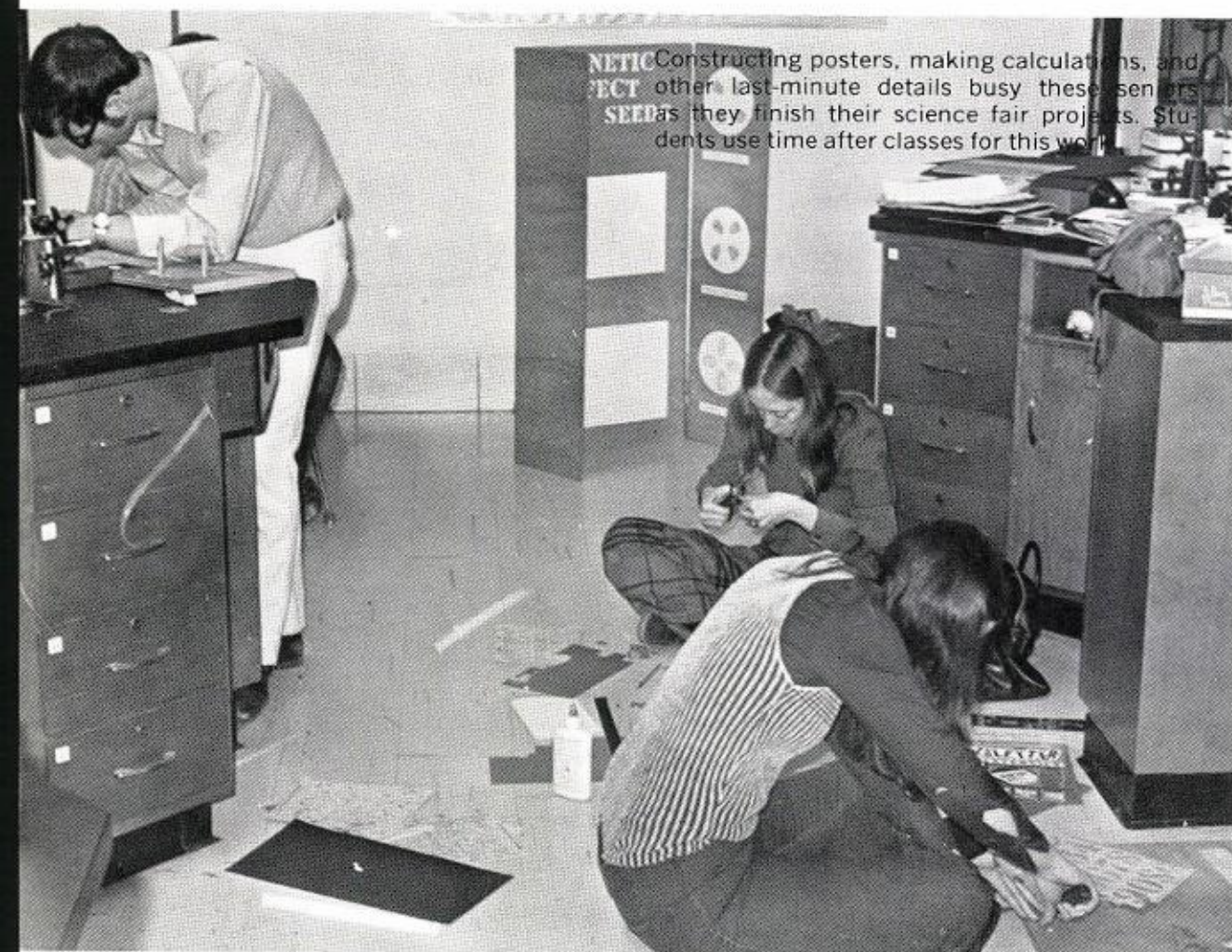
At suppertime, FFA student Brad Leer is quite popular with these hungry hogs. The LHS farm served as the proving grounds for many FFA skills.

## Clubs serve.

Providing the food staples of our society was once a matter of sniffing virgin soil and declaring it, "Shurnuff fit fir plantin'". However young men today find emphasis shifting from planting the soil to ecology of the soil, air, and water. As Lakeland FFA members met the century's challenge by studying scientific methods of farming and common sense rules of ecology. Clean-up projects and work at the LHS farm prepared stanch FFA clubbers to meet the challenge of the seventies.

Is the excitement of exploration lost to a generation of the past? Sponsor of the LHS Science Club Mr. Tom Addams would say "No! Exploration into the unknown and the excitement of adventure do prevail in today's youth." A young child's constant curiosity and an adolescent's insistant probing can develope into a great scientific potential if properly stimulated. With that thought in mind, Lakeland's Science Club provided its members with exploratory expeditions into the field of science with energies culminating in an annual science fair. Participation in these events left the student with a sense of well-earned accomplishment and pride.

Patience, honesty and genuine desire to serve the public: these were but a few of the many traits necessary for a successful future nurse. This club boasted a membership of 26 young women dedicated to the unselfish aim of helping others. Throughout the year, the club took field trips, organized by the club president Hope Mains and sponsor Mrs. Ora Hartman.



Constructing posters, making calculations, and other last-minute details busy these seniors as they finish their science fair projects. Students use time after classes for this work.



FFA OFFICERS: G. Schrock, T. Klopfenstein, R. Bontrager, M. Swihart, J. Yoder, R. Pischon.





One activity of the FFA club is the annual awards banquet. At this time, new officers are inducted and deserving young men receive awards for their accomplishments.

E: **BACK ROW:** Glenda Miller, Sharon Nelson, Deb Meade, Christy Curtis, Lorre Benne, Lee Ann Meeks, Sue Burger, Pat O'Connor, Donna Gunthorp. **ROW TWO:** Margo Welker, Ann Lauver, Sheila Boggs,

Gretchen Brown, Rhoda Greenawalt, Connie Gage, Mary Stutzman. **ROW THREE:** Sally Mullins, Exer Lackey, Sheryl Moore, Jan Blalock, ReDena Eash,

Carol Lamont. **OFFICERS:** Jana Olinghouse, Hope Mains, LuAnn Yunker, Sandy Chrysler, sponsor Mrs. Hartman

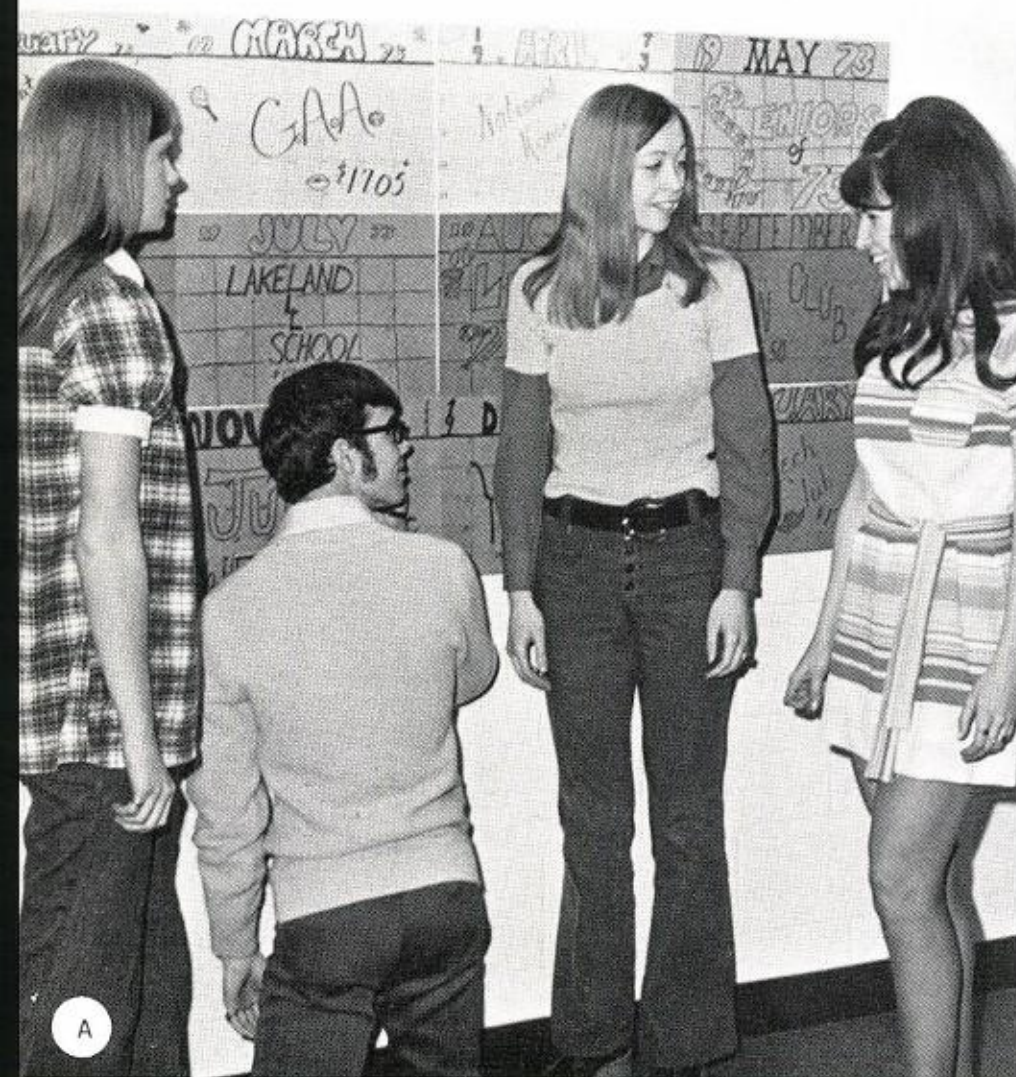




## NHS becomes a reality.

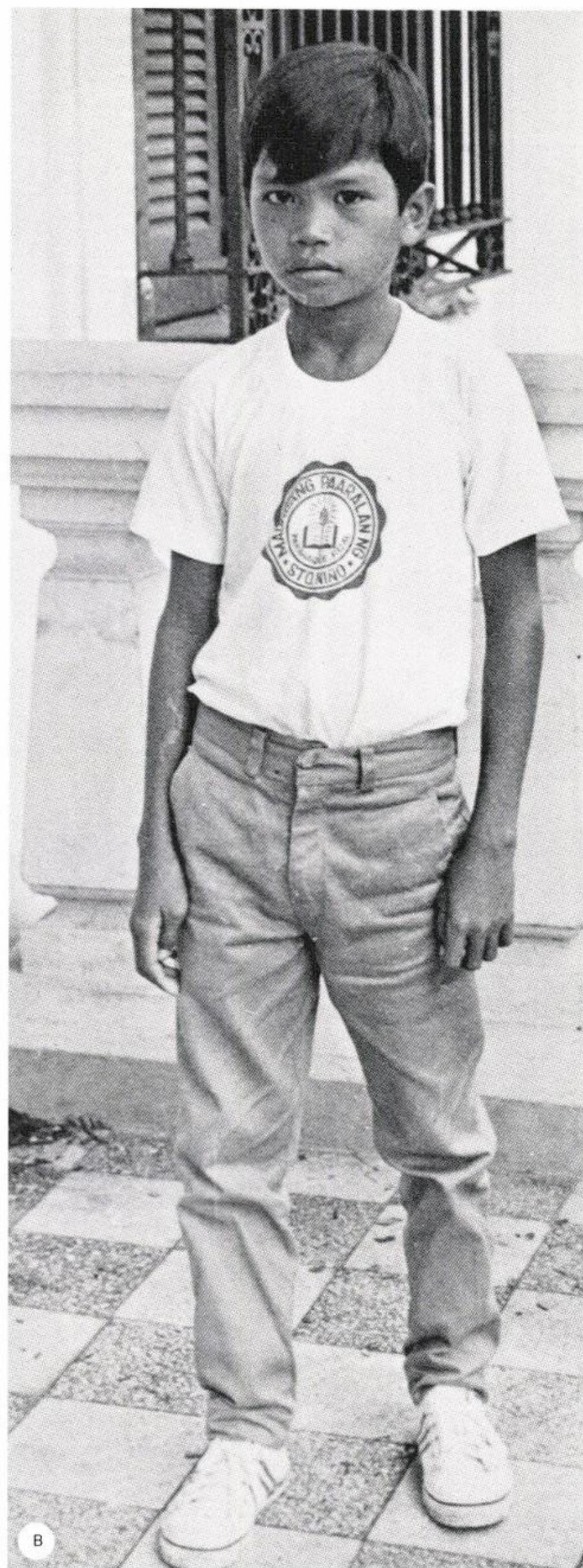
The 1972-73 school year did not find the National Honor Society a silent, inactive group who existed only for the glorification of members and whose sole function was the induction of new members at the end of the year. The society decided that they should "do something". A chance presented itself in the form of a plan to adopt a needy child from a foreign country. Enthusiasm prevailed among members and the project became reality. With the support of various clubs and classes the Honor Society sponsored a child for a year.

The club didn't forget its traditional duties, however. The awards for the most academic club and team were presented to science club and tennis team, and the new members were inducted to take over the work begun in 1973.



A: NHS officers Lee Meek, secretary, John Saddler, president, and Karen Brown, treasurer discuss with sponsor Mrs. Janet Emerick the latest payment in the adoption of the foster child.

B: Foster child Edwin M. Silvestre is the 13 year old Phillipine boy adopted by the Lakeland National Honor Society. By buying monthly shares to support him, other clubs were involved.







D: At the last regular meeting of the NHS, members review their accomplishments of the year. The club discussed and put into action the plan to sponsor a child as a continuing project.

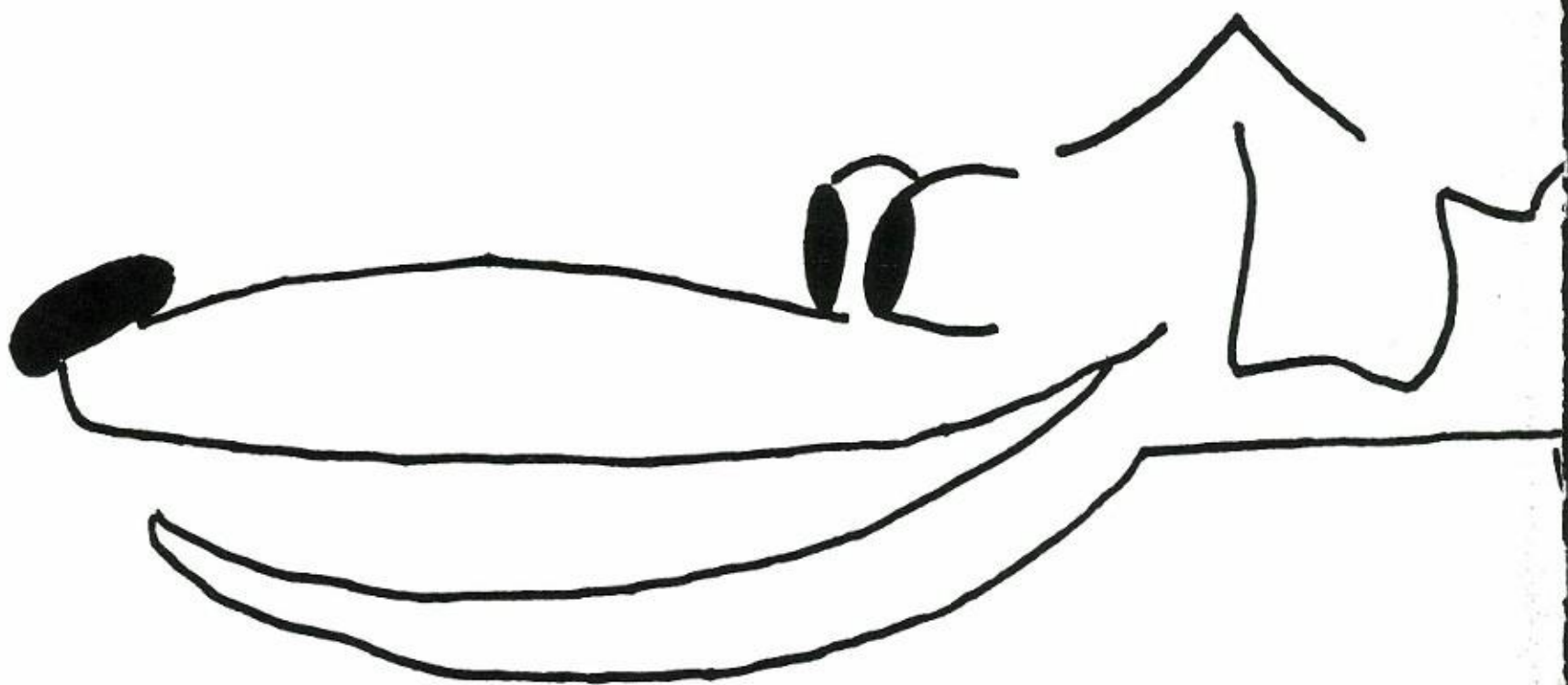
C: 1973 National Honor Society: **FRONT ROW:** Deb Cottrill, Deb Dilts, Jamie Ulery, Kathy Harp, Martha Miller, Triena Purcell. **BACK ROW:** Richard

Studebaker, Lynn Bowen, Terry Welker, Hope Mains, Deb Shultz, Lisa Haney, Dave Drake, Jim Lauver. Missing: Nancy Cagley.

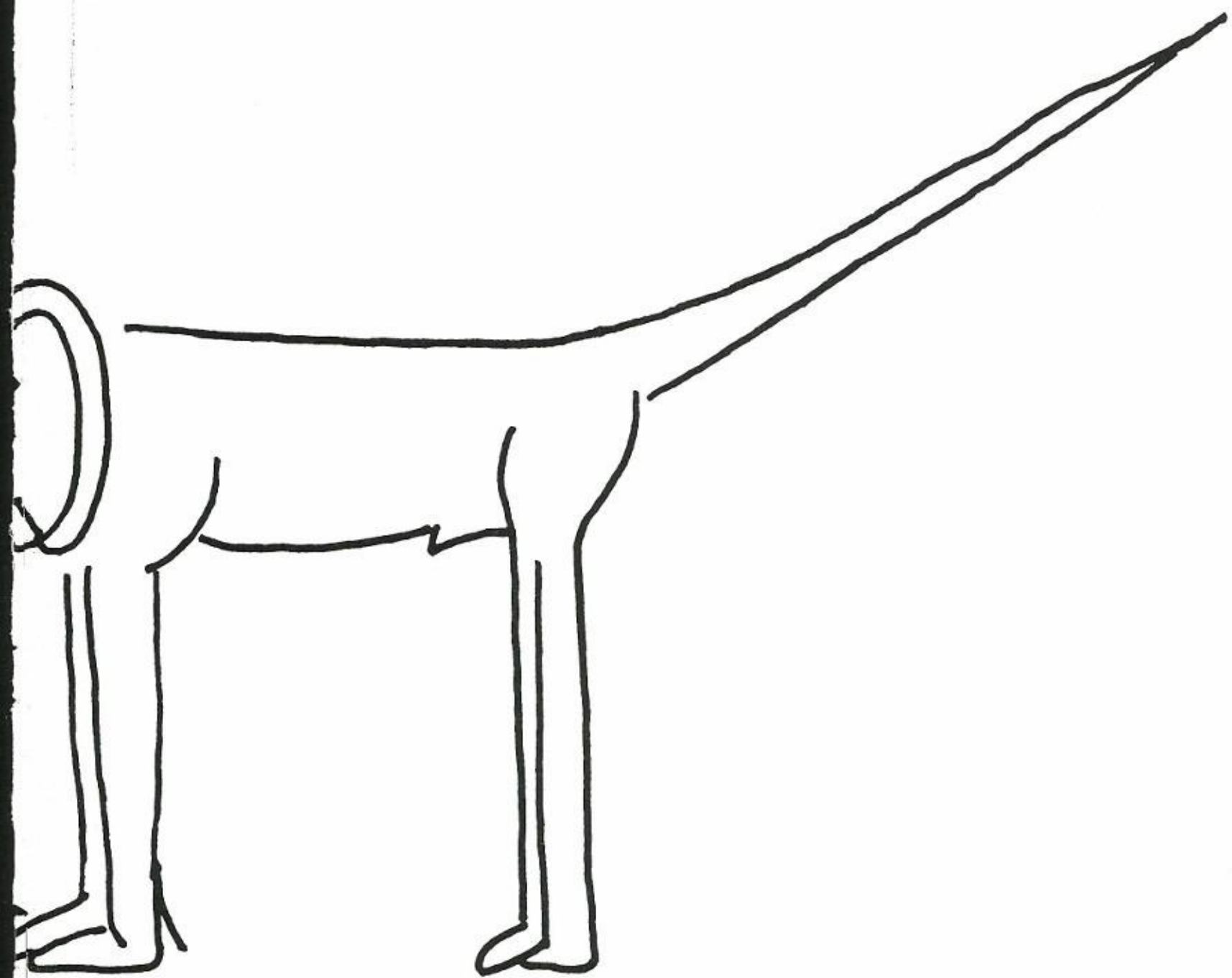




# Remember '73





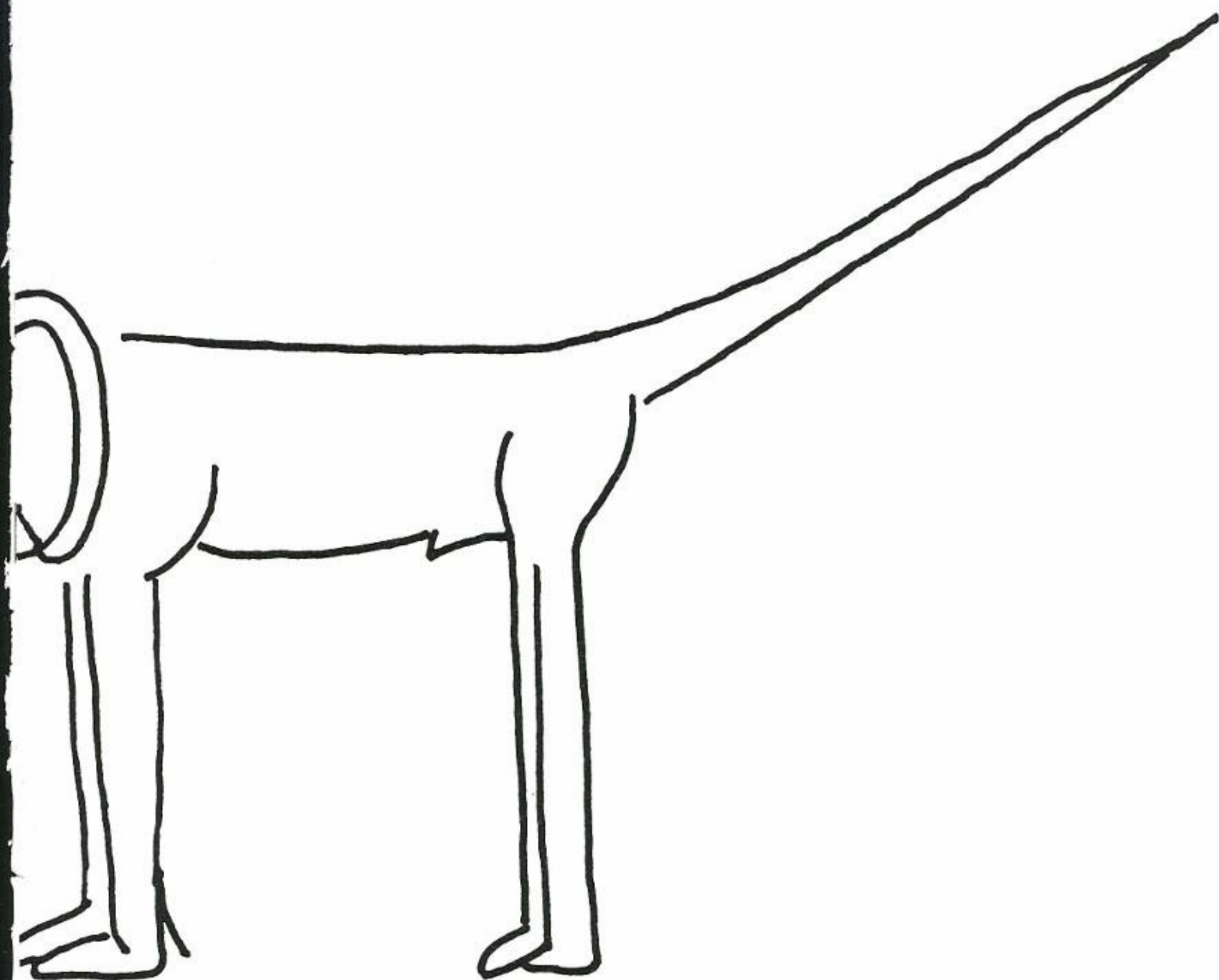




# Remember '73

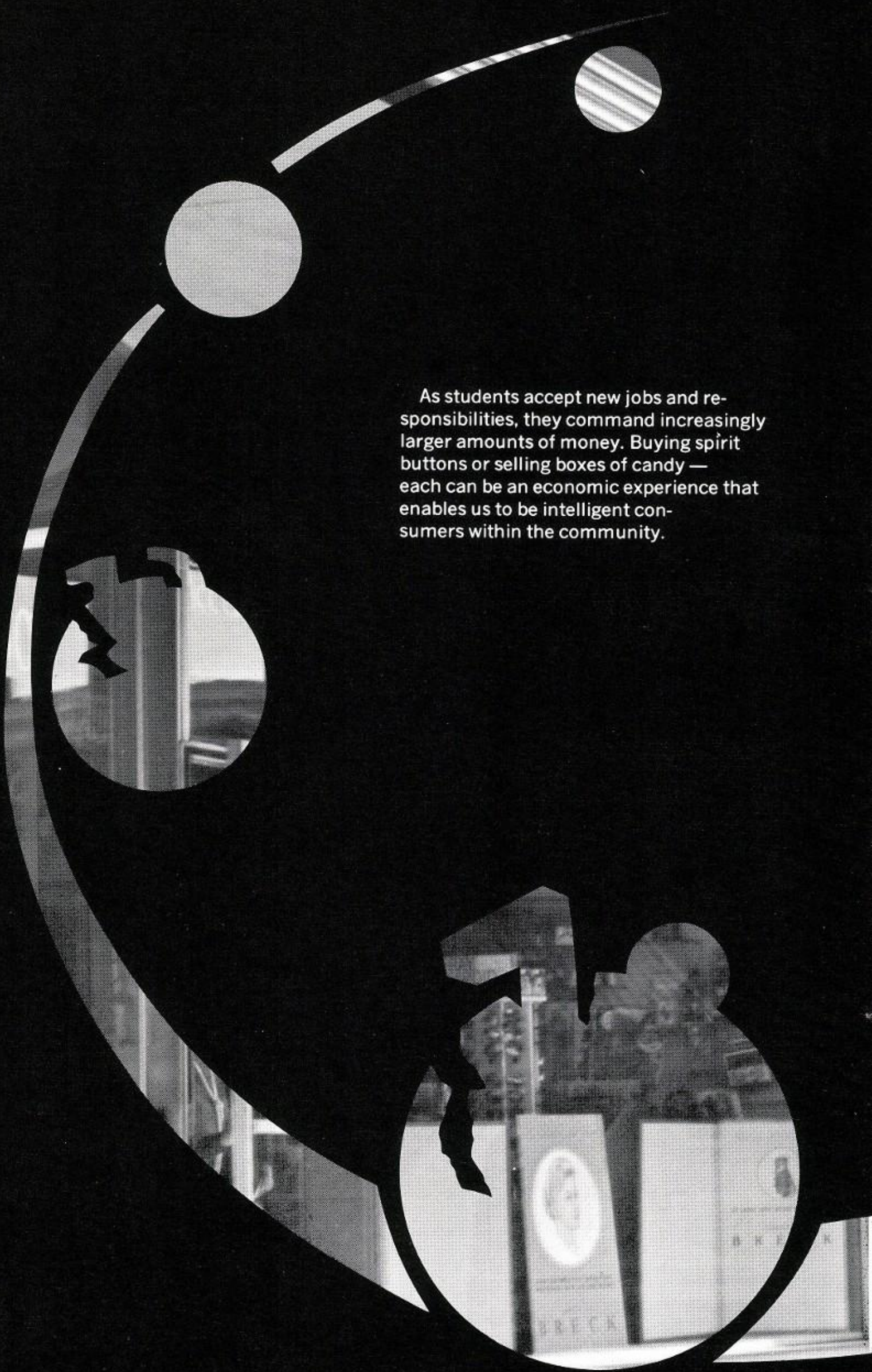








# RETRAINING

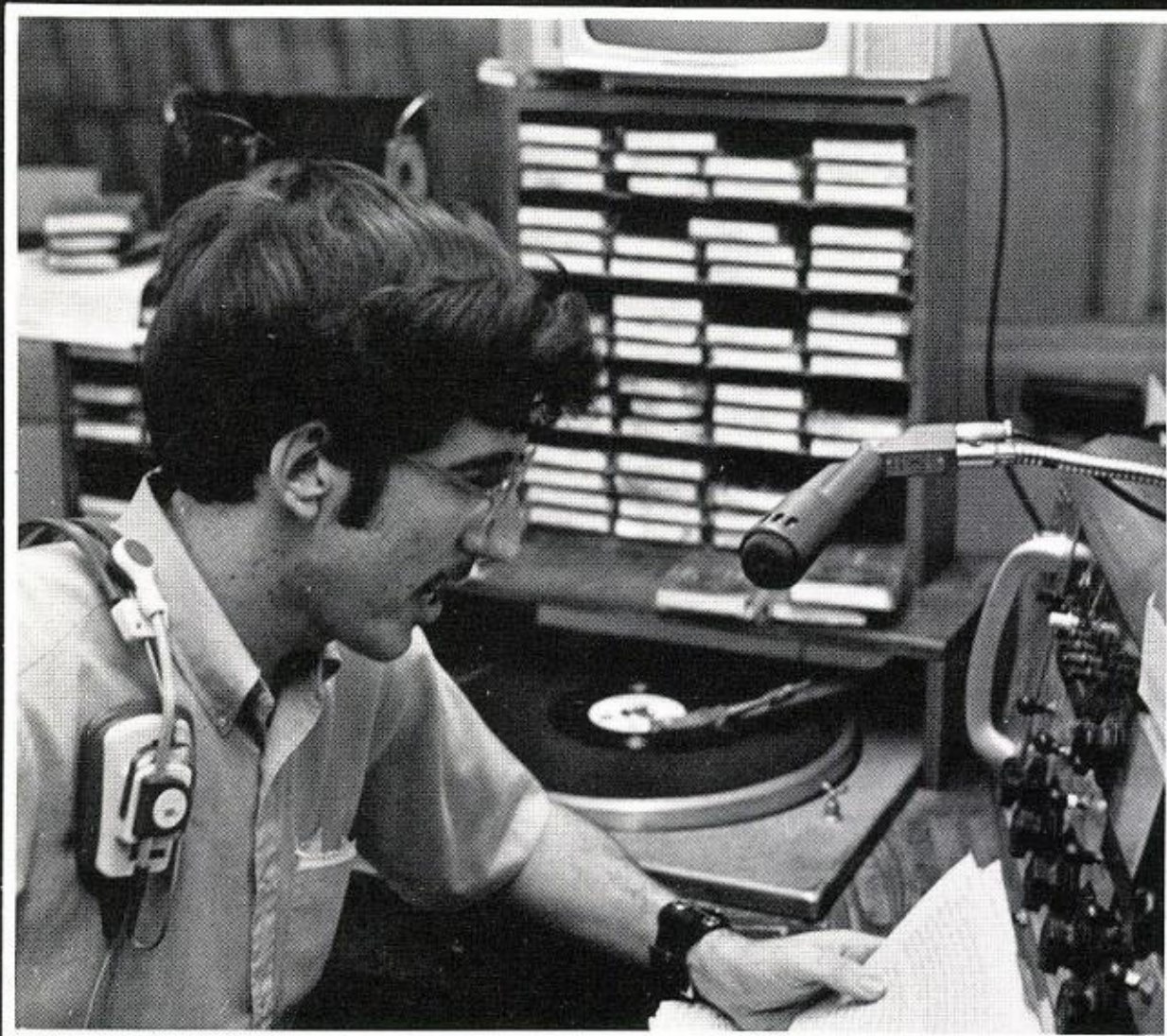


As students accept new jobs and responsibilities, they command increasingly larger amounts of money. Buying spirit buttons or selling boxes of candy — each can be an economic experience that enables us to be intelligent consumers within the community.









## WSTR, the station with it all

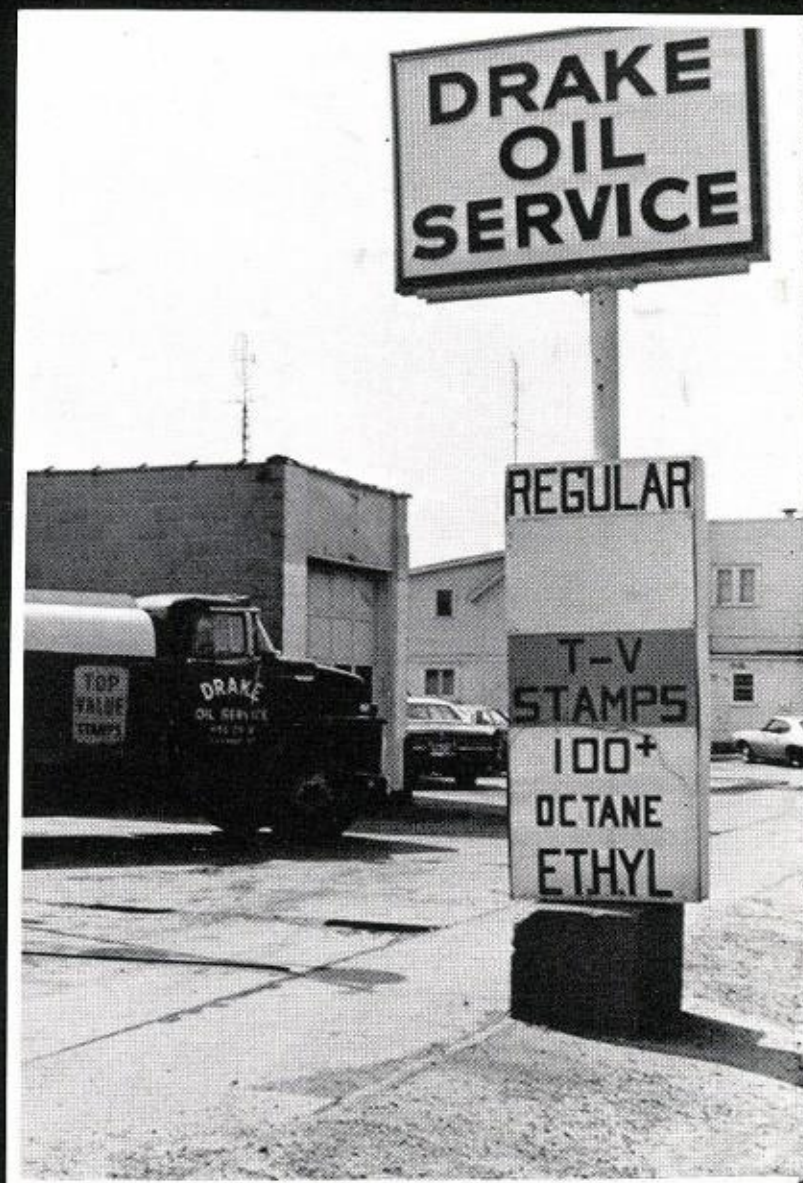
WSTR is a radio station with music to please every ear. Located in Sturgis, Michigan, 12 miles north of Lakeland, many of the Laker basketball games are brought live into the homes of the community.

For up-to-date news, weather, and sports tune to WSTR, 12.30 on your AM-FM dial.

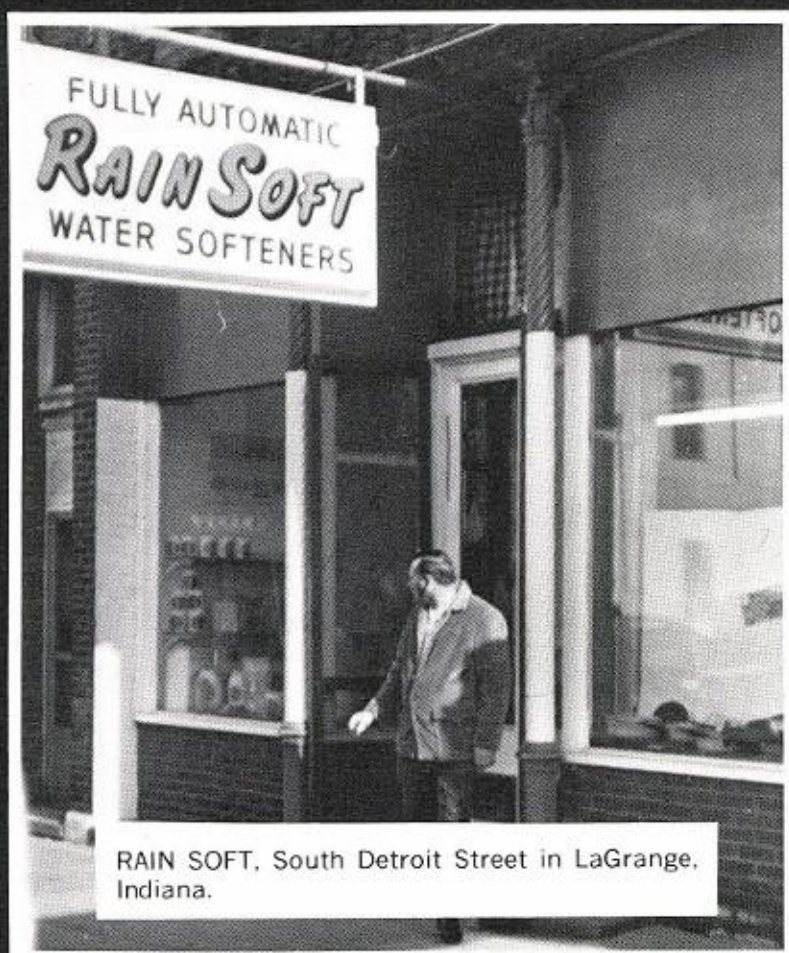
## DEB-CO, quality campers to go



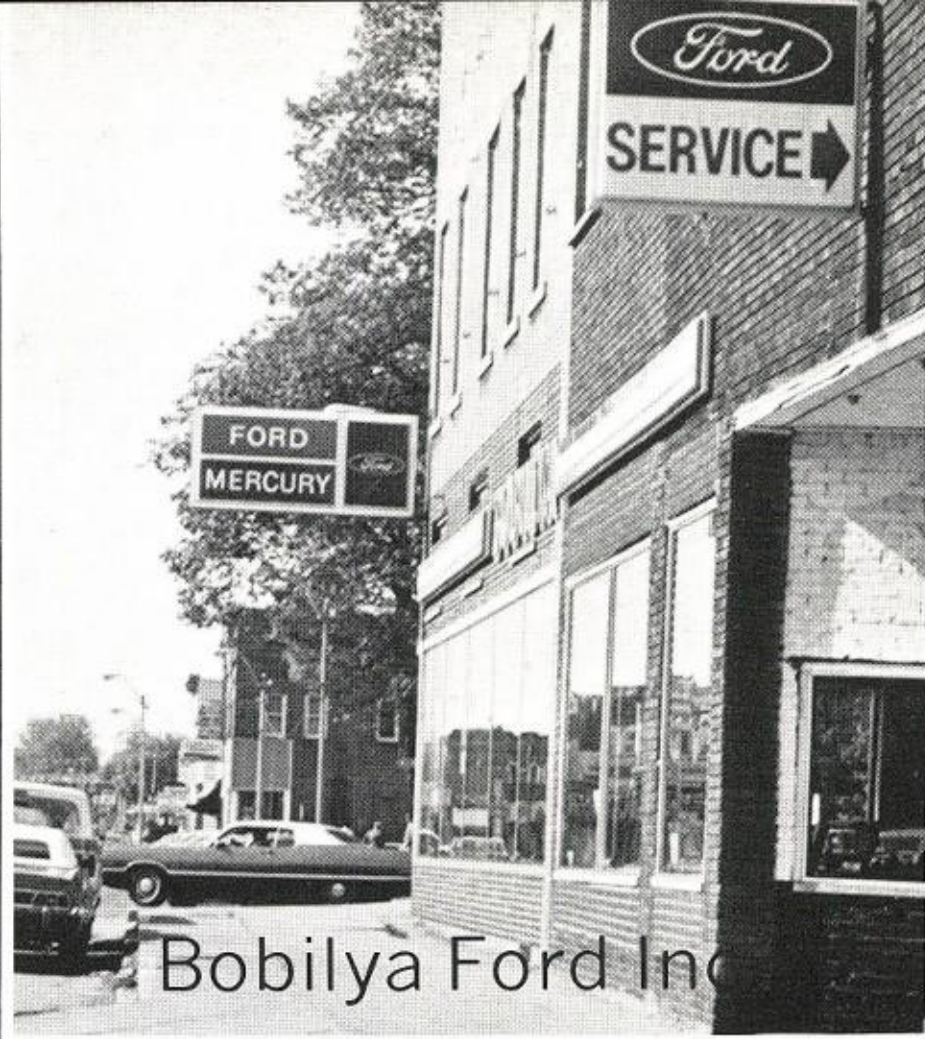
DEB-CO, located three miles north of Wolcottville, Indiana, on State Road 9.



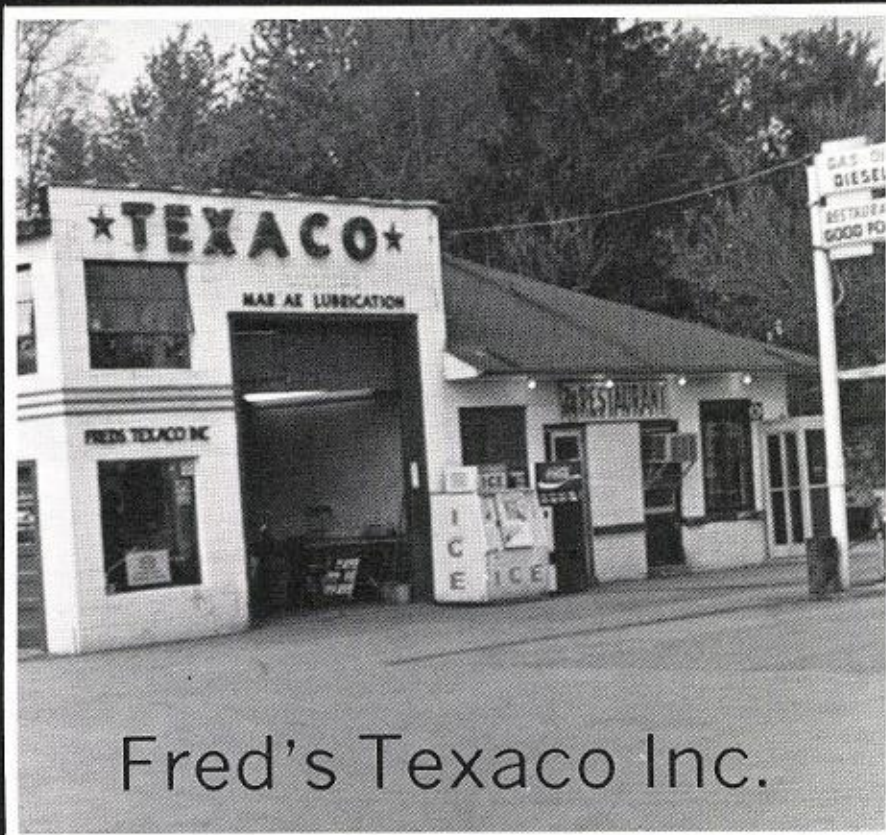




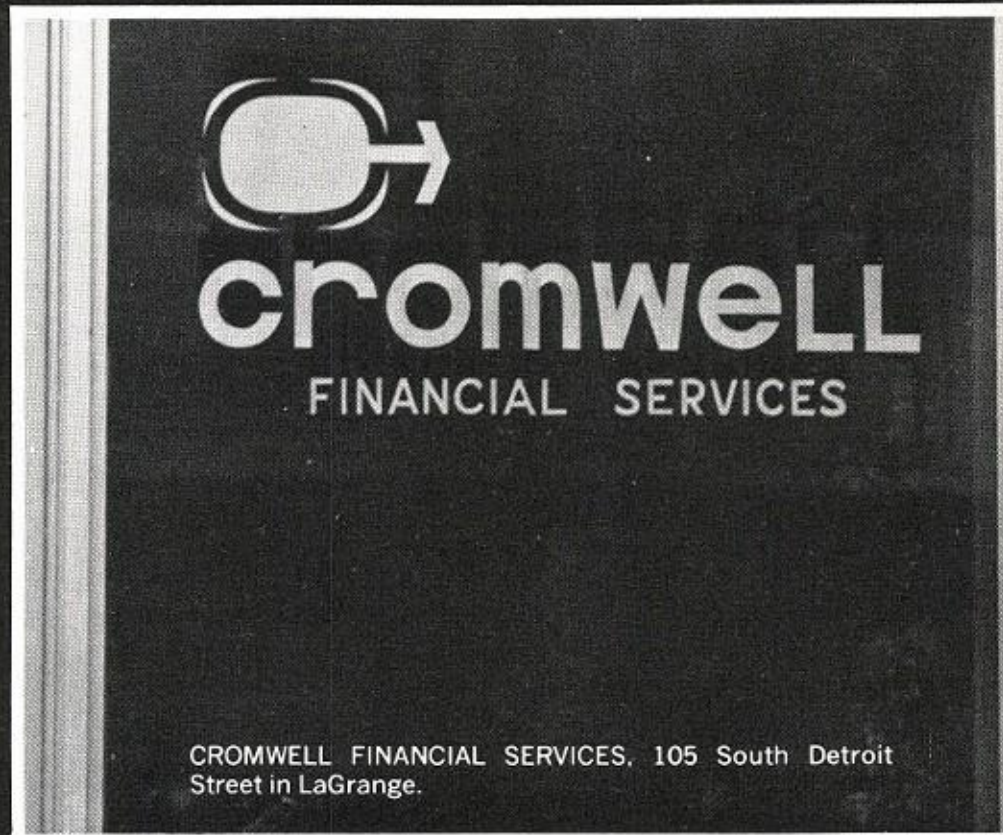
RAIN SOFT, South Detroit Street in LaGrange, Indiana.



Bobilya Ford Inc.



Fred's Texaco Inc.



CROMWELL FINANCIAL SERVICES, 105 South Detroit Street in LaGrange.

## Plyley's home made candies

PLYLEYS CANDY and GIFT SHOP, 301 South Detroit Street in LaGrange.





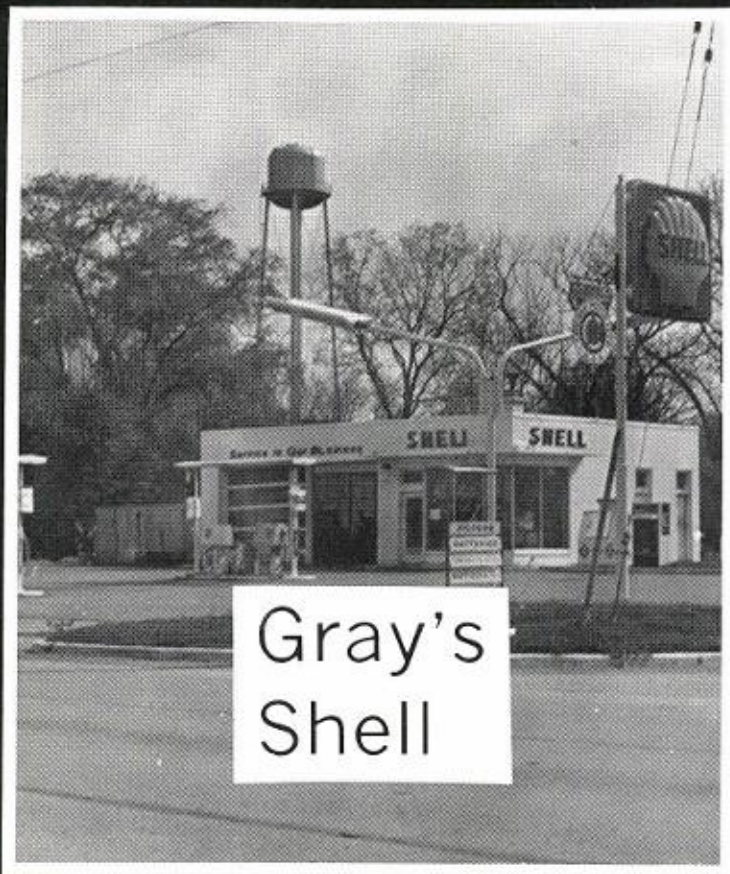
# Yoder Farm Service, Inc.



Lovelace  
Standard



YODER FARM SERVICE INC., call 593-2863 in  
Topeka, Indiana.



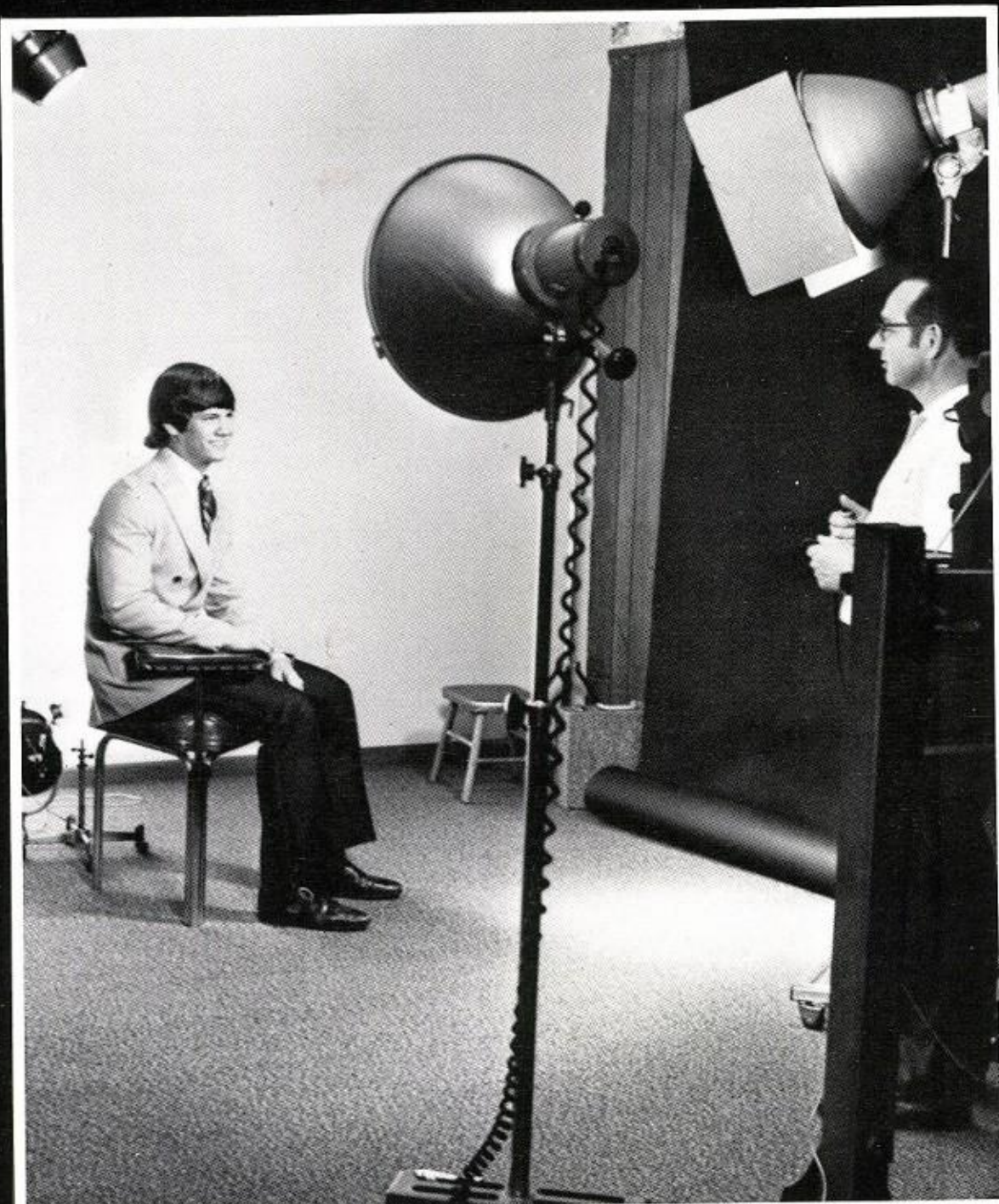
Gray's  
Shell



UNITED TELEPHONE COMPANY OF INDIANA INC.,  
located at 117 South Poplar in LaGrange.

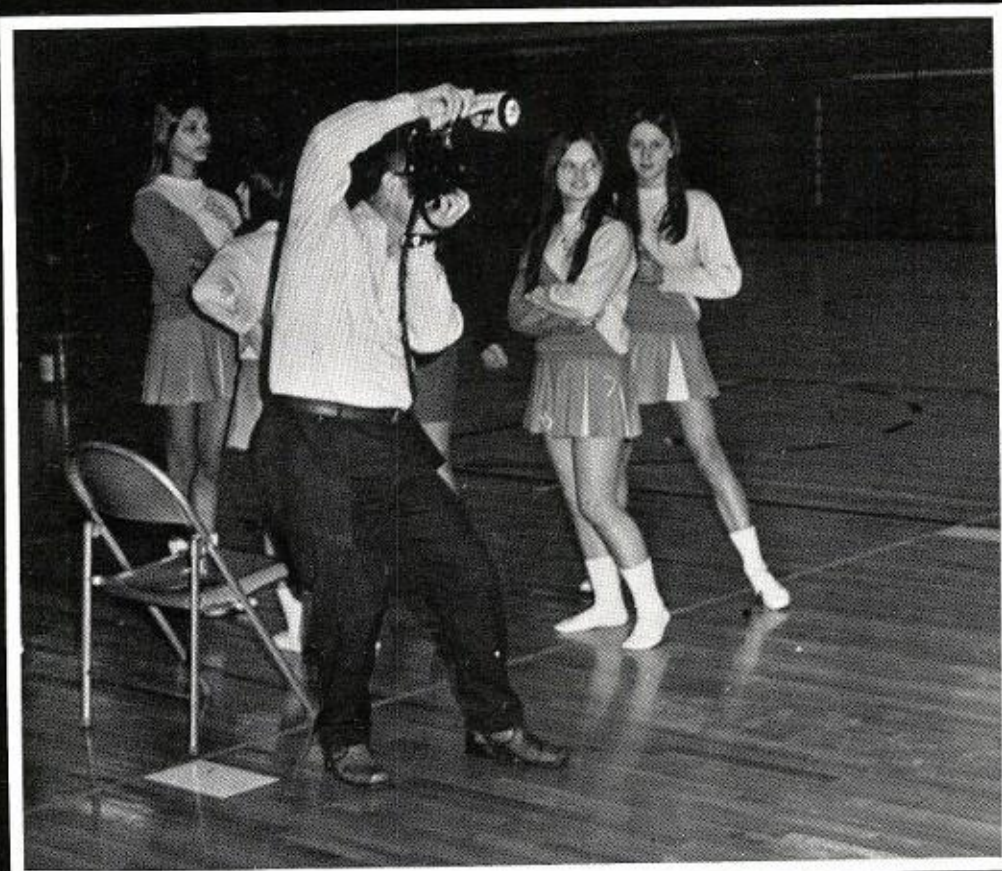


# Stopher Photo Center — LaGrange



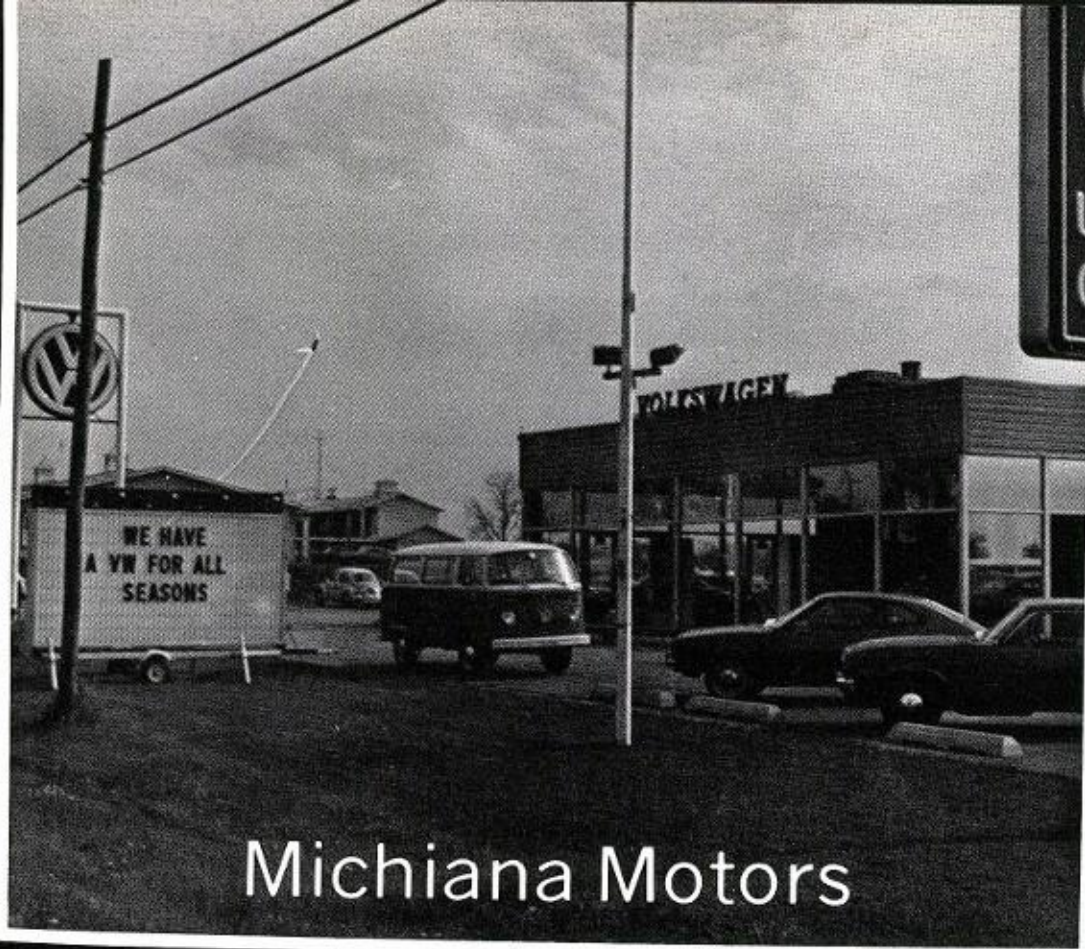
Being versatile is the mark of any good photographer and STOPHER'S has the equipment and ability to cover any event from portraits to sports.

Providing excellent photography service to the LaGrange county area, Stopher's Photo Center is constantly expanding. Their newest addition is the color printing department. The shop offers film, albums, picture frames, cameras, movie supplies, and photographic equipment. In addition to regular duties Stopher's provides a gratis photography service for Lakeland in shooting team, club, and graduation pictures. Stopher's specializes in taking engagement, marriage, family, and individual portraits. For individual service and convenience visit Stopher's Photo Center at 516 South Detroit Street.

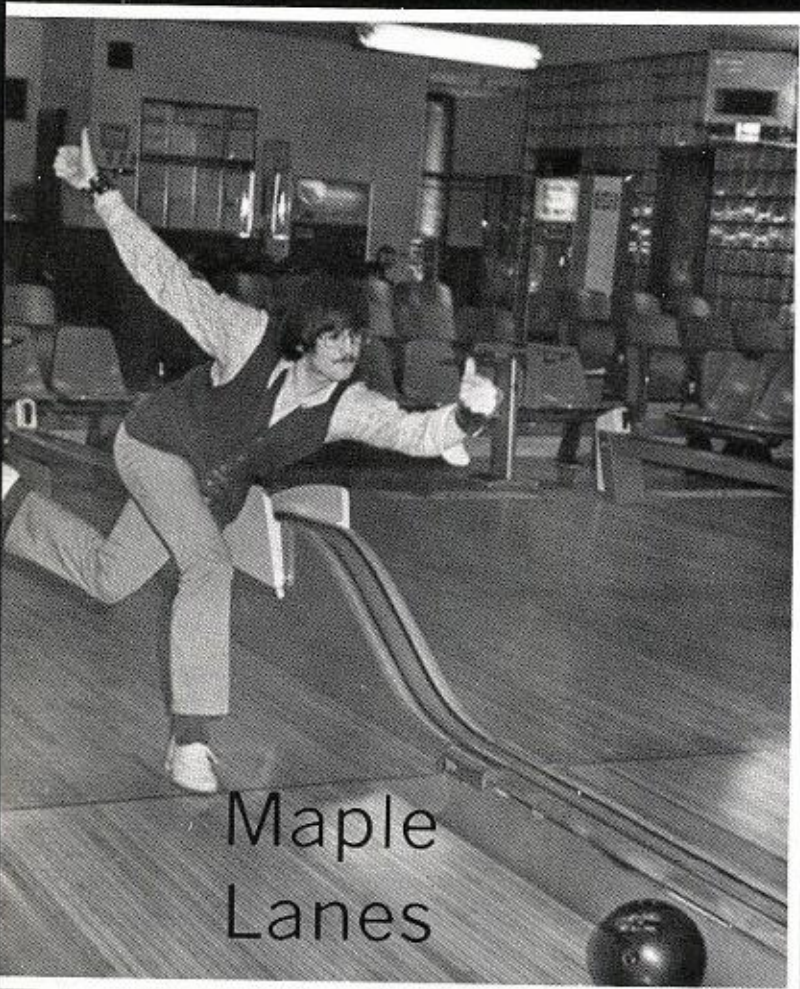




Interested in a VW? Then visit MICHIANA MOTORS INC., in Sturgis, Michigan, at 1800 South Center-ville or call 651-3256.



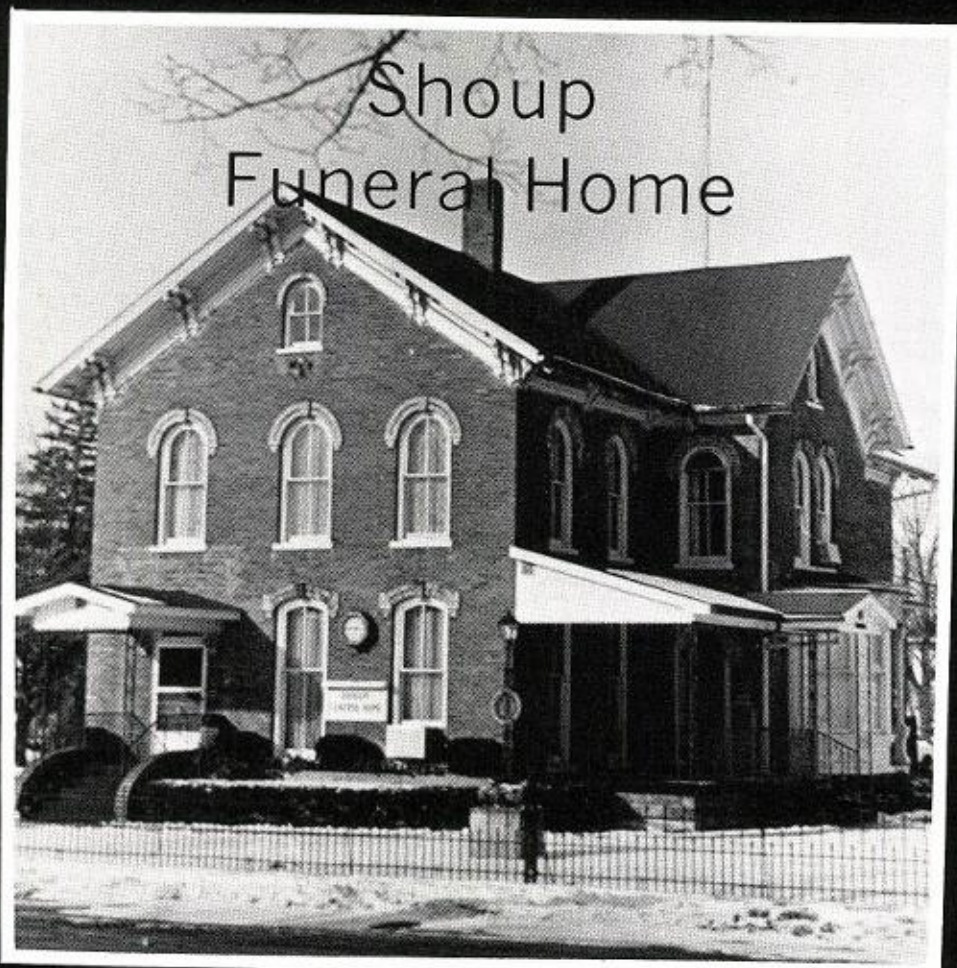
Michiana Motors



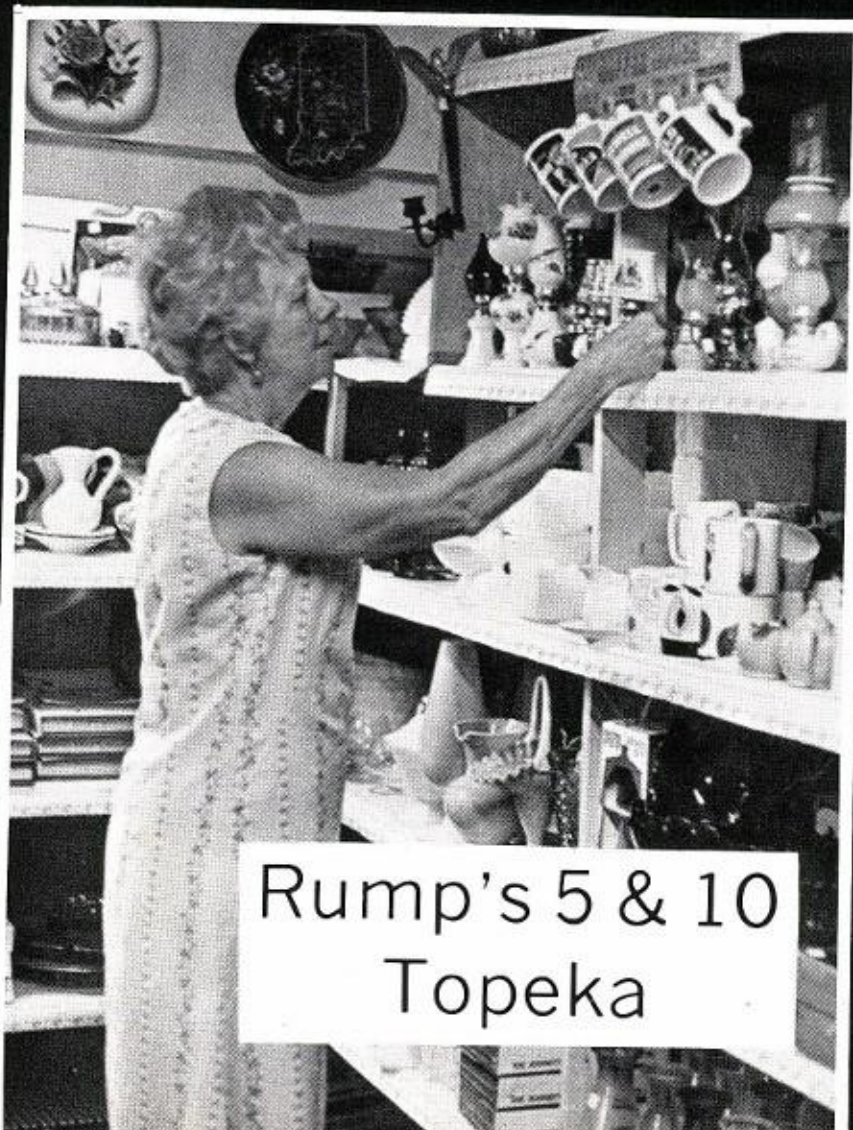
Maple Lanes



Redman Industries



Shoup Funeral Home



Rump's 5 & 10  
Topeka

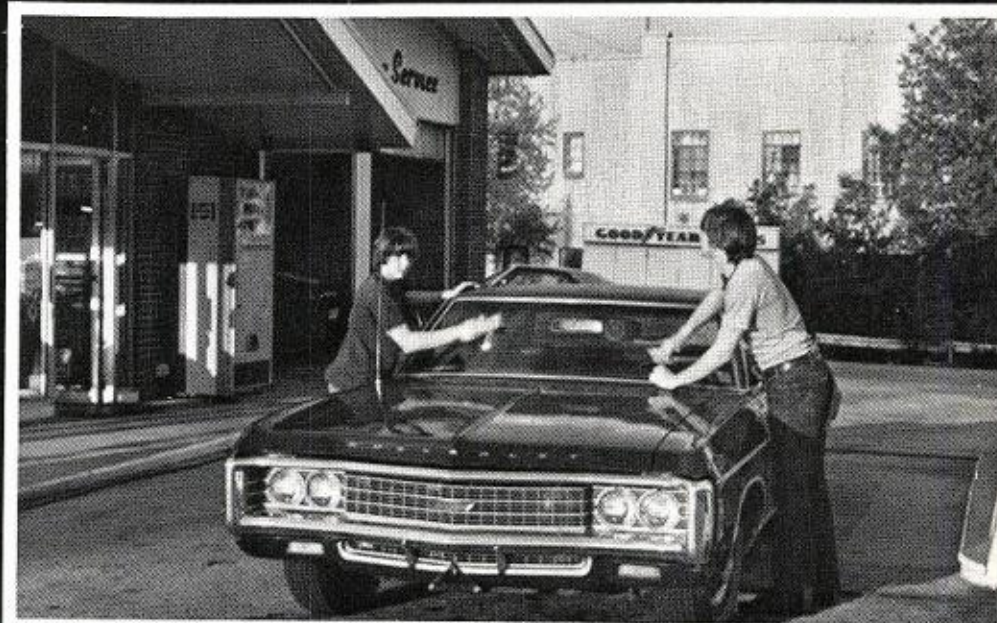


# Find your wedding gown at Ruth's.



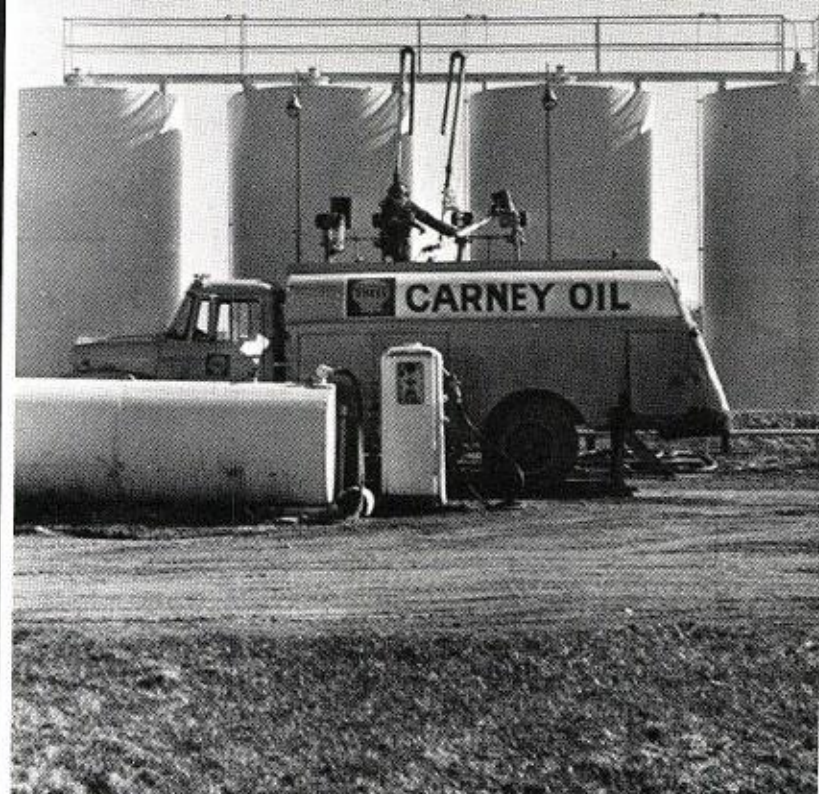
RUTH'S is the place to buy to give the ladies that certain extra touch. Call 463-2135 or 463-3612 or stop by at 106 South Detroit Street in LaGrange.

## Pearson's Sunoco



For A-1 used cars visit D & K AUTO SALES two miles north of Wolcottville, Indiana, on State Road 9.

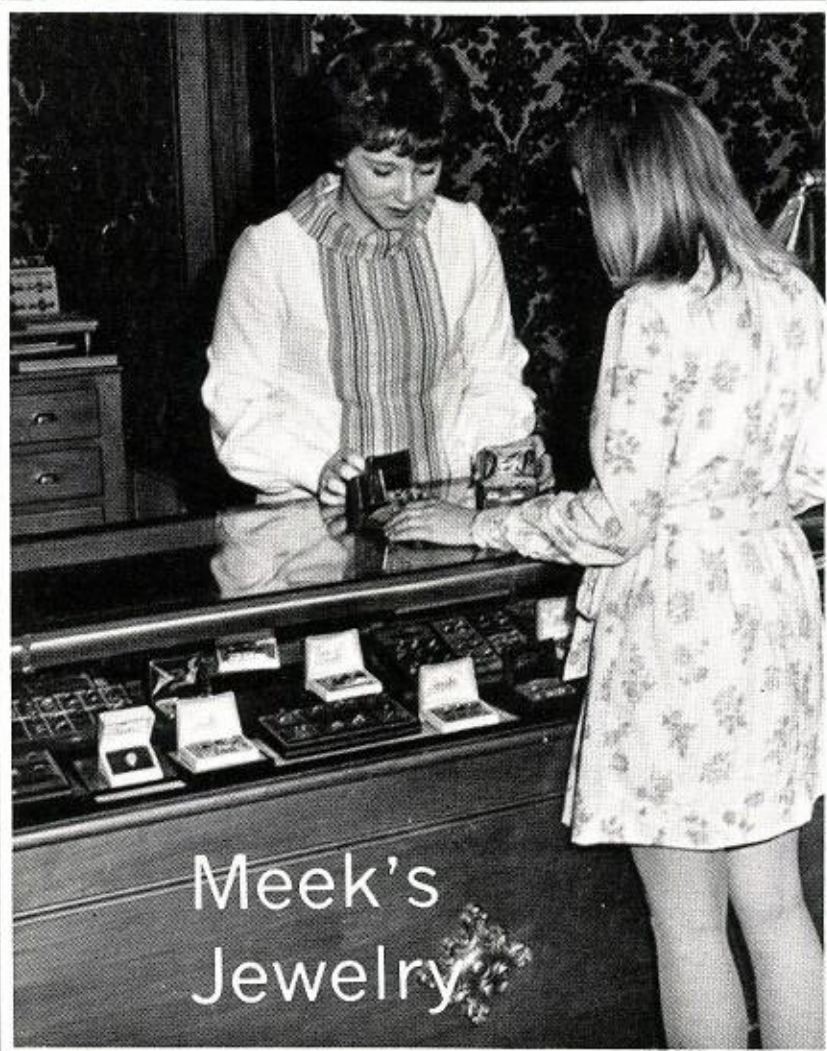
CARNEY OIL & TIRE CO., RFD 4, on Road 20, west of LaGrange.



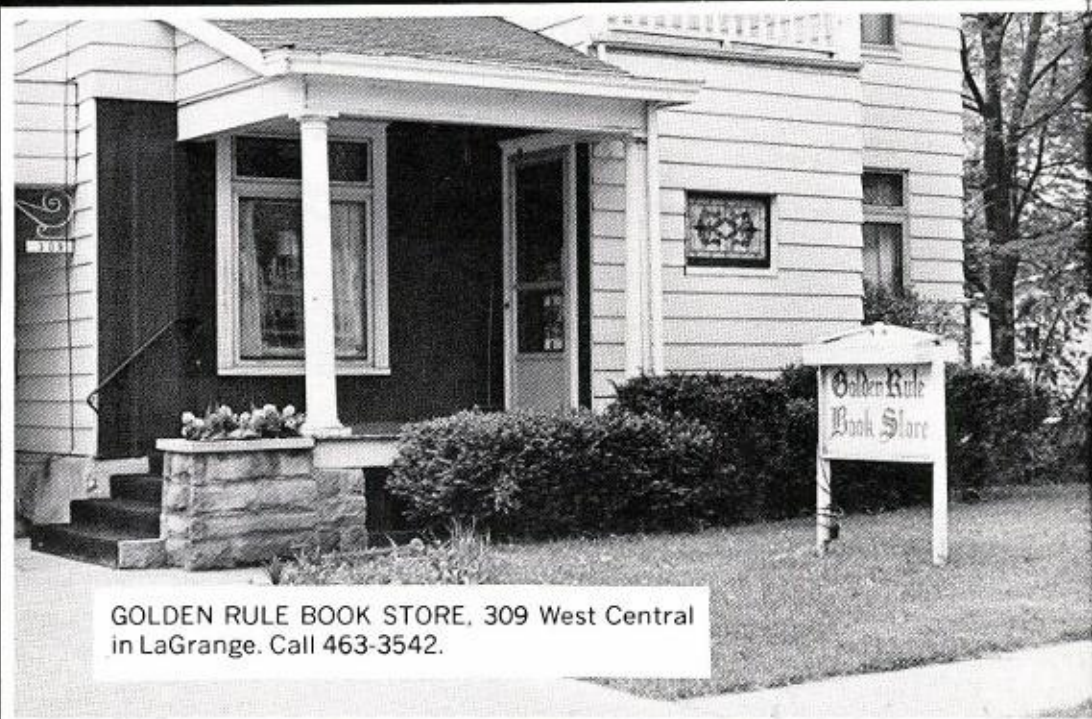


# Kolady's Bookstore

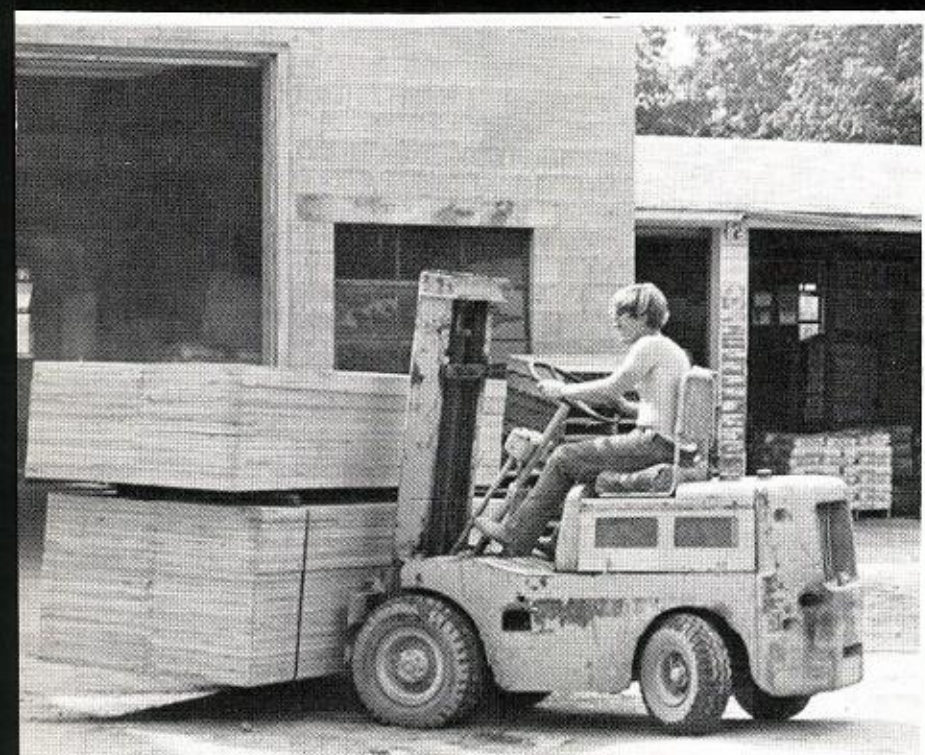
Having a party? Need a card? Do you want a book to read? Then visit KOLADY'S BOOKSTORE in Sturgis, Michigan at 305 East Chicago Road or 651-6817.



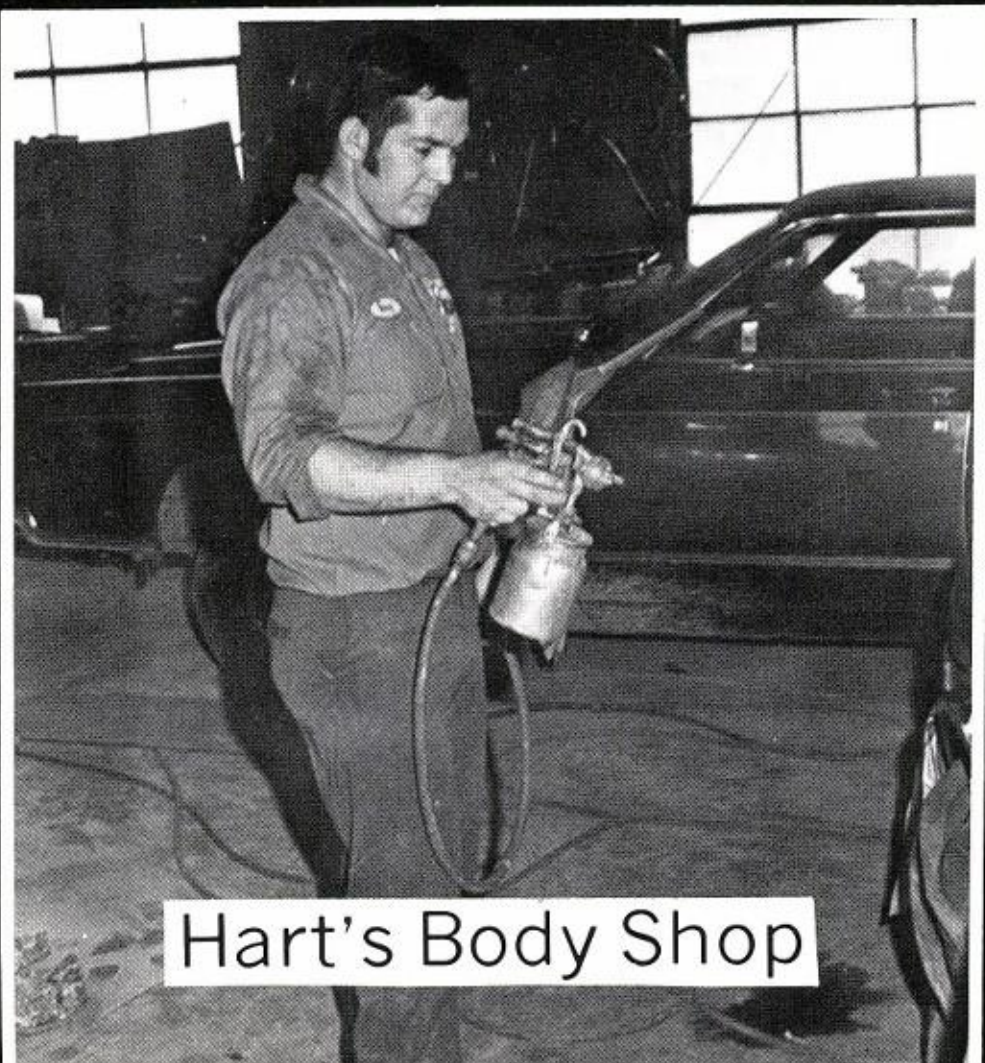
Meek's  
Jewelry



GOLDEN RULE BOOK STORE, 309 West Central  
in LaGrange. Call 463-3542.



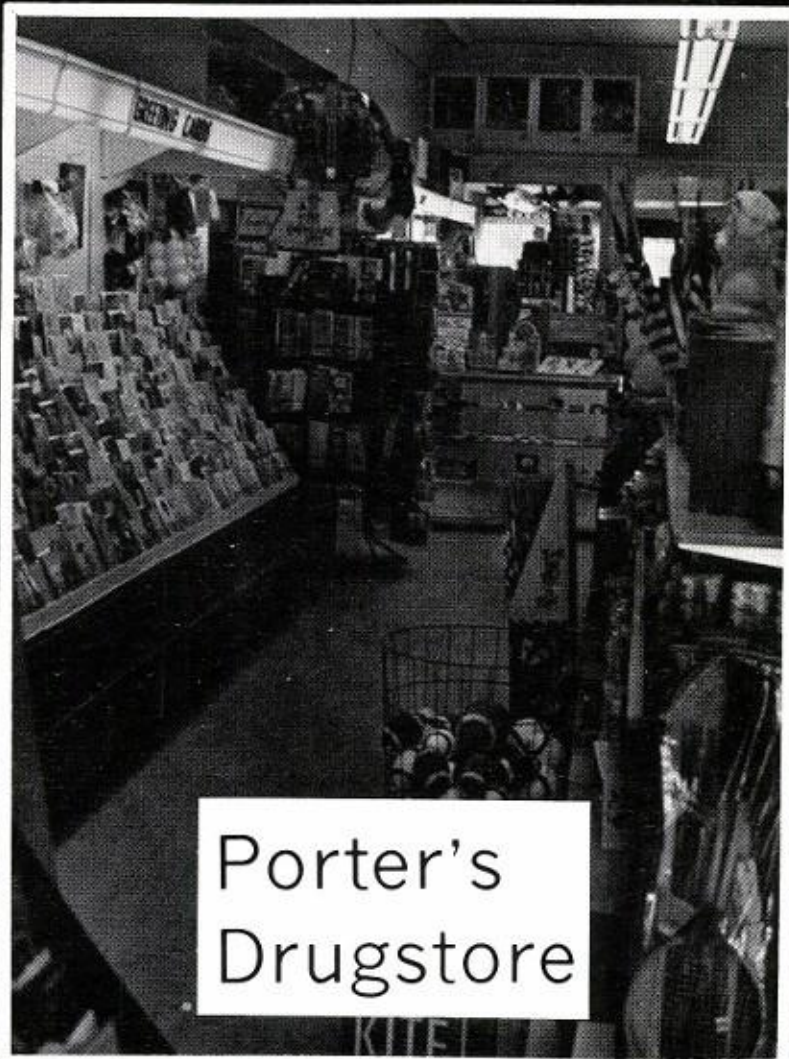
Cain Lumber Co.



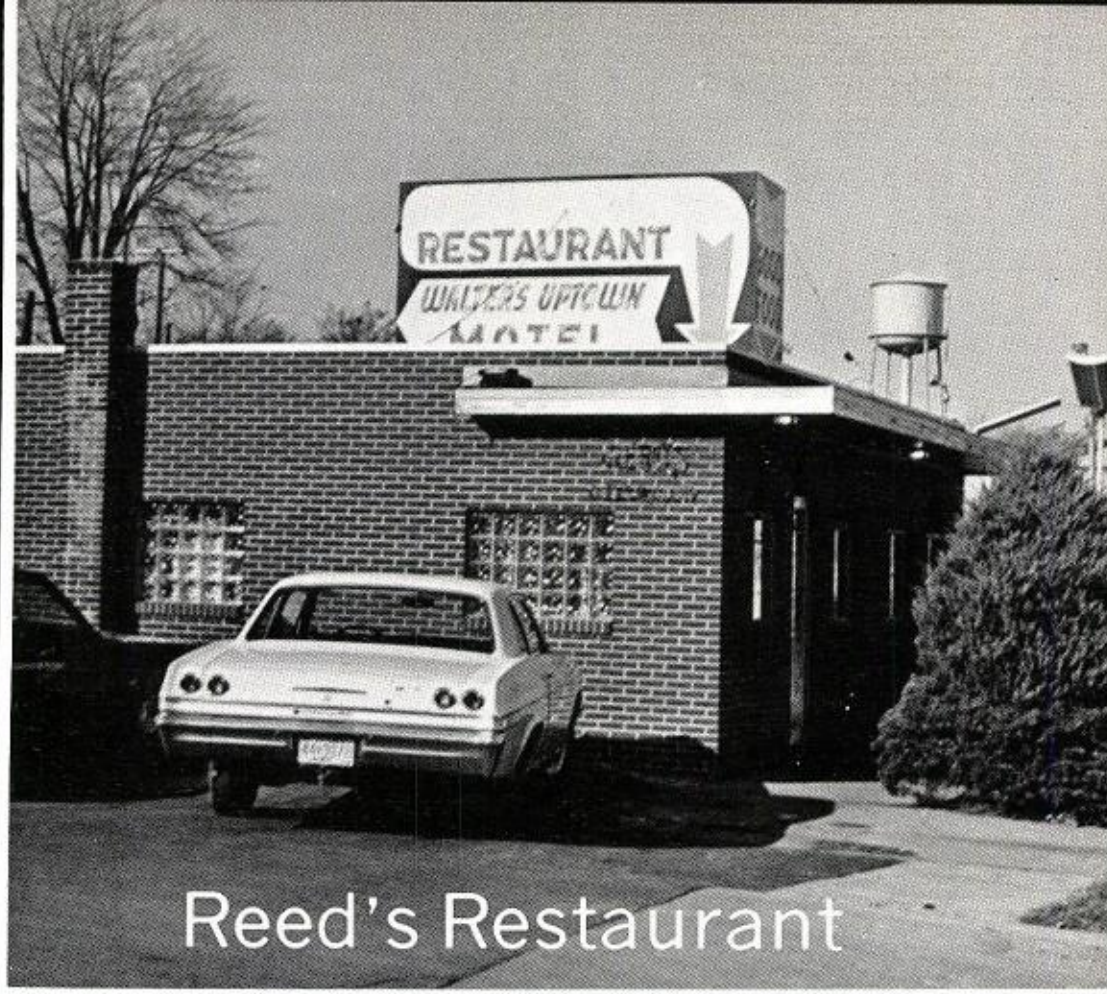
Hart's Body Shop



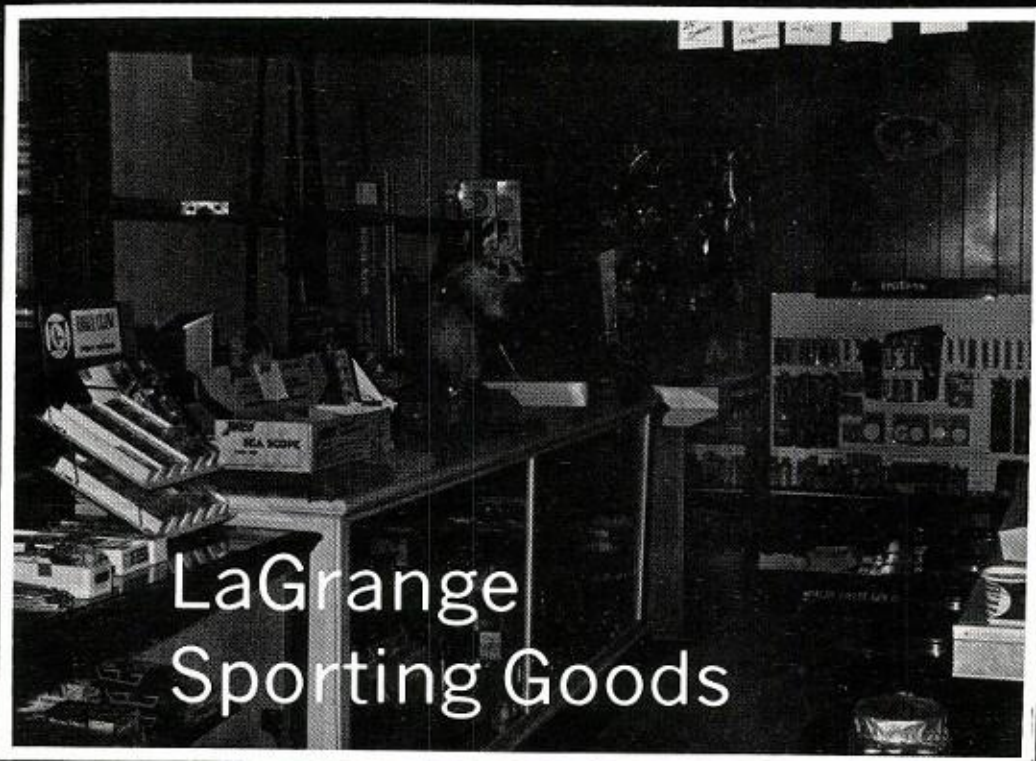
If you're on the run and need a snack, or you'd like to relax and enjoy a dinner, stop at REED'S RESTAURANT in LaGrange at 404 South Detroit Street.



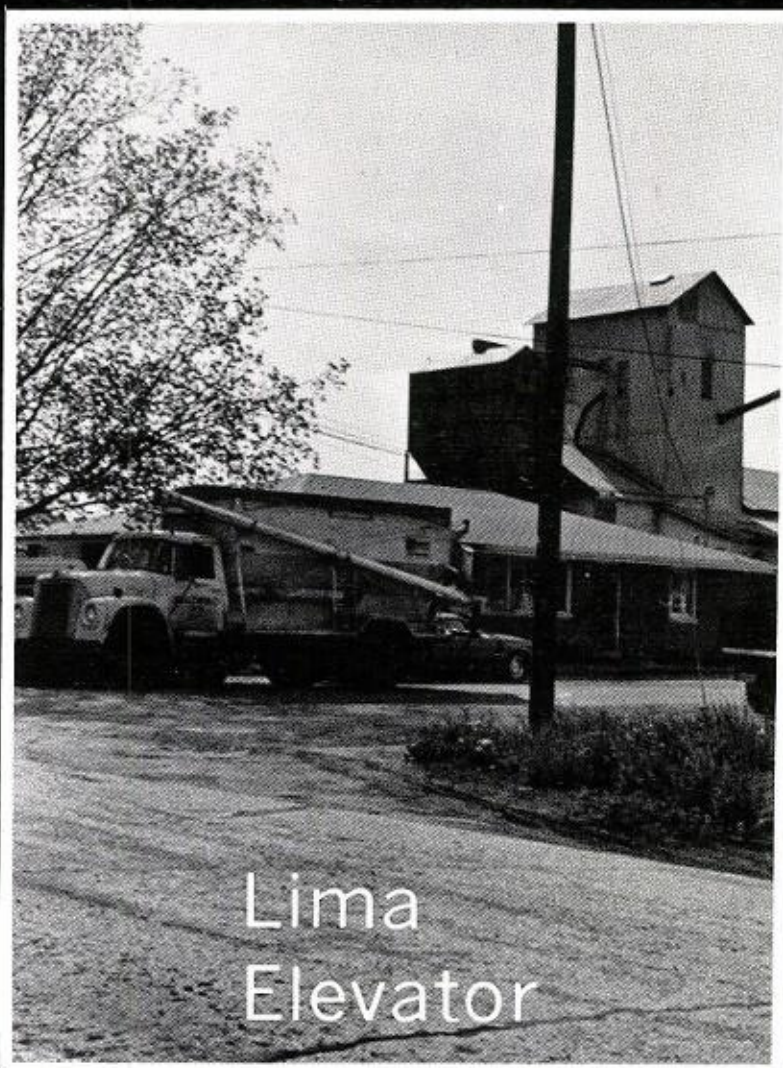
Porter's  
Drugstore



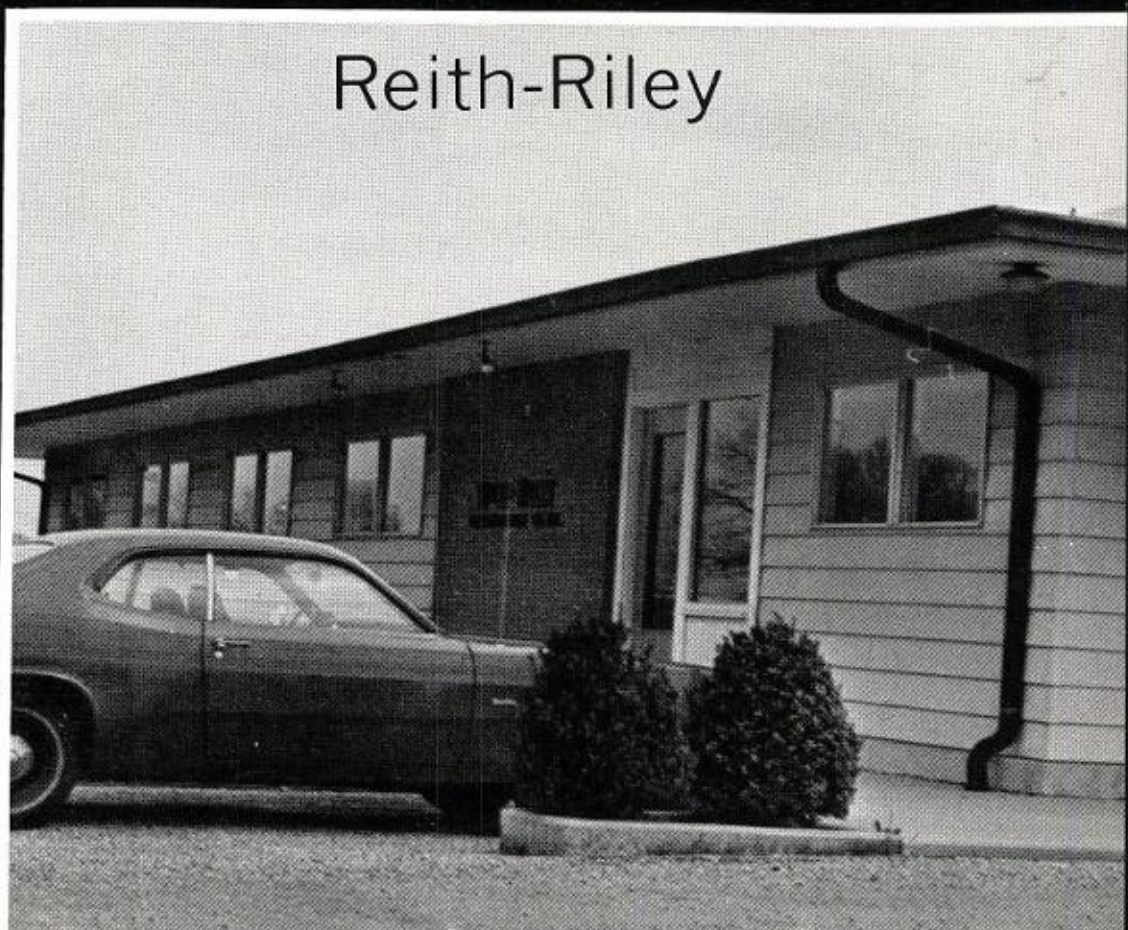
Reed's Restaurant



LaGrange  
Sporting Goods



Lima  
Elevator



Reith-Riley





## Choose at Grant City.

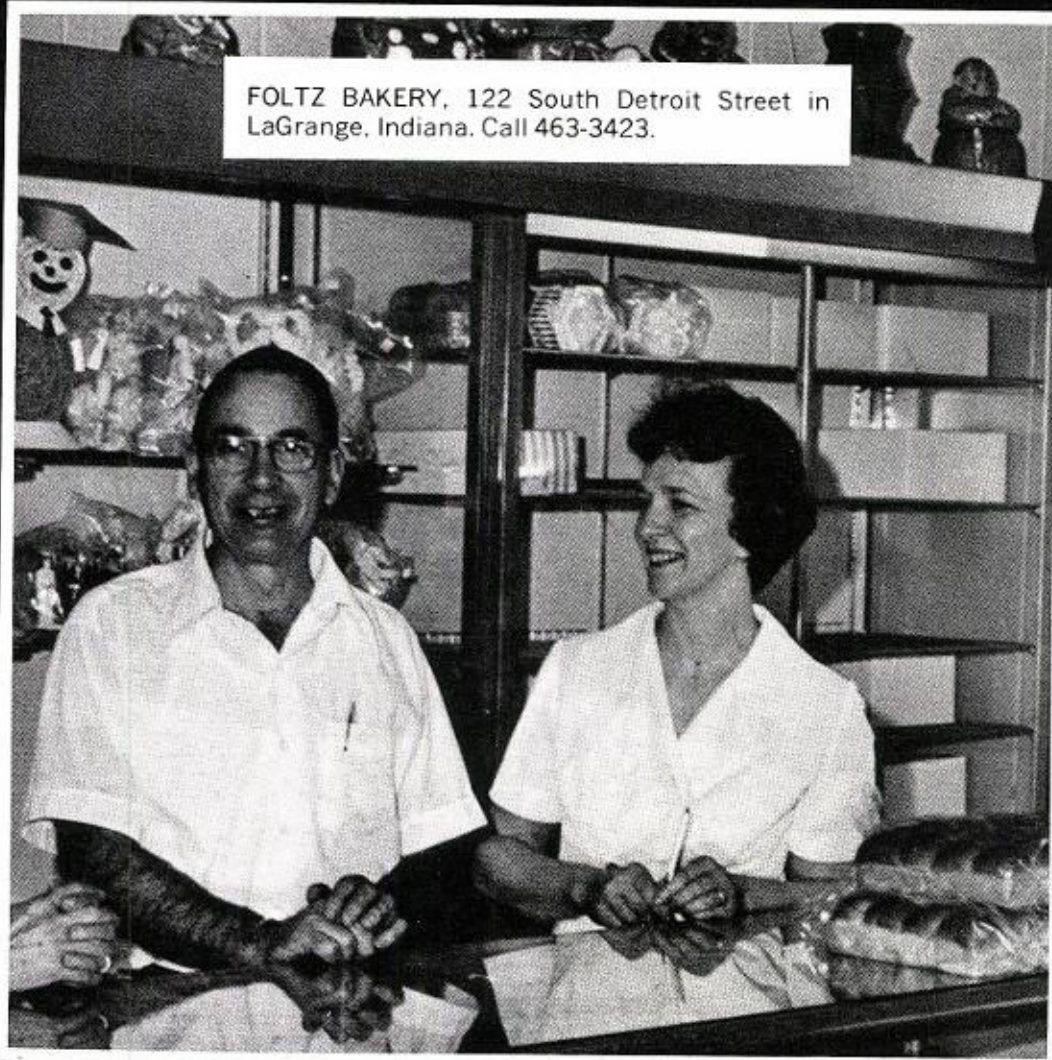
GRANT CITY of Sturgis, Michigan opened on August 1, of 1971. They offer a department store, auto center, and restaurant to serve the public. With such an outstanding volume GRANTS can pass on their savings to the customer. Convenience is a key word for shoppers today and GRANTS has plenty of free parking for everyone.

GRANT CITY located on South Centerville in Sturgis, Michigan, in the Sturgis Plaza. Call 651-8548.



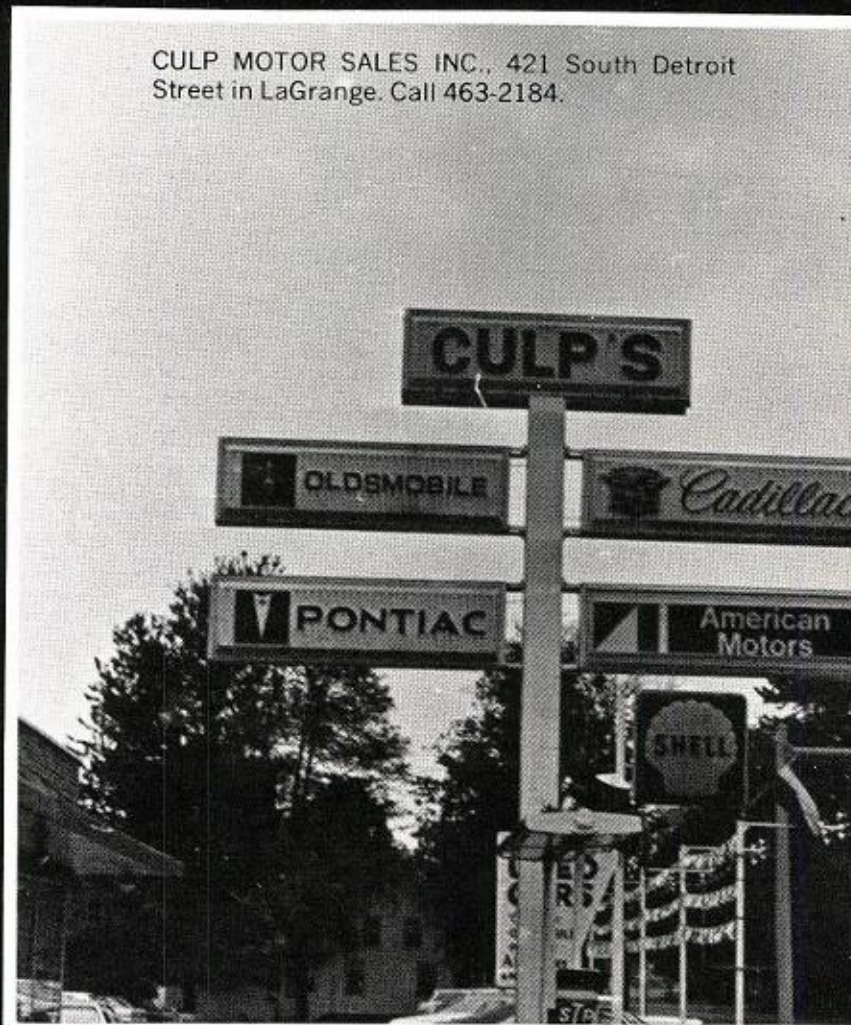


FOLTZ BAKERY, 122 South Detroit Street in LaGrange, Indiana. Call 463-3423.

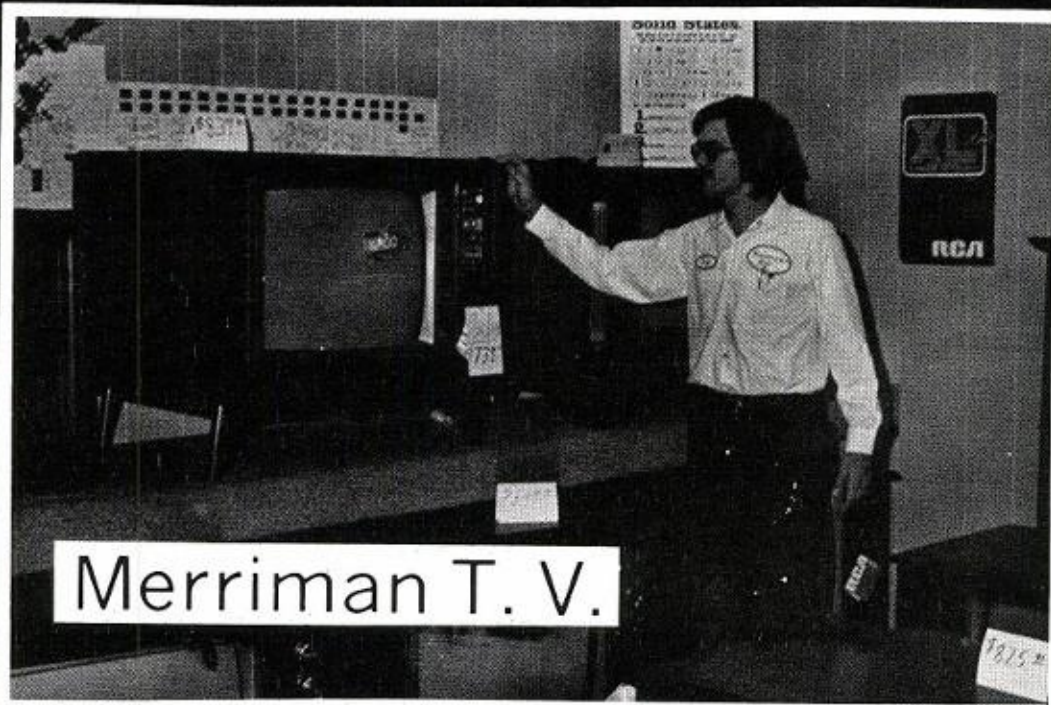


## Freshness at Foltz Bakery

CULP MOTOR SALES INC., 421 South Detroit Street in LaGrange. Call 463-2184.



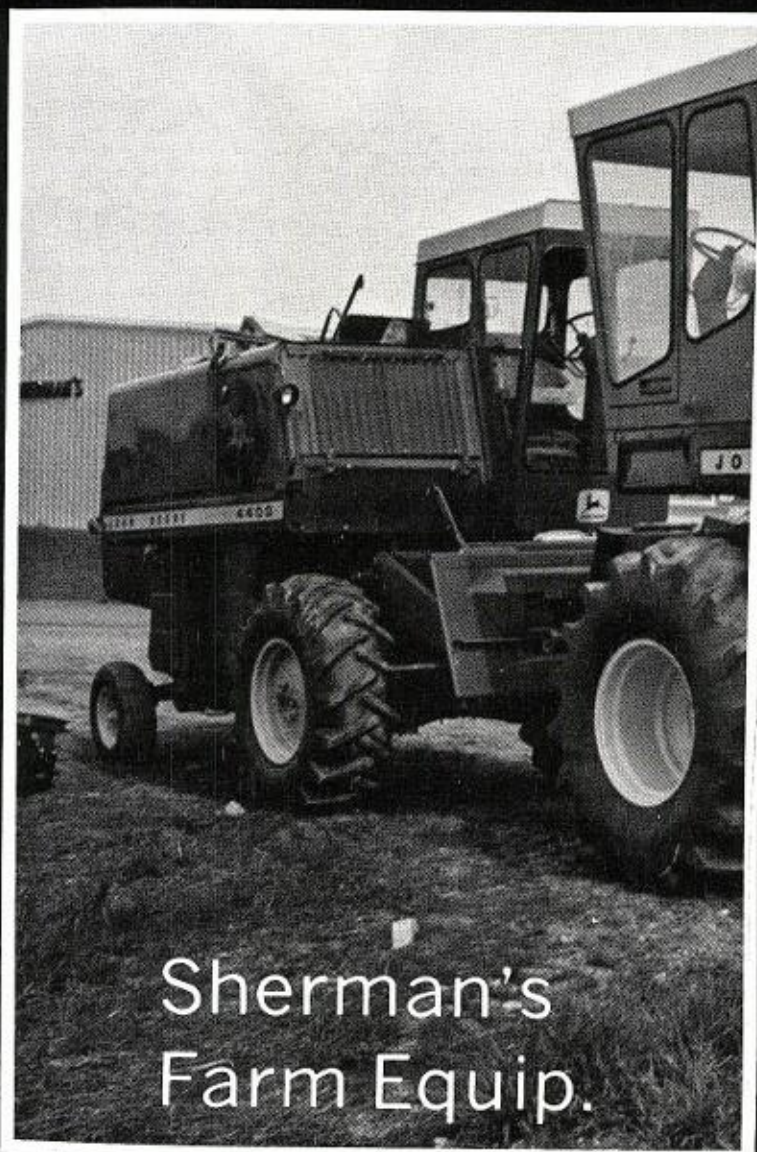
Merriman T. V.



Rehm's Clothing



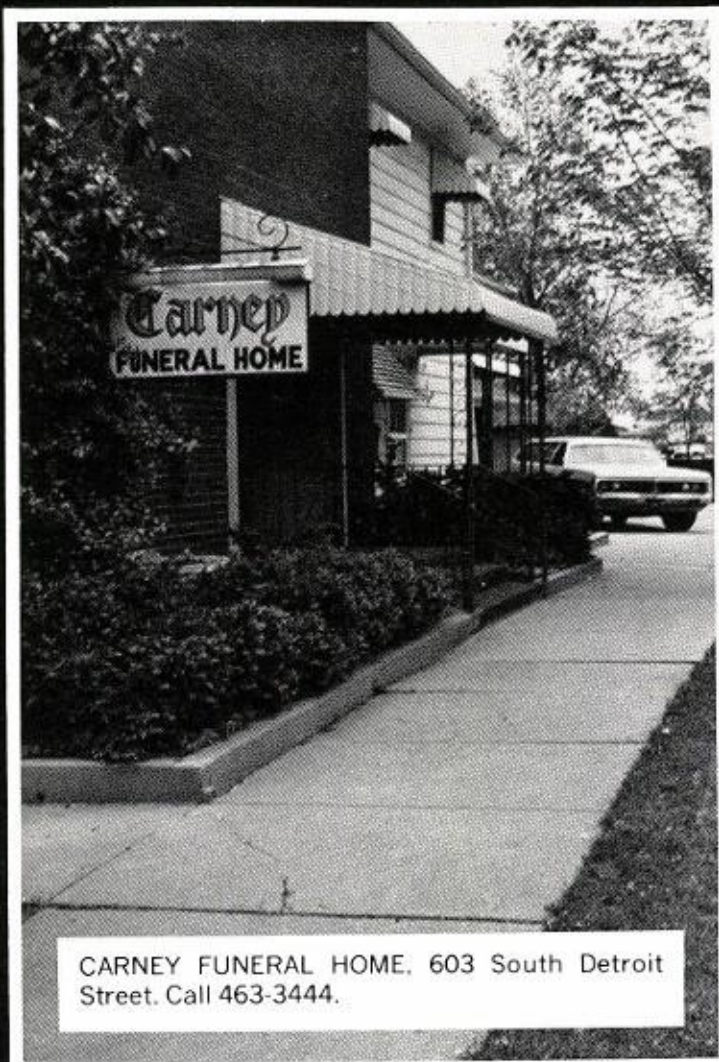
Sherman's Farm Equip.



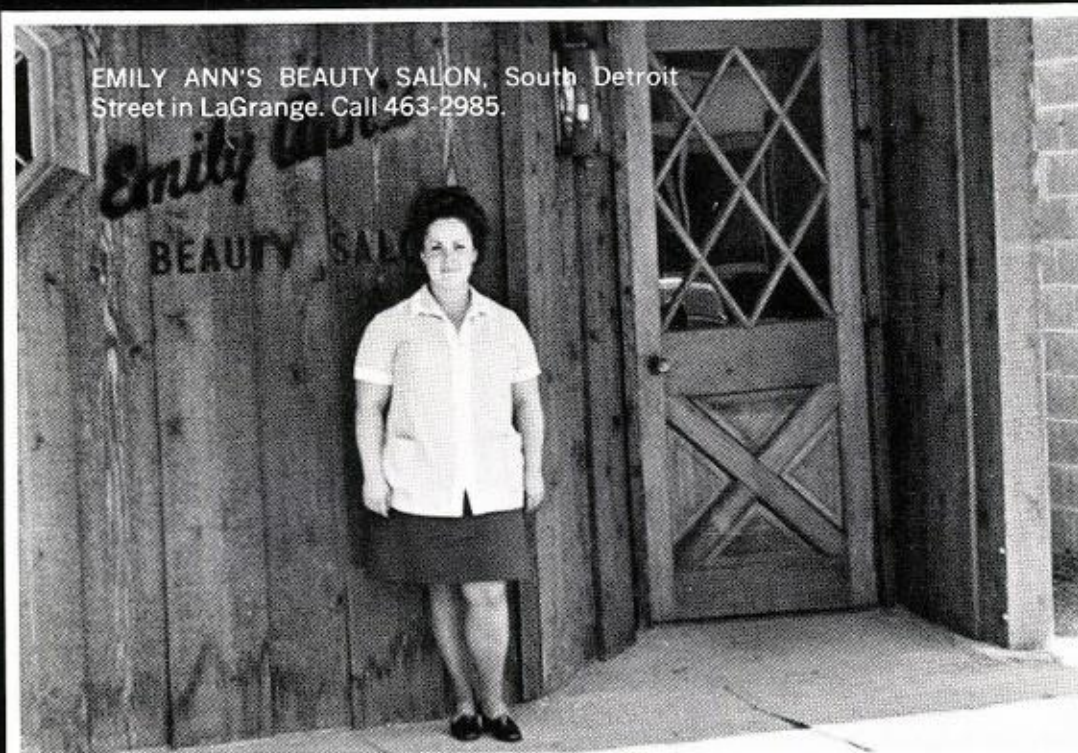


# Farm Bureau Insurance

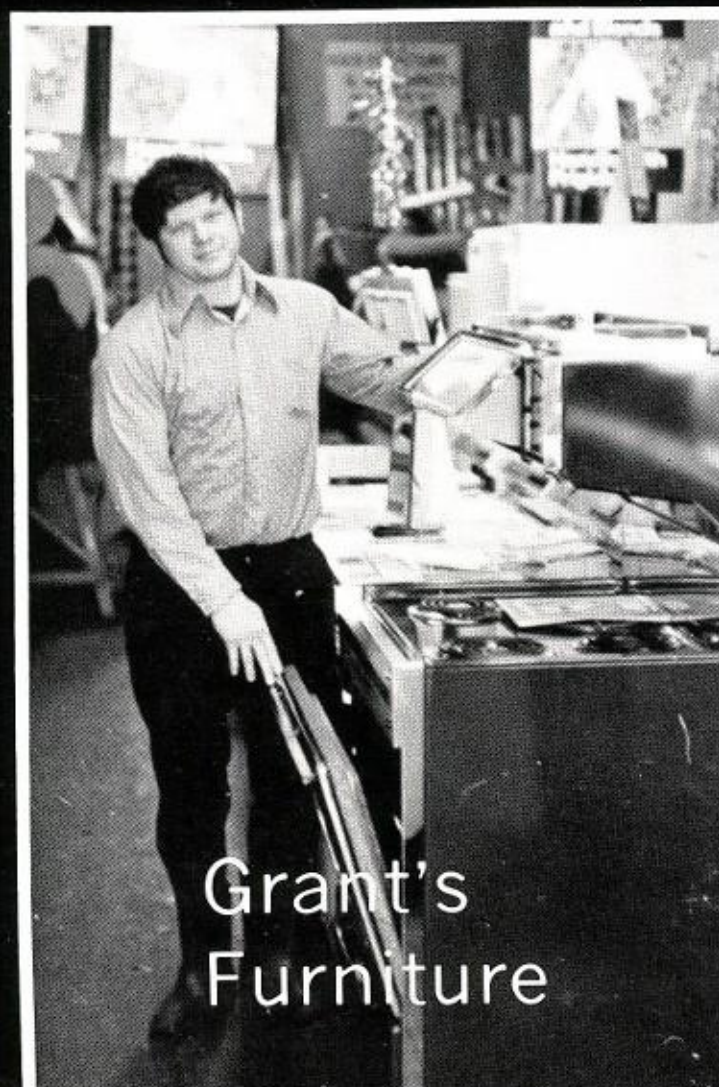
FARM BUREAU INSURANCE located on State Road 9 at Poplar Street in LaGrange has an insurance policy to fit all the needs of a modern family.



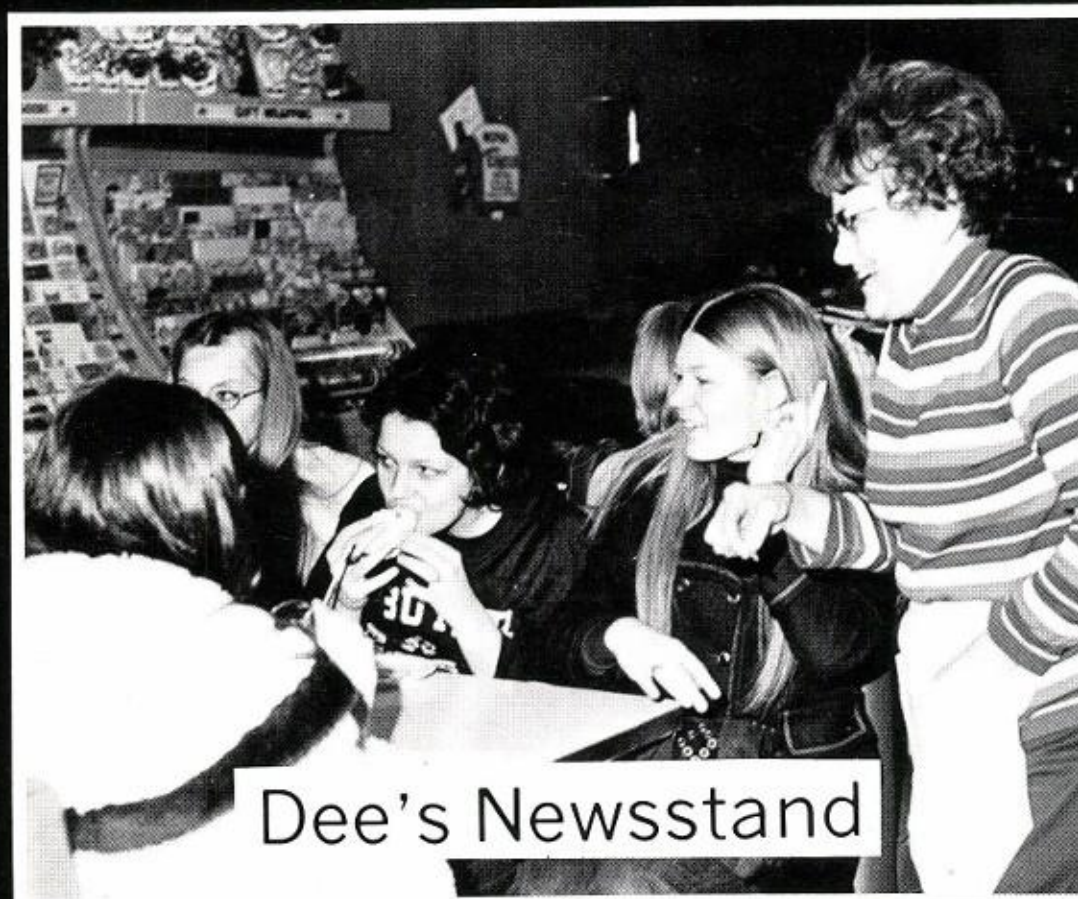
CARNEY FUNERAL HOME, 603 South Detroit Street. Call 463-3444.



EMILY ANN'S BEAUTY SALON, South Detroit Street in LaGrange. Call 463-2985.



Grant's Furniture



Dee's Newsstand



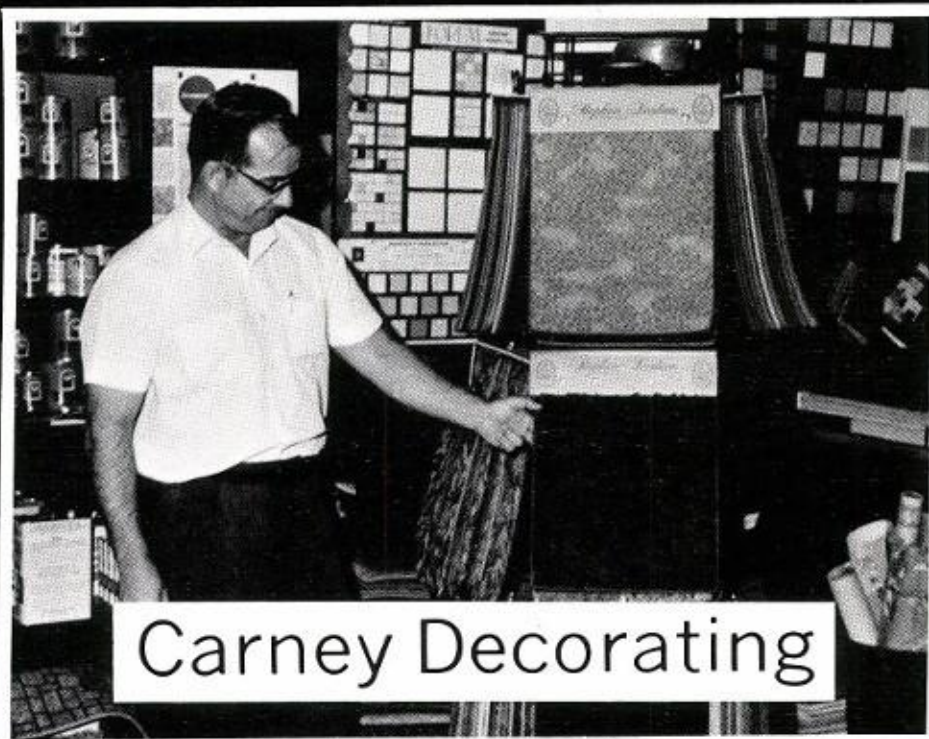
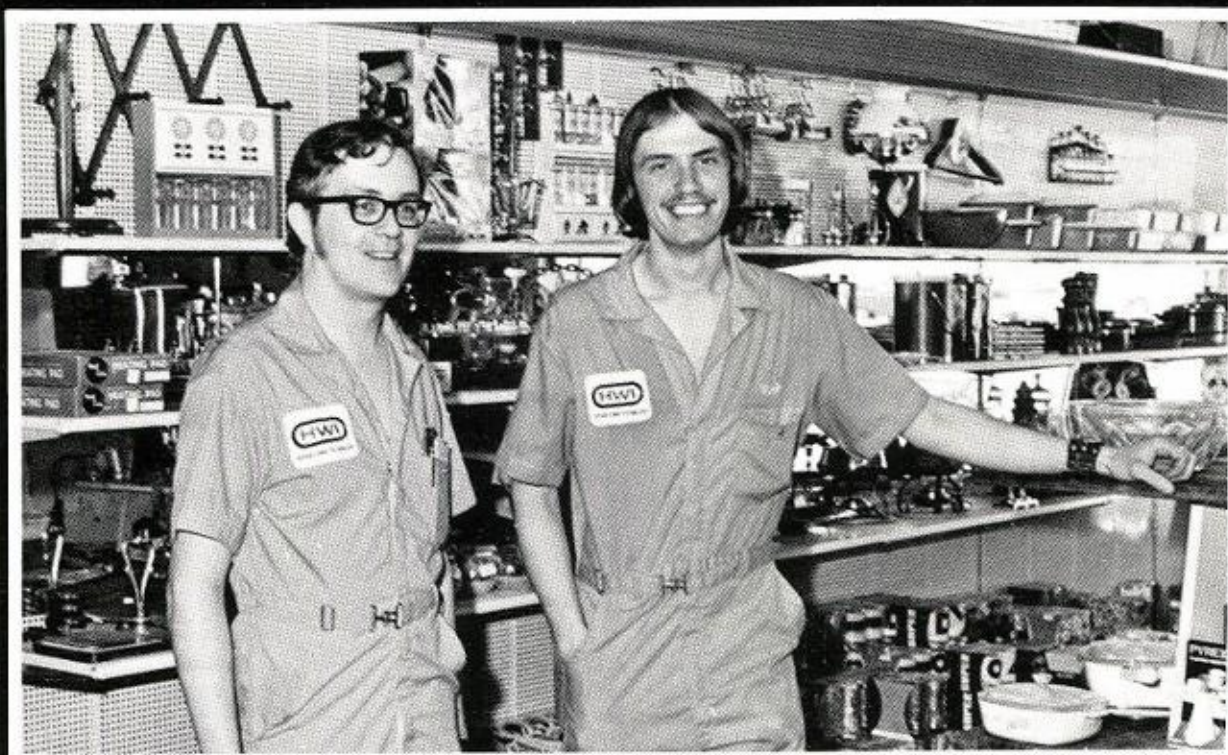


## Brown's Drugstore

Francis Holcomb displays the jewelry counter of BROWN'S. Drugs, cosmetics, and quality are at BROWN'S REXALL DRUG STORE.

## Schlemmer's Hardware

Go to SCHLEMMER BROS. HARDWARE, home of Lucas Paints, for home and gardening tools. To place orders, call 463-3343.



Carney Decorating



Starcraft Corp.





## Employment at Duo-Therm

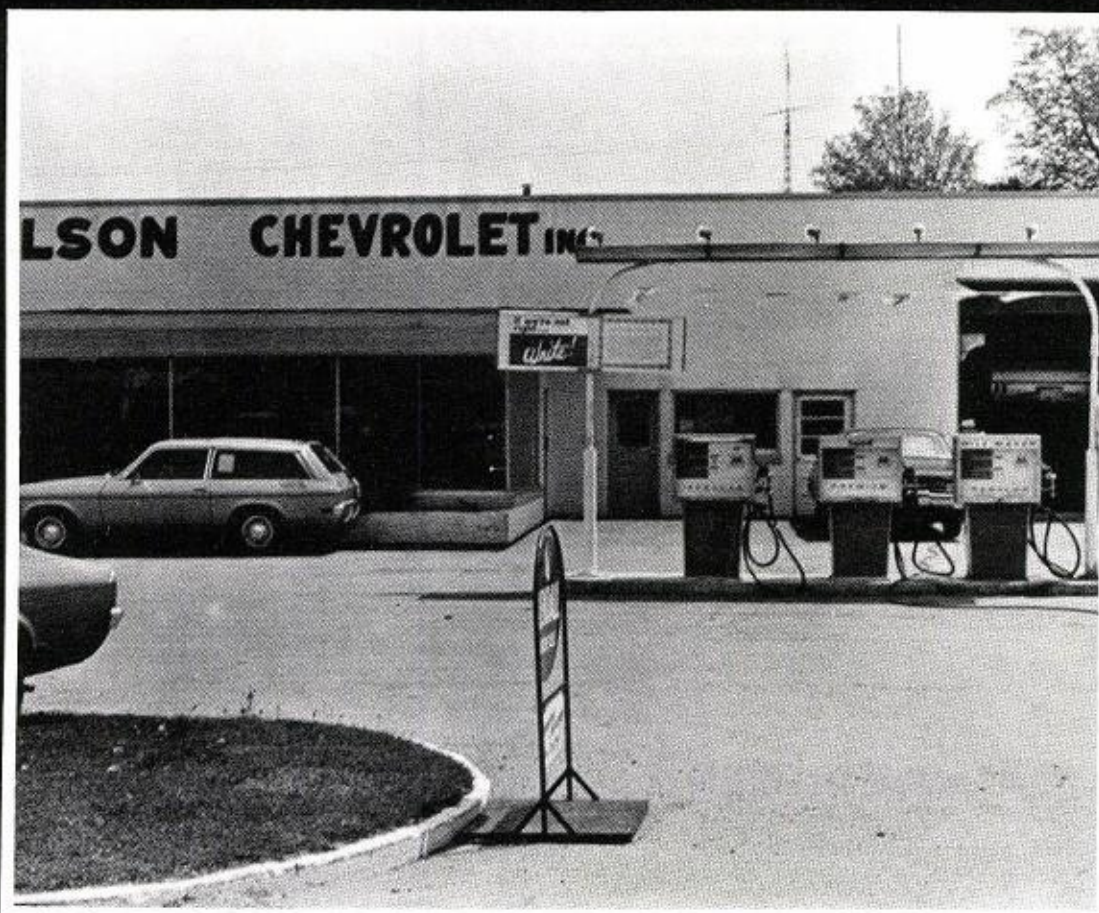
Owned by Good-Year Corporation, Duo-Therm Division of Motor Wheel has served the LaGrange community for thirteen years by providing over 500 jobs for area residents. Under the general management of Mr. Arthur Kretchman, Duo-Therm manufactures furnaces, heaters, and air-conditioners for homes and motor homes throughout the nation.

Continual job opportunities are available in many departments. The most recent addition to Duo-Therm included the fields of engineering and data processing. Expansion in all departments keeps Duo-Therm an active, significant part at LaGrange.

Expert employees work long, hard hours to manufacture efficient products. A desk job like Drafting or running a machine are equally important at DUO-THERM.

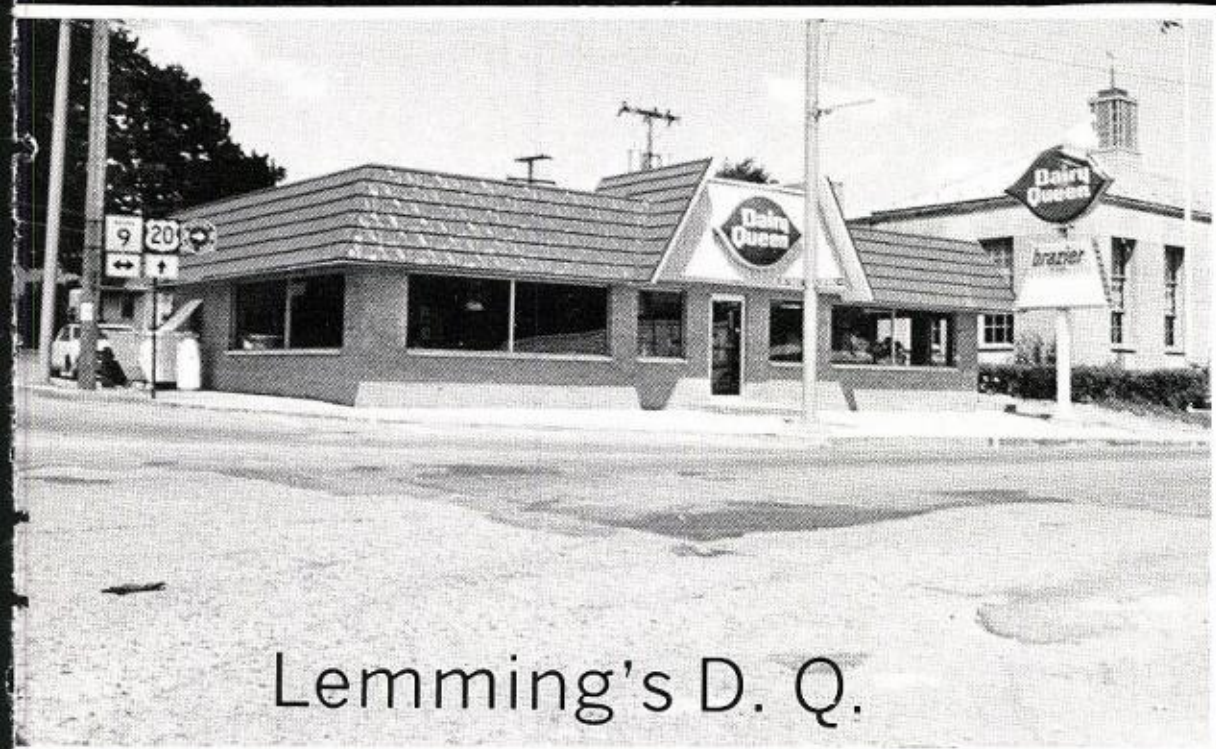




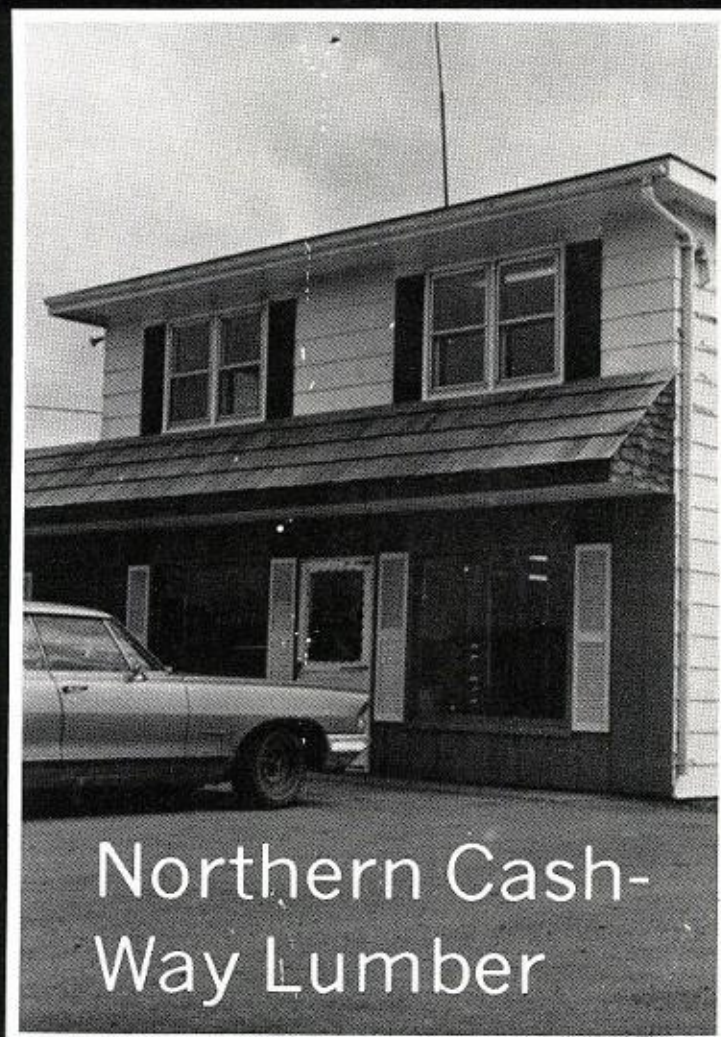


## Find service at Nelson Chev.

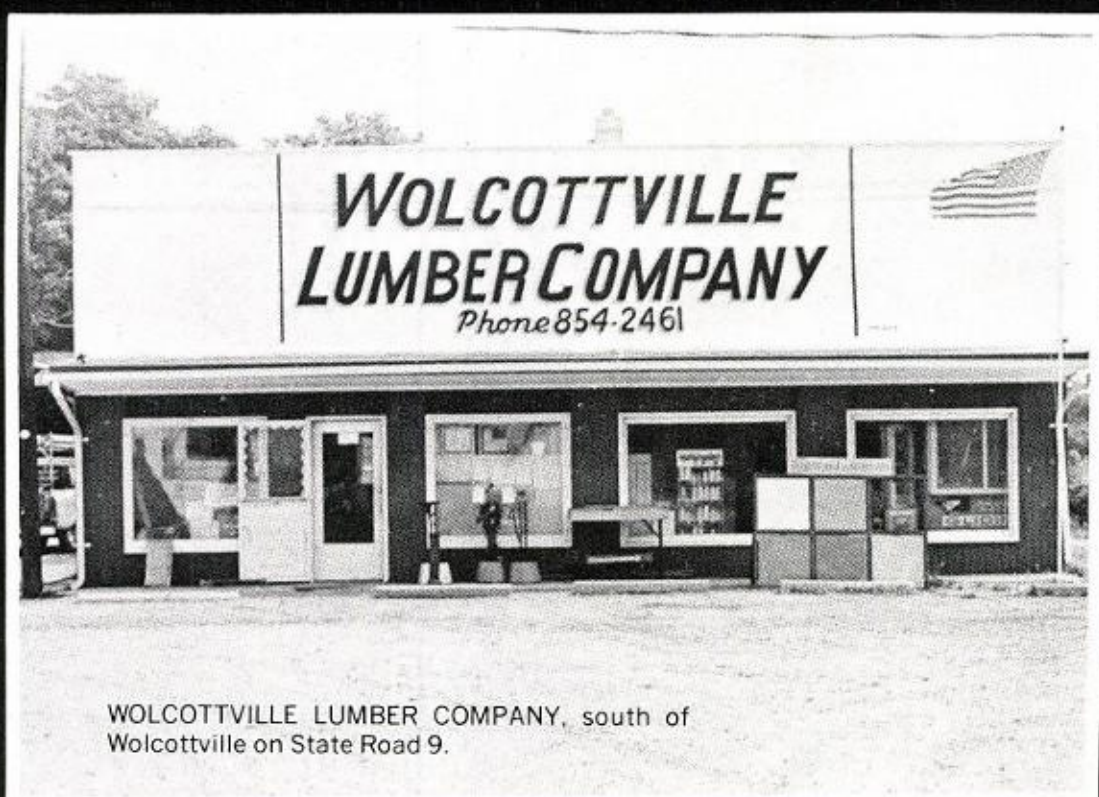
If you're looking for a new car at a reasonable price see NELSON CHEVROLET INC., located on South Detroit Street in LaGrange or call 463-3621.



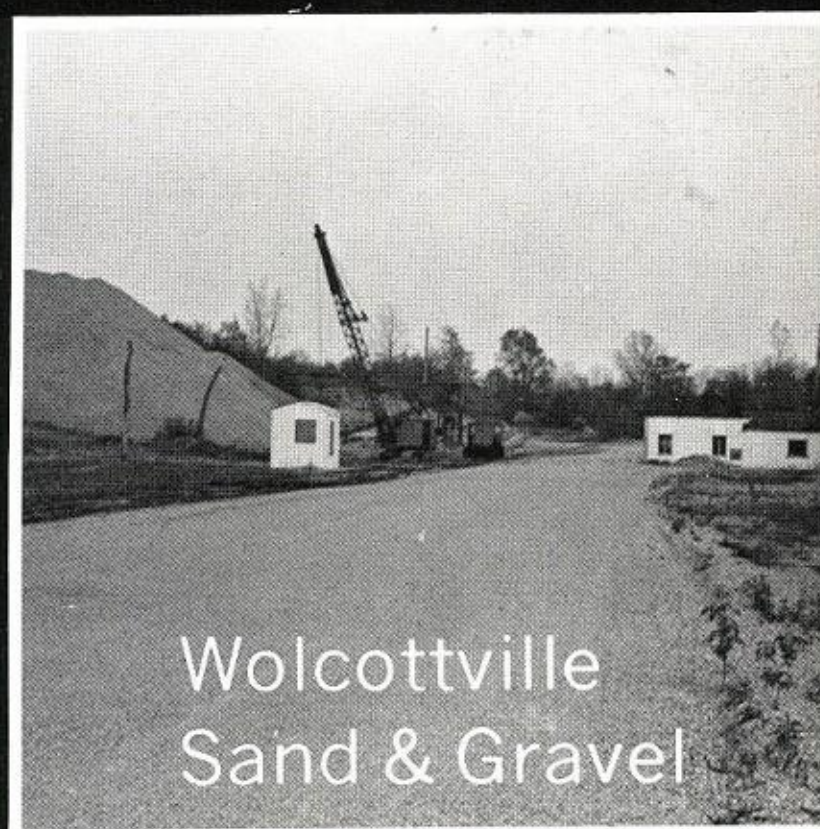
Lemming's D. Q.



Northern Cash-  
Way Lumber

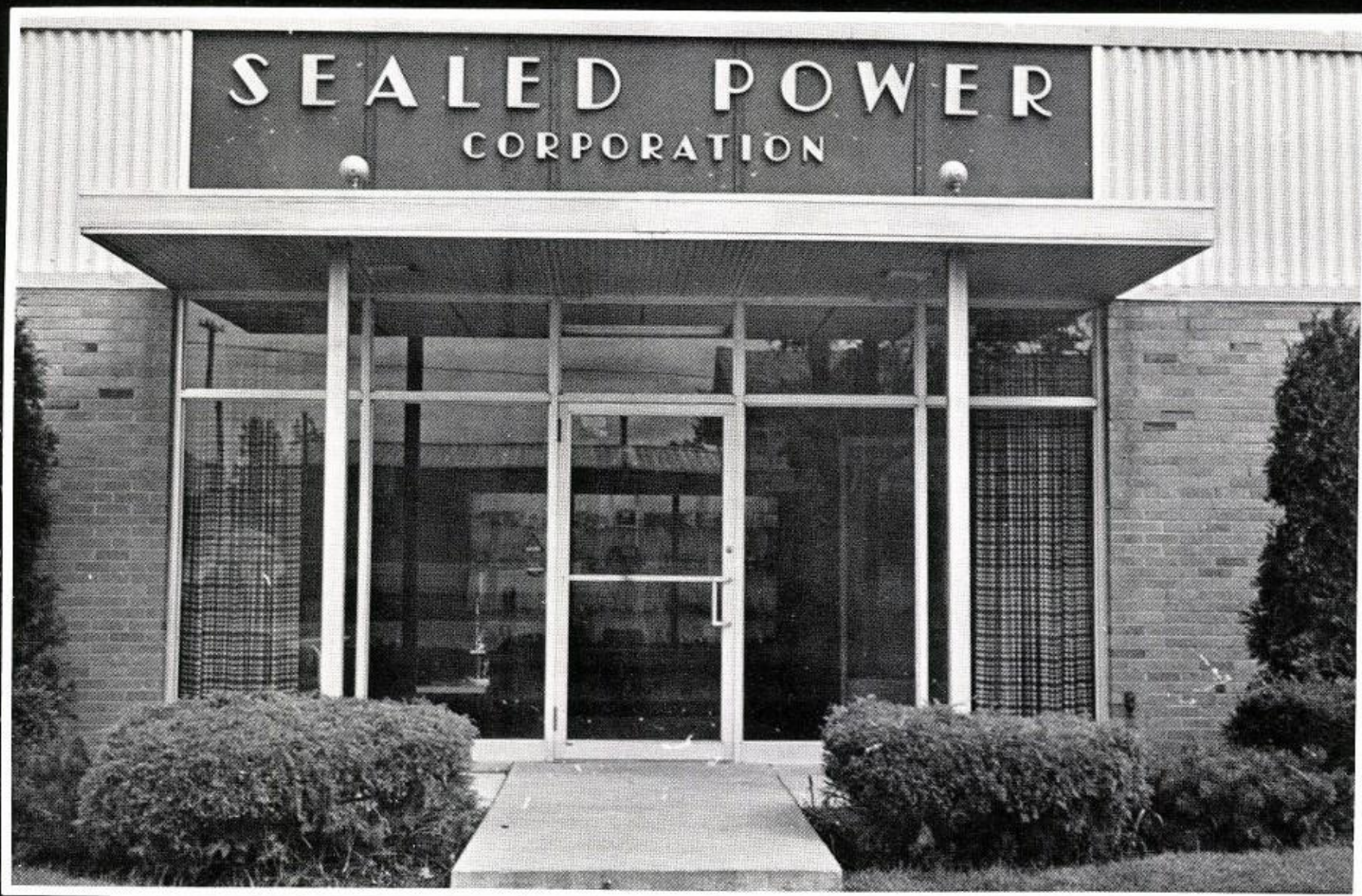


WOLCOTTVILLE LUMBER COMPANY, south of  
Wolcottville on State Road 9.



Wolcottville  
Sand & Gravel

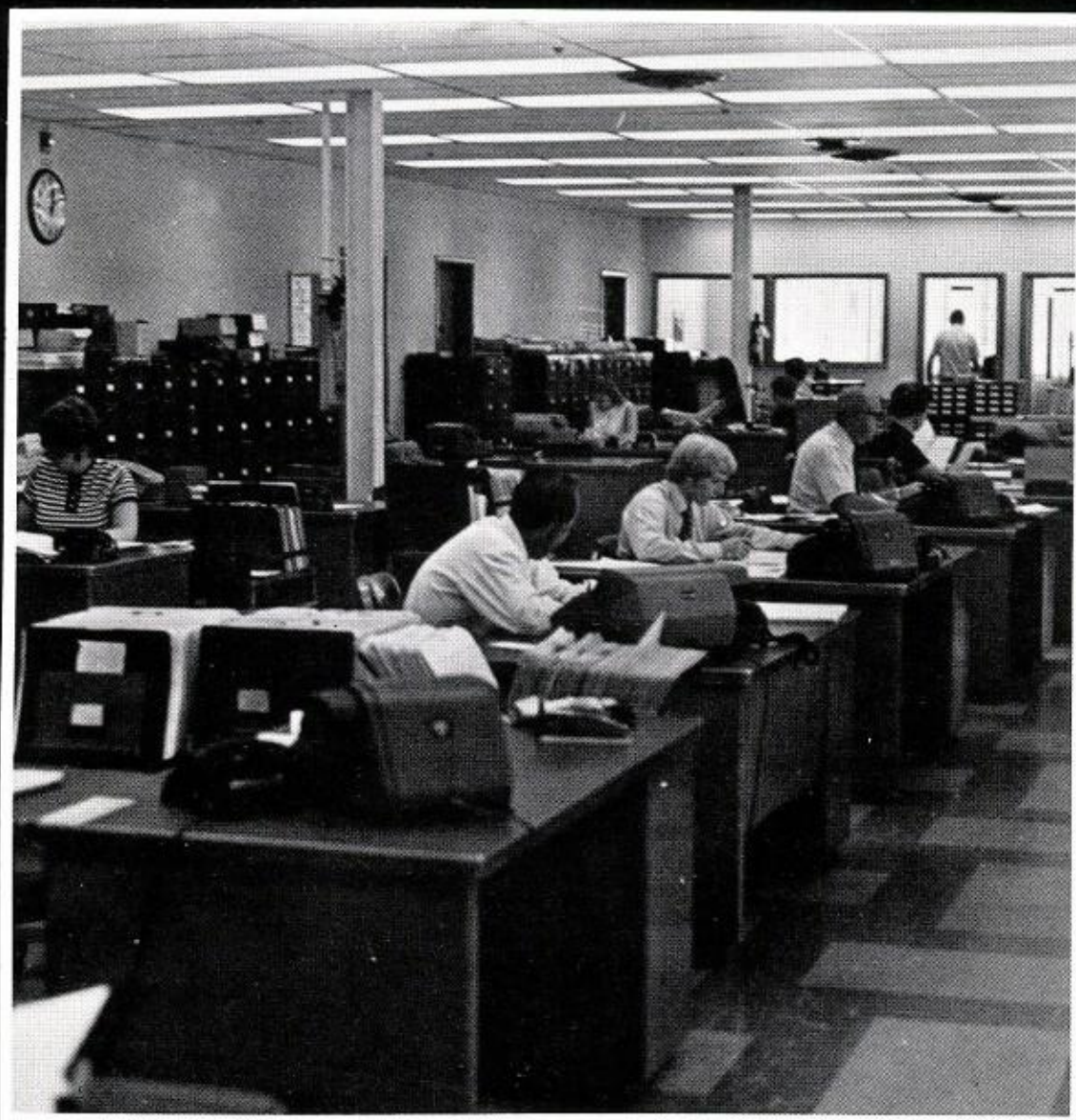




## Sealed Power means jobs.

SEALED POWER in LaGrange is a replacement division for the packaging and shipping of automotive parts to the twenty-three warehouses of the SEALED POWER CORPORATION. A million pounds of parts are shipped out each month in their own trucks. Community residents and high school students are offered full or part time work.

Office employees of SEALED POWER have just returned from lunch and continue to complete the necessary forms and correspondences.





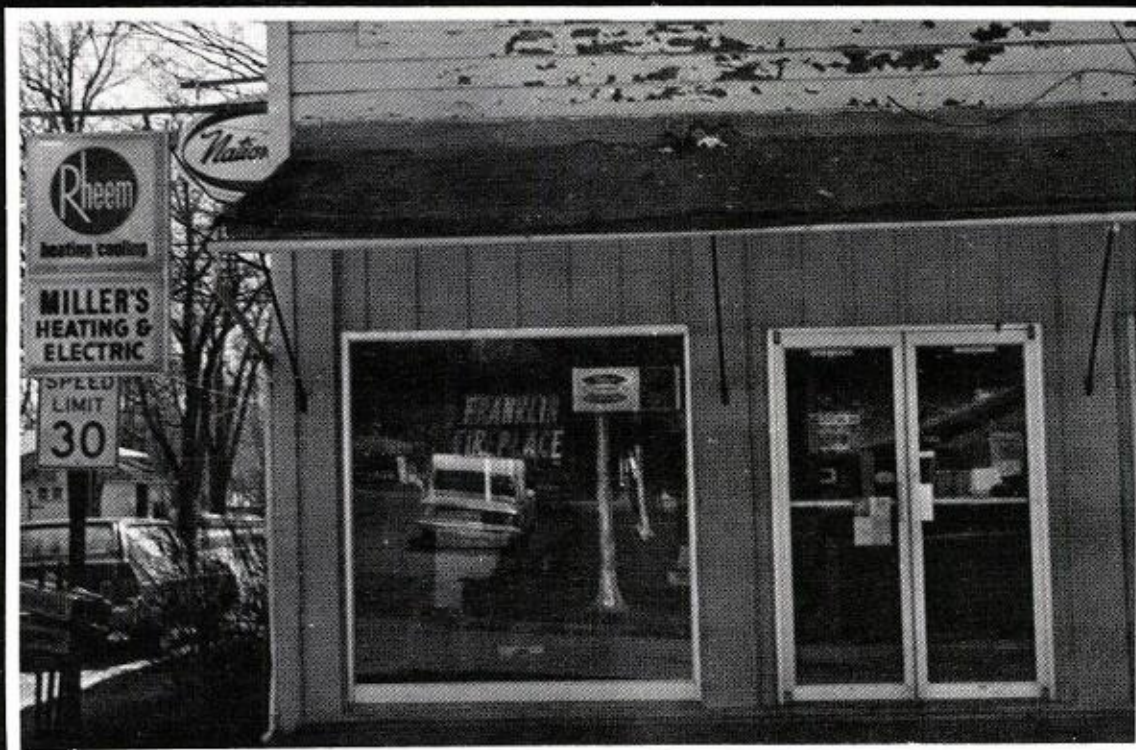
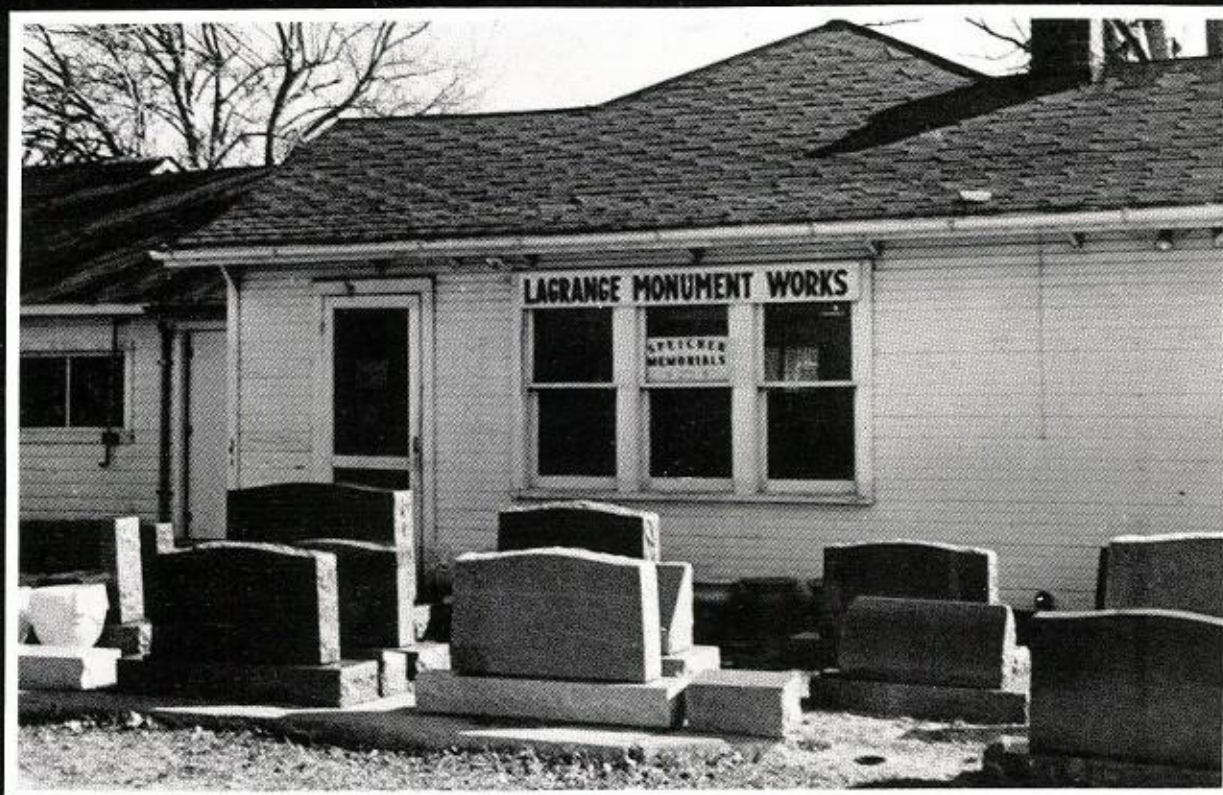


## Wolfe Grain Company Inc.

When you are in need of farm supplies go to WOLFE GRAIN CO. INC., or call 768-4111 or 593-2626.

## Memorials in carved stone.

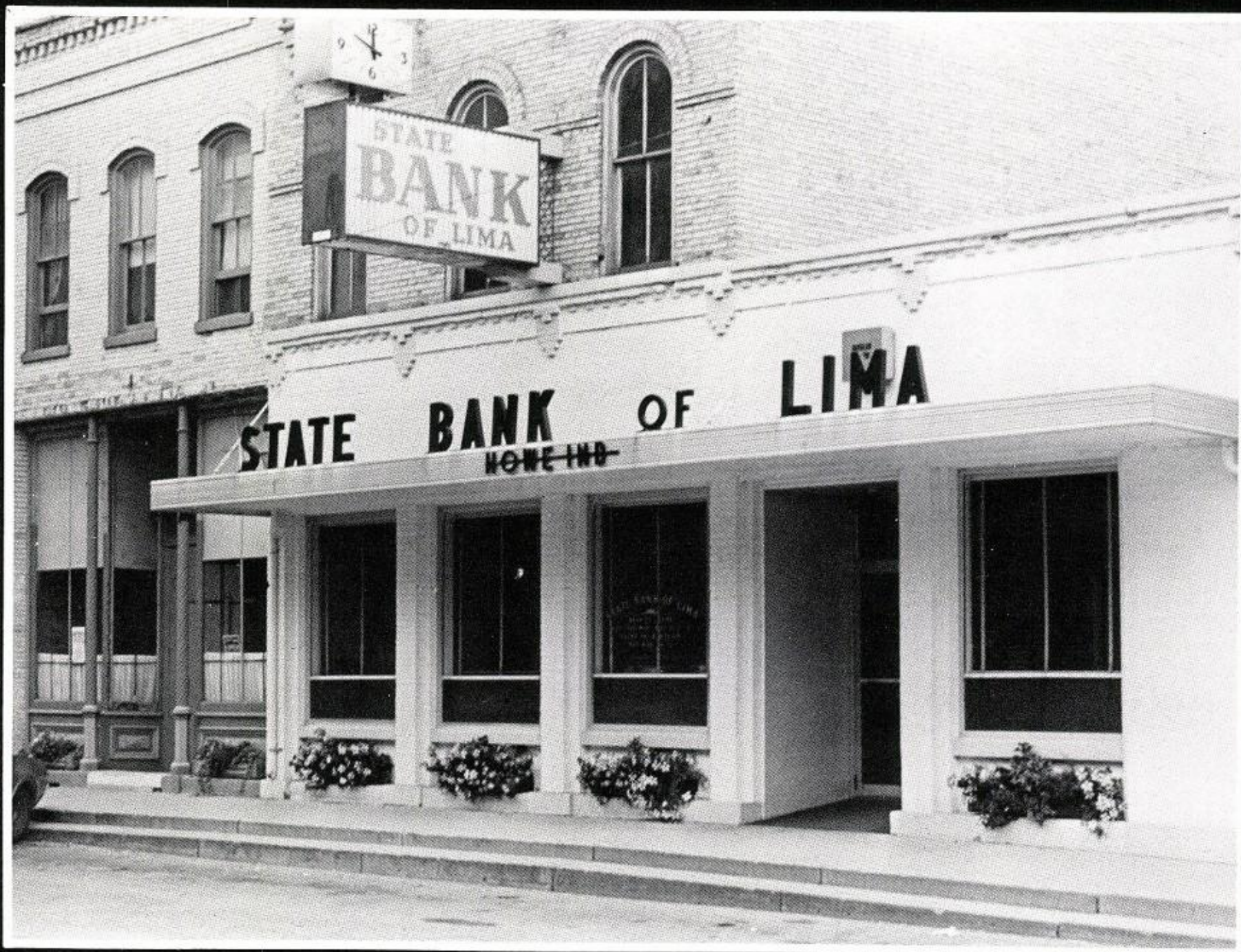
For an assortment of beautiful monuments, visit LAGRANGE MONUMENT WORKS. To set up an appointment call 463-2438.



## Find service at Miller's.

MILLER'S HEATING & ELECTRIC in Howe, Indiana will be glad to answer any of your heating or electrical questions. Friendly service awaits your arrival.





## State Bank of Lima

Are you looking for a bank that knows you personally? Then the State Bank of Lima in Howe is your kind of bank. As LaGrange County's oldest bank, The State Bank of Lima has continuously served area residents and businesses since 1853 with prompt, accurate, and courteous service. For after-hour banking, drop your money in their convenient night deposit box. So, if you are interested in opening a savings or checking account, or wish to add to your present ones, visit the State Bank of Lima in Howe, a member of the Federal Deposit Insurance Corporation.



Look for the revolving clock in Howe which will lead you to the STATE BANK OF LIMA. Friendly service is their business.



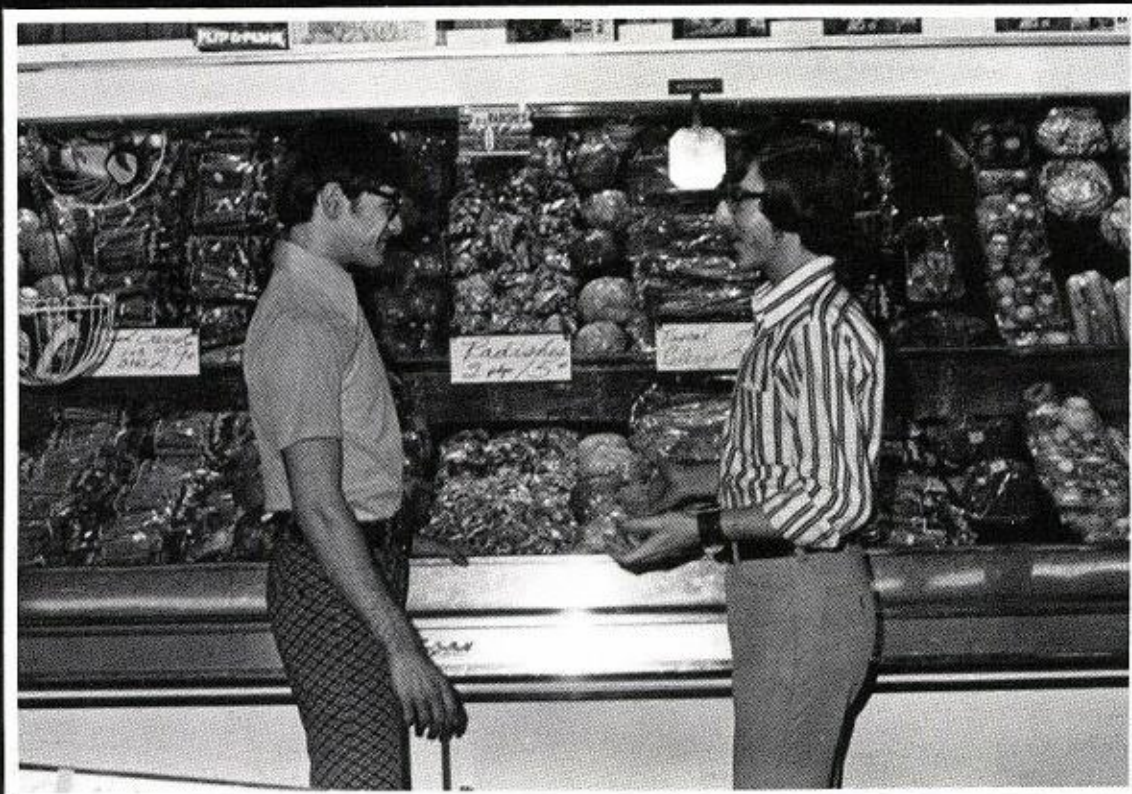


## Visit Combined Agency Inc

COMBINED AGENCY offers a variety of insurance policies. The right window is constantly being changed and decorated to emphasize happenings in the community.

## Farm Bureau CO-OP

Feeds and mixes are delivered in the LAGRANGE COUNTY FARM BUREAU CO-OP ASS'N INC. red trucks. They also deliver oil to homes.



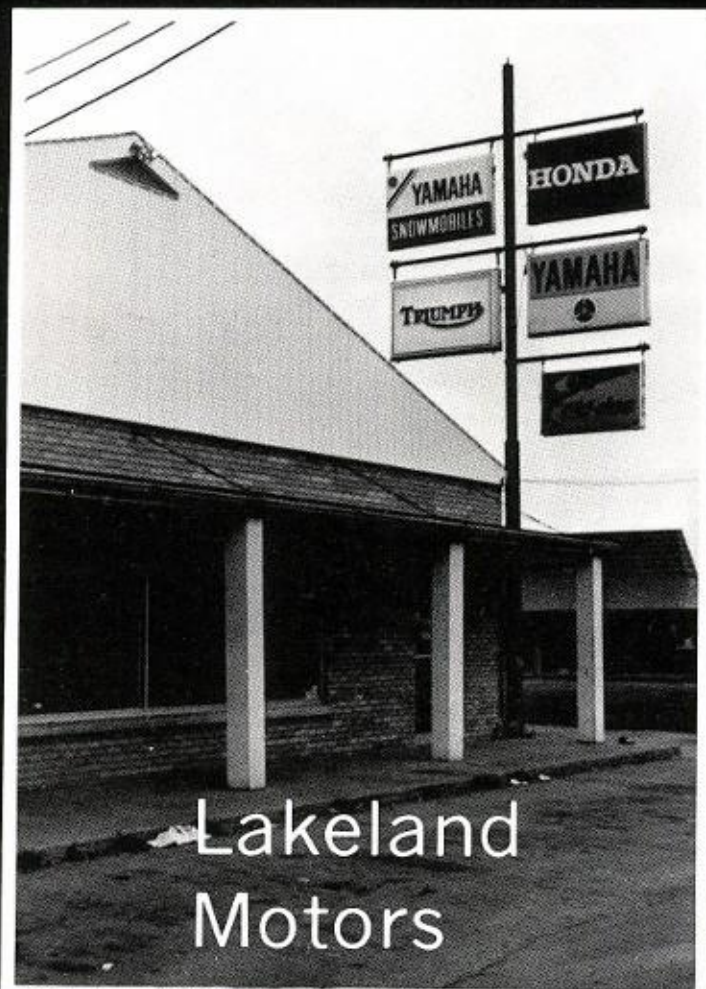
## Purity Supermarket

Discussing the products department of PURITY SUPER MARKET, cousins Rod and Jeff Eash find that working in a super market can be tough work.



# Turner Pharmacy

TURNER PHARMACY at the 4-way stop in Topeka is a family drug store. Call 593-2562 for your complete pharmaceutical needs.



## Lakeland Motors

## Sturgis Bowl



OLSON BODIES INC. located on M-66 south of Sturgis. Call 651-8571.

LEWIS & LAMBRIGHT AUCTIONEERING & REAL ESTATE, 112 North Detroit Street in LaGrange.





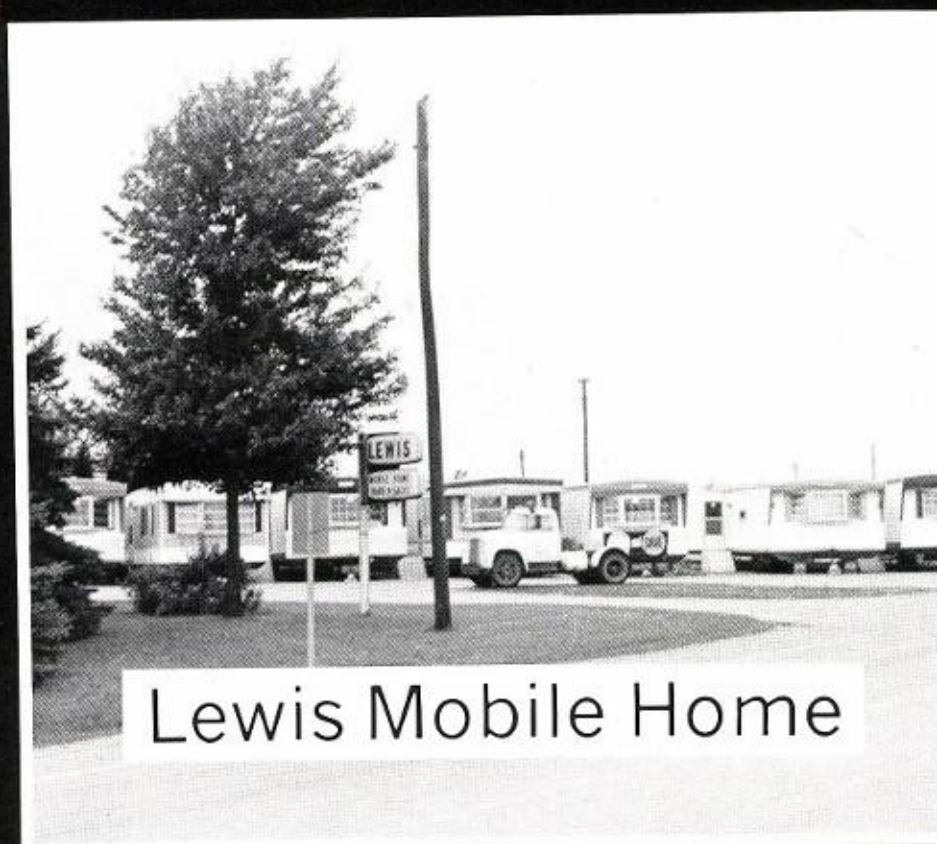


STATE FARM INSURANCE, 341 West Central  
in LaGrange. Call 463-3266.

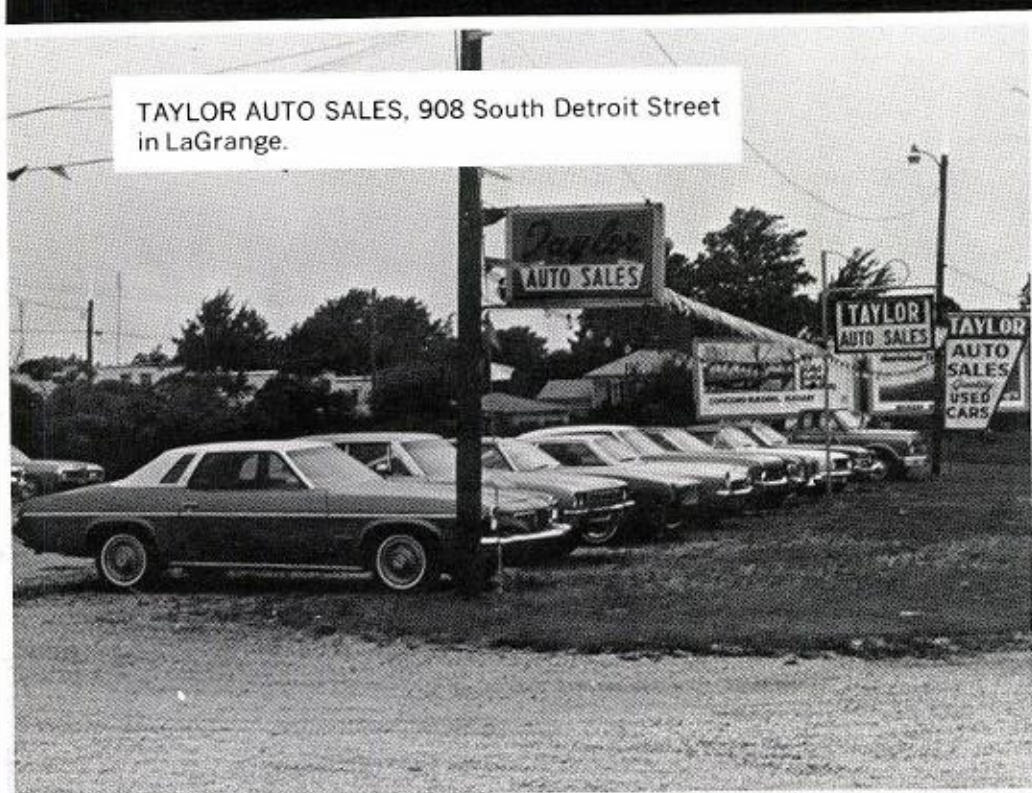


## Hardware for everywhere

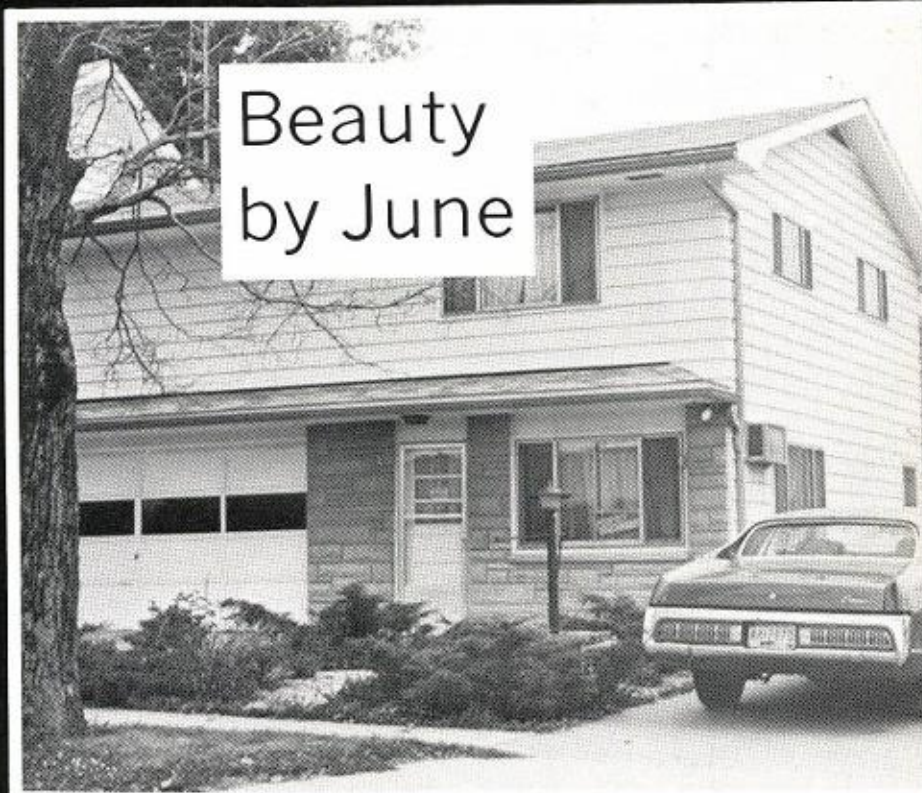
For all home, garden, and building supplies go to  
DUNTENS HARDWARE located at 108 North Detroit  
Street in LaGrange.



Lewis Mobile Home



TAYLOR AUTO SALES, 908 South Detroit Street  
in LaGrange.



Beauty  
by June

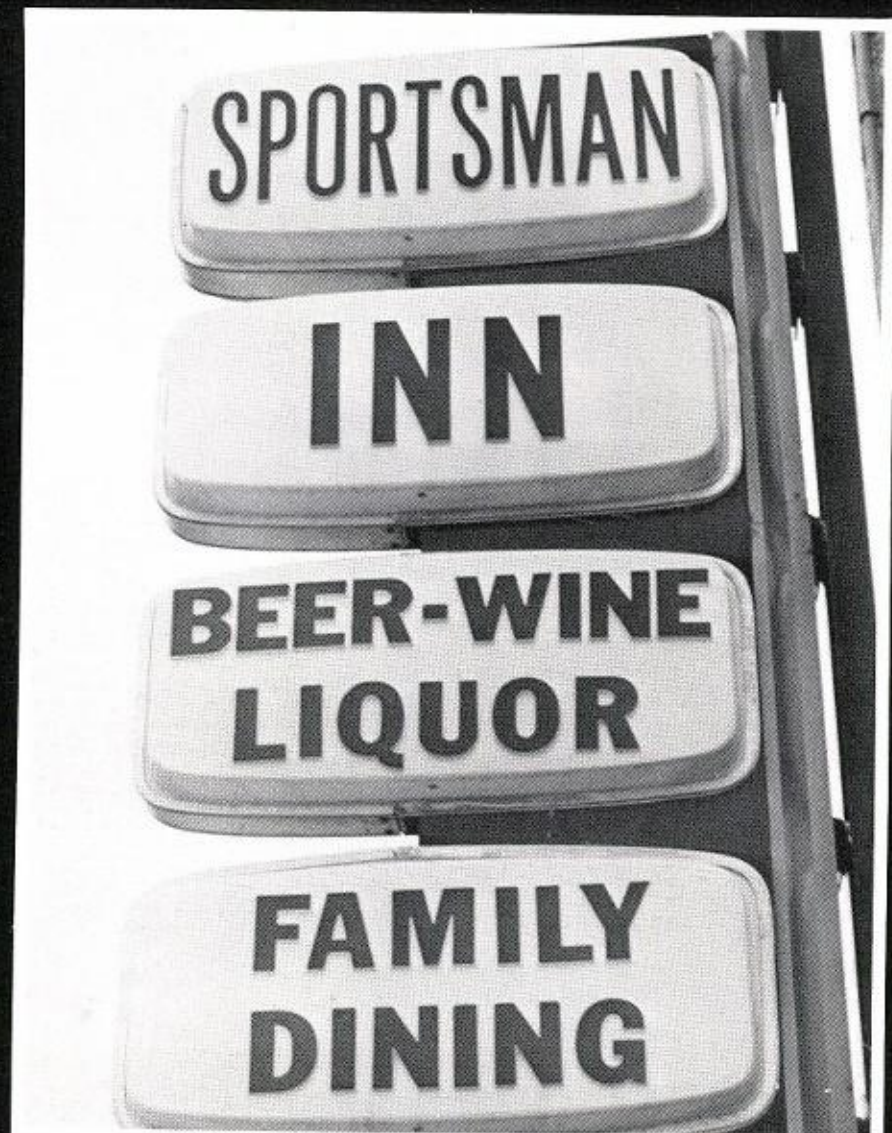




## Dine out at Sportsman's.

SPORTSMAN'S new building is now a family dining room. Smorgasbord and delicious family meals can be enjoyed in the spacious carpeted, wood paneled dining room. Bring a friend and enjoy a hearty meal. Phone 463-2941 or 463-3038.

Located at Highway 20 East RFD 3, LaGrange, east of the railroad tracks is SPORTSMAN'S INN. Enjoy their new facilities and fine food.







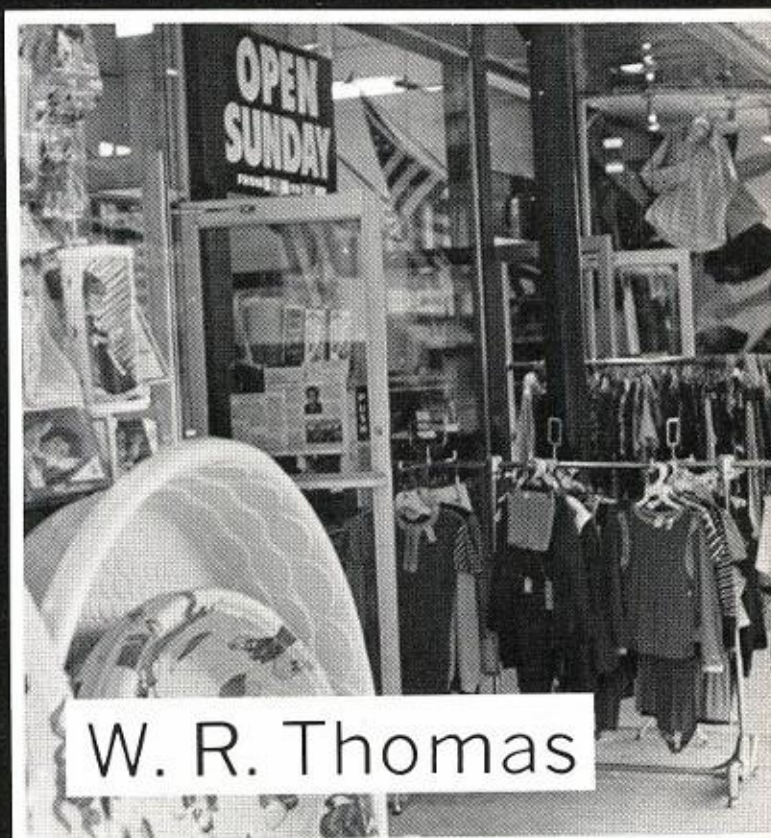
Miller's Merry Manor

Twenty-four hour residential, comprehensive, and skilled care are offered at MILLER'S MERRY MANOR NURSING HOME. Medicaide is also offered. Candy Stripers and vocational health students were allowed to help with the working staff in learning patient care.

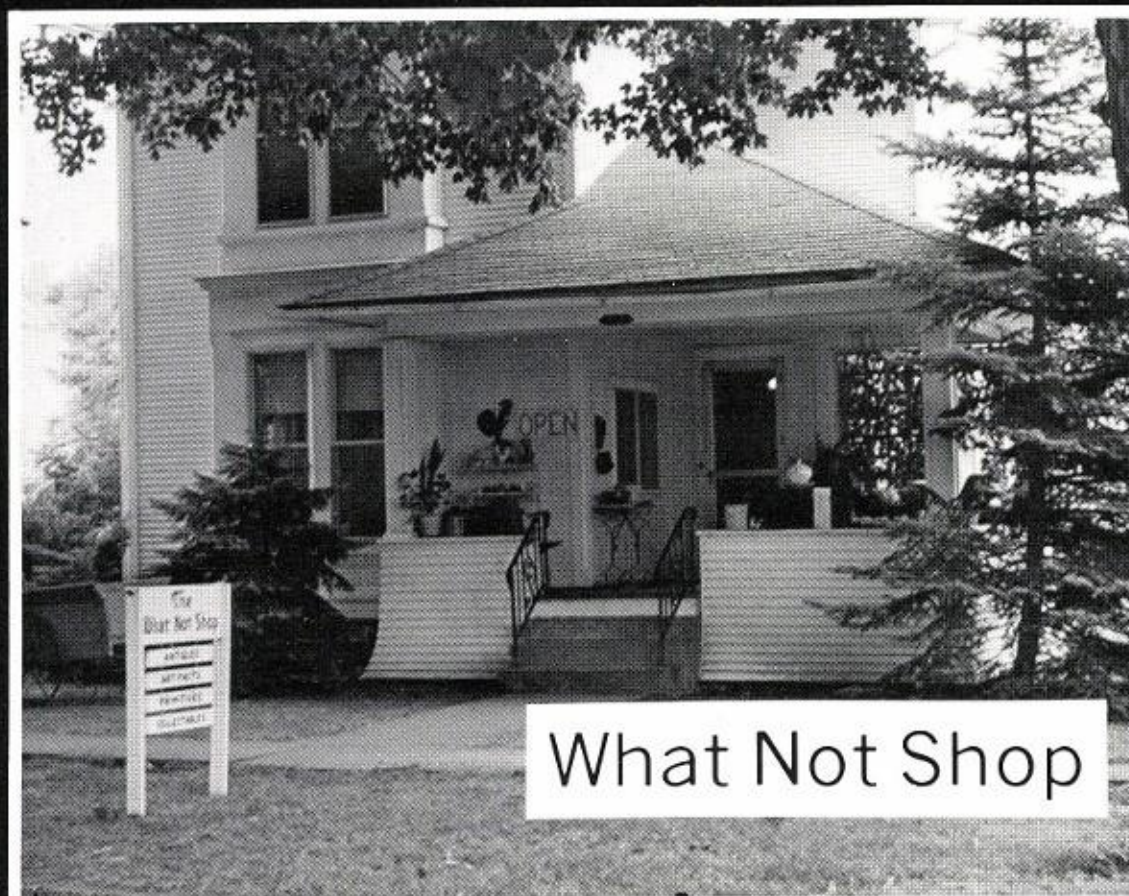
MILLER'S MERRY MANOR, north of LaGrange on State Road 9.



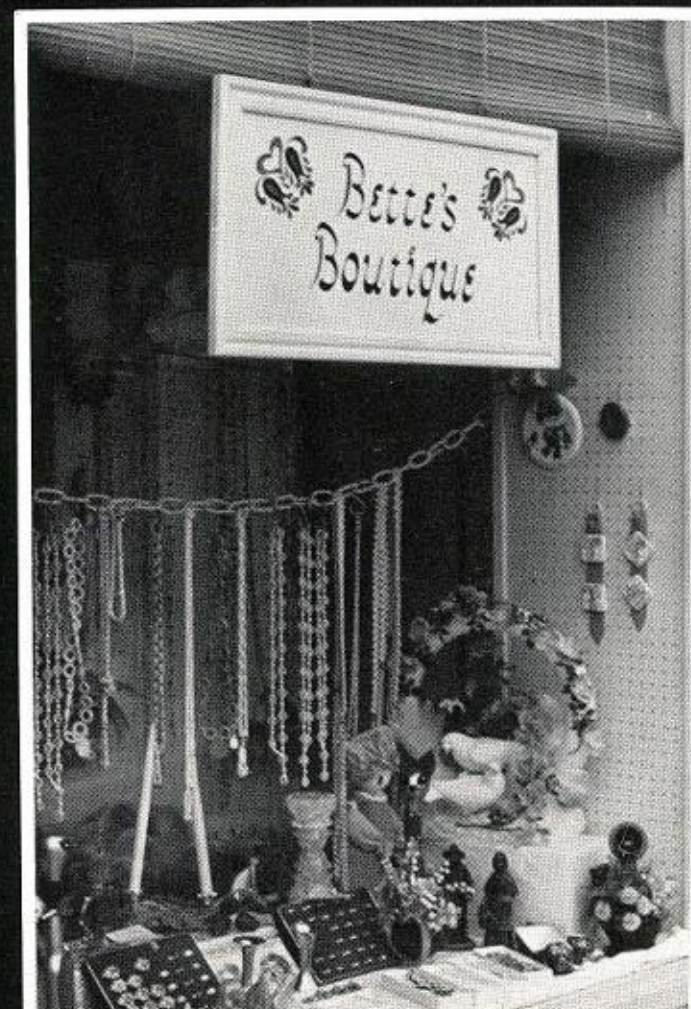
SHIPSHE CENTER located on State Road 5 just south of Shipsewana.



W. R. Thomas



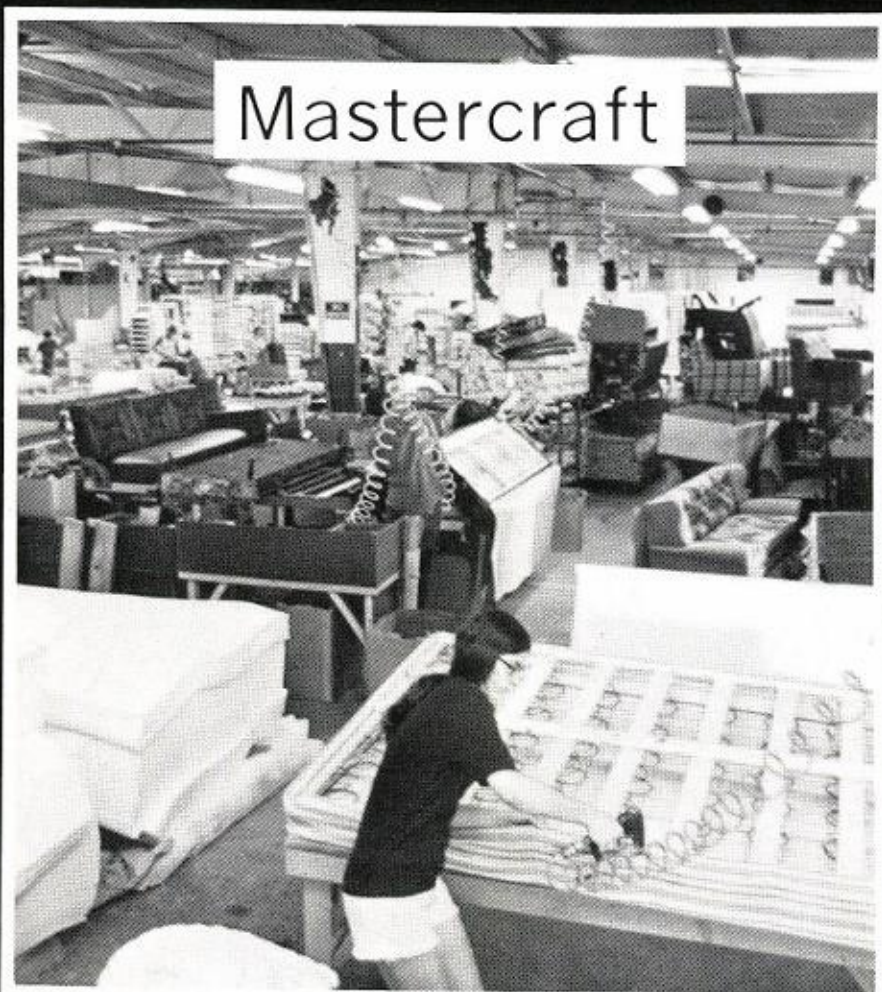
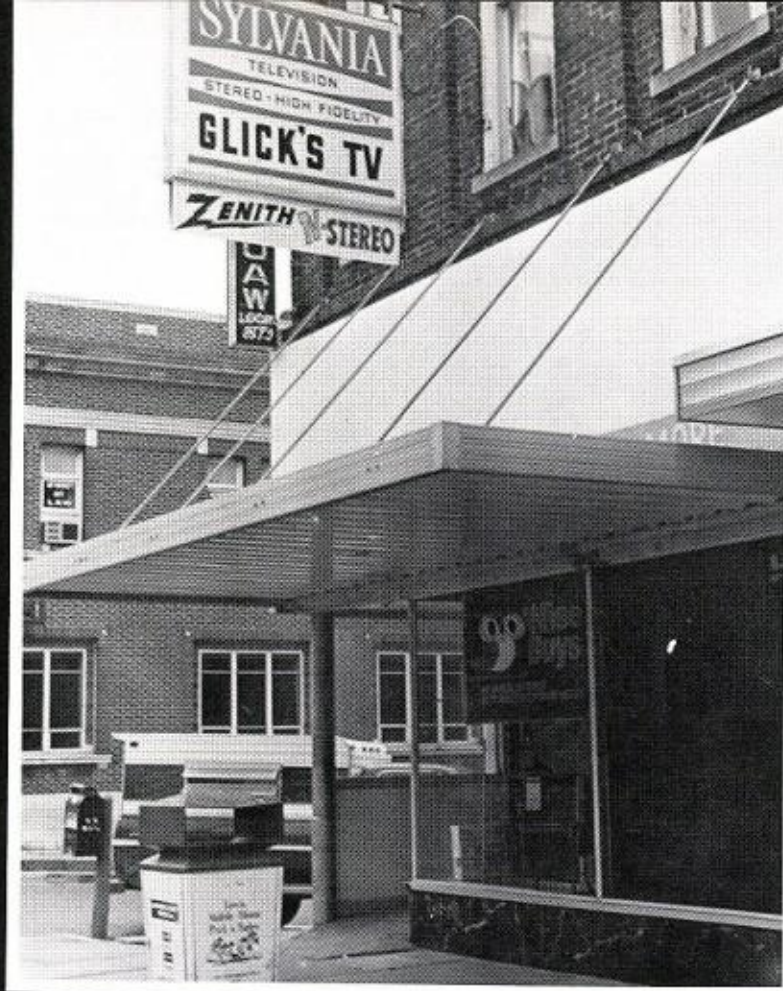
What Not Shop



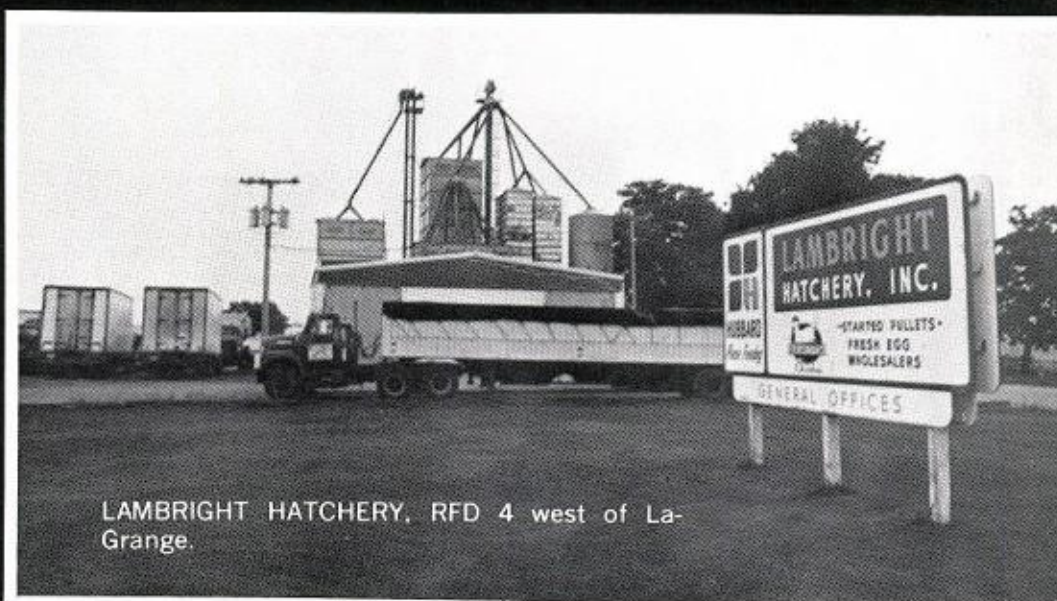


# Find quality at Glick's TV.

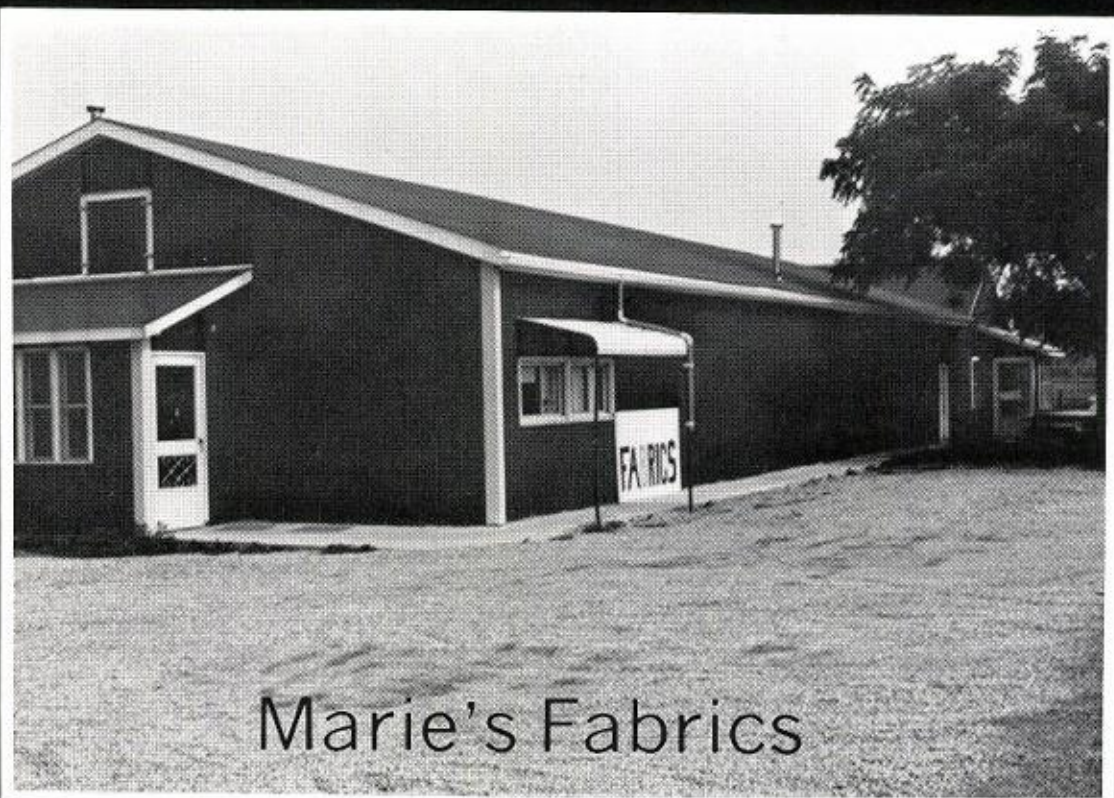
Visti GLICK'S TV at their new location at 101 South Detroit Street in LaGrange or call 463-2064.



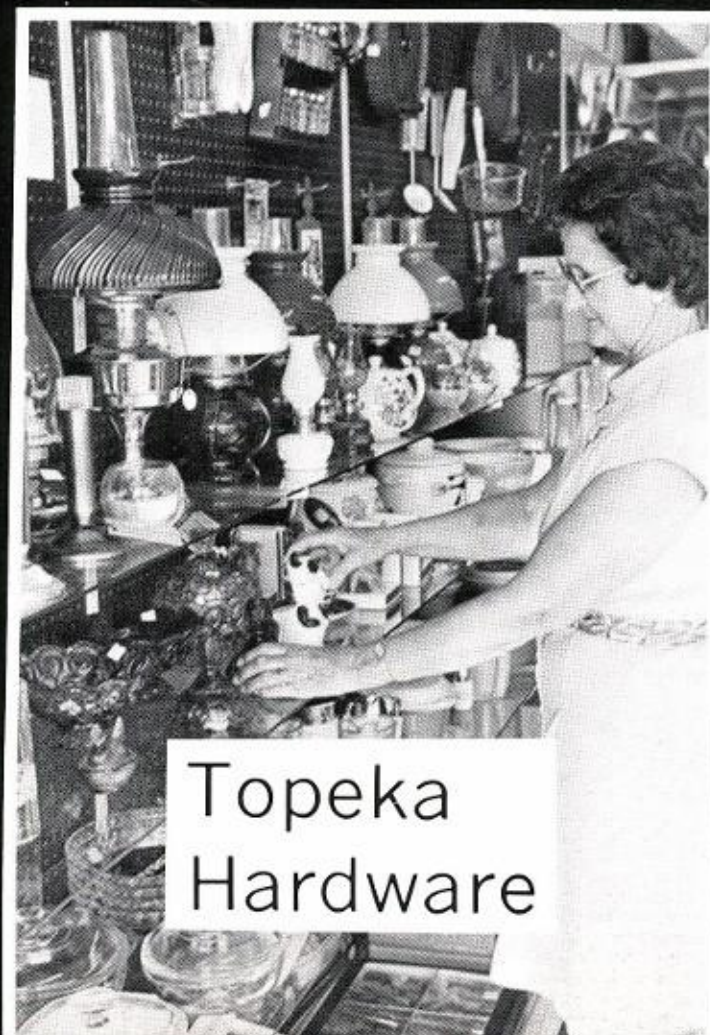
Mastercraft



LAMBRIGHT HATCHERY, RFD 4 west of La-Grange.



Marie's Fabrics



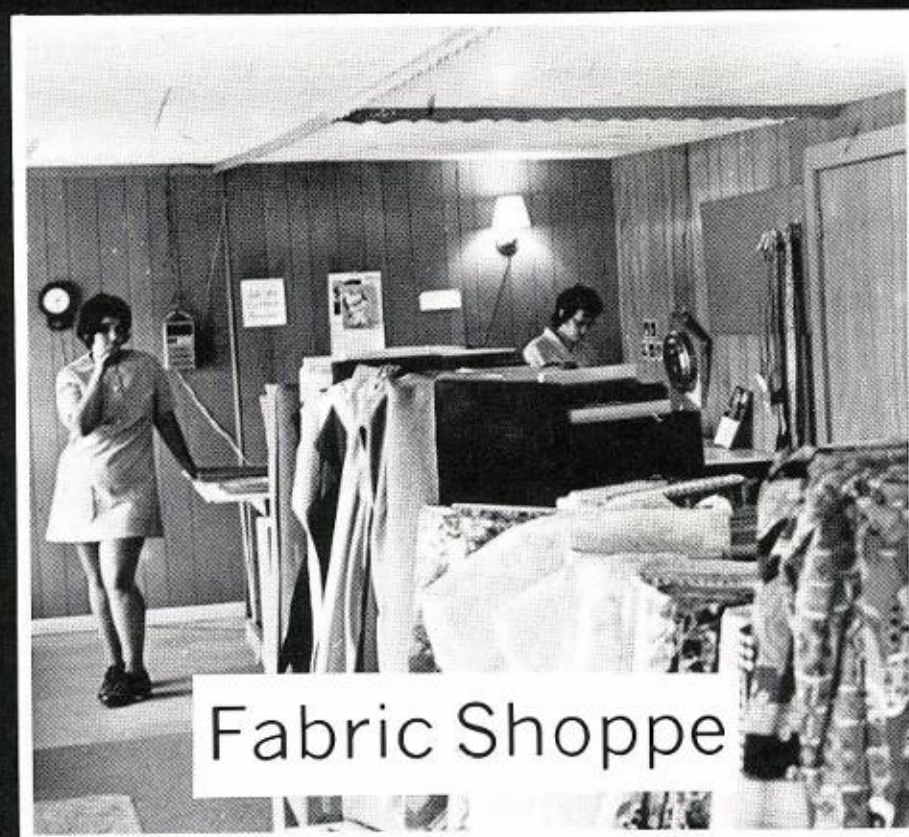
Topeka  
Hardware



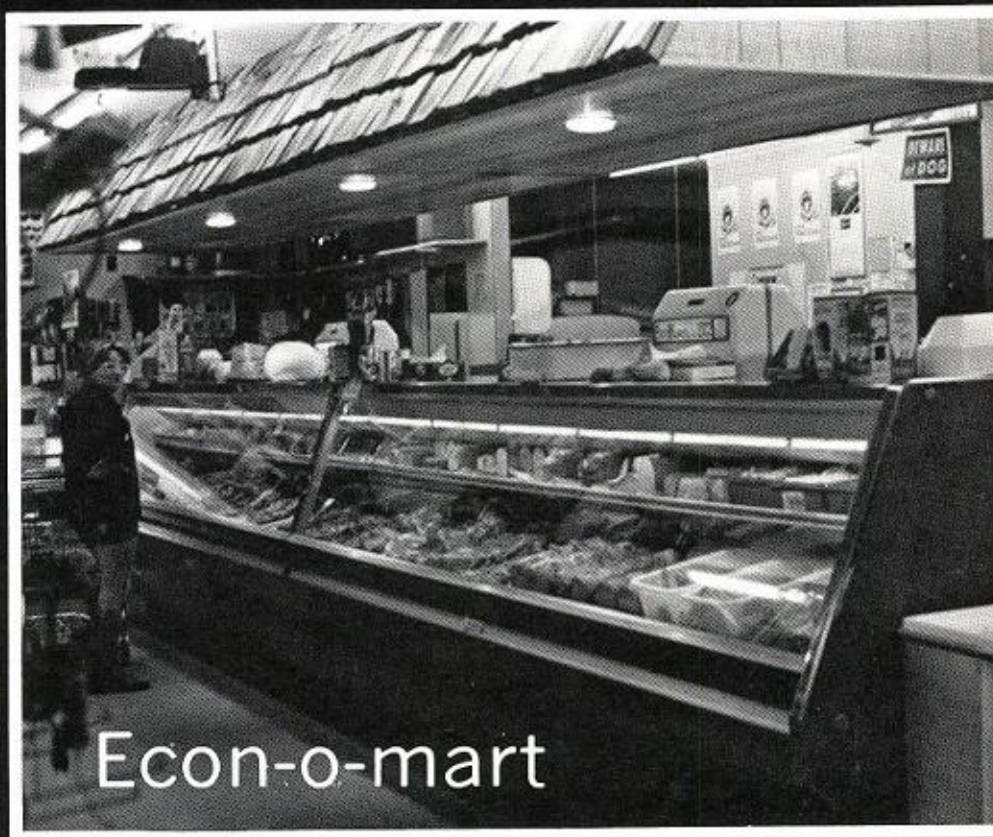


## Send flowers from Norms.

In need of flowers? Then go to NORM'S FLORAL SHOP in LaGrange and order the flower of your choice. Phone 463-3511.



Fabric Shoppe



Econ-o-mart



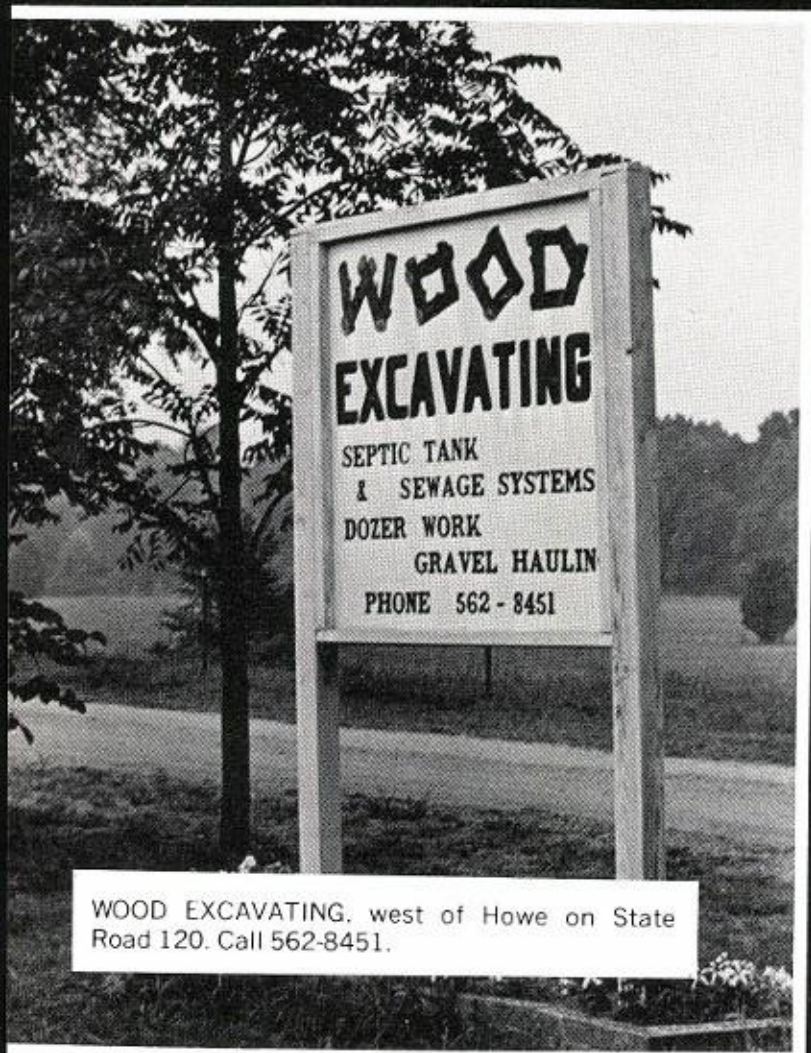
## Targgart Specialties

TARGGART SPECIALTIES in Wolcottville can supply you with your needed office supplies or if you need a trophy for a special occasion then pick from their hugh selection.



# Howe Home Market

For top quality food and groceries, visit HOME MARKET in Howe. Call 562-3511.



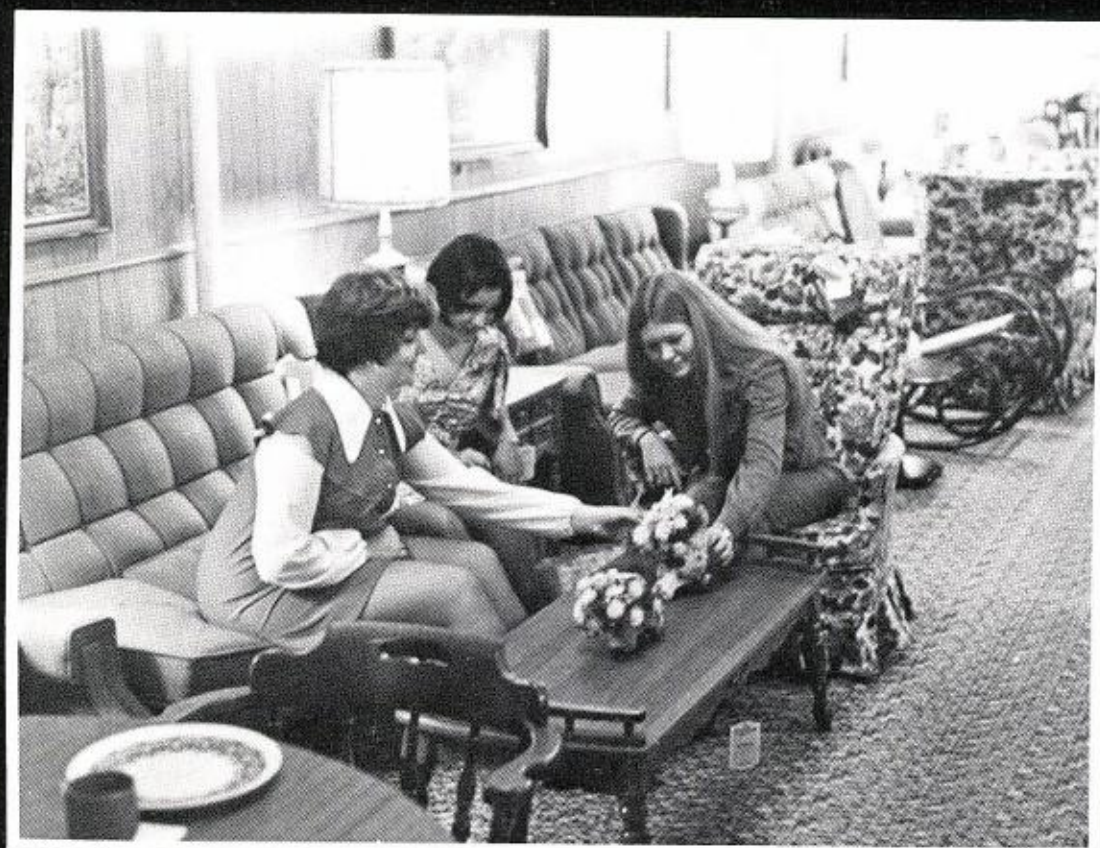
WOOD EXCAVATING, west of Howe on State Road 120. Call 562-8451.



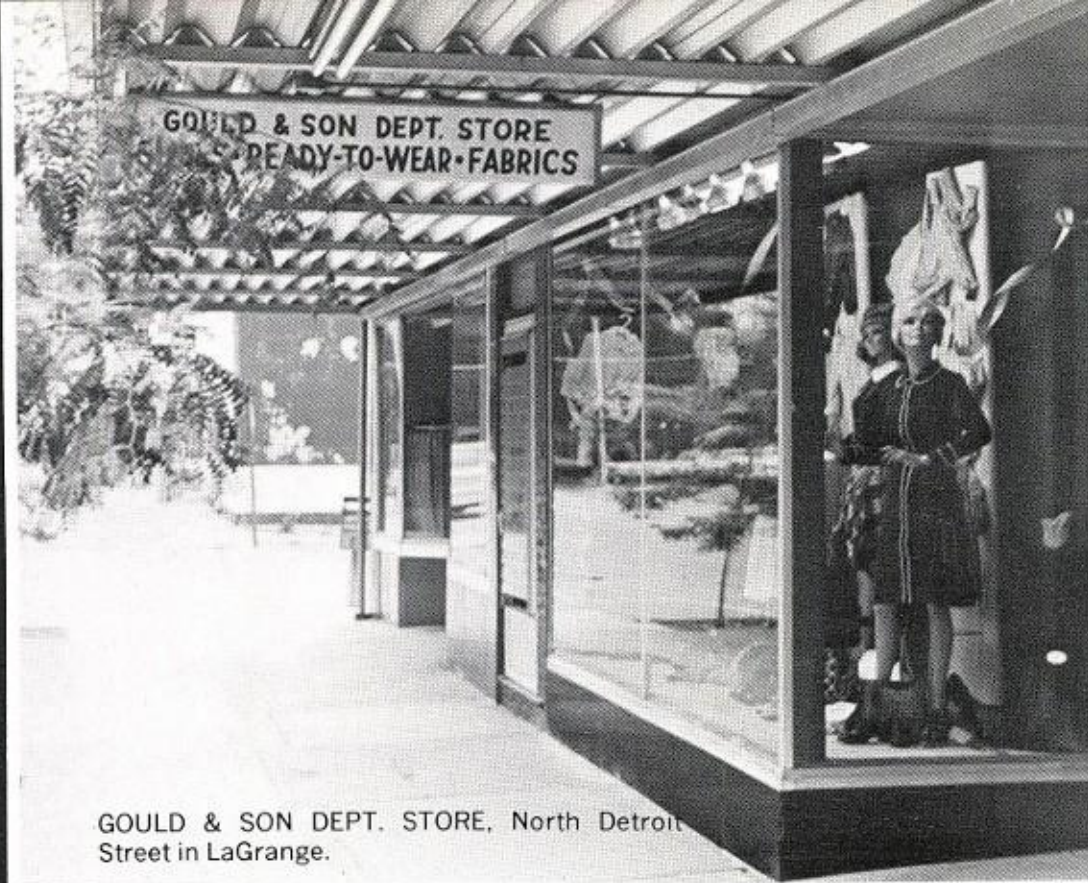
Host International

# See Sigrist's for furniture.

Lakeland girls discuss a flower arrangement in SIGRIST'S FURNITURE STORE in Sturgis. For quality merchandise go to SIGRIST'S and select from one of hundreds of pieces.



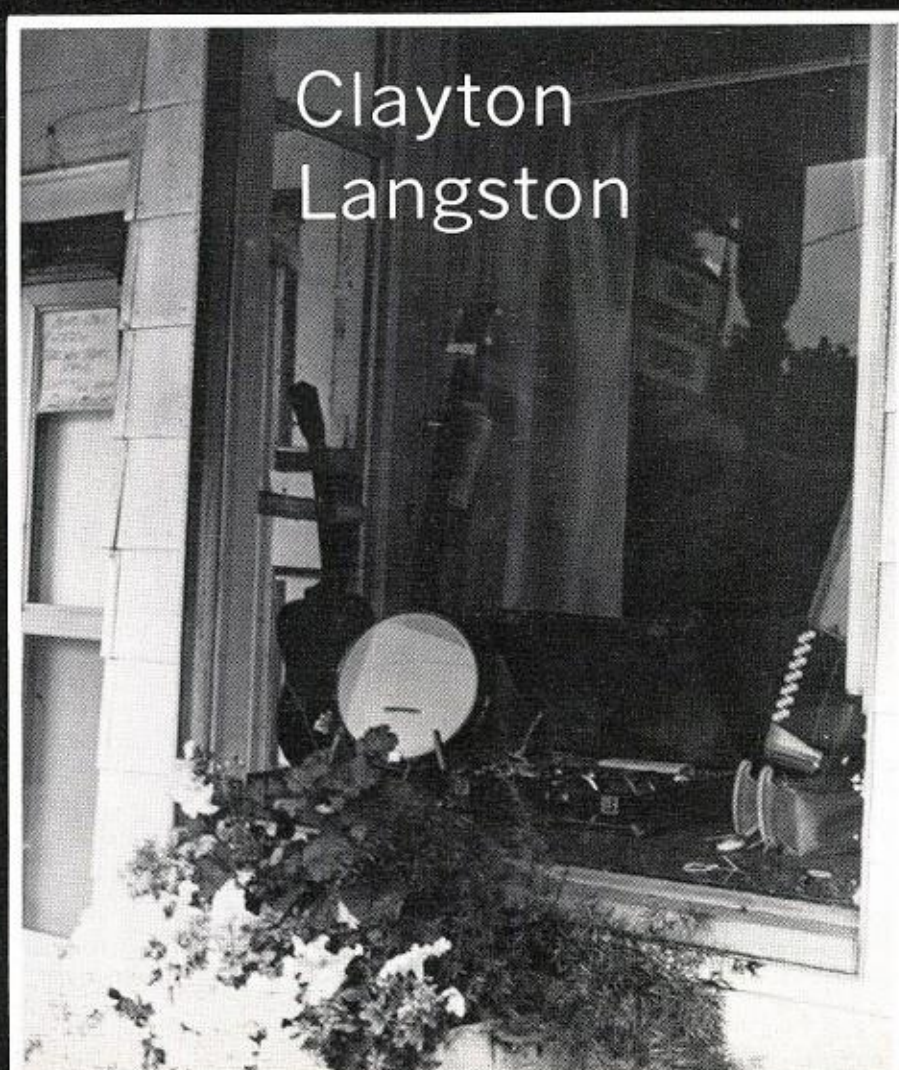
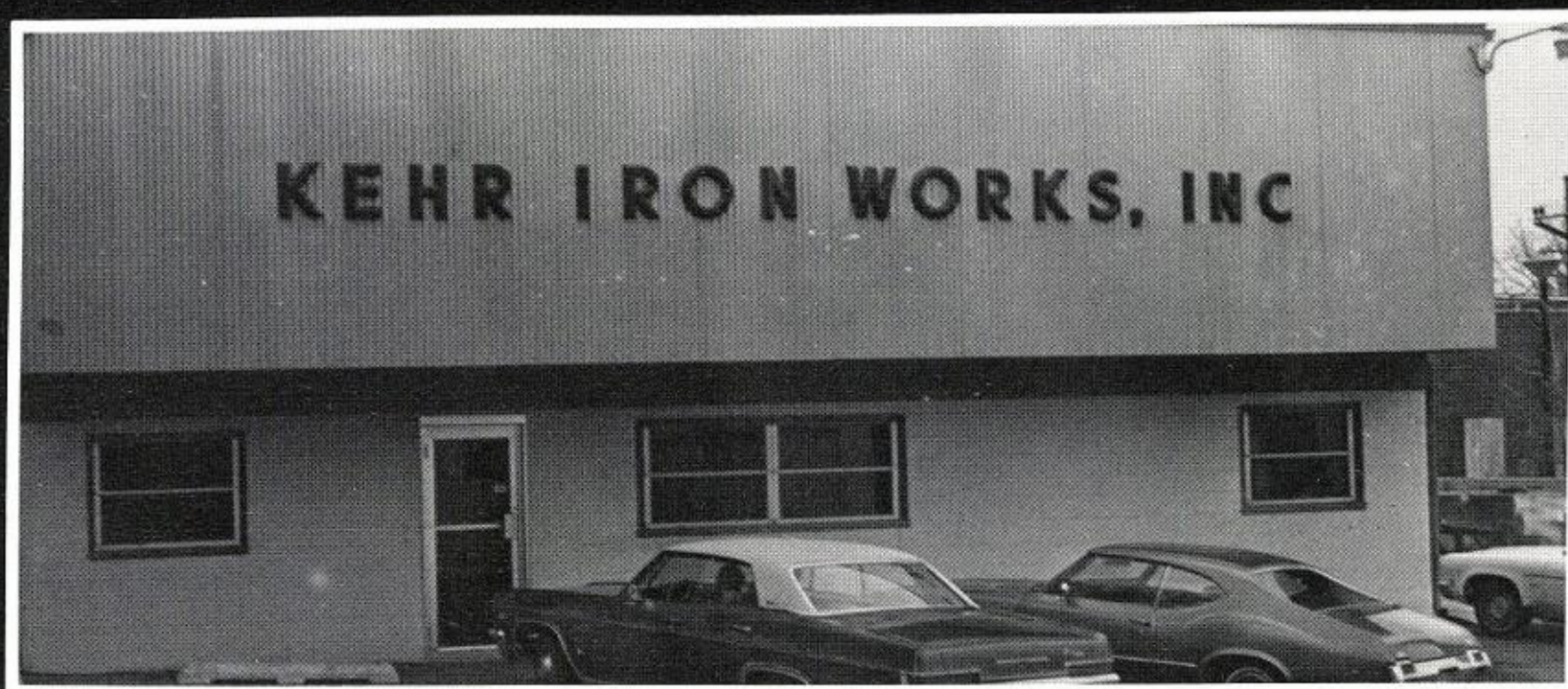




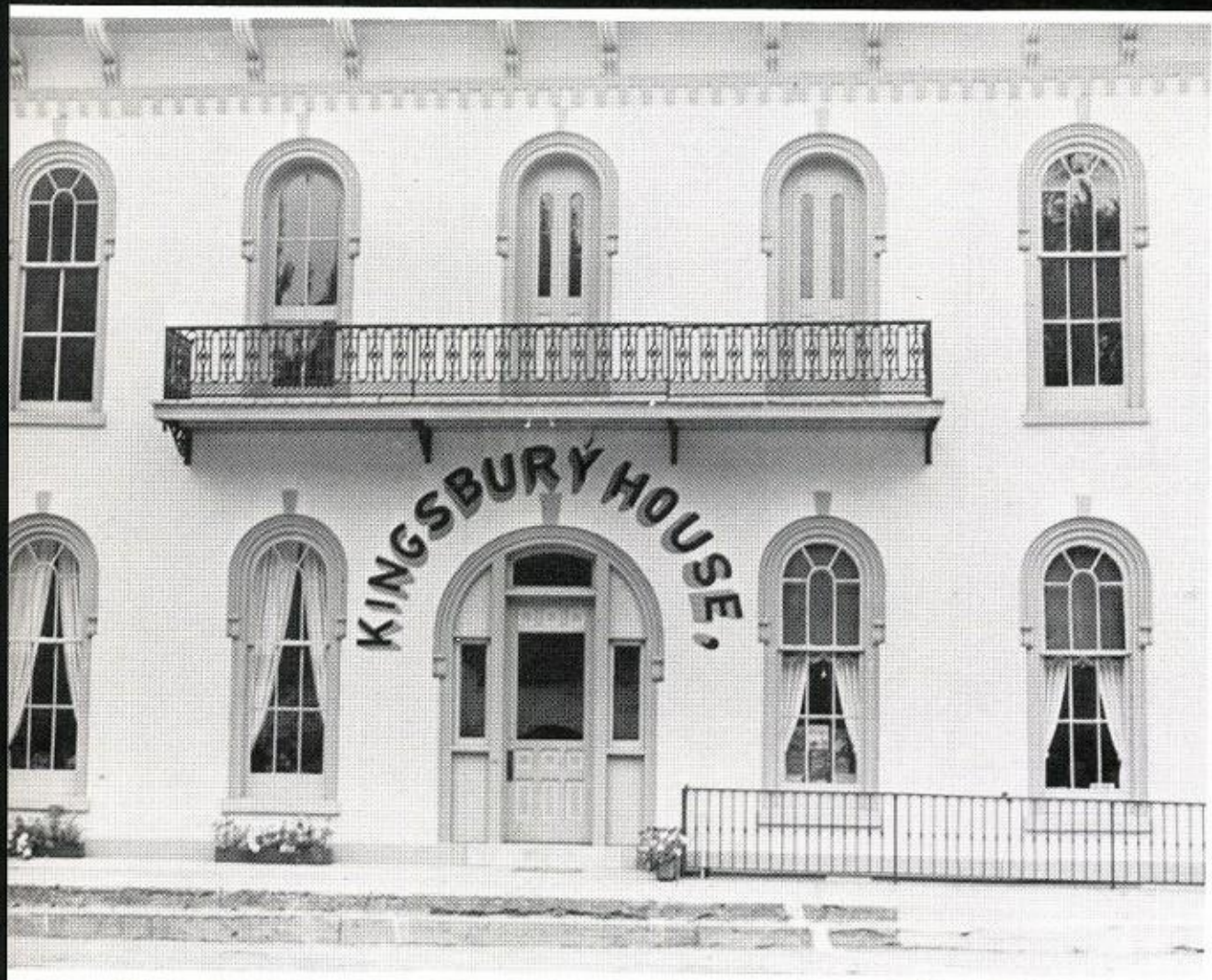
GOULD & SON DEPT. STORE, North Detroit Street in LaGrange.

## Kehr Iron Works, Inc.

As the need for metal soars higher, KEHR IRON WORKS is there to supply the demand. KEHR'S is located in LaGrange at 203 East Factory Street.







## Howe-LaGrange Agency

For all lines of insurance from homeowners to insurance for young drivers HOWE-LAGRANGE AGENCIES offers quality real estate for perspective investors. Their fast and friendly service adds a personal touch to all of your needs.

Now moved to their new location, HOWE-LAGRANGE AGENCIES are ready to serve you in bigger and better ways.

## Shipshewana State Bank

Savings accounts, personal loans, and checking accounts are offered by most banks. SHIPSHEWANA STATE BANK offers these with friendly employees who care about you and your banking needs. The SHIPSHEWANA STATE BANK is located in down town Shipshewana at your convenience or if you like call 768-4122.

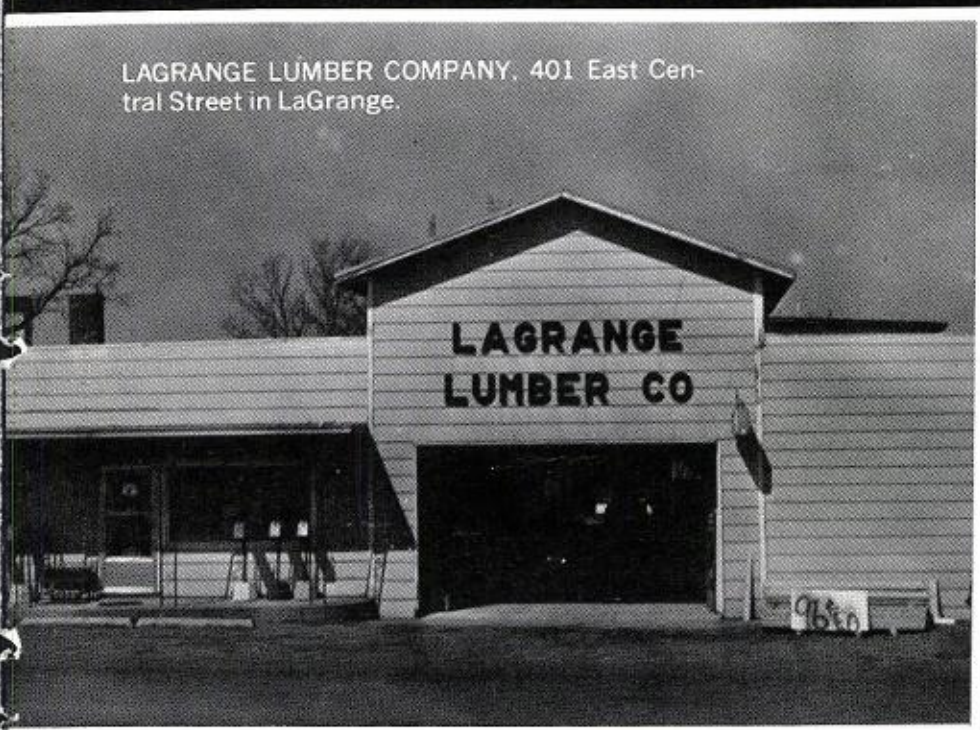


To open a personal checking account, attain a personal loan, or to save money with interest, see the SHIPSHEWANA STATE BANK.



# Home Grain Company

LAGRANGE LUMBER COMPANY, 401 East Central Street in LaGrange.

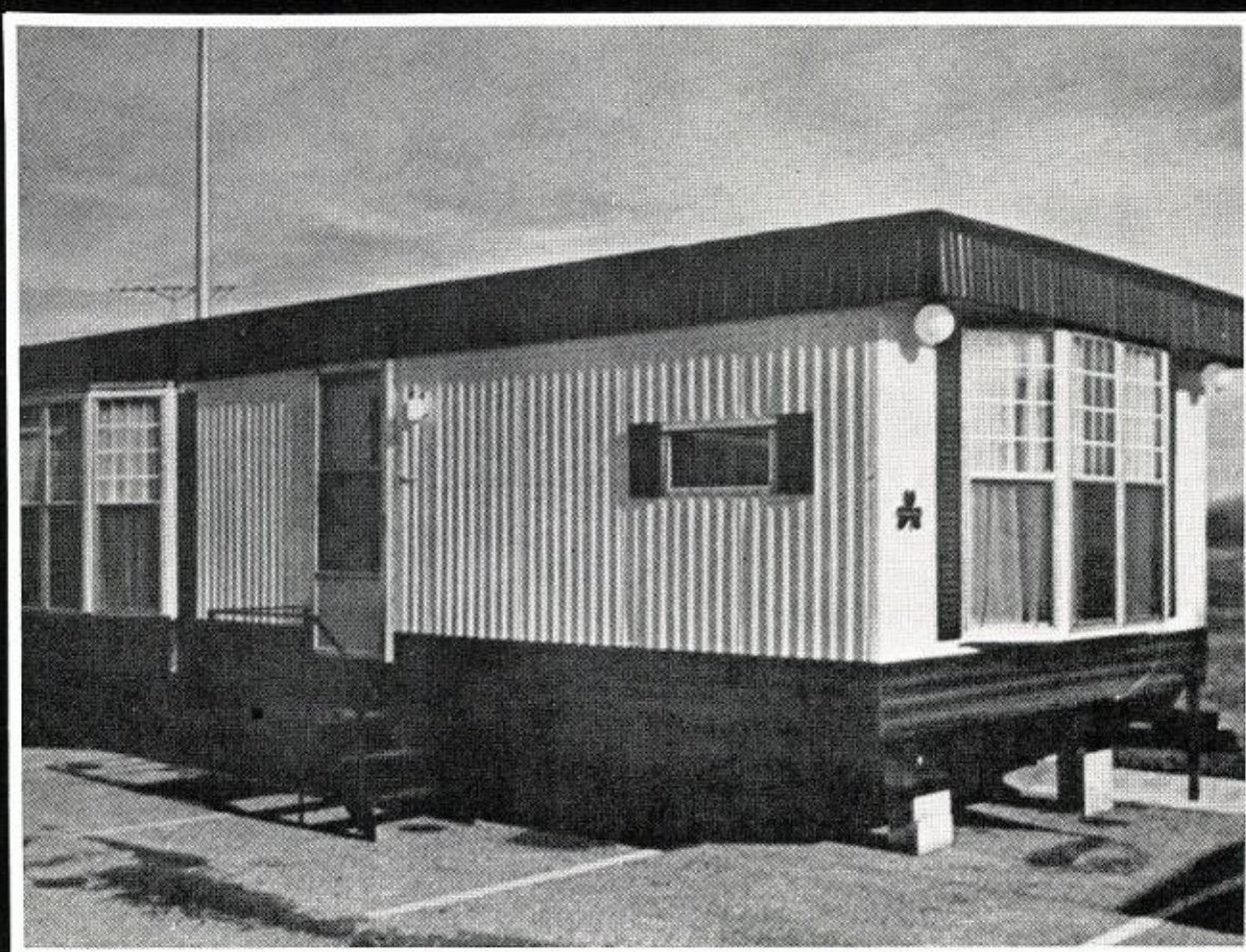


Call 463-3422 or go to HOME GRAIN, CO. in LaGrange for a large selection of feeds, fertilizers, and grains for the farm.

## Vogelweg Park & Sales

VOGELWEG MOBILE HOME PARK AND SALES located one mile north of LaGrange off ST. Road 9 features the elegant Shamrock mobile homes and one half acre home sites in a planned subdivision. VOGELWEG park is open six days a week until 10:00 p.m.

Come out and inspect the beautifully designed and built Shamrock mobile homes at VOGELWEG PARK AND SALES.





# Academy Mobile Homes



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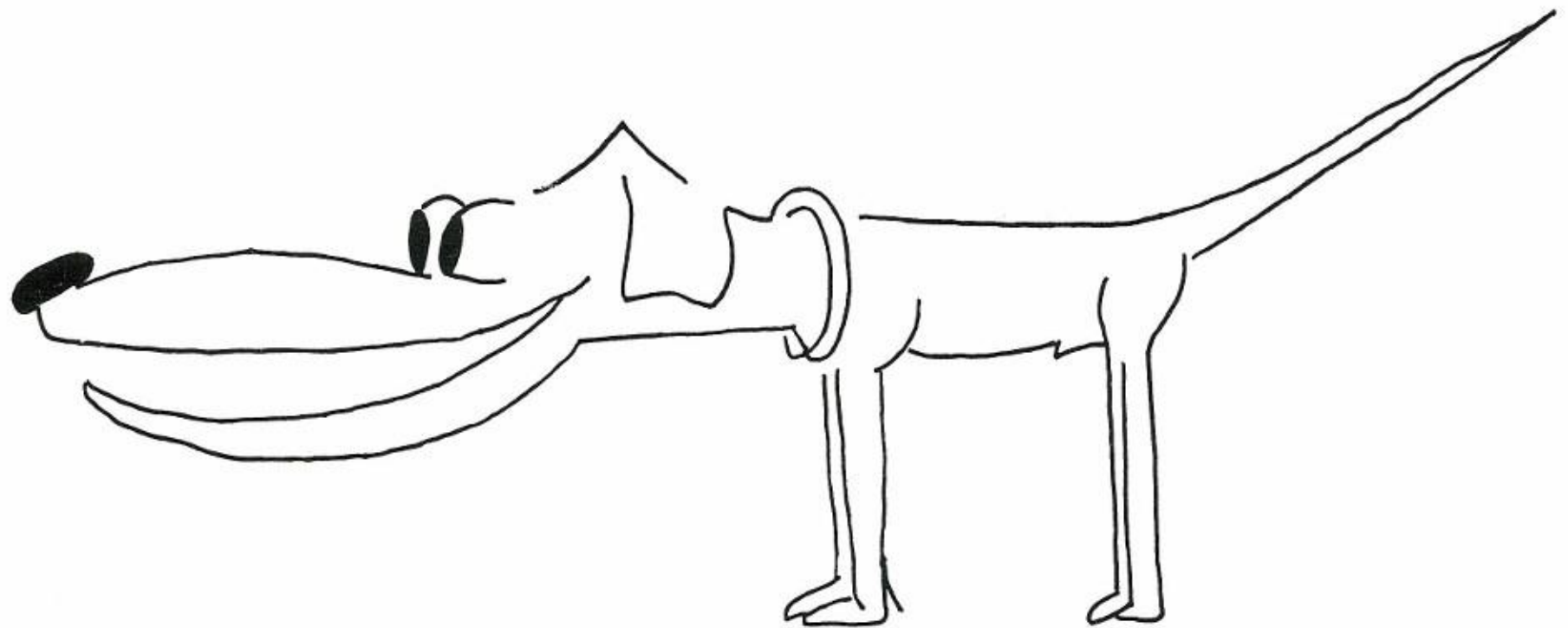
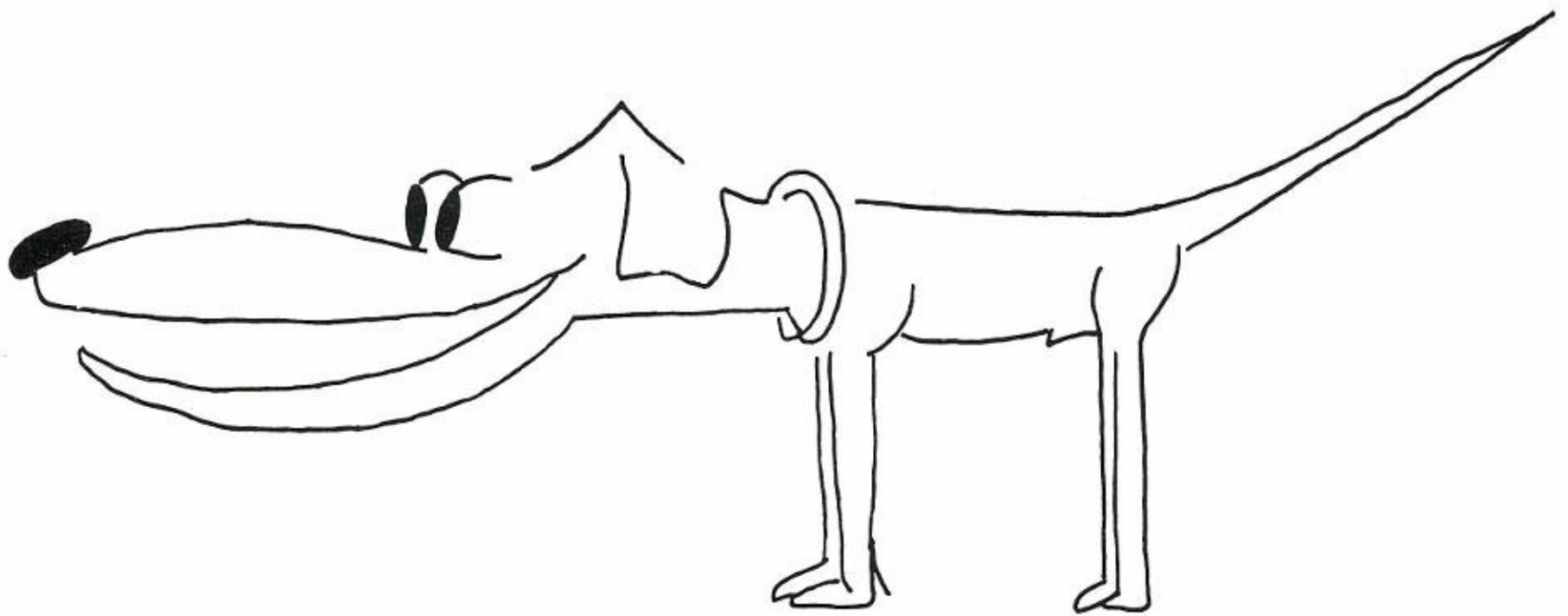
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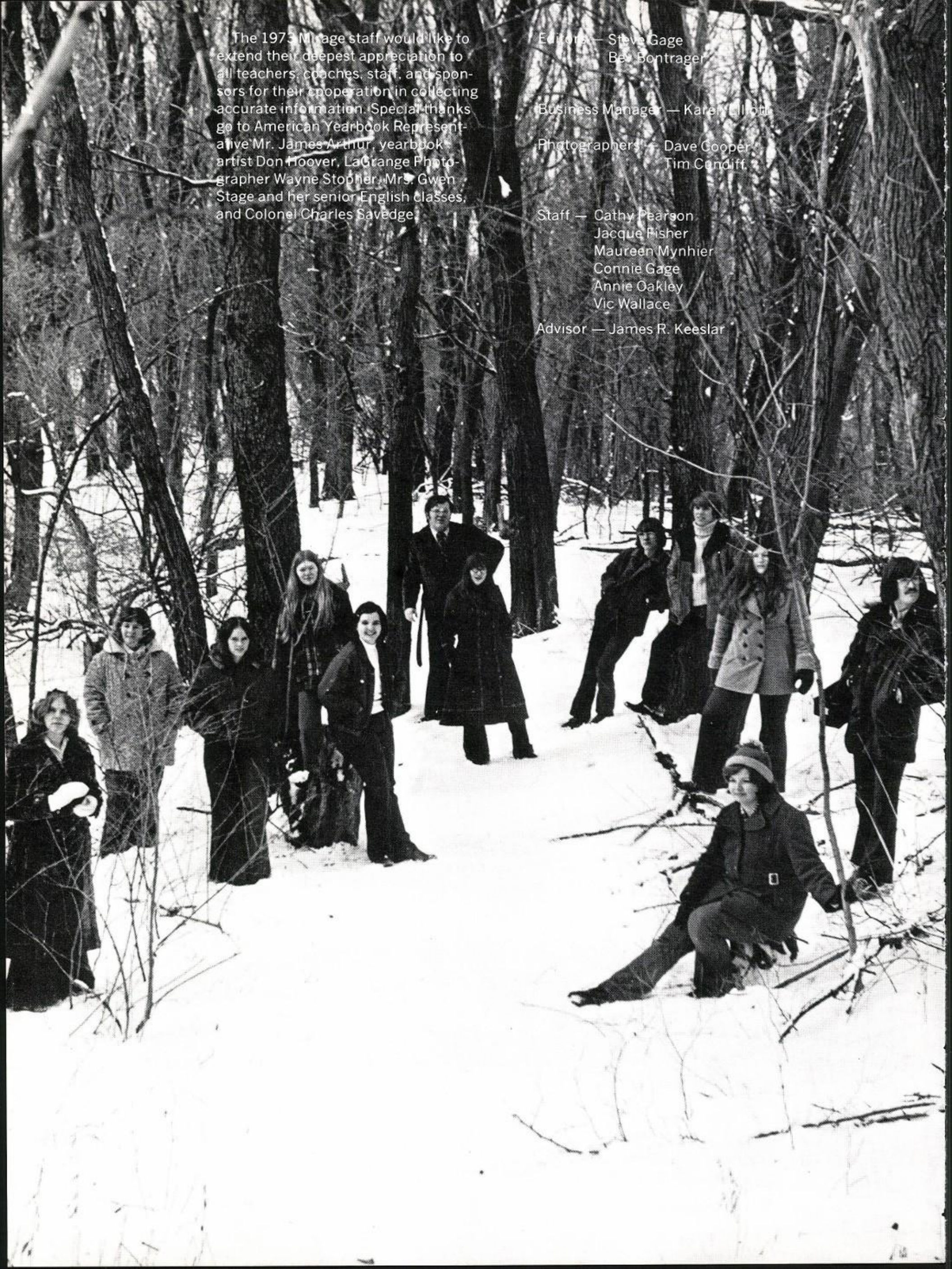
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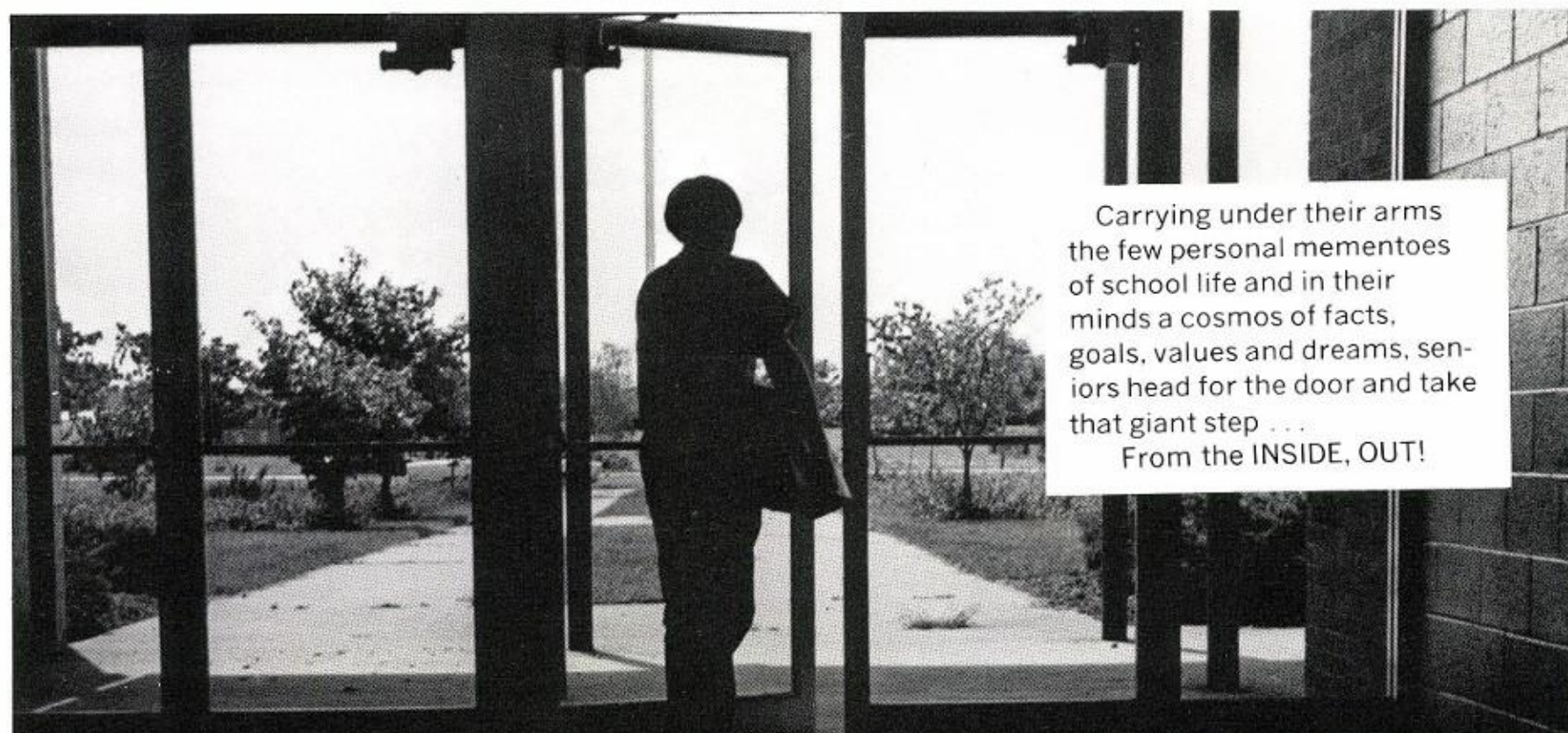
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Carrying under their arms  
 the few personal mementoes  
 of school life and in their  
 minds a cosmos of facts,  
 goals, values and dreams, sen-  
 iors head for the door and take  
 that giant step . . .

From the INSIDE, OUT!















